

SACE Board of South Australia

Longitudinal Statistics – South Australia – From the Annual Reports 1996 to 2010

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Introduction

The following tables are based on some of the information in the SACE Board of South Australia's Annual Reports from 1996 to 2010. Longitudinal data has only been built where data can be compared from year to year, therefore each table may differ in the number of years that they cover.

Stage 1 and Stage 2 tables have been separated into 1-unit/10 credit and 2-unit / 20 credit subjects. The subjects are listed alphabetically under their learning area.

An Appendix contains an alphabetical list of 2010 accredited subjects within learning areas.

The tables contain statistics for students in South Australia except for:

- Table 2.5 Stage 2 subjects (2 units) grade distribution by learning area – results distribution; and
- Table 2.6 Stage 2 subjects (1 unit) grade distribution by learning area – results distribution.
- Note that these two tables do not separate students in South Australia from the Northern Territory and Asia.

Individual student results data is collected and compiled from assessment schools (schools that assess students and send their results to the SACE Board) or from contact schools (schools where students are registered and spend most of their time).

Additional statistics on student participation and performance are available in the SACE Board of South Australia's relevant [Annual Reports](#).

1.1 Number of Stage 1 students in South Australia completing at least 1 unit*, 1996-2010

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Students with Stage 1 results only	19984	23007	26449	29224	31133	32450	32881	32933	33872	34745	35956	36524	37435	35603	37279
Students with Stage 1 and Stage 2 results	3163	3189	3479	3681	3501	3730	4140	3479	3799	4140	4540	4527	4597	4967	3873
Total with Stage 1 results	23147	26196	29928	32905	34634	36180	37021	36412	37671	38885	40496	41051	42032	40570	41152

Notes:

***1 unit was replaced by 10 credits in 2010 for Stage 1 subjects.**

Stage 1 subjects are typically undertaken in Year 11.

In 2009, students were able to study the newly introduced Stage 1 subject, the Personal Learning Plan, in Year 10

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2010	Creative Arts*	0	0	14	27	0	0	14	34	27	66	41
2009	Art	0	0	13	14	0	0	13	48	14	52	27
2008	Art	0	0	0	1	9	2	9	75	3	25	12
2007	Art	0	0	13	5	10	2	23	77	7	23	30
2006	Art	0	0	7	1	0	9	7	41	10	59	17
2005	Art	0	0	4	0	0	8	4	33	8	67	12
2004	Art	0	0	8	16	3	8	11	31	24	69	35
2003	Art*	0	0	9	4	3	12	12	43	16	57	28
2002	Art	0	0	0	0	51	14	51	78	14	22	65
2001	Art	0	0	5	4	19	11	24	62	15	38	39
2000	Art	41	0	10	1	29	14	80	84	15	16	95
1999	Art	25	6	12	2	25	17	62	71	25	29	87
1998	Art	35	1	16	12	32	11	83	78	24	22	107
1997	Art	29	8	17	7	33	30	79	64	45	36	124
1996	Art	20	9	27	9	36	22	83	67	40	33	123
2009	Broadcasting and Multimedia (VET)	10	23	4	17	1	2	15	26	42	74	57
2008	Broadcasting and Multimedia (VET)	0	0	20	28	1	4	21	40	32	60	53
2007	Broadcasting and Multimedia (VET)	4	14	17	38	0	0	21	29	52	71	73
2006	Broadcasting and Multimedia (VET)	17	13	15	41	1	1	33	38	55	62	88
2005	Broadcasting and Multimedia (VET)	6	24	10	21	2	3	18	27	48	73	66
2004	Broadcasting and Multimedia (VET)	10	17	6	15	0	9	16	28	41	72	57
2003	Broadcasting and Multimedia (VET)*	8	27	0	0	0	3	8	21	30	79	38
2010	Dance*	2	0	0	0	17	0	19	100	0	0	19
2009	Dance	0	0	20	2	17	1	37	92	3	8	40
2008	Dance	0	0	16	1	4	1	20	91	2	9	22
2007	Dance	0	0	5	0	9	3	14	82	3	18	17
2006	Dance	0	0	0	0	9	0	9	100	0	0	9
2005	Dance	0	0	0	0	17	0	17	100	0	0	17
2004	Dance	0	0	12	1	22	0	34	97	1	3	35
2003	Dance*	0	0	1	0	2	0	3	100	0	0	3
2002	Dance	0	0	4	0	2	0	6	100	0	0	6
2001	Dance	0	0	0	0	11	0	11	100	0	0	11
2000	Dance	0	0	0	0	11	3	11	79	3	21	14
1999	Dance	1	0	0	0	7	0	8	100	0	0	8
1998	Dance	0	0	0	0	2	0	2	100	0	0	2
1997	Dance	0	0	0	0	2	0	2	100	0	0	2
1996	Dance	0	0	2	0	5	0	7	100	0	0	7
2009	Design	0	0	15	13	0	0	15	54	13	46	28
2007	Design	0	0	2	1	0	1	2	50	2	50	4
2006	Design	0	0	0	0	0	32	0	0	32	100	32
2005	Design	0	0	0	0	1	36	1	3	36	97	37
2004	Design	0	0	0	0	0	30	0	0	30	100	30
2003	Design*	0	0	0	0	0	40	0	0	40	100	40
2002	Design	0	0	0	0	0	34	0	0	34	100	34
2001	Design	0	0	0	0	0	33	0	0	33	100	33
2000	Design	0	0	0	0	9	48	9	16	48	84	57
1999	Design	0	0	0	8	10	34	10	19	42	81	52
1998	Design	0	15	0	0	10	56	10	12	71	88	81
1997	Design	0	10	0	0	5	37	5	10	47	90	52
1996	Design	0	9	5	3	9	24	14	28	36	72	50

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2010	Drama*	0	0	2	0	0	1	2	67	1	33	3
2009	Drama	0	0	7	16	0	0	7	30	16	70	23
2008	Drama	0	0	1	1	1	0	2	67	1	33	3
2007	Drama	0	0	8	0	7	2	15	88	2	12	17
2006	Drama	0	0	2	4	8	24	10	26	28	74	38
2005	Drama	1	1	18	8	2	0	21	70	9	30	30
2004	Drama*	0	0	22	9	7	1	29	74	10	26	39
2003	Drama	9	22	20	9	16	22	45	46	53	54	98
2002	Drama	0	0	0	0	19	4	19	83	4	17	23
2001	Drama	0	0	9	9	6	0	15	63	9	37	24
2000	Drama	0	17	17	9	21	7	38	54	33	46	71
1999	Drama	0	16	10	8	9	2	19	42	26	58	45
1998	Drama	0	0	6	3	5	1	11	73	4	27	15
1997	Drama	0	0	11	2	17	12	28	67	14	33	42
1996	Drama	0	0	10	6	15	7	25	66	13	34	38
2010	Music Advanced*	2	3	40	21	4	4	46	62	28	38	74
2010	Music Experience*	1	0	5	7	0	0	6	46	7	54	13
2009	Music	1	1	21	9	0	1	22	67	11	33	33
2008	Music	3	0	8	7	10	20	21	44	27	56	48
2007	Music	5	0	9	21	13	10	27	47	31	53	58
2006	Music*	5	4	9	18	9	23	23	34	45	66	68
2005	Music	7	0	11	10	14	23	32	49	33	51	65
2004	Music	0	0	24	32	17	29	41	40	61	60	102
2003	Music	3	3	30	27	16	25	49	47	55	53	104
2002	Music	0	0	44	36	25	26	69	53	62	47	131
2001	Music	6	7	71	57	13	32	90	48	96	52	186
2000	Music	2	6	33	39	10	8	45	46	53	54	98
1999	Music	1	6	60	37	18	10	79	60	53	40	132
1998	Music	7	7	43	59	12	11	62	45	77	55	139
1997	Music	4	6	32	27	21	26	57	49	59	51	116
1996	Music	3	7	35	28	25	14	63	56	49	44	112
1998	Technical Drawing	0	0	0	1	0	0	0	0	1	100	1
	Visual Arts											
2010	Visual Arts – Art*	0	0	14	11	17	1	31	72	12	28	43
2010	Visual Arts – Design*	0	0	0	0	2	0	2	100	0	0	2

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

"Cross-Disciplinary" learning area is new in 2010. The subjects in Cross-Disciplinary learning area were originally in the Health and Personal Development learning area.

‡Alternative accelerated-level language pathway.

	Cath		Govt		Indp		F	Total		Grand	
	F	M	F	M	F	M		%	M	%	total

CROSS-DISCIPLINARY

2010	Community Studies*	14	4	89	122	2	2	105	45	128	55	233
2010	Cross-disciplinary Studies*	6	108	18	14	0	0	24	16	122	84	146
2010	Integrated Learning*	1	5	81	81	0	0	82	49	86	51	168

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2005	Communication for the Hearing-impaired	0	0	0	0	0	1	0	0	1	100	1
2010	English*	0	0	96	85	61	61	157	52	146	48	303
2009	English	19	73	190	277	66	65	275	40	415	60	690
2008	English	20	13	193	240	101	131	314	45	384	55	698
2007	English	5	4	194	223	97	213	296	40	440	60	736
2006	English	35	11	184	167	55	58	274	54	236	46	510
2005	English	6	3	149	185	74	90	229	45	278	55	507
2004	English	0	0	282	283	94	117	376	48	400	52	776
2003	English*	6	94	231	247	100	126	337	42	467	58	804
2002	English	0	0	218	240	244	171	462	53	411	47	873
2001	English	0	0	270	360	243	160	513	50	520	50	1033
2000	English	98	50	280	267	192	114	570	57	431	43	1001
1999	English	103	80	325	448	198	142	626	48	670	52	1296
1998	English	94	5	323	356	189	107	606	56	468	44	1074
1997	English	77	90	273	335	176	98	526	50	523	50	1049
1996	English	65	102	311	366	220	93	596	52	561	48	1157
2010	English as a Second Language*	0	0	75	81	5	5	80	48	86	52	166
2009	English as a Second Language	11	3	37	39	0	0	48	53	42	47	90
2008	English as a Second Language	15	0	43	32	9	10	67	61	42	39	109
2007	English as a Second Language	8	1	23	25	7	3	38	57	29	43	67
2006	English as a Second Language	2	25	21	41	7	1	30	31	67	69	97
2005	English as a Second Language*	2	24	32	46	21	19	55	38	89	62	144
2004	English as a Second Language	1	4	28	32	0	0	29	45	36	55	65
2003	English as a Second Language	8	3	3	3	1	1	12	63	7	37	19
2002	English as a Second Language	0	6	8	12	0	0	8	31	18	69	26
2001	English as a Second Language	7	5	16	34	3	0	26	40	39	60	65
2000	English as a Second Language	0	15	9	7	0	1	9	28	23	72	32
1999	English as a Second Language	3	23	25	39	0	0	28	31	62	69	90
1998	English as a Second Language	1	0	16	25	1	1	18	41	26	59	44
1997	English as a Second Language	0	24	11	19	2	0	13	23	43	77	56
1996	English as a Second Language	11	36	18	13	1	1	30	38	50	62	80
2010	English Pathways*	0	0	18	66	0	0	18	21	66	79	84
2010	Literacy for Work and Community Life*	0	0	38	50	0	0	38	43	50	57	88

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

From 2010, the subjects Community Studies, Integrated Learning and Cross-Disciplinary Studies are now reported under the learning area entitled "Cross-Disciplinary".

From 2010, the learning area "Health and Personal Development" was renamed "Health and Physical Education".

		Cath		Govt		Indp		Total				Grand
		F	M	F	M	F	M	F	%	M	%	total
HEALTH AND PERSONAL DEVELOPMENT												
2010	Child Studies*	0	0	9	0	0	0	9	100	0	0	9
2009	Community Services and Health (VET)	14	1	51	3	0	0	65	94	4	6	69
2008	Community Services and Health (VET)*	0	0	58	1	0	0	58	98	1	2	59
2007	Community Services (VET)	0	0	115	1	1	0	116	99	1	1	117
2006	Community Services (VET)	1	0	53	0	2	0	56	100	0	0	56
2005	Community Services (VET)	0	0	80	2	0	0	80	98	2	2	82
2004	Community Services (VET)*	0	0	37	2	0	0	37	95	2	5	39
Community Studies												
2009	Community Studies I	30	21	192	258	13	15	235	44	294	56	529
2008	Community Studies I	56	37	171	207	26	17	253	49	261	51	514
2007	Community Studies I	41	39	176	202	21	15	238	48	256	52	494
2006	Community Studies I*	44	23	97	105	1	3	142	52	131	48	273
2009	Community Studies II	29	21	76	85	2	5	107	49	111	51	218
2008	Community Studies II	29	21	99	101	2	4	130	51	126	49	256
2007	Community Studies II	11	32	47	93	6	4	64	33	129	67	193
2006	Community Studies II*	27	23	63	80	1	0	91	47	103	53	194
2005	Arts and the Community	4	0	8	6	1	0	13	68	6	32	19
2005	Communication and the Community	0	0	11	3	0	0	11	79	3	21	14
2005	Design, Construction, and the Community	0	0	2	37	1	0	3	8	37	92	40
2005	Environment and the Community	0	0	10	12	0	0	10	45	12	55	22
2005	Foods and the Community	9	3	20	16	5	5	34	59	24	41	58
2005	Health, Recreation, and the Community	2	1	8	19	0	0	10	33	20	67	30
2005	Lifestyle and the Community	1	0	15	13	0	0	16	55	13	45	29
2005	Mathematics and the Community	0	0	1	1	0	0	1	50	1	50	2
2005	Science and the Community	0	0	0	1	0	0	0	0	1	100	1
2005	Technology and the Community	8	3	4	16	0	2	12	36	21	64	33
2005	Work and the Community	12	13	31	59	1	1	44	38	73	62	117
2010	Food and Hospitality*	5	6	2	3	5	8	12	41	17	59	29
2010	Health*	0	0	32	13	0	0	32	71	13	29	45
2009	Home Economics	13	3	31	25	5	9	49	57	37	43	86
2008	Home Economics	0	0	11	7	9	4	20	65	11	35	31
2007	Home Economics	0	1	24	5	13	6	37	76	12	24	49
2006	Home Economics	0	0	8	1	0	0	8	89	1	11	9
2005	Home Economics	0	0	29	19	0	0	29	60	19	40	48
2004	Home Economics*	0	0	15	2	14	3	29	85	5	15	34
2003	Home Economics	8	0	2	0	0	0	10	100	0	0	10
2002	Home Economics	0	0	0	1	0	0	0	0	1	100	1
2001	Home Economics	0	0	25	7	0	0	25	78	7	22	32
1999	Home Economics	0	0	5	2	0	0	5	71	2	29	7
1998	Home Economics	0	0	1	0	0	0	1	100	0	0	1
1997	Home Economics	0	0	1	1	1	0	2	67	1	33	3
2009	Hospitality (VET)	0	1	2	1	0	0	2	50	2	50	4
2008	Hospitality (VET)	0	0	18	15	0	0	18	55	15	45	33
2007	Hospitality (VET)	3	6	1	2	0	0	4	33	8	67	12
2006	Hospitality (VET)	9	7	0	0	0	0	9	56	7	44	16
2005	Hospitality (VET)	13	5	16	5	0	0	29	74	10	26	39
2004	Hospitality (VET)	8	4	0	0	0	0	8	67	4	33	12

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

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From 2010, the subjects Community Studies, Integrated Learning and Cross-Disciplinary Studies are now reported under the learning area entitled "Cross-Disciplinary".

From 2010, the learning area "Health and Personal Development" was renamed "Health and Physical Education".

		Cath		Govt		Indp		Total				Grand
		F	M	F	M	F	M	F	%	M	%	total
2003	Hospitality (VET)*	8	8	0	0	0	0	8	50	8	50	16
	Integrated Learning											
2009	Integrated Learning I	5	162	82	84	9	7	96	28	253	72	349
2008	Integrated Learning I	19	3	129	140	5	1	153	52	144	48	297
2007	Integrated Learning I	3	4	86	177	10	3	99	35	184	65	283
2009	Integrated Learning II	6	3	39	78	7	16	52	35	97	65	149
2008	Integrated Learning II	9	0	90	58	4	10	103	60	68	40	171
2007	Integrated Learning II	0	0	39	34	8	7	47	53	41	47	88
2006	Integrated Studies	18	1	90	103	11	12	119	51	116	49	235
2005	Integrated Studies	2	1	110	113	19	14	131	51	128	49	259
2004	Integrated Studies	0	0	31	31	0	0	31	50	31	50	62
2003	Integrated Studies	0	0	94	124	14	5	108	46	129	54	237
2002	Integrated Studies	4	1	93	94	8	4	105	51	99	49	204
2001	Integrated Studies	1	0	3	1	21	1	25	93	2	7	27
2000	Integrated Studies	7	5	92	92	17	7	116	53	104	47	220
1999	Integrated Studies	3	3	102	127	5	0	110	46	130	54	240
1998	Integrated Studies	2	2	62	93	17	0	81	46	95	54	176
1997	Integrated Studies	1	2	16	18	9	1	26	55	21	45	47
1996	Integrated Studies	4	4	0	0	10	1	14	74	5	26	19
2002	Multi Arts	0	0	60	8	0	0	60	88	8	12	68
2006	Personal Development Studies	0	0	8	9	0	0	8	47	9	53	17
2005	Personal Development Studies	0	0	26	3	0	0	26	90	3	10	29
2004	Personal Development Studies	0	0	16	0	0	0	16	100	0	0	16
1996	Personal Development Studies	0	0	6	5	0	0	6	55	5	45	11
2005	Outdoor and Environmental Education*	0	0	2	4	0	0	2	33	4	67	6
2004	Outdoor Education	0	0	4	9	0	0	4	31	9	69	13
2003	Outdoor Education	0	0	10	16	0	0	10	38	16	62	26
2001	Outdoor Education	0	0	2	11	0	0	2	15	11	85	13
1997	Outdoor Education	0	0	1	6	0	0	1	14	6	86	7
1996	Outdoor Education	5	4	0	1	0	0	5	50	5	50	10
2009	Physical Education	0	0	34	160	0	0	34	18	160	82	194
2008	Physical Education	0	0	34	106	3	6	37	25	112	75	149
2007	Physical Education	0	0	43	116	2	4	45	27	120	73	165
2006	Physical Education	0	0	31	141	0	18	31	16	159	84	190
2005	Physical Education	0	0	20	39	12	29	32	32	68	68	100
2004	Physical Education*	0	0	21	21	4	13	25	42	34	58	59
2003	Physical Education	0	0	3	12	16	26	19	33	38	67	57
2002	Physical Education	0	0	0	0	11	15	11	42	15	58	26
2009	Sport and Recreation (VET)	0	0	18	47	0	0	18	28	47	72	65
2009	Work Education	3	140	33	51	14	10	50	20	201	80	251

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
LANGUAGES												
Language subjects at background speakers level were all previously at specialist level												
Language subjects at continuers level were all previously at extended level												
2006	Arabic (accelerated)	0	0	1	2	0	0	1	33	2	67	3
2005	Arabic (accelerated)	0	0	4	2	0	0	4	67	2	33	6
2010	Arabic (continuers)*	0	0	0	0	3	3	3	50	3	50	6
2008	Arabic (continuers)	0	0	0	0	2	2	2	50	2	50	4
2007	Arabic (continuers)	0	0	0	0	1	1	1	50	1	50	2
2006	Arabic (continuers)	0	0	4	0	3	2	7	78	2	22	9
2005	Arabic (continuers)	0	0	0	0	6	3	6	67	3	33	9
2004	Arabic (continuers)	0	0	1	1	5	4	6	55	5	45	11
2003	Arabic (continuers)	0	0	0	0	4	3	4	57	3	43	7
2002	Arabic (continuers)	0	0	0	0	7	3	7	70	3	30	10
1999	Arabic (extended)	0	0	0	0	1	1	1	50	1	50	2
1998	Arabic (extended)	0	0	0	0	0	1	0	0	1	100	1
2004	Auslan (continuers)	0	0	3	1	0	0	3	75	1	25	4
2005	Australian Languages	0	0	5	1	0	0	5	83	1	17	6
2001	Australian Indigenous Languages	0	0	3	0	0	0	3	100	0	0	3
1999	Australian Indigenous Languages	0	0	1	1	0	0	1	50	1	50	2
1998	Australian Indigenous Languages	0	0	1	1	0	0	1	50	1	50	2
2006	Bosnian (continuers)	0	0	5	2	0	0	5	71	2	29	7
2006	Chinese (accelerated)	0	0	3	1	0	0	3	75	1	25	4
2006	Chinese (accelerated) A‡	0	0	1	1	0	0	1	50	1	50	2
2005	Chinese (accelerated)	0	0	2	1	0	0	2	67	1	33	3
2005	Chinese (accelerated) A‡	0	0	3	5	0	0	3	38	5	62	8
2004	Chinese (accelerated)	0	0	4	2	0	0	4	67	2	33	6
2004	Chinese (accelerated) A‡	0	0	4	0	0	0	4	100	0	0	4
2003	Chinese (accelerated)	0	0	3	1	0	0	3	75	1	25	4
2002	Chinese (accelerated)	0	0	2	3	0	0	2	40	3	60	5
2001	Chinese (accelerated)	0	0	1	1	0	0	1	50	1	50	2
1998	Chinese (accelerated)	0	0	3	2	0	0	3	60	2	40	5
2010	Chinese (background speakers)*	0	1	0	0	0	0	0	0	1	100	1
2009	Chinese (background speakers)	0	0	4	7	8	0	12	63	7	37	19
2008	Chinese (background speakers)	0	0	7	13	0	0	7	35	13	65	20
2007	Chinese (background speakers)	0	0	3	11	0	0	3	21	11	79	14
2006	Chinese (background speakers)	6	24	10	15	0	0	16	29	39	71	55
2005	Chinese (background speakers)	18	16	8	15	4	13	30	41	44	59	74
2004	Chinese (background speakers)	4	9	18	23	5	11	27	39	43	61	70
2003	Chinese (background speakers)	0	0	17	15	0	2	17	50	17	50	34
2002	Chinese (background speakers)	0	0	12	21	0	0	12	36	21	64	33
2001	Chinese (background speakers)*	0	0	10	15	0	0	10	40	15	60	25
2000	Chinese (specialist)	0	0	8	3	0	1	8	67	4	33	12
1999	Chinese (specialist)	0	0	8	7	0	0	8	53	7	47	15
1998	Chinese (specialist)	0	0	11	13	1	0	12	48	13	52	25
1997	Chinese (specialist)	0	0	17	14	0	0	17	55	14	45	31
1996	Chinese (specialist)	0	0	6	9	0	0	6	40	9	60	15
2010	Chinese (continuers)*	0	0	1	2	0	0	1	33	2	67	3
2006	Chinese (continuers)	3	0	12	11	0	0	15	58	11	42	26

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2005	Chinese (continuers)	5	5	6	4	0	0	11	55	9	45	20
2004	Chinese (continuers)	0	6	19	12	0	0	19	51	18	49	37
2003	Chinese (continuers)	0	0	0	0	0	3	0	0	3	100	3
2002	Chinese (continuers)	0	0	5	1	0	12	5	28	13	72	18
2001	Chinese (continuers)*	0	0	16	4	0	7	16	59	11	41	27
2000	Chinese (extended)	0	0	6	2	11	9	17	61	11	39	28
1999	Chinese (extended)	0	0	7	4	5	8	12	50	12	50	24
1998	Chinese (extended)	0	0	4	6	12	29	16	31	35	69	51
1997	Chinese (extended)	0	0	7	10	4	5	11	42	15	58	26
1996	Chinese (extended)	0	0	4	8	7	10	11	38	18	62	29
2006	Croatian (accelerated)	0	0	1	1	0	0	1	50	1	50	2
2005	Croatian (accelerated)	0	0	0	1	0	0	0	0	1	100	1
2002	Croatian (accelerated)	0	0	2	1	0	0	2	67	1	33	3
2001	Croatian (accelerated)	0	0	2	3	0	0	2	40	3	60	5
2000	Croatian (accelerated)	0	0	3	2	0	0	3	60	2	40	5
1999	Croatian (accelerated)	0	0	2	1	0	0	2	67	1	33	3
1998	Croatian (accelerated)	0	0	1	3	0	0	1	25	3	75	4
2006	Croatian (continuers)	0	0	1	0	0	0	1	100	0	0	1
2005	Croatian (continuers)	0	0	4	0	0	0	4	100	0	0	4
2004	Croatian (continuers)	0	0	4	3	0	0	4	57	3	43	7
2003	Croatian (continuers)	0	0	4	0	0	0	4	100	0	0	4
2002	Croatian (continuers)	0	0	3	0	0	0	3	100	0	0	3
2001	Croatian (continuers)*	0	0	6	4	0	0	6	60	4	40	10
2000	Croatian (extended)	0	0	13	7	0	0	13	65	7	35	20
1999	Croatian (extended)	0	0	2	4	0	0	2	33	4	67	6
1998	Croatian (extended)	0	0	6	4	0	0	6	60	4	40	10
1997	Croatian (extended)	0	0	6	4	0	0	6	60	4	40	10
1996	Croatian (extended)	0	0	6	2	0	0	6	75	2	25	8
1999	Croatian (specialist)	0	0	0	2	0	0	0	0	2	100	2
2006	French (accelerated)	0	0	5	2	0	1	5	62	3	38	8
2006	French (accelerated) A‡	0	0	11	0	0	0	11	100	0	0	11
2010	French (continuers)*	0	0	2	1	9	1	11	85	2	15	13
2009	French (continuers)	0	0	2	0	2	1	4	80	1	20	5
2010	German (continuers)*	0	0	5	4	6	14	11	38	18	62	29
2009	German (continuers)	0	0	1	0	2	1	3	75	1	25	4
2010	Indonesian (continuers)*	0	0	0	0	6	1	6	86	1	14	7
2009	Indonesian (continuers)	0	0	2	3	0	0	2	40	3	60	5
2002	Italian (accelerated)	0	0	19	6	0	0	19	76	6	24	25
2001	Italian (accelerated)	0	0	32	7	0	0	32	82	7	18	39
1999	Italian (accelerated)	0	0	10	10	0	0	10	50	10	50	20
2010	Japanese (beginners)*	0	0	1	0	0	0	1	100	0	0	1
2010	Japanese (continuers)*	0	0	8	3	0	0	8	73	3	27	11
2009	Japanese (continuers)	0	0	2	2	2	1	4	57	3	43	7
2009	Korean (beginners)	0	0	1	0	0	0	1	100	0	0	1
2010	Maltese (continuers)*	0	0	0	0	1	1	1	50	1	50	2
2002	Modern Greek (accelerated)	0	0	0	0	1	1	1	50	1	50	2
1999	Modern Greek (accelerated)	0	0	2	3	0	0	2	40	3	60	5
2010	Modern Greek (continuers)*	0	0	0	0	6	8	6	43	8	57	14

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

	Cath		Govt		Indp		Total			Grand	
	F	M	F	M	F	M	F	%	M	%	total
2009 Modern Greek (continuers)	0	0	0	0	15	9	15	62	9	38	24
2008 Modern Greek (continuers)	0	0	0	0	10	4	10	71	4	29	14
2007 Modern Greek (continuers)	0	0	0	0	6	1	6	86	1	14	7
2006 Modern Greek (continuers)	0	0	0	0	1	5	1	17	5	83	6
2005 Modern Greek (continuers)	0	0	0	0	11	6	11	65	6	35	17
2004 Modern Greek (continuers)	0	0	7	9	8	9	15	45	18	55	33
2003 Modern Greek (continuers)	0	0	1	3	14	10	15	54	13	46	28
2002 Modern Greek (continuers)	0	0	2	1	9	6	11	61	7	39	18
2001 Modern Greek (continuers)*	0	0	3	1	2	9	5	33	10	67	15
2000 Modern Greek (extended)	0	0	4	5	4	13	8	31	18	69	26
1999 Modern Greek (extended)	0	0	6	6	13	20	19	42	26	58	45
1998 Modern Greek (extended)	0	0	5	5	20	8	25	66	13	34	38
1997 Modern Greek (extended)	0	0	0	1	12	9	12	55	10	45	22
1996 Modern Greek (extended)	0	0	0	0	11	15	11	42	15	58	26
2006 Persian (background speakers)	0	0	1	3	0	0	1	25	3	75	4
2005 Persian (background speakers)	0	0	1	1	0	0	1	50	1	50	2
2004 Persian (background speakers)	0	0	4	5	0	0	4	44	5	56	9
2003 Persian (background speakers)	0	0	3	7	0	0	3	30	7	70	10
2002 Persian (background speakers)	0	0	5	6	0	0	5	45	6	55	11
2001 Persian (background speakers)*	0	0	1	7	0	0	1	12	7	88	8
2000 Persian (extended)	0	0	1	4	0	0	1	20	4	80	5
1999 Persian (extended)	0	0	9	12	0	0	9	43	12	57	21
1998 Persian (extended)	0	0	6	2	0	0	6	75	2	25	8
1997 Persian (extended)	0	0	2	4	0	0	2	33	4	67	6
1996 Persian (extended)	0	0	2	4	0	0	2	33	4	67	6
2005 Polish (accelerated)	0	0	6	3	0	0	6	67	3	33	9
2004 Polish (accelerated)	0	0	3	1	0	0	3	75	1	25	4
2002 Polish (accelerated)	0	0	1	2	0	0	1	33	2	67	3
1998 Polish (accelerated)	0	0	5	2	0	0	5	71	2	29	7
1996 Polish (accelerated)	0	0	5	1	0	0	5	83	1	17	6
2008 Polish (continuers)	0	0	0	0	2	1	2	67	1	33	3
2009 Polish (continuers)	0	0	0	0	0	2	0	0	2	100	2
2007 Polish (continuers)	0	0	0	0	2	2	2	50	2	50	4
2006 Polish (continuers)	0	0	9	1	1	0	10	91	1	9	11
2005 Polish (continuers)	0	0	5	3	4	4	9	56	7	44	16
2004 Polish (continuers)	0	0	5	5	2	2	7	50	7	50	14
2003 Polish (continuers)	0	0	1	6	2	0	3	33	6	67	9
2002 Polish (continuers)	0	0	2	9	5	4	7	35	13	65	20
2001 Polish (continuers)*	0	0	8	8	0	0	8	50	8	50	16
2000 Polish (extended)	0	0	12	5	4	7	16	57	12	43	28
1999 Polish (extended)	0	0	14	8	1	0	15	65	8	35	23
1998 Polish (extended)	0	0	13	9	0	0	13	59	9	41	22
1997 Polish (extended)	0	0	4	6	0	0	4	40	6	60	10
1996 Polish (extended)	0	0	9	9	0	0	9	50	9	50	18
2006 Portuguese (continuers)	0	0	4	2	0	0	4	67	2	33	6
2005 Portuguese (continuers)	0	0	0	0	5	0	5	100	0	0	5
1999 Russian (accelerated)	0	0	0	0	0	1	0	0	1	100	1
1998 Russian (accelerated)	0	0	0	0	2	1	2	67	1	33	3
2009 Russian (background speakers)	0	0	0	0	2	0	2	100	0	0	2
2008 Russian (background speakers)	0	0	0	0	1	1	1	50	1	50	2

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2007	Russian (background speakers)	0	0	0	0	0	1	0	0	1	100	1
2006	Russian (background speakers)	0	0	0	0	0	3	0	0	3	100	3
2005	Russian (background speakers)	0	0	0	0	1	2	1	33	2	67	3
2004	Russian (background speakers)	0	0	0	0	0	1	0	0	1	100	1
2003	Russian (background speakers)	0	0	0	0	1	1	1	50	1	50	2
2002	Russian (background speakers)	0	0	0	0	2	3	2	40	3	60	5
2001	Russian (background speakers)*	0	0	0	0	3	2	3	60	2	40	5
2010	Russian (continuers)*	0	0	0	0	3	1	3	75	1	25	4
2009	Russian (continuers)	0	0	0	0	1	0	1	100	0	0	1
2008	Russian (continuers)	0	0	0	0	5	0	5	100	0	0	5
2007	Russian (continuers)	0	0	0	0	2	1	2	67	1	33	3
2005	Russian (continuers)	0	0	0	0	2	1	2	67	1	33	3
2004	Russian (continuers)	0	1	0	0	1	1	1	33	2	67	3
2003	Russian (continuers)	0	0	0	0	2	0	2	100	0	0	2
2001	Russian (continuers)*	0	0	0	0	4	2	4	67	2	33	6
2000	Russian (extended)	0	0	0	0	5	2	5	71	2	29	7
1999	Russian (extended)	0	0	1	0	4	5	5	50	5	50	10
1998	Russian (extended)	0	0	0	0	1	2	1	33	2	67	3
1997	Russian (extended)	0	0	0	0	2	1	2	67	1	33	3
1996	Russian (extended)	0	0	0	0	1	0	1	100	0	0	1
1998	Serbian (accelerated)	0	0	3	1	0	0	3	75	1	25	4
2006	Serbian (continuers)	0	0	4	0	0	0	4	100	0	0	4
2004	Serbian (continuers)	0	0	7	7	0	0	7	50	7	50	14
2003	Serbian (continuers)	0	0	7	5	0	0	7	58	5	42	12
2002	Serbian (continuers)	0	0	6	6	0	0	6	50	6	50	12
2001	Serbian (continuers)*	0	0	4	4	0	0	4	50	4	50	8
2000	Serbian (extended)	0	0	22	22	0	0	22	50	22	50	44
1999	Serbian (extended)	0	0	3	10	0	0	3	23	10	77	13
1998	Serbian (extended)	0	0	5	10	0	0	5	33	10	67	15
1997	Serbian (extended)	0	0	3	4	0	0	3	43	4	57	7
1996	Serbian (extended)	0	0	7	8	0	0	7	47	8	53	15
2006	Spanish (accelerated)	0	0	35	18	0	0	35	66	18	34	53
2006	Spanish (accelerated) A‡	0	0	6	5	0	0	6	55	5	45	11
2005	Spanish (accelerated)	0	0	24	6	0	0	24	80	6	20	30
2005	Spanish (accelerated) A‡	0	0	5	2	0	0	5	71	2	29	7
2004	Spanish (accelerated)	0	0	27	10	0	0	27	73	10	27	37
2004	Spanish (accelerated) A‡	0	0	4	3	0	0	4	57	3	43	7
2003	Spanish (accelerated)	0	0	26	16	0	0	26	62	16	38	42
2002	Spanish (accelerated)	0	0	48	16	0	0	48	75	16	25	64
2001	Spanish (accelerated)	0	0	48	16	0	0	48	75	16	25	64
2000	Spanish (accelerated)	0	0	48	12	0	0	48	80	12	20	60
1999	Spanish (accelerated)	0	0	37	15	0	0	37	71	15	29	52
1998	Spanish (accelerated)	0	0	17	11	0	0	17	61	11	39	28
1997	Spanish (accelerated)	0	0	25	10	0	0	25	71	10	29	35
1996	Spanish (accelerated)	0	0	22	12	0	0	22	65	12	35	34
2007	Spanish (continuers)	0	0	3	3	0	0	3	50	3	50	6
2006	Spanish (continuers)	0	0	12	3	0	0	12	80	3	20	15
2005	Spanish (continuers)	0	0	9	4	0	0	9	69	4	31	13
2004	Spanish (continuers)	0	0	33	11	0	0	33	75	11	25	44
2003	Spanish (continuers)	2	0	20	11	0	0	22	67	11	33	33
2002	Spanish (continuers)	0	0	12	12	0	0	12	50	12	50	24

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2001	Spanish (continuers)*	0	0	5	4	0	0	5	56	4	44	9
2000	Spanish (extended)	0	0	16	8	0	0	16	67	8	33	24
1999	Spanish (extended)	0	0	18	10	0	0	18	64	10	36	28
1998	Spanish (extended)	0	0	13	11	0	0	13	54	11	46	24
1997	Spanish (extended)	0	0	14	25	0	0	14	36	25	64	39
1996	Spanish (extended)	0	0	17	10	0	0	17	63	10	37	27
2010	Ukrainian (continuers)*	0	0	0	0	0	3	0	0	3	100	3
2007	Ukrainian (continuers)	0	0	0	0	1	0	1	100	0	0	1
2004	Ukrainian (continuers)	0	0	0	0	0	1	0	0	1	100	1
2003	Ukrainian (continuers)	0	0	0	0	1	0	1	100	0	0	1
2002	Ukrainian (continuers)	0	0	0	0	1	0	1	100	0	0	1
2001	Ukrainian (continuers)*	0	0	0	0	0	1	0	0	1	100	1
2000	Ukrainian (extended)	0	0	0	0	0	1	0	0	1	100	1
1999	Ukrainian (extended)	0	0	0	0	2	2	2	50	2	50	4
1998	Ukrainian (extended)	0	0	0	0	2	2	2	50	2	50	4
1996	Ukrainian (extended)	0	0	0	0	1	2	1	33	2	67	3
2005	Vietnamese (accelerated)	0	0	5	3	0	0	5	63	3	37	8
2010	Vietnamese (background speakers)*	0	0	0	0	2	1	2	67	1	33	3
2008	Vietnamese (background speakers)	0	0	0	0	1	2	1	33	2	67	3
2007	Vietnamese (background speakers)	1	2	0	0	1	1	2	40	3	60	5
2006	Vietnamese (background speakers)	0	1	6	4	0	0	6	55	5	45	11
2005	Vietnamese (background speakers)	0	0	3	6	0	1	3	30	7	70	10
2004	Vietnamese (background speakers)	3	0	0	0	3	0	6	100	0	0	6
2003	Vietnamese (background speakers)	0	0	4	1	0	1	4	67	2	33	6
2002	Vietnamese (background speakers)*	0	0	1	3	5	1	6	60	4	40	10
2000	Vietnamese (specialist)	0	0	2	0	0	0	2	100	0	0	2
1998	Vietnamese (specialist)	0	0	2	2	0	0	2	50	2	50	4
1997	Vietnamese (specialist)	0	0	5	2	14	7	19	68	9	32	28
1996	Vietnamese (specialist)	0	0	13	11	11	11	24	52	22	48	46
2010	Vietnamese (continuers)*	0	0	0	0	16	11	16	59	11	41	27
2009	Vietnamese (continuers)	0	1	0	0	13	8	13	59	9	41	22
2008	Vietnamese (continuers)	0	1	0	0	32	9	32	76	10	24	42
2007	Vietnamese (continuers)	2	1	0	0	13	5	15	71	6	29	21
2006	Vietnamese (continuers)	3	4	1	1	16	10	20	57	15	43	35
2005	Vietnamese (continuers)	2	2	3	3	5	5	10	50	10	50	20
2004	Vietnamese (continuers)	0	0	2	0	10	4	12	75	4	25	16
2003	Vietnamese (continuers)	0	8	6	3	11	4	17	53	15	47	32
2002	Vietnamese (continuers)	0	0	5	3	10	3	15	71	6	29	21
2001	Vietnamese (continuers)*	0	0	15	26	4	6	19	37	32	63	51
2000	Vietnamese (extended)	0	0	13	9	10	15	23	49	24	51	47
1999	Vietnamese (extended)	0	0	22	9	16	5	38	73	14	27	52
1998	Vietnamese (extended)	0	0	19	15	13	8	32	58	23	42	55
1997	Vietnamese (extended)	0	0	29	26	0	0	29	53	26	47	55
1996	Vietnamese (extended)	0	0	1	3	0	0	1	25	3	75	4

