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| **stage 2 legal studies** | | | | |
| **Assessment Name:** | | The Australian Constitution: A Constitutional Conference | | |
| **Assessment Type:** | | Folio | **Class Teacher:** |  |
| **Student Name:** | |  | | |
| **Due Dates:** | **Draft:** |  | **Final:** |  |
| **Purpose:**  To investigate and analyse the Australian Constitution in order to debate its currency in today’s society and present an informed opinion about possible reforms.  **Big Question:**  How does the Australian Constitution reflect the needs of contemporary society?  **Description of assessment: There are two parts to this assessment**  **Part A: The Conference**  After critically analysing various elements of the Constitution, present an argument in response to the below statement and participate in a plenary panel with your peers.  **The Australian Constitution fails to represent the complexities within today’s Australian society.**  **Part B: The Evaluation**  By participating in the Constitutional Conference, you will gain insight informed by the opinions of your peers. Evaluate both the potential success of your reform in a referendum today and how effectively your ideas ensure the Australian Constitution meets the needs to today’s society. | | | | |
| **CONDITIONS:**  **Part A maximum 3 minutes oral. Part B maximum 800 words or multimodal equivalent.**  This task will be completed over a seven-week period with much collaboration.  Whilst you will have class time to complete this task, it is expected and necessary for you to utilise homework to satisfactorily complete this task.  Part A and Part B in multimodal form must be recorded and accompanied by a transcript.  You must adhere to the School’s Assessment Policy; your responses must build upon drafted work and be your own original work. Plagiarism is a breach of rules. | | | | |
| **Academic Integrity:**  I declare this assessment task is my own work, all sources have been properly acknowledged, and the assessment task contains no plagiarism.  Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |

Performance Standards Stage 2 Legal Studies: Folio

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| - | Understanding and Application | Analysis and Evaluation | Communication |
| A | Perceptive understanding of the ways that the legal system balances competing tensions.  Astute application of legal principles and processes to specific contexts.  Thorough and focused research to select, apply, and appropriately acknowledge a range of relevant sources. | Perceptive analysis and evaluation of concepts, legal principles, processes, or problems.  Insightful evaluation of arguments or issues to reach a convincing conclusion and/or make informed recommendations. | Clear and effective communication of legal concepts, opinions, and arguments. |
| B | Substantial understanding of the ways that the legal system balances competing tensions.  Proficient application of legal principles and processes to specific contexts.  Well-informed research to select and appropriately acknowledge a range of relevant sources. | Well-considered analysis and evaluation of concepts, legal principles, processes, or problems.  Well-considered evaluation of legal arguments or issues to reach a mostly convincing conclusion and/or make mostly informed recommendations. | Mostly clear and effective communication of legal concepts, opinions, and arguments. |
| C | Sound understanding of the ways that the legal system balances competing tensions.  Generally informed application of legal principles and processes to specific contexts.  Adequate research to select and appropriately acknowledge a range of relevant sources. | Adequate analysis and evaluation of concepts, legal principles, processes, or problems.  Sound evaluation of legal arguments or issues to reach a conclusion and/or make recommendations. | Generally effective communication of legal concepts, opinions, and arguments. |
| D | Some understanding of the ways that the legal system balances competing tensions.  Partial application of legal principles and processes to specific contexts.  Some research to select and appropriately acknowledge a range of relevant sources. | Some analysis and evaluation of concepts, legal principles, processes, or problems.  Partial evaluation of legal arguments or issues to reach a conclusion and/or make recommendations. | Some communication of legal concepts, opinions, and arguments. |
| E | Limited understanding of the ways that the legal system balances competing tensions.  Limited application of legal principles and processes to specific contexts.  Rudimentary research, selection, and acknowledgement of a range of sources. | Limited analysis of concepts, legal principles, processes, or problems.  Limited consideration of legal arguments or issues to reach a vague or unsubstantiated conclusion and/or recommendation. | Limited communication of legal concepts, opinions, and arguments. |