Research Project B - Unpacking the Specific Features

Development (D1) AT1: FOLIO

Has the student shown evidence of engagement in activities, which shows depth and breadth of research, to find information that will assist in the progression of the research?

Synthesis (S1) AT2: RESEARCH OUTCOME

Has the student taken the key pieces of their research and used them to present a resolution to the research question?

Evaluation (E1) AT3: EVALUATION

Has the student made judgements to clearly assess the effectiveness of research processes used, with a focus on the validity, reliability and usefulness of the process?

Planning (P1) AT1: FOLIO

Has the student shown evidence of both the consideration of a possible area for research, and the process undertaken to develop a researchable and manageable research question from a broad topic?

Development (D2) AT1: FOLIO

Has the student shown clear evidence of analysis, and exploration of ideas, by considering the key findings, reliability and validity of information from their research?

Synthesis (S2) AT2: RESEARCH OUTCOME

Has the student supported the presentation of their key findings with direct evidence from their research?

Planning	Development	Synthesis	Evaluation
P1 Consideration and refinement of a research question. P2 Planning of research processes that are highly appropriate to the research question.	D1 Development of the research. D2 Analysis of information and exploration of ideas to develop the research. D3 Development of knowledge and skills specific to the research question. D4 Understanding and development of one or more capabilities.	S1 Synthesis of knowledge, skills, and ideas to produce a resolution to the research question. S2 Substantiation of key findings relevant to the research outcome. S3 Expression of ideas.	E1 Evaluation of the research processes used, specific to the research question. E2 Evaluation of decisions made in response to challenges and/or opportunities specific to the research processes used. E3 Evaluation of the quality of the research outcome.

Planning (P2) AT1: FOLIO

Has the student shown clear evidence of choosing research methods for their research, and why these methods are appropriate to their question?

Development (D4) AT1: FOLIO

Has the student shown clear evidence of both understanding and progression in one or more Capabilities?

Evaluation (E2) AT3: EVALUATION

Has the student made judgements to clearly assess the effectiveness of the decisions they made, when faced with challenges and opportunities in finding information for their research?

Development (D3) AT1: FOLIO

Has the student shown clear evidence of progress in their skills and knowledge in the context of their research?

Synthesis (S3) AT2: RESEARCH OUTCOME AT3: EVALUATION

Has the student presented information which is logically structured and clear in meaning?

Evaluation (E3) AT3: EVALUATION

Has the student made judgements to clearly assess the strengths and limitations of the Research Outcome, with a focus on its substance and, if applicable, its style?

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