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2010	Mathematical Applications*	0	0	0	1	0	0	0	0	1	100	1
2010	Mathematics*	7	15	0	0	4	11	11	30	26	70	37
2009	Mathematics	25	83	59	83	2	3	86	34	169	66	255
2008	Mathematics	0	0	48	109	62	55	110	40	164	60	274
2007	Mathematics	0	3	17	15	5	3	22	51	21	49	43
2006	Mathematics	0	5	18	27	0	0	18	36	32	64	50
2005	Mathematics	0	0	4	21	13	17	17	31	38	69	55
2004	Mathematics	0	0	48	41	39	46	87	50	87	50	174
2003	Mathematics	0	156	1	6	51	40	52	20	202	80	254
2002	Mathematics*	0	0	4	1	87	109	91	45	110	55	201
2001	Mathematics	0	0	36	38	62	70	98	48	108	52	206
2000	Mathematics	0	124	11	10	67	60	78	29	194	71	272
1999	Mathematics	0	126	6	9	33	51	39	17	186	83	225
1998	Mathematics	4	0	40	44	68	44	112	56	88	44	200
1997	Mathematics	0	20	8	14	89	88	97	44	122	56	219
1996	Mathematics	0	22	2	4	118	108	120	47	134	53	254
2010	Mathematics Pathways*	0	0	0	11	0	0	0	0	11	100	11

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

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From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
SCIENCE												
2010	Biology*	0	0	0	0	1	0	1	100	0	0	1
2009	Biology	0	0	44	39	0	2	44	52	41	48	85
2008	Biology	0	0	22	9	33	17	55	68	26	32	81
2007	Biology	0	0	22	12	4	2	26	65	14	35	40
2006	Biology	0	0	1	1	0	22	1	4	23	96	24
2005	Biology	0	0	19	0	0	31	19	38	31	62	50
2004	Biology*	0	0	22	9	44	50	66	53	59	47	125
2003	Biology	0	0	9	1	43	72	52	42	73	58	125
2002	Biology	0	35	2	0	45	73	47	30	108	70	155
2001	Biology	0	0	23	22	44	71	67	42	93	58	160
2000	Biology	65	27	4	4	46	58	115	56	89	44	204
1999	Biology	62	0	8	4	27	57	97	61	61	39	158
1998	Biology	62	0	18	3	23	29	103	76	32	24	135
1997	Biology	62	34	27	17	50	65	139	55	116	45	255
1996	Biology	68	35	2	4	77	69	147	58	108	42	255
2010	Chemistry*	0	0	16	8	0	0	16	67	8	33	24
2009	Chemistry	0	0	2	3	0	0	2	40	3	60	5
2008	Chemistry	0	0	4	3	7	6	11	55	9	45	20
2007	Chemistry	0	0	3	11	2	1	5	29	12	71	17
2006	Chemistry	3	15	2	7	0	25	5	10	47	90	52
2005	Chemistry	19	27	10	22	1	28	30	28	77	72	107
2004	Chemistry*	0	0	11	14	27	67	38	32	81	68	119
2003	Chemistry	0	46	3	4	15	107	18	10	157	90	175
2002	Chemistry	9	11	1	0	29	124	39	22	135	78	174
2001	Chemistry	22	43	47	49	105	122	174	45	214	55	388
2000	Chemistry	62	23	106	92	90	147	258	50	262	50	520
1999	Chemistry	53	5	110	123	96	131	259	50	259	50	518
1998	Chemistry	37	11	100	114	97	152	234	46	277	54	511
1997	Chemistry	46	11	108	98	97	184	251	46	293	54	544
1996	Chemistry	64	7	77	93	151	228	292	47	328	53	620
2009	Contemporary Issues and Science	0	0	1	1	0	0	1	50	1	50	2
2008	Contemporary Issues and Science	0	0	0	0	8	8	8	50	8	50	16
2006	Contemporary Issues and Science*	0	0	1	1	0	0	1	50	1	50	2
2003	Integrated Science	4	19	0	0	0	0	4	17	19	83	23
2002	Integrated Science	0	14	2	2	0	0	2	11	16	89	18
2000	Integrated Science	0	13	0	3	0	0	0	0	16	100	16
1999	Integrated Science	0	0	0	4	0	0	0	0	4	100	4
1998	Integrated Science	0	0	2	4	0	5	2	18	9	82	11
1997	Integrated Science	0	0	4	11	3	14	7	22	25	78	32
1996	Integrated Science	0	24	6	3	0	0	6	18	27	82	33
2002	Geology	0	0	0	0	0	8	0	0	8	100	8
2000	Geology	0	0	0	0	0	11	0	0	11	100	11
2009	Physics	0	0	1	4	1	0	2	33	4	67	6
2008	Physics	0	0	3	4	6	16	9	31	20	69	29
2007	Physics	0	0	0	0	2	0	2	100	0	0	2
2006	Physics	0	0	1	3	0	30	1	3	33	97	34
2005	Physics	0	0	2	13	1	33	3	6	46	94	49
2004	Physics*	0	0	11	41	8	53	19	17	94	83	113
2003	Physics	0	1	0	5	8	138	8	5	144	95	152
2002	Physics	5	41	24	32	10	153	39	15	226	85	265
2001	Physics	10	48	75	133	85	151	170	34	332	66	502

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

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		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2000	Physics	25	55	99	156	55	164	179	32	375	68	554
1999	Physics	38	10	149	212	63	163	250	39	385	61	635
1998	Physics	24	9	130	183	76	192	230	37	384	63	614
1997	Physics	28	15	122	165	71	203	221	37	383	63	604
1996	Physics	42	23	50	116	125	237	217	37	376	63	593
2009	Psychology	0	0	0	0	10	6	10	62	6	38	16
2007	Psychology	0	0	5	1	0	0	5	83	1	17	6
2006	Psychology	0	0	12	0	0	0	12	100	0	0	12
2005	Psychology	0	0	9	7	0	0	9	56	7	44	16
2010	Scientific Studies*	0	0	104	220	0	0	104	32	220	68	324
2009	Seafood Operations (VET)	0	0	8	18	0	0	8	31	18	69	26
2008	Seafood Operations (VET)	0	0	6	9	0	0	6	40	9	60	15
2007	Seafood Operations (VET)	0	0	5	7	0	0	5	42	7	58	12
2006	Seafood Operations (VET)	0	0	4	4	0	0	4	50	4	50	8
2005	Seafood Operations (VET)	0	0	2	9	0	0	2	18	9	82	11
2004	Seafood Operations (VET)	0	0	0	6	0	0	0	0	6	100	6

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

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From 2010, the learning area "Society and Environment" was renamed "Humanities and Social Sciences".

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
SOCIETY AND ENVIRONMENT												
2004	Aboriginal Studies	0	0	1	0	0	0	1	100	0	0	1
1999	Aboriginal Studies	0	0	11	2	0	0	11	85	2	15	13
1997	Aboriginal Studies	0	0	1	0	0	0	1	100	0	0	1
1996	Aboriginal Studies	0	0	4	0	0	0	4	100	0	0	4
2010	Accounting*	0	0	0	0	7	22	7	24	22	76	29
2009	Accounting	0	0	2	9	4	1	6	38	10	62	16
2008	Accounting	25	0	1	1	4	4	30	86	5	14	35
2007	Accounting	0	0	2	1	0	0	2	67	1	33	3
2006	Accounting	0	0	0	0	8	26	8	24	26	76	34
2005	Accounting	0	0	0	0	0	19	0	0	19	100	19
2004	Accounting*	0	0	0	0	0	24	0	0	24	100	24
2003	Accounting	0	11	0	0	0	28	0	0	39	100	39
2002	Accounting	0	12	0	0	0	33	0	0	45	100	45
2001	Accounting	0	0	4	8	0	33	4	9	41	91	45
2000	Accounting	15	19	10	4	0	40	25	28	63	72	88
1999	Accounting	23	23	7	3	0	41	30	31	67	69	97
1998	Accounting	12	0	10	1	0	16	22	56	17	44	39
1997	Accounting	13	3	0	0	0	35	13	25	38	75	51
1996	Accounting	16	19	7	3	0	42	23	26	64	74	87
2010	Agriculture and Horticulture*	0	0	6	10	0	0	6	38	10	63	16
2009	Agriculture and Horticulture	0	0	4	18	0	0	4	18	18	82	22
2008	Agriculture and Horticulture	0	0	21	11	0	0	21	66	11	34	32
2007	Agriculture and Horticulture*	0	0	12	24	0	0	12	33	24	67	36
2006	Agriculture	0	0	2	12	0	0	2	14	12	86	14
2005	Agriculture	0	0	9	11	0	0	9	45	11	55	20
2004	Agriculture	0	0	3	9	0	0	3	25	9	75	12
2003	Agriculture	0	0	3	7	0	7	3	18	14	82	17
2002	Agriculture	0	0	3	11	0	5	3	16	16	84	19
2001	Agriculture	0	0	8	38	0	9	8	15	47	85	55
2000	Agriculture	0	0	6	24	0	0	6	20	24	80	30
1999	Agriculture	0	0	11	12	0	0	11	48	12	52	23
1998	Agriculture	0	0	13	25	0	6	13	30	31	70	44
1997	Agriculture	0	0	1	13	0	8	1	5	21	95	22
1996	Agriculture	0	0	1	19	0	15	1	3	34	97	35
2010	Ancient Studies*	0	0	2	2	0	0	2	50	2	50	4
2006	Ancient Studies	0	0	1	0	0	0	1	100	0	0	1
2005	Ancient Studies*	0	0	0	1	0	0	0	0	1	100	1
2003	Ancient Studies	0	0	3	4	0	0	3	43	4	57	7
2000	Ancient Studies	0	0	1	1	0	0	1	50	1	50	2
1999	Ancient Studies	0	0	0	6	0	0	0	0	6	100	6
2009	Australian Studies	0	0	1	5	0	0	1	17	5	83	6
2008	Australian Studies	0	0	0	0	7	9	7	44	9	56	16
2007	Australian Studies	0	0	0	0	5	11	5	31	11	69	16
2006	Australian Studies	0	0	5	7	0	0	5	42	7	58	12
2005	Australian Studies	40	48	1	0	0	0	41	46	48	54	89
2004	Australian Studies	0	0	3	4	0	0	3	43	4	57	7
2003	Australian Studies*	0	0	0	1	0	0	0	0	1	100	1
2002	Australian Studies	0	0	0	2	0	0	0	0	2	100	2
2001	Australian Studies	0	0	0	5	0	0	0	0	5	100	5
2000	Australian Studies	0	0	6	0	0	0	6	100	0	0	6

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

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From 2010, the learning area "Society and Environment" was renamed "Humanities and Social Sciences".

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
1999	Australian Studies	0	0	10	2	0	0	10	83	2	17	12
1998	Australian Studies	0	0	11	12	0	0	11	48	12	52	23
1997	Australian Studies	0	37	0	0	0	0	0	0	37	100	37
1996	Australian Studies	0	23	0	0	0	0	0	0	23	100	23
2009	Business Services (VET)	63	0	26	7	0	0	89	93	7	7	96
2008	Business Services (VET)	25	0	17	5	4	1	46	88	6	12	52
2007	Business Services (VET)	14	0	22	19	0	0	36	65	19	35	55
2006	Business Services (VET)	44	2	7	5	0	0	51	88	7	12	58
2005	Business Services (VET)	14	0	14	6	0	0	28	82	6	18	34
2004	Business Services (VET)*	0	0	15	9	0	0	15	62	9	38	24
2009	Business Studies	0	0	6	11	0	0	6	35	11	65	17
2008	Business Studies	0	0	0	2	67	81	67	45	83	55	150
2007	Business Studies	0	0	16	13	0	0	16	55	13	45	29
2004	Business Studies*	0	0	1	1	0	4	1	17	5	83	6
2003	Business Studies	0	0	1	0	2	5	3	38	5	62	8
2002	Business Studies	0	0	0	0	1	7	1	12	7	88	8
2001	Business Studies	0	0	7	0	8	5	15	75	5	25	20
2000	Business Studies	0	0	3	3	0	6	3	25	9	75	12
1999	Business Studies	0	0	0	0	7	3	7	70	3	30	10
1998	Business Studies	0	0	9	5	2	4	11	55	9	45	20
1997	Business Studies	0	0	7	2	1	9	8	42	11	58	19
1996	Business Studies	0	0	0	0	2	1	2	67	1	33	3
2009	Conservation and Land Management (VET)	0	0	4	3	0	0	4	57	3	43	7
2007	Conservation and Land Management (VET)	0	0	6	9	0	0	6	40	9	60	15
2006	Conservation and Land Management (VET)	0	0	0	6	0	0	0	0	6	100	6
2005	Conservation and Land Management (VET)	0	0	2	9	0	0	2	18	9	82	11
2004	Conservation and Land Management (VET)*	0	0	1	15	0	0	1	6	15	94	16
2010	Economics*	0	0	0	0	1	0	1	100	0	0	1
2006	Economics	0	0	0	0	0	34	0	0	34	100	34
2005	Economics*	0	0	0	0	0	30	0	0	30	100	30
2004	Economics	0	1	0	0	5	29	5	14	30	86	35
2003	Economics	0	27	0	0	6	64	6	6	91	94	97
2002	Economics	0	15	0	0	7	51	7	10	66	90	73
2001	Economics	0	0	0	0	4	57	4	7	57	93	61
2000	Economics	10	31	0	0	6	78	16	13	109	87	125
2010	Geography*	0	0	0	0	1	0	1	100	0	0	1
2009	Geography	0	0	2	1	0	0	2	67	1	33	3
2009	History	0	0	1	0	0	0	1	100	0	0	1
2010	Legal Studies*	0	0	0	0	0	9	0	0	9	100	9
2010	Religion Studies*	330	204	0	0	20	27	350	60	231	40	581
2009	Retail (VET)	19	0	37	10	0	0	56	85	10	15	66
2009	Studies in Religion	143	147	0	0	0	0	143	49	147	51	290
2009	Studies of Societies	0	0	15	3	0	0	15	83	3	17	18
1999	Tourism	0	0	2	1	0	0	2	67	1	33	3
1998	Tourism	0	0	0	0	8	2	8	80	2	20	10
2009	Tourism Operations (VET)	27	0	0	0	0	0	27	100	0	0	27
2008	Tourism Operations (VET)	20	0	0	0	0	0	20	100	0	0	20

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes
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From 2010, the learning area "Technology" was renamed "Business, Enterprise, and Technology".

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
TECHNOLOGY												
2009	Automotive Technology (VET)	0	12	0	0	0	0	0	0	12	100	12
2008	Automotive Technology (VET)	0	0	3	20	0	0	3	13	20	87	23
2007	Automotive Technology (VET)*	0	0	1	11	0	0	1	8	11	92	12
2010	Business and Enterprise*	0	0	0	0	14	8	14	64	8	36	22
Design and Technology												
2010	Communication Products*	0	0	1	2	0	0	1	33	2	67	3
2009	Communication Products A	0	0	10	12	0	0	10	45	12	55	22
2008	Communication Products A	0	0	0	0	0	5	0	0	5	100	5
2006	Communication Products A	0	0	0	3	0	0	0	0	3	100	3
2005	Communication Products A	0	0	3	9	0	0	3	25	9	75	12
2004	Communication Products A*	0	0	5	3	0	0	5	62	3	38	8
2007	Communication Products B	0	0	3	3	0	0	3	50	3	50	6
2006	Communication Products B	0	0	6	1	0	0	6	86	1	14	7
2005	Communication Products B	0	0	7	1	0	0	7	88	1	12	8
2004	Communication Products B*	0	0	0	0	0	0	0	0	0	0	0
2010	Material Products*	1	72	1	43	0	0	2	2	115	98	117
2009	Material Products A	0	0	5	20	0	0	5	20	20	80	25
2008	Material Products A	0	0	2	13	2	3	4	20	16	80	20
2007	Material Products A	0	0	3	11	0	0	3	21	11	79	14
2006	Material Products A	0	0	1	24	0	0	1	4	24	96	25
2005	Material Products A	0	0	4	48	0	0	4	8	48	92	52
2004	Material Products A*	0	0	7	28	0	8	7	16	36	84	43
2008	Material Products B	0	0	0	3	0	0	0	0	3	100	3
2009	Material Products B	0	0	0	12	0	0	0	0	12	100	12
2007	Material Products B	0	0	0	2	0	0	0	0	2	100	2
2006	Material Products B	0	0	0	3	0	0	0	0	3	100	3
2004	Material Products B*	0	0	0	5	0	0	0	0	5	100	5
2010	Systems and Control Products*	2	58	1	39	0	6	3	3	103	97	106
2004	Systems and Control Products B*	0	0	0	0	0	9	0	0	9	100	9
2009	Electrotechnology (VET)	2	26	0	10	0	0	2	5	36	95	38
2008	Electrotechnology (VET)	0	0	0	32	0	0	0	0	32	100	32
2007	Electrotechnology (VET)*	0	0	0	31	0	0	0	0	31	100	31
Technology Studies												
2003	Construction Technology	0	16	7	47	0	8	7	9	71	91	78
2002	Construction Technology	0	25	3	9	4	11	7	13	45	87	52
2001	Construction Technology	0	0	3	17	0	15	3	9	32	91	35
2000	Construction Technology	0	0	2	7	0	5	2	14	12	86	14
1999	Construction Technology	0	0	0	2	7	20	7	24	22	76	29
1998	Construction Technology	0	0	0	0	11	24	11	31	24	69	35
1997	Construction Technology	0	0	4	10	11	22	15	32	32	68	47
1996	Construction Technology	0	0	0	32	0	13	0	0	45	100	45
2003	Electronics	0	0	5	4	0	0	5	56	4	44	9
2002	Electronics	0	0	4	5	0	0	4	44	5	56	9
2000	Electronics	0	0	6	4	0	0	6	60	4	40	10
1999	Electronics	0	0	1	12	0	0	1	8	12	92	13
2002	Energy Technology	0	0	0	16	0	0	0	0	16	100	16

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

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		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2002	Photography	0	0	0	3	0	0	0	0	3	100	3
1999	Photography	0	0	0	1	0	0	0	0	1	100	1
1998	Photography	0	0	7	4	0	0	7	64	4	36	11
1997	Photography	0	0	2	2	0	0	2	50	2	50	4
1999	Technology and Society	0	0	3	1	0	0	3	75	1	25	4
1998	Technology and Society	0	0	2	1	0	0	2	67	1	33	3
1996	Technology and Society	0	0	0	12	0	0	0	0	12	100	12
2009	General Construction (VET)	1	70	0	26	0	12	1	1	108	99	109
2008	General Construction (VET)	0	22	0	39	0	0	0	0	61	100	61
2007	General Construction (VET)	0	21	0	51	0	0	0	0	72	100	72
2006	General Construction (VET)*	0	0	0	10	0	0	0	0	10	100	10
2010	Information Processing and Publishing*	0	2	3	3	0	0	3	38	5	63	8
2009	Information Processing and Publishing	0	0	6	11	51	0	57	84	11	16	68
2008	Information Processing and Publishing	0	0	0	0	22	0	22	100	0	0	22
2007	Information Processing and Publishing	0	0	1	11	7	5	8	33	16	67	24
2006	Information Processing and Publishing	0	0	16	22	0	0	16	42	22	58	38
2005	Information Processing and Publishing	0	0	5	6	0	0	5	45	6	55	11
2004	Information Processing and Publishing*	0	0	3	0	0	0	3	100	0	0	3
2002	Practical Information Processing	0	0	18	1	0	0	18	95	1	5	19
2001	Practical Information Processing	0	0	35	6	0	0	35	85	6	15	41
2000	Practical Information Processing	0	0	13	1	0	0	13	93	1	7	14
1999	Practical Information Processing	0	0	34	1	0	0	34	97	1	3	35
1998	Practical Information Processing	0	0	43	3	0	0	43	93	3	7	46
1997	Practical Information Processing	0	0	22	1	1	4	23	82	5	18	28
1996	Practical Information Processing	16	0	19	0	6	1	41	98	1	2	42
2006	Information Technology	0	0	2	13	0	0	2	13	13	87	15
2005	Information Technology	0	0	0	31	0	0	0	0	31	100	31
2004	Information Technology	0	0	8	6	5	11	13	43	17	57	30
2003	Information Technology	0	0	1	0	3	26	4	13	26	87	30
2002	Information Technology*	0	0	3	2	11	28	14	32	30	68	44
2001	Computing	0	0	22	39	10	31	32	31	70	69	102
2000	Computing	13	20	12	29	15	33	40	33	82	67	122
1999	Computing	27	26	22	28	14	26	63	44	80	56	143
1998	Computing	25	0	14	16	12	42	51	47	58	53	109
1997	Computing	21	0	22	20	13	27	56	54	47	46	103
1996	Computing	19	0	5	10	21	6	45	74	16	26	61
2009	Information Technology (VET)	0	0	15	47	5	6	20	27	53	73	73
2008	Information Technology (VET)	0	0	13	31	3	1	16	33	32	67	48
2007	Information Technology (VET)	0	0	16	31	0	0	16	34	31	66	47
2006	Information Technology (VET)	0	0	34	45	0	0	34	43	45	57	79
2009	Manufacturing and Engineering (VET)	2	96	1	36	0	0	3	2	132	98	135
2010	Workplace Practices*	0	8	30	12	26	39	56	49	59	51	115

1.2 Stage 1 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

		Cath		Govt		Indp		Total		Grand		
		F	M	F	M	F	M	F	%	M	%	total

VARIOUS LEARNING AREAS

		Integrated Learning										
2006	Integrated Learning I	2	2	9	6	0	0	11	58	8	42	19
2006	Integrated Learning II	53	40	1	3	0	0	54	56	43	44	97

Stage 1 subjects (20 credits) — number of results for students in South Australia, modified subjects, by learning area, 2010

Notes
 *New or reaccredited subject for the year. Modified subjects were introduced in 2010 as part of the new SACE. Each modified subject is listed here, below the learning area that it is categorised against.
 From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
MODIFIED SUBJECTS												
ARTS												
2010	Creative Arts: Modified*	0	0	24	38	0	0	24	39	38	61	62
BUSINESS, ENTERPRISE, AND TECHNOLOGY												
2010	Business and Enterprise: Modified*	0	0	37	75	0	0	37	33	75	67	112
CROSS-DISCIPLINARY												
2010	Cross-disciplinary Studies: Modified*	0	0	4	11	0	0	4	27	11	73	15
ENGLISH												
2010	English Pathways: Modified*	0	0	46	81	0	0	46	36	81	64	127
HEALTH AND PHYSICAL EDUCATION												
2010	Health: Modified*	0	0	74	129	0	0	74	36	129	64	203
HUMANITIES AND SOCIAL SCIENCES												
2010	Society and Culture: Modified*	0	0	20	25	0	0	20	44	25	56	45
LANGUAGES												
2010	Language and Culture: Modified*	0	0	2	6	0	0	2	25	6	75	8
MATHEMATICS												
2010	Mathematics Pathways: Modified*	0	0	38	53	0	0	38	42	53	58	91
SCIENCES												
2010	Scientific Studies: Modified*	0	0	16	18	0	0	16	47	18	53	34

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

		Cath		Govt		Indp		Total		Grand		
		F	M	F	M	F	M	F	%	M	%	total
ARTS												
2010	Creative Arts*	44	30	577	326	98	52	719	64	408	36	1127
2009	Art	698	294	2821	1696	1132	405	4651	66	2395	34	7046
2008	Art	755	337	2561	1519	1041	412	4357	66	2268	34	6625
2007	Art	752	394	2649	1560	1027	352	4428	66	2306	34	6734
2006	Art	763	409	2666	1723	1022	459	4451	63	2591	37	7042
2005	Art	727	370	2309	1655	921	485	3957	61	2510	39	6467
2004	Art	637	411	2584	1684	863	389	4084	62	2484	38	6568
2003	Art*	696	364	2707	1644	902	393	4305	64	2401	36	6706
2002	Art	734	306	2660	1686	790	406	4184	64	2398	36	6582
2001	Art	713	384	2758	1766	778	346	4249	63	2496	37	6745
2000	Art	560	380	2653	1628	675	362	3888	62	2370	38	6258
1999	Art	538	361	2580	1738	624	310	3742	61	2409	39	6151
1998	Art	450	354	2468	1852	708	327	3626	59	2533	41	6159
1997	Art	439	333	2354	1843	673	301	3466	58	2477	42	5943
1996	Art	446	343	2322	1822	528	257	3296	58	2422	42	5718
2009	Broadcasting and Multimedia (VET)	0	0	42	115	2	34	44	23	149	77	193
2008	Broadcasting and Multimedia (VET)	7	14	72	162	3	16	82	30	192	70	274
2007	Broadcasting and Multimedia (VET)	0	0	96	200	6	31	102	31	231	69	333
2006	Broadcasting and Multimedia (VET)	0	0	84	159	0	0	84	35	159	65	243
2005	Broadcasting and Multimedia (VET)	0	0	48	91	0	0	48	35	91	65	139
2004	Broadcasting and Multimedia (VET)	13	17	30	102	0	5	43	26	124	74	167
2003	Broadcasting and Multimedia (VET)*	8	27	15	25	0	1	23	30	53	70	76
2009	Craft	27	0	314	101	6	1	347	77	102	23	449
2008	Craft	44	0	501	140	3	3	548	79	143	21	691
2007	Craft	42	16	366	102	0	0	408	78	118	22	526
2006	Craft	35	61	360	107	16	0	411	71	168	29	579
2005	Craft	44	32	441	118	9	4	494	76	154	24	648
2004	Craft	24	64	305	100	6	0	335	67	164	33	499
2003	Craft*	16	24	566	210	26	2	608	72	236	28	844
2002	Craft	42	26	458	201	21	0	521	70	227	30	748
2001	Craft	29	44	447	181	3	0	479	68	225	32	704
2000	Craft	50	28	444	167	4	0	498	72	195	28	693
1999	Craft	49	32	560	184	2	1	611	74	217	26	828
1998	Craft	43	23	447	150	34	28	524	72	201	28	725
1997	Craft	39	21	446	168	27	31	512	70	220	30	732
1996	Craft	39	16	348	148	22	31	409	68	195	32	604
2010	Dance*	71	0	498	35	96	6	665	94	41	6	706
2009	Dance	15	0	413	32	58	2	486	93	34	7	520
2008	Dance	43	0	451	31	94	4	588	94	35	6	623
2007	Dance	49	0	567	36	100	6	716	94	42	6	758
2006	Dance	29	0	487	20	104	6	620	96	26	4	646
2005	Dance	44	0	596	30	90	6	730	95	36	5	766
2004	Dance	42	0	470	18	89	4	601	96	22	4	623
2003	Dance*	43	1	507	14	79	0	629	98	15	2	644
2002	Dance	51	6	498	30	79	2	628	94	38	6	666
2001	Dance	29	1	397	11	31	1	457	97	13	3	470
2000	Dance	15	0	314	15	29	2	358	95	17	5	375
1999	Dance	14	0	313	13	47	0	374	97	13	3	387
1998	Dance	0	0	289	12	46	0	335	97	12	3	347
1997	Dance	0	0	238	5	23	0	261	98	5	2	266
1996	Dance	0	0	247	15	10	0	257	94	15	6	272

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

		Cath		Govt		Indp		Total		Grand		
		F	M	F	M	F	M	F	%	M	%	total
2009	Design	499	379	1110	1174	419	335	2028	52	1888	48	3916
2008	Design	495	447	1192	1091	351	341	2038	52	1879	48	3917
2007	Design	526	356	1011	1074	348	378	1885	51	1808	49	3693
2006	Design	449	413	1068	1131	387	311	1904	51	1855	49	3759
2005	Design	444	383	1066	1213	339	257	1849	50	1853	50	3702
2004	Design	367	392	995	1142	300	302	1662	48	1836	52	3498
2003	Design*	407	360	1180	1428	329	257	1916	48	2045	52	3961
2002	Design	403	444	1064	1360	314	222	1781	47	2026	53	3807
2001	Design	357	352	1117	1257	265	232	1739	49	1841	51	3580
2000	Design	330	405	1051	1335	176	177	1557	45	1917	55	3474
1999	Design	210	303	884	1278	153	138	1247	42	1719	58	2966
1998	Design	183	174	999	1157	173	184	1355	47	1515	53	2870
1997	Design	182	199	822	1286	177	188	1181	41	1673	59	2854
1996	Design	140	166	918	1224	121	175	1179	43	1565	57	2744
2010	Drama*	401	147	815	420	649	278	1865	69	845	31	2710
2009	Drama	372	157	853	509	502	273	1727	65	939	35	2666
2008	Drama	396	196	939	553	535	262	1870	65	1011	35	2881
2007	Drama	489	201	917	524	592	215	1998	68	940	32	2938
2006	Drama	487	213	1058	615	586	255	2131	66	1083	34	3214
2005	Drama	479	198	1086	574	560	318	2125	66	1090	34	3215
2004	Drama*	442	188	1186	622	533	264	2161	67	1074	33	3235
2003	Drama	451	165	1275	570	477	200	2203	70	935	30	3138
2002	Drama	454	196	1276	605	512	248	2242	68	1049	32	3291
2001	Drama	476	175	1329	679	429	180	2234	68	1034	32	3268
2000	Drama	424	161	1356	664	468	199	2248	69	1024	31	3272
1999	Drama	372	144	1191	597	478	234	2041	68	975	32	3016
1998	Drama	416	146	1288	680	456	184	2160	68	1010	32	3170
1997	Drama	332	89	1198	616	394	114	1924	70	819	30	2743
1996	Drama	337	119	1171	554	398	169	1906	69	842	31	2748
2010	Music Advanced*	171	115	364	319	278	162	813	58	596	42	1409
2010	Music Experience*	45	62	281	419	73	111	399	40	592	60	991
2009	Music	238	199	733	845	395	258	1366	51	1302	49	2668
2008	Music	229	229	754	948	310	268	1293	47	1445	53	2738
2007	Music	297	292	703	849	328	273	1328	48	1414	52	2742
2006	Music*	273	249	858	825	249	233	1380	51	1307	49	2687
2005	Music	279	193	712	720	330	234	1321	54	1147	46	2468
2004	Music	267	232	787	651	303	230	1357	55	1113	45	2470
2003	Music	227	174	721	655	276	115	1224	56	944	44	2168
2002	Music	260	160	810	752	241	165	1311	55	1077	45	2388
2001	Music	218	120	652	663	227	121	1097	55	904	45	2001
2000	Music	245	114	805	708	242	147	1292	57	969	43	2261
1999	Music	193	87	746	644	201	175	1140	56	906	44	2046
1998	Music	157	132	688	653	264	160	1109	54	945	46	2054
1997	Music	104	84	649	502	217	117	970	58	703	42	1673
1996	Music	58	97	533	509	183	114	774	52	720	48	1494
2006	Technical Drawing	0	0	5	130	0	0	5	4	130	96	135
2005	Technical Drawing	0	0	7	157	0	0	7	4	157	96	164
2004	Technical Drawing	0	0	11	171	0	0	11	6	171	94	182
2003	Technical Drawing	0	0	18	224	0	0	18	7	224	93	242
2002	Technical Drawing	0	0	6	230	0	0	6	3	230	97	236
2001	Technical Drawing	0	0	37	308	0	0	37	11	308	89	345
2000	Technical Drawing	3	37	27	259	0	0	30	9	296	91	326
1999	Technical Drawing	2	41	38	348	0	0	40	9	389	91	429
1998	Technical Drawing	3	52	32	358	0	0	35	8	410	92	445

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

		Cath		Govt		Indp		Total		Grand		
		F	M	F	M	F	M	F	%	M	%	total
1997	Technical Drawing	1	76	42	484	0	0	43	7	560	93	603
1996	Technical Drawing	9	84	48	414	0	0	57	10	498	90	555

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

"Cross-Disciplinary" learning area is new in 2010. The subjects in Cross-Disciplinary learning area were originally in the Health and Personal Development learning area.

	Cath		Govt		Indp		F	Total		Grand	
	F	M	F	M	F	M		%	M	%	total
2010 Community Studies*	213	163	1334	1297	195	173	1742	52	1633	48	3375
2010 Cross-disciplinary Studies*	21	15	237	332	11	19	269	42	366	58	635
2010 Integrated Learning*	654	611	3919	4141	421	386	4994	49	5138	51	10132
2010 Personal Learning Plan*	2091	2077	6507	6725	2627	2294	11225	50	11096	50	22321
2009 Personal Learning Plan	1595	1606	3248	3309	1364	1057	6207	51	5972	49	12179

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2009	Communication for the Hearing-impaired	0	0	6	0	0	0	6	100	0	0	6
2008	Communication for the Hearing-impaired	0	0	9	2	0	0	9	82	2	18	11
2007	Communication for the Hearing-impaired	0	0	5	10	0	0	5	33	10	67	15
2006	Communication for the Hearing-impaired	0	0	0	6	0	0	0	0	6	100	6
2005	Communication for the Hearing-impaired	0	0	4	6	0	0	4	40	6	60	10
2004	Communication for the Hearing-impaired	0	0	15	10	0	0	15	60	10	40	25
2003	Communication for the Hearing-Impaired*	0	0	3	5	0	0	3	38	5	63	8
2002	Communication for the Hearing-Impaired	0	0	6	11	0	0	6	35	11	65	17
2001	Communication for the Hearing-Impaired	0	0	10	7	0	0	10	59	7	41	17
2000	Communication for the Hearing-Impaired	0	0	5	16	0	0	5	24	16	76	21
1999	Communication for the Hearing-Impaired	0	0	11	20	0	0	11	35	20	65	31
1998	Communication for the Hearing-Impaired	0	0	14	11	0	0	14	56	11	44	25
1997	Communication for the Hearing-Impaired	0	0	14	9	0	0	14	61	9	39	23
1996	Communication for the Hearing-Impaired	3	0	8	11	0	0	11	50	11	50	22
2010	English*	3095	2666	7509	6073	3480	2892	14084	55	11631	45	25715
2009	English	3301	3515	9594	9402	3790	3337	16685	51	16254	49	32939
2008	English	3430	3143	9376	9507	3587	3036	16393	51	15686	49	32079
2007	English	3397	3153	9502	9727	3384	2813	16283	51	15693	49	31976
2006	English	3192	3063	10006	9913	3344	3108	16542	51	16084	49	32626
2005	English	3430	2974	9704	10129	3250	3129	16384	50	16232	50	32616
2004	English	2921	2989	9880	9612	2841	2712	15642	51	15313	49	30955
2003	English*	3099	2637	10109	9545	2957	2652	16165	52	14834	48	30999
2002	English	3212	2910	10134	10026	2686	2449	16032	51	15385	49	31417
2001	English	3139	2928	10138	9814	2582	2567	15859	51	15309	49	31168
2000	English	3056	2793	10265	9958	2509	2506	15830	51	15257	49	31087
1999	English	2935	2748	10128	9673	2483	2444	15546	51	14865	49	30411
1998	English	2721	2488	9730	9339	2703	2533	15154	51	14360	49	29514
1997	English	2621	2197	9237	9130	2503	2420	14361	51	13747	49	28108
1996	English	2435	2151	8694	8497	2158	2338	13287	51	12986	49	26273
2010	English as a Second Language*	234	254	619	764	208	246	1061	46	1264	54	2325
2009	English as a Second Language	294	288	682	991	292	335	1268	44	1614	56	2882
2008	English as a Second Language	299	314	700	964	274	345	1273	44	1623	56	2896
2007	English as a Second Language	391	307	763	1066	190	245	1344	45	1618	55	2962
2006	English as a Second Language	237	263	584	821	207	205	1028	44	1289	56	2317
2005	English as a Second Language*	217	202	513	614	132	138	862	47	954	53	1816
2004	English as a Second Language	283	270	617	785	151	219	1051	45	1274	55	2325
2003	English as a Second Language	226	283	634	876	124	125	984	43	1284	57	2268
2002	English as a Second Language	197	163	654	835	74	131	925	45	1129	55	2054
2001	English as a Second Language	212	114	651	841	57	62	920	47	1017	53	1937
2000	English as a Second Language	113	90	628	809	66	74	807	45	973	55	1780
1999	English as a Second Language	168	99	636	708	58	55	862	50	862	50	1724
1998	English as a Second Language	162	157	611	744	68	133	841	45	1034	55	1875
1997	English as a Second Language	169	145	624	734	100	139	893	47	1018	53	1911
1996	English as a Second Language	158	133	517	626	85	125	760	46	884	54	1644

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

From 2010, the subjects Community Studies, Integrated Learning and Cross-Disciplinary Studies are now reported under the learning area entitled "Cross-Disciplinary".

