Learning and Assessment Plan Checklist

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| Subject: |  | Variant |  | Teacher |  |

Subject outlines are routinely improved. This checklist helps you to make sure that your learning and assessment plan is consistent with the current subject outline.

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| Checklist | Done  🗸 |
| * *Note*: Subject outline changes for the current year are provided in the front of the current year’s subject outline. These changes are relevant to the learning and assessment plan and associated tasks, and will help you identify specific changes to your learning and assessment plan. |  |
| * Decide on: Preapproved LAP without changes   Preapproved LAP with changes  School developed LAP |  |
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| * Correct details school, teacher(s), year, subject code, and subject credits (10-credit or 20-credit). Program variant code for internal school use only. |  |
| Assessment type and weighting | |
| * Each assessment type identified according to the current year subject outline (e.g. Assessment Type 1: Folio). |  |
| * Each assessment type has the weighting specified in the current subject outline. (At Stage 1, each assessment type has a weighting of at least 20%). |  |
| Details of assessment | |
| * The number of assessment tasks for each assessment type meets the subject outline specifications. |  |
| Each assessment task has: | |
| * flexibility, and where appropriate, negotiation in assessment that will be available to support the range of students. |  |
| * opportunities for students to achieve at the highest level of the performance standards. |  |
| * a description of assessment that is consistent with the assessment type information in the current year subject outline. |  |
| Assessment design criteria | |
| * Each assessment type assesses at least one of the specific features for each assessment design criteria specified in the current year subject outline. |  |
| * The set of assessment tasks assesses all specific features at least once. |  |
| Assessment conditions | |
| * Assessment conditions (e.g. word count, page limit, time limit) do not exceed the specifications identified in the current year subject outline. |  |
| * Assessment conditions are flexible and provide opportunities for students to present evidence in different ways (e.g. oral, written, or multimodal). |  |
| Endorsement | |
| * Principal/delegate signature on a school-developed LAP, and a pre-approved LAP with changes, confirming that the plan meets current year subject outline specifications. |  |

Stage 1 LAPs for compulsory subjects and Stage 2 LAPs are submitted to the SACE Board when results and moderation materials are submitted.