

Benchmarking Activity 2

Research Project: Modified
2RPM10

STUDENT 2



Government
of South Australia

SACE
Board of SA

Student Description Sheet

School: _____

Stage 1/Stage 2 (circle) **Subject: Research Project: modified**

Describe 3 students (e.g. student background, accommodations required and learning needs) and identify personal goals that align with evidence of learning you are providing.

Student 1	
Description	
Personal Learning Goal(s)	
Assessment Decision (please circle)	Completed / Borderline not completed / Not completed
Student 2	
Description	Detailed information regarding student's disabilities
<p>This student has a mild intellectual disability. She required direction and assistance throughout the project, including adult assistance with literacy tasks.</p> <p>She has been able to choose her own topic to engage her in something that she is interested in and to motivate her in the learning process.</p>	
Personal Learning Goal(s)	Goals should reflect goals listed on School Planner
<ol style="list-style-type: none"> 1. To develop or further develop skills in a topic of interest (this could be a subject experienced at school or it could be developing transition or work goals for life beyond school) 2. To communicate with different people within the school and the wider community to help achieve her goals 3. To identify and learn new skills, or further develop and refine skills she may already have some experience with (individual student to help shape) 4. To plan and communicate her project outcome 5. To reflect on her learning in this subject 6. To identify and develop 2 or 3 of her own personal learning goals for the project. 	
Assessment Decision (please circle)	Assessment decision indicated
Completed / Borderline not completed / Not completed	

STAGE 2 RESEARCH PROJECT: MODIFIED SCHOOL PLANNER

This planner is available as a tool for schools to plan and manage the Research Project: Modified. Schools may adapt this form to suit their specific needs, and are not required to submit the planner to the SACE Board for approval. The planner provides a useful context to accompany evidence of learning presented at clarifying and confirming forums.

School: _____

Teacher(s): _____ Intended program completion: End of Semester 1

STUDENT/CONTEXT DESCRIPTION

This should:

- describe the like cohort or individual student(s) (e.g. student learning needs and pathways, accommodations required)

This program is designed for a like cohort of 3 senior students with intellectual disabilities within the Learning Support Unit [REDACTED], who are working towards completing the Modified SACE. All of these students will need direction and assistance to varying degrees throughout the project, including adult assistance with literacy tasks.

- identify the personal learning goals (number each goal 1, 2, 3,). Goals should reflect the key areas from the content of the subject and include the 2-3 personal goals that the student, with support, develops for their project. The goals should be a further development of those undertaken at Stage 1.

The personal learning goals for the cohort are;

1. to develop or further develop skills in a topic of interest (this could be a subject they haven't experienced at school or it could be developing transition or work goals for life beyond school).
2. to communicate with different people within the school and the wider community to help achieve their goals.
3. to identify and learn new skills, or further develop and refine skills they may already have some experience with (individual student to help shape)
4. to plan and communicate their project outcome
5. to reflect on their learning in this project
6. to identify and develop 2 or 3 of their own personal learning goals for the project

(Note: Adjustments to personal learning goals for specific students within a like cohort are required. Details of adjustments are maintained at a school level. Teachers may choose to include details in the 'List of students with individual intended learning and assessment details' on the following page.)

PROGRAM DESIGN (OPTIONAL)

This should describe:

- how the learning program has been designed to engage the student, or range of students in the like cohort described above
- the intended delivery of the learning program (e.g. students undertake elements of the program off-campus, program delivered over a full year)
- how the intended assessment design addresses the four key areas.

Students have been given the opportunity to choose their own topic. This has been done on purpose in an attempt to engage the students in something they are interested in and hence enthuse/motivate them in the learning process

Progress Journal-each week the students will complete a journal that details what they have achieved that week and what they intend to do the following week.

List of students with individual intended learning and assessment details

Teachers can use the table below to record details of individual student research projects, including any specific learning and assessment considerations.

Student	Topic of interest or identified need	Learning and assessment considerations. For example: <ul style="list-style-type: none"> • safety and ethical considerations — parental consent sought, risk assessment undertaken, etc. • time and resource implications • chosen capability • adjustments to the personal learning goals for specific students • adjustments to assessments to meet the specific needs of individual students
Student 1	Booklet including useful information for Independent Living	<input type="checkbox"/> Capability-Personal Development
Student 2	Photography-(3 photos to frame)	<input type="checkbox"/> Capability-Personal Development
Student 3	Scrap booking-making bookmarks to sell at church	<input type="checkbox"/> Capability-Personal Development

ASSESSMENT OVERVIEW

Complete the table below to demonstrate how the set of assessments addresses the personal learning goals and the capabilities. The assessment names have been extracted from the content section of the Modified Subjects Subject Outline; teachers may choose to change these to best meet student needs.

Name of Assessment (as described in Assessment Details following) NB One assessment may enable the student(s) to demonstrate achievement of more than one goal.	Assessment Design Criteria						Achievement against personal learning goals (Number each goal as written on page 1)
	Development of capabilities (Tick focus capabilities further to those indicated)					Work	
	Communication	Citizenship	Learning	Personal Development	Work		
Planning the project			✓				1,2,3,4,5 & 6 *
Carrying out the project			✓	✓			1,2,3 & 6 *
Communicating the project outcome			✓	✓			2,3,4 & 6 *
Reflecting on the project			✓	✓			2,3,5 & 6 *

* plus individual goals as appropriate

Three to five assessments for a 10-credit subject. Please refer to the Modified Subjects Subject Outline.

ASSESSMENT DETAILS (OPTIONAL)

Use the table below to provide details of the planned assessments designed to provide opportunities for the student, or like cohort of students, to show evidence of their learning against the identified personal learning goals (in reference to the Subject Outline).

Name of Assessment	Description of Assessment (describe the assessment activity and the assessment conditions as appropriate (e.g. support, time allocated, assessor, etc.), and how it enables the student to demonstrate development of capabilities and achievement of personal learning goals)	Evidence of Learning (Le. evidence the student uses to demonstrate their personal learning goals and relevant capabilities)
Planning	<p>Students choose a topic. Students plan how to carry out the project. Students set 2 to 3 personal learning goals. Students identify the capabilities relevant to their topic. Students choose a research outcome and how to communicate it.</p> <p><i>Level of teacher support will vary according to the individual student.</i></p>	<p><u>Planning worksheet</u> – brainstorming, research and computer research <u>Record of Topic</u> – written down <u>Record of Personal Goals</u> – written down <u>Semester Planner</u> – planning when to undertake activities</p>
Carrying out the Project	<p>Students carry out their project, following the planner they designed in the planning stage. Students develop their learning goals and demonstrate the capabilities of Learning and Personal Development. Each student maintains a record of progress as evidence of learning.</p> <p><i>Level of teacher support will vary according to the individual student.</i></p>	<p><u>Folio of work</u> Information of Ideas Record of activities undertaken Photos of work Final Product <u>Progress Journal</u></p>
Communicating the Project	<p>Students communicate the outcome of the project by making a presentation to others. They choose which method they will use to present their findings e.g. Power Point or Oral Presentation. Students include evidence of the achievement of their personal learning goals.</p> <p><i>Level of teacher support will vary according to the individual student.</i></p>	<p>Copy of Power Point Copy of Oral Presentation Photos of the presentation</p>
Reflecting on the Project	<p>Students complete a written reflection on the computer and a reflection checklist. Students reflect on their learning and reviews the outcome of the product</p> <p><i>Level of teacher support will vary according to the individual student.</i></p>	<p>Written reflection Reflection checklist</p>

Personal Learning Goal 1

To develop or further develop skills in a topic of interest (this could be a subject experienced at school or it could be developing transition or work goals for life beyond school)

Personal Goal 1

Pages 11-19

There is clear evidence that the student is attempting a new skill.

Personal Learning Goal 2

To communicate with different people within the school and the wider community to help achieve personal goals

Personal Goal 2

Pages 52, 99

It is clear in some sections of the project that there was significant input into the project by someone external to the school, as well as ongoing assistance by school staff.

Personal Learning Goal 3

To identify and learn new skills, or further develop and refine skills she may already have some experience with (individual student to help shape)

Personal Goal 3

Pages 76-86

There is sufficient evidence that indicates that the student has not attempted anything like this before.

Personal Learning Goal 4

To plan and communicate the project outcome

Personal Goal 4

Page 87-98

Clear evidence of ongoing commitment to the communication of the project.

Personal Learning Goal 5

To reflect on the learning in this subject

Personal Goal 5

Pages 102-4

Clear evidence of student reflection.

Personal Learning Goal 6

To identify and develop 2 or 3 of her own personal learning goals for the project.

Personal Goal 6

Page 16

Goals are clearly identified in the evidence.

RESEARCH

PROJECT

Kindness

GET

Planning the Project

RESEARCH PROJECT

Planning the Project

Which one of the 4 main areas are you interested in?

1. Subject Related Area ✓
2. Work Related Area
3. Community Based Area ✓
4. Technical or Practical Area

Now write down some of the topics in this area that you might be interested in.

Woodwork, A coffee cup, How woodwork was invented

Giraffes

Scrapbooking photo frames

A toilet paper roll holder
A tissue box that might say thank you

Choose one of the above topics and write it down.

Bookmarks

To help you develop ideas for this topic. Search the following two websites;

1. <http://search-cube.com>
2. <http://taggalaxy.de/>

Did you find any helpful ideas on these websites? Write them down.

Craftideas.info

If you didn't find anything helpful on that topic, you might like to repeat the search using a different topic. Record your findings.

If you have found a topic that interests you, think about:

- something that you could produce at the end of your project
- knowledge and skills that you already have that will help
- things that you need to know about the topic
- skills that you may need to develop this topic.

Do a Draft of the bookmark before starting doing the bookmark

bookmarks

~~Knowledge of MAKING I can use~~
~~Colour cut, Pencil, Scissors, tape,~~
 the materials I need to make a bookmark.

I've made cards before.

~~Knowledge of how to make a bookmark~~

Basic knowledge of how to make a

bookmark

Using Strips or drawing or pictures

Religious Animal pictures

Sayings & Pictures

a small saying Writing small Religious

A non-Religious saying for people that are anti-Religious

- Start learning ~~is~~ how to make a bookmark because I don't know how to make a bookmark as yet.
- materials I need to make bookmark
- ~~is~~ how much do they cost?
- what designs to put on them?

RESEARCH PROJECT MODIFIED
STAGE 2
2011

NAME Grace

RESEARCH TOPIC

Scrapbooking
Making bookmarks to sell at church

MY CHOSEN CAPABILITY

Personal Development
Something I have never done at school before.

COMMUNICATING THE PROJECT

I am going to communicate to a audience, ~~written~~
~~written~~ with an oral presentation.

REFLECTING ON THE PROJECT

Written Reflection on Computer

Photo frames

bookmarks with Scripture

Birthday Cards, Christmas Cards

Tissue boxes, Toilet holders

MY GOALS

15/2/11

①

1. To learn something completely new that I haven't done well for when I leave school

2. To work on my attitude with the research project, not get frustrated when I am

~~3. To further develop my craft skills~~

3. To do my thinking a lot quicker in my research project.

②

I am going to work more independently.

③

I need to practice talking in front of a group.

Personal Learning Goals for the Modified Research Project

The Personal Learning Goals for the class are;

1. to develop or further develop skills in a topic of interest (this could be a subject they haven't experienced at school or it could be developing transition or work goals for life beyond school).
2. to communicate with different people within the school and the wider community to help achieve their goals.
3. to identify and learn new skills, or further develop and refine skills they may already have some experience with (individual student to help shape)
4. to plan and communicate their project outcome.
5. to reflect on their learning in this project
6. to identify and develop 2 or 3 of their own personal learning goals for the project

My personal goals for the Research Project are;

1. To learn something completely new
for when I leave school.
2. I am going to work more
independantly.
3. I need to practice talking
in front of a group.

Planning
Scrapbooking

research websites / Planning ^{wk} 1

decided what to make ^{wk} 2

What Materials I need ^{wk} 6

Card, Scissors, glue, designs
laminate, laminating sheets
ribbon, hole puncher pens, texas
ruler

^{wk} 5 Find out where I can get the
Materials.

^{wk} 4 Talk with Mum when the best
time is to go and get the Materials.
^{wk} 4 and then every fortnight
Writing progress Journal

Oral presentation ^{wk} 7

Reflection, written ^{wk} 8/9 ^{wk}

Goals ^{wk} 3

Planning (Scrapbooking) Term 1

Week 1	Introduction/planning	✓
Week 2	Decided what to make	✓
Week 3	Goals	✓
Week 4	Making a planner for my project. Talk to mum when the best time is to go and get materials Research Designs	✓ ✓
Week 5	Find out where I can get the materials/ Look up the spotlight website. Progress Journal	✓
Week 6	What materials I need Card,scissors,glue,designs,laminater,laminating sheets,ribbon,hole puncher,pens,texas,ruler Progress Journal	
Week 7	Starting to work on my book Winks. Progress Journal	
Week 8	Concentrating on making bookmarks Progress Journal	
Week 9	Progress Journal	
Week 10	Progress Journal	
Week 11	Having bookmarks ready Progress Journal	

Folio of
WORK

Scrapbooking Research

Below are a list of websites I visited to learn more about scrapbooking.

ESupport, epson-europe.com

en.wikipedia.org

Scrapbookheaven.com.au

www.scrapbooking101.net

www.scrapbooking-center.com

www.regentScrapbook.com

www.suite101.com

create & wear

SEE OUR WEBSITE FOR PROJECTS

only \$5 ea

DECORATE this t-shirt
 You will need:
 • Setacolor fabric paint
 • Pebbles stencils
 • Stencil brush

only \$5 ea

Use Ribflex hematite magnetic beads to complete this look.

