**Task 3 – Achieving your Goals**

LEARNING REQUIREMENTS

- identify, explore and develop personal and learning goals, and strategies to achieve to them

- select, understand, and explain one or more capabilities relevant to achieving their goals

- develop the selected capability or capabilities

- review their learning.

ASSESSMENT DESIGN CRITERIA

The following assessment design criteria and specific features are used to assess student learning in this task:

Understanding Capabilities

UC1 – Understanding and explaining the selected capability or capabilities.

Developing personal and learning goals

DP1 – Identifying and exploring personal and learning goals and developing strategies to achieve them.

DP2 – Interacting with others in developing and refining their strategies.

DP3 – Developing the selected capability or capabilities relevant to achieving their goals.

Reviewing the learning

RL1 – Reviewing personal and learning goals and reflecting on the effectiveness of strategies to achieve them.

RL2 – Reviewing the development of the selected capability or capabilities, and how this helps to achieve their goals.

INTRODUCTION

Task 1 asked you to demonstrate your understanding of the seven capabilities. Task 2 asked you to explore your personal interests, motivations, strengths and weaknesses; and identify your personal and learning goals and plans. Task 3 asks you to select one of the following three topics (*please note: only one option exemplified*) and use it to develop one of the identified personal and learning goals and the capability or capabilities most relevant to these goals. For each topic the relevant capability or capabilities have been identified and the instructions for the assessment provided.

Option 1: Social Living and Responsibility

More than one capability is embedded within the topic.

The SACE capabilities for this task are: the **personal and social capability**; c**ritical and creative thinking**; and **intercultural understanding**. The main focus is on the personal and social capability. This topic provides the opportunity for you to develop the following aspects of the personal and social capability:

This identifies the purpose of the task and identifies aspects of the capability which will be developed.

* building interpersonal and intrapersonal skills in areas such as communication, decision-making and leadership
* developing personal attributes in areas such as confidence, goal setting, initiative and adaptability.

The activity you design will allow you to work collaboratively with others to identify and refine your personal and learning goals.

The initial steps help to set the context of the capability. They allow the opportunity for students to describe and explain their understanding of the capability and provide examples.

Complete the following assignment.

1. Describe the features which define members of:
   * Social groups
   * Community groups
2. Identify and list any social and community groups to which you belong.
3. Describe the ways in which you currently contribute to social groups and to your local and/or wider community.

The choice of activity allows students to identify and explore their personal learning goals and develop effective strategies to achieve them. It also gives an opportunity for students to develop the capability in a well-planned and creative way.

1. Choose **one** social **or** community group to which you belong and:
   * Identify and describe the skills you use when helping this group.
2. Brainstorm with your peers and record what you could do in the future to develop your contribution to the social or community group you have chosen.
3. Using the personal and learning goals identified in task 2, design an activity which will positively contribute to your chosen group, and develops your chosen capability.
4. Carry out your activity (keep a diary of the steps taken and include any notes you made).

These tasks allow students to review their goals and make insightful comments about the effectiveness of the strategies used to achieve them. They also allow students to provide insight into how the development of the capability helped them to achieve their goals.

1. Review the success of your activity and how it helped you to achieve your personal and learning goals by describing:
   * the success of your activity
   * any unexpected outcomes and how you dealt with them
   * how your activity helped you to achieve your personal and learning goals.
2. Review how you developed the capability and how it helped you to achieve your personal and learning goals by:
   * identifying and describing the skills and personal attributes you developed during the activity
   * explaining how these skills will help you achieve your future goals.

**Performance Standards for the Stage 1 Personal Learning Plan**

Assessment Type 1: Folio Assessment Type 2: Review

|  | **Understanding the Capabilities** | **Developing Personal and Learning Goals** | **Reviewing the Learning** |
| --- | --- | --- | --- |
| **A** | Clearly explains understanding of the selected capability or capabilities, with insightful and detailed examples. | Clearly identifies personal and learning goals and purposefully explores them in detail. Develops a range of effective strategies to achieve them.  Interacts purposefully with others, in developing and refining strategies.  Effectively develops the selected capability or capabilities relevant to achieving his or her goals, in well-planned, insightful, and/or creative ways. | Clearly reviews personal and learning goals with insightful reflection on the effectiveness of strategies to achieve them.  Reviews the development of the selected capability or capabilities, with insights into how this helps to achieve his or her goals. |
| **B** | Explains understanding of the selected capability or capabilities, with some detailed examples. | Identifies personal and learning goals and explores them in some detail. Develops some effective strategies to achieve them.  Generally interacts effectively with others, in developing and refining strategies.  Develops the selected capability or capabilities relevant to achieving his or her goals, in a way that is mostly effective, and generally organised or creative. | Reviews personal and learning goals, with some insights into the effectiveness of strategies to achieve them.  Reviews the development of the selected capability or capabilities, with some ideas about how this helps to achieve his or her goals. |
| **C** | Gives some explanation of what the selected capability or capabilities are, with brief examples. | Identifies personal and learning goals and explores some aspects of these goals. Develops at least one effective strategy to achieve them.  Interacts with others, in developing and making some refinement to strategies.  Develops the selected capability or capabilities relevant to achieving his or her goals, in a way that has some effectiveness, and some organisation or creativity. | Reviews personal and learning goals, with some reflection on the effectiveness of the strategy or strategies to achieve them.  Reviews the development of the selected capability or capabilities, with an idea about how this helps to achieve his or her goals. |
| **D** | Gives some basic description of the selected capability or capabilities, with limited examples. | Identifies one or more personal or learning goals and locates some information that may be relevant to the goal(s). Describes aspects of a possible strategy that may help to achieve the goal(s).  Interacts with others with limited effectiveness, to talk about possible strategies.  Develops an aspect of the selected capability or capabilities, with partial effectiveness. The relevance to the goal(s) may not be clear. | Describes one or more personal or learning goals with some recount of learning in the subject.  Describes own participation in an activity to develop the selected capability or capabilities, with a vague link to goals. |
| **E** | Attempts to describe at least one capability and give an example. | Identifies a personal or learning goal without any realistic strategies to achieve it. Attempts to locate information that may be relevant to the goal.  Gives limited responses to questions from others about possible strategies.  Attempts to develop an aspect of the selected capability or capabilities, with limited effectiveness or relevance to the goal. | Gives limited responses to questions about learning in the subject.  Gives limited responses to questions about own participation in an activity to develop the selected capability or capabilities. Makes a superficial statement about a selected capability in attempting to identify a link to a goal. |