**Stage 1 Modern History**

**Assessment Type 1: Historical Skills**

**Topic 3: Indigenous Peoples**

Indigenous Peoples: Interactive Poster

**Task:**

Your task is select one Indigenous People from those studied in class or as negotiated with the teacher and then produce an **interactive poster** which deals with at least two of the following:

* ongoing efforts to achieve greater recognition,
* reconciliation,
* civil rights,
* issues associated with education and health.

Your poster must:

* be illustrated with appropriate captions and images
* be very interactive.

Interaction could be, for example, links (via QR codes) to significant websites, printed or online games, statistics, online surveys, interviews or aggregated news feeds.

It may also have links to genuine social media connections or you may establish a site

* suitable for hanging in the waiting room of a human rights organisation

**Time allocation:**

One week of class time and associated homework.

**Assessment design criteria:**

UE2 Understanding and exploration of the role of ideas, people and events in history.

AE2 Use of evidence to support arguments and draw conclusions

AE3 Communication of reasoned historical arguments, with acknowledgement of sources

A1 Analysis of short-term and long-term impacts of developments and/or movements in the modern world.