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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nepali Planning ChecklistConcepts and topics not covered in Stage 1 must be covered in Stage 2. Each of the concepts and topics must be covered at least once by the end of Stage 2. All perspectives must be addressed over the two years of the study.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Stage 1 | Concept | Topic | Perspective | Subtopic (refer to *‘Suggested Subtopics’* document on the SACE website) | Stage 2 | Concept | Topic | Perspective | Subtopic (refer to *‘Suggested Subtopics’* document on the SACE website) |
| [ ]  Identity | [ ]  Inclusivity, diversity and belonging | [ ]  Personal[ ]  Community[ ]  Global |  | [ ]  Identity | [ ]  Inclusivity, diversity and belonging | [ ]  Personal[ ]  Community[ ]  Global |  |
| [ ]  Living in Australia    |  | [ ]  Living in Australia    |  |
| [ ]  Legacy | [ ]  Innovation | [ ]  Personal[ ]  Community[ ]  Global |  | [ ]  Legacy | [ ]  Innovation | [ ]  Personal[ ]  Community[ ]  Global |  |
| [ ]  Nepali-speaking culture  |  | [ ]  Nepali-speaking culture  |  |
| [ ]  Responsibility | [ ]  Society | [ ]  Personal[ ]  Community[ ]  Global |  | [ ]  Responsibility | [ ]  Society | [ ]  Personal[ ]  Community[ ]  Global |  |
| [ ]  Youth |  | [ ]  Youth  |  |
| [ ]  Sustainability | [ ]  Sustaining language and culture | [ ]  Personal[ ]  Community[ ]  Global |  | [ ]  Sustainability | [ ]  Sustaining language and culture | [ ]  Personal[ ]  Community[ ]  Global |  |
| [ ]  Natural environment    |  | [ ]  Natural environment    |  |

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Ref: A1362852