From 2010, the learning area "Health and Personal Development" was renamed "Health and Physical Education".

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
HEALTH AND PERSONAL DEVELOPMENT												
2010	Child Studies*	319	4	1299	30	369	9	1987	98	43	2	2030
2009	Community Services and Health (VET)	0	0	38	4	0	0	38	90	4	10	42
2008	Community Services and Health (VET)	8	1	66	7	0	0	74	90	8	10	82
2007	Community Services (VET)	0	0	56	3	0	0	56	95	3	5	59
2006	Community Services (VET)	0	0	102	5	0	0	102	95	5	5	107
2005	Community Services (VET)	7	0	29	2	0	0	36	95	2	5	38
2004	Community Services (VET)	0	0	63	0	0	0	63	100	0	0	63
Community Services (VET)												
2003	Community Work I	0	0	50	15	0	0	50	77	15	23	65
2002	Community Work I	31	0	60	5	0	0	91	95	5	5	96
2001	Community Work I*	0	0	28	1	0	0	28	97	1	3	29
2003	Community Work II	0	0	72	4	0	0	72	95	4	5	76
2002	Community Work II	0	0	15	2	0	0	15	88	2	12	17
2001	Community Work II*	0	0	20	1	0	0	20	95	1	5	21
Community Studies												
2009	Community Studies I	286	145	1984	1967	161	114	2431	52	2226	48	4657
2008	Community Studies I	354	82	2331	2193	221	197	2906	54	2472	46	5378
2007	Community Studies I	520	93	2474	2094	423	351	3417	57	2538	43	5955
2006	Community Studies I	382	133	2460	2124	270	237	3112	56	2494	44	5606
2009	Community Studies II	72	55	699	818	47	61	818	47	934	53	1752
2008	Community Studies II	90	109	712	902	45	50	847	44	1061	56	1908
2007	Community Studies II	112	59	852	1112	68	78	1032	45	1249	55	2281
2006	Community Studies II	93	65	868	1074	61	102	1022	45	1241	55	2263
2005	Arts and the Community*	10	14	432	320	26	18	468	57	352	43	820
2004	The Arts and the Community	34	17	400	292	17	24	451	58	333	42	784
2003	The Arts and the Community	8	4	211	140	18	14	237	60	158	40	395
2002	The Arts and the Community	32	6	269	180	15	5	316	62	191	38	507
2001	The Arts and the Community	17	5	223	225	11	4	251	52	234	48	485
2000	The Arts and the Community	43	1	103	80	12	0	158	66	81	34	239
1999	The Arts and the Community	3	2	126	84	3	0	132	61	86	39	218
1998	The Arts and the Community	15	6	155	132	5	6	175	55	144	45	319
1997	The Arts and the Community	6	0	76	79	11	7	93	52	86	48	179
1996	The Arts and the Community	11	0	53	57	1	2	65	52	59	48	124
2005	Business and the Community*	4	1	121	69	1	3	126	63	73	37	199
2004	Business and the Community	15	16	171	142	6	2	192	55	160	45	352
2003	Business and the Community	2	0	129	94	2	4	133	58	98	42	231
2002	Business and the Community	17	6	116	150	0	2	133	46	158	54	291
2001	Business and the Community	0	0	93	102	5	2	98	49	104	51	202
2000	Business and the Community	6	1	75	64	3	6	84	54	71	46	155
1999	Business and the Community	0	1	66	72	2	0	68	48	73	52	141
1998	Business and the Community	1	0	60	67	0	0	61	48	67	52	128
1997	Business and the Community	0	1	48	55	0	0	48	46	56	54	104
1996	Business and the Community	5	0	48	61	0	0	53	46	61	54	114
2005	Communication and the Community*	6	3	305	212	8	6	319	59	221	41	540
2004	Language and the Community	0	0	224	154	7	15	231	58	169	42	400

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

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		Cath		Govt		Indp		Total				Grand
		F	M	F	M	F	M	F	%	M	%	total
2003	Language and the Community	9	6	324	208	18	15	351	61	229	39	580
2002	Language and the Community	6	0	225	198	3	1	234	54	199	46	433
2001	Language and the Community	25	6	138	162	1	0	164	49	168	51	332
2000	Language and the Community	7	9	97	79	2	0	106	55	88	45	194
1999	Language and the Community	23	12	137	108	1	2	161	57	122	43	283
1998	Language and the Community	24	4	182	138	0	0	206	59	142	41	348
1997	Language and the Community	15	0	90	72	0	0	105	59	72	41	177
1996	Language and the Community	11	2	64	46	0	0	75	61	48	39	123
2005	Design, Construction, and the Community*	9	7	163	261	7	8	179	39	276	61	455
2004	Design, Construction, and the Community	7	4	184	261	9	10	200	42	275	58	475
2003	Design, Construction, and the Community	6	10	182	253	10	11	198	42	274	58	472
2002	Design, Construction, and the Community	8	18	126	266	6	13	140	32	297	68	437
2001	Design, Construction, and the Community	14	2	127	252	0	3	141	35	257	65	398
2000	Design, Construction, and the Community	18	9	88	127	4	4	110	44	140	56	250
1999	Design, Construction, and the Community	22	3	61	175	5	3	88	33	181	67	269
1998	Design, Construction, and the Community	10	1	48	59	0	0	58	49	60	51	118
1997	Design, Construction, and the Community	12	0	39	71	0	0	51	42	71	58	122
1996	Design, Construction, and the Community	18	5	31	35	1	0	50	56	40	44	90
2005	Environment and the Community*	24	13	66	72	1	4	91	51	89	49	180
2004	The Community and the Environment	26	21	115	159	0	3	141	44	183	56	324
2003	The Community and the Environment	8	3	103	135	8	10	119	45	148	55	267
2002	The Community and the Environment	7	13	97	129	1	1	105	42	143	58	248
2001	The Community and the Environment	14	0	111	91	1	0	126	58	91	42	217
2000	The Community and the Environment	5	3	78	87	1	0	84	48	90	52	174
1999	The Community and the Environment	12	25	49	115	1	4	62	30	144	70	206
1998	The Community and the Environment	11	11	24	53	0	2	35	35	66	65	101
1997	The Community and the Environment	6	8	17	27	0	0	23	40	35	60	58
1996	The Community and the Environment	10	6	26	45	0	0	36	41	51	59	87
2005	Foods and the Community*	19	8	397	245	14	10	430	62	263	38	693
2004	Foods and the Community	25	7	499	300	21	15	545	63	322	37	867
2003	Foods and the Community	20	30	499	408	19	20	538	54	458	46	996
2002	Foods and the Community	9	9	478	264	22	9	509	64	282	36	791
2001	Foods and the Community	15	20	389	237	18	2	422	62	259	38	681
2000	Foods and the Community	34	10	363	263	11	5	408	59	278	41	686
1999	Foods and the Community	70	22	237	164	13	8	320	62	194	38	514
1998	Foods and the Community	54	16	183	119	10	10	247	63	145	37	392
1997	Foods and the Community	30	12	183	124	7	3	220	61	139	39	359
1996	Foods and the Community	31	22	184	142	3	3	218	57	167	43	385
2005	Health, Recreation, and the Community*	25	25	407	541	38	45	470	43	611	57	1081
2004	Health, Recreation, and the Community	53	36	535	509	26	24	614	52	569	48	1183
2003	Health, Recreation, and the Community	107	57	465	487	26	37	598	51	581	49	1179
2002	Health, Recreation, and the Community	59	48	362	337	29	50	450	51	435	49	885
2001	Health, Recreation, and the Community	29	24	276	357	4	11	309	44	392	56	701
2000	Health, Recreation, and the Community	37	5	208	231	8	4	253	51	240	49	493
1999	Health, Recreation, and the Community	15	16	140	217	1	8	156	39	241	61	397
1998	Health, Recreation, and the Community	10	5	125	117	4	4	139	52	126	48	265
1997	Health, Recreation, and the Community	9	6	74	99	4	0	87	45	105	55	192
1996	Health, Recreation, and the Community	1	0	53	98	0	0	54	36	98	64	152
2005	Lifestyle and the Community*	39	8	423	268	59	49	521	62	325	38	846
2004	Lifestyles and the Community	83	11	624	429	12	20	719	61	460	39	1179
2003	Lifestyles and the Community	150	7	538	308	20	27	708	67	342	33	1050

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

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		Cath		Govt		Indp		Total				Grand
		F	M	F	M	F	M	F	%	M	%	total
2002	Lifestyles and the Community	57	11	489	323	31	25	577	62	359	38	936
2001	Lifestyles and the Community	23	2	375	221	2	3	400	64	226	36	626
2000	Lifestyles and the Community	12	1	279	188	1	5	292	60	194	40	486
1999	Lifestyles and the Community	36	21	185	158	2	5	223	55	184	45	407
1998	Lifestyles and the Community	3	2	138	109	1	1	142	56	112	44	254
1997	Lifestyles and the Community	7	18	91	64	0	0	98	54	82	46	180
1996	Lifestyles and the Community	9	4	83	73	0	0	92	54	77	46	169
2005	Mathematics and the Community*	20	3	118	187	5	9	143	42	199	58	342
2004	Mathematics and the Community	6	3	93	130	3	4	102	43	137	57	239
2003	Mathematics and the Community	25	2	131	140	0	2	156	52	144	48	300
2002	Mathematics and the Community	25	14	118	147	4	2	147	47	163	53	310
2001	Mathematics and the Community	26	3	93	133	0	2	119	46	138	54	257
2000	Mathematics and the Community	34	29	58	73	1	0	93	48	102	52	195
1999	Mathematics and the Community	16	0	54	65	1	3	71	51	68	49	139
1998	Mathematics and the Community	28	2	90	102	1	0	119	53	104	47	223
1997	Mathematics and the Community	5	0	44	61	0	0	49	45	61	55	110
1996	Mathematics and the Community	7	3	19	52	0	0	26	32	55	68	81
2005	Science and the Community*	8	2	52	54	1	1	61	52	57	48	118
2004	Science and the Community	23	5	71	99	1	3	95	47	107	53	202
2003	Science and the Community	1	0	89	148	1	0	91	38	148	62	239
2002	Science and the Community	1	1	71	97	2	0	74	43	98	57	172
2001	Science and the Community	5	0	32	84	5	2	42	33	86	67	128
2000	Science and the Community	0	0	5	12	1	0	6	33	12	67	18
1999	Science and the Community	5	4	8	16	2	1	15	42	21	58	36
1998	Science and the Community	7	2	16	16	1	0	24	57	18	43	42
1997	Science and the Community	0	0	22	51	0	0	22	30	51	70	73
1996	Science and the Community	1	0	8	5	0	0	9	64	5	36	14
2005	Technology and the Community*	8	2	148	436	11	38	167	26	476	74	643
2004	Technology and the Community	18	30	219	467	15	37	252	32	534	68	786
2003	Technology and the Community	10	42	153	338	19	29	182	31	409	69	591
2002	Technology and the Community	14	37	145	350	45	64	204	31	451	69	655
2001	Technology and the Community	10	5	83	233	10	26	103	28	264	72	367
2000	Technology and the Community	7	2	102	158	0	7	109	39	167	61	276
1999	Technology and the Community	4	13	83	206	1	0	88	29	219	71	307
1998	Technology and the Community	11	11	76	158	6	9	93	34	178	66	271
1997	Technology and the Community	15	7	72	119	1	4	88	40	130	60	218
1996	Technology and the Community	5	20	74	137	0	0	79	33	157	67	236
2005	Work and the Community*	363	309	568	548	114	110	1045	52	967	48	2012
2004	Work and the Community	509	295	684	694	92	86	1285	54	1075	46	2360
2003	Work and the Community	399	287	664	642	79	79	1142	53	1008	47	2150
2002	Work and the Community	456	272	536	461	29	17	1021	58	750	42	1771
2001	Work and the Community	405	151	392	446	15	13	812	57	610	43	1422
2000	Work and the Community	180	171	297	309	11	9	488	50	489	50	977
1999	Work and the Community	211	150	198	233	1	5	410	51	388	49	798
1998	Work and the Community	183	134	222	156	18	19	423	58	309	42	732
1997	Work and the Community	87	112	132	125	10	9	229	48	246	52	475
1996	Work and the Community	8	126	114	165	1	5	123	29	296	71	419
2010	Food and Hospitality*	644	218	2748	1317	854	352	4246	69	1887	31	6133
2010	Health*	0	6	640	325	286	124	926	67	455	33	1381
2009	Health Education	0	0	1027	676	160	114	1187	60	790	40	1977

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

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		Cath		Govt		Indp		Total				Grand
		F	M	F	M	F	M	F	%	M	%	total
2008	Health Education	38	32	1146	883	196	103	1380	58	1018	42	2398
2007	Health Education	50	38	1086	767	139	50	1275	60	855	40	2130
2006	Health Education	63	58	950	690	155	42	1168	60	790	40	1958
2005	Health Education*	0	0	823	468	170	39	993	66	507	34	1500
2004	Health Education	9	0	885	523	47	24	941	63	547	37	1488
2003	Health Education	13	0	554	272	40	10	607	68	282	32	889
2002	Health Education	6	0	659	335	27	11	692	67	346	33	1038
2001	Health Education	20	2	536	312	41	11	597	65	325	35	922
2000	Health Education	22	0	497	242	30	8	549	69	250	31	799
1999	Health Education	0	1	519	212	10	7	529	71	220	29	749
1998	Health Education	13	0	372	148	7	4	392	72	152	28	544
1997	Health Education	0	0	389	140	9	2	398	74	142	26	540
1996	Health Education	1	0	393	96	62	2	456	82	98	18	554
2009	Home Economics	1271	298	4360	1709	1301	422	6932	74	2429	26	9361
2008	Home Economics	1146	288	4051	1548	1198	314	6395	75	2150	25	8545
2007	Home Economics	1072	229	3864	1604	1030	353	5966	73	2186	27	8152
2006	Home Economics	1030	198	3971	1349	996	359	5997	76	1906	24	7903
2005	Home Economics	940	224	4183	1676	921	363	6044	73	2263	27	8307
2004	Home Economics*	801	290	4182	1489	767	298	5750	73	2077	27	7827
2003	Home Economics	785	192	3820	1305	579	260	5184	75	1757	25	6941
2002	Home Economics	735	172	3978	1217	569	215	5282	77	1604	23	6886
2001	Home Economics	671	197	3883	1146	589	214	5143	77	1557	23	6700
2000	Home Economics	532	135	3783	1199	468	223	4783	75	1557	25	6340
1999	Home Economics	515	150	3543	1137	464	161	4522	76	1448	24	5970
1998	Home Economics	330	73	2895	884	456	130	3681	77	1087	23	4768
1997	Home Economics	400	93	2443	750	442	119	3285	77	962	23	4247
1996	Home Economics	285	60	2550	826	406	114	3241	76	1000	24	4241
2009	Hospitality (VET)	22	23	79	25	14	4	115	69	52	31	167
2008	Hospitality (VET)	19	44	84	41	6	0	109	56	85	44	194
2007	Hospitality (VET)	13	21	150	59	0	0	163	67	80	33	243
2006	Hospitality (VET)	14	20	141	93	0	0	155	58	113	42	268
2005	Hospitality (VET)	10	33	123	57	0	0	133	60	90	40	223
2004	Hospitality (VET)	7	32	80	33	8	5	95	58	70	42	165
2003	Hospitality (VET)*	7	26	0	0	4	5	11	26	31	74	42
Integrated Learning												
2009	Integrated Learning I	160	336	2997	2454	415	353	3572	53	3143	47	6715
2008	Integrated Learning I	530	500	4137	3776	500	294	5167	53	4570	47	9737
2007	Integrated Learning I*	473	264	3508	3088	149	121	4130	54	3473	46	7603
2006	Integrated Learning I	0	4	54	68	0	0	54	43	72	57	126
2009	Integrated Learning II	13	229	610	833	5	15	628	37	1077	63	1705
2008	Integrated Learning II	27	54	577	807	17	25	621	41	886	59	1507
2007	Integrated Learning II*	60	53	401	787	10	8	471	36	848	64	1319
2006	Integrated Learning II	14	0	2	0	0	0	16	100	0	0	16
2006	Integrated Studies	412	332	3850	3670	152	82	4414	52	4084	48	8498
2005	Integrated Studies	420	285	3052	2876	90	48	3562	53	3209	47	6771
2004	Integrated Studies	478	303	2431	2169	73	79	2982	54	2551	46	5533
2003	Integrated Studies	409	250	2416	2064	109	66	2934	55	2380	45	5314
2002	Integrated Studies	465	293	2993	2283	86	35	3544	58	2611	42	6155
2001	Integrated Studies	471	339	2846	2321	137	80	3454	56	2740	44	6194
2000	Integrated Studies	467	367	2687	2173	204	147	3358	56	2687	44	6045

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

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		F	M	F	M	F	M	F	%	M	%	total
1999	Integrated Studies	554	380	2299	2064	145	102	2998	54	2546	46	5544
1998	Integrated Studies	372	304	1949	1551	209	95	2530	56	1950	44	4480
1997	Integrated Studies	234	248	1656	1261	147	58	2037	57	1567	43	3604
1996	Integrated Studies	119	27	1256	1033	108	32	1483	58	1092	42	2575
2006	Multi Arts	0	0	86	44	7	9	93	64	53	36	146
2005	Multi Arts	1	0	175	81	10	11	186	67	92	33	278
2004	Multi Arts	0	0	158	85	9	5	167	65	90	35	257
2003	Multi Arts	1	0	121	65	22	15	144	64	80	36	224
2002	Multi Arts	2	0	110	86	26	23	138	56	109	44	247
2001	Multi Arts	3	0	106	36	6	3	115	75	39	25	154
2000	Multi Arts	2	0	51	23	0	0	53	70	23	30	76
1999	Multi Arts	2	0	71	37	0	0	73	66	37	34	110
1998	Multi Arts	2	0	118	42	0	0	120	74	42	26	162
1997	Multi Arts	0	0	59	18	0	0	59	77	18	23	77
1996	Multi Arts	3	0	34	37	0	0	37	50	37	50	74
2006	Personal Development Studies	164	8	466	337	13	6	643	65	351	35	994
2005	Personal Development Studies	362	242	486	282	16	4	864	62	528	38	1392
2004	Personal Development Studies	59	87	436	186	32	45	527	62	318	38	845
2003	Personal Development Studies	77	58	494	239	11	17	582	65	314	35	896
2002	Personal Development Studies	162	52	500	251	17	24	679	67	327	33	1006
2001	Personal Development Studies	70	59	543	202	29	22	642	69	283	31	925
2000	Personal Development Studies	73	76	571	320	0	0	644	62	396	38	1040
1999	Personal Development Studies	33	14	477	239	34	13	544	67	266	33	810
1998	Personal Development Studies	20	5	481	208	19	11	520	70	224	30	744
1997	Personal Development Studies	54	13	443	209	7	1	504	69	223	31	727
1996	Personal Development Studies	33	11	357	132	8	0	398	74	143	26	541
2010	Outdoor Education*	170	140	442	821	168	196	780	40	1157	60	1937
2009	Outdoor and Environmental Education	90	162	405	877	148	172	643	35	1211	65	1854
2008	Outdoor and Environmental Education	90	153	443	773	135	201	668	37	1127	63	1795
2007	Outdoor and Environmental Education	67	118	396	745	138	171	601	37	1034	63	1635
2006	Outdoor and Environmental Education	86	122	453	710	119	142	658	40	974	60	1632
2005	Outdoor and Environmental Education*	57	95	331	773	138	143	526	34	1011	66	1537
2004	Outdoor Education	67	85	358	704	114	103	539	38	892	62	1431
2003	Outdoor Education	57	94	347	772	90	93	494	34	959	66	1453
2002	Outdoor Education	65	80	358	779	129	75	552	37	934	63	1486
2001	Outdoor Education	50	66	295	672	90	102	435	34	840	66	1275
2000	Outdoor Education	54	65	297	738	64	46	415	33	849	67	1264
1999	Outdoor Education	26	26	308	598	57	60	391	36	684	64	1075
1998	Outdoor Education	19	33	228	528	26	34	273	31	595	69	868
1997	Outdoor Education	19	23	252	494	25	29	296	35	546	65	842
1996	Outdoor Education	19	31	236	468	20	31	275	34	530	66	805
2010	Physical Education*	690	1099	1957	4154	786	1336	3433	34	6589	66	10022
2009	Physical Education	799	1134	2112	4235	1006	1302	3917	37	6671	63	10588
2008	Physical Education	761	1205	2179	4055	722	1232	3662	36	6492	64	10154
2007	Physical Education	768	1134	2051	4194	733	1146	3552	35	6474	65	10026
2006	Physical Education	614	1189	2142	4093	686	956	3442	36	6238	64	9680
2005	Physical Education	722	937	1824	3985	625	977	3171	35	5899	65	9070
2004	Physical Education*	621	882	1791	3768	501	756	2913	35	5406	65	8319
2003	Physical Education	585	838	1736	3583	475	575	2796	36	4996	64	7792
2002	Physical Education	589	719	1607	3444	460	508	2656	36	4671	64	7327

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

From 2010, the subjects Community Studies, Integrated Learning and Cross-Disciplinary Studies are now reported under the learning area entitled "Cross-Disciplinary".

From 2010, the learning area "Health and Personal Development" was renamed "Health and Physical Education".

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2001	Physical Education	390	756	1440	3432	339	553	2169	31	4741	69	6910
2000	Physical Education	433	664	1494	3123	293	446	2220	34	4233	66	6453
1999	Physical Education	422	659	1377	3062	302	421	2101	34	4142	66	6243
1998	Physical Education	342	479	1235	2802	286	379	1863	34	3660	66	5523
1997	Physical Education	361	530	1129	2840	248	316	1738	32	3686	68	5424
1996	Physical Education	265	485	973	2565	166	335	1404	29	3385	71	4789
2009	Sport and Recreation (VET)	0	7	65	186	10	30	75	25	223	75	298
2008	Sport and Recreation (VET)	0	40	100	143	18	22	118	37	205	63	323
2007	Sport and Recreation (VET)	0	16	86	196	8	23	94	29	235	71	329
2006	Sport and Recreation (VET)	0	29	43	107	0	0	43	24	136	76	179
2005	Sport and Recreation (VET)	1	28	43	57	0	0	44	34	85	66	129
2004	Sport and Recreation (VET)	0	0	49	68	0	0	49	42	68	58	117
2003	Sport and Recreation (VET)*	0	0	18	37	0	0	18	33	37	67	55
2009	Work Education	307	889	1797	2040	854	722	2958	45	3651	55	6609
2008	Work Education	769	1417	4249	4920	1335	1101	6353	46	7438	54	13791
2007	Work Education	816	1134	4367	5231	1036	849	6219	46	7214	54	13433
2006	Work Education	667	964	4405	4706	1202	1033	6274	48	6703	52	12977
2005	Work Education	555	659	4177	4526	1156	916	5888	49	6101	51	11989
2004	Work Education*	490	387	4444	4631	795	805	5729	50	5823	50	11552
2003	Work Education	563	337	4405	4629	715	621	5683	50	5587	50	11270
2002	Work Education	517	405	4481	4704	687	542	5685	50	5651	50	11336
2001	Work Education	499	493	4596	4853	608	573	5703	49	5919	51	11622
2000	Work Education	395	404	4528	4622	440	489	5363	49	5515	51	10878
1999	Work Education	419	428	4387	4774	181	241	4987	48	5443	52	10430
1998	Work Education	310	258	4187	4384	264	282	4761	49	4924	51	9685
1997	Work Education	291	260	3038	3246	179	171	3508	49	3677	51	7185
1996	Work Education	245	185	2229	2115	56	72	2530	52	2372	48	4902

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
LANGUAGES												
Language subjects at background speakers level were all previously at specialist level												
Language subjects at continuers level were all previously at extended level												
2010	Arabic (beginners)*	0	0	0	2	0	0	0	0	2	100	2
2009	Arabic (beginners)	0	0	4	0	0	0	4	100	0	0	4
2008	Arabic (beginners)	0	0	13	7	0	0	13	65	7	35	20
2007	Arabic (beginners/accelerated)	0	0	11	5	0	0	11	69	5	31	16
2006	Arabic (accelerated)	0	0	2	2	0	0	2	50	2	50	4
2005	Arabic (accelerated)	0	0	2	2	0	0	2	50	2	50	4
2010	Arabic (continuers)*	0	0	12	0	0	2	12	86	2	14	14
2009	Arabic (continuers)	0	0	10	2	4	4	14	70	6	30	20
2008	Arabic (continuers)	0	0	11	2	15	0	26	93	2	7	28
2007	Arabic (continuers)	0	0	6	4	7	1	13	72	5	28	18
2006	Arabic (continuers)	0	0	0	0	5	2	5	71	2	29	7
2005	Arabic (continuers)	0	0	0	0	0	1	0	0	1	100	1
2003	Arabic (continuers)	0	0	0	0	1	0	1	100	0	0	1
2002	Arabic (continuers)	0	0	2	4	0	0	2	33	4	67	6
1997	Arabic (extended)	0	0	0	0	1	1	1	50	1	50	2
2010	Auslan (continuers)*	0	0	8	2	0	0	8	80	2	20	10
2009	Auslan (continuers)	0	0	4	1	0	0	4	80	1	20	5
2008	Auslan (continuers)	0	0	9	9	0	0	9	50	9	50	18
2007	Auslan (continuers)	0	0	10	2	0	0	10	83	2	17	12
2006	Auslan (continuers)	0	0	8	10	0	0	8	44	10	56	18
2005	Auslan (continuers)	0	0	5	10	0	0	5	33	10	67	15
2004	Auslan (continuers)	0	0	28	9	0	0	28	76	9	24	37
2003	Auslan (continuers)	0	0	22	4	0	0	22	85	4	15	26
2002	Auslan†	0	0	13	4	0	0	13	76	4	24	17
2000	Auslan	0	0	1	3	0	0	1	25	3	75	4
1999	Auslan	0	0	14	7	0	0	14	67	7	33	21
2010	Australian Languages*	0	0	2	1	0	0	2	67	1	33	3
2009	Australian Languages	0	0	41	22	0	0	41	65	22	35	63
2008	Australian Languages	0	0	11	5	0	0	11	69	5	31	16
2007	Australian Languages	0	0	13	15	0	0	13	46	15	54	28
2006	Australian Languages	0	6	23	14	0	0	23	53	20	47	43
2005	Australian Languages	0	0	40	6	0	0	40	87	6	13	46
2004	Australian Languages*	0	9	40	12	0	0	40	66	21	34	61
2003	Australian Indigenous Languages	0	0	29	10	0	0	29	74	10	26	39
2002	Australian Indigenous Languages	0	0	14	6	0	0	14	70	6	30	20
2001	Australian Indigenous Languages	1	0	28	18	0	0	29	62	18	38	47
2000	Australian Indigenous Languages	0	0	25	9	0	0	25	74	9	26	34
1999	Australian Indigenous Languages	0	0	15	17	0	0	15	47	17	53	32
1998	Australian Indigenous Languages	0	0	19	12	0	0	19	61	12	39	31
1997	Australian Indigenous Languages	0	0	37	10	0	0	37	79	10	21	47
1996	Australian Indigenous Languages	0	0	25	4	0	0	25	86	4	14	29
2010	Bosnian (continuers)*	0	0	5	0	0	0	5	100	0	0	5
2009	Bosnian (continuers)	0	0	10	5	0	0	10	67	5	33	15
2008	Bosnian (continuers)	0	0	2	1	0	0	2	67	1	33	3
2006	Bosnian (continuers)	0	0	1	0	0	0	1	100	0	0	1
2010	Chinese (beginners)*	0	0	6	4	0	0	6	60	4	40	10

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2009	Chinese (beginners)	0	0	11	0	15	4	26	87	4	13	30
2009	Chinese (beginners) A‡	0	0	4	2	0	0	4	67	2	33	6
2008	Chinese (beginners) A‡	0	0	2	4	0	0	2	33	4	67	6
2008	Chinese (beginners)	0	0	3	9	29	13	32	59	22	41	54
2007	Chinese (beginners/accelerated)	0	0	5	4	16	3	21	75	7	25	28
2007	Chinese (beginners/accelerated) A‡	0	0	8	9	0	0	8	47	9	53	17
2006	Chinese (accelerated)	0	0	0	1	27	9	27	73	10	27	37
2006	Chinese (accelerated) A‡	0	0	1	5	0	0	1	17	5	83	6
2005	Chinese (accelerated)	0	0	0	0	20	1	20	95	1	5	21
2005	Chinese (accelerated) A‡	0	0	0	1	0	0	0	0	1	100	1
2004	Chinese (accelerated)	0	0	0	0	52	15	52	78	15	22	67
2003	Chinese (accelerated)	0	0	2	2	30	2	32	89	4	11	36
2002	Chinese (accelerated)	0	0	1	0	37	5	38	88	5	12	43
2001	Chinese (accelerated)	0	0	3	1	36	4	39	89	5	11	44
2000	Chinese (accelerated)	0	0	0	0	36	2	36	95	2	5	38
1998	Chinese (accelerated)	0	0	2	0	20	11	22	67	11	33	33
1997	Chinese (accelerated)	1	1	4	4	11	3	16	67	8	33	24
1996	Chinese (accelerated)	6	0	0	0	0	0	6	100	0	0	6
2010	Chinese (background speakers)*	47	19	187	228	29	38	263	48	285	52	548
2009	Chinese (background speakers)	53	44	180	284	38	44	271	42	372	58	643
2008	Chinese (background speakers)	95	28	212	279	34	56	341	48	363	52	704
2007	Chinese (background speakers)	128	39	180	255	55	59	363	51	353	49	716
2006	Chinese (background speakers)	48	11	104	171	40	43	192	46	225	54	417
2005	Chinese (background speakers)	56	26	95	106	18	21	169	52	153	48	322
2004	Chinese (background speakers)	49	55	105	115	40	46	194	47	216	53	410
2003	Chinese (background speakers)	56	66	88	125	31	34	175	44	225	56	400
2002	Chinese (background speakers)	47	27	51	84	18	25	116	46	136	54	252
2001	Chinese (background speakers)*	29	5	53	88	15	13	97	48	106	52	203
2000	Chinese (specialist)	25	13	38	52	14	19	77	48	84	52	161
1999	Chinese (specialist)	8	21	27	43	19	12	54	42	76	58	130
1998	Chinese (specialist)	3	21	28	38	7	31	38	30	90	70	128
1997	Chinese (specialist)	7	9	44	32	21	30	72	50	71	50	143
1996	Chinese (specialist)	4	33	17	18	16	14	37	36	65	64	102
2010	Chinese (continuers)*	19	3	75	52	74	25	168	68	80	32	248
2009	Chinese (continuers)	19	0	85	59	46	37	150	61	96	39	246
2008	Chinese (continuers)	22	0	66	41	45	39	133	62	80	38	213
2007	Chinese (continuers)	34	6	92	54	15	15	141	65	75	35	216
2006	Chinese (continuers)	18	3	49	27	74	37	141	68	67	32	208
2005	Chinese (continuers)	27	6	68	46	54	29	149	65	81	35	230
2004	Chinese (continuers)	25	5	48	38	71	32	144	66	75	34	219
2003	Chinese (continuers)	14	12	55	54	70	31	139	59	97	41	236
2002	Chinese (continuers)	26	14	82	85	60	26	168	57	125	43	293
2001	Chinese (continuers)*	9	21	132	79	87	47	228	61	147	39	375
2000	Chinese (extended)	14	15	128	117	57	46	199	53	178	47	377
1999	Chinese (extended)	10	40	91	83	52	49	153	47	172	53	325
1998	Chinese (extended)	27	33	104	98	52	22	183	54	153	46	336
1997	Chinese (extended)	8	13	83	79	43	30	134	52	122	48	256
1996	Chinese (extended)	18	16	82	59	62	37	162	59	112	41	274
2009	Croatian (beginners)	0	0	1	2	0	0	1	33	2	67	3
2006	Croatian (accelerated)	0	0	1	2	0	0	1	33	2	67	3
2002	Croatian (accelerated)	0	0	2	0	0	0	2	100	0	0	2
2001	Croatian (accelerated)	0	0	0	1	0	0	0	0	1	100	1

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2000	Croatian (accelerated)	0	0	3	1	0	0	3	75	1	25	4
1999	Croatian (accelerated)	0	0	4	0	0	0	4	100	0	0	4
1997	Croatian (accelerated)	0	0	4	6	0	0	4	40	6	60	10
2010	Croatian (continuers)*	0	0	0	2	0	0	0	0	2	100	2
2009	Croatian (continuers)	0	0	4	5	0	0	4	44	5	56	9
2008	Croatian (continuers)	0	0	4	5	0	0	4	44	5	56	9
2007	Croatian (continuers)	0	0	0	2	0	0	0	0	2	100	2
2005	Croatian (continuers)	0	0	1	0	0	0	1	100	0	0	1
2003	Croatian (continuers)	0	0	1	1	0	0	1	50	1	50	2
2002	Croatian (continuers)	0	0	2	0	0	0	2	100	0	0	2
2000	Croatian (extended)	0	0	2	2	0	0	2	50	2	50	4
1998	Croatian (extended)	0	0	3	1	0	0	3	75	1	25	4
1997	Croatian (extended)	0	0	1	0	0	0	1	100	0	0	1
1996	Croatian (extended)	0	0	1	1	0	0	1	50	1	50	2
2000	Filipino (extended)	0	0	2	0	0	0	2	100	0	0	2
2010	French (beginners)*	17	0	31	23	4	0	52	69	23	31	75
2009	French (beginners)	10	0	37	13	0	0	47	78	13	22	60
2009	French (beginners) A‡	0	0	10	8	0	0	10	56	8	44	18
2008	French (beginners) A‡	0	0	34	10	0	0	34	77	10	23	44
2008	French (beginners)	25	2	23	13	0	0	48	76	15	24	63
2007	French (beginners/accelerated)	0	0	15	12	4	0	19	61	12	39	31
2007	French (beginners/accelerated) A‡	0	0	26	2	0	0	26	93	2	7	28
2006	French (accelerated)	0	0	8	2	0	0	8	80	2	20	10
2006	French (accelerated) A‡	0	0	5	3	0	0	5	62	3	38	8
2005	French (accelerated)	0	0	20	8	0	0	20	71	8	29	28
2005	French (accelerated) A‡	0	0	1	0	0	0	1	100	0	0	1
2004	French (accelerated)	0	0	0	1	0	0	0	0	1	100	1
2004	French (accelerated) A‡	0	0	1	1	0	0	1	50	1	50	2
2003	French (accelerated)	0	0	30	7	0	0	30	81	7	19	37
2002	French (accelerated)	0	0	24	5	0	0	24	83	5	17	29
2001	French (accelerated)	2	0	45	8	0	0	47	85	8	15	55
2000	French (accelerated)	0	0	41	5	0	0	41	89	5	11	46
1999	French (accelerated)	3	0	16	10	0	0	19	66	10	34	29
1998	French (accelerated)	0	0	20	4	0	0	20	83	4	17	24
1997	French (accelerated)	0	0	6	2	0	0	6	75	2	25	8
1996	French (accelerated)	0	0	32	0	0	0	32	100	0	0	32
2010	French (continuers)*	126	64	151	32	121	15	398	78	111	22	509
2009	French (continuers)	124	48	151	19	184	37	459	82	104	18	563
2008	French (continuers)	145	45	153	81	143	46	441	72	172	28	613
2007	French (continuers)	159	36	186	52	129	17	474	82	105	18	579
2006	French (continuers)	146	43	218	50	123	29	487	80	122	20	609
2005	French (continuers)	154	38	214	47	186	44	554	81	129	19	683
2004	French (continuers)	161	28	190	61	130	43	481	78	132	22	613
2003	French (continuers)	162	42	237	64	173	33	572	80	139	20	711
2002	French (continuers)	130	20	212	74	152	34	494	79	128	21	622
2001	French (continuers)*	132	22	249	77	188	59	569	78	158	22	727
2000	French (extended)	167	17	280	87	156	62	603	78	166	22	769
1999	French (extended)	161	17	282	122	155	69	598	74	208	26	806
1998	French (extended)	190	17	239	80	207	63	636	80	160	20	796
1997	French (extended)	139	20	245	86	136	78	520	74	184	26	704
1996	French (extended)	130	8	221	57	141	59	492	80	124	20	616

