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| **Stage 2 Politics, Power and People**  **Option Theme 1: The United States and the world: managing challenges**  **Sources Analysis** | Description: SACEBoard_co-brand_logo |
| Name: |  |
| Issue Date: Fri Wk 7 (3 Sep) |  |
| Draft due: Thu Wk 8 (9 Sep) 1200 | Weighting: 16% |
| Due Date: Thu Wk 9 (16 Sep) 1430 | Length: maximum 1000 words |

Task:

1. Select ONE of the following inquiry questions
   1. Is the United States the undisputed global hegemonic power?
   2. Is global harmony the sole aim of United States foreign policy?
   3. Has the United States overcome external and internal challenges?
   4. Does Australia benefit from its relationships with the United States?
2. Then gather 4 to 5 sources relating to the inquiry question.

Sources can include newspaper articles, opinion pieces, speeches, statistical data, cartoons, images, video clips or any other type of media you may discover.

You will then need to interpret and evaluate these sources, giving a written analysis.

Use the following questions to **guide** your response:

* The subject matter – what are the texts about, what has been put in, what has been left out?
* Which organisation or writer is presenting the text? Who owns the text?
* **constructs of power — how are power relationships constructed in the source?**
* Are these forms of media factual reports or opinions?
* What visual impact do the pieces have? Why certain photographs, images, graphs etc. are selected and why?
* Are there hidden agendas at work and how do you know?
* Is bias evident in any of these pieces?

Give a summary at the end of your analysis that answers your chosen inquiry question.

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**Performance Standards for Stage 2 Politics, Power and People**

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|  | **Critical and Creative Thinking** | **Communication and Collaboration** | **Understanding and Ethical Reasoning** | **Research and Analysis** |
| A | Proposes insightful solutions, makes reflective judgements and composes arguments that relate to political issues.  **Comprehensively and thoughtfully analyses and evaluates political concepts.** | **Highly organised and fluent communication of political ideas, opinions and arguments**  Insightful and constructive collaboration to build on the ideas of others, solve political problems or improve solutions. | Perceptive and well-informed understanding of political concepts and the interconnectedness of Australian politics and the world.  Insightful and coherent explanation of the political and ethical nature of the issues. | Comprehensive and discerning inquiry skills to research political issues and perspectives using a variety of relevant and current literature.  **Critical analysis and evaluation of political issues using primary and secondary sources.** |
| B | Proposes balanced solutions, thoughtful judgements and composes arguments that relate to political issues.  **Competently analyses and evaluates political concepts** | **Logical and clear communication of political ideas, opinions and arguments.**  Thoughtful collaboration to build on the ideas of others, solve political problems or improve solutions. | Thoughtful understanding of political concepts and interconnectedness of Australian politics and the world.  Clear explanation of the political and ethical nature of the issues. | In-depth inquiry skills to research political issues and perspectives using relevant and current literature.  **Purposeful analysis and evaluation of political issues using primary and secondary sources.** |
| C | Proposes solutions, makes judgements and composes arguments that relate to political issues.  **Analyses and evaluates political concepts.** | **Competent communication of political idea, opinions and arguments.**  Collaboration that builds on ideas of others and attempts to solve problems or improve political solutions. | Informed understanding of political concepts and interconnectedness of Australian politics and the world.  Sound explanation of the political and ethical nature of the issues. | Sound inquiry skills to research political issues and perspectives using relevant literature.  **A sound analysis and evaluation of the political issues using primary and secondary sources.** |
| D | Refers to solutions and recounts information related to political issues.  **Explains a political concept.** | **Communication of ideas and opinions.**  Some collaboration that attempts to solve problems. | Some understanding of political concepts.  Some recognition of the political nature of issues. | Limited inquiry using some relevant literature.  **Limited analysis of the political issues using some sources.** |
| E | Identification of a simplistic solution.  **Identification of a political concept.** | **Basic communication of ideas.**  Limited evidence of contributions. | Minimal understanding political concepts.  Limited recognition of the basic political ideas. | Minimal inquiry using a source.  **Superficial recognition of political issues.** |