DECORATE these things
 You will need:
 • Hematite magnetic beads
 • Small shells - cube black
 • Hot glue gun

20% off

FABRIC MARKERS
 reg \$6.99
 VIP \$5.59ea

ALL STENCILS
 reg \$2 to \$49.95
 VIP \$1.60 to \$39.96ea

TIE DYE
 reg \$29 to \$34.95
 VIP \$23.20 to \$27.96ea

20% off

THE ENTIRE RANGE OF WOOD
 reg 65¢ to \$39
 VIP 52¢ to \$31.20ea

finished example

THE ENTIRE RANGE OF PAPIER MACHE
 reg \$1.99 to \$27.99
 VIP \$1.59 to \$22.39ea

new intro

20% off

THIS JUST IN!
 A beautiful range of acrylic paint with vegetable based pigments.

**75ml reg \$8
 \$6.40 ea
 VIP**

reg \$3 VIP \$2.40ea

SEE OUR WEBSITE FOR INSTORE DEMONSTRATIONS

Great Deals

Type of paper to use

SCRAPBOOK RANGE
only \$2 to \$6 ea

Ideal for scrapbooking beginners or to add to your collection. Range includes embellishments papers & kits.

Easy Peasy Foam only \$1 ea

Semco Indoor Outdoor Paint only \$5 ea

PINK tag deals

On sale Thursday 14th April until Sunday 1st May 2011. Unless sold out.



save **\$150**

SEWING MACHINE

was \$348

now **\$198** ea



30% off

EGYPTIAN & STUDIO TOWEL RANGES

was \$19.95

now **\$13.96** ea

Studio Bath Towel was \$24.95 now **\$17.46** ea

HOT buy!

FLEECE BLANKET

Available in 5 colours. 152x203cm.

\$10 ea

Hurry while stocks last.



GREAT VALUE

Essential 2 PACK OF PILLOWS

only **\$20** ea

Quilt All sizes \$40ea Available in SB, DB & QB.



50% off

STRIPE 1000 THREAD COUNT SHEET SETS

QB was \$199.95

now **\$99** set

1000 thread count

30% off
 Entire Range of
QUILT COVER SETS
 Excludes items already on sale.

QB was \$129.95
now \$90.96 set



QUILT COVER SET
 Set contains quilt cover & matching pillowcases.
 QB was \$149.95 **now \$104.96 set**
 Also available in KB.
 Euro pillowcase & cushion sold separately.

30% off



QUILT COVER SET
 Set contains quilt cover & matching pillowcase/s.
 QB was \$99.95 **now \$69.96 set**
 Also available in SB, DB & KB.



QUILT COVER SET
 Set contains quilt cover & matching pillowcases.
 QB was \$149.95 **now \$104.96 set**
 Also available in KB. Euro pillowcase sold separately.



QUILT COVER SET
 Set contains quilt cover & matching pillowcase/s.
 QB was \$129.95 **now \$90.96 set**
 Also available in SB, DB & KB.

40% off

SB was \$69.95 **now \$41.97 set**
 DB was \$79.95 **now \$47.97 set**
 QB was \$89.95 **now \$53.97 set**
 KB was \$99.95 **now \$59.97 set**



SHEET SETS
 Available in SB, DB, QB & KB. Set contains 1 flat sheet, 1 fitted sheet & matching pillowcase/s.
ALL SIZES
only \$39 set

all sizes one low price



FLANNELETTE SHEET SETS
 Not available in Darwin, Cairns or Townsville. Available in SB, KSB, DB, QB & KB. Set contains 1 flat sheet, 1 fitted sheet & matching pillowcase/s. Designs may vary from store to store.
ALL SIZES
only \$39 set

30% off
BEDSPREADS & COVERLETS
 Excludes items already on sale.



BEDSPREAD
 QB was \$199.95 **now \$139.96 ea**
 Also available in KB.



COVERLET
 220x220cm. Set includes 1 coverlet & 2 pillow shams.
 was \$149.95 **now \$104.96 set**

3

25% off These Ranges of BEDDING

new intro offer



ELECTRIC BLANKETS

Fitted Washable LED Electric Blanket
 SB was \$79.95 now \$59.96ea
 DB was \$89.95 now \$67.46ea
 QB was \$99.95 now \$74.96ea
 KB was \$109.95 now \$82.46ea

Strapped Electric Blanket
 SB was \$39.95 now \$29.96ea
 DB was \$49.95 now \$37.46ea
 QB was \$59.95 now \$44.96ea
 KB was \$69.95 now \$52.46ea

Not available in Cairns or Darwin

new intro offer



2 QUILT/4 SEASONS

SB reg \$149.95 VIP \$112.46ea
 DB reg \$159.95 VIP \$119.96ea
 QB reg \$169.95 VIP \$127.46ea
 KB reg \$179.95 VIP \$134.96ea

FEATHER & DOWN TOPPER

QB reg \$169.95 VIP \$127.46ea
 KB reg \$179.95 VIP \$134.96ea

FEATHER & DOWN QUILT

SB was \$79.95 now \$59.96ea
 DB was \$109.95 now \$82.46ea
 QB was \$129.95 now \$97.46ea
 KB was \$149.95 now \$112.46ea
 Pillow was \$49.95 now \$37.46ea

QUILT & PILLOW

Quilt SB was \$99.95 now \$74.96ea
 DB was \$119.95 now \$89.96ea
 QB was \$129.95 now \$97.46ea
 KB was \$139.95 now \$104.96ea
 Pillow was \$29.95 now \$22.46ea

BEDDING

Quilt
 SB was \$39.95 now \$29.96ea
 DB was \$49.95 now \$37.46ea
 QB was \$54.95 now \$41.21ea
 KB was \$64.95 now \$48.71ea

Fitted Mattress Protector
 SB was \$21.00 now \$15.75ea
 KSB was \$24.00 now \$18.00ea
 DB was \$26.00 now \$19.50ea
 QB was \$29.00 now \$21.75ea
 KB was \$34.00 now \$25.50ea

STRIPE QUILT

SB was \$59.95 now \$44.96ea
 DB was \$69.95 now \$52.46ea
 QB was \$79.95 now \$59.96ea
 KB was \$89.95 now \$67.46ea

new intro offer

40% off WOOL QUILTS & UNDERLAYS



WOOL QUILT

SB was \$149.95 now \$89.97ea
 DB was \$169.95 now \$101.97ea
 QB was \$189.95 now \$113.97ea
 KB was \$199.95 now \$119.97ea

WOOLEN UNDERLAY

SB was \$159.95 now \$95.97ea
 DB was \$199.95 now \$119.97ea
 QB was \$239.95 now \$143.97ea
 KB was \$269.95 now \$161.97ea

WOOLEN UNDERLAY

SB was \$89.95 now \$53.97ea
 DB was \$119.95 now \$71.97ea
 QB was \$139.95 now \$83.97ea
 KB was \$159.95 now \$95.97ea

Not available in QLD, WA or Darwin

30% off These BLANKETS



WOOL BLANKETS

Available in mauve, latte, cream & blush.
 SB was \$129.95 now \$90.96ea
 QB was \$159.95 now \$111.96ea

WOOL BLANKET

Available in cream & latte.
 SB/DB was \$39.95 now \$27.96ea
 QB/KB was \$49.95 now \$34.96ea

FLEECE BLANKETS

Available in pebble, grey, grape & red. 150x180cm.
 was \$29.95 now \$20.96ea

DOWN BLANKET

Available in black, red, natural & plum.
 SB was \$59.95 now \$41.96ea
 QB was \$79.95 now \$55.96ea

new
intro offer

Soap Bar was \$2.95 now \$2.06ea
Hand Care Set 2pk was \$14.95 now \$10.46ea
3pk Hand Creams was \$12.95 now \$9.06ea
Body Care Hamper was \$39.95 now \$27.96ea

new
intro offer



BATHROOM ACCESSORY RANGES
Traditional Soap Dispenser
was \$19.95 now \$13.96ea
See instore for full ranges.

30%
off



RICHMOND
INDIVIDUAL BATH MATS
was \$29.95
now \$20.96 ea

40%
off
REVERSIBLE
FLORAL JACQUARD
BATH & HAND TOWELS



Available in 3 colours.
Bath Towel was \$24.95 now \$14.97ea
Hand Towel was \$11.95 now \$7.17ea

20%
off
Entire Range of
SHOWER CURTAINS
Colours may vary between stores.



20%
off
BATHROOM HARDWARE
was from \$2.95 to \$45.95
now \$2.36 to \$36.76ea
See instore for full range.

6

off
SLEEPING BAGS



25%
off
SHEET SETS
SB was \$39.95 now \$29.96set
KSB was \$44.95 now \$33.71set
COT was \$29.95 now \$22.46set
Cot size not available in lilac



was \$49.95
now \$29.97 ea



QUILT COVER SETS
SB was \$89.95 now \$67.46set
DB was \$99.95 now \$74.96set
Set includes quilt cover
& matching pillowcase/s.
filled cushion also available.

25%
off



QUILT COVER SETS
SB was \$49.95 now \$37.46set
DB was \$59.95 now \$44.96set
Set includes quilt cover
& matching pillowcase/s.
Also available in Superman.

7

**EVERYDAY
LOW
PRICES**

**VALUE WHITE
MUGS**
only **\$1** ea

**VALUE LOOSE
CLEAR SHORT
TUMBLERS**
only **\$2** ea

**SILICON
SPATULAS, BRUSHES
& MINI TONGS**
only **\$2** ea

All your Easter essentials



40% off
THESE KITCHEN
STORAGE RANGES



BAMBOO & FELT BASKETS
was \$2.99 to \$6.99
now **\$2.39**
to \$5.59ea



EASTER MINI TINS
5cm. was \$2.99
now **\$2.39** ea



**EASTER GIFT BAGS
& EASTER RIBBON**
was \$2.99
now **\$2.39** ea

20% off

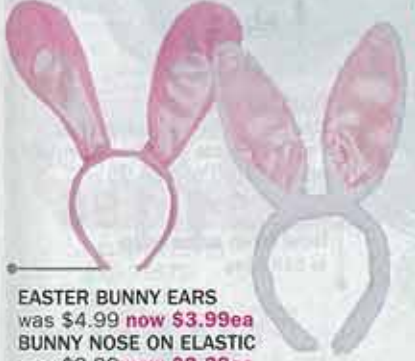


COOKIE CUTTERS 5pk
only **\$12.95** pk



EASTER EGG WRAPS
24pk
only **\$5.95** pk

**HOT
buys!**



EASTER BUNNY EARS
was \$4.99 now **\$3.99ea**
BUNNY NOSE ON ELASTIC
was \$2.99 now **\$2.39ea**



WINDOW DECAL
was \$2.99 now **\$2.39ea**



EASTER TABLEWARE
was \$2.49 to \$2.99
now **\$1.99 to \$2.39ea**



BUNNY CANDY CONTAINER
was \$1.99 now **\$1.59ea**



**EASTER CELLO BAGS 8PK, CHOCOLATE
MOULDS & CUP CAKE CASES**
was \$1.99 to \$4.99
now **\$1.59 to \$3.99ea/pk**



**YELLOW FLUFFY CHICKS & PINK DUCKS,
NOVELTY BUNNY PENS & WIND UP EGGS**
was \$1.99 to \$3.99
now **\$1.59 to \$3.19ea**



**9 PIECE
OVENWARE SET**
only **\$20** set

Keep the kids entertained with a great range of Easter kits instore!

20% off

Close up of texture

VASES
was from \$6.95 to \$49.95
now from \$5.56 ea
to \$39.96ea



Gift ideas for mum...

40% off

PHOTO FRAMES
was from \$16.95 to \$54.95
now from \$10.17 ea
to \$32.97ea



60% off

RUGS

size 160x215cm was \$129

now \$49 ea

See instore for more designs!



CUSHIONS
was from \$29.95

now \$23.96 ea



BUTTERFLY RANGE
Range includes Jewellery Box,
Paper Weights & Mirror Compact.
was \$14.95 to \$24.95

now from \$11.96
to \$19.96ea

save \$40

BED RESTS
was \$59.95

now \$19.95 ea

While stocks last.



30% off

MINK PLUSH THROW (100x160cm)
& SPOT THROW RUG (127x152cm)
was from \$19.95 to \$29.95

now from \$13.96 ea
to \$20.96ea



save \$80

On These
160x230cm

RUGS

was \$229

now \$149 ea

See instore for more designs!



ENTIRE RANGE OF
CHAIR PADS
was from \$19.95

now from \$15.96 ea



ENTIRE RANGE OF CANDLES
was from \$6.99

now from \$5.59 ea



30% off

These
READY TO HANG
PENCIL PLEAT
CURTAINS

natural

charcoal

mocha

eggshell

snow

donkey

walnut

navy

pebble

PENCIL PLEAT CURTAIN

Available in charcoal, eggshell, mocha, natural & snow.
80-140x213cm was \$104.95 **now \$73.46pr**
140-220x213cm was \$164.95 **now \$115.46pr**
220-270x213cm was \$204.95 **now \$143.46pr**
270-340x213cm was \$254.95 **now \$178.46pr**
Also available in 221cm drop in WA or by customer order.

PENCIL PLEAT CURTAIN

Available in walnut, donkey & pearl.
80-140x250cm was \$114.95 **now \$80.46pr**
140-220x250cm was \$174.95 **now \$122.46pr**
220-270x250cm was \$214.95 **now \$150.46pr**
270-340x250cm was \$264.95 **now \$185.46pr**

PENCIL PLEAT CURTAIN

Available in navy & pebble.
80-140x213cm was \$74.95 **now \$52.46pr**
140-220x213cm was \$114.95 **now \$80.46pr**
220-270x213cm was \$144.95 **now \$101.46pr**
270-340x213cm was \$184.95 **now \$129.46pr**
Also available in 221cm drop in WA or by customer order.

30% off

These
READY TO HANG
PENCIL PLEAT
CURTAINS

80-140x213cm	was \$104.95	now \$73.46pr
140-220x213cm	was \$164.95	now \$115.46pr
220-270x213cm	was \$204.95	now \$143.46pr
270-340x213cm	was \$254.95	now \$178.46pr

Also available in 221cm drop in WA or by customer order.

driftwood

storm

pebble

rope

charcoal

mink

burgundy

navy

natural

mushroom

claret

black

mint green

parchment

bark

biscuit

PENCIL PLEAT CURTAIN

Available in charcoal, driftwood, pebble & storm.

