

Subject Renewal Groups (SRGs) 2024-27

Background

The SACE Board is embarking on a program of subject renewal. The goal is to co-design subjects with the teaching and learning community to ensure our curriculum and assessment have increased opportunities for student agency, development of capabilities, and the deeper authentic learning that will set our young people up to thrive in their future.

The subject renewal co-design process will progress through the following iterative stages:

- Engage and discover
- Develop and test
- Learn and adapt
- Implement and support.

Engage and discover

From 2024, the SACE Board will work with subject communities to:

- consider subject improvements for implementation in 2025
- document and assess longer-term ambitions for testing and learning.

Develop and test

From 2025, trial in a live environment, and evaluate new approaches to curriculum and assessment ideas at Stage 1 that are focussed on:

- more room for deep authentic learning
- greater student agency
- greater opportunities for students to develop capabilities
- better alignment to global directions
- opportunities that meet the needs of students' diverse backgrounds and future pathways.

There will also be consideration of the implications for Stage 2, including external assessment.

Learn and adapt

- Apply new learnings to the Stage 2 subject outline
- Consider alignment between school and external assessment

Implement and support

- Provide practical support to implement new approaches to teaching and learning.



Terms of reference

Purpose

Subject renewal groups will support the SACE Board through the subject renewal co-design process.

Composition

Subject renewal groups will engage a diversity of teachers and students who will contribute their time, expertise and experience to co-designing subjects with the SACE Board. To ensure diversity the SACE Board will seek to involve teachers who:

- represent the three schooling sectors (Catholic, independent, government)
- represent geographical locations including metro, regional, remote and Northern Territory
- have varying levels of experience
- are from schools serving students with varied socio-educational and cultural backgrounds
- are current practicing teachers

Each group will comprise up to 12 teachers. Additional members who bring specific expertise may also be invited to participate, such as from subject associations, tertiary sector, industry groups.

Teachers may express interest in more than one subject renewal group, but will only be selected for one.

Participation

Subject renewal groups will contribute to subject renewal from 2024 to 2027.

It is anticipated that meetings will be held face to face, however there may be opportunities to meet online. The anticipated time commitment over this period is:

- attendance at 1-2 meetings per semester
- active testing and learning with students

Subject renewal group members:

- provide perspectives, which reflect the [SACE Board's strategic plan](#), national and international trends, and are informed by research and/or practical expertise
- work with the SACE Board to test new curriculum and assessment ideas
- actively involve students to provide their perspectives and lived experiences on new curriculum and assessment ideas
- contribute to the implementation process, by preparation and facilitation of professional learning and/or resources to support implementation
- are encouraged to discuss and share the renewal process with colleagues and the broader community



Student voice

The SACE Board values the inclusion of diverse student voices and perspectives and will involve students throughout the iterative stages of the subject renewal co-design process.

Selection criteria

Subject renewal group members:

- have an understanding of the [SACE Board's strategic plan](#)
- demonstrate knowledge in their subject area
- have lived experience in the classroom or in other educational spaces
- are willing to test new curriculum and assessment ideas
- approach change and different perspectives and ideas with an open mind
- work collaboratively with a range of people
- have the support of school leadership to commit time and resources to meet with the SACE Board and test new curriculum and assessment ideas with students
- are inclusive and respectful of the diversity of views and perspectives of all renewal group members.

Those not selected to be part of the subject renewal group will have further opportunity to be involved. Active engagement and communication may include:

- annual sector-wide conferences
- connecting and working with subject renewal groups
- regular communications and progress updates

Expressing interest

To express interest in participating on the subject renewal group please complete the [expression of interest form](#). A Word version of the form is provided below. Please note that you cannot save and return to the electronic form.

Inquiries

Phone: (08) 8115 4700

Email: askSACE@sa.gov.au



Subject Renewal Groups – expression of interest form

Please use this form to plan your responses, then use the [electronic form](#) to submit your expression of interest. Please note that you cannot save and return to the electronic form.

Name:

Email:

School:

Which subject would you like to participate in?

You may express interest in more than one subject, however you will only be selected for one. Please answer the following questions for your first subject, then you will be provided with the option to select additional subjects.

For each subject:

Are you currently teaching the subject? (Y/N)

How many years have you been teaching the subject?

0-4 5-9 10+

Briefly summarise your teaching experience (max 100 words)

Which of the following best describes your role in the subject community?

- Teacher of a stage 1 class in the subject (anticipated for 2025)
- Teacher of a stage 2 class in the subject (anticipated for 2025)
- Leader or coordinator of the faculty or discipline area for the subject
- other, please specify

Describe your motivation and/or provide evidence of testing new ideas relating to teaching and learning, pedagogy and/or assessment (max 350 words)

You must have the support of school leadership to commit time and resources to participate in Subject Renewal Groups, and involve students at your school in testing and learning. For your submission to be considered, please check the box to indicate that your Principal has endorsed your participation.