

# I learned so much more about my students

## Capabilities & Learner Profile

### Pilot 2 teacher

The most significant change for us in the Capabilities & Learner Profile pilot was the introduction of learner conversations, which were valuable despite the considerable time commitment.

In 2022, staff based their assessment of students solely on interactions within the classroom setting. This year, we introduced the capabilities and the elements to a small group of students in Years 11 and 12, and then we met with each student twice to hear how they met the capabilities and discover information or evidence they collected.

We introduced the elements to the students through a practical group task and then, in the subsequent learner conversations, asked the students to provide evidence and ideas based on the elements. For these learner conversations, we developed a handout that listed the capabilities and elements so students could prepare responses. We also developed a document that the students could provide to a third party to verify certain evidence, such as a sports coach.

Meeting with the students individually and discussing their achievements and progress throughout the year was very valuable. Despite teaching some students for two or three years, I learned so much more about the students and their lives in my class.

Overall, these conversations were useful and, as a result, I feel confident to result these students appropriately.