PENCIL PLEAT CURTAIN

Available in burgundy, mink, mushroom, natural & navy.

PENCIL PLEAT CURTAIN

Available in bark, biscuit, black, claret, mint green & parchment.

25% off

Traditions
READY TO HANG
PINCH PLEAT
CURTAIN

charcoal

oatmeal

sage

wedgewood

PINCH PLEAT CURTAIN

Available in charcoal, claret, oatmeal, sage & wedgewood.
120x213cm was \$104.95 **now \$78.71pr**
180x213cm was \$164.95 **now \$123.71pr**
240x213cm was \$204.95 **now \$153.71pr**
300x213cm was \$254.95 **now \$191.21pr**
Also available in 221cm drop in WA or by customer order.

25% off

script

chooks

sommersby

CURTAINS

Available in chooks, script & sommersby designs. 300cm was \$39.95 **now \$29.96set**

red

black

silver

white

blue

25% off

EYELET CURTAIN

Available in black, blue, red, silver & white.
140x221cm was \$44.99 **now \$33.74ea**



new

**CONCEALED
TAB TOP CURTAINS**
120x213cm
\$79.95
only **pr**



Mully

Oliver

Brodie

Chelsea

13

25% off

Entire Range of Ready to Hang **BLINDS**

25% off

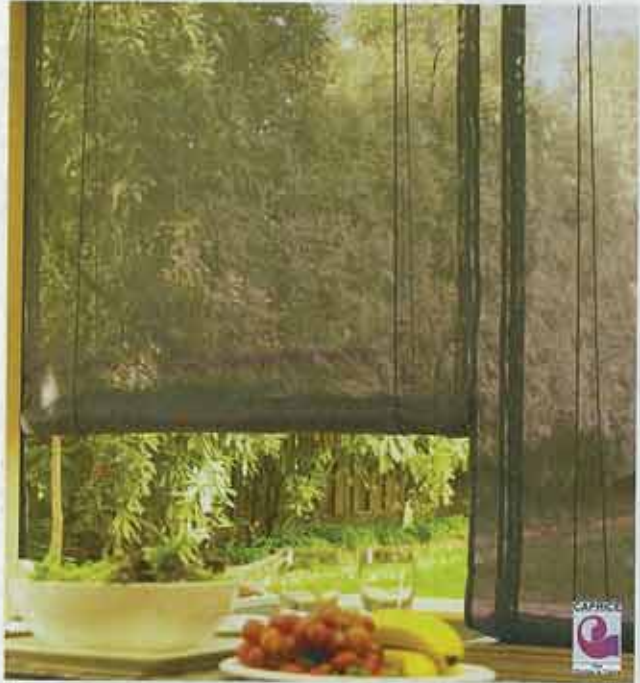
Entire Range of Ready to Hang **BLINDS**

DAY/NIGHT DUAL ROLLER BLINDS

Available in cream & stone.

90x210cm was \$118.95 now \$89.21ea	90x210cm was \$118.95
120x210cm was \$144.95 now \$108.71ea	
150x210cm was \$178.95 now \$134.21ea	
180x210cm was \$194.95 now \$146.21ea	

\$89.21
now ea



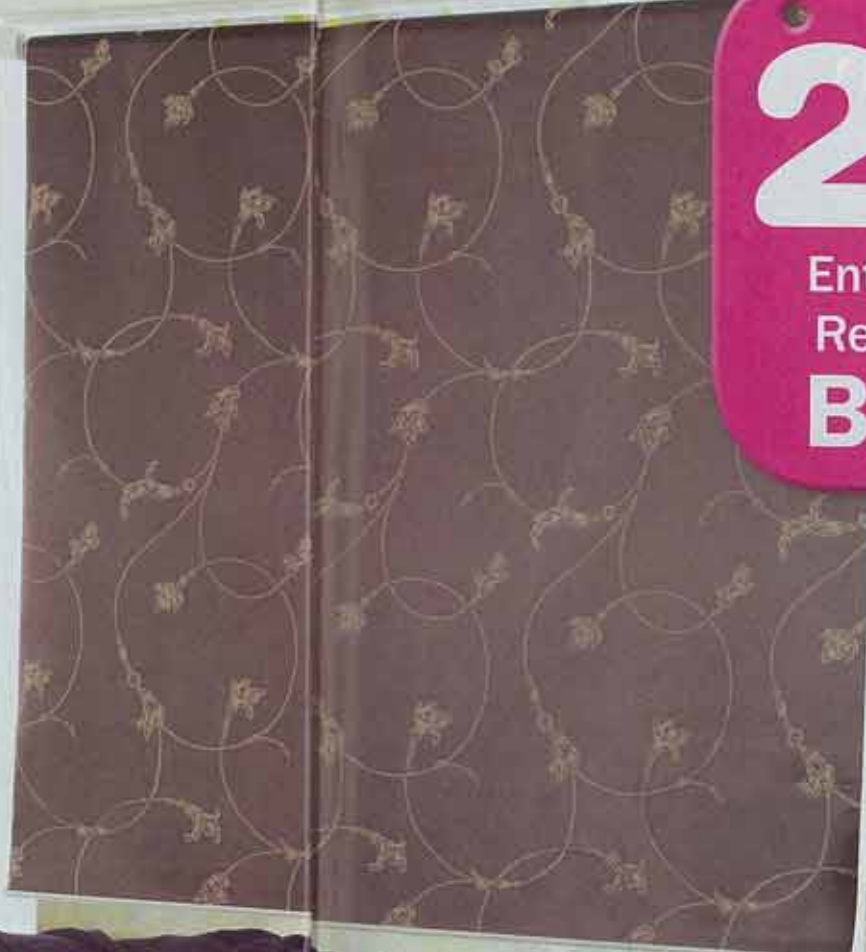
OUTDOOR MESH BLINDS

Available in coal & oatmeal.

150x240cm was \$242.95 now \$182.21ea	150x240cm was \$242.95
180x240cm was \$272.95 now \$204.71ea	
210x240cm was \$302.95 now \$227.21ea	
240x240cm was \$327.95 now \$245.96ea	

\$182.21
now ea

EVEN MORE BLINDS AVAILABLE INSTORE AT 25% OFF!



ROLLER BLIND

120x210cm was \$114.95
now **\$86.21** ea

120x210cm was \$114.95
now **\$86.21ea**
150x210cm was \$134.95
now **\$101.21ea**
180x210cm was \$144.95
now **\$108.71ea**

Available in black, taupe & plumice.

EVEN MORE BLINDS AVAILABLE INSTORE AT 25% OFF!



45mm VENETIAN BLIND

90x137cm was \$88.95 now \$66.71ea	60x137cm was \$62.95
120x137cm was \$111.95 now \$83.96ea	
150x137cm was \$136.95 now \$102.71ea	
180x137cm was \$169.95 now \$127.46ea	

210cm drop also available. **\$47.21** ea



ROLLER BLINDS

Available in black, cream, mocha, stone & white.

90x210cm was \$49.95 now \$37.46ea	90x210cm was \$39.95
120x210cm was \$64.95 now \$48.71ea	
150x210cm was \$74.95 now \$56.21ea	
180x210cm was \$92.95 now \$69.71ea	
210x210cm was \$147.95 now \$110.96ea	

\$29.96 ea

20% off
SHEER TIE TOP CURTAIN



new colours

132x221cm. Cotton. Available in white, pink, grape, arctic* & taupe. *Available in selected stores only. was \$24.95

now **\$19.96** ea

25% off
UPHOLSTERY FABRIC



new

145cm. Polyester. Available in ecru, fire & onyx was \$24.95

now **\$18.71** m



new

CURTAINING FABRIC
 120cm. Polyester.
\$9.95
 only m

example of use

Available in black, midnight, nougat, chocolate & bordeaux



20% off
These Furnishing FABRICS
 Does not include already discounted items

ENTIRE RANGE OF UNCOATED TWILL
 145cm. Cotton. Available in wide range of colours. was \$12.95 now **\$10.36m**
 * Colours may vary between stores.

ENTIRE RANGE OF HESSIAN
 120cm. Jute. Available in wide range of colours. was \$6.99 now **\$5.59m**
 Colours may vary between stores.



new colours

INDIAN COTTON was \$8.99 to \$12.95
 120cm. Cotton. Available in wide range of colours. Colours may vary between stores. now **\$7.19** to \$10.36m



new colours

ENTIRE RANGE OF CANVAS was \$16.95 to \$19.95
 140-150cm. Polyester. Stock & colours may vary between stores. now **\$13.56** to \$15.96m

HOT buy!

25% off
These CURTAIN SHEERS



Ivory
 White
 Charcoal

TAB TOP CURTAIN 140x221cm. Polyester. Available in white, charcoal* & ivory. *Available in selected stores only. was \$34.95 now **\$26.21ea**

CURTAIN LACE 69-244cm. Polyester. Available in white & ivory. 69cm & 91cm available in selected stores only. was \$5.49 to \$12.95m now **\$4.12 to \$9.72m**

CURTAIN LACE 213cm drop. Polyester. Available in white & ivory. **\$3.99** only m

20% off

ENTIRE RANGE OF
CORD FABRICS



WIDE WALE CORD NEW COLOURS
112cm cotton, was \$9.95

\$7.95
now m

Pattern:
Simplicity #2483



PRINTED CORD
112cm cotton, was \$10.95

\$8.75
now m

PRINTED CORD
112cm cotton, was \$10.95

\$8.75
now m

**HOT
buy!**



'RIBBONZ' BY THE SPOOL
only **70c**
ea



SHARP SCISSORS
only **\$39.95**
ea



THESE
SEWING BASKETS
only **\$39.95**
ea



HANDY SEWING BOX
only **\$12.95**
ea

Mother's Day
is just around the corner...



save \$400

5 year warranty

SEWING MACHINE
only **\$399**
ea

- 2 Digit LED Screen • 101 stitch functions • 30 in built stitches
- One step buttonhole • Start stop button • Needle up/down button
- Speed control slide • Built in needle threader • Extra high presser foot lift • Top load drop in bobbin



5 year warranty

SEWING MACHINE
only **\$599**
ea

- 50 stitches
- 1 step buttonhole - 3 designs
- top bobbin
- built in needle threader
- built in thread cutter



25% off

ENTIRE RANGE OF SEWING
MACHINE TROLLEY BAGS
reg \$89.95

now **\$67.46**
ea

Range may vary from store to store



new

5 year warranty

ELNA 792D
OVERLOCKER
only **\$329**
ea

- 3 or 4 thread for overlocking
- self threading lower looper
- adjustable differential feed
- rolled hem



5 year warranty

SEWING MACHINE
only **\$169**
ea

- 13 stitches
- 4 step buttonhole
- extra high presser foot
- simple stitch selector & free arm

19

20% off
This range of **FABRICS**

Vintage...
inspired by time



PRINTED SATEEN COTTON
122cm wide.
95% Cotton, 5% Spandex.
was \$14.95
now \$11.95 m
Designs will vary between stores.



Pattern:
Vogue Vintage
#2960

JAPANESE LAWN
112cm wide. 100% Cotton.
was \$14.95
now \$11.95 m
Designs will vary between stores.



How to make a
vintage purse -
project sheet
available instore

40% off
PATTERNS
Plus VIPs always save an extra 10%



PLAIN SATEEN COTTON
122cm wide.
95% Cotton, 5% Spandex.
was \$12.95
now \$10.35 m
Colours will vary between stores.



save \$20



100% Cotton.
Finished quilt size:
124x142cm. Kit includes
fabric for quilt top, backing,
binding & instructions
reg \$59.95
\$39.95 ea
VIP

Full colour step by step instructions. Great for beginners/busy people. Four designs to choose from. While stocks last!

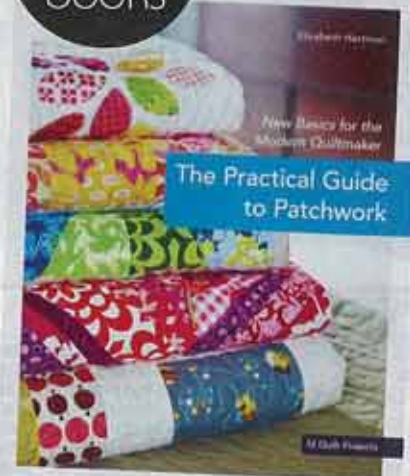


HOT buy!

FABRIC TRADITIONS QUILTING FABRIC
112cm wide. 100% Cotton.
Designs will vary between
stores. While stocks last! **only \$5 m**



new books



QUILTING BOOKS
Quilts made modern
only \$29.95 ea
The Practical Guide to Patchwork
only \$24.95 ea
While stocks last



Discontinued colours only
112cm wide. 100% Cotton. **only \$5 m**
Colours may vary between stores.

20% off
Entire range of
QUILTING TOOLS

\$ FABULOUS FINDS \$

Choose from our range of Assorted Papercraft, Art, Embroidery and many more items at massive savings.
*Stock may vary between stores.

FABULOUS FINDS
\$1
FINDS

FABULOUS FINDS
\$3
FINDS

FABULOUS FINDS
\$5
FINDS

FABULOUS FINDS
\$10
FINDS



20% off

CARD MAKING
reg from \$2.99 - \$49.95 **VIP from \$2.39 - \$39.96**

BEAD STRANDS
reg from \$10 - \$15 **VIP from \$8 - \$12**

Styles may vary between stores

SCRAPBOOK STORAGE
Available in black, white, pink, & purple. Colours may vary between stores. THESE 30x30cm

SCRAPBOOK ALBUMS
Available in black, white, pink, & purple. Colours may vary between stores.

