**Stage 2 Aboriginal Studies**

**Assessment Type 1: Learning Journey**

**Context: Diversity and Identities**

**(aligns with LAP-02)**

**Purpose:**

* Students will deconstruct and analyse experiences of significance to Aboriginal people through exploring historical, political, social and economic influences over time
* Students will explore concepts of resistance and survival as well as identify the varying accomplishments of diverse groups of Aboriginal people.
* To gain knowledge and understanding of narratives as told by Aboriginal peoples

**Assessment Description:**

Write an article, including Aboriginal narratives, exploring the historical, political, social and/or economic influences on Aboriginal identity. Include deconstruction and analysis of the ways in which Government policies have changed over time and the influence/effect this has had on Aboriginal people and their identity.

The article could include deconstruction and analysis of the following perspectives:

* Historical – invasion, resistance, survival, whose version of history is valued?
* Political – legislation, laws, representation.
* Social – segregation, stolen generation, media.
* Economic – education, stolen wages, employment opportunities.

**Assessment conditions:**

Newspaper or website article, including images where appropriate, to a maximum of 800 words.

**Specific features being assessed:**

KU1 Knowledge and Understanding of narratives as told by Aboriginal peoples

DAS2 Deconstruction and analysis of experiences of significance to Aboriginal peoples.