

Stage 2 [Language] Continuers
Assessment Type 3: Examination
Oral Examination

Section 1: Conversation (approximately 5-7 minutes)

Section 2: Discussion (approximately 5-8 minutes)

Section 1: Conversation

The examination begins with a conversation between the student and the examiner(s). It consists of a general conversation about the student's personal world (e.g. life, family and friends, interests and aspirations).

The following questions are suggested as English equivalents of useful starting points in preparation for Section 1 of the Oral Examination: Conversation. The questions are neither prescriptive nor exhaustive.

Sample Questions

Personal Identity/World

- Tell us about your daily life.
- What kinds of activities do you like to do with your friends/family?
- Describe an activity you do in your spare time.

School/Education

- What subjects do you study at school?
- What is your favourite subject? Why?
- Which subject is most difficult? Why?
- How have you found Year 12?
- Tell us about your most enjoyable experience this year at school.

Leisure

- What are your interests or hobbies?
- What sports do you play?
- What sort of movies do you like to watch? Why?
- What is your favourite movie/novel? What is it about it that appeals to you?

Future Plans/ Aspirations

- What would you like to do after high school?
- What factors have influenced your choice?
- What would you like to be doing in 5/10 years time?
- What would you do if you won the lottery/1 million dollars?
- If you could travel the world, where would you start?

Section 2: Discussion

After the conversation the student indicates to the examiner(s) the subject of the in-depth study chosen for the discussion. The student explores with the examiner(s) the subject of the in-depth study and refers to the texts studied. The student may also refer to personal experiences related to the subject of the in-depth study.

The student may support the conversation and discussion with objects such as photographs, pictures and maps. Notes and cue cards are not permitted.

The following questions are suggested as English equivalents of useful starting points in preparation for Section 2 of the Oral Examination: Discussion. The questions are neither prescriptive nor exhaustive.

Sample Questions

- Why did you choose this topic?
- Why are you interested in this topic?
- What is your opinion about?
- Tell us what you learnt about.....
- In your opinion, what is the most interesting important/aspect of this topic/ (focus point)?
- What do you like most about.....and why?
- How did you go about researching the topic?
- How easy or difficult was it to find information about.....?
- Tell us a little about the sources that you used.
- Was there anything unexpected you found out as a result of completing the in-depth study?
- Explain why you think this topic (or some aspects of the topic) may be of interest to another student?
- I see you have brought some [support objects] today. What can you tell us about them/Why did you choose them?
- What have you learnt about [Language-speaking communities] from doing this in-depth study?
- How has your in-depth study helped you understand the culture of [Language-speaking communities]?
- Tell us about the cultural values/beliefs that you learnt about for the first time?
- Now that you have finished the in-depth study, do you think differently about the [topic/country....]?
- How has the in-depth study changed/influenced your way of thinking?
- What have you learnt about yourself through the in-depth study?
- How do the cultural values (specify if appropriate) you learnt about in the in-depth study compare with your own?
- What else about your topic would you like to learn more about and why?
- If you had the opportunity to continue to research more information on your topic, which aspects of it would you choose and why?
- Is there anything else you would like to say about your topic?