\$10 ea

PAPER PACKS
60pg Available in 4 designs.
\$12 ea
120pg Available in 3 designs.
\$15 ea
Styles may vary between stores



80% Acrylic, 20% Nylon.
Recommended Needle size: 3.5mm



80% Acrylic 20% Wool.
Recommended Needle size: 3.5mm

\$3 only **3** ea
FREE PROJECTS ONLINE



100% Polyester.
Recommended Needle size: 8mm



100% Special Acrylic.
Recommended Needle size: 6mm

Knitting Party 2011
Sat 30 April 12pm - 3pm



new

Everything you need to make a scarf!
Includes knitting needles, 4 balls of Country 8ply 100% Australian wool, instruction book and DVD!
Available in 4 colours.

\$30 only **30** ea



100% Polyester.
Recommended needle size 4mm.
\$1 only **1** ea



100% Polyester.
Recommended needle size 4mm.
\$2 only **2** ea



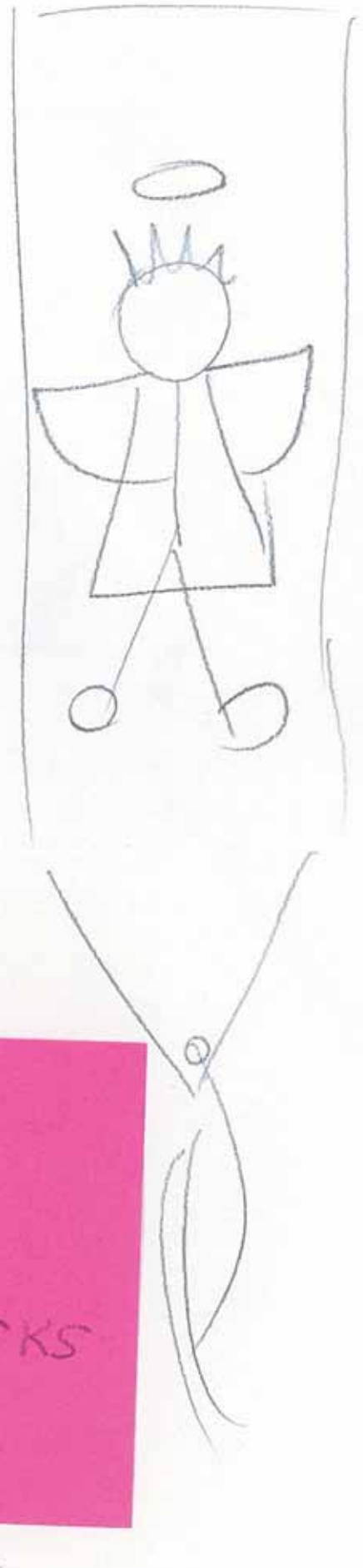
100% Pure wool.
Recommended needle size: 4mm.
\$3 only **3** ea



20% off

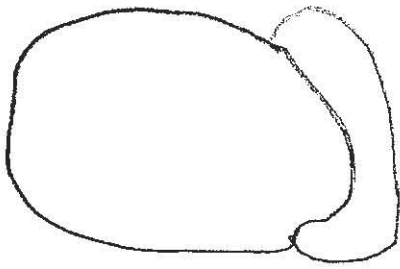
DAYLIGHT LAMPS
reg from \$199 - \$269.95
VIP from \$159.20 - \$215.96



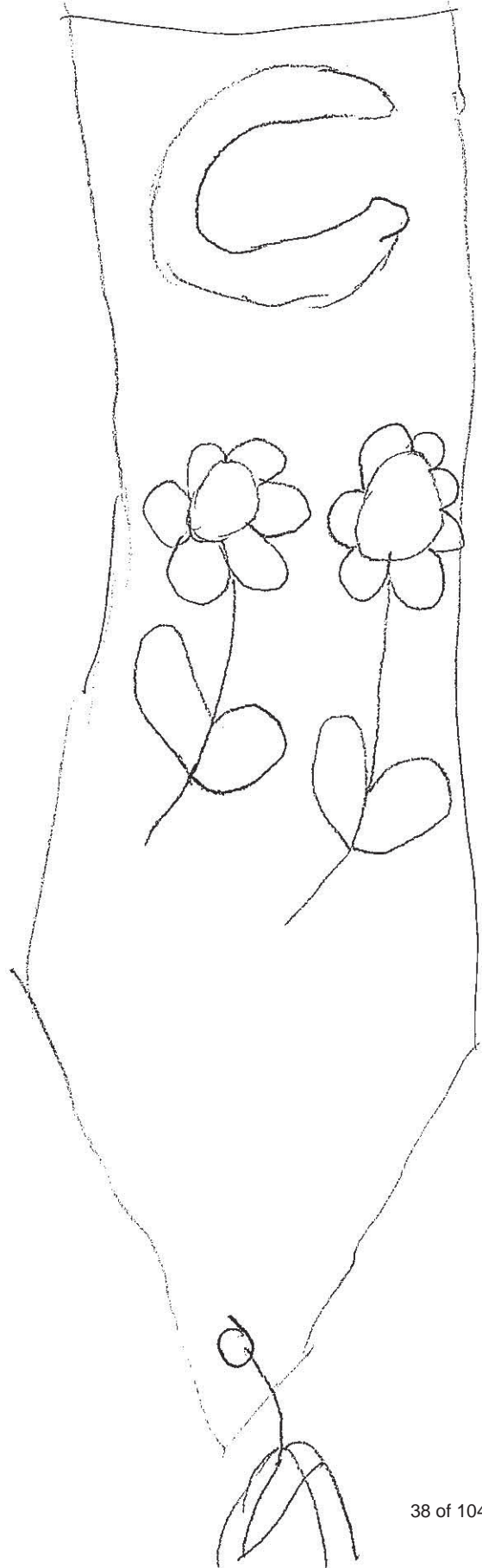


Ideas
for
BOOKMARKS



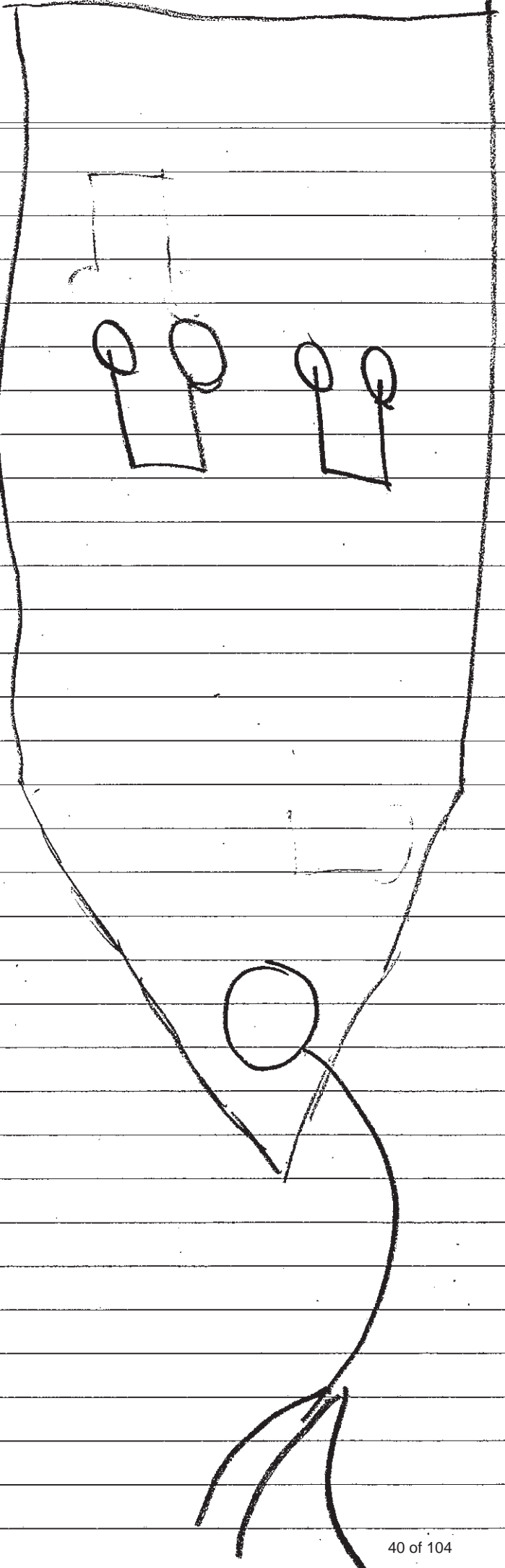
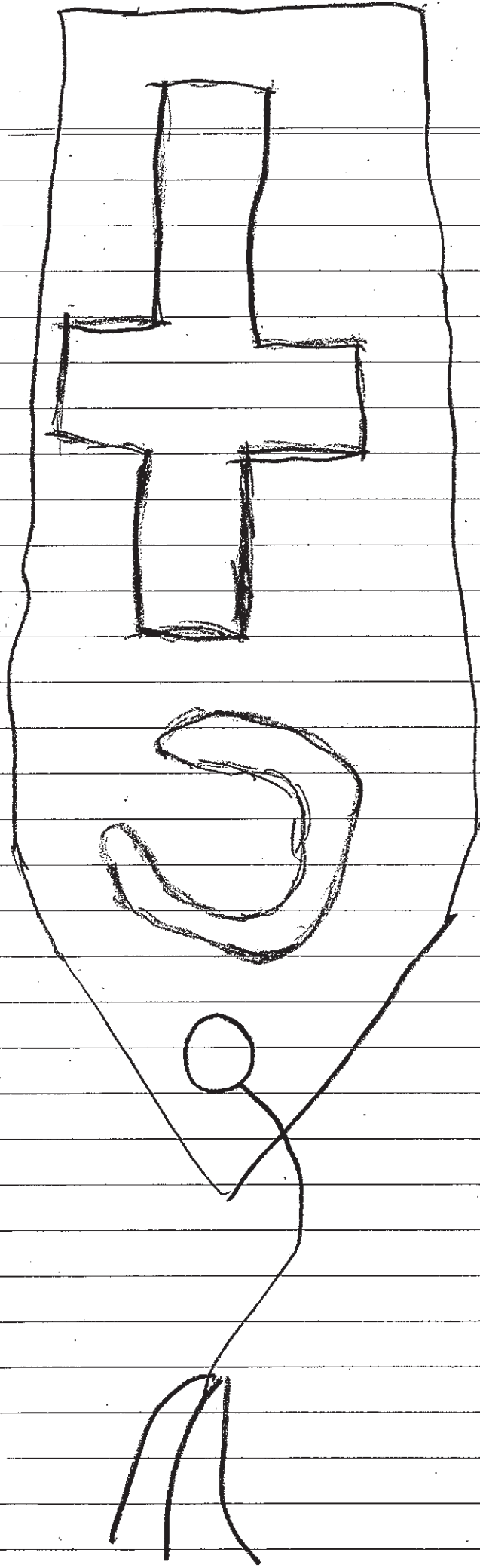


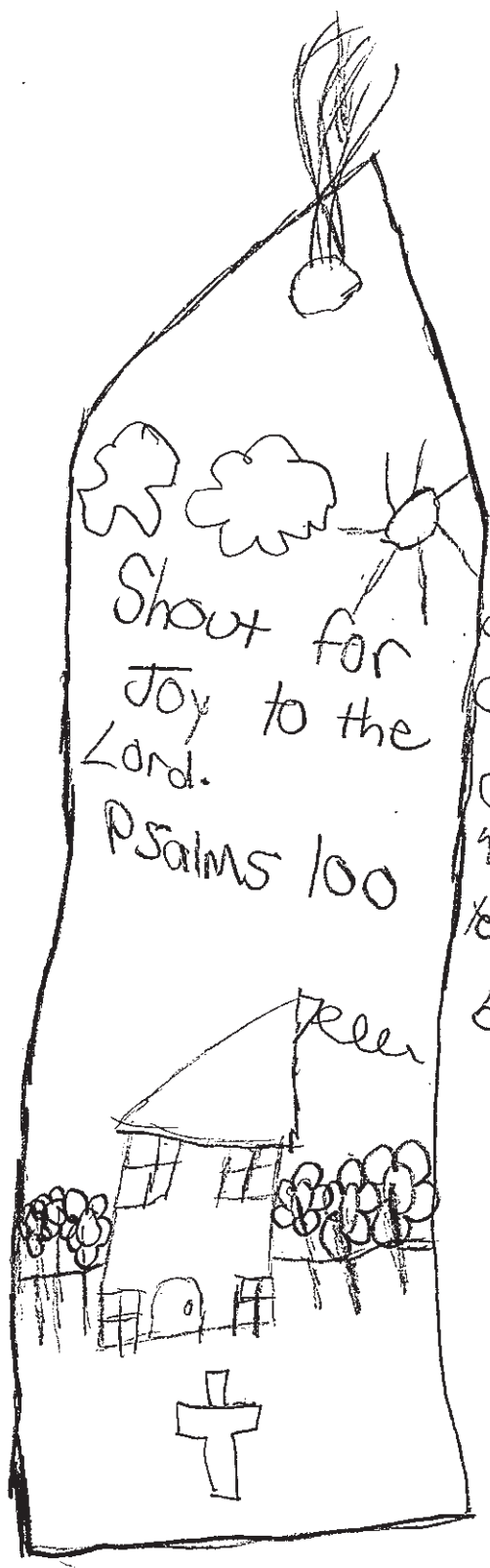
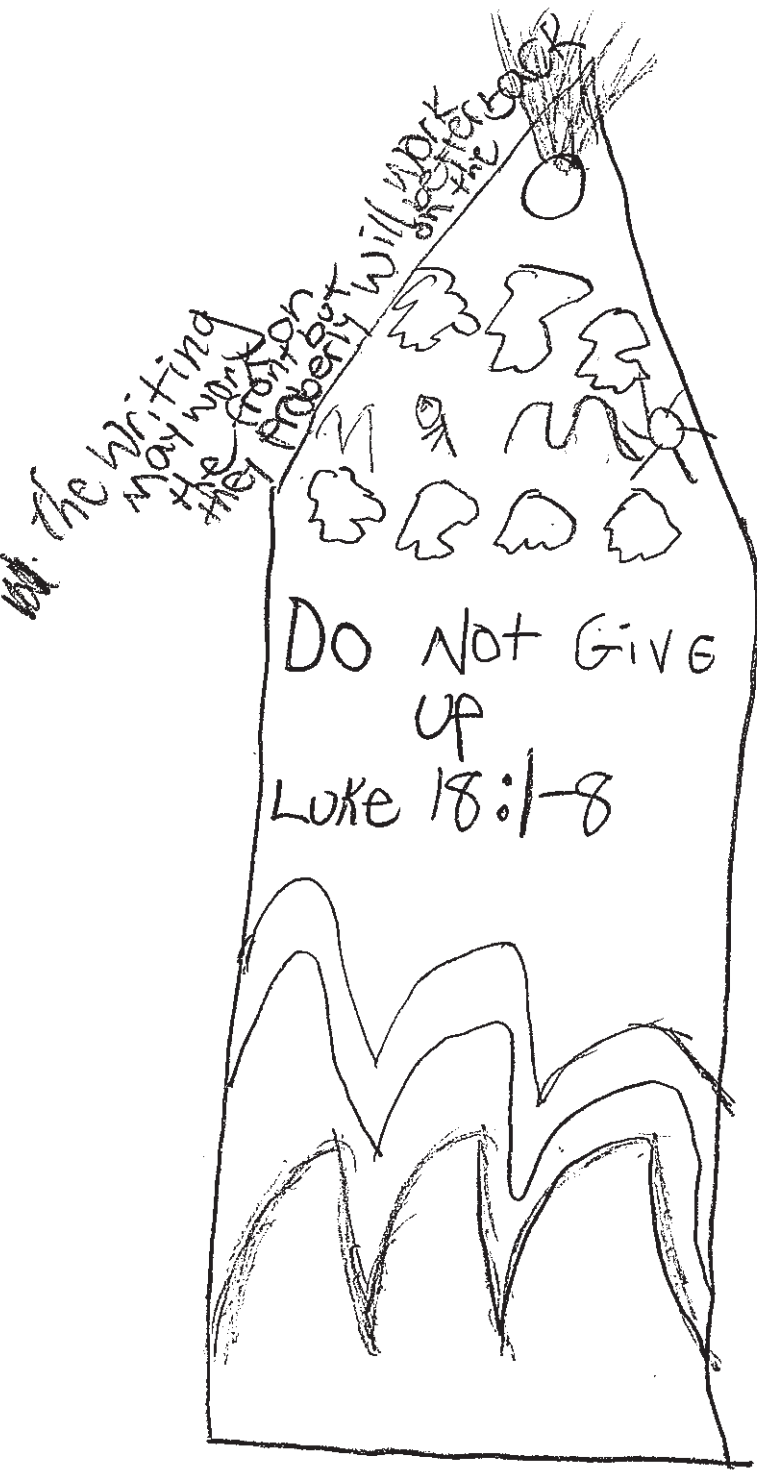
Cathrine

