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| **stage 2 legal studies** |
| **Assessment Name:** | The Australian Constitution: A Constitutional Conference |
| **Assessment Type:** | Folio | **Class Teacher:** |  |
| **Student Name:** |  |
| **Due Dates:** | **Draft:** |  | **Final:** |  |
| **Purpose:**To investigate and analyse the Australian Constitution in order to debate its currency in today’s society and present an informed opinion about possible reforms. **Big Question:** How does the Australian Constitution reflect the needs of contemporary society?**Description of assessment: There are two parts to this assessment****Part A: The Conference**After critically analysing various elements of the Constitution, present an argument in response to the below statement and participate in a plenary panel with your peers.**The Australian Constitution fails to represent the complexities within today’s Australian society.** **Part B: The Evaluation**By participating in the Constitutional Conference, you will gain insight informed by the opinions of your peers. Evaluate both the potential success of your reform in a referendum today and how effectively your ideas ensure the Australian Constitution meets the needs to today’s society.  |
| **CONDITIONS:** **Part A maximum 3 minutes oral. Part B maximum 800 words or multimodal equivalent.** This task will be completed over a seven-week period with much collaboration. Whilst you will have class time to complete this task, it is expected and necessary for you to utilise homework to satisfactorily complete this task.Part A and Part B in multimodal form must be recorded and accompanied by a transcript.You must adhere to the School’s Assessment Policy; your responses must build upon drafted work and be your own original work. Plagiarism is a breach of rules. |
| **Academic Integrity:**I declare this assessment task is my own work, all sources have been properly acknowledged, and the assessment task contains no plagiarism.Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Performance Standards Stage 2 Legal Studies: Folio

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| - | Understanding and Application | Analysis and Evaluation | Communication |
| A | Perceptive understanding of the ways that the legal system balances competing tensions.Astute application of legal principles and processes to specific contexts.Thorough and focused research to select, apply, and appropriately acknowledge a range of relevant sources. | Perceptive analysis and evaluation of concepts, legal principles, processes, or problems.Insightful evaluation of arguments or issues to reach a convincing conclusion and/or make informed recommendations. | Clear and effective communication of legal concepts, opinions, and arguments. |
| B | Substantial understanding of the ways that the legal system balances competing tensions.Proficient application of legal principles and processes to specific contexts.Well-informed research to select and appropriately acknowledge a range of relevant sources. | Well-considered analysis and evaluation of concepts, legal principles, processes, or problems.Well-considered evaluation of legal arguments or issues to reach a mostly convincing conclusion and/or make mostly informed recommendations. | Mostly clear and effective communication of legal concepts, opinions, and arguments. |
| C | Sound understanding of the ways that the legal system balances competing tensions.Generally informed application of legal principles and processes to specific contexts.Adequate research to select and appropriately acknowledge a range of relevant sources. | Adequate analysis and evaluation of concepts, legal principles, processes, or problems.Sound evaluation of legal arguments or issues to reach a conclusion and/or make recommendations. | Generally effective communication of legal concepts, opinions, and arguments. |
| D | Some understanding of the ways that the legal system balances competing tensions.Partial application of legal principles and processes to specific contexts.Some research to select and appropriately acknowledge a range of relevant sources. | Some analysis and evaluation of concepts, legal principles, processes, or problems.Partial evaluation of legal arguments or issues to reach a conclusion and/or make recommendations. | Some communication of legal concepts, opinions, and arguments. |
| E | Limited understanding of the ways that the legal system balances competing tensions.Limited application of legal principles and processes to specific contexts.Rudimentary research, selection, and acknowledgement of a range of sources. | Limited analysis of concepts, legal principles, processes, or problems.Limited consideration of legal arguments or issues to reach a vague or unsubstantiated conclusion and/or recommendation. | Limited communication of legal concepts, opinions, and arguments. |