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2010	German (beginners)*	0	0	10	10	0	0	10	50	10	50	20
2009	German (beginners)	0	0	30	11	0	0	30	73	11	27	41
2009	German (beginners) A‡	0	0	6	0	0	0	6	100	0	0	6
2008	German (beginners) A‡	0	0	2	1	0	0	2	67	1	33	3
2008	German (beginners)	0	0	23	11	0	0	23	68	11	32	34
2007	German (beginners/accelerated)	0	0	6	10	0	0	6	38	10	62	16
2007	German (beginners/accelerated) A‡	0	0	13	9	0	0	13	59	9	41	22
2006	German (accelerated)	0	0	1	2	0	0	1	33	2	67	3
2006	German (accelerated) A‡	0	0	2	0	0	0	2	100	0	0	2
2005	German (accelerated)	0	0	0	0	0	1	0	0	1	100	1
2005	German (accelerated) A‡	0	0	0	2	0	0	0	0	2	100	2
2004	German (accelerated)	0	0	0	1	0	1	0	0	2	100	2
2003	German (accelerated)	0	0	1	1	0	0	1	50	1	50	2
2002	German (accelerated)	0	0	10	2	1	0	11	85	2	15	13
2001	German (accelerated)	0	0	0	1	0	0	0	0	1	100	1
2000	German (accelerated)	0	0	0	0	1	0	1	100	0	0	1
1998	German (accelerated)	0	0	8	0	0	0	8	100	0	0	8
1997	German (accelerated)	0	0	13	0	0	0	13	100	0	0	13
1996	German (accelerated)	0	0	14	1	2	0	16	94	1	6	17
2010	German (continuers)*	0	0	121	72	121	41	242	68	113	32	355
2009	German (continuers)	0	11	108	76	213	128	321	60	215	40	536
2008	German (continuers)	0	17	199	96	228	135	427	63	248	37	675
2007	German (continuers)	0	10	182	99	240	111	422	66	220	34	642
2006	German (continuers)	0	34	242	119	191	121	433	61	274	39	707
2005	German (continuers)	0	27	272	170	225	107	497	62	304	38	801
2004	German (continuers)	0	27	206	159	208	100	414	59	286	41	700
2003	German (continuers)	0	12	257	109	246	91	503	70	212	30	715
2002	German (continuers)	0	0	289	125	256	91	545	72	216	28	761
2001	German (continuers)*	0	5	265	132	236	110	501	67	247	33	748
2000	German (extended)	7	6	372	126	296	86	675	76	218	24	893
1999	German (extended)	0	0	306	163	277	116	583	68	279	32	862
1998	German (extended)	0	5	316	162	240	97	556	68	264	32	820
1997	German (extended)	4	7	332	178	180	63	516	68	248	32	764
1996	German (extended)	0	2	310	169	208	72	518	68	243	32	761
1996	German (specialist)	0	0	7	0	0	0	7	100	0	0	7
2006	Hebrew (continuers)	0	0	0	0	4	1	4	80	1	20	5
2005	Hebrew (continuers)	0	0	0	0	3	1	3	75	1	25	4
2004	Hebrew (continuers)	0	0	0	0	4	4	4	50	4	50	8
1999	Hindi (accelerated)	0	0	0	0	1	0	1	100	0	0	1
2010	Hindi (continuers)*	0	0	2	0	0	0	2	100	0	0	2
2010	Hungarian (continuers)*	0	0	0	0	3	3	3	50	3	50	6
2004	Hungarian (continuers)	0	0	0	0	0	1	0	0	1	100	1
2010	Indonesian (beginners)*	37	0	5	6	0	0	42	88	6	13	48
2009	Indonesian (beginners)	16	0	6	4	0	0	22	85	4	15	26
2009	Indonesian (beginners) A‡	0	0	0	2	0	0	0	0	2	100	2
2008	Indonesian (beginners) A‡	0	0	2	1	0	0	2	67	1	33	3
2008	Indonesian (beginners)	11	0	7	10	0	0	18	64	10	36	28
2007	Indonesian (beginners/accelerated)	36	0	11	4	0	0	47	92	4	8	51
2007	Indonesian (beginners/accelerated) A‡	0	0	2	4	0	0	2	33	4	67	6
2006	Indonesian (accelerated)	36	0	8	4	0	0	44	92	4	8	48

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2006	Indonesian (accelerated) A‡	0	0	0	1	0	0	0	0	1	100	1
2005	Indonesian (accelerated)	41	0	0	4	0	0	41	91	4	9	45
2005	Indonesian (accelerated) A‡	0	0	1	0	0	0	1	100	0	0	1
2004	Indonesian (accelerated)	51	0	7	4	0	0	58	94	4	6	62
2003	Indonesian (accelerated)	30	0	7	3	0	0	37	92	3	8	40
2002	Indonesian (accelerated)	83	0	13	11	0	0	96	90	11	10	107
2001	Indonesian (accelerated)	47	0	16	17	0	0	63	79	17	21	80
2000	Indonesian (accelerated)	64	0	31	25	0	0	95	79	25	21	120
1999	Indonesian (accelerated)	68	0	19	18	0	0	87	83	18	17	105
1998	Indonesian (accelerated)	0	0	8	17	0	0	8	32	17	68	25
1997	Indonesian (accelerated)	10	0	21	15	0	0	31	67	15	33	46
1996	Indonesian (accelerated)	10	3	32	11	0	0	42	75	14	25	56
2010	Indonesian (continuers)*	12	3	66	35	20	12	98	66	50	34	148
2009	Indonesian (continuers)	24	11	49	40	38	27	111	59	78	41	189
2008	Indonesian (continuers)	29	25	65	29	44	20	138	65	74	35	212
2007	Indonesian (continuers)	24	26	42	25	55	36	121	58	87	42	208
2006	Indonesian (continuers)	24	17	47	32	57	14	128	67	63	33	191
2005	Indonesian (continuers)	45	35	100	35	47	19	192	68	89	32	281
2004	Indonesian (continuers)	20	27	125	66	57	25	202	63	118	37	320
2003	Indonesian (continuers)	47	20	156	64	57	32	260	69	116	31	376
2002	Indonesian (continuers)	34	26	136	47	71	35	241	69	108	31	349
2001	Indonesian (continuers)*	44	27	167	65	49	50	260	65	142	35	402
2000	Indonesian (extended)	38	40	130	35	65	21	233	71	96	29	329
1999	Indonesian (extended)	41	53	170	29	78	32	289	72	114	28	403
1998	Indonesian (extended)	63	32	73	34	46	44	182	62	110	38	292
1997	Indonesian (extended)	38	8	148	37	15	18	201	76	63	24	264
1996	Indonesian (extended)	4	0	114	24	63	31	181	77	55	23	236
1996	Indonesian (specialist)	0	0	2	0	0	0	2	100	0	0	2
2010	Italian (beginners)*	0	0	72	23	19	11	91	73	34	27	125
2009	Italian (beginners)	0	0	30	9	27	14	57	71	23	29	80
2009	Italian (beginners) A‡	0	0	20	3	0	0	20	87	3	13	23
2008	Italian (beginners) A‡	0	0	39	11	0	0	39	78	11	22	50
2008	Italian (beginners)	4	0	22	4	38	23	64	70	27	30	91
2007	Italian (beginners/accelerated)	4	3	54	20	29	24	87	65	47	35	134
2007	Italian (beginners) A‡	0	0	33	5	0	0	33	87	5	13	38
2006	Italian (accelerated)	0	0	15	2	32	19	47	69	21	31	68
2006	Italian (accelerated) A‡	0	0	9	8	0	0	9	53	8	47	17
2005	Italian (accelerated)	0	0	1	3	1	0	2	40	3	60	5
2005	Italian (accelerated) A‡	0	0	6	2	0	0	6	75	2	25	8
2004	Italian (accelerated)	0	0	0	0	26	21	26	55	21	45	47
2003	Italian (accelerated)	0	0	21	12	19	9	40	66	21	34	61
2002	Italian (accelerated)	2	0	9	1	14	15	25	61	16	39	41
2001	Italian (accelerated)	10	4	13	6	11	33	34	44	43	56	77
2000	Italian (accelerated)	0	0	10	0	20	19	30	61	19	39	49
1999	Italian (accelerated)	0	0	13	12	8	28	21	34	40	66	61
1998	Italian (accelerated)	0	0	14	1	8	3	22	85	4	15	26
1997	Italian (accelerated)	0	0	3	0	10	8	13	62	8	38	21
1996	Italian (accelerated)	0	0	0	0	2	0	2	100	0	0	2
2010	Italian (continuers)*	260	116	76	25	0	0	336	70	141	30	477
2009	Italian (continuers)	282	146	142	56	0	0	424	68	202	32	626
2008	Italian (continuers)	267	102	124	49	4	0	395	72	151	28	546

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2007	Italian (continuers)	299	139	107	45	3	0	409	69	184	31	593
2006	Italian (continuers)	386	140	122	41	0	0	508	74	181	26	689
2005	Italian (continuers)	315	103	102	57	0	2	417	72	162	28	579
2004	Italian (continuers)	302	151	102	43	0	0	404	68	194	32	598
2003	Italian (continuers)	346	71	115	50	4	0	465	79	121	21	586
2002	Italian (continuers)	373	130	120	54	0	0	493	73	184	27	677
2001	Italian (continuers)*	358	115	121	45	3	0	482	75	160	25	642
2000	Italian (extended)	412	80	91	25	0	0	503	83	105	17	608
1999	Italian (extended)	400	116	83	38	6	0	489	76	154	24	643
1998	Italian (extended)	294	139	60	49	13	0	367	66	188	34	555
1997	Italian (extended)	252	101	96	29	24	5	372	73	135	27	507
1996	Italian (extended)	271	111	75	30	6	2	352	71	143	29	495
2010	Japanese (background speakers)*	0	0	6	12	0	0	6	33	12	67	18
2009	Japanese (background speakers)	0	0	23	11	0	0	23	68	11	32	34
2008	Japanese (background speakers)	0	0	12	13	0	0	12	48	13	52	25
2007	Japanese (background speakers)	0	0	3	4	0	0	3	43	4	57	7
2001	Japanese (background speakers)*	0	0	0	1	0	0	0	0	1	100	1
1999	Japanese (specialist)	2	0	0	0	0	0	2	100	0	0	2
1997	Japanese (specialist)	4	0	0	0	0	0	4	100	0	0	4
2010	Japanese (beginners)*	0	0	84	83	9	0	93	53	83	47	176
2009	Japanese (beginners)	0	0	68	51	29	0	97	66	51	34	148
2009	Japanese (beginners) A‡	0	0	12	2	0	0	12	86	2	14	14
2008	Japanese (beginners)	0	0	72	53	8	0	80	60	53	40	133
2008	Japanese (beginners) A	0	0	9	8	0	0	9	53	8	47	17
2007	Japanese (beginners/accelerated)	0	0	57	43	19	1	76	63	44	37	120
2007	Japanese (beginners/accelerated) A‡	0	0	6	6	0	0	6	50	6	50	12
2006	Japanese (accelerated)	0	0	35	25	9	0	44	64	25	36	69
2006	Japanese (accelerated) A‡	0	0	1	5	0	0	1	17	5	83	6
2005	Japanese (accelerated)	0	0	9	7	0	0	9	56	7	44	16
2005	Japanese (accelerated) A‡	0	0	1	1	0	0	1	50	1	50	2
2004	Japanese (accelerated)	0	0	11	2	0	0	11	85	2	15	13
2003	Japanese (accelerated)	20	0	13	15	2	2	35	67	17	33	52
2002	Japanese (accelerated)	8	0	37	26	2	0	47	64	26	36	73
2001	Japanese (accelerated)	37	7	25	26	11	10	73	63	43	37	116
2000	Japanese (accelerated)	0	0	53	27	23	12	76	66	39	34	115
1999	Japanese (accelerated)	0	0	22	14	41	9	63	73	23	27	86
1998	Japanese (accelerated)	0	0	24	6	26	0	50	89	6	11	56
1997	Japanese (accelerated)	0	0	12	11	45	8	57	75	19	25	76
1996	Japanese (accelerated)	0	0	31	6	42	3	73	89	9	11	82
2010	Japanese (continuers)*	45	42	116	99	118	50	279	59	191	41	470
2009	Japanese (continuers)	45	31	206	101	125	49	376	68	181	32	557
2008	Japanese (continuers)	64	42	168	97	156	26	388	70	165	30	553
2007	Japanese (continuers)	46	33	212	85	127	72	385	67	190	33	575
2006	Japanese (continuers)	49	69	237	145	135	77	421	59	291	41	712
2005	Japanese (continuers)	73	51	198	172	207	60	478	63	283	37	761
2004	Japanese (continuers)	61	49	271	149	190	84	522	65	282	35	804
2003	Japanese (continuers)	44	28	275	117	186	75	505	70	220	30	725
2002	Japanese (continuers)	64	49	300	146	197	88	561	66	283	34	844
2001	Japanese (continuers)*	58	42	336	133	202	102	596	68	277	32	873
2000	Japanese (extended)	81	31	405	165	192	76	678	71	272	29	950
1999	Japanese (extended)	93	43	391	140	229	72	713	74	255	26	968
1998	Japanese (extended)	89	18	384	128	205	84	678	75	230	25	908

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total				Grand
		F	M	F	M	F	M	F	%	M	%	total
1997	Japanese (extended)	94	35	431	151	154	52	679	74	238	26	917
1996	Japanese (extended)	78	21	300	110	132	86	510	70	217	30	727
2008	Khmer (beginners)	0	0	4	0	0	0	4	100	0	0	4
2010	Khmer (continuers)*	0	0	6	4	0	0	6	60	4	40	10
2009	Khmer (continuers)	0	0	6	2	0	0	6	75	2	25	8
2008	Khmer (continuers)	0	0	4	4	0	0	4	50	4	50	8
2007	Khmer (continuers)	0	0	9	10	0	0	9	47	10	53	19
2006	Khmer (continuers)	0	0	1	0	0	0	1	100	0	0	1
2003	Khmer (continuers)	0	0	1	1	0	0	1	50	1	50	2
2002	Khmer (continuers)	0	0	0	1	0	0	0	0	1	100	1
2001	Khmer (continuers)*	0	0	4	0	0	0	4	100	0	0	4
2000	Khmer (extended)	0	0	1	2	0	0	1	33	2	67	3
1999	Khmer (extended)	0	0	3	1	0	0	3	75	1	25	4
1998	Khmer (extended)	0	0	19	11	0	0	19	63	11	37	30
1996	Khmer (extended)	0	0	0	1	0	0	0	0	1	100	1
2010	Korean (background speakers)*	0	0	16	21	0	0	16	43	21	57	37
2009	Korean (background speakers)	0	0	5	37	0	0	5	12	37	88	42
2008	Korean (background speakers)	0	0	11	31	0	0	11	26	31	74	42
2007	Korean (background speakers)	0	0	15	25	0	0	15	38	25	62	40
2006	Korean (background speakers)	0	0	4	3	0	0	4	57	3	43	7
2005	Korean (background speakers)	0	0	3	4	0	0	3	43	4	57	7
2004	Korean (background speakers)	0	0	1	4	0	0	1	20	4	80	5
2002	Korean (background speakers)	2	0	3	5	0	0	5	50	5	50	10
2001	Korean (background speakers)*	0	0	4	6	0	0	4	40	6	60	10
2009	Korean (beginners)	0	0	6	2	0	0	6	75	2	25	8
2008	Korean (beginners)	0	0	23	4	0	0	23	85	4	15	27
2007	Korean (beginners/accelerated)	0	0	4	4	0	0	4	50	4	50	8
1999	Korean (extended)	0	0	1	0	0	0	1	100	0	0	1
1998	Korean (extended)	0	0	0	1	0	0	0	0	1	100	1
2010	Language and Culture*	0	0	5	4	0	0	5	56	4	44	9
2010	Latin (continuers)	0	3	0	0	0	0	0	0	3	100	3
2007	Latin (continuers)	0	2	0	0	0	0	0	0	2	100	2
2006	Latin (continuers)	1	0	0	0	0	8	1	11	8	89	9
2005	Latin (continuers)	0	5	0	0	3	8	3	19	13	81	16
2004	Latin (continuers)	2	0	0	0	0	18	2	10	18	90	20
2003	Latin (continuers)	2	3	3	0	4	4	9	56	7	44	16
2002	Latin (continuers)*	0	4	4	2	2	4	6	38	10	62	16
2001	Latin (extended)	0	0	5	0	0	12	5	29	12	71	17
2000	Latin (extended)	0	1	3	4	2	20	5	17	25	83	30
1999	Latin (extended)	0	0	4	6	0	33	4	9	39	91	43
1998	Latin (extended)	0	0	0	0	2	28	2	7	28	93	30
1997	Latin (extended)	0	1	0	1	2	36	2	5	38	95	40
1996	Latin (extended)	0	0	0	0	0	29	0	0	29	100	29
2000	Latvian (extended)	0	0	0	0	2	3	2	40	3	60	5
2007	Macedonian (beginners/accelerated)	0	0	0	0	1	2	1	33	2	67	3
2006	Macedonian (accelerated)	0	0	0	0	6	8	6	43	8	57	14
2005	Macedonian (accelerated)	0	0	0	0	2	0	2	100	0	0	2
2007	Macedonian (continuers)	0	0	0	0	2	5	2	29	5	71	7
2006	Macedonian (continuers)	0	0	0	0	0	2	0	0	2	100	2
2005	Macedonian (continuers)	0	0	0	0	1	3	1	25	3	75	4

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2004	Macedonian (continuers)	0	0	0	0	2	0	2	100	0	0	2
2003	Maltese (continuers)	0	0	0	0	1	1	1	50	1	50	2
1997	Maltese (extended)	0	0	0	1	1	0	1	50	1	50	2
2006	Modern Greek (accelerated)	0	0	0	0	0	2	0	0	2	100	2
2004	Modern Greek (accelerated)	0	0	0	0	2	0	2	100	0	0	2
1999	Modern Greek (accelerated)	0	0	0	0	0	2	0	0	2	100	2
2009	Modern Greek (background speakers)	0	0	2	8	0	0	2	20	8	80	10
2007	Modern Greek (background speakers)	0	0	0	0	3	1	3	75	1	25	4
2006	Modern Greek (background speakers)	0	0	2	2	4	4	6	50	6	50	12
2003	Modern Greek (background speakers)	0	0	8	8	0	0	8	50	8	50	16
2002	Modern Greek (background speakers)	0	0	0	0	4	2	4	67	2	33	6
1996	Modern Greek (specialist)	0	0	10	2	0	0	10	83	2	17	12
2010	Modern Greek (continuers)*	0	0	25	38	3	2	28	41	40	59	68
2009	Modern Greek (continuers)	0	0	35	12	3	2	38	73	14	27	52
2008	Modern Greek (continuers)	0	0	25	38	10	15	35	40	53	60	88
2007	Modern Greek (continuers)	0	0	42	22	3	1	45	66	23	34	68
2005	Modern Greek (continuers)	0	0	72	75	21	13	93	51	88	49	181
2004	Modern Greek (continuers)	0	0	53	34	16	10	69	61	44	39	113
2003	Modern Greek (continuers)	0	0	48	39	27	8	75	61	47	39	122
2002	Modern Greek (continuers)	0	0	53	48	16	11	69	54	59	46	128
2001	Modern Greek (continuers)*	0	0	79	46	26	11	105	65	57	35	162
2000	Modern Greek (extended)	0	0	56	36	20	12	76	61	48	39	124
1999	Modern Greek (extended)	0	0	67	54	2	3	69	55	57	45	126
1998	Modern Greek (extended)	0	0	68	61	14	13	82	53	74	47	156
1997	Modern Greek (extended)	0	0	50	69	8	8	58	43	77	57	135
1996	Modern Greek (extended)	0	0	77	73	4	5	81	51	78	49	159
2010	Persian (background speakers)*	0	0	55	32	0	0	55	63	32	37	87
2009	Persian (background speakers)	0	0	91	28	0	0	91	76	28	24	119
2008	Persian (background speakers)	0	0	21	21	0	0	21	50	21	50	42
2007	Persian (background speakers)	0	0	16	12	0	0	16	57	12	43	28
2006	Persian (background speakers)	0	0	0	1	0	0	0	0	1	100	1
2005	Persian (background speakers)	0	0	1	0	0	0	1	100	0	0	1
2004	Persian (background speakers)	0	0	0	1	0	0	0	0	1	100	1
2003	Persian (background speakers)	0	0	0	1	0	0	0	0	1	100	1
2002	Persian (background speakers)	0	0	1	5	0	0	1	17	5	83	6
2001	Persian (background speakers)*	0	0	0	3	0	0	0	0	3	100	3
2009	Persian (beginners)	0	0	15	0	0	0	15	100	0	0	15
2008	Persian (beginners)	0	0	7	0	0	0	7	100	0	0	7
2007	Persian (beginners/accelerated)	0	0	11	3	0	0	11	79	3	21	14
2001	Persian (continuers)*	0	0	1	0	0	0	1	100	0	0	1
2000	Persian (extended)	0	0	2	4	0	0	2	33	4	67	6
1999	Persian (extended)	0	0	1	1	0	0	1	50	1	50	2
1998	Persian (extended)	0	0	1	2	0	0	1	33	2	67	3
1997	Persian (extended)	0	0	0	1	0	0	0	0	1	100	1
2009	Polish (beginners)	0	0	2	0	0	0	2	100	0	0	2
2008	Polish (beginners)	0	0	0	1	0	0	0	0	1	100	1
2005	Polish (accelerated)	0	0	0	1	0	0	0	0	1	100	1
2002	Polish (accelerated)	0	0	0	1	0	0	0	0	1	100	1
2001	Polish (accelerated)	0	0	0	1	0	0	0	0	1	100	1
1998	Polish (accelerated)	0	0	2	0	0	0	2	100	0	0	2

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
1996	Polish (accelerated)	0	0	0	2	0	0	0	0	2	100	2
2010	Polish (continuers)*	0	0	14	6	4	1	18	72	7	28	25
2009	Polish (continuers)	0	0	16	3	0	0	16	84	3	16	19
2008	Polish (continuers)	0	0	16	10	0	0	16	62	10	38	26
2007	Polish (continuers)	0	0	8	9	1	1	9	47	10	53	19
2006	Polish (continuers)	0	0	2	3	0	0	2	40	3	60	5
2005	Polish (continuers)	0	0	1	2	0	0	1	33	2	67	3
2004	Polish (continuers)	0	0	0	0	6	1	6	86	1	14	7
2003	Polish (continuers)	0	0	4	1	4	1	8	80	2	20	10
2002	Polish (continuers)	0	0	2	2	0	0	2	50	2	50	4
2001	Polish (continuers)*	0	0	1	0	18	1	19	95	1	5	20
2000	Polish (extended)	0	0	3	0	10	2	13	87	2	13	15
1999	Polish (extended)	0	0	0	0	3	0	3	100	0	0	3
1998	Polish (extended)	0	0	2	1	14	8	16	64	9	36	25
1997	Polish (extended)	0	0	2	1	2	6	4	36	7	64	11
1996	Polish (extended)	0	0	0	1	8	4	8	62	5	38	13
2009	Portuguese (continuers)	0	0	5	0	1	2	6	75	2	25	8
2008	Portuguese (continuers)	0	0	5	4	0	0	5	56	4	44	9
2007	Portuguese (continuers)	0	0	0	0	2	0	2	100	0	0	2
2006	Portuguese (continuers)	0	0	2	1	1	2	3	50	3	50	6
1999	Russian (accelerated)	0	0	0	0	1	0	1	100	0	0	1
2010	Russian (background speakers)*	0	0	0	0	2	1	2	67	1	33	3
2007	Russian (background speakers)	0	0	0	0	2	0	2	100	0	0	2
2005	Russian (background speakers)	0	0	1	0	0	0	1	100	0	0	1
2002	Russian (background speakers)	0	0	0	0	0	2	0	0	2	100	2
2010	Russian (continuers)*	0	0	0	0	1	4	1	20	4	80	5
2002	Russian (continuers)	0	0	0	0	4	1	4	80	1	20	5
2001	Russian (continuers)*	0	0	0	0	0	1	0	0	1	100	1
2000	Russian (extended)	0	0	0	0	3	1	3	75	1	25	4
1999	Russian (extended)	0	0	0	0	2	2	2	50	2	50	4
1996	Russian (extended)	0	0	0	0	3	4	3	43	4	57	7
2009	Serbian (beginners)	0	0	0	0	0	1	0	0	1	100	1
2000	Serbian (accelerated)	0	0	3	0	0	0	3	100	0	0	3
1998	Serbian (accelerated)	0	0	3	1	0	0	3	75	1	25	4
2010	Serbian (continuers)*	0	0	2	0	0	0	2	100	0	0	2
2009	Serbian (continuers)	0	0	3	2	0	0	3	60	2	40	5
2008	Serbian (continuers)	0	0	6	6	0	0	6	50	6	50	12
2007	Serbian (continuers)	0	0	4	0	0	0	4	100	0	0	4
2006	Serbian (continuers)	0	0	1	0	0	0	1	100	0	0	1
2005	Serbian (continuers)	0	0	1	1	0	0	1	50	1	50	2
2003	Serbian (continuers)	0	0	1	1	0	0	1	50	1	50	2
2002	Serbian (continuers)	0	0	2	2	0	0	2	50	2	50	4
2001	Serbian (continuers)*	0	0	2	2	0	0	2	50	2	50	4
2000	Serbian (extended)	0	0	2	2	0	0	2	50	2	50	4
1999	Serbian (extended)	0	0	1	3	0	0	1	25	3	75	4
1998	Serbian (extended)	0	0	0	2	0	0	0	0	2	100	2
1997	Serbian (extended)	0	0	0	1	0	0	0	0	1	100	1
1996	Serbian (extended)	0	0	2	0	0	0	2	100	0	0	2
2010	Spanish (beginners)*	0	0	118	41	0	0	118	74	41	26	159
2009	Spanish (beginners)	0	0	75	34	8	0	83	71	34	29	117

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

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‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2009	Spanish (beginners) A‡	0	0	30	10	0	0	30	75	10	25	40
2008	Spanish (beginners)	0	0	91	48	4	0	95	66	48	34	143
2008	Spanish (beginners) A‡	0	0	23	23	0	0	23	50	23	50	46
2007	Spanish (beginners/accelerated)	0	0	105	34	0	0	105	76	34	24	139
2007	Spanish (beginners/accelerated) A‡	0	0	25	12	0	0	25	68	12	32	37
2006	Spanish (accelerated)	0	0	57	11	0	0	57	84	11	16	68
2006	Spanish (accelerated) A‡	0	0	18	4	0	0	18	82	4	18	22
2005	Spanish (accelerated)	0	0	25	5	0	0	25	83	5	17	30
2005	Spanish (accelerated) A‡	0	0	8	3	0	0	8	73	3	27	11
2004	Spanish (accelerated)	0	0	50	3	0	0	50	94	3	6	53
2004	Spanish (accelerated) A‡	0	0	1	0	0	0	1	100	0	0	1
2003	Spanish (accelerated)	0	0	61	15	0	0	61	80	15	20	76
2002	Spanish (accelerated)	0	0	17	8	0	0	17	68	8	32	25
2001	Spanish (accelerated)	0	0	11	6	0	0	11	65	6	35	17
2000	Spanish (accelerated)	0	0	25	11	0	0	25	69	11	31	36
1999	Spanish (accelerated)	0	0	11	9	0	0	11	55	9	45	20
1998	Spanish (accelerated)	0	0	7	5	0	0	7	58	5	42	12
1997	Spanish (accelerated)	0	0	9	2	0	0	9	82	2	18	11
1996	Spanish (accelerated)	0	0	9	2	0	0	9	82	2	18	11
2010	Spanish (continuers)*	6	0	52	36	5	1	63	63	37	37	100
2009	Spanish (continuers)	6	2	76	38	2	0	84	68	40	32	124
2008	Spanish (continuers)	0	3	38	29	0	0	38	54	32	46	70
2007	Spanish (continuers)	0	0	29	25	0	0	29	54	25	46	54
2006	Spanish (continuers)	0	0	28	21	0	0	28	57	21	43	49
2005	Spanish (continuers)	0	0	69	30	0	0	69	70	30	30	99
2004	Spanish (continuers)	0	0	34	18	0	0	34	65	18	35	52
2003	Spanish (continuers)	0	1	45	27	0	0	45	62	28	38	73
2002	Spanish (continuers)	0	0	59	23	0	0	59	72	23	28	82
2001	Spanish (continuers)*	0	0	107	55	0	0	107	66	55	34	162
2000	Spanish (extended)	0	0	106	55	0	0	106	66	55	34	161
1999	Spanish (extended)	0	0	98	52	0	0	98	65	52	35	150
1998	Spanish (extended)	0	0	114	41	0	0	114	74	41	26	155
1997	Spanish (extended)	0	0	95	35	0	0	95	73	35	27	130
1996	Spanish (extended)	0	0	79	35	0	0	79	69	35	31	114
2009	Ukrainian (continuers)	0	0	0	0	1	0	1	100	0	0	1
1999	Ukrainian (extended)	0	0	0	0	1	0	1	100	0	0	1
1996	Vietnamese (accelerated)	0	0	11	6	0	0	11	65	6	35	17
2010	Vietnamese (background speakers)*	4	2	25	13	15	6	44	68	21	32	65
2009	Vietnamese (background speakers)	11	6	24	15	1	4	36	59	25	41	61
2008	Vietnamese (background speakers)	4	3	25	45	0	0	29	38	48	62	77
2007	Vietnamese (background speakers)	22	0	22	28	0	0	44	61	28	39	72
2006	Vietnamese (background speakers)	7	0	8	7	2	3	17	63	10	37	27
2005	Vietnamese (background speakers)	4	0	7	5	0	3	11	58	8	42	19
2004	Vietnamese (background speakers)	6	2	0	0	0	1	6	67	3	33	9
2003	Vietnamese (background speakers)	2	0	0	1	2	2	4	57	3	43	7
2002	Vietnamese (background speakers)	1	2	21	9	3	2	25	66	13	34	38
2001	Vietnamese (background speakers)*	0	0	18	15	0	0	18	55	15	45	33
2000	Vietnamese (specialist)	0	0	11	6	0	0	11	65	6	35	17
1999	Vietnamese (specialist)	0	0	38	32	0	0	38	54	32	46	70
1998	Vietnamese (specialist)	0	0	37	31	0	0	37	54	31	46	68
1997	Vietnamese (specialist)	0	0	24	31	0	0	24	44	31	56	55

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

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‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
1996	Vietnamese (specialist)	0	0	44	32	27	4	71	66	36	34	107
2010	Vietnamese (continuers)*	14	6	9	2	29	8	52	76	16	24	68
2009	Vietnamese (continuers)	23	13	4	3	15	9	42	63	25	37	67
2008	Vietnamese (continuers)	38	17	10	5	8	14	56	61	36	39	92
2007	Vietnamese (continuers)	29	0	13	10	7	7	49	74	17	26	66
2006	Vietnamese (continuers)	6	16	3	14	14	10	23	37	40	63	63
2005	Vietnamese (continuers)	15	14	9	7	4	6	28	51	27	49	55
2004	Vietnamese (continuers)	15	29	12	8	10	4	37	47	41	53	78
2003	Vietnamese (continuers)	14	8	3	6	2	8	19	46	22	54	41
2002	Vietnamese (continuers)	22	1	0	8	10	20	32	52	29	48	61
2001	Vietnamese (continuers)*	8	10	4	2	31	22	43	56	34	44	77
2000	Vietnamese (extended)	0	6	14	26	32	19	46	47	51	53	97
1999	Vietnamese (extended)	3	0	7	18	10	16	20	37	34	63	54
1998	Vietnamese (extended)	9	0	18	18	20	21	47	55	39	45	86
1997	Vietnamese (extended)	2	0	0	3	8	16	10	34	19	66	29
1996	Vietnamese (extended)	0	0	1	0	18	13	19	59	13	41	32

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

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		Cath		Govt		Indp		Total		Grand		
		F	M	F	M	F	M	F	%	M	%	total
MATHEMATICS												
2010	Mathematical Applications*	1609	1242	4291	3879	1762	1469	7662	54	6590	46	14252
2010	Mathematics*	1701	2206	3649	4842	2424	2715	7774	44	9763	56	17537
2009	Mathematics	3723	4367	9580	10996	4823	4753	18126	47	20116	53	38242
2008	Mathematics	4085	4025	9819	10945	4598	4569	18502	49	19539	51	38041
2007	Mathematics	3944	3970	9806	11363	4345	4541	18095	48	19874	52	37969
2006	Mathematics	3794	3974	9941	11200	4242	4336	17977	48	19510	52	37487
2005	Mathematics	4042	3694	9650	11225	4119	4383	17811	48	19302	52	37113
2004	Mathematics	3576	3884	10133	11202	3732	4068	17441	48	19154	52	36595
2003	Mathematics	3655	3390	10632	11294	3655	3718	17942	49	18402	51	36344
2002	Mathematics*	3856	3753	10752	11927	3616	3570	18224	49	19250	51	37474
2001	Mathematics	3724	3636	11155	11778	3611	3515	18490	49	18929	51	37419
2000	Mathematics	3897	3448	11267	12007	3443	3437	18607	50	18892	50	37499
1999	Mathematics	3857	3475	11652	12183	3535	3486	19044	50	19144	50	38188
1998	Mathematics	3556	3235	11361	11964	3702	3726	18619	50	18925	50	37544
1997	Mathematics	3459	3128	11025	11625	3413	3411	17897	50	18164	50	36061
1996	Mathematics	3165	2997	10438	10923	3031	3236	16634	49	17156	51	33790
2010	Mathematics Pathways*	123	436	643	1240	156	217	922	33	1893	67	2815
2010	Numeracy for Work and Community Life*	247	225	1021	1007	99	91	1367	51	1323	49	2690

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

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		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
SCIENCE												
2010	Agriculture and Horticulture*	19	47	456	461	79	153	554	46	661	54	1215
2010	Biology*	1454	682	3137	1701	1815	860	6406	66	3243	34	9649
2009	Biology	1562	683	3514	1672	1917	953	6993	68	3308	32	10301
2008	Biology	1579	694	3574	1872	1795	900	6948	67	3466	33	10414
2007	Biology	1622	773	3529	1727	1636	816	6787	67	3316	33	10103
2006	Biology	1472	666	3615	1790	1642	790	6729	67	3246	33	9975
2005	Biology	1581	659	3574	1831	1585	653	6740	68	3143	32	9883
2004	Biology*	1406	693	3991	2051	1419	651	6816	67	3395	33	10211
2003	Biology	1565	709	4092	1778	1548	601	7205	70	3088	30	10293
2002	Biology	1568	550	3965	1710	1510	563	7043	71	2823	29	9866
2001	Biology	1489	611	3965	1693	1413	603	6867	70	2907	30	9774
2000	Biology	1499	559	4391	1886	1342	588	7232	70	3033	30	10265
1999	Biology	1411	709	4442	2018	1323	562	7176	69	3289	31	10465
1998	Biology	1288	579	4308	2052	1507	705	7103	68	3336	32	10439
1997	Biology	1199	492	4023	1874	1197	533	6419	69	2899	31	9318
1996	Biology	1192	500	4063	1847	1116	528	6371	69	2875	31	9246
2010	Chemistry*	902	809	1829	1995	1174	1157	3905	50	3961	50	7866
2009	Chemistry	959	957	1905	2137	1269	1211	4133	49	4305	51	8438
2008	Chemistry	1082	881	1936	2091	1234	1187	4252	51	4159	49	8411
2007	Chemistry	1013	986	2083	2165	1134	1213	4230	49	4364	51	8594
2006	Chemistry	949	843	2016	2085	1141	1101	4106	50	4029	50	8135
2005	Chemistry	1002	829	1940	2213	1194	1097	4136	50	4139	50	8275
2004	Chemistry*	880	848	2266	2481	1035	958	4181	49	4287	51	8468
2003	Chemistry	1013	812	2291	2417	1045	873	4349	51	4102	49	8451
2002	Chemistry	994	919	2297	2436	1061	854	4352	51	4209	49	8561
2001	Chemistry	865	805	2204	2375	881	802	3950	50	3982	50	7932
2000	Chemistry	904	952	2247	2585	977	862	4128	48	4399	52	8527
1999	Chemistry	941	978	2507	2710	983	974	4431	49	4662	51	9093
1998	Chemistry	889	913	2398	2641	986	891	4273	49	4445	51	8718
1997	Chemistry	904	925	2420	2586	999	918	4323	49	4429	51	8752
1996	Chemistry	723	842	2240	2473	807	787	3770	48	4102	52	7872
2009	Contemporary Issues and Science	300	138	509	689	220	114	1029	52	941	48	1970
2008	Contemporary Issues and Science	281	209	546	613	131	79	958	52	901	48	1859
2007	Contemporary Issues and Science	281	223	593	668	99	81	973	50	972	50	1945
2006	Contemporary Issues and Science	321	235	521	539	104	125	946	51	899	49	1845
2005	Contemporary Issues and Science	285	219	508	424	95	115	888	54	758	46	1646
2004	Contemporary Issues and Science*	249	211	328	364	42	64	619	49	639	51	1258
2003	Integrated Science	220	219	456	668	40	52	716	43	939	57	1655
2002	Integrated Science	232	208	431	537	12	24	675	47	769	53	1444
2001	Integrated Science	155	173	524	679	18	21	697	44	873	56	1570
2000	Integrated Science	118	136	448	603	36	40	602	44	779	56	1381
1999	Integrated Science	146	216	460	559	37	71	643	43	846	57	1489
1998	Integrated Science	156	201	331	496	26	48	513	41	745	59	1258
1997	Integrated Science	104	209	356	538	64	55	524	40	802	60	1326
1996	Integrated Science	86	160	326	636	69	92	481	35	888	65	1369
2010	Geology*	0	0	25	16	0	0	25	61	16	39	41
2009	Geology	7	42	26	22	0	13	33	30	77	70	110
2008	Geology	6	12	35	34	0	26	41	36	72	64	113
2007	Geology	4	7	22	27	0	18	26	33	52	67	78
2006	Geology	7	4	81	103	0	0	88	45	107	55	195
2005	Geology	0	0	13	26	0	13	13	25	39	75	52

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

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		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2004	Geology*	0	13	30	43	0	16	30	29	72	71	102
2003	Geology	0	0	37	31	4	1	41	56	32	44	73
2002	Geology	7	8	42	28	0	3	49	56	39	44	88
2001	Geology	7	14	61	81	0	12	68	39	107	61	175
2000	Geology	24	27	61	59	0	0	85	50	86	50	171
1999	Geology	7	10	57	58	5	0	69	50	68	50	137
1998	Geology	16	16	85	79	5	11	106	50	106	50	212
1997	Geology	20	33	51	67	11	6	82	44	106	56	188
1996	Geology	9	16	57	76	11	13	77	42	105	58	182
Laboratory Operations (VET)												
2003	Laboratory Skills I	0	0	23	7	0	0	23	77	7	23	30
2002	Laboratory Skills I	0	0	18	20	0	0	18	47	20	53	38
2001	Laboratory Skills I*	0	0	9	9	0	0	9	50	9	50	18
2003	Laboratory Skills II	0	0	13	0	0	0	13	100	0	0	13
2010	Nutrition*	92	34	253	110	12	10	357	70	154	30	511
2010	Physics*	452	1150	1005	2820	636	1356	2093	28	5326	72	7419
2009	Physics	435	1150	1074	2993	685	1458	2194	28	5601	72	7795
2008	Physics	559	1120	1096	3014	724	1368	2379	30	5502	70	7881
2007	Physics	573	1139	1302	3044	674	1327	2549	32	5510	68	8059
2006	Physics	516	985	1107	3030	656	1244	2279	30	5259	70	7538
2005	Physics	550	1023	1036	3028	601	1246	2187	29	5297	71	7484
2004	Physics*	511	972	1165	3269	574	1175	2250	29	5416	71	7666
2003	Physics	607	1047	1516	3459	661	1004	2784	34	5510	66	8294
2002	Physics	648	1163	1497	3637	703	1020	2848	33	5820	67	8668
2001	Physics	605	1082	1550	3327	710	1000	2865	35	5409	65	8274
2000	Physics	655	1140	1549	3418	745	1015	2949	35	5573	65	8522
1999	Physics	699	1211	1679	3728	769	1059	3147	34	5998	66	9145
1998	Physics	712	1176	1832	3714	791	1139	3335	36	6029	64	9364
1997	Physics	769	1149	1871	3708	778	1090	3418	36	5947	64	9365
1996	Physics	620	1058	1906	3538	655	994	3181	36	5590	64	8771
2010	Psychology*	593	236	1512	612	767	278	2872	72	1126	28	3998
2009	Psychology	631	235	1563	489	830	262	3024	75	986	25	4010
2008	Psychology	638	138	1310	473	794	205	2742	77	816	23	3558
2007	Psychology	432	160	1282	400	657	162	2371	77	722	23	3093
2006	Psychology	369	132	1333	469	548	152	2250	75	753	25	3003
2005	Psychology	368	142	1253	417	385	141	2006	74	700	26	2706
2004	Psychology*	151	52	664	229	212	64	1027	75	345	25	1372
2010	Scientific Studies*	151	150	352	482	102	13	605	48	645	52	1250
2009	Seafood Operations (VET)	0	0	1	24	0	0	1	4	24	96	25
2008	Seafood Operations (VET)	0	0	10	10	0	0	10	50	10	50	20
2007	Seafood Operations (VET)	0	0	5	1	0	0	5	83	1	17	6
2006	Seafood Operations (VET)	0	0	2	28	0	0	2	7	28	93	30
2005	Seafood Operations (VET)	0	0	4	37	0	0	4	10	37	90	41
2004	Seafood Operations (VET)	0	0	5	27	0	0	5	16	27	84	32
2003	Seafood Operations (VET)*	0	0	7	34	0	0	7	17	34	83	41

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

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From 2010, the learning area "Society and Environment" was renamed "Humanities and Social Sciences".