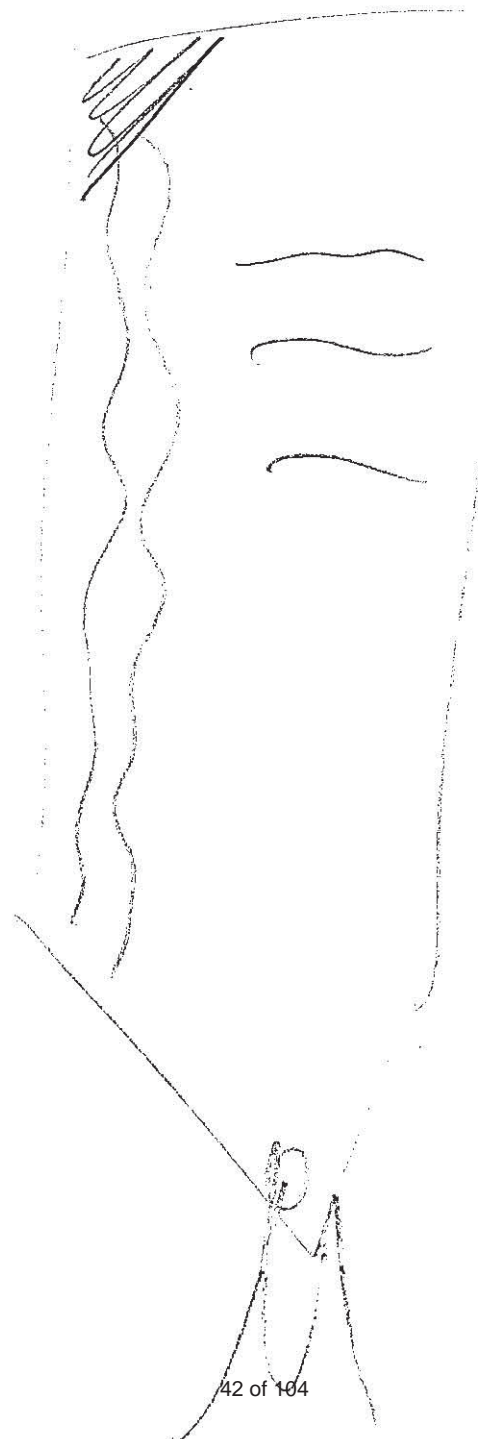
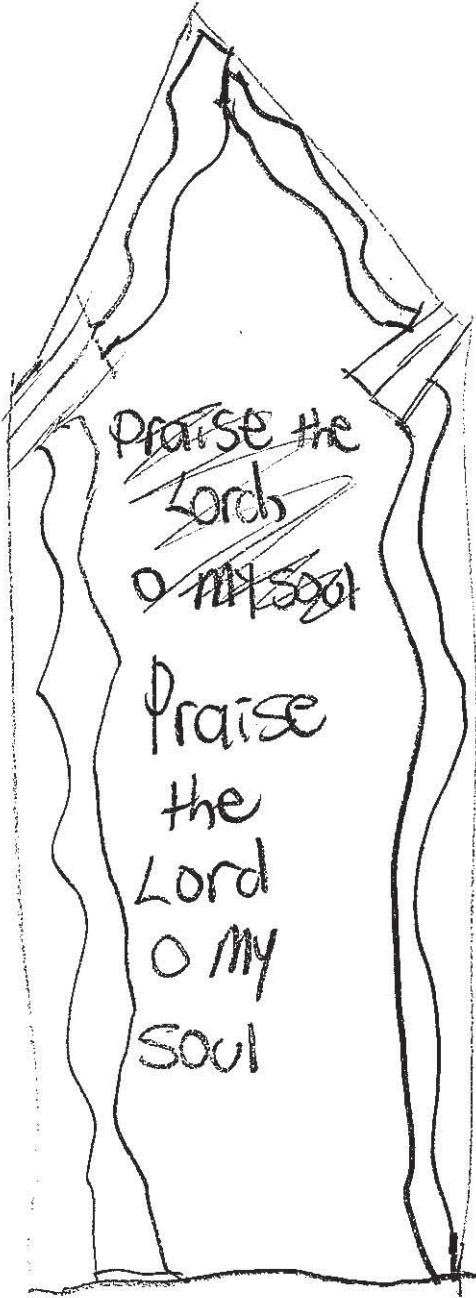


NEW
 Testament
 Matt 1 John
 Mark 2 John
 Luke 3 John
 John Jude
 Acts Revelation
 Romans
 1 Cor
 2 Cor
 Galatians
 Ephesians
 Phil
 Col
 1 Thess
 2 Thess
 1 Tim
 2 Tim
 Titus
 Philemon
 Hebrews
 James
 1 Peter
 2 Peter

Old Testament
 Genesis Hosea
 Exodus Joel
 Leviticus Amos
 Numbers Obadiah
 Deuteronomy Jonah
 Joshua Micah
 Judges Nahum
 Ruth Habakkuk
 1 Sam 2 Zephaniah
 2 Sam Haggai
 1 Kings Zechariah
 2 Kings Malachi
 1 Chron
 2 Chron
 Ezra
 Nehemiah
 Ester
 Job
 Psalms
 Proverbs
 Ecclesiastes
 Song of Songs
 Isaiah
 Jeremiah
 Lamentations
 Ezekiel
 Daniel







• Young Girls
- flowers / teddy bears

- Crosses
- Musical Notes
- Instruments

• Young boys
- Cars / Toy cars

• Teenage Girls - Jewellery

- Makeup / Fashion

• Teenage Boys - cars

- Motorbikes

• Old Ladies

- Knitting / teddy bears

• Old Men

- Trains / Exercise

~~Young Girls~~

• ~~Makeup / Jewellery~~

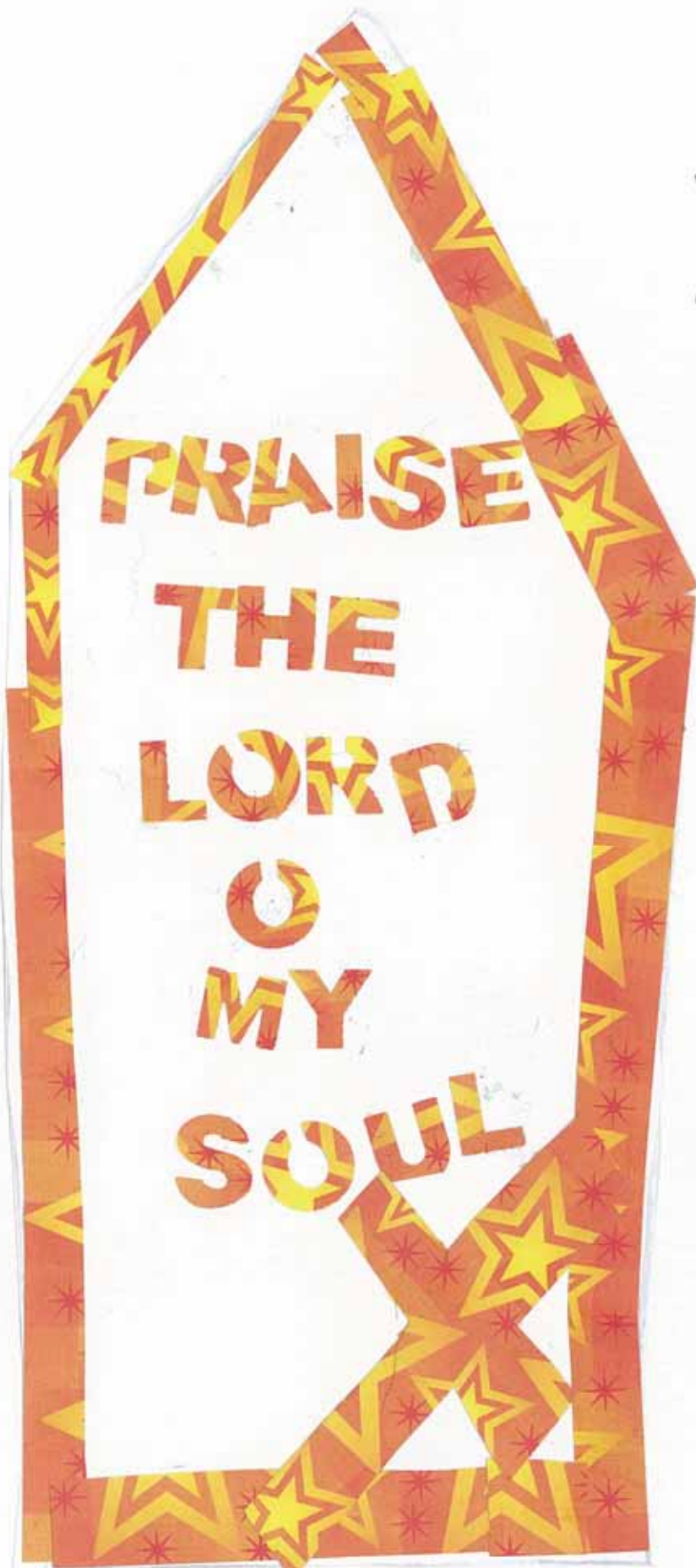
~~Young Men~~

• ~~Cars / Motorbikes~~

Bookmarks
Ideas for
Men and
Women

- Have at Home
- Colour scheme / Work out what colours go together
 - paper design — Have at home
 - letting / sayings — Have at home
 - pictures / maybe Spotlight - or home
 - Ribbon / punch hole with hole puncher)
 - double sided tape - Have at home
- Maybe School

First Attempt



- too big
- writing crooked
- orange paper different sizes
- upside down
- can't see the cross
- a little bit plain

Heading –Ideas for writing on bookmarks

For God so loved the world that he gave his one and only son, that whoever believes in him shall not perish but have eternal life. John 3:16

Shout for joy to the lord. Psalms 100

Praise the lord, oh my soul. Psalms 103

Laughter is the best medicine.

Enter through the narrow gate. For wide is the gate and broad is the road that leads to destruction. Matthew 7:13

Do not give up. Luke 18:1-8

Trust and obey.

Heading-Ideas for Writing on Bookmarks

I love reading.

I love writing.

I love the Bible

I love hymns.

Holy is his name.

Glory to his name.

MIGHTY TO SAVE.

HE IS LORD.

S
H
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O
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H
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L
O
R
D

J
U
M
P

F
O
R

J
O
Y

These are the 8 sayings

I am going to use on my
bookmarks. on Monday I am going down
to the front office to play around with my
sayings and print them out in colour.

I love writing.

Glory to his name.

I love the Bible

For god so loved the world that he gave his one and only son, that whoever believes in him shall not perish but have eternal life. John 3:16

I love the Bible

as for Writing on Bookmarks

the lord. Psalms 100

oh my soul. Psalms 103

best medicine

Luke 18:1-8

Enter through the narrow gate for wide is the gate and broad is the road that leads to destruction. Matthew 7:13

I love reading.

MIGHTY TO SAVE.

I love reading.

I love hymns.

