

Reuse of Assessed Work Policy

Students are required to undertake a set of assessments in each subject designed to elicit the knowledge, skills, and understanding they have developed to meet the learning requirements of the subject. Students are required to provide discrete evidence of learning for each assessment.

Principles

- valid assessment: the evidence of learning is assessed with reference to the performance standards of the particular subject
- quantum of learning.

Policy statement

The term 'reuse' refers to the practice of submitting for assessment in one subject work that has previously been assessed in another subject.

A student cannot use the same piece of work that has been assessed in one subject as evidence of his or her learning against the learning requirements of this or another subject.

A student cannot use the same piece of work or the same information in one assessment task for another assessment task in the same subject.

However, a student can use the information gained or ideas expressed in one assessment task as the basis of an assessment task in the same or another subject. The student can extend the ideas expressed in an assessment task when undertaking an assessment task in the same or another subject. For example; a student can use the research data on a particular topic in one subject as the basis of an assessment task in another subject, or a student may explore different aspects of the same topic or theme in more than one task in subject, when this is allowed within the subject outline specifications.

If a student repeats a subject, the student cannot present the same piece of work for the external assessment or school assessment components that has previously been submitted (and assessed) for this subject.

Related policies

This set of policy procedures should be read in conjunction with other complementary policies and procedures, including:

- Ethical Conduct of Research Policy and Procedures
- Supervision and Verification of Students' Work Policy and Procedures
- Assessment and Quality Assurance of Board-Accredited Subjects Policy.