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
SOCIETY AND ENVIRONMENT												
2010	Aboriginal Studies*	0	0	63	25	0	0	63	72	25	28	88
2009	Aboriginal Studies	0	0	43	26	0	0	43	62	26	38	69
2008	Aboriginal Studies	0	0	43	27	0	0	43	61	27	39	70
2007	Aboriginal Studies	0	0	51	25	0	0	51	67	25	33	76
2006	Aboriginal Studies	0	0	84	27	0	0	84	76	27	24	111
2005	Aboriginal Studies*	8	0	69	26	0	0	77	75	26	25	103
2004	Aboriginal Studies	5	0	93	18	0	0	98	84	18	16	116
2003	Aboriginal Studies	0	0	78	30	0	0	78	72	30	28	108
2002	Aboriginal Studies	0	0	69	37	0	0	69	65	37	35	106
2001	Aboriginal Studies	0	0	55	34	0	0	55	62	34	38	89
2000	Aboriginal Studies	0	0	52	31	0	0	52	63	31	37	83
1999	Aboriginal Studies	0	0	33	17	0	0	33	66	17	34	50
1998	Aboriginal Studies	0	0	40	17	0	0	40	70	17	30	57
1997	Aboriginal Studies	0	0	41	31	0	0	41	57	31	43	72
1996	Aboriginal Studies	0	0	22	8	0	0	22	73	8	27	30
2010	Accounting*	206	269	207	210	148	246	561	44	725	56	1286
2009	Accounting	294	291	301	290	189	287	784	47	868	53	1652
2008	Accounting	317	338	302	267	186	335	805	46	940	54	1745
2007	Accounting	321	284	333	326	186	349	840	47	959	53	1799
2006	Accounting	292	330	276	269	197	179	765	50	778	50	1543
2005	Accounting	358	311	361	319	278	253	997	53	883	47	1880
2004	Accounting*	266	294	487	346	199	266	952	51	906	49	1858
2003	Accounting	327	293	426	378	214	201	967	53	872	47	1839
2002	Accounting	300	255	512	441	212	196	1024	53	892	47	1916
2001	Accounting	271	313	549	357	172	177	992	54	847	46	1839
2000	Accounting	318	272	520	410	151	175	989	54	857	46	1846
1999	Accounting	285	315	538	397	172	154	995	53	866	47	1861
1998	Accounting	316	245	631	416	237	213	1184	58	874	42	2058
1997	Accounting	327	281	731	455	244	193	1302	58	929	42	2231
1996	Accounting	451	291	701	439	194	224	1346	59	954	41	2300
2009	Agriculture and Horticulture	25	64	372	437	80	127	477	43	628	57	1105
2008	Agriculture and Horticulture	18	75	403	481	78	148	499	41	704	59	1203
2007	Agriculture and Horticulture*	9	79	444	520	48	130	501	41	729	59	1230
2006	Agriculture	1	55	386	505	66	133	453	40	693	60	1146
2005	Agriculture	4	44	420	529	67	161	491	40	734	60	1225
2004	Agriculture	1	56	382	541	51	113	434	38	710	62	1144
2003	Agriculture	1	52	390	474	44	132	435	40	658	60	1093
2002	Agriculture	2	53	346	557	62	78	410	37	688	63	1098
2001	Agriculture	3	24	398	634	61	117	462	37	775	63	1237
2000	Agriculture	4	57	319	702	29	115	352	29	874	71	1226
1999	Agriculture	11	70	408	788	41	120	460	32	978	68	1438
1998	Agriculture	0	24	371	818	34	109	405	30	951	70	1356
1997	Agriculture	0	33	357	710	52	83	409	33	826	67	1235
1996	Agriculture	0	36	295	646	36	75	331	30	757	70	1088
2010	Ancient Studies*	135	82	298	185	104	71	537	61	338	39	875
2009	Ancient Studies	112	84	323	261	148	78	583	58	423	42	1006
2008	Ancient Studies	125	107	353	303	170	106	648	56	516	44	1164
2006	Ancient Studies	162	96	408	402	112	94	682	54	592	46	1274
2005	Ancient Studies*	142	65	490	334	112	74	744	61	473	39	1217
2004	Ancient Studies	105	43	478	343	107	99	690	59	485	41	1175
2003	Ancient Studies	126	50	511	311	151	73	788	64	434	36	1222

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

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		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2002	Ancient Studies	105	71	466	263	90	45	661	64	379	36	1040
2001	Ancient Studies	118	59	412	284	75	44	605	61	387	39	992
2000	Ancient Studies	93	58	412	238	59	52	564	62	348	38	912
1999	Ancient Studies	93	32	293	205	76	36	462	63	273	37	735
1998	Ancient Studies	105	23	377	271	57	35	539	62	329	38	868
1997	Ancient Studies	97	16	319	219	76	61	492	62	296	38	788
1996	Ancient Studies	87	26	325	209	58	20	470	65	255	35	725
2010	Australian and International Politics*	0	0	7	3	46	15	53	75	18	25	71
2009	Australian and International Politics	0	0	0	0	60	32	60	65	32	35	92
2008	Australian and International Politics	0	5	2	4	71	29	73	66	38	34	111
2007	Australian and International Politics	0	13	14	10	76	32	90	62	55	38	145
2006	Australian and International Politics	0	9	15	13	59	25	74	61	47	39	121
2005	Australian and International Politics*	0	0	7	5	46	34	53	58	39	42	92
2004	Politics	0	0	23	12	57	52	80	56	64	44	144
2003	Politics	0	0	17	6	82	44	99	66	50	34	149
2002	Politics	2	5	14	9	56	38	72	58	52	42	124
2001	Politics	9	12	5	10	9	12	23	40	34	60	57
2000	Politics	17	17	7	10	21	24	45	47	51	53	96
1999	Politics	11	15	12	8	30	33	53	49	56	51	109
1998	Politics	0	0	11	12	42	22	53	61	34	39	87
1997	Politics	0	0	8	14	49	36	57	53	50	47	107
1996	Politics	0	0	14	15	43	20	57	62	35	38	92
2009	Australian Studies	924	727	4093	4344	984	927	6001	50	5998	50	11999
2008	Australian Studies	1882	1853	5541	5815	2060	1981	9483	50	9649	50	19132
2007	Australian Studies	2203	2045	5434	5877	1987	1858	9624	50	9780	50	19404
2006	Australian Studies	2004	1950	5676	6015	1993	1937	9673	49	9902	51	19575
2005	Australian Studies	1917	1779	5599	5792	1975	1980	9491	50	9551	50	19042
2004	Australian Studies	1917	1867	5737	5870	1669	1774	9323	50	9511	50	18834
2003	Australian Studies*	1665	1622	5823	5665	1623	1553	9111	51	8840	49	17951
2002	Australian Studies	1881	1640	5723	5745	1688	1554	9292	51	8939	49	18231
2001	Australian Studies	1744	1730	5702	5735	1595	1501	9041	50	8966	50	18007
2000	Australian Studies	1977	1710	5658	5685	1583	1597	9218	51	8992	49	18210
1999	Australian Studies	1714	1633	5673	5757	1600	1556	8987	50	8946	50	17933
1998	Australian Studies	1662	1537	5528	5512	1752	1644	8942	51	8693	49	17635
1997	Australian Studies	1514	1369	5231	5311	1632	1657	8377	50	8337	50	16714
1996	Australian Studies	1358	1208	4935	4883	1384	1374	7677	51	7465	49	15142
2010	Business and Enterprise*	505	458	849	732	466	376	1820	54	1566	46	3386
2009	Business Services (VET)	10	5	27	4	0	0	37	80	9	20	46
2008	Business Services (VET)	34	8	34	14	0	0	68	76	22	24	90
2007	Business Services (VET)	65	2	15	4	10	2	90	92	8	8	98
2006	Business Services (VET)	30	12	32	11	0	0	62	73	23	27	85
2005	Business Services (VET)	25	18	54	23	0	0	79	66	41	34	120
2004	Business Services (VET)*	37	10	28	11	0	0	65	76	21	24	86
2009	Business Studies	474	530	1209	1236	578	593	2261	49	2359	51	4620
2008	Business Studies	718	619	1497	1518	479	435	2694	51	2572	49	5266
2007	Business Studies	704	632	1339	1624	591	480	2634	49	2736	51	5370
2006	Business Studies	640	629	1499	1560	443	396	2582	50	2585	50	5167
2005	Business Studies	467	547	1417	1605	293	244	2177	48	2396	52	4573
2004	Business Studies*	582	563	1660	1693	227	182	2469	50	2438	50	4907
2003	Business Studies	462	535	1748	1762	220	128	2430	50	2425	50	4855
2002	Business Studies	419	466	1699	1754	208	95	2326	50	2315	50	4641
2001	Business Studies	366	362	1759	1695	201	105	2326	52	2162	48	4488
2000	Business Studies	260	391	1769	1708	218	121	2247	50	2220	50	4467

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

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		Cath		Govt		Indp		Total		Grand		
		F	M	F	M	F	M	F	%	M	%	total
1999	Business Studies	334	399	1925	1777	144	104	2403	51	2280	49	4683
1998	Business Studies	217	267	1668	1660	195	86	2080	51	2013	49	4093
1997	Business Studies	162	203	1325	1274	197	80	1684	52	1557	48	3241
1996	Business Studies	115	160	1161	1000	106	32	1382	54	1192	46	2574
2009	Conservation and Land Management (VET)	0	0	2	0	4	8	6	43	8	57	14
2008	Conservation and Land Management (VET)	0	0	0	0	9	9	9	50	9	50	18
2007	Conservation and Land Management (VET)	0	0	16	22	11	10	27	46	32	54	59
2006	Conservation and Land Management (VET)	0	0	8	3	4	12	12	44	15	56	27
2005	Conservation and Land Management (VET)	0	0	3	9	6	12	9	30	21	70	30
2004	Conservation and Land Management (VET)*	0	0	1	56	5	8	6	9	64	91	70
2010	Economics*	165	228	44	64	152	287	361	38	579	62	940
2009	Economics	205	291	64	138	254	472	523	37	901	63	1424
2008	Economics	273	423	71	147	241	493	585	35	1063	65	1648
2007	Economics	259	387	74	145	234	467	567	36	999	64	1566
2006	Economics	263	346	63	147	262	384	588	40	877	60	1465
2005	Economics*	216	362	96	156	214	432	526	36	950	64	1476
2004	Economics	248	382	109	250	206	384	563	36	1016	64	1579
2003	Economics	272	373	157	283	258	346	687	41	1002	59	1689
2002	Economics	251	394	158	313	233	328	642	38	1035	62	1677
2001	Economics	314	474	226	357	233	349	773	40	1180	60	1953
2000	Economics	293	381	248	377	250	336	791	42	1094	58	1885
1999	Economics	277	386	277	404	291	401	845	42	1191	58	2036
1998	Economics	337	326	283	422	356	466	976	45	1214	55	2190
1997	Economics	354	366	368	437	252	348	974	46	1151	54	2125
1996	Economics	353	363	352	446	321	447	1026	45	1256	55	2282
2005	Financial Services (VET)	0	0	2	0	0	0	2	100	0	0	2
2010	Geography*	160	108	319	243	333	319	812	55	670	45	1482
2009	Geography	258	268	447	560	462	599	1167	45	1427	55	2594
2008	Geography	305	318	323	444	455	540	1083	45	1302	55	2385
2007	Geography*	283	266	465	534	474	538	1222	48	1338	52	2560
2006	Geography	260	337	435	502	412	512	1107	45	1351	55	2458
2005	Geography	299	311	422	717	422	549	1143	42	1577	58	2720
2004	Geography	239	341	637	812	437	468	1313	45	1621	55	2934
2003	Geography*	330	371	743	946	479	598	1552	45	1915	55	3467
2002	Geography	283	375	824	1062	550	579	1657	45	2016	55	3673
2001	Geography	434	479	1029	1155	535	552	1998	48	2186	52	4184
2000	Geography	366	417	1037	1144	528	603	1931	47	2164	53	4095
1999	Geography	407	525	1054	1265	572	640	2033	46	2430	54	4463
1998	Geography	387	413	1070	1318	589	653	2046	46	2384	54	4430
1997	Geography	390	458	1052	1218	599	673	2041	46	2349	54	4390
1996	Geography	310	397	1167	1445	572	612	2049	46	2454	54	4503
2010	History*	441	341	901	645	655	475	1997	58	1461	42	3458
2009	History	589	376	1014	846	802	584	2405	57	1806	43	4211
2008	History	516	453	859	634	803	512	2178	58	1599	42	3777
2007	History	551	452	869	730	765	546	2185	56	1728	44	3913
2006	History	495	380	814	665	702	539	2011	56	1584	44	3595
2005	History	609	449	891	750	729	561	2229	56	1760	44	3989
2004	History	529	435	861	684	639	467	2029	56	1586	44	3615
2003	History*	523	376	1005	790	729	387	2257	59	1553	41	3810
2002	Modern History	521	474	1019	788	699	380	2239	58	1642	42	3881
2001	Modern History	542	475	818	665	690	428	2050	57	1568	43	3618
2000	Modern History	515	340	834	629	580	409	1929	58	1378	42	3307
1999	Modern History	427	360	794	581	577	417	1798	57	1358	43	3156

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

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		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
1998	Modern History	441	363	820	550	638	354	1899	60	1267	40	3166
1997	Modern History	456	371	936	633	582	354	1974	59	1358	41	3332
1996	Modern History	372	309	974	709	571	350	1917	58	1368	42	3285
2010	Legal Studies*	416	299	849	551	347	205	1612	60	1055	40	2667
2009	Legal Studies	438	353	985	741	343	306	1766	56	1400	44	3166
2008	Legal Studies	468	398	1146	759	386	279	2000	58	1436	42	3436
2007	Legal Studies	471	469	1070	677	337	263	1878	57	1409	43	3287
2006	Legal Studies	502	392	1133	757	388	286	2023	59	1435	41	3458
2005	Legal Studies*	514	414	1222	816	334	305	2070	57	1535	43	3605
2004	Legal Studies	600	482	1340	915	263	183	2203	58	1580	42	3783
2003	Legal Studies	529	424	1407	923	244	199	2180	59	1546	41	3726
2002	Legal Studies	452	389	1376	935	238	215	2066	57	1539	43	3605
2001	Legal Studies	360	366	1406	945	182	175	1948	57	1486	43	3434
2000	Legal Studies	379	436	1332	932	230	197	1941	55	1565	45	3506
1999	Legal Studies	321	414	1486	857	206	195	2013	58	1466	42	3479
1998	Legal Studies	342	339	1601	1158	242	201	2185	56	1698	44	3883
1997	Legal Studies	281	271	1584	1042	147	171	2012	58	1484	42	3496
1996	Legal Studies	319	304	1640	1059	139	221	2098	57	1584	43	3682
2010	Media Studies*	59	66	260	309	71	120	390	44	495	56	885
2009	Media Studies	93	56	396	416	47	95	536	49	567	51	1103
2008	Media Studies	86	55	313	445	35	54	434	44	554	56	988
2007	Media Studies	94	62	299	369	39	45	432	48	476	52	908
2006	Media Studies*	66	58	333	460	17	16	416	44	534	56	950
2005	Media Studies	63	72	341	450	19	44	423	43	566	57	989
2004	Media Studies	75	91	358	435	12	41	445	44	567	56	1012
2003	Media Studies	67	91	388	448	13	12	468	46	551	54	1019
2002	Media Studies	89	100	408	485	20	26	517	46	611	54	1128
2001	Media Studies	23	36	308	393	24	57	355	42	486	58	841
2000	Media Studies	37	59	288	364	15	22	340	43	445	57	785
1999	Media Studies	26	61	266	388	2	10	294	39	459	61	753
1998	Media Studies	29	50	347	390	25	52	401	45	492	55	893
1997	Media Studies	39	47	250	360	18	10	307	42	417	58	724
1996	Media Studies	34	51	311	379	17	15	362	45	445	55	807
2010	Philosophy*	11	38	103	140	83	22	197	50	200	50	397
2009	Philosophy	62	93	84	59	64	19	210	55	171	45	381
2008	Philosophy	82	64	102	132	66	16	250	54	212	46	462
2007	Philosophy	87	63	78	44	86	63	251	60	170	40	421
2006	Philosophy	83	92	139	145	105	50	327	53	287	47	614
2005	Philosophy	12	24	125	81	88	51	225	59	156	41	381
2004	Philosophy	24	11	133	160	58	108	215	44	279	56	494
2003	Philosophy*	14	22	82	55	45	14	141	61	91	39	232
2002	Philosophy	0	0	0	0	22	16	22	58	16	42	38
2009	Retail (VET)	0	0	5	1	0	0	5	83	1	17	6
2008	Retail (VET)	0	0	13	2	0	0	13	87	2	13	15
2007	Retail (VET)	0	0	32	18	0	0	32	64	18	36	50
2006	Retail (VET)	0	0	14	4	0	0	14	78	4	22	18
2005	Retail (VET)	0	0	9	7	0	0	9	56	7	44	16
2004	Retail (VET)*	10	0	4	4	0	0	14	78	4	22	18
1999	Shorthand	26	0	7	0	0	0	33	100	0	0	33
1998	Shorthand	28	0	1	0	0	0	29	100	0	0	29
1997	Shorthand	27	0	8	0	0	0	35	100	0	0	35
1996	Shorthand	51	0	9	0	0	0	60	100	0	0	60
2010	Religion Studies*	2093	2669	0	0	655	813	2748	44	3482	56	6230

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

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		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2009	Studies in Religion	2723	3034	0	1	1084	1205	3807	47	4240	53	8047
2008	Studies in Religion	2887	3089	0	0	1167	1168	4054	49	4257	51	8311
2007	Studies in Religion	2411	2536	0	0	1020	1135	3431	48	3671	52	7102
2006	Studies in Religion	2129	2452	0	0	1028	1180	3157	47	3632	53	6789
2005	Studies in Religion	2181	1926	0	0	943	1168	3124	50	3094	50	6218
2004	Studies in Religion	1978	1971	0	0	877	1021	2855	49	2992	51	5847
2003	Studies in Religion*	1895	1665	0	0	748	926	2643	50	2591	50	5234
2002	Studies in Religion	2404	2312	0	0	703	852	3107	50	3164	50	6271
2001	Studies in Religion	2364	2596	0	0	526	658	2890	47	3254	53	6144
2000	Studies in Religion	2338	2446	0	0	513	651	2851	48	3097	52	5948
1999	Studies in Religion	2316	2770	0	1	490	647	2806	45	3418	55	6224
1998	Studies in Religion	2240	2369	0	0	563	661	2803	48	3030	52	5833
1997	Studies in Religion	2177	2172	0	1	554	689	2731	49	2862	51	5593
1996	Studies in Religion	2053	2273	0	1	491	655	2544	46	2929	54	5473
2010	Society and Culture*	100	47	506	362	81	22	687	61	431	39	1118
2009	Studies of Societies	58	88	266	167	12	4	336	56	259	44	595
2008	Studies of Societies	25	54	227	190	17	14	269	51	258	49	527
2007	Studies of Societies	39	70	252	181	10	12	301	53	263	47	564
2006	Studies of Societies	27	50	271	208	19	12	317	54	270	46	587
2005	Studies of Societies	24	25	198	103	6	7	228	63	135	37	363
2004	Studies of Societies	34	22	271	129	2	18	307	64	169	36	476
2003	Studies of Societies*	30	0	297	135	0	0	327	71	135	29	462
2002	Social Studies	28	0	358	225	0	0	386	63	225	37	611
2001	Social Studies	51	30	303	177	1	0	355	63	207	37	562
2000	Social Studies	27	0	254	177	0	0	281	61	177	39	458
1999	Social Studies	36	0	292	210	0	0	328	61	210	39	538
1998	Social Studies	0	0	205	210	0	0	205	49	210	51	415
1997	Social Studies	24	0	236	222	5	5	265	54	227	46	492
1996	Social Studies	12	0	210	146	0	0	222	60	146	40	368
Sustainable Futures												
2009	Sustainable Futures I	0	0	46	45	17	12	63	52	57	48	120
2008	Sustainable Futures I	0	18	65	35	17	3	82	59	56	41	138
2007	Sustainable Futures I	0	0	98	49	17	3	115	69	52	31	167
2006	Sustainable Futures I*	10	8	45	56	13	2	68	51	66	49	134
2009	Sustainable Futures II	0	0	8	1	0	0	8	89	1	11	9
2008	Sustainable Futures II	0	0	6	7	0	0	6	46	7	54	13
2007	Sustainable Futures II	0	0	10	7	0	0	10	59	7	41	17
2005	Environmental Studies	0	0	24	22	16	7	40	58	29	42	69
2004	Environmental Studies	0	0	36	21	14	9	50	62	30	38	80
2003	Environmental Studies	0	0	114	140	0	0	114	45	140	55	254
2002	Environmental Studies	0	0	46	35	0	0	46	57	35	43	81
2001	Environmental Studies	0	0	52	60	0	0	52	46	60	54	112
2000	Environmental Studies	0	0	59	57	0	0	59	51	57	49	116
1999	Environmental Studies	4	4	53	60	0	0	57	47	64	53	121
1998	Environmental Studies	0	0	26	21	0	0	26	55	21	45	47
1997	Environmental Studies	0	0	29	20	0	0	29	59	20	41	49
1996	Environmental Studies	0	0	25	16	0	0	25	61	16	39	41
2002	Theory of Knowledge	0	0	94	47	54	0	148	76	47	24	195
2001	Theory of Knowledge	0	0	79	65	43	0	122	65	65	35	187
2000	Theory of Knowledge	0	0	86	57	55	0	141	71	57	29	198
1999	Theory of Knowledge	0	0	41	43	44	0	85	66	43	34	128
1998	Theory of Knowledge	0	0	23	20	45	0	68	77	20	23	88

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

From 2010, the learning area "Society and Environment" was renamed "Humanities and Social Sciences".

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
1997	Theory of Knowledge	0	0	45	29	53	0	98	77	29	23	127
1996	Theory of Knowledge	0	0	23	19	0	0	23	55	19	45	42
2010	Tourism*	282	113	771	278	140	60	1193	73	451	27	1644
2009	Tourism	276	192	938	433	125	59	1339	66	684	34	2023
2008	Tourism	282	219	858	422	148	58	1288	65	699	35	1987
2007	Tourism	320	221	1022	497	151	69	1493	65	787	35	2280
2006	Tourism	330	266	1069	582	137	67	1536	63	915	37	2451
2005	Tourism	328	238	1102	555	90	62	1520	64	855	36	2375
2004	Tourism	269	184	1077	578	96	26	1442	65	788	35	2230
2003	Tourism*	226	148	1179	555	88	37	1493	67	740	33	2233
2002	Tourism	238	169	1098	592	36	24	1372	64	785	36	2157
2001	Tourism	223	139	1202	620	65	19	1490	66	778	34	2268
2000	Tourism	234	128	1268	607	66	22	1568	67	757	33	2325
1999	Tourism	229	135	1237	674	42	12	1508	65	821	35	2329
1998	Tourism	208	153	1095	547	30	12	1333	65	712	35	2045
1997	Tourism	225	70	1028	613	45	30	1298	65	713	35	2011
1996	Tourism	129	97	803	398	20	12	952	65	507	35	1459
2008	Tourism Operations (VET)	0	0	1	0	0	0	1	100	0	0	1
2007	Tourism Operations (VET)	0	0	19	6	0	0	19	76	6	24	25
2006	Tourism Operations (VET)	23	0	1	0	0	0	24	100	0	0	24
2005	Tourism Operations (VET)	17	0	9	3	0	0	26	90	3	10	29
2004	Tourism Operations (VET)	18	0	28	3	0	0	46	94	3	6	49
2003	Tourism Operations (VET)*	0	0	4	0	0	0	4	100	0	0	4
2010	Women's Studies*	0	0	47	0	0	0	47	100	0	0	47
2009	Women's Studies	0	0	72	0	0	0	72	100	0	0	72
2008	Women's Studies	0	0	128	0	0	0	128	100	0	0	128
2007	Women's Studies	0	0	26	0	0	0	26	100	0	0	26
2006	Women's Studies	0	0	27	0	0	0	27	100	0	0	27
2005	Women's Studies	0	0	65	3	0	0	65	96	3	4	68
2004	Women's Studies	0	0	45	0	0	0	45	100	0	0	45
2003	Women's Studies*	13	0	54	1	0	0	67	99	1	1	68
2002	Women's Studies	14	0	60	0	0	0	74	100	0	0	74
2001	Women's Studies	17	0	54	0	0	0	71	100	0	0	71
2000	Women's Studies	9	0	74	0	0	0	83	100	0	0	83
1999	Women's Studies	14	0	46	0	0	0	60	100	0	0	60
1998	Women's Studies	0	0	63	0	0	0	63	100	0	0	63
1997	Women's Studies	0	0	16	0	0	0	16	100	0	0	16
1996	Women's Studies	0	0	51	1	0	0	51	98	1	2	52

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

From 2010, the learning area "Technology" was renamed "Business, Enterprise, and Technology".

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
Technology												
2009	Automotive Technology (VET)	0	0	1	8	0	0	1	11	8	89	9
2008	Automotive Technology (VET)	0	0	0	7	0	0	0	0	7	100	7
2007	Automotive Technology (VET)*	0	0	0	18	0	0	0	0	18	100	18
Design and Technology												
2010	Communication Products I*	228	342	1097	1064	171	191	1496	48	1597	52	3093
2009	Communication Products A	289	281	1263	881	179	129	1731	57	1291	43	3022
2008	Communication Products A	309	260	1147	985	134	126	1590	54	1371	46	2961
2007	Communication Products A	255	216	1141	1038	194	114	1590	54	1368	46	2958
2006	Communication Products A	233	189	1268	1181	69	75	1570	52	1445	48	3015
2005	Communication Products A	234	226	1144	1033	80	115	1458	51	1374	49	2832
2004	Communication Products A*	208	253	1213	1048	35	132	1456	50	1433	50	2889
2010	Communication Products II*	43	49	175	286	13	0	231	41	335	59	566
2009	Communication Products B	16	54	192	281	8	26	216	37	361	63	577
2008	Communication Products B	19	71	196	283	0	20	215	37	374	63	589
2007	Communication Products B	47	74	129	257	3	11	179	34	342	66	521
2006	Communication Products B	22	59	158	224	0	0	180	39	283	61	463
2005	Communication Products B	14	42	162	266	0	0	176	36	308	64	484
2004	Communication Products B*	0	20	137	231	0	0	137	35	251	65	388
2010	Material Products I*	80	515	467	2423	126	534	673	16	3472	84	4145
2009	Material Products A	58	856	481	2552	82	636	621	13	4044	87	4665
2008	Material Products A	38	629	525	2819	95	570	658	14	4018	86	4676
2007	Material Products A	29	601	457	2860	75	572	561	12	4033	88	4594
2006	Material Products A	60	641	630	2817	112	656	802	16	4114	84	4916
2005	Material Products A	55	512	487	2737	99	615	641	14	3864	86	4505
2004	Material Products A*	22	525	537	2743	111	541	670	15	3809	85	4479
2010	Material Products II*	35	222	103	955	11	260	149	9	1437	91	1586
2009	Material Products B	10	97	115	791	3	100	128	11	988	89	1116
2008	Material Products B	8	100	115	807	9	131	132	11	1038	89	1170
2007	Material Products B	10	79	159	881	6	90	175	14	1050	86	1225
2006	Material Products B	3	92	176	826	6	99	185	15	1017	85	1202
2004	Material Products B*	3	106	185	730	1	81	189	17	917	83	1106
2010	Systems and Control Products I*	4	168	62	711	14	141	80	7	1020	93	1100
2009	Systems and Control Products A	5	298	73	699	3	50	81	7	1047	93	1128
2008	Systems and Control Products A	7	111	67	827	1	40	75	7	978	93	1053
2007	Systems and Control Products A	4	88	70	828	7	106	81	7	1022	93	1103
2006	Systems and Control Products A	2	124	63	870	4	78	69	6	1072	94	1141
2005	Systems and Control Products A	2	109	37	774	0	51	39	4	934	96	973
2004	Systems and Control Products A*	1	83	49	836	3	64	53	5	983	95	1036
2010	Systems and Control Products II*	0	0	9	104	0	26	9	6	130	94	139
2009	Systems and Control Products B	0	0	25	221	0	39	25	9	260	91	285
2008	Systems and Control Products B	1	11	12	186	3	40	16	6	237	94	253
2007	Systems and Control Products B	0	16	10	190	3	30	13	5	236	95	249
2006	Systems and Control Products B	0	29	13	157	1	18	14	6	204	94	218
2005	Systems and Control Products B	0	20	8	184	0	45	8	3	249	97	257
2004	Systems and Control Products B*	0	30	7	184	0	0	7	3	214	97	221

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

From 2010, the learning area "Technology" was renamed "Business, Enterprise, and Technology".

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2003	Construction Technology	39	453	688	3558	78	498	805	15	4509	85	5314
2002	Construction Technology	28	600	619	3706	88	443	735	13	4749	87	5484
2001	Construction Technology	61	507	687	3561	58	472	806	15	4540	85	5346
2000	Construction Technology	43	477	546	3825	48	413	637	12	4715	88	5352
1999	Construction Technology	52	488	575	3643	34	380	661	13	4511	87	5172
1998	Construction Technology	27	453	516	3545	22	364	565	11	4362	89	4927
1997	Construction Technology	35	425	399	3496	23	360	457	10	4281	90	4738
1996	Construction Technology	20	487	395	3172	26	292	441	10	3951	90	4392
2003	Electronics	14	65	21	404	0	28	35	7	497	93	532
2002	Electronics	15	134	31	511	0	52	46	6	697	94	743
2001	Electronics	18	95	29	582	2	65	49	6	742	94	791
2000	Electronics	27	77	32	556	1	71	60	8	704	92	764
1999	Electronics	11	97	46	537	6	58	63	8	692	92	755
1998	Electronics	0	92	49	507	8	59	57	8	658	92	715
1997	Electronics	0	77	47	422	0	42	47	8	541	92	588
1996	Electronics	0	58	41	381	5	57	46	8	496	92	542
2003	Energy Technology	0	48	64	693	1	58	65	8	799	92	864
2002	Energy Technology	0	36	90	712	2	42	92	10	790	90	882
2001	Energy Technology	1	77	79	924	5	60	85	7	1061	93	1146
2000	Energy Technology	2	86	45	941	4	46	51	5	1073	95	1124
1999	Energy Technology	1	76	43	809	0	26	44	5	911	95	955
1998	Energy Technology	0	71	48	818	2	80	50	5	969	95	1019
1997	Energy Technology	0	47	47	818	0	61	47	5	926	95	973
1996	Energy Technology	1	43	35	737	2	71	38	4	851	96	889
2003	Photography	166	120	1149	569	14	5	1329	66	694	34	2023
2002	Photography	176	134	1127	673	3	8	1306	62	815	38	2121
2001	Photography	195	90	1204	664	3	0	1402	65	754	35	2156
2000	Photography	163	83	1166	620	38	9	1367	66	712	34	2079
1999	Photography	125	67	1082	537	30	13	1237	67	617	33	1854
1998	Photography	109	63	954	486	35	14	1098	66	563	34	1661
1997	Photography	87	29	1029	510	32	26	1148	67	565	33	1713
1996	Photography	56	44	796	408	42	22	894	65	474	35	1368
2003	Technical Graphics	4	51	62	368	16	91	82	14	510	86	592
2002	Technical Graphics	17	96	86	450	13	96	116	15	642	85	758
2001	Technical Graphics	13	36	133	450	33	87	179	24	573	76	752
2000	Technical Graphics	13	73	132	499	20	84	165	20	656	80	821
1999	Technical Graphics	19	94	115	455	20	99	154	19	648	81	802
1998	Technical Graphics	20	98	113	396	19	129	152	20	623	80	775
1997	Technical Graphics	11	82	93	423	15	84	119	17	589	83	708
1996	Technical Graphics	16	68	86	523	18	80	120	15	671	85	791
2003	Technology and Society	0	0	8	11	0	0	8	42	11	58	19
2002	Technology and Society	0	0	19	31	0	0	19	38	31	62	50
2001	Technology and Society	0	18	27	14	0	0	27	46	32	54	59
2000	Technology and Society	0	0	26	36	0	0	26	42	36	58	62
1999	Technology and Society	0	0	11	42	0	0	11	21	42	79	53
1998	Technology and Society	11	27	24	54	0	0	35	30	81	70	116
1997	Technology and Society	16	6	49	85	0	0	65	42	91	58	156
1996	Technology and Society	13	2	20	57	0	0	33	36	59	64	92
2009	General Construction (VET)	0	0	1	40	1	3	2	4	43	96	45
2008	General Construction (VET)	0	0	2	28	0	0	2	7	28	93	30
2007	General Construction (VET)	0	0	0	72	0	0	0	0	72	100	72
2006	General Construction (VET)	0	0	0	27	0	0	0	0	27	100	27

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

From 2010, the learning area "Technology" was renamed "Business, Enterprise, and Technology".