Holy is his name.

J

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Heading-Ideas for Writing on Bookmarks

I love reading.

I love writing.

I love the Bible

I love hymns.

Holy is his name.

Glory to his name.

MIGHTY TO SAVE.

HE IS LORD.

S
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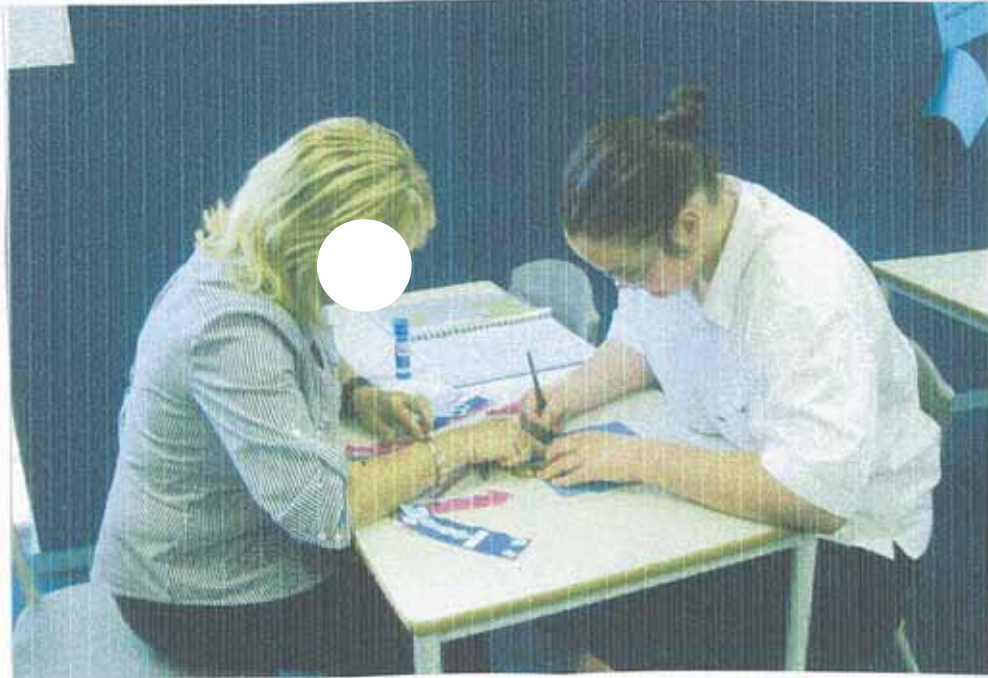
J
O
Y

These are the 8 sayings

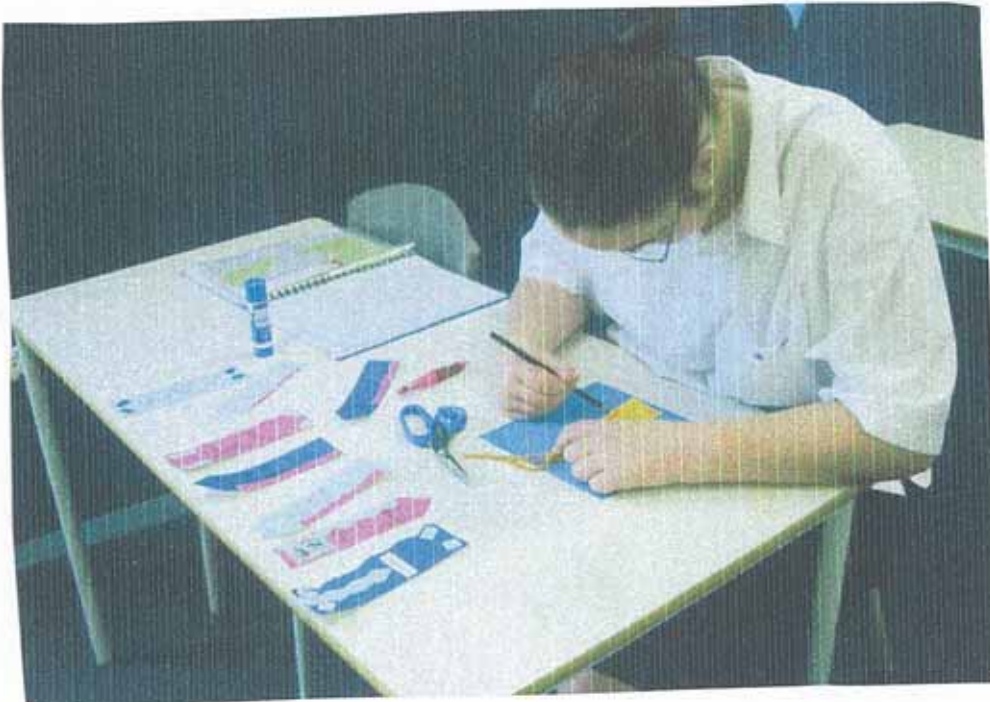
I am going to use on my
bookmarks. on Monday I am going down
to the front office to play around with my
sayings and print them out in colour.

My community expert, Ms _____, helped me to make templates so that each bookmark would be the same size.



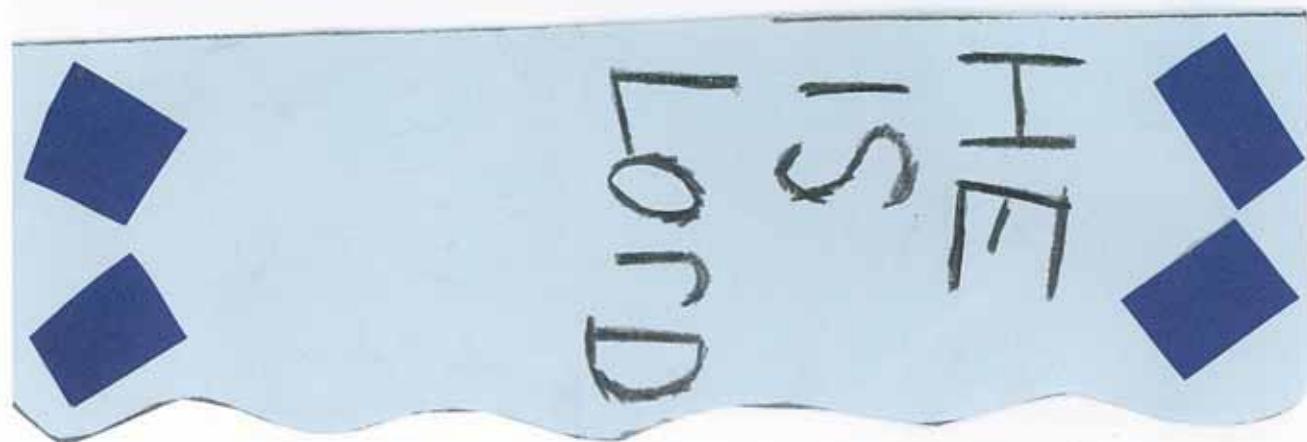
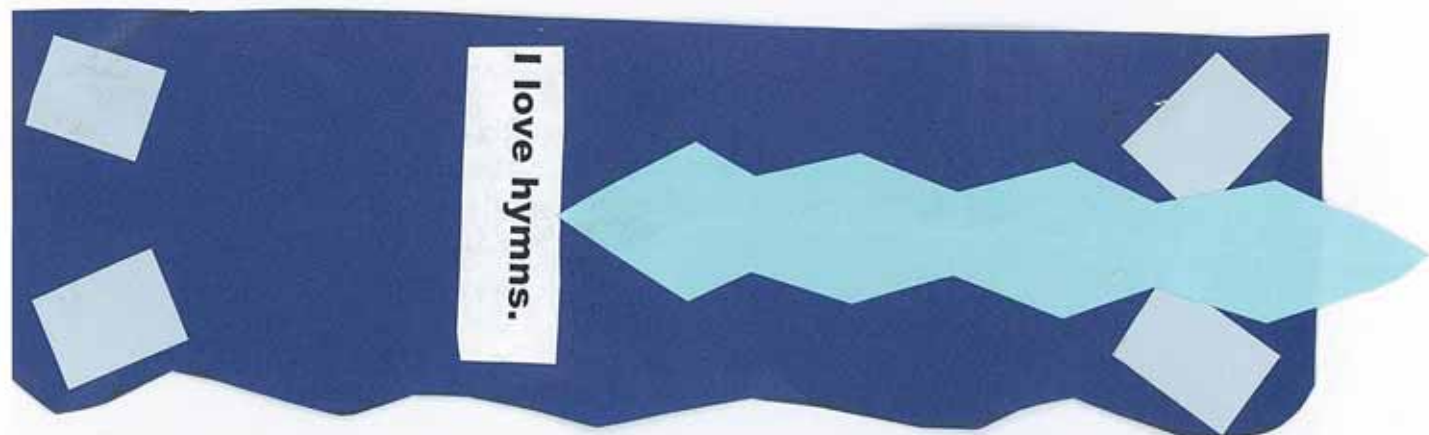


This is my Community Expert helping Me.



Now I am Making My Samples.

These are my Samples Bookmarks.



I LOVE THE Bible

I LOVE Reading

Jump For Joy



Do Not Give up

Mighty TO SAVE

Things to Remember.

- . Need to get patterned paper
- . Type sayings on the computer in different colours and sizes.
- . Find pictures and print the pictures out in colour.
- .print the sayings out in colour.

Sample Bookmarks

I've made some bookmarks but they didn't turn out as nice as I thought they did. I need to make some more bookmarks and they need to be more presentable. My old ones didn't look as presentable because my writing wasn't in line and my picture wasn't in colour and it was not colourful because it didn't have patterned paper when I make my new ones they will properly be more presentable. I need to make sure that I trace around my template straight enough. I must make sure the pencil marks don't show on the front .When I wrote the sayings out in pencil they didn't look as nice if I wrote them on the computer.

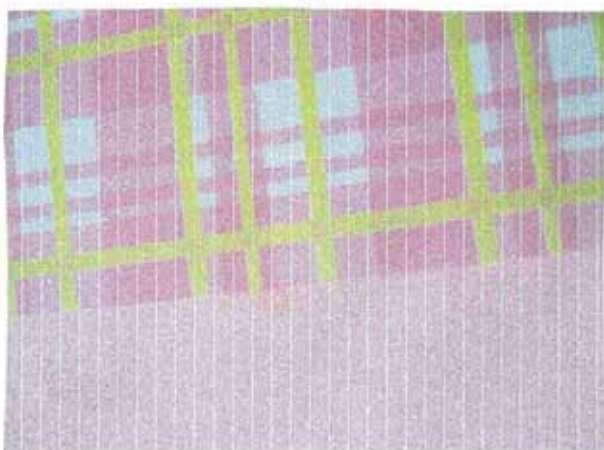
So that I could make my bookmarks look better I asked a Community expert to help me. Ms _____ is one of the schools SSO's and she is an expert in art and craft activities. She came to the lesson and gave me lots of tips on how to make the bookmarks look better. She was extremely helpful and now I think I am ready to make the final products.

The Final Product

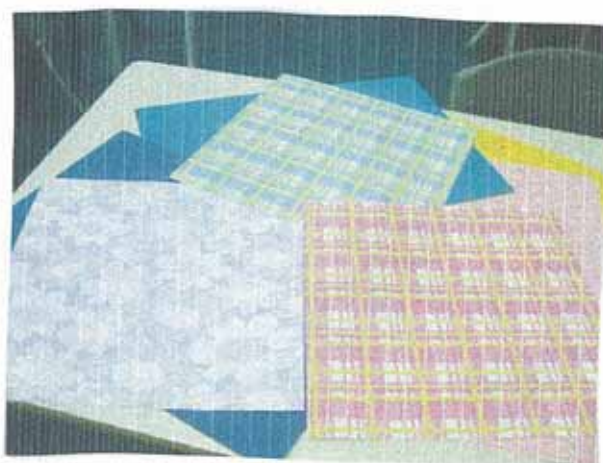
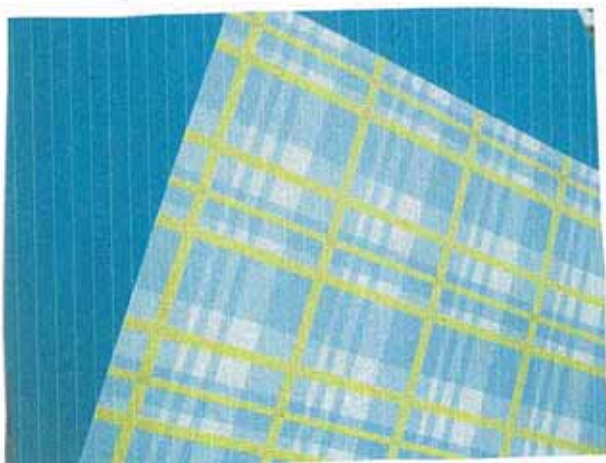
I think I am now ready to make the final bookmarks.

Before I start I need to do the following things:

- get some patterned paper
- choose plain card to match the patterned paper.
- have the sayings or symbols printed in colour
- visit spotlight to find stickers to match my coloured paper (the stickers might look better than the printed symbols)



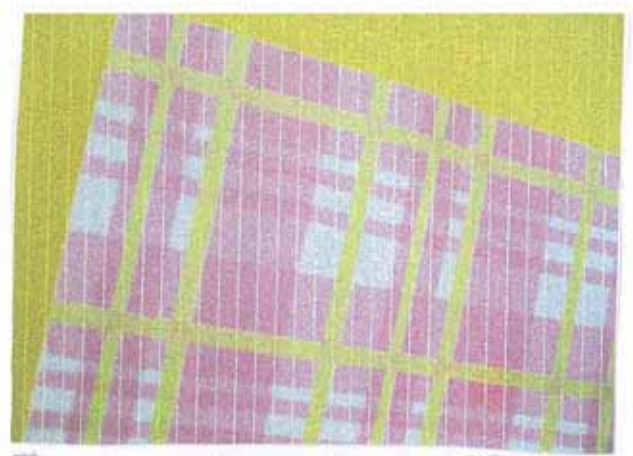
I have chosen three pieces of patterned paper for the bookmarks.



