

## An integrated system

### Capabilities & Learner Profile

#### Pilot 2 teacher

I have come away with a positive view of the Capabilities & Learner Profile project. This is such an important and unique positive change for Australian education.

For me, I don't see that this work or the reasonings behind it, are actually that complicated. It's just another dimension of our students, and we need to know them far better than what we actually do. By getting to know our students well, we are better able to respond to their academic and wellbeing needs.

Secondary school is typically academically focused, which discounts that students have skills outside of this. Promoting students' other attributes solidifies that they are not just a grade and that is a very healthy thing for students to discover. I think that a very healthy thing for students to learn about; is this idea that certain people will see you one way, that doesn't necessarily mean that everyone will see you the same way. That in itself is a very powerful resilience building tool because we're not all the same.

The most significant change for me was the clarity gained during the rocket visualisation (of the capabilities model). Our school demonstrated how the Learner Profile fits within the middle school ideas as well as a broader spectrum of learning. It is an integrated system, not just a separate subject. And that was the really big change moment. To explain how all the little bits were helping our learners to be at the top of the rocket ship (in the visualisation), we'll launch them off, which saw more buy-in from leadership.

The leadership team and school board were able to understand the model better through the rocket visualisation. They are now more understanding and appreciative of what this work is going to do and how it will benefit others.

While it might be a bit of work to get it all going, when this change becomes stock standard practice, it will benefit everyone. What we're talking about is not a reinvention of practice or a reinvention of pedagogy. It has already been around, it's just that they have fallen out of favour. It's about reigniting and revamping an existing pedagogy and practice and giving it a progressive purpose.