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2010	Information Processing and Publishing*	414	127	974	728	287	276	1675	60	1131	40	2806
2009	Information Processing and Publishing	447	161	1317	873	369	217	2133	63	1251	37	3384
2008	Information Processing and Publishing	506	196	1394	957	267	232	2167	61	1385	39	3552
2007	Information Processing and Publishing	472	221	1459	832	319	208	2250	64	1261	36	3511
2006	Information Processing and Publishing	443	262	1473	875	341	246	2257	62	1383	38	3640
2005	Information Processing and Publishing	485	216	1546	874	297	200	2328	64	1290	36	3618
2004	Information Processing and Publishing	451	230	1940	1025	282	113	2673	66	1368	34	4041
2003	Information Processing and Publishing*	548	168	2005	990	291	139	2844	69	1297	31	4141
2002	Practical Information Processing	508	145	2134	908	285	152	2927	71	1205	29	4132
2001	Practical Information Processing	484	108	2152	954	293	180	2929	70	1242	30	4171
2000	Practical Information Processing	394	94	2265	816	276	151	2935	73	1061	27	3996
1999	Practical Information Processing	474	89	2378	788	339	123	3191	76	1000	24	4191
1998	Practical Information Processing	313	54	2090	782	260	119	2663	74	955	26	3618
1997	Practical Information Processing	318	42	1985	740	245	124	2548	74	906	26	3454
1996	Practical Information Processing	297	66	2057	737	157	76	2511	74	879	26	3390
2010	Information Technology*	124	413	223	764	128	460	475	22	1637	78	2112
2009	Information Technology Systems	153	381	216	757	194	620	563	24	1758	76	2321
2008	Information Technology Systems	176	496	275	791	207	472	658	27	1759	73	2417
2007	Information Technology Systems*	230	462	307	981	212	493	749	28	1936	72	2685
2006	Information Technology	277	525	426	1355	325	702	1028	28	2582	72	3610
2005	Information Technology	369	591	553	1587	311	720	1233	30	2898	70	4131
2004	Information Technology	349	853	795	2022	313	547	1457	30	3422	70	4879
2003	Information Technology	438	753	986	2255	345	562	1769	33	3570	67	5339
2002	Information Technology*	678	891	1228	2478	377	602	2283	37	3971	63	6254
2001	Computing	776	1010	1805	2823	407	660	2988	40	4493	60	7481
2000	Computing	705	927	2275	2872	348	586	3328	43	4385	57	7713
1999	Computing	732	812	2430	2940	403	446	3565	46	4198	54	7763
1998	Computing	713	635	2464	2807	437	454	3614	48	3896	52	7510
1997	Computing	719	636	2448	2763	399	372	3566	49	3771	51	7337
1996	Computing	657	666	2537	2532	223	313	3417	49	3511	51	6928
2009	Information Technology (VET)	8	33	87	189	0	0	95	30	222	70	317
2008	Information Technology (VET)	0	13	151	226	0	0	151	39	239	61	390
2007	Information Technology (VET)	0	10	98	204	0	0	98	31	214	69	312
2006	Information Technology (VET)	2	24	78	253	0	0	80	22	277	78	357
2005	Information Technology (VET)	0	30	104	223	1	1	105	29	254	71	359
2004	Information Technology (VET)	1	20	107	186	0	12	108	33	218	67	326
	Information Technology (VET)											
2003	Applications I	2	16	71	188	1	5	74	26	209	74	283
2002	Applications I	3	18	87	153	0	0	90	34	171	66	261
2001	Applications I*	0	0	5	19	0	0	5	21	19	79	24
2003	Applications II*	0	0	22	61	0	0	22	27	61	73	83
2003	Systems Maintenance I	1	13	26	141	0	5	27	15	159	85	186
2002	Systems Maintenance I	2	18	36	112	0	0	38	23	130	77	168
2001	Systems Maintenance I*	0	0	5	14	0	0	5	26	14	74	19
2008	Manufacturing and Engineering (VET)	0	26	0	0	0	0	0	0	26	100	26
2007	Manufacturing and Engineering (VET)	0	23	0	1	0	0	0	0	24	100	24
2005	Manufacturing and Engineering (VET)	0	0	0	23	0	0	0	0	23	100	23

1.3 Stage 1 subjects (1 unit/10 credits) — number of results for students in South Australia by learning area, 1996-2010

Notes

*New or reaccredited subject for the year. Modified subjects were introduced in 2010 as part of the new SACE. Each modified subject is listed here, below the learning area that it is categorised against.

From 2010, as part of the changes to the SACE, Stage 1 subjects had credits as opposed to the previous units of study. 1 unit is equivalent to 10 credits and 2 units are equivalent to 20 credits.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
MODIFIED SUBJECTS												
BUSINESS, ENTERPRISE AND TECHNOLOGY												
2010	Business and Enterprise: Modified*	0	0	32	33	1	0	33	50	33	50	66
ARTS												
2010	Creative Arts: Modified*	2	1	37	29	1	0	40	57	30	43	70
CROSS-DISCIPLINARY												
2010	Cross-disciplinary Studies: Modified*	0	0	50	85	1	0	51	38	85	63	136
ENGLISH												
2010	English Pathways: Modified*	0	0	60	94	0	0	60	39	94	61	154
HEALTH AND PHYSICAL EDUCATION												
2010	Health: Modified*	3	1	72	111	0	0	75	40	112	60	187
LANGUAGES												
2010	Language and Culture: Modified*	0	0	9	10	0	0	9	47	10	53	19
MATHEMATICS												
2010	Mathematics Pathways: Modified*	0	0	93	137	0	0	93	40	137	60	230
PERSONAL LEARNING PLAN												
2010	Personal Learning Plan: Modified*	14	13	93	139	0	0	107	41	152	59	259
2009	Personal Learning Plan: Modified	0	0	22	42	0	0	22	34	42	66	64
SCIENCES												
2010	Scientific Studies: Modified*	2	1	29	53	0	0	31	36	54	64	85
2010	Society and Culture: Modified*	0	0	18	26	0	0	18	41	26	59	44

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
ARTS					
2009	Art	19	7	1	27
2008	Art	12	0	0	12
2007	Art	30	0	0	30
2006	Art	16	1	0	17
2005	Art	12	0	0	12
2004	Art	29	6	0	35
2003	Art*	24	3	1	28
2002	Art	63	2	0	65
2001	Art	38	1	0	39
2000	Art	91	2	2	95
1999	Art	83	3	1	87
1998	Art	100	7	0	107
1997	Art	116	6	2	124
1996	Art	114	8	1	123
2009	Broadcasting and Multimedia (VET)	53	4	0	57
2008	Broadcasting and Multimedia (VET)	40	8	5	53
2007	Broadcasting and Multimedia (VET)	52	17	4	73
2006	Broadcasting and Multimedia (VET)	79	7	2	88
2005	Broadcasting and Multimedia (VET)	57	6	3	66
2004	Broadcasting and Multimedia (VET)	51	6	0	57
2003	Broadcasting and Multimedia (VET)*	27	11	0	38
2009	Dance	39	1	0	40
2008	Dance	21	1	0	22
2007	Dance	17	0	0	17
2006	Dance	9	0	0	9
2005	Dance	17	0	0	17
2004	Dance	34	1	0	35
2003	Dance*	3	0	0	3
2002	Dance*	6	0	0	6
2001	Dance	11	0	0	11
2000	Dance	13	1	0	14
1999	Dance	6	2	0	8
1998	Dance	2	0	0	2
1997	Dance	2	0	0	2
1996	Dance	7	0	0	7
2009	Design	18	10	0	28
2007	Design	3	1	0	4
2006	Design	32	0	0	32
2005	Design	36	1	0	37
2004	Design	29	1	0	30
2003	Design*	40	0	0	40
2002	Design	33	0	1	34
2001	Design	33	0	0	33
2000	Design	57	0	0	57
1999	Design	52	0	0	52
1998	Design	81	0	0	81
1997	Design	48	1	3	52
1996	Design	45	2	3	50
2009	Drama	18	2	3	23
2008	Drama	3	0	0	3
2007	Drama	15	2	0	17
2006	Drama	35	3	0	38
2005	Drama	21	6	3	30
2004	Drama*	27	6	6	39
2003	Drama*	92	3	3	98

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
2002	Drama	23	0	0	23
2001	Drama	11	4	9	24
2000	Drama	66	1	4	71
1999	Drama	41	0	4	45
1998	Drama	14	0	1	15
1997	Drama	39	3	0	42
1996	Drama	38	0	0	38
2009	Music	29	4	0	33
2008	Music	47	1	0	48
2007	Music	56	2	0	58
2006	Music*	66	2	0	68
2005	Music	64	0	1	65
2004	Music	95	5	2	102
2003	Music	100	3	1	104
2002	Music	120	9	2	131
2001	Music	181	4	1	186
2000	Music	82	10	6	98
1999	Music	122	4	6	132
1998	Music	137	2	0	139
1997	Music	110	5	1	116
1996	Music	105	6	1	112

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
ENGLISH					
2005	Communication for the Hearing-impaired*	1	0	0	1
2009	English	608	69	13	690
2008	English	654	34	10	698
2007	English	694	34	8	736
2006	English	475	32	3	510
2005	English	488	18	1	507
2004	English	705	59	12	776
2003	English*	750	45	9	804
2002	English*	817	45	11	873
2001	English	917	65	51	1033
2000	English	916	47	38	1001
1999	English	1177	63	56	1296
1998	English	956	48	70	1074
1997	English	932	61	56	1049
1996	English	1025	62	70	1157
2009	English as a Second Language	78	8	4	90
2008	English as a Second Language	99	8	2	109
2007	English as a Second Language	63	4	0	67
2006	English as a Second Language	84	12	1	97
2005	English as a Second Language	122	18	4	144
2004	English as a Second Language	56	6	3	65
2003	English as a Second Language	19	0	0	19
2002	English as a Second Language	21	5	0	26
2001	English as a Second Language	55	7	3	65
2000	English as a Second Language	30	2	0	32
1999	English as a Second Language	77	6	7	90
1998	English as a Second Language	34	5	5	44
1997	English as a Second Language	46	5	5	56

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
HEALTH AND PERSONAL DEVELOPMENT					
2009	Community Services and Health (VET)	57	9	3	69
2008	Community Services and Health (VET)	51	5	3	59
2007	Community Services (VET)	100	5	12	117
2006	Community Services (VET)	40	11	5	56
2005	Community Services (VET)	66	9	7	82
2004	Community Services (VET)	32	2	5	39
Community Studies					
2009	Community Studies I	488	30	11	529
2008	Community Studies I	468	44	2	514
2007	Community Studies I	467	21	6	494
2006	Community Studies I	237	28	8	273
2009	Community Studies II	210	8	0	218
2008	Community Studies II	246	6	4	256
2007	Community Studies II	185	7	1	193
2006	Community Studies II	182	11	1	194
2005	Arts and the Community	19	0	0	19
2005	Communication and the Community	14	0	0	14
2005	Design, Construction, and the Community	33	6	1	40
2005	Environment and the Community	14	7	1	22
2005	Foods and the Community	58	0	0	58
2005	Health, Recreation, and the Community	28	1	1	30
2005	Lifestyle and the Community	26	1	2	29
2005	Mathematics and the Community	2	0	0	2
2005	Science and the Community	1	0	0	1
2005	Technology and the Community	21	6	6	33
2005	Work and the Community	117	0	0	117
2009	Home Economics	62	24	0	86
2008	Home Economics	25	6	0	31
2007	Home Economics	44	5	0	49
2006	Home Economics	9	0	0	9
2005	Home Economics	47	1	0	48
2004	Home Economics*	31	1	2	34
2003	Home Economics	10	0	0	10
2002	Home Economics	0	1	0	1
2001	Home Economics	29	1	2	32
1999	Home Economics	2	5	0	7
1998	Home Economics	1	0	0	1
1997	Home Economics	3	0	0	3
2009	Hospitality (VET)	4	0	0	4
2008	Hospitality (VET)	28	5	0	33
2007	Hospitality (VET)	9	2	1	12
2006	Hospitality (VET)	16	0	0	16
2005	Hospitality (VET)	28	7	4	39
2004	Hospitality (VET)	11	0	1	12
2003	Hospitality (VET)*	12	3	1	16
Integrated Learning					
2009	Integrated Learning I	307	39	3	349
2008	Integrated Learning I	267	24	6	297
2007	Integrated Learning I*	262	20	1	283
2009	Integrated Learning II	147	2	0	149
2008	Integrated Learning II	143	26	2	171
2007	Integrated Learning II*	77	11	0	88

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
2006	Integrated Studies	224	10	1	235
2005	Integrated Studies	241	17	1	259
2004	Integrated Studies	54	7	1	62
2003	Integrated Studies	206	23	8	237
2002	Integrated Studies	183	16	5	204
2001	Integrated Studies	23	3	1	27
2000	Integrated Studies	184	12	4	200
2000	Integrated Studies	20	0	0	20
1999	Integrated Studies	208	14	18	240
1998	Integrated Studies	118	42	16	176
1997	Integrated Studies	46	0	1	47
1996	Integrated Studies	19	0	0	19
2005	Outdoor and Environmental Education*	6	0	0	6
2004	Outdoor Education	10	1	2	13
2003	Outdoor Education	24	1	1	26
2001	Outdoor Education	7	2	4	13
1997	Outdoor Education	7	0	0	7
1996	Outdoor Education	9	1	0	10
2006	Personal Development Studies	5	11	1	17
2005	Personal Development Studies	23	5	1	29
2004	Personal Development Studies	11	5	0	16
1996	Personal Development Studies	4	7	0	11
2009	Physical Education	182	12	0	194
2008	Physical Education	144	5	0	149
2007	Physical Education	155	10	0	165
2006	Physical Education	177	11	2	190
2005	Physical Education	96	4	0	100
2004	Physical Education*	53	6	0	59
2003	Physical Education	55	2	0	57
2002	Physical Education	23	3	0	26
2001	Physical Education	35	12	1	48
2000	Physical Education	31	6	0	37
1999	Physical Education	13	1	1	15
1998	Physical Education	10	0	0	10
1997	Physical Education	25	0	0	25
1996	Physical Education	22	0	0	22
2009	Sport and Recreation (VET)	59	6	0	65
2008	Sport and Recreation (VET)	56	7	1	64
2007	Sport and Recreation (VET)	68	7	2	77
2006	Sport and Recreation (VET)	37	4	4	45
2005	Sport and Recreation (VET)	41	7	0	48
2004	Sport and Recreation (VET)	16	1	0	17
2009	Work Education	246	5	0	251
2008	Work Education	467	16	2	485
2007	Work Education	357	31	1	389
2006	Work Education	183	5	2	190
2005	Work Education	168	27	5	200
2004	Work Education*	180	14	0	194
2003	Work Education	168	3	0	171
2002	Work Education	222	5	2	229
2001	Work Education	220	0	2	222
2000	Work Education	165	4	0	169
1999	Work Education	271	7	1	279
1998	Work Education	181	6	23	210
1997	Work Education	158	15	2	175
1996	Work Education	70	13	2	85

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		SA	RA	RNM	Total
LANGUAGES					
2006	Arabic (accelerated)	3	0	0	3
2005	Arabic (accelerated)	5	1	0	6
2008	Arabic (continuers)	4	0	0	4
2007	Arabic (continuers)	0	1	1	2
2006	Arabic (continuers)	8	1	0	9
2005	Arabic (continuers)	8	1	0	9
2004	Arabic (continuers)	11	0	0	11
2003	Arabic (continuers)	6	1	0	7
2002	Arabic (continuers)	8	2	0	10
1999	Arabic (extended)	2	0	0	2
1998	Arabic (extended)	1	0	0	1
2005	Australian Languages	1	2	3	6
2004	Auslan (continuers)	4	0	0	4
2001	Australian Indigenous Languages	3	0	0	3
1999	Australian Indigenous Languages	2	0	0	2
1998	Australian Indigenous Languages	2	0	0	2
2006	Bosnian (continuers)	7	0	0	7
2006	Chinese (accelerated)	4	0	0	4
2006	Chinese (accelerated) A‡	2	0	0	2
2005	Chinese (accelerated)	3	0	0	3
2005	Chinese (accelerated) A‡	7	1	0	8
2004	Chinese (accelerated)	6	0	0	6
2004	Chinese (accelerated) A‡	4	0	0	4
2003	Chinese (accelerated)	4	0	0	4
2002	Chinese (accelerated)	5	0	0	5
2001	Chinese (accelerated)	2	0	0	2
1998	Chinese (accelerated)	5	0	0	5
2009	Chinese (background speakers)	19	0	0	19
2008	Chinese (background speakers)	20	0	0	20
2007	Chinese (background speakers)	14	0	0	14
2006	Chinese (background speakers)	53	2	0	55
2005	Chinese (background speakers)	72	2	0	74
2004	Chinese (background speakers)	69	1	0	70
2003	Chinese (background speakers)	33	1	0	34
2002	Chinese (background speakers)	31	2	0	33
2001	Chinese (background speakers)*	25	0	0	25
2000	Chinese (background speakers/specialist)	12	0	0	12
1999	Chinese (specialist)	10	1	4	15
1998	Chinese (specialist)	13	6	6	25
1997	Chinese (specialist)	31	0	0	31
1996	Chinese (specialist)	14	0	1	15
2006	Chinese (continuers)	26	0	0	26
2005	Chinese (continuers)	17	3	0	20
2004	Chinese (continuers)	36	1	0	37
2003	Chinese (continuers)	3	0	0	3
2002	Chinese (continuers)	18	0	0	18
2001	Chinese (continuers)*	27	0	0	27
2000	Chinese (continuers/extended)	28	0	0	28
1999	Chinese (extended)	23	0	1	24
1998	Chinese (extended)	49	1	1	51
1997	Chinese (extended)	26	0	0	26
1996	Chinese (extended)	29	0	0	29

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		SA	RA	RNM	Total
2006	Croatian (accelerated)	2	0	0	2
2005	Croatian (accelerated)	1	0	0	1
2002	Croatian (accelerated)	3	0	0	3
2001	Croatian (accelerated)	5	0	0	5
2000	Croatian (beginners)	5	0	0	5
1999	Croatian (accelerated)	3	0	0	3
1998	Croatian (accelerated)	4	0	0	4
2006	Croatian (continuers)	1	0	0	1
2005	Croatian (continuers)	4	0	0	4
2004	Croatian (continuers)	7	0	0	7
2003	Croatian (continuers)	4	0	0	4
2002	Croatian (continuers)	3	0	0	3
2001	Croatian (continuers)*	10	0	0	10
2000	Croatian (continuers/extended)	20	0	0	20
1999	Croatian (extended)	6	0	0	6
1998	Croatian (extended)	10	0	0	10
1997	Croatian (extended)	10	0	0	10
1996	Croatian (extended)	8	0	0	8
1999	Croatian (specialist)	2	0	0	2
2006	French (accelerated)	6	1	1	8
2006	French (accelerated) A‡	10	0	1	11
2005	French (accelerated)	15	0	0	15
2005	French (accelerated) A‡	7	1	0	8
2004	French (accelerated)	19	1	0	20
2004	French (accelerated) A‡	1	0	0	1
2003	French (accelerated)	17	1	0	18
2002	French (accelerated)	29	0	0	29
2001	French (accelerated)	7	0	0	7
2009	French (continuers)	4	1	0	5
2008	French (continuers)	2	0	0	2
2006	French (continuers)	14	1	0	15
2005	French (continuers)	29	0	0	29
2004	French (continuers)	32	4	0	36
2003	French (continuers)	17	0	0	17
2002	French (continuers)	27	0	0	27
2001	French (continuers)*	30	0	0	30
2000	French (continuers/extended)	33	0	0	33
1999	French (extended)	51	0	0	51
1998	French (extended)	66	0	1	67
1997	French (extended)	99	0	1	100
1996	French (extended)	80	0	0	80
2006	German (accelerated)	4	0	0	4
2005	German (accelerated)	6	0	0	6
2005	German (accelerated) A‡	7	0	0	7
2004	German (accelerated)	4	0	1	5
2004	German (accelerated) A‡	2	0	0	2
2003	German (accelerated)	3	0	0	3
2002	German (accelerated)	3	0	0	3
2001	German (accelerated)	9	0	1	10
1996	German (accelerated)	1	0	0	1
2009	German (continuers)	4	0	0	4
2008	German (continuers)	3	0	0	3
2007	German (continuers)	4	0	0	4
2006	German (continuers)	18	0	0	18
2005	German (continuers)	17	1	0	18

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		SA	RA	RNM	Total
2004	German (continuers)	20	0	0	20
2003	German (continuers)	20	0	0	20
2002	German (continuers)	12	0	0	12
2001	German (continuers)*	26	0	0	26
2000	German (continuers/extended)	23	0	0	23
1999	German (extended)	43	0	0	43
1998	German (extended)	36	0	0	36
1997	German (extended)	53	1	1	55
1996	German (extended)	63	0	1	64
2006	Indonesian (accelerated)	3	0	0	3
2006	Indonesian (accelerated) A‡	4	0	0	4
2005	Indonesian (accelerated)	6	0	0	6
2004	Indonesian (accelerated)	13	0	0	13
2004	Indonesian (accelerated) A‡	4	0	0	4
2003	Indonesian (accelerated)	7	0	0	7
2002	Indonesian (accelerated)	6	0	0	6
2001	Indonesian (accelerated)	1	0	0	1
2000	Indonesian (beginners/accelerated)	7	0	0	7
1999	Indonesian (accelerated)	8	0	0	8
1998	Indonesian (accelerated)	19	0	0	19
1997	Indonesian (accelerated)	22	0	1	23
1996	Indonesian (accelerated)	21	0	0	21
2009	Indonesian (continuers)	5	0	0	5
2008	Indonesian (continuers)	1	1	0	2
2007	Indonesian (continuers)	9	0	0	9
2006	Indonesian (continuers)	14	0	0	14
2005	Indonesian (continuers)	9	6	0	15
2004	Indonesian (continuers)	21	0	0	21
2003	Indonesian (continuers)	19	0	0	19
2002	Indonesian (continuers)	26	0	0	26
2001	Indonesian (continuers)*	23	0	0	23
2000	Indonesian (continuers/extended)	6	0	0	6
1999	Indonesian (extended)	16	0	0	16
1998	Indonesian (extended)	8	0	0	8
1997	Indonesian (extended)	55	0	0	55
1996	Indonesian (extended)	23	0	0	23
2006	Italian (accelerated)	25	0	0	25
2006	Italian (accelerated) A‡	21	2	0	23
2005	Italian (accelerated)	4	0	0	4
2005	Italian (accelerated) A‡	6	1	0	7
2004	Italian (accelerated)	20	0	0	20
2004	Italian (accelerated) A‡	2	1	0	3
2003	Italian (accelerated)	21	1	0	22
2002	Italian (accelerated)	20	5	0	25
2001	Italian (accelerated)	36	0	3	39
1999	Italian (accelerated)	16	0	4	20
1998	Italian (accelerated)	12	1	2	15
2008	Italian (continuers)	10	0	0	10
2006	Italian (continuers)	13	0	0	13
2004	Italian (continuers)	20	2	1	23
2003	Italian (continuers)	40	0	0	40
2002	Italian (continuers)	6	0	0	6
2000	Italian (continuers/extended)	30	0	0	30
1999	Italian (extended)	37	0	0	37
1998	Italian (extended)	43	0	0	43
1997	Italian (extended)	27	1	0	28

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

	SA	RA	RNM	Total	
1996	Italian (extended)	49	0	0	49
2006	Japanese (accelerated)	22	1	0	23
2006	Japanese (accelerated) A‡	1	0	0	1
2005	Japanese (accelerated)	26	0	2	28
2005	Japanese (accelerated) A‡	1	0	0	1
2004	Japanese (accelerated)	14	0	0	14
2004	Japanese (accelerated) A‡	1	0	0	1
2003	Japanese (accelerated)	22	3	0	25
2002	Japanese (accelerated)	21	0	0	21
2001	Japanese (accelerated)	24	0	0	24
2000	Japanese (beginners/accelerated)	25	3	1	29
1999	Japanese (accelerated)	26	0	0	26
1998	Japanese (accelerated)	31	0	2	33
1997	Japanese (accelerated)	29	4	2	35
1996	Japanese (accelerated)	15	1	3	19
2009	Japanese (continuers)	6	1	0	7
2008	Japanese (continuers)	1	0	0	1
2007	Japanese (continuers)	4	0	0	4
2006	Japanese (continuers)	23	1	1	25
2005	Japanese (continuers)	22	1	0	23
2004	Japanese (continuers)	15	1	0	16
2003	Japanese (continuers)	21	0	0	21
2002	Japanese (continuers)	17	4	0	21
2001	Japanese (continuers)*	40	0	0	40
2000	Japanese (continuers/extended)	24	0	0	24
1999	Japanese (extended)	25	2	0	27
1998	Japanese (extended)	61	0	0	61
1997	Japanese (extended)	40	0	1	41
1996	Japanese (extended)	45	0	0	45
2006	Khmer (continuers)	11	0	0	11
2005	Khmer (continuers)	9	0	0	9
2004	Khmer (continuers)	20	0	0	20
2003	Khmer (continuers)	7	0	0	7
2002	Khmer (continuers)	16	0	0	16
2001	Khmer (continuers)*	14	1	0	15
2000	Khmer (continuers/extended)	29	0	0	29
1999	Khmer (extended)	34	0	1	35
1998	Khmer (extended)	37	0	0	37
1997	Khmer (extended)	24	0	0	24
1996	Khmer (extended)	20	0	1	21
2009	Korean (beginners)	1	0	0	1
2005	Korean (accelerated)	6	4	0	10
2006	Korean (background speakers)	18	0	0	18
2005	Korean (background speakers)	20	0	0	20
2004	Korean (background speakers)	17	0	0	17
2003	Korean (background speakers)	7	0	0	7
2002	Korean (background speakers)	4	0	0	4
2001	Korean (background speakers)*	11	0	1	12
2000	Korean (continuers/extended)	7	0	0	7
1999	Korean (extended)	11	0	0	11
1998	Korean (extended)	25	0	0	25
1997	Korean (extended)	19	0	0	19
1996	Korean (extended)	11	0	1	12
2005	Latin (continuers)	1	0	0	1
2002	Latin (continuers)*	9	0	0	9

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		SA	RA	RNM	Total
2000	Latin (extended)	7	0	0	7
1999	Latin (extended)	2	0	0	2
1998	Latin (extended)	9	0	0	9
1997	Latin (extended)	11	0	0	11
1996	Latin (extended)	22	0	0	22
2003	Latvian (continuers)	4	0	0	4
2002	Latvian (continuers)	2	0	0	2
2001	Latvian (continuers)*	2	0	0	2
1997	Latvian (extended)	4	0	0	4
2006	Maltese (continuers)	3	0	0	3
2001	Maltese (continuers)*	3	0	0	3
2007	Modern Greek (beginners/accelerated)*	1	0	0	1
2005	Modern Greek (accelerated)	3	0	0	3
2003	Modern Greek (accelerated)	4	0	0	4
2002	Modern Greek (accelerated)	2	0	0	2
1999	Modern Greek (accelerated)	4	0	1	5
2009	Modern Greek (continuers)	23	1	0	24
2008	Modern Greek (continuers)	11	2	1	14
2007	Modern Greek (continuers)	7	0	0	7
2006	Modern Greek (continuers)	5	0	1	6
2005	Modern Greek (continuers)	17	0	0	17
2004	Modern Greek (continuers)	32	0	1	33
2003	Modern Greek (continuers)	28	0	0	28
2002	Modern Greek (continuers)	17	1	0	18
2001	Modern Greek (continuers)*	14	0	1	15
2000	Modern Greek (continuers/extended)	23	3	0	26
1999	Modern Greek (extended)	38	1	6	45
1998	Modern Greek (extended)	38	0	0	38
1997	Modern Greek (extended)	21	1	0	22
1996	Modern Greek (extended)	26	0	0	26
2006	Persian (background speakers)	4	0	0	4
2005	Persian (background speakers)	2	0	0	2
2004	Persian (background speakers)	9	0	0	9
2003	Persian (background speakers)	9	1	0	10
2002	Persian (background speakers)	10	0	1	11
2001	Persian (background speakers)*	8	0	0	8
2000	Persian (continuers/extended)	5	0	0	5
1999	Persian (extended)	18	3	0	21
1998	Persian (extended)	8	0	0	8
1997	Persian (extended)	6	0	0	6
1996	Persian (extended)	6	0	0	6
2005	Polish (accelerated)	9	0	0	9
2004	Polish (accelerated)	4	0	0	4
2002	Polish (accelerated)	3	0	0	3
1998	Polish (accelerated)	7	0	0	7
1996	Polish (accelerated)	6	0	0	6
2009	Polish (continuers)	2	0	0	2
2008	Polish (continuers)	3	0	0	3
2007	Polish (continuers)	4	0	0	4
2006	Polish (continuers)	11	0	0	11
2005	Polish (continuers)	16	0	0	16
2004	Polish (continuers)	12	2	0	14
2003	Polish (continuers)	8	1	0	9
2002	Polish (continuers)	18	2	0	20

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		SA	RA	RNM	Total
2001	Polish (continuers)*	16	0	0	16
2000	Polish (continuers/extended)	17	11	0	28
1999	Polish (extended)	23	0	0	23
1998	Polish (extended)	22	0	0	22
1997	Polish (extended)	10	0	0	10
1996	Polish (extended)	18	0	0	18
2006	Portuguese (continuers)	6	0	0	6
2005	Portuguese (continuers)	5	0	0	5
1999	Russian (accelerated)	1	0	0	1
1998	Russian (accelerated)	3	0	0	3
2009	Russian (background speakers)	2	0	0	2
2008	Russian (background speakers)	2	0	0	2
2007	Russian (background speakers)	1	0	0	1
2006	Russian (background speakers)	3	0	0	3
2005	Russian (background speakers)	3	0	0	3
2004	Russian (background speakers)	1	0	0	1
2003	Russian (background speakers)	2	0	0	2
2002	Russian (background speakers)	5	0	0	5
2001	Russian (background speakers)*	5	0	0	5
2009	Russian (continuers)	1	0	0	1
2008	Russian (continuers)	5	0	0	5
2007	Russian (continuers)	3	0	0	3
2005	Russian (continuers)	3	0	0	3
2004	Russian (continuers)	3	0	0	3
2003	Russian (continuers)	1	1	0	2
2001	Russian (continuers)*	3	3	0	6
2000	Russian (continuers/extended)	6	1	0	7
1999	Russian (extended)	10	0	0	10
1998	Russian (extended)	3	0	0	3
1997	Russian (extended)	3	0	0	3
1996	Russian (extended)	1	0	0	1
1998	Serbian (accelerated)	2	0	2	4
2006	Serbian (continuers)	4	0	0	4
2004	Serbian (continuers)	11	1	2	14
2003	Serbian (continuers)	12	0	0	12
2002	Serbian (continuers)	10	2	0	12
2001	Serbian (continuers)*	8	0	0	8
2000	Serbian (continuers/extended)	39	2	3	44
1999	Serbian (extended)	12	1	0	13
1998	Serbian (extended)	15	0	0	15
1997	Serbian (extended)	7	0	0	7
1996	Serbian (extended)	15	0	0	15
2006	Spanish (accelerated)	53	0	0	53
2006	Spanish (accelerated) A‡	10	1	0	11
2005	Spanish (accelerated)	30	0	0	30
2005	Spanish (accelerated) A‡	7	0	0	7
2004	Spanish (accelerated)	36	1	0	37
2004	Spanish (accelerated) A‡	7	0	0	7
2003	Spanish (accelerated)	40	1	1	42
2002	Spanish (accelerated)	63	1	0	64
2001	Spanish (accelerated)	64	0	0	64
2000	Spanish (beginners/accelerated)	57	1	2	60
1999	Spanish (accelerated)	48	1	3	52
1998	Spanish (accelerated)	28	0	0	28
1997	Spanish (accelerated)	31	1	3	35

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		SA	RA	RNM	Total
1996	Spanish (accelerated)	30	0	4	34
2007	Spanish (continuers)	4	2	0	6
2006	Spanish (continuers)	15	0	0	15
2005	Spanish (continuers)	13	0	0	13
2004	Spanish (continuers)	44	0	0	44
2003	Spanish (continuers)	32	0	1	33
2002	Spanish (continuers)	24	0	0	24
2001	Spanish (continuers)*	9	0	0	9
2000	Spanish (continuers/extended)	24	0	0	24
1999	Spanish (extended)	23	2	3	28
1998	Spanish (extended)	23	1	0	24
1997	Spanish (extended)	38	0	1	39
1996	Spanish (extended)	27	0	0	27
2007	Ukrainian (continuers)	1	0	0	1
2004	Ukrainian (continuers)	1	0	0	1
2003	Ukrainian (continuers)	1	0	0	1
2002	Ukrainian (continuers)	1	0	0	1
2001	Ukrainian (continuers)*	1	0	0	1
2000	Ukrainian (continuers/extended)	1	0	0	1
1999	Ukrainian (extended)	4	0	0	4
1998	Ukrainian (extended)	4	0	0	4
1996	Ukrainian (extended)	3	0	0	3
2005	Vietnamese (accelerated)	8	0	0	8
2008	Vietnamese (background speakers)	3	0	0	3
2007	Vietnamese (background speakers)	5	0	0	5
2006	Vietnamese (background speakers)	11	0	0	11
2005	Vietnamese (background speakers)	10	0	0	10
2004	Vietnamese (background speakers)	6	0	0	6
2003	Vietnamese (background speakers)	6	0	0	6
2002	Vietnamese (background speakers)	10	0	0	10
2000	Vietnamese (background speakers)	1	0	1	2
1998	Vietnamese (specialist)	4	0	0	4
1997	Vietnamese (specialist)	28	0	0	28
1996	Vietnamese (specialist)	43	1	2	46
2009	Vietnamese (continuers)	20	1	1	22
2008	Vietnamese (continuers)	37	3	2	42
2007	Vietnamese (continuers)	21	0	0	21
2006	Vietnamese (continuers)	35	0	0	35
2005	Vietnamese (continuers)	17	3	0	20
2004	Vietnamese (continuers)	14	2	0	16
2003	Vietnamese (continuers)	28	2	2	32
2002	Vietnamese (continuers)	21	0	0	21
2001	Vietnamese (continuers)*	43	3	5	51
2000	Vietnamese (continuers/extended)	45	1	1	47
1999	Vietnamese (extended)	52	0	0	52
1998	Vietnamese (extended)	50	3	2	55
1997	Vietnamese (extended)	49	3	3	55
1996	Vietnamese (extended)	4	0	0	4

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
MATHEMATICS					
2009	Mathematics	181	61	13	255
2008	Mathematics	229	44	1	274
2007	Mathematics	41	2	0	43
2006	Mathematics	36	13	1	50
2005	Mathematics	51	3	1	55
2004	Mathematics	155	16	3	174
2003	Mathematics	235	19	0	254
2002	Mathematics*	191	9	1	201
2001	Mathematics	170	23	13	206
2000	Mathematics	254	15	3	272
1999	Mathematics	199	16	10	225
1998	Mathematics	150	25	25	200
1997	Mathematics	202	14	3	219
1996	Mathematics	235	18	1	254

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
SCIENCE					
2009	Biology	78	4	3	85
2008	Biology	76	5	0	81
2007	Biology	29	10	1	40
2006	Biology	24	0	0	24
2005	Biology	44	6	0	50
2004	Biology*	121	3	1	125
2003	Biology	123	2	0	125
2002	Biology	146	8	1	155
2001	Biology	142	13	5	160
2000	Biology	196	5	3	204
1999	Biology	149	7	2	158
1998	Biology	132	3	0	135
1997	Biology	242	10	3	255
1996	Biology	250	4	1	255
2009	Chemistry	5	0	0	5
2008	Chemistry	18	2	0	20
2007	Chemistry	13	4	0	17
2006	Chemistry	46	6	0	52
2005	Chemistry	96	11	0	107
2004	Chemistry*	119	0	0	119
2003	Chemistry	173	2	0	175
2002	Chemistry	168	6	0	174
2001	Chemistry	379	7	2	388
2000	Chemistry	499	17	4	520
1999	Chemistry	504	14	0	518
1998	Chemistry	497	14	0	511
1997	Chemistry	522	17	5	544
1996	Chemistry	603	16	1	620
2009	Contemporary Issues and Science	2	0	0	2
2008	Contemporary Issues and Science	12	4	0	16
2006	Contemporary Issues and Science	2	0	0	2
2002	Geology	8	0	0	8
2000	Geology	11	0	0	11
2003	Integrated Science	22	1	0	23
2002	Integrated Science	10	8	0	18
2000	Integrated Science	13	2	1	16
1999	Integrated Science	4	0	0	4
1998	Integrated Science	6	3	2	11
1997	Integrated Science	27	3	2	32
1996	Integrated Science	29	4	0	33
2009	Physics	5	1	0	6
2008	Physics	29	0	0	29
2007	Physics	2	0	0	2
2006	Physics	28	6	0	34
2005	Physics	47	2	0	49
2004	Physics*	106	7	0	113
2003	Physics	149	3	0	152
2002	Physics	251	14	0	265
2001	Physics	474	26	2	502
2000	Physics	541	12	1	554
1999	Physics	620	14	1	635
1998	Physics	585	25	4	614
1997	Physics	583	14	7	604
1996	Physics	571	16	6	593