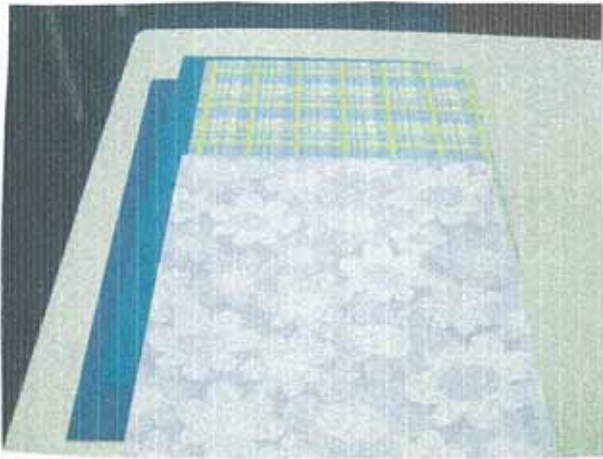
I looked at the colours of our school cardboard and chose some plain colours that matched the patterns.



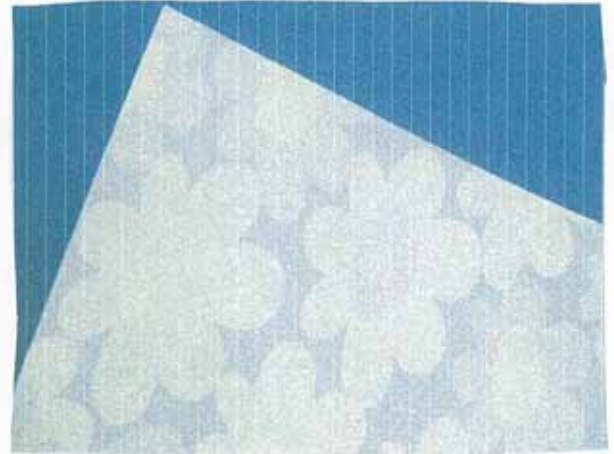
These are the plain patterned paper.



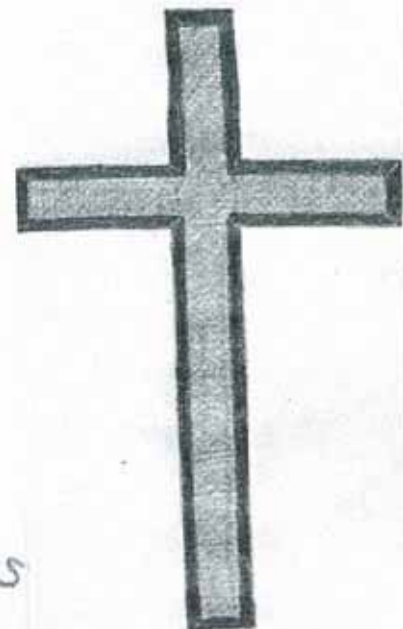
This is a plain piece of paper with pink and yellow paper.



This is a combination of colours that are purple patterned paper with green and yellow paper with plain green with blue paper.



This is plain green paper with white and purple patterned paper.



The cross symbol I will be able to use BUT I can't use the dove symbol because I will be copy righting the picture.

6/5/11

14

HOLY

IS

HIS

NAME

18/20

J
U
M
P

F
O
R

J
O
Y

12

Trust

And

18/20
Obey

These one's are too small and I need to redo them in a bigger font.

Shout

For

Joy

Do not give up

Trust

And

Obey

Praise

The

Lord

HOLY

IS

HIS

NAME

J

U

M

P

F

O

R

J

O

Y

Making the Final Product

- Firstly, I chose the coloured card I was going to use. The colours I chose were blue, yellow, pink and green.
- I put the templates on the coloured card and drew carefully around the templates with a pencil.
- I then had to cut the bookmarks out. I had to be very careful when cutting to make sure the lines were straight.
- My next job was to put the templates on the patterned paper. I cut the design out with normal scissors then I cut them out with patterned scissors.
- Then I worked out what sayings looked best on what card and I glued them on.
- My community expert and I stuck the bookmarks together with aquadhere then waited for the bookmarks to dry.
- I took my bookmarks to the laminating machine with my teacher to laminate my bookmarks.
- I laminated my bookmarks and Ms. _____ and I had to carry the laminating sheet with my bookmarks over to the laminating machine so they didn't fall out while we were carrying my bookmarks. I had to put the bookmarks through the laminating machine 3 times because they didn't seem to stick together properly.
- My community expert and my teacher helped me cut the laminated bookmarks because I didn't know how to cut a straight line.
- My teacher showed me how to put a hole in my bookmarks before I was able to put a hole in the bookmark so that I could put a tassel on each one.
- I cut the tassel so it could fit through the hole in my bookmark and if I didn't it wouldn't look nice.
- My community expert showed me how to plait and then fray the tassel. Then I did this with the other bookmarks. I also put a bead on them to make them look good.
- I had to match the bead with the colour of my bookmark because if I didn't match the bead with the colour of my bookmark it would not look very good.
- The number of each colour bookmark I made were three blue's, two yellows, one pink and two green.
- Now that my bookmarks are finished, I am going to give them to people at church as prizes or just give them to people as birthday presents or Christmas presents.



This is the colours that didn't match each other and these are the experimental ones.

This is some with colours that don't match and some with ~~things~~ colours on top.



These are the one's that matched really well with each other.





This is me sticking the patterned paper on to the plain paper. I also was ~~putting~~ ^{sticking} the sayings on.



This is me putting glue onto the back of the sayings.



This is me trying to make sure the bookmarks were in the laminating sheet properly.



This is the bookmarks in the laminating sheet waiting to be laminated.



This is me holding the laminating sheet while the bookmarks went through the laminator.



This is me putting the bookmarks through a second time because they didn't laminate properly the first time.



This is me holding the laminating sheet while the bookmarks went through the laminator.



this is me putting the bookmarks through a second time because they didn't laminate properly the first time.



This is me practicing putting holes in paper before I put holes into my bookmarks. This is me using a one hole hole punch.

This is me putting holes in paper with a two hole hole punch.



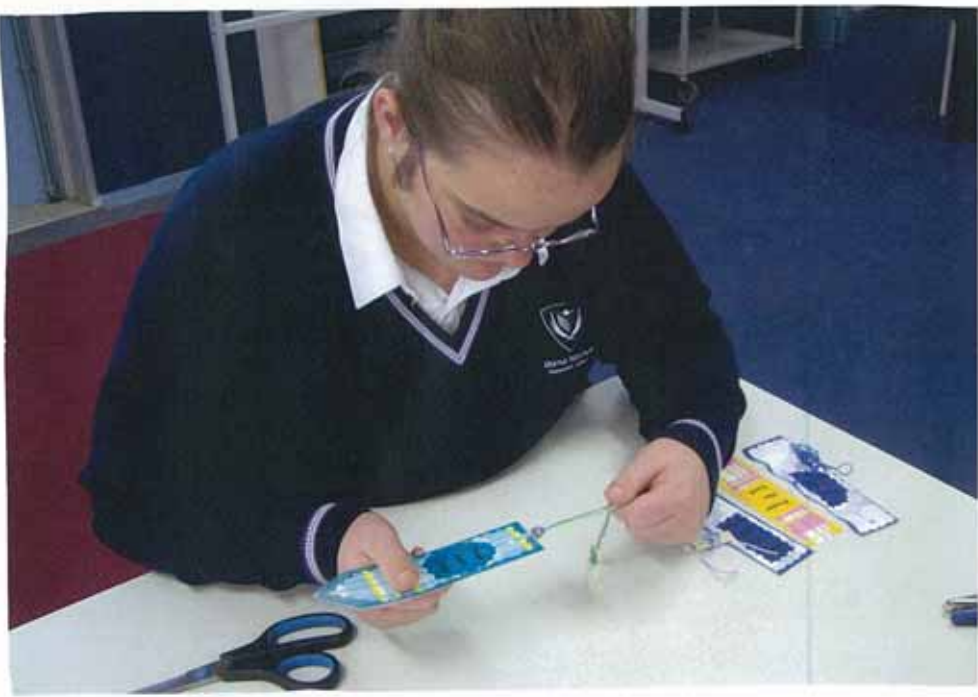
This is me making sure the paper was in the right spot in the hole punch.

These are practice hole punching and braiding



This is Me holding a finished bookmark.

This is Me holding a half-finished bookmark.



This is Me trying to put a plot into the tasse but it wasn't working.



Finished Product





Finished Product



PROGRESS JOURNAL

RESEARCH PROJECT PROGRESS

DATE 14-2-11

What topic have you decided upon for your project?

I have decided that I want to make some
craft items. The things I am going to make are
bookmarks, cards

How do you feel about your project?

I am feeling a bit unsure about how my craft
items are going to turn out in the end.

Have you had any problems so far?

It took me a while to think about what I was
going to do for my project because I was
unsure about what I wanted to choose.

What are the positive things that have happened so far?

Using internet sites that have useful
solutions for when I do make my
craft ideas.

Have you used any websites that have been useful so far? Write
down these websites for future reference.

www.allscrapbookingideas.com
www.super-scrapbookingideas.com

Any other comments you would like to make.

I need to practice my ideas at
home so I get more improved.

Progress Journal

Journal

In the past two weeks I have been researching and deciding on what I want to do. I have thought of my goals so I know what to work towards completing my goals. I have five goals but I am going to pick out the three that are the most important ones for me to concentrate on. I have started making a planner but I need to concentrate on finishing my planner so I know when I am doing what on each week.

Reflection

I am finding this frustrating because I have to work independently by myself without the teacher helping me. I would like the teacher to help me but I need to learn how to work independently without any help.

Planning

Next week I am going to look up the website. Asking Mum to take me to _____ to get the materials. Also looking at home first to see if I already have some of the materials so I don't have to buy a lot.

Progress Journal

Journal

I have been away sick. I need to
~~to come to school everyday~~
 so I can catch up. This
 week I was suppose to
 find out where I could get
 the materials I also needed
 to look up the website.

Reflection

I need to come to school
 everyday so I can catch up.
 I need to not talk to noone
 so I can catch up.

Planning

I need to get on the computer
 now to look up the materials
 on the website. I
 got a catalogue

Research Project

Date: 11/3/2011

Progress Journal

Journal

This week I was at school for three of my lessons and I was looking up books in the library but they won't help to what I needed know for I was doing with bookmarks.

Reflection

I need to stop wasting time and get more of my work done.

Planning

I was supposed ^{to} be doing the working on bookmarks but I need ~~to be still~~ to do more research before I start on my bookmarks.

Progress Journal

Journal

Last week I was away from school because I have had a medical reason. I've tried coming to school but my medical was really itchy and painful. The medical reason I have is called hives and that's why I have been away from school for so long.

Reflection

This week I was supposed to be working on my bookmarks but now I am a week behind now I am going to do a week's task for week 8.

Planning

I need to start working my bookmarks this week so I am not going to fall behind.

Research Project

Date: 25/3/11

Progress Journal

Journal

Reflection

Planning

visit take photos
Find the church signs and symbols
type sheet
Make some sample bookmarks

Progress Journal

Journal

Last week I started making my final product because I spent so long making drafts that it was about time to move on to making my final product. I spent Friday's lesson playing around with my sayings on the computer while my community expert helped me make my bookmarks look a bit better.

Reflection

I got frustrated because I was doing the wrong things with my sayings like making them too small or too big that they wouldn't fit on my bookmarks.

Planning

this week I need to try and finish my bookmarks and my community expert will be helping me finish my bookmarks by the end of the week.

Progress Journal

Journal

This week I have been playing around with my sayings to make sure that they were a good size font and they would fit on my bookmarks. I printed out all my sayings on coloured paper that would match the coloured paper that I chose for my bookmarks. I realised that the colours I chose for my sayings didn't match my bookmarks. I played around with different coloured paper on my bookmarks to see if they matched and they did.

Reflection

I got frustrated when the computer wasn't letting me move my sayings around on word document.

Planning

Next week I am going to not waste time so I can get my bookmarks finished by next Friday at the latest.

Progress Journal

Journal

The things that I have ~~been~~ been doing is finishing my bookmarks Now that my bookmarks are finished I am working on my oral presentation once I have given my oral presentation I need to work on my reflection.

Reflection

I didn't come to school in the double research lesson yesterday and that's why I had to use lesson 3 and four to catch back on my work.

Planning

This week I need to still work on my presentation and then I need to work on my reflection

Research Project

Date: 21/6/11

Progress Journal

Journal

I finally finished my bookmarks. And the oral presentation. I am relieved that the research project is finished.

Reflection

I was nervous about my oral presentation.

Planning

I did my reflection.

ORAL PRESENTATION

Oral Presentation

Introduction

What is the Research Project

~~How~~ How did you decide the topic (Why)
Went on computer - researched

Frustrated - took me a long time
Found it difficult to work on
my own.

The Research project is trying to choose a topic that you are interested in or you want to improve on.

I decided on my topic because I do scrapbooking and I thought it would be good if I made scrapbooking bookmarks.

I went on the computer and I researched what I wanted to do and I decided on bookmarks.

It took me three weeks to decide on what I wanted to do because I was getting frustrated on ~~getting~~ getting a move on. ^{being too lazy}

I found it difficult to work on my own because ~~I don't like working on my own~~ because I haven't really worked on my own. I realise on ~~help~~ help from the teachers.

