**AT3 – Externally Assessed Oral Exam –Locally Assessed Continuers Languages**

**ADVICE FOR STUDENTS**

The oral exam consists of a general conversation between the student and the two assessors about the student's personal world.

Assessors may take it in turn to ask questions. One assessor will indicate to the student when to start the conversation.

For example, *Let's start the conversation now. What is your SACE number?* Please note that if asked this in [language] then the student should provide their SACE number in [language]. The examiner will then repeat the number back in English for the purposes of the recording.

When conversing with the assessors, students may support their responses by reflecting on their experience of interacting with any of the relevant subtopics that they studied in class from the prescribed themes.

Students are **not** expected to prepare or memorise chunks of information, however, they are advised to prepare strategies to respond to unexpected questions.

The conversation about the student's personal world may include questions on topics such as the ones listed below.

**Personal identity/world**

For example, students may be asked questions which requires them to talk about

* themselves
* their area
* part time jobs/ volunteer work
* anything which is important to how they see themselves

**Family and friends**

For example, students may be asked questions about

* the members of their family
* relationships with siblings (if relevant)
* pets
* friends
* things they like to do as a family or with their friends
* responsibilities they have as a member of their family
* favourite family holidays

**Interests**

For example, students may be asked questions about

* how they like to spend their free time
* their involvement or interest in sport/music/other
* hobbies/skills or talents
* how they balance study and relaxation
* favourite films/books/music/bands

**Education**

For example, students may be asked questions about

* subjects they study
* why they chose to study a language
* what they have found most interesting in their [language] studies this year
* if learning a language has changed the way they think
* what they have learnt about [language speaking communities] through their language study
* their favorite theme/topic from their [language] studies this year
* their school
* cocurricular activities
* school rules such as uniform or phone policies
* important school events

**Future Aspirations**

For example, students may be asked questions about

* the sort of person they hope to be
* what they are interested in doing post Year 12
* travel plans/hopes
* plans to celebrate the end of exams
* if they are interested in further education and why
* dreams/goals
* if they have a career path they are interested in and what attracts them to that career

**General advice.**

Students should be able to show they can use communication strategies (e.g. self-correcting, seeking clarification, using appropriate pause fillers) to interact and maintain the conversation.

Some phrases which may be of use include

“I am sorry, I don’t understand. Could you please rephrase that question?”

“I didn’t hear that, could you please repeat it?”

“Is there another [language] word for xxx?”

“Could you please speak a little slower?”

“Sorry, what I meant to say was…”

**Stage 2 Indonesian (Continuers)**

The following questions are suggested as useful **starting points** in preparation for the Oral Examination. They are examples only. The questions are neither prescriptive nor exhaustive, and students should be prepared to answer questions that are presented in a variety of ways.

**Beberapa contoh pertanyaan yang dapat diajukan pada permulaan ujian**

Apa kabar?

Berapa nomor SACE Anda?

Mari, kita mulai.

Mata pelajaran apa yang Anda ambil/pelajari di sekolah tahun ini?

Mata pelajaran apa yang paling Anda sukai? Mengapa?

Mata pelajaran apa yang merupakan tantangan/sedikit sulit tahun ini? Mengapa?

Mengapa Anda memilih untuk belajar……….

**Contoh pertanyaan lain**

**Dunia Pribadi (Personal Identity/World)**

Ceritakanlah tentang kehidupan Anda sehari-hari.

Kegiatan menyenangkan apa yang Anda lakukan bersama teman/keluarga?

Ada satu kegiatan yang disenangi seluruh keluarga? Ceritakanlah kegiatan itu.

Siapa penyanyi/olahragawan/bintang film/pengarang/seniman yang paling Anda sukai?

Kalau keluar dengan teman-teman, ke mana Anda biasa pergi?

Ceritakanlah sedikit tentang keluarga Anda.

Ada tugas di rumah?/Apakah Anda membantu pekerjaan orang tua di rumah?

Apakah Anda mempunyai pekerjaan paruh waktu?

**Pendidikan (School/Education)**

Anda duduk di kelas 12 tahun ini, bukan? Bagaimana kesan Anda di kelas 12?

Ceritakanlah pengalaman yang paling mengesankan tahun ini.

Ada mata pelajaran yang sukar tahun ini?

Mengapa Anda belajar bahasa Indonesia?

Topik apa saja yang Anda pelajari dalam kelas bahasa Indonesia tahun ini?

Topik apa yang paling Anda sukai dalam kelas bahasa Indonesia? Mengapa?

Mata pelajaran apa yang Anda ambil/pelajari di sekolah tahun ini?

Mata pelajaran apa yang paling Anda sukai? Mengapa?

**Waktu Luang (Leisure)**

Apa hobi Anda?

Apa yang Anda lakukan pada akhir minggu/waktu luang?

Permainan olahraga apa yang Anda senangi?

Jenis film apa yang Anda sukai? Mengapa?

Ceritakanlah jalan cerita film/novel yang paling Anda senangi.

**Cita-Cita Masa Depan (Future Plans/Aspirations)**

Apa rencana Anda sesudah tamat sekolah?

Apa rencana Anda pada masa depan?

Hal apa yang mempengaruhi rencana Anda untuk masa depan?

Apa rencana yang akan Anda lakukan pada 5 – 10 tahun ke depan?

Cobalah bayangkan Anda memenangi sejuta dolar. Apa yang akan Anda lakukan dengan uang sebanyak itu?

Kalau diberi kesempatan untuk berkeliling dunia, di negeri mana Anda akan memulai perjalanan? Mengapa?

Sudah pernah ke Indonesia? Ke mana? Sudah pernah ke negeri lain?

Kalau ke Indonesia, ingin ke mana saja dan mau melihat apa saja di sana?