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
2009	Psychology	14	2	0	16
2007	Psychology	5	0	1	6
2006	Psychology	12	0	0	12
2005	Psychology	16	0	0	16
2009	Seafood Operations (VET)	24	2	0	26
2008	Seafood Operations (VET)	12	3	0	15
2007	Seafood Operations (VET)	12	0	0	12
2006	Seafood Operations (VET)	8	0	0	8
2005	Seafood Operations (VET)	7	4	0	11
2004	Seafood Operations (VET)	5	1	0	6

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
SOCIETY AND THE ENVIRONMENT					
2004	Aboriginal Studies	1	0	0	1
1999	Aboriginal Studies	2	2	9	13
1997	Aboriginal Studies	1	0	0	1
1996	Aboriginal Studies	3	1	0	4
2009	Accounting	15	1	0	16
2008	Accounting	34	1	0	35
2007	Accounting	3	0	0	3
2006	Accounting	34	0	0	34
2005	Accounting	17	2	0	19
2004	Accounting*	24	0	0	24
2003	Accounting	35	4	0	39
2002	Accounting	41	3	1	45
2001	Accounting	39	6	0	45
2000	Accounting	78	5	5	88
1999	Accounting	87	10	0	97
1998	Accounting	38	1	0	39
1997	Accounting	48	3	0	51
1996	Accounting	84	3	0	87
2009	Agriculture and Horticulture	19	3	0	22
2008	Agriculture and Horticulture	31	1	0	32
2007	Agriculture and Horticulture*	32	4	0	36
2006	Agriculture	13	1	0	14
2005	Agriculture	20	0	0	20
2004	Agriculture	8	4	0	12
2003	Agriculture	17	0	0	17
2002	Agriculture	17	2	0	19
2001	Agriculture	55	0	0	55
2000	Agriculture	28	2	0	30
1999	Agriculture	22	1	0	23
1998	Agriculture	39	4	1	44
1997	Agriculture	21	0	1	22
1996	Agriculture	33	2	0	35
2006	Ancient Studies	1	0	0	1
2005	Ancient Studies*	1	0	0	1
2003	Ancient Studies	7	0	0	7
1999	Ancient Studies	6	0	0	6
2009	Australian Studies	1	5	0	6
2008	Australian Studies	16	0	0	16
2007	Australian Studies	16	0	0	16
2006	Australian Studies	0	11	1	12
2005	Australian Studies	87	2	0	89
2004	Australian Studies	7	0	0	7
2003	Australian Studies*	1	0	0	1
2002	Australian Studies*	2	0	0	2
2001	Australian Studies	4	1	0	5
2000	Australian Studies	6	0	0	6
1999	Australian Studies	8	1	3	12
1998	Australian Studies	18	0	5	23
1997	Australian Studies	35	1	1	37
1996	Australian Studies	20	2	1	23
2009	Business Services (VET)	89	7	0	96
2008	Business Services (VET)	46	6	0	52
2007	Business Services (VET)	48	7	0	55

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
2006	Business Services (VET)	55	2	1	58
2005	Business Services (VET)	27	5	2	34
2004	Business Services (VET)	17	7	0	24
2009	Business Studies	12	5	0	17
2008	Business Studies	137	13	0	150
2007	Business Studies	22	6	1	29
2004	Business Studies*	6	0	0	6
2003	Business Studies	8	0	0	8
2002	Business Studies	7	1	0	8
2001	Business Studies	20	0	0	20
2000	Business Studies	12	0	0	12
1999	Business Studies	9	1	0	10
1998	Business Studies	18	1	1	20
1997	Business Studies	17	1	1	19
1996	Business Studies	3	0	0	3
2009	Conservation and Land Management (VET)	6	1	0	7
2007	Conservation and Land Management (VET)	15	0	0	15
2006	Conservation and Land Management (VET)	4	2	0	6
2005	Conservation and Land Management (VET)	7	4	0	11
2004	Conservation and Land Management (VET)	13	3	0	16
2006	Economics	32	2	0	34
2005	Economics*	27	3	0	30
2004	Economics	32	3	0	35
2003	Economics	93	4	0	97
2002	Economics	69	4	0	73
2001	Economics	61	0	0	61
2000	Economics	123	2	0	125
1999	Economics	106	2	0	108
1998	Economics	50	1	0	51
1997	Economics	93	3	0	96
1996	Economics	71	2	2	75
2009	Geography	3	0	0	3
2008	Geography	9	2	0	11
2006	Geography	1	0	0	1
2005	Geography	27	2	0	29
2004	Geography	74	1	0	75
2003	Geography*	68	7	0	75
2002	Geography	65	0	2	67
2001	Geography	70	5	1	76
2000	Geography	49	3	0	52
1999	Geography	46	2	0	48
1998	Geography	58	4	0	62
1997	Geography	71	7	0	78
1996	Geography	117	2	0	119
2000	Historical Studies - Ancient	2	0	0	2
2009	History	0	1	0	1
2008	History	20	4	1	25
2007	History	12	2	0	14
2006	History	5	1	0	6
2005	History	10	0	0	10
2004	History	12	0	0	12
2003	History*	50	5	0	55
2002	Modern History	32	2	1	35
2001	Modern History	26	0	0	26
2000	Modern History	53	2	0	55
1999	Modern History	73	1	3	77

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
1998	Modern History	40	1	1	42
1997	Modern History	48	2	1	51
1996	Modern History	70	2	1	73
2008	Legal Studies	3	0	0	3
2004	Legal Studies	27	0	0	27
2003	Legal Studies	20	0	0	20
2002	Legal Studies	23	0	0	23
2001	Legal Studies	15	3	0	18
2000	Legal Studies	23	1	0	24
1999	Legal Studies	10	1	1	12
1997	Legal Studies	1	0	0	1
1996	Legal Studies	3	0	0	3
2006	Media Studies*	10	1	0	11
2005	Media Studies	10	0	0	10
2003	Media Studies	4	1	0	5
1999	Media Studies	6	1	1	8
1998	Media Studies	2	1	0	3
1997	Media Studies	2	0	0	2
1998	Politics	10	0	1	11
2009	Retail (VET)	59	7	0	66
2008	Retail (VET)	64	15	2	81
2007	Retail (VET)	29	5	0	34
2006	Retail (VET)	39	4	8	51
2005	Retail (VET)	34	5	5	44
2009	Studies in Religion	270	17	3	290
2008	Studies in Religion	280	10	3	293
2007	Studies in Religion	528	11	1	540
2006	Studies in Religion	526	16	3	545
2005	Studies in Religion	725	29	4	758
2004	Studies in Religion	485	17	5	507
2003	Studies in Religion*	528	24	2	554
2002	Studies in Religion	123	0	0	123
2001	Studies in Religion	109	3	0	112
2000	Studies in Religion	224	6	2	232
1999	Studies in Religion	262	3	0	265
1998	Studies in Religion	210	5	0	215
1997	Studies in Religion	105	0	0	105
1996	Studies in Religion	103	1	0	104
2009	Studies of Societies	6	9	3	18
2004	Studies of Societies	2	0	0	2
2003	Studies of Societies*	1	0	0	1
1997	Social Studies	2	1	1	4
2006	Sustainable Futures I*	0	11	1	12
2006	Sustainable Futures II*	7	1	0	8
2008	Tourism	21	7	3	31
2007	Tourism	1	0	0	1
2006	Tourism	23	0	0	23
2005	Tourism	0	0	1	1
2004	Tourism	12	0	5	17
2003	Tourism	8	2	0	10
1999	Tourism	3	0	0	3
1998	Tourism	10	0	0	10
2009	Tourism Operations (VET)	27	0	0	27
2008	Tourism Operations (VET)	19	1	0	20
2007	Tourism Operations (VET)	17	3	0	20

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
2006	Tourism Operations (VET)	16	7	2	25
2005	Tourism Operations (VET)	12	0	0	12
2004	Tourism Operations (VET)	23	7	0	30
1999	Women's Studies	1	1	4	6

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
TECHNOLOGY					
2009	Automotive Technology (VET)	12	0	0	12
2008	Automotive Technology (VET)	22	1	0	23
2007	Automotive Technology (VET)*	12	0	0	12
2001	Computing	89	8	5	102
2000	Computing	110	12	0	122
1999	Computing	129	14	0	143
1998	Computing	100	7	2	109
1997	Computing	91	8	4	103
1996	Computing	55	5	1	61
Design and Technology					
2009	Communication Products A	16	5	1	22
2008	Communication Products A	5	0	0	5
2006	Communication Products A	2	0	1	3
2005	Communication Products A	9	2	1	12
2004	Communication Products A	4	4	0	8
2007	Communication Products B	6	0	0	6
2006	Communication Products B	7	0	0	7
2005	Communication Products B	5	3	0	8
2009	Material Products A	24	1	0	25
2008	Material Products A	20	0	0	20
2007	Material Products A	14	0	0	14
2006	Material Products A	22	3	0	25
2005	Material Products A	46	6	0	52
2004	Material Products A	39	4	0	43
2009	Material Products B	11	1	0	12
2008	Material Products B	3	0	0	3
2007	Material Products B	2	0	0	2
2006	Material Products B	1	2	0	3
2004	Material Products B	5	0	0	5
2004	Systems and Control Products B	9	0	0	9
Technology Studies					
2003	Construction Technology	77	1	0	78
2002	Construction Technology	50	0	2	52
2001	Construction Technology	32	1	2	35
2000	Construction Technology	14	0	0	14
1999	Construction Technology	29	0	0	29
1998	Construction Technology	32	3	0	35
1997	Construction Technology	40	5	2	47
1996	Construction Technology	34	4	7	45
2003	Electronics	9	0	0	9
2002	Electronics	9	0	0	9
2000	Electronics	10	0	0	10
1999	Electronics	11	1	1	13
2002	Energy Technology	7	3	6	16
2002	Photography	3	0	0	3
1999	Photography	1	0	0	1
1998	Photography	1	0	10	11
1997	Photography	4	0	0	4
2009	Electrotechnology (VET)	34	4	0	38
2008	Electrotechnology (VET)	28	4	0	32

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
2007	Electrotechnology (VET)*	25	6	0	31
2009	General Construction (VET)	102	5	2	109
2008	General Construction (VET)	60	1	0	61
2007	General Construction (VET)	68	4	0	72
2006	General Construction (VET)	10	0	0	10
2009	Information Processing and Publishing	62	6	0	68
2008	Information Processing and Publishing	22	0	0	22
2007	Information Processing and Publishing	24	0	0	24
2006	Information Processing and Publishing	34	4	0	38
2005	Information Processing and Publishing	9	2	0	11
2004	Information Processing and Publishing	3	0	0	3
2006	Information Technology	12	3	0	15
2005	Information Technology	20	7	4	31
2004	Information Technology	28	2	0	30
2003	Information Technology	30	0	0	30
2002	Information Technology*	42	2	0	44
2009	Information Technology (VET)	55	9	9	73
2008	Information Technology (VET)	42	3	3	48
2007	Information Technology (VET)	43	2	2	47
2006	Information Technology (VET)	68	7	4	79
2005	Information Technology (VET)	31	8	5	44
2004	Information Technology (VET)	30	3	3	36
2009	Manufacturing and Engineering (VET)	111	22	2	135
2008	Manufacturing and Engineering (VET)	63	6	4	73
2007	Manufacturing and Engineering (VET)	33	0	0	33
2006	Manufacturing and Engineering (VET)	14	1	0	15
2005	Manufacturing and Engineering (VET)	30	0	1	31
2004	Manufacturing and Engineering (VET)	15	1	0	16
2003	Manufacturing and Engineering (VET)*	38	7	1	46
2002	Practical Information Processing	19	0	0	19
2001	Practical Information Processing	37	4	0	41
2000	Practical Information Processing	14	0	0	14
1999	Practical Information Processing	35	0	0	35
1998	Practical Information Processing	45	1	0	46
1997	Practical Information Processing	26	2	0	28
1996	Practical Information Processing	41	1	0	42
1998	Technical Drawing	1	0	0	1
1999	Technology and Society	4	0	0	4
1998	Technology and Society	3	0	0	3
1996	Technology and Society	11	0	1	12

1.4 Stage 1 subjects (2 units) — results distribution for students in South Australia by learning area, 1996 - 2009

*New or reaccredited subject for the year.

	SA	RA	RNM	Total
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VARIOUS LEARNING AREAS

	Integrated Learning				
2006	Integrated Learning I	19	0	0	19
2006	Integrated Learning II	88	9	0	97

1.5 Stage 1 subjects (1 unit/10 credits) — results distribution for students in South Australia, by learning area, 2009 to 1996

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
ARTS					
2009	Art	5911	955	180	7046
2008	Art	5642	839	144	6625
2007	Art	5751	820	163	6734
2006	Art	5983	846	213	7042
2005	Art	5489	803	175	6467
2004	Art	5516	843	209	6568
2003	Art*	5572	848	286	6706
2002	Art	5562	711	309	6582
2001	Art	5666	655	424	6745
2000	Art	5161	610	487	6258
1999	Art	5151	603	397	6151
1998	Art	5132	592	435	6159
1997	Art	4908	540	495	5943
1996	Art	4588	572	558	5718
2009	Broadcasting and Multimedia (VET)	169	21	3	193
2008	Broadcasting and Multimedia (VET)	207	59	8	274
2007	Broadcasting and Multimedia (VET)	270	54	9	333
2006	Broadcasting and Multimedia (VET)	190	45	8	243
2005	Broadcasting and Multimedia (VET)	107	23	9	139
2004	Broadcasting and Multimedia (VET)	138	20	9	167
2003	Broadcasting and Multimedia (VET)*	66	3	7	76
2009	Craft	347	84	18	449
2008	Craft	565	104	22	691
2007	Craft	438	77	11	526
2006	Craft	492	76	11	579
2005	Craft	554	75	19	648
2004	Craft	406	76	17	499
2003	Craft*	665	140	39	844
2002	Craft	616	99	33	748
2001	Craft	571	80	53	704
2000	Craft	548	84	61	693
1999	Craft	662	99	67	828
1998	Craft	545	103	77	725
1997	Craft	561	87	84	732
1996	Craft	474	60	70	604
2009	Dance	462	51	7	520
2008	Dance	561	51	11	623
2007	Dance	672	69	17	758
2006	Dance	598	37	11	646
2005	Dance	699	53	14	766
2004	Dance	559	53	11	623
2003	Dance*	583	48	13	644
2002	Dance*	607	45	14	666
2001	Dance	418	33	19	470
2000	Dance	345	14	16	375
1999	Dance	347	18	22	387
1998	Dance	301	22	24	347
1997	Dance	231	14	21	266
1996	Dance	237	14	21	272
2009	Design	3261	512	143	3916
2008	Design	3240	549	128	3917
2007	Design	3100	481	112	3693
2006	Design	3159	469	131	3759
2005	Design	3059	493	150	3702
2004	Design	2943	427	128	3498

1.5 Stage 1 subjects (1 unit/10 credits) — results distribution for students in South Australia, by learning area, 2009 to 1996

*New or reaccredited subject for the year.

		SA	RA	RNM	Total
2003	Design*	3275	520	166	3961
2002	Design	3221	454	132	3807
2001	Design	2995	350	235	3580
2000	Design	2909	320	245	3474
1999	Design	2436	326	204	2966
1998	Design	2321	280	269	2870
1997	Design	2293	288	273	2854
1996	Design	2200	258	286	2744
2009	Drama	2361	273	32	2666
2008	Drama	2587	238	56	2881
2007	Drama	2623	263	52	2938
2006	Drama	2896	250	68	3214
2005	Drama	2924	248	43	3215
2004	Drama*	2905	271	59	3235
2003	Drama‡	2772	264	102	3138
2002	Drama	2978	219	94	3291
2001	Drama	2830	255	183	3268
2000	Drama	2894	200	178	3272
1999	Drama	2665	185	166	3016
1998	Drama	2793	174	203	3170
1997	Drama	2319	200	224	2743
1996	Drama	2361	193	194	2748
2006	Multi Arts	130	14	2	146
2005	Multi Arts	252	20	6	278
2004	Multi Arts	231	19	7	257
2003	Multi Arts	201	16	7	224
2002	Multi Arts	216	19	12	247
2001	Multi Arts	149	1	4	154
2000	Multi Arts	66	9	1	76
1999	Multi Arts	97	7	6	110
1998	Multi Arts	154	5	3	162
1997	Multi Arts	58	10	9	77
1996	Multi Arts	42	23	9	74
2009	Music	2422	191	55	2668
2008	Music	2461	239	38	2738
2007	Music	2541	172	29	2742
2006	Music*	2503	140	44	2687
2005	Music	2266	176	26	2468
2004	Music	2297	137	36	2470
2003	Music	1961	155	52	2168
2002	Music	2155	182	51	2388
2001	Music	1776	145	80	2001
2000	Music	2048	140	73	2261
1999	Music	1809	139	98	2046
1998	Music	1840	124	90	2054
1997	Music	1465	135	73	1673
1996	Music	1331	96	67	1494
2006	Technical Drawing	117	17	1	135
2005	Technical Drawing	137	24	3	164
2004	Technical Drawing	143	29	10	182
2003	Technical Drawing	194	35	13	242
2002	Technical Drawing	186	28	22	236
2001	Technical Drawing	272	49	24	345
2000	Technical Drawing	243	62	21	326
1999	Technical Drawing	319	75	35	429
1998	Technical Drawing	371	52	22	445
1997	Technical Drawing	500	70	33	603
1996	Technical Drawing	444	64	47	555

2.1 Number of Stage 2 students in South Australia receiving a result in one or more subjects, 1996 to 2010

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Students with Stage 2 results	14172	14434	15190	15562	15950	16439	16806	16703	16642	16658	16886	17101	17086	17692	17437

Notes:

Stage 2 subjects are typically undertaken in Year 12, however, the above figures may include either students in Year 12 or an earlier year level (i.e. Year 11 or Year 10). It may even include any students who completed their SACE but have returned to undertake Year 13 studies.

2.2 Number of students completing all requirements of the SACE, 1996-2010

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
South Australia															
Female	5194	5526	5836	6015	6173	6186	6307	6292	6428	6316	6726	6713	6790	6865	6975
Male	4149	4282	4400	4544	4650	4739	4795	4778	4899	5188	5441	5343	5447	5656	5717
Total	9343	9808	10236	10559	10823	10925	11102	11070	11327	11504	12167	12056	12237	12521	12692

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
ARTS												
2010	Art Practical	74	28	354	137	148	51	576	73	216	27	792
2009	Art Practical	97	42	299	135	123	55	519	69	232	31	751
2008	Art Practical	96	47	315	158	131	40	542	69	245	31	787
2007	Art Practical	86	34	350	166	121	46	557	69	246	31	803
2006	Art Practical	115	51	330	175	120	52	565	67	278	33	843
2005	Art Practical	78	50	293	167	110	54	481	64	271	36	752
2004	Art Practical	92	52	294	162	78	39	464	65	253	35	717
2003	Art Practical	100	24	312	183	72	46	484	66	253	34	737
2002	SAS Art Practical	91	31	292	200	75	41	458	63	272	37	730
2001	SAS Art Practical	68	32	314	233	69	58	451	58	323	42	774
2000	SAS Art Practical*	83	30	269	207	57	43	409	59	280	41	689
1999	SAS Art Practical and Theory	61	44	275	210	69	48	405	57	302	43	707
1998	SAS Art Practical and Theory	58	41	285	195	94	50	437	60	286	40	723
1997	SAS Art Practical and Theory	62	37	275	199	66	30	403	60	266	40	669
1996	SAS Art Practical and Theory	57	39	328	222	60	43	445	59	304	41	749
Broadcasting and Multimedia (VET)												
2010	Broadcasting and Multimedia A	1	3	1	8	0	12	2	8	23	92	25
2009	Broadcasting and Multimedia A	1	3	0	0	0	5	1	11	8	89	9
2008	Broadcasting and Multimedia A	2	1	2	5	0	6	4	25	12	75	16
2007	Broadcasting and Multimedia A	4	4	2	15	0	0	6	24	19	76	25
2006	Broadcasting and Multimedia A	1	8	5	9	0	0	6	26	17	74	23
2005	Broadcasting and Multimedia A	4	9	3	28	0	0	7	16	37	84	44
2004	Broadcasting and Multimedia A	0	4	1	0	0	0	1	20	4	80	5
2003	Broadcasting and Multimedia A*	0	0	0	1	0	0	0	0	1	100	1
2010	Broadcasting and Multimedia B	3	10	2	33	0	2	5	10	45	90	50
2009	Broadcasting and Multimedia B	3	5	14	29	1	1	18	34	35	66	53
2008	Broadcasting and Multimedia B	2	8	18	40	0	0	20	29	48	71	68
2007	Broadcasting and Multimedia B	4	2	12	34	6	8	22	33	44	67	66
2006	Broadcasting and Multimedia B	3	6	16	43	0	1	19	28	50	72	69
2005	Broadcasting and Multimedia B	5	2	16	45	0	3	21	30	50	70	71
2004	Broadcasting and Multimedia B	2	10	2	14	0	4	4	13	28	88	32
2003	Broadcasting and Multimedia B*	0	0	1	9	0	0	1	10	9	90	10
2010	Craft Practical	2	0	54	17	10	2	66	78	19	22	85
2009	Craft Practical	4	0	43	22	9	3	56	69	25	31	81
2008	Craft Practical	5	0	45	5	5	1	55	90	6	10	61
2007	Craft Practical	5	0	46	15	16	0	67	82	15	18	82
2006	Craft Practical	9	0	70	21	3	1	82	79	22	21	104
2005	Craft Practical	2	8	42	7	3	0	47	76	15	24	62
2004	Craft Practical	5	6	86	12	2	0	93	84	18	16	111
2003	Craft Practical	6	0	87	15	3	0	96	86	15	14	111
2002	SAS Craft Practical	2	10	74	38	0	0	76	61	48	39	124
2001	SAS Craft Practical*	4	0	93	25	1	0	98	80	25	20	123
2000	SAS Craft Practical and Theory	11	19	112	27	0	0	123	73	46	27	169
1999	SAS Craft Practical and Theory	11	22	120	34	4	1	135	70	57	30	192
1998	SAS Craft Practical and Theory	15	8	81	46	2	3	98	63	57	37	155
1997	SAS Craft Practical and Theory	12	4	91	30	1	6	104	72	40	28	144
1996	SAS Craft Practical and Theory	14	5	97	44	4	4	115	68	53	32	168
2010	Dance	0	0	56	5	11	0	67	93	5	7	72
2009	Dance	1	0	57	5	13	1	71	92	6	8	77
2008	Dance	12	0	54	3	5	2	71	93	5	7	76
2007	Dance	1	0	64	3	6	0	71	96	3	4	74
2006	Dance	2	0	80	4	7	0	89	96	4	4	93
2005	Dance	0	0	57	1	18	0	75	99	1	1	76
2004	Dance	4	0	86	4	4	0	94	96	4	4	98

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
2003		Dance	3	2	97	5	5	0	105	94	7	6	112
2002	SAS	Dance*	8	0	41	0	3	0	52	100	0	0	52
2001	SAS	Dance	4	0	36	1	3	0	43	98	1	2	44
2000	SAS	Dance	1	0	47	2	0	0	48	96	2	4	50
1999	SAS	Dance	0	0	45	3	0	0	45	94	3	6	48
1998	SAS	Dance	0	0	32	2	1	0	33	94	2	6	35
1997	SAS	Dance	0	0	24	0	1	0	25	100	0	0	25
1996	SAS	Dance	0	0	30	4	0	0	30	88	4	12	34
2010		Dance Studies	0	0	25	6	24	1	49	88	7	13	56
2009		Dance Studies	10	0	31	5	33	0	74	94	5	6	79
2008		Dance Studies	7	0	53	5	30	4	90	91	9	9	99
2007		Dance Studies	0	0	48	2	38	3	86	95	5	5	91
2006		Dance Studies	6	0	39	3	32	3	77	93	6	7	83
2005		Dance Studies	19	1	36	2	27	0	82	96	3	4	85
2004		Dance Studies	7	0	49	3	40	0	96	97	3	3	99
2003		Dance Studies	1	0	70	1	36	1	107	98	2	2	109
2002	PES	Dance Studies*	1	0	66	2	37	3	104	95	5	5	109
2001	PES	Dance Performance and Theory	6	0	36	1	41	3	83	95	4	5	87
2000	PES	Dance Performance and Theory	0	0	38	1	36	1	74	97	2	3	76
1999	PES	Dance Performance and Theory	0	0	39	1	24	0	63	98	1	2	64
1998	PES	Dance Performance and Theory	0	0	29	1	24	1	53	96	2	4	55
1997	PES	Dance Performance and Theory	0	0	35	1	7	0	42	98	1	2	43
1996	PES	Dance Performance and Theory	0	0	48	1	0	0	48	98	1	2	49
2010		Design Practical	69	57	143	147	65	61	277	51	265	49	542
2009		Design Practical	63	82	142	132	50	87	255	46	301	54	556
2008		Design Practical	74	83	116	156	42	64	232	43	303	57	535
2007		Design Practical	52	52	144	169	59	66	255	47	287	53	542
2006		Design Practical	61	60	118	166	47	86	226	42	312	58	538
2005		Design Practical	71	74	137	180	39	72	247	43	326	57	573
2004		Design Practical	50	70	153	196	28	65	231	41	331	59	562
2003		Design Practical	51	74	140	229	30	63	221	38	366	62	587
2002	SAS	Design Practical	45	75	132	219	30	59	207	37	353	63	560
2001	SAS	Design Practical	30	70	141	209	22	60	193	36	339	64	532
2000	SAS	Design Practical	29	43	113	202	27	57	169	36	302	64	471
1999	SAS	Design Practical	56	42	195	183	38	59	289	50	284	50	573
1998	SAS	Design Practical*	32	49	147	247	26	56	205	37	352	63	557
1997	SAS	Design Practical and Theory	32	48	150	203	23	49	205	41	300	59	505
1996	SAS	Design Practical and Theory	26	50	154	210	18	27	198	41	287	59	485
2010		Drama	39	17	61	42	25	16	125	63	75	38	200
2009		Drama	42	24	64	48	40	22	146	61	94	39	240
2008		Drama	44	18	88	54	31	17	163	65	89	35	252
2007		Drama	36	16	74	53	40	21	150	63	90	38	240
2006		Drama	38	15	83	67	27	21	148	59	103	41	251
2005		Drama	14	21	107	60	22	15	143	60	96	40	239
2004		Drama	28	13	116	61	27	10	171	67	84	33	255
2003		Drama	24	10	83	66	25	22	132	57	98	43	230
2002	SAS	Drama	29	14	105	81	33	20	167	59	115	41	282
2001	SAS	Drama	29	10	94	71	27	18	150	60	99	40	249
2000	SAS	Drama*	34	19	113	68	23	19	170	62	106	38	276
1999	SAS	Drama	33	23	117	69	28	13	178	63	105	37	283
1998	SAS	Drama	28	11	134	79	30	12	192	65	102	35	294
1997	SAS	Drama	30	9	122	75	32	9	184	66	93	34	277
1996	SAS	Drama	25	12	137	66	33	17	195	67	95	33	290

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand		
		F	M	F	M	F	M	F	%	M	%	total	
2010		Drama Studies	100	30	178	66	191	91	469	71	187	29	656
2009		Drama Studies	91	36	195	85	177	88	463	69	209	31	672
2008		Drama Studies	137	41	208	89	183	47	528	75	177	25	705
2007		Drama Studies	120	38	214	91	215	80	549	72	209	28	758
2006		Drama Studies	142	47	268	106	189	95	599	71	248	29	847
2005		Drama Studies	149	48	275	119	183	89	607	70	256	30	863
2004		Drama Studies	152	57	284	99	175	74	611	73	230	27	841
2003		Drama Studies	156	52	355	128	208	68	719	74	248	26	967
2002	PES	Drama Studies	152	51	341	142	185	61	678	73	254	27	932
2001	PES	Drama Studies	131	48	338	140	184	62	653	72	250	28	903
2000	PES	Drama Studies*	130	36	316	127	171	62	617	73	225	27	842
1999	PES	Drama P	107	25	308	121	145	44	560	75	190	25	750
1998	PES	Drama P	95	18	316	96	154	40	565	79	154	21	719
1997	PES	Drama P	88	18	246	98	106	40	440	74	156	26	596
1996	PES	Drama P	67	22	231	83	97	23	395	76	128	24	523
1998	SAS	Technical Drawing Practical and Theory	0	9	4	26	0	0	4	10	35	90	39
1997	SAS	Technical Drawing Practical and Theory	4	20	3	54	0	0	7	9	74	91	81
1996	SAS	Technical Drawing Practical and Theory	4	42	8	68	0	0	12	10	110	90	122
2010		Visual Arts Studies	156	75	373	109	281	72	810	76	256	24	1066
2009		Visual Arts Studies	166	72	329	99	284	75	779	76	246	24	1025
2008		Visual Arts Studies	175	56	367	125	241	80	783	75	261	25	1044
2007		Visual Arts Studies	205	80	363	169	264	90	832	71	339	29	1171
2006		Visual Arts Studies	206	86	433	179	262	108	901	71	373	29	1274
2005		Visual Arts Studies	192	87	429	167	281	103	902	72	357	28	1259
2004		Visual Arts Studies	198	70	536	209	310	109	1044	73	388	27	1432
2003		Visual Arts Studies	199	95	546	215	299	121	1044	71	431	29	1475
2002	PES	Visual Arts Studies	191	94	599	215	280	93	1070	73	402	27	1472
2001	PES	Visual Arts Studies	214	89	533	217	229	76	976	72	382	28	1358
2000	PES	Visual Arts Studies*	167	81	501	240	221	75	889	69	396	31	1285
1999	PES	Art P	149	65	473	209	204	85	826	70	359	30	1185
1998	PES	Art P	156	71	388	209	207	85	751	67	365	33	1116
1997	PES	Art P	116	74	381	213	171	81	668	64	368	36	1036
1996	PES	Art P	119	60	322	160	146	53	587	68	273	32	860

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
ENGLISH													
2010		Communication for the Hearing-impaired	0	0	4	0	0	0	4	100	0	0	4
2009		Communication for the Hearing-impaired	0	0	4	2	0	0	4	67	2	33	6
2008		Communication for the Hearing-impaired	0	0	0	1	0	0	0	0	1	100	1
2007		Communication for the Hearing-impaired	0	0	0	4	0	0	0	0	4	100	4
2006		Communication for the Hearing-impaired	0	0	2	6	0	1	2	22	7	78	9
2005		Communication for the Hearing-impaired	0	0	3	3	0	0	3	50	3	50	6
2003		Communication for the Hearing-impaired*	0	0	6	3	0	0	6	67	3	33	9
2002	SAS	Communication for the Hearing-impaired	1	0	4	1	0	0	5	83	1	17	6
2001	SAS	Communication for the Hearing-impaired	1	0	2	3	0	0	3	50	3	50	6
2000	SAS	Communication for the Hearing-impaired	0	0	2	6	0	0	2	25	6	75	8
1999	SAS	Communication for the Hearing-impaired	0	0	3	1	0	1	3	60	2	40	5
1998	SAS	Communication for the Hearing-impaired	0	0	3	2	0	0	3	60	2	40	5
1997	SAS	Communication for the Hearing-impaired	0	0	3	5	0	0	3	38	5	63	8
1996	SAS	Communication for the Hearing-impaired	0	0	2	4	0	0	2	33	4	67	6
2010		English as a Second Language	59	24	122	185	1	0	182	47	209	53	391
2009		English as a Second Language	30	26	145	217	3	2	178	42	245	58	423
2007		English as a Second Language	29	25	127	167	10	5	166	46	197	54	363
2006		English as a Second Language	42	14	103	121	7	14	152	50	149	50	301
2005		English as a Second Language*	15	7	81	130	1	3	97	41	140	59	237
2004		English as a Second Language	15	7	88	107	0	0	103	47	114	53	217
2003		English as a Second Language	8	7	63	103	0	0	71	39	110	61	181
2002	SAS	English as a Second Language	8	4	63	99	0	0	71	41	103	59	174
2001	SAS	English as a Second Language	4	5	69	93	0	0	73	43	98	57	171
2000	SAS	English as a Second Language	4	14	69	73	0	0	73	46	87	54	160
1999	SAS	English as a Second Language	7	8	65	89	1	2	73	42	99	58	172
1998	SAS	English as a Second Language	19	14	59	74	0	0	78	47	88	53	166
1997	SAS	English as a Second Language	14	14	67	75	1	2	82	47	91	53	173
1996	SAS	English as a Second Language	17	18	57	104	1	3	75	38	125	63	200
2010		English as Second Language Studies	79	95	176	192	129	122	384	48	409	52	793
2009		English as Second Language Studies	100	95	165	170	121	132	386	49	397	51	783
2008		English as Second Language Studies	96	93	134	174	97	125	327	45	392	55	719
2007		English as Second Language Studies	80	94	129	170	90	71	299	47	335	53	634
2006		English as Second Language Studies	88	84	172	177	89	84	349	50	345	50	694
2005		English as Second Language Studies*	90	98	160	194	90	107	340	46	399	54	739
2004		English as Second Language Studies	134	117	219	274	92	86	445	48	477	52	922
2003		English as Second Language Studies	112	94	228	236	73	80	413	50	410	50	823
2002	PES	English as Second Language Studies	106	63	232	213	45	47	383	54	323	46	706
2001	PES	English as Second Language Studies	74	64	186	225	44	48	304	47	337	53	641
2000	PES	English as Second Language Studies	74	60	212	192	56	44	342	54	296	46	638
1999	PES	English as Second Language Studies	73	72	194	184	38	61	305	49	317	51	622
1998	PES	English as Second Language Studies	71	34	152	195	41	49	264	49	278	51	542
1997	PES	English as Second Language Studies	78	61	158	154	33	60	269	49	275	51	544
1996	PES	English as Second Language Studies	56	45	168	155	38	43	262	52	243	48	505
2010		English Communications	834	612	2262	1584	1102	879	4198	58	3075	42	7273
2009		English Communications	874	589	2092	1548	996	809	3962	57	2946	43	6908
2008		English Communications	808	579	2106	1490	984	769	3898	58	2838	42	6736
2007		English Communications	822	540	2117	1547	943	785	3882	57	2872	43	6754
2006		English Communications	833	592	2182	1703	863	767	3878	56	3062	44	6940
2005		English Communications	638	609	2227	1624	794	716	3659	55	2949	45	6608
2004		English Communications	677	487	2220	1514	710	625	3607	58	2626	42	6233
2003		English Communications	693	493	2122	1572	657	559	3472	57	2624	43	6096
2002	PAS	English Communications*	626	462	1996	1509	605	515	3227	56	2486	44	5713

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
2001	PAS	English	649	477	2067	1413	557	413	3273	59	2303	41	5576
2000	PAS	English	650	452	1939	1338	511	392	3100	59	2182	41	5282
1999	PAS	English	587	366	1861	1289	502	360	2950	59	2015	41	4965
1998	PAS	English	506	318	1695	1292	434	313	2635	58	1923	42	4558
1997	PAS	English	489	303	1597	1185	382	302	2468	58	1790	42	4258
1996	PAS	English	415	329	1460	1130	371	286	2246	56	1745	44	3991
2010		English Studies	278	222	491	266	488	294	1257	62	782	38	2039
2009		English Studies	330	199	553	265	561	293	1444	66	757	34	2201
2008		English Studies	325	196	634	262	505	254	1464	67	712	33	2176
2007		English Studies	303	207	704	319	501	256	1508	66	782	34	2290
2006		English Studies	363	197	680	326	540	277	1583	66	800	34	2383
2005		English Studies	331	209	759	343	463	217	1553	67	769	33	2322
2004		English Studies	383	239	904	393	533	270	1820	67	902	33	2722
2003		English Studies	446	277	1074	442	568	273	2088	68	992	32	3080
2002	PES	English Studies*	419	267	1126	511	617	278	2162	67	1056	33	3218
2001	PES	English Studies	415	252	1037	475	447	240	1899	66	967	34	2866
2000	PES	English Studies	421	239	1121	466	526	237	2068	69	942	31	3010
1999	PES	English Studies	406	260	1235	526	523	264	2164	67	1050	33	3214
1998	PES	English Studies	380	210	1250	575	537	312	2167	66	1097	34	3264
1997	PES	English Studies	392	215	1198	561	523	321	2113	66	1097	34	3210
1996	PES	English Studies	373	214	1332	586	477	253	2182	67	1053	33	3235