ORAL PRESENTATION DRAFT

- I made some bookmarks for my church
- draw designs of what I wanted on my book
- wrote sayings really scrappy
- tried different designs of a bookmark
- Brought coloured paper from home
- Made drafts of my bookmarks

Thinks that worked well

- Thinking of sayings
- used wiggley ~~scissors~~ scissors

Problems

- Didn't know how to cut a straight line.
- working by myself
- having problems going to spotlight
- deciding on what to make
- colour combinations
- Finding new sayings because some were too long
- getting frustrated with the computer because it wasn't behaving itself.
- tracing around bookmark templates

Draft for Oral Presentation

It took me nearly three weeks to decide on what I was going to do. I wanted the teachers to decide on what I wanted to do but I had to choose by myself. I was staring at my piece of paper for at least 3 weeks. I started playing around on the computer on different websites for different ideas before I decided on my topic. I was coming up with different ideas on a piece of paper and I kept on coming up ideas of making things because that's what I am interested in. For example, I thought of making something out of wood, I thought of making birthday cards or Christmas cards, I thought of decorating tissue boxes or toilet holders or photo frames, and I thought of making something using scrapbooking.

I have seen items made with the scrapbooking technique and I think this would be very interesting to learn more about. I came up with an idea of making bookmarks using scrapbooking so I started searching websites for more information on scrapbooking. Scrapbooking is a craft that involves combining pictures together that match. You can add scrap pieces of paper to make it more colourful. It will make a memorabilia moment. The site that was most helpful to me was Wikipedia because it had lots of information that was helpful to me because it was good information for me to learn about more about scrapbooking. The websites I didn't find helpful are Epson-europe.com, www.suitelol.com, www.regentscrapbook.com, www.scrapbooking-center.com, www.scrapbookinglol.net, scrapbookheaven.com.au. The things that I didn't find helpful about these websites are that they didn't give me a lot of information about scrapbooking it only told me when scrapbooking started and when it originated. It wasn't really helpful for what I wanted. I was looking for how scrapbooking involved with craft things and the only website that I found that was helpful was Wikipedia because it told me exactly what scrapbooking involved with using scrap pieces of paper. But it was really frustrating when the internet was not telling me all the information at first but then when I kept on looking it gave me lots of different helpful information. The information that I found at first was not really helpful. I didn't really like the information that I found but after I kept on looking for information for a while I found really good information for me to put on my oral presentation so that people that have no idea about scrapbooking I can tell them what involves and what materials they need to make a bookmark

I then started researching websites for different ideas for my scrapbooking and I decided on scrapbook bookmarks. I started doing draft copies of my bookmarks on draft paper to decide on what pictures and designs I wanted on my bookmarks that took me a while to decide on what pictures and designs I wanted. I was supposed to go to _____ and I asked my mum and she said that we might have had the materials at home. I was being slack by not bringing the coloured paper

to make my bookmarks. I finally brought the coloured paper after being forced to. I learnt that if I didn't bring the paper I had to put up with the consequences from my teachers and with myself. I was working out what men and women liked on a piece of paper. I was trying to work out what colours went together and I decided that light pink paper went well with pink yellow and white paper. I also decided that

The way that I made my bookmarks were deciding on what paper to bring from home and I also had to choose what colours went together. I then traced around a bookmark template that my community expert cut out for me. I then cut out my traced designs. My community expert helped me with the gluing of my bookmarks because I didn't know how to glue my bookmarks together. I then had to wait for my bookmarks to dry enough so that my teacher could take me down to the laminating machine. I then laminated my bookmarks and Ms _____ and I had to carry the laminating sheet with my bookmarks over to the laminating machine. I had to put the bookmarks through the laminating machine 3 times.

for my Research Project
Modified.

Draft for Oral Presentation

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I then started researching websites for different ideas for my scrapbooking and I decided on scrapbook bookmarks. I started doing draft copies of my bookmarks on draft paper to decide on what pictures and designs I wanted on my bookmarks that took me a while to decide on what pictures

And designs I wanted. I was supposed to go to _____ and I asked my mum and she said that we might have had the materials at home. I was being slack by not bringing the coloured paper to make my bookmarks. I finally brought the coloured paper after being forced to. I learnt that if I didn't bring the paper I had to put up with the consequences from my teachers and with myself. I was working out what men and women liked on a piece of paper. I was trying to work out what colours went together and I decided that light pink paper went well with pink, yellow and white paper. I also decided that I wanted to do scrapbook bookmarks because I remembered that I was good at scrapbooking already that's why I decided on making bookmarks for my research project. I have had lots of really annoying moments in this subject because I was having problems with internet because it was not giving me the right information that I needed sometimes but I realized that I was not typing the right words into _____ then I wrote words that would help me a little bit more. But after a while of being on the internet I found something that helped me. I didn't like this subject because I had to write down goals and I had to think about my goals before I wrote them down on to a personal learning goals sheet, the other things I didn't like ^{more} having to make a term planner of what I had to do to get to the final step of making of my bookmarks. I was suppose to visit _____ but I didn't happen up going because my mum wasn't up to taking me and she said that we had most of the materials at home and she gave me a _____ brochure.

I am so proud of what I have made and that after sitting and staring at the ceiling almost three weeks back at the start of year ^{and} but after that three weeks I decided on what I wanted to do because I was researching scrapbooking internet sites for some ideas and an idea popped into my head and it was to make bookmarks ^{for}

The way that I made my bookmarks were deciding on what paper to bring from home and I also had to choose what colours went together. I then traced around a bookmark template that my community expert cut out for me. I then cut out my traced designs. My community expert helped me with the gluing of my bookmarks because I didn't know how to glue my bookmarks together. I then had to wait for my bookmarks to dry enough so that my teacher could take me down to the laminating machine. I then laminated my bookmarks and Ms _____ and I had to carry the laminating sheet with my bookmarks over to the laminating machine. I had to put the bookmarks through the laminating machine 3 times.

Now that I have completed the Research
Project I found that _____

liked it
enjoyed making them
worked independently

Draft for oral presentation

It took me nearly three weeks to decide on what I was going to do for my Research project Modified. I wanted the teachers to decide on what I wanted to do but I had to choose by myself. I was staring at my piece of paper for at least three weeks. I started playing around on the computer on different websites for different ideas before I decided on my topic. I was coming up with different ideas on a piece of paper and I kept on coming up with ideas of making things because that's what I am interested in. For example, I thought of making something out of wood, I thought of making birthday cards or Christmas cards, I thought of decorating tissue boxes or toilet holders or photo frames, and I thought of making something using scrapbooking.

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down goals and I think about my goals before I wrote them down on to a personal learning goals sheet the other things I didn't like having to make a term planner of what I had to do to get to the final step of making of my bookmarks. I was suppose to visit _____ but I didn't happen up going because my mum wasn't up to taking me and she said that we had most of the materials at home and she gave me a _____ brochure. I am so proud of what I have made and that after sitting and staring at the ceiling for almost three weeks back at the start of the year and after that three weeks I decided on what I wanted to do because I was researching scrapbooking internet sites for some ideas an idea popped into my head and it was to make bookmarks. The way that I made my bookmarks were deciding on what paper to bring from home and I also had to choose what colours went together. I then traced around bookmark templates that my community expert cut out for me. I then cut out my traced designs. My community expert helped me with gluing of my bookmarks because I didn't know how to glue my bookmarks together. I then had to wait for my bookmarks to dry enough so that my teacher and I could take them down to the laminating machine. I then laminated my bookmarks and Ms _____ and I had to carry the laminating sheet with my bookmarks over to the laminating machine. I had to put the bookmarks through the laminating machine three times. Now that I have completed the research project I found that I really enjoyed making the bookmarks after all. I think that I worked interpendtly some of time and that shows to me that I need to learn how to work more independently by myself.

Oral Presentation

1
It took me nearly three weeks to decide on what I was going to do for my Research project Modified. I wanted the teachers to decide on what I wanted to do but I had to choose by myself. I was staring at my piece of paper for at least three weeks. I started playing around on the computer on different websites for different ideas before I decided on my topic. I was coming up with different ideas on a piece of paper and I kept on coming up with ideas of making things because that's what I am interested in. For example, I thought of making something out of wood, I thought of making birthday cards or Christmas cards, I thought of decorating tissue boxes or toilet holders or photo frames, and I thought of making something using scrapbooking.

2
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3
The websites I didn't find helpful are Epson-europe.com, www.suitelol.com, www.regentscrapbook.com, www.scrapbookingcenter.com, www.scrapbookinglol.net, www.scrapbookheaven.com.au. The things that I didn't find helpful about these websites are that they didn't give me a lot of information about scrapbooking it only told me when scrapbooking originated. It wasn't really helpful for what I wanted. I was looking for how scrapbooking involved with craft things and the only website that I found was helpful was Wikipedia because it told me exactly what scrapbooking involved with using scrap pieces of paper. But it was really frustrating when the internet was not telling me all the information at first but then when I kept on looking it gave me lots of different helpful information. The information that I found at first was not really helpful. I didn't really like the information that I found but after I kept on looking for information for a while, I found really good information for me to put on my oral presentation so that people who have no idea about scrapbooking, I can tell them what is involved and what materials they need to make a bookmark.

4
They can use plain coloured card with no patterned card on but they can use plain coloured card with tassel and beads if they like. It is up to them what they use to make the bookmarks. I then started researching websites for different ideas for my scrapbooking and I decided on scrapbook bookmarks. I started doing draft copies of my bookmarks on draft paper to decide on what pictures and designs I wanted on my bookmarks that took me a while to decide on what pictures and designs I wanted. I supposed to go to _____ and I asked my mum and she said that we might have had the materials at home. I was being slack by not bringing the coloured paper to make my bookmarks. I

8 5
finally brought the coloured paper after being forced to. I learnt that I didn't bring the paper I had to put up with consequences from my teachers and with myself.

A 6
I was working out what and women like on a piece of paper. I was trying to work out what colours went together and I decided that light pink paper went well with pink yellow and white paper. I also decided that I wanted to scrap bookmarks because I remembered that I was good at scrapbooking already that's why I decided on making booking for my research project. I have had lots of really annoying moments in this subject because I was having problems with internet because it was not giving me the right information that I needed sometimes but I realised that I was not tying the right words into then I wrote words that would help me a little bit more. But after a while of being on the internet I found something that helped me.

A 7
I didn't like this subject because I had to write down goals and I think about my goals before I wrote them down on to a personal learning goals sheet the other things I didn't like having to make a term planner of what I had to do to get to the final step of making of my bookmarks. I was suppose to visit but I didn't happen up going because my mum wasn't up to taking me and she said that we had most of the materials at home and she gave me a t brochure. I am so proud of what I have made and that after sitting and staring at the ceiling for almost three weeks back at the start of the year and after that three weeks I decided on what I wanted to do because I was researching scrapbooking internet sites for some ideas an idea popped into my head and it was to make bookmarks.

A 8
The way that I made my bookmarks were deciding on what paper to bring from home and I also had to choose what colours went together. I then traced around bookmark templates that my community expert cut out for me. I then cut out my traced designs. My community expert helped me with gluing of my bookmarks because I didn't know how to glue my bookmarks together. I then had to wait for my bookmarks to dry enough so that my teacher and I could take them down to the laminating machine. I then laminated my bookmarks and Ms. and I had to carry the laminating sheet with my bookmarks over to the laminating machine. I had to put the bookmarks through the laminating machine three times.

9
Now that I have completed the research project I found that I really enjoyed making the bookmarks after all. I think that I worked inderpently some of time and that shows to me that I need to learn how to work more independently by myself.



Talking to my
Audience about
My bookmarks.

RESEARCH PROJECT MODIFIED
STAGE 2

COMMUNICATING THE PROJECT

NAME Grace

METHOD OF COMMUNICATION Oral Presentation

AUDIENCE COMMENT

Grace seemed to be very keen to show us what she had achieved. She has produced some very unique bookmarks.

TEACHER COMMENT

Grace was able to achieve her goal of speaking in front of an audience through her oral presentation. She was nervous and this was evident in her not being able to make eye contact with her audience. Through her oral she also explained the development of her capability of personal development.

COMPLETED / NOT COMPLETED

TEACHER SIGNATURE ACet

DATE 20/6/11

REFlection

RESEARCH PROJECT MODIFIED STAGE 2

NAME Grace

REFLECTING ON THE PROJECT

Student Evaluation

I have learnt:

- I have learnt how to do scrapbooking and I have made bookmarks. This is a new skill that I will be able to use in the future.
- I have learnt that if I want to work independently I am going to have to stop staring and get stuck into my work.
- I think that I didn't really do my oral presentation well because I didn't really show eye contact with my audience and I also didn't say my oral presentation in the right order. I get very scared doing the oral so I will need to keep practicing.
- That the websites that I was looking on were not helpful. I have learnt that if I try to make bookmarks again I will need to look in books or ask someone that is an expert at making bookmarks.
- The following skills: how to use a hole puncher, how to use a laminator, how to braid tassels, how to match colours together, choosing a decorative bead, how to cut straight, how to glue carefully.
- I think that I achieved my 3 goals, but I probably need a little more practice at my oral presentations, because I was very nervous and not as good as I could have been.
- I chose personal development as my capability. I think I achieved this as well as I now know how to make items using scrapbooking. I will be able to use this skill in the future.

<u>ASSESSMENT TASKS</u>	ACHIEVED WITH SUPPORT	ACHIEVED WITH NO SUPPORT
Planning the Project	✓	
Carrying out the Project	✓	
Communicating the Project Outcome	✓	
Reflecting on the Project	✓	

<u>PERSONAL LEARNING GOALS FOR THE CLASS</u>	ACHIEVED	NOT ACHIEVED
1) To develop or further develop skills in a topic that interests me.	✓	
2) To communicate with different people within the school and wider community to help me achieve the goals.	✓	
3) To identify and learn new skills, or further develop and refine skills I may already have some experience with.	✓	
4) To plan and communicate my project outcome.	✓	
5) To reflect on my learning.	✓	
6) To develop 2 or 3 of my own personal learning goals.	✓	
<u>MY PERSONAL GOALS FOR THE</u>		

RESEARCH PROJECT		
1) To learn something completely new for when I leave school.	✓	
2) I am going to work more independently.		✓
3) I need to practice talking in front of a group.	✓	

Signed by Student G

Signed by Teacher De Date Achieved 21/6/11