|  |  |
| --- | --- |
| **Stage 2 Politics, Power and People**  **Topic 1: Making meaning about democracy - exploring Australian political narratives** | Description: SACEBoard_co-brand_logo |
| Name: |  |
| Issue Date: Monday 17 May (week 5) |  |
| Drafting: Monday 31 May (week 7) | Weighting: 18% |
| Due Date: Monday 7 June (week 8) | Length: 6 minutes |

Task: your task for this assessment is to **collaborate in a group** to create a multimodal presentation to **one** of the following questions:

1. Are nuclear weapons the greatest existential threat to the world today?
2. To what extent can a global solution be found to counter climate change?
3. Will the world ever be free of armed conflict?
4. Are non-traditional military threats now a greater danger to global peace? (choose one: Bio-Security/Pandemics or Terrorism).

Remember to include a bibliography in your presentation, and to use primary and secondary sources and relevant, current literature around your topic.

**Grade:**

Published with kind permission Darwin High School

***Performance Standards for Stage 2 Politics, Power and People***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Critical and Creative Thinking** | **Communication and Collaboration** | **Understanding and Ethical Reasoning** | **Research and Analysis** |
| A | **Proposes insightful solutions, makes reflective judgements and composes arguments that relate to political issues.**  Comprehensively and thoughtfully analyses and evaluates political concepts. | Highly organised and fluent communication of political ideas, opinions and arguments  **Insightful and constructive collaboration to build on the ideas of others, solve political problems or improve solutions.** | Perceptive and well-informed understanding of political concepts and the interconnectedness of Australian politics and the world.  Insightful and coherent explanation of the political and ethical nature of the issues. | **Comprehensive and discerning inquiry skills to research political issues and perspectives using a variety of relevant and current literature.**  Critical analysis and evaluation of political issues using primary and secondary sources. |
| B | **Proposes balanced solutions, thoughtful judgements and composes arguments that relate to political issues.**  Competently analyses and evaluates political concepts | Logical and clear communication of political ideas, opinions and arguments.  **Thoughtful collaboration to build on the ideas of others, solve political problems or improve solutions.** | Thoughtful understanding of political concepts and interconnectedness of Australian politics and the world.  Clear explanation of the political and ethical nature of the issues. | **In-depth inquiry skills to research political issues and perspectives using relevant and current literature.**  Purposeful analysis and evaluation of political issues using primary and secondary sources. |
| C | **Proposes solutions, makes judgements and composes arguments that relate to political issues.**  Analyses and evaluates political concepts. | Competent communication of political idea, opinions and arguments.  **Collaboration that builds on ideas of others and attempts to solve problems or improve political solutions.** | Informed understanding of political concepts and interconnectedness of Australian politics and the world.  Sound explanation of the political and ethical nature of the issues. | **Sound inquiry skills to research political issues and perspectives using relevant literature.**  A sound analysis and evaluation of the political issues using primary and secondary sources. |
| D | **Refers to solutions and recounts information related to political issues.**  Explains a political concept. | Communication of ideas and opinions.  **Some collaboration that attempts to solve problems.** | Some understanding of political concepts.  Some recognition of the political nature of issues. | **Limited inquiry using some relevant literature.**  Limited analysis of the political issues using some sources. |
| E | **Identification of a simplistic solution.**  Identification of a political concept. | Basic communication of ideas.  **Limited evidence of contributions.** | Minimal understanding political concepts.  Limited recognition of the basic political ideas. | **Minimal inquiry using a source.**  Superficial recognition of political issues. |