**AT3 – Externally Assessed Oral Exam –Locally Assessed Continuers Languages**

**ADVICE FOR STUDENTS**

The oral exam consists of a general conversation between the student and the two assessors about the student's personal world.

Assessors may take it in turn to ask questions. One assessor will indicate to the student when to start the conversation.

For example, *Let's start the conversation now. What is your SACE number?* Please note that if asked this in [language] then the student should provide their SACE number in [language]. The examiner will then repeat the number back in English for the purposes of the recording.

When conversing with the assessors, students may support their responses by reflecting on their experience of interacting with any of the relevant subtopics that they studied in class from the prescribed themes.

Students are **not** expected to prepare or memorise chunks of information, however, they are advised to prepare strategies to respond to unexpected questions.

The conversation about the student's personal world may include questions on topics such as the ones listed below.

**Personal identity/world**

For example, students may be asked questions which requires them to talk about

* themselves
* their area
* part time jobs/ volunteer work
* anything which is important to how they see themselves

**Family and friends**

For example, students may be asked questions about

* the members of their family
* relationships with siblings (if relevant)
* pets
* friends
* things they like to do as a family or with their friends
* responsibilities they have as a member of their family
* favourite family holidays

**Interests**

For example, students may be asked questions about

* how they like to spend their free time
* their involvement or interest in sport/music/other
* hobbies/skills or talents
* how they balance study and relaxation
* favourite films/books/music/bands

**Education**

For example, students may be asked questions about

* subjects they study
* why they chose to study a language
* what they have found most interesting in their [language] studies this year
* if learning a language has changed the way they think
* what they have learnt about [language speaking communities] through their language study
* their favorite theme/topic from their [language] studies this year
* their school
* cocurricular activities
* school rules such as uniform or phone policies
* important school events

**Future Aspirations**

For example, students may be asked questions about

* the sort of person they hope to be
* what they are interested in doing post Year 12
* travel plans/hopes
* plans to celebrate the end of exams
* if they are interested in further education and why
* dreams/goals
* if they have a career path they are interested in and what attracts them to that career

**General advice.**

Students should be able to show they can use communication strategies (e.g. self-correcting, seeking clarification, using appropriate pause fillers) to interact and maintain the conversation.

Some phrases which may be of use include

“I am sorry, I don’t understand. Could you please rephrase that question?”

“I didn’t hear that, could you please repeat it?”

“Is there another [language] word for xxx?”

“Could you please speak a little slower?”

“Sorry, what I meant to say was…”

**Stage 2 German (Continuers)**

The following questions are suggested as useful **starting points** in preparation for the Oral Examination. They are examples only. The questions are neither prescriptive nor exhaustive, and students should be prepared to answer questions that are presented in a variety of ways.

Mögliche Themen:

Familie/Freunde/ dein Zuhause

Freizeit/ Jobs

Schule/Schulfächer/das zwölfte Schuljahr

Zukunft/Pläne/Studium - Berufsausbildung

Auslandserfahrungen/Reisen/Austausch

Familie/ Freunde/ Dein Zuhause/ Haustiere

Erzähl uns etwas über dich und deine Familie.

Erzähl mir etwas über deine Freunde.

Was macht ihr in eurer Freizeit gemeinsam?

Wie lange kennt ihr euch schon?

Was findest du besonders gut an deinem Freund/deiner Freundin?

Wo bist du am liebsten, wenn du zu Hause bist?

Wohnst du gern da, wo du wohnst?

Hast du vor, während deines Studiums zu Hause zu wohnen?

Freizeit

Was machst du in deiner Freizeit?

Was machst du am liebsten nach der Schule?

Hast du genug Freizeit?

Was machst du zur Entspannung?

Wie verbringst du gewöhnlich dein Wochenende?

Hast du Hobbys?

Hast du einen Job? Wo arbeitest du?

Was ist gut/ nicht so gut an deinem Job?

Hast du einen Führerschein und ein Auto?

Fährst du gern Auto?

Machst du Sport und ist das ein wichtiger Teil deiner Freizeit?

Ist Fernsehen wichtig für dich und was siehst du gewöhnlich?

Liest du Zeitungen und Zeitschriften?

Interessierst du dich für Politik, national wie international?

Schule/Schulfächer

Gehst du gern zur Schule?

Kommst du gut mit deinen Lehrern aus?

Hast du ein Lieblingsfach?

Was hast du in diesem Jahr Neues und Interessantes gelernt?

Was würdest du gern lernen?

Würdest du die gleichen Fächer noch einmal wählen?

War das 12. Schuljahr schwieriger/ anders als die 11. Klasse?

Welche positiven/negativen Erfahrungen hast du in diesem Jahr gemacht?

Zukunft/Pläne/Studium - Berufsbildung

Weißt du schon , was du nach der Schule machen möchtest?

Möchtest du an der Uni studieren?

Welche Studienfächer möchtest du machen?

Wie stellst du dir deine zukünftige Arbeit vor?

Machst du etwas leidenschaftlich gern?

Was hältst du für wichtig für deine Berufswahl?

Was wirst du im nächsten Jahr machen?

Auslandserfahrungen/Reisen/Austausch

Warst du schon im Ausland?

Was hast du dort erlebt?

Hast du schon viel von Australien gesehen? Was gefällt dir besonders?

Hast du Reisepläne für das nächste Jahr?

Hast du an einem Austauschprogramm teilgenommen?

Hat die Austauscherfahrung dich verändert und wie?

Könntest du dir vorstellen im Ausland zu leben und arbeiten?

Ist es wichtig im Ausland gewesen zu sein?