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
HEALTH AND PERSONAL DEVELOPMENT												
Community Services and Health (VET)												
2010	Community Services and Health A	0	0	17	3	0	0	17	85	3	15	20
2009	Community Services and Health A	0	0	65	3	0	0	65	96	3	4	68
2008	Community Services and Health A	0	0	45	1	2	0	47	98	1	2	48
2007	Community Services A	2	0	63	0	2	0	67	100	0	0	67
2006	Community Services A	0	0	41	0	0	0	41	100	0	0	41
2005	Community Services A	0	0	56	2	0	0	56	97	2	3	58
2004	Community Services A	0	0	24	0	0	0	24	100	0	0	24
2010	Community Services and Health B	0	0	18	0	1	0	19	100	0	0	19
2009	Community Services and Health B	0	0	20	1	0	0	20	95	1	5	21
2008	Community Services and Health B	1	0	10	0	0	0	11	100	0	0	11
2007	Community Services B	3	0	12	0	1	0	16	100	0	0	16
2006	Community Services B	0	0	10	0	2	0	12	100	0	0	12
2005	Community Services B	3	0	19	1	2	0	24	96	1	4	25
2004	Community Services B	1	0	8	0	1	0	10	100	0	0	10
Community Studies												
2010	Arts and the Community	24	21	154	103	9	2	187	60	126	40	313
2009	Arts and the Community	21	20	127	99	4	12	152	54	131	46	283
2008	Arts and the Community	29	7	108	60	9	2	146	68	69	32	215
2007	Arts and the Community	15	10	97	90	8	4	120	54	104	46	224
2006	Arts and the Community	16	4	90	36	5	2	111	73	42	27	153
2005	Arts and the Community	4	9	32	31	3	1	39	49	41	51	80
2010	Business and the Community	6	2	28	15	1	2	35	65	19	35	54
2009	Business and the Community	7	8	25	14	3	4	35	57	26	43	61
2008	Business and the Community	7	0	23	12	1	1	31	70	13	30	44
2007	Business and the Community	8	3	14	13	4	2	26	59	18	41	44
2006	Business and the Community	2	1	9	15	1	2	12	40	18	60	30
2005	Business and the Community	0	0	8	8	1	0	9	53	8	47	17
2010	Communication and the Community	35	17	87	67	8	6	130	59	90	41	220
2009	Communication and the Community	15	12	76	93	6	3	97	47	108	53	205
2008	Communication and the Community	24	14	67	57	2	2	93	56	73	44	166
2007	Communication and the Community	13	2	52	50	3	3	68	55	55	45	123
2006	Communication and the Community	7	1	41	22	1	1	49	67	24	33	73
2005	Communication and the Community	3	1	29	15	2	1	34	67	17	33	51
2010	Design, Construction, and the Community	12	22	24	67	1	0	37	29	89	71	126
2009	Design, Construction, and the Community	12	30	44	52	2	5	58	40	87	60	145
2008	Design, Construction, and the Community	5	29	32	56	2	4	39	30	89	70	128
2007	Design, Construction, and the Community	13	30	30	58	7	0	50	36	88	64	138
2006	Design, Construction, and the Community	15	34	31	38	1	3	47	39	75	61	122
2005	Design, Construction, and the Community	4	14	27	37	0	1	31	37	52	63	83
2010	Environment and the Community	5	1	15	11	1	3	21	58	15	42	36
2009	Environment and the Community	1	2	9	10	5	1	15	54	13	46	28
2008	Environment and the Community	10	8	7	15	0	0	17	43	23	58	40
2007	Environment and the Community	9	11	18	27	0	2	27	40	40	60	67
2006	Environment and the Community	9	10	6	9	3	0	18	49	19	51	37
2005	Environment and the Community	2	1	8	12	0	2	10	40	15	60	25
2010	Foods and the Community	11	10	59	34	7	7	77	60	51	40	128
2009	Foods and the Community	7	10	72	47	5	5	84	58	62	42	146
2008	Foods and the Community	9	6	40	36	7	1	56	57	43	43	99
2007	Foods and the Community	12	5	45	35	1	0	58	59	40	41	98
2006	Foods and the Community	4	3	38	19	3	0	45	67	22	33	67
2005	Foods and the Community	4	2	23	19	3	0	30	59	21	41	51
2010	Health, Recreation, and the Community	31	27	98	133	11	21	140	44	181	56	321
2009	Health, Recreation, and the Community	21	22	89	106	14	26	124	45	154	55	278
2008	Health, Recreation, and the Community	20	18	87	127	11	10	118	43	155	57	273
2007	Health, Recreation, and the Community	14	18	76	106	10	7	100	43	131	57	231
2006	Health, Recreation, and the Community	14	9	69	93	5	1	88	46	103	54	191
2005	Health, Recreation, and the Community	6	5	37	33	3	2	46	53	40	47	86
2010	Lifestyle and the Community	12	9	108	48	8	2	128	68	59	32	187

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2009	Lifestyle and the Community	9	26	72	35	3	6	84	56	67	44	151
2008	Lifestyle and the Community	13	13	65	35	1	0	79	62	48	38	127
2007	Lifestyle and the Community	26	4	45	19	3	2	74	75	25	25	99
2006	Lifestyle and the Community	7	1	49	18	1	0	57	75	19	25	76
2005	Lifestyle and the Community	7	3	29	9	1	1	37	74	13	26	50
2010	Mathematics and the Community	7	9	47	67	4	2	58	43	78	57	136
2009	Mathematics and the Community	4	9	52	44	6	6	62	51	59	49	121
2008	Mathematics and the Community	2	2	25	26	1	0	28	50	28	50	56
2007	Mathematics and the Community	2	5	15	27	8	3	25	42	35	58	60
2006	Mathematics and the Community	0	2	16	15	0	0	16	48	17	52	33
2005	Mathematics and the Community	1	0	6	21	0	1	7	24	22	76	29
2010	Science and the Community	5	4	36	29	2	2	43	55	35	45	78
2009	Science and the Community	8	0	36	32	2	4	46	56	36	44	82
2008	Science and the Community	8	4	17	23	0	0	25	48	27	52	52
2007	Science and the Community	4	2	20	15	0	0	24	59	17	41	41
2006	Science and the Community	4	3	16	14	1	0	21	55	17	45	38
2005	Science and the Community	2	1	9	10	0	0	11	50	11	50	22
2010	Technology and the Community	14	17	37	83	4	9	55	34	109	66	164
2009	Technology and the Community	8	40	66	103	3	4	77	34	147	66	224
2008	Technology and the Community	5	17	36	99	3	4	44	27	120	73	164
2007	Technology and the Community	9	25	60	76	0	5	69	39	106	61	175
2006	Technology and the Community	10	21	26	63	1	3	37	30	87	70	124
2005	Technology and the Community	6	17	14	53	0	2	20	22	72	78	92
2010	Work and the Community	57	80	151	158	14	12	222	47	250	53	472
2009	Work and the Community	47	73	134	87	3	3	184	53	163	47	347
2008	Work and the Community	35	34	136	124	2	3	173	52	161	48	334
2007	Work and the Community	32	41	100	70	10	1	142	56	112	44	254
2006	Work and the Community	24	22	36	37	3	0	63	52	59	48	122
2005	Work and the Community	11	17	25	30	3	3	39	44	50	56	89
Health Education*												
2010	Health Studies	0	0	205	58	37	12	242	78	70	22	312
2009	Health Studies	0	0	187	84	29	13	216	69	97	31	313
2008	Health Studies	0	0	156	47	33	9	189	77.143	56	22.857	245
2007	Health Studies	0	0	236	66	23	14	259	76	80	24	339
2006	Health Studies	0	0	272	101	20	9	292	73	110	27	402
2005	Health Studies	0	0	250	83	15	4	265	75	87	25	352
2004	Health Education	0	0	289	110	11	5	300	72	115	28	415
2003	Health Education	0	0	151	66	7	4	158	69	70	31	228
2002	SAS Health Education	0	0	194	60	8	3	202	76	63	24	265
2001	SAS Health Education	0	0	165	54	8	6	173	74	60	26	233
2000	SAS Health Education	0	0	172	72	8	4	180	70	76	30	256
1999	SAS Health Education	0	0	196	90	4	1	200	69	91	31	291
1998	SAS Health Education*	0	0	194	64	15	2	209	76	66	24	275
1997	SAS Health Education	0	0	193	55	0	0	193	78	55	22	248
1996	SAS Health Education	0	0	210	62	4	4	214	76	66	24	280

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
Home Economics													
2010		Early Childhood Studies	264	8	899	39	228	17	1391	96	64	4	1455
2009		Early Childhood Studies	243	8	771	41	232	3	1246	96	52	4	1298
2008		Early Childhood Studies	242	8	828	28	210	8	1280	97	44	3	1324
2007		Early Childhood Studies	216	10	922	43	201	16	1339	95	69	5	1408
2006		Early Childhood Studies	229	10	904	44	174	12	1307	95	66	5	1373
2005		Early Childhood Studies	176	9	932	39	175	16	1283	95	64	5	1347
2004		Early Childhood Studies*	160	5	836	30	117	4	1113	97	39	3	1152
2003		Child Studies	166	4	830	22	164	15	1160	97	41	3	1201
2002	PAS	Child Studies I and II	116	3	735	22	142	12	993	96	37	4	1030
2001	PAS	Child Studies I and II	114	3	695	20	111	9	920	97	32	3	952
2000	PAS	Child Studies I and II	81	2	631	17	96	3	808	97	22	3	830
1999	PAS	Child Studies I and II	70	1	540	15	86	5	696	97	21	3	717
1998	PAS	Child Studies I and II	54	0	475	8	81	1	610	99	9	1	619
1997	PAS	Child Studies I and II	40	0	442	12	78	0	560	98	12	2	572
1996	PAS	Child Studies I and II	12	0	410	11	71	1	493	98	12	2	505
2003		Family Studies	0	0	19	5	0	0	19	79	5	21	24
2002	PAS	Family Studies I and II	0	0	22	1	0	0	22	96	1	4	23
2001	PAS	Family Studies I and II	0	0	28	0	0	0	28	100	0	0	28
2000	PAS	Family Studies I and II	0	0	31	2	0	0	31	94	2	6	33
1999	PAS	Family Studies I and II	3	1	24	1	0	0	27	93	2	7	29
1998	PAS	Family Studies I and II	0	0	25	1	0	0	25	96	1	4	26
1997	PAS	Family Studies I and II	0	0	20	0	0	0	20	100	0	0	20
1996	PAS	Family Studies I and II	0	0	32	1	0	0	32	97	1	3	33
2010		Food and Hospitality Studies	299	99	948	496	316	115	1563	69	710	31	2273
2009		Food and Hospitality Studies	299	99	884	371	291	100	1474	72	570	28	2044
2008		Food and Hospitality Studies	273	95	860	395	268	122	1401	70	612	30	2013
2007		Food and Hospitality Studies	253	86	817	378	259	125	1329	69	589	31	1918
2006		Food and Hospitality Studies	301	107	869	455	257	95	1427	68	657	32	2084
2005		Food and Hospitality Studies	217	116	847	401	217	104	1281	67	621	33	1902
2004		Food and Hospitality Studies*	216	85	878	398	183	93	1277	69	576	31	1853
2003		Food and Hospitality	187	67	818	318	159	56	1164	73	441	27	1605
2002	PAS	Food and Hospitality I and II	216	82	906	296	175	73	1297	74	451	26	1748
2001	PAS	Food and Hospitality I and II	169	60	863	289	132	56	1164	74	405	26	1569
2000	PAS	Food and Hospitality I and II	169	58	744	227	116	31	1029	77	316	23	1345
1999	PAS	Food and Hospitality I and II	161	38	711	217	140	36	1012	78	291	22	1303
1998	PAS	Food and Hospitality I and II	126	25	666	228	120	45	912	75	298	25	1210
1997	PAS	Food and Hospitality I and II	88	11	580	205	107	40	775	75	256	25	1031
1996	PAS	Food and Hospitality I and II	91	16	473	178	96	19	660	76	213	24	873
2010		Nutrition Studies	63	8	61	40	19	9	143	72	57	29	200
2009		Nutrition Studies	63	12	32	21	25	7	120	75	40	25	160
2008		Nutrition Studies	66	10	45	16	17	10	128	78	36	22	164
2007		Nutrition Studies	62	12	70	20	26	17	158	76	49	24	207
2006		Nutrition Studies	63	13	66	31	23	18	152	71	62	29	214
2005		Nutrition Studies	47	11	73	14	20	10	140	80	35	20	175
2004		Nutrition Studies*	68	9	60	24	20	10	148	77	43	23	191
2003		Nutrition and Lifestyle	35	1	84	19	19	5	138	85	25	15	163
2002	PAS	Nutrition and Lifestyle I and II	48	4	57	30	27	2	132	79	36	21	168
2001	PAS	Nutrition and Lifestyle I and II	51	0	54	13	15	13	120	82	26	18	146
2000	PAS	Nutrition and Lifestyle I and II	20	0	62	22	34	5	116	81	27	19	143
1999	PAS	Nutrition and Lifestyle I and II	41	0	54	18	35	7	130	84	25	16	155
1998	PAS	Nutrition and Lifestyle I and II	30	0	63	14	26	6	119	86	20	14	139
1997	PAS	Nutrition and Lifestyle I and II	12	0	45	6	21	8	78	85	14	15	92
1996	PAS	Nutrition and Lifestyle I and II	28	0	80	12	9	2	117	89	14	11	131

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2010		Textile Studies										
		7	0	8	1	11	0	26	96	1	4	27
2009		Textile Studies										
		4	0	9	0	20	0	33	100	0	0	33
2008		Textile Studies										
		6	0	17	0	10	0	33	100	0	0	33
2007		Textile Studies										
		5	0	29	1	6	0	40	98	1	2	41
2006		Textile Studies										
		16	0	25	0	9	0	50	100	0	0	50
2005		Textile Studies										
		23	0	20	0	8	0	51	100	0	0	51
2004		Textile Studies*										
		16	0	10	0	2	0	28	100	0	0	28
2003		People and Textiles										
		9	0	6	0	3	0	18	100	0	0	18
2002	PAS	People and Textiles I and II										
		9	0	8	0	6	0	23	100	0	0	23
2001	PAS	People and Textiles I and II										
		0	0	1	1	5	0	6	86	1	14	7
2000	PAS	People and Textiles I and II										
		6	0	5	0	16	0	27	100	0	0	27
1999	PAS	People and Textiles I and II										
		0	0	5	0	9	0	14	100	0	0	14
1998	PAS	People and Textiles I and II										
		0	0	16	0	8	0	24	100	0	0	24
1997	PAS	People and Textiles I and II										
		0	0	1	0	6	0	7	100	0	0	7
1996	PAS	People and Textiles I and II										
		0	0	13	0	7	0	20	100	0	0	20
Hospitality (VET)												
2010		Hospitality - Kitchen Operations A										
		6	5	1	0	0	0	7	58	5	42	12
2009		Hospitality - Kitchen Operations A										
		4	2	5	1	0	0	9	75	3	25	12
2008		Hospitality - Kitchen Operations A										
		5	8	5	7	0	0	10	40	15	60	25
2007		Hospitality - Kitchen Operations A										
		5	4	3	4	0	0	8	50	8	50	16
2006		Hospitality - Kitchen Operations A										
		1	0	5	4	0	0	6	60	4	40	10
2005		Hospitality - Kitchen Operations A										
		1	0	2	2	0	0	3	60	2	40	5
2004		Hospitality - Kitchen Operations A										
		0	0	0	0	0	0	0	0	0	0	0
2003		Hospitality - Kitchen Operations A*										
		0	3	0	0	1	0	1	25	3	75	4
2010		Hospitality - Kitchen Operations B										
		7	1	0	0	0	0	7	88	1	13	8
2009		Hospitality - Kitchen Operations B										
		4	3	6	0	0	0	10	77	3	23	13
2008		Hospitality - Kitchen Operations B										
		5	0	4	1	0	0	9	90	1	10	10
2007		Hospitality - Kitchen Operations B										
		10	3	9	1	0	0	19	83	4	17	23
2006		Hospitality - Kitchen Operations B										
		4	4	5	5	0	0	9	50	9	50	18
2005		Hospitality - Kitchen Operations B										
		2	2	12	2	0	0	14	78	4	22	18
2004		Hospitality - Kitchen Operations B										
		0	0	0	0	0	0	0	0	0	0	0
2003		Hospitality - Kitchen Operations B*										
		0	0	2	0	0	0	2	100	0	0	2
Integrated Learning												
2010		Integrated Learning I										
		0	0	89	99	1	12	90	45	111	55	201
2009		Integrated Learning I										
		2	5	108	140	5	2	115	44	147	56	262
2008		Integrated Learning I										
		6	24	104	124	7	5	117	43	153	57	270
2007		Integrated Learning I*										
		8	5	54	73	5	4	67	45	82	55	149
2006		Integrated Learning I										
		0	0	2	32	2	9	4	9	41	91	45
2010		Integrated Learning II										
		17	181	127	215	3	14	147	26	410	74	557
2009		Integrated Learning II										
		20	195	104	202	1	12	125	23	409	77	534
2008		Integrated Learning II										
		12	15	91	256	10	10	113	29	281	71	394
2007		Integrated Learning II*										
		9	2	41	77	3	13	53	37	92	63	145
2006		Integrated Learning II*										
		11	0	0	0	0	0	11	100	0	0	11
2010		Nutrition										
		73	53	339	113	117	34	529	73	200	27	729
2009		Nutrition										
		75	61	408	128	97	17	580	74	206	26	786
2008		Nutrition										
		88	40	357	138	110	13	555	74	191	26	746
2007		Nutrition										
		50	69	395	144	91	34	536	68	247	32	783
2006		Nutrition*										
		52	25	378	124	83	25	513	75	174	25	687
2005		Nutrition										
		33	32	327	91	50	14	410	75	137	25	547
2004		Nutrition										
		64	32	401	101	39	7	504	78	140	22	644
2003		Nutrition										
		48	13	447	137	9	3	504	77	153	23	657
2002	PES	Nutrition										
		41	0	343	101	11	4	395	79	105	21	500
2001	PES	Nutrition										
		30	0	346	92	5	2	381	80	94	20	475
2000	PES	Nutrition										
		34	0	270	81	12	2	316	79	83	21	399
1999	PES	Nutrition										
		12	0	198	34	13	6	223	85	40	15	263
1998	PES	Nutrition										
		33	0	205	36	6	2	244	87	38	13	282
1997	PES	Nutrition										
		0	0	128	35	13	2	141	79	37	21	178
1996	PES	Nutrition										
		0	0	107	20	9	0	116	85	20	15	136

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
Outdoor and Environmental Education													
2010		Outdoor and Environmental Studies	3	8	10	19	11	24	24	32	51	68	75
2009		Outdoor and Environmental Studies	4	5	15	9	8	37	27	35	51	65	78
2008		Outdoor and Environmental Studies	0	5	10	15	7	36	17	23	56	77	73
2007		Outdoor and Environmental Studies	9	34	13	13	10	15	32	34	62	66	94
2006		Outdoor and Environmental Studies	4	17	14	17	16	23	34	37	57	63	91
2005		Outdoor and Environmental Studies*	4	9	7	10	19	23	30	42	42	58	72
2004		Outdoor Education	0	25	41	78	13	36	54	28	139	72	193
2003		Outdoor Education	7	28	24	73	9	27	40	24	128	76	168
2002	SAS	Outdoor Education	3	5	33	93	10	23	46	28	121	72	167
2001	SAS	Outdoor Education	3	7	21	59	8	24	32	26	90	74	122
2000	SAS	Outdoor Education	3	3	19	65	7	7	29	28	75	72	104
1999	SAS	Outdoor Education	1	7	14	46	7	19	22	23	72	77	94
1998	SAS	Outdoor Education	5	9	25	68	6	15	36	28	92	72	128
1997	SAS	Outdoor Education	2	7	14	34	3	18	19	24	59	76	78
1996	SAS	Outdoor Education	4	10	32	58	0	7	36	32	75	68	111
2010		Physical Education	318	405	488	877	332	458	1138	40	1740	60	2878
2009		Physical Education	292	431	535	851	298	458	1125	39	1740	61	2865
2008		Physical Education	324	440	561	874	306	464	1191	40	1778	60	2969
2007		Physical Education	258	410	571	1032	278	427	1107	37	1869	63	2976
2006		Physical Education	338	379	567	1082	291	399	1196	39	1860	61	3056
2005		Physical Education	283	351	570	1012	237	358	1090	39	1721	61	2811
2004		Physical Education*	266	340	620	945	264	303	1150	42	1588	58	2738
2003		Physical Education	289	327	606	951	248	303	1143	42	1581	58	2724
2002	PAS	Physical Education	257	344	601	982	234	318	1092	40	1644	60	2736
2001	PAS	Physical Education	251	315	542	894	209	277	1002	40	1486	60	2488
2000	PAS	Physical Education	240	284	493	938	188	224	921	39	1446	61	2367
1999	PAS	Physical Education	175	247	510	817	186	235	871	40	1299	60	2170
1998	PAS	Physical Education	183	219	479	891	184	219	846	39	1329	61	2175
1997	PAS	Physical Education	154	211	448	885	136	196	738	36	1292	64	2030
1996	PAS	Physical Education	169	233	401	891	104	161	674	34	1285	66	1959
Sport and Recreation (VET)													
2010		Sport and Recreation A	0	0	6	22	0	13	6	15	35	85	41
2009		Sport and Recreation A	0	0	9	24	5	9	14	30	33	70	47
2008		Sport and Recreation A	0	1	5	23	4	10	9	21	34	79	43
2007		Sport and Recreation A	1	5	8	26	9	11	18	30	42	70	60
2006		Sport and Recreation A	0	0	7	18	0	0	7	28	18	72	25
2005		Sport and Recreation A	0	0	3	8	0	0	3	27	8	73	11
2004		Sport and Recreation A	0	0	6	11	0	0	6	35	11	65	17
2003		Sport and Recreation A*	0	0	5	12	0	0	5	29	12	71	17
2010		Sport and Recreation B	0	0	23	38	0	0	23	38	38	62	61
2009		Sport and Recreation B	0	0	37	44	0	0	37	46	44	54	81
2008		Sport and Recreation B	0	5	37	39	0	0	37	46	44	54	81
2007		Sport and Recreation B	0	0	26	47	0	0	26	36	47	64	73
2006		Sport and Recreation B	0	0	22	26	0	0	22	46	26	54	48
2005		Sport and Recreation B	0	0	18	11	0	0	18	62	11	38	29
2004		Sport and Recreation B	0	0	10	10	0	0	10	50	10	50	20
2003		Sport and Recreation B*	0	0	2	1	0	0	2	67	1	33	3

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
Work Education													
2010		Vocational Studies A	128	260	656	654	111	110	895	47	1024	53	1919
2009		Vocational Studies A	104	296	611	619	103	74	818	45	989	55	1807
2008		Vocational Studies A	92	134	571	716	87	84	750	45	934	55	1684
2007		Vocational Studies A	120	124	504	584	68	97	692	46	805	54	1497
2006		Vocational Studies A	102	100	459	540	85	101	646	47	741	53	1387
2005		Vocational Studies A	100	76	387	395	60	83	547	50	554	50	1101
2004		Vocational Studies A	86	78	302	292	57	54	445	51	424	49	869
2003		Vocational Studies A*	44	30	199	217	62	46	305	51	293	49	598
2002	SAS	Vocational Studies A	39	22	185	178	35	32	259	53	232	47	491
2001	SAS	Vocational Studies A	37	25	112	96	13	31	162	52	152	48	314
2000	SAS	Vocational Studies A	18	17	64	68	12	27	94	46	112	54	206
1999	SAS	Vocational Studies A	13	14	49	36	8	14	70	52	64	48	134
1998	SAS	Vocational Studies A	13	4	48	45	2	5	63	54	54	46	117
1997	SAS	Vocational Studies A	10	15	33	38	8	11	51	44	64	56	115
2010		Vocational Studies B	54	53	299	291	55	38	408	52	382	48	790
2009		Vocational Studies B	43	50	265	291	53	36	361	49	377	51	738
2008		Vocational Studies B	45	55	266	361	40	33	351	44	449	56	800
2007		Vocational Studies B	31	91	232	309	25	41	288	40	441	60	729
2006		Vocational Studies B	62	73	243	292	46	40	351	46	405	54	756
2005		Vocational Studies B	65	59	190	223	35	44	290	47	326	53	616
2004		Vocational Studies B	47	33	120	139	28	27	195	49	199	51	394
2003		Vocational Studies B*	23	11	76	82	35	23	134	54	116	46	250
2002	SAS	Vocational Studies B	28	15	64	67	19	17	111	53	99	47	210
2001	SAS	Vocational Studies B	29	14	44	34	5	22	78	53	70	47	148
2000	SAS	Vocational Studies B	14	8	20	30	5	6	39	47	44	53	83
1999	SAS	Vocational Studies B	7	7	19	15	1	2	27	53	24	47	51
1998	SAS	Vocational Studies B	12	3	37	28	0	3	49	59	34	41	83
1997	SAS	Vocational Studies B	8	13	24	28	1	0	33	45	41	55	74
1996	SAS	Work Education	12	15	46	60	4	1	62	45	76	55	138

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

			Cath		Govt		Indp		Total		Grand		
			F	M	F	M	F	M	F	%	M	%	total
LANGUAGES													
Language subjects at background speakers level were all previously at specialist level													
Language subjects at continuers level were all previously at extended level													
2008		Albanian (continuers)	0	0	0	1	0	0	0	0	1	100	1
2007		Albanian (continuers)	0	0	0	1	0	0	0	0	1	100	1
2010		Arabic (continuers)	0	0	1	6	1	6	2	14	12	86	14
2009		Arabic (continuers)	0	0	4	5	4	5	8	44	10	56	18
2008		Arabic (continuers)	0	0	8	1	7	3	15	79	4	21	19
2007		Arabic (continuers)	0	0	7	3	13	9	20	63	12	38	32
2006		Arabic (continuers)	0	0	5	7	13	9	18	53	16	47	34
2005		Arabic (continuers)	0	0	0	0	12	20	12	38	20	63	32
2004		Arabic (continuers)	0	0	0	1	11	7	11	58	8	42	19
2003		Arabic (continuers)	0	0	0	0	12	7	12	63	7	37	19
2002	PES	Arabic (continuers)	0	0	0	0	5	5	5	50	5	50	10
2001	PES	Arabic (continuers)*	0	0	1	0	4	3	5	63	3	37	8
2000	PES	Arabic (extended)	0	0	0	0	3	1	3	75	1	25	4
1999	PES	Arabic (extended)	0	0	0	0	3	1	3	75	1	25	4
1998	PES	Arabic (extended)	0	0	0	0	4	3	4	57	3	43	7
1997	PES	Arabic (extended)	0	0	0	0	4	1	4	80	1	20	5
1996	PES	Arabic (extended)	0	0	0	0	1	2	1	33	2	67	3
2010		Auslan (continuers)	0	0	1	0	0	0	1	100	0	0	1
2009		Auslan (continuers)	0	0	3	2	0	0	3	60	2	40	5
2008		Auslan (continuers)	0	0	5	0	0	0	5	100	0	0	5
2007		Auslan (continuers)	0	0	4	3	0	0	4	57	3	43	7
2006		Auslan (continuers)	0	0	0	1	0	0	0	0	1	100	1
2005		Auslan (continuers)	0	0	3	3	0	0	3	50	3	50	6
2004		Auslan (continuers)	0	0	8	0	0	0	8	100	0	0	8
2003		Auslan (continuers)	0	0	4	1	0	0	4	80	1	20	5
2002	PES	Auslan	0	0	1	0	0	0	1	100	0	0	1
2000	PES	Auslan*	0	0	0	2	0	0	0	0	2	100	2
Australian Indigenous Languages													
1999	PAS	Language Revival I and II	0	0	1	0	0	0	1	100	0	0	1
1999	PAS	Second Language Learning I and II	0	0	1	0	0	0	1	100	0	0	1
1997	PAS	Second Language Learning I and II	0	0	2	0	0	0	2	100	0	0	2
2010		Bosnian (continuers)	0	0	6	5	0	0	6	55	5	45	11
2009		Bosnian (continuers)	0	0	1	1	0	0	1	50	1	50	2
2008		Bosnian (continuers)	0	0	1	2	0	0	1	33	2	67	3
2007		Bosnian (continuers)	0	0	9	4	0	0	9	69	4	31	13
2006		Bosnian (continuers)	0	0	2	3	0	0	2	40	3	60	5
2010		Chinese (background speakers)	25	15	93	123	31	42	149	45	180	55	329
2009		Chinese (background speakers)	46	11	135	156	32	38	213	51	205	49	418
2008		Chinese (background speakers)	55	21	121	139	24	25	200	52	185	48	385
2007		Chinese (background speakers)	26	29	92	93	24	21	142	50	143	50	285
2006		Chinese (background speakers)	49	21	73	75	28	33	150	54	129	46	279
2005		Chinese (background speakers)	26	32	89	97	35	38	150	47	167	53	317
2004		Chinese (background speakers)	38	29	94	120	32	34	164	47	183	53	347
2003		Chinese (background speakers)	34	19	66	86	22	31	122	47	136	53	258
2002	PES	Chinese (background speakers)*	17	11	69	86	13	9	99	48	106	52	205
2001	PES	Chinese (specialist)	10	5	44	60	9	14	63	44	79	56	142
2000	PES	Chinese (specialist)	4	6	43	54	12	10	59	46	70	54	129
1999	PES	Chinese (specialist)	5	5	22	32	2	10	29	38	47	62	76
1998	PES	Chinese (specialist)	8	7	33	29	8	10	49	52	46	48	95
1997	PES	Chinese (specialist)	9	14	25	16	15	15	49	52	45	48	94
1996	PES	Chinese (specialist)	4	14	31	40	10	6	45	43	60	57	105

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total		Grand			
		F	M	F	M	F	M	F	%	M	%	total	
2010		Chinese (beginners)	0	0	0	0	8	2	8	80	2	20	10
2009		Chinese (beginners)	0	0	0	0	12	7	12	63	7	37	19
2008		Chinese (beginners)	0	0	0	0	6	2	6	75	2	25	8
2008		Chinese (beginners) A‡	0	0	0	2	0	0	0	0	2	100	2
2007		Chinese (accelerated)	0	0	0	0	8	3	8	73	3	27	11
2006		Chinese (accelerated)	0	0	0	0	8	0	8	100	0	0	8
2006		Chinese (accelerated) A‡	0	0	7	3	0	0	7	70	3	30	10
2005		Chinese (accelerated)	0	0	3	1	12	3	15	79	4	21	19
2005		Chinese (accelerated) A‡	0	0	3	0	0	0	3	100	0	0	3
2004		Chinese (accelerated)	0	0	0	0	13	1	13	93	1	7	14
2003		Chinese (accelerated)	0	0	0	0	16	3	16	84	3	16	19
2002	PES	Chinese (accelerated)	0	0	3	1	12	1	15	88	2	12	17
2001	PES	Chinese (accelerated)	0	0	0	0	7	0	7	100	0	0	7
1999	PES	Chinese (accelerated)	0	0	0	0	11	5	11	69	5	31	16
1998	PES	Chinese (accelerated)	0	0	0	0	3	0	3	100	0	0	3
1997	PES	Chinese (accelerated)	1	0	0	0	0	0	1	100	0	0	1
2010		Chinese (continuers)	13	0	35	20	13	12	61	66	32	34	93
2009		Chinese (continuers)	12	0	13	14	14	12	39	60	26	40	65
2008		Chinese (continuers)	13	2	41	24	5	2	59	68	28	32	87
2007		Chinese (continuers)	7	0	27	16	26	15	60	66	31	34	91
2006		Chinese (continuers)	8	2	29	27	26	14	63	59	43	41	106
2005		Chinese (continuers)	10	8	26	19	29	13	65	62	40	38	105
2004		Chinese (continuers)	4	5	16	21	26	14	46	53	40	47	86
2003		Chinese (continuers)	14	2	33	22	21	9	68	67	33	33	101
2002	PES	Chinese (continuers)*	5	9	28	20	25	17	58	56	46	44	104
2001	PES	Chinese (extended)	7	8	45	25	34	11	86	66	44	34	130
2000	PES	Chinese (extended)	6	9	25	21	24	20	55	52	50	48	105
1999	PES	Chinese (extended)	8	6	37	44	22	17	67	50	67	50	134
1998	PES	Chinese (extended)	0	5	35	35	14	9	49	50	49	50	98
1997	PES	Chinese (extended)	0	0	27	38	25	13	52	50	51	50	103
1996	PES	Chinese (extended)	2	5	27	26	13	6	42	53	37	47	79
2010		Croatian (continuers)	0	0	2	2	0	0	2	50	2	50	4
2009		Croatian (continuers)	0	0	1	1	0	0	1	50	1	50	2
2007		Croatian (continuers)	0	0	1	0	0	0	1	100	0	0	1
2006		Croatian (continuers)	0	0	8	0	0	0	8	100	0	0	8
2005		Croatian (continuers)	0	0	8	3	0	0	8	73	3	27	11
2004		Croatian (continuers)	0	0	16	5	0	0	16	76	5	24	21
2003		Croatian (continuers)	0	0	8	6	0	0	8	57	6	43	14
2002	PES	Croatian (continuers)*	0	0	7	10	0	0	7	41	10	59	17
2001	PES	Croatian (extended)	0	0	11	6	0	0	11	65	6	35	17
2000	PES	Croatian (extended)	0	0	10	10	0	0	10	50	10	50	20
1999	PES	Croatian (extended)	0	0	8	9	0	0	8	47	9	53	17
1998	PES	Croatian (extended)	0	0	9	4	0	0	9	69	4	31	13
1997	PES	Croatian (extended)	0	0	7	6	0	0	7	54	6	46	13
1996	PES	Croatian (extended)	0	0	2	0	0	0	2	100	0	0	2
1996	PES	Czech (extended)	0	0	1	0	0	0	1	100	0	0	1
2009		Dutch (continuers)	0	0	1	0	0	0	1	100	0	0	1
2005		Dutch (continuers)	0	0	1	0	0	0	1	100	0	0	1
2003		Dutch (continuers)	0	0	1	0	0	0	1	100	0	0	1
2002	PES	Dutch (continuers)*	0	0	1	0	0	0	1	100	0	0	1
2001	PES	Dutch (extended)	0	0	3	0	0	0	3	100	0	0	3
2000	PES	Dutch (extended)	0	0	1	0	0	0	1	100	0	0	1
1999	PES	Dutch (extended)	0	0	1	0	0	0	1	100	0	0	1
1998	PES	Dutch (extended)	0	0	2	0	0	0	2	100	0	0	2
2010		Filipino (continuers)	0	0	6	5	0	0	6	55	5	45	11
2009		Filipino (continuers)	0	0	6	3	0	0	6	67	3	33	9
2008		Filipino (continuers)	0	0	2	0	0	0	2	100	0	0	2
2007		Filipino (continuers)	0	0	3	1	0	0	3	75	1	25	4
2006		Filipino (continuers)	0	0	3	0	0	0	3	100	0	0	3
2005		Filipino (continuers)	0	0	2	0	0	0	2	100	0	0	2
2000	PES	Filipino (extended)	0	0	2	3	0	0	2	40	3	60	5

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total		Grand			
		F	M	F	M	F	M	F	%	M	%	total	
2009		French (beginners)	8	1	1	3	0	0	9	69	4	31	13
2008		French (beginners)	0	0	3	2	0	0	3	60	2	40	5
2008		French (beginners) A‡	0	0	8	1	0	0	8	89	1	11	9
2007		French (accelerated) A‡	0	0	2	1	0	0	2	67	1	33	3
2006		French (accelerated)	0	0	12	0	0	0	12	100	0	0	12
2006		French (accelerated) A‡	0	0	4	1	0	0	4	80	1	20	5
2005		French (accelerated)	0	0	6	2	0	0	6	75	2	25	8
2005		French (accelerated) A‡	0	0	1	0	0	0	1	100	0	0	1
2004		French (accelerated)	0	0	7	5	0	0	7	58	5	42	12
2004		French (accelerated) A‡	0	0	1	0	0	0	1	100	0	0	1
2003		French (accelerated)	0	0	12	0	0	0	12	100	0	0	12
2002	PES	French (accelerated)	0	0	14	2	0	0	14	88	2	13	16
1998	PES	French (accelerated)	0	0	0	1	0	0	0	0	1	100	1
1997	PES	French (accelerated)	0	0	2	0	0	0	2	100	0	0	2
1996	PES	French (accelerated)	0	0	2	1	0	0	2	67	1	33	3
2010		French (continuers)	28	2	42	7	68	15	138	85	24	15	162
2009		French (continuers)	36	12	55	29	49	13	140	72	54	28	194
2008		French (continuers)	45	7	66	12	36	5	147	86	24	14	171
2007		French (continuers)	34	3	72	23	49	14	155	79	40	21	195
2006		French (continuers)	38	9	67	19	66	19	171	78	47	22	218
2005		French (continuers)	41	5	67	18	66	16	174	82	39	18	213
2004		French (continuers)	46	10	78	17	63	19	187	80	46	20	233
2003		French (continuers)	42	6	69	20	66	13	177	82	39	18	216
2002	PES	French (continuers)*	29	1	72	17	97	15	198	86	33	14	231
2001	PES	French (extended)	47	3	65	20	87	18	199	83	41	17	240
2000	PES	French (extended)	49	3	70	21	79	27	198	80	51	20	249
1999	PES	French (extended)	60	3	84	15	88	10	232	89	28	11	260
1998	PES	French (extended)	49	1	82	14	67	17	198	86	32	14	230
1997	PES	French (extended)	53	1	79	12	52	31	184	81	44	19	228
1996	PES	French (extended)	41	7	79	29	60	19	180	77	55	23	235
2010		German (beginners)	0	0	3	2	0	0	3	60	2	40	5
2009		German (beginners)	0	0	4	0	0	0	4	100	0	0	4
2008		German (beginners)	0	0	0	1	0	1	0	0	2	100	2
2007		German (accelerated)	0	0	2	0	0	0	2	100	0	0	2
2006		German (accelerated)	0	0	3	1	0	0	3	75	1	25	4
2006		German (accelerated) A‡	0	0	3	1	0	0	3	75	1	25	4
2004		German (accelerated)	0	0	1	2	0	0	1	33	2	67	3
2003		German (accelerated)	0	0	2	0	0	0	2	100	0	0	2
2002	PES	German (accelerated)	0	0	3	3	0	0	3	50	3	50	6
1997	PES	German (accelerated)	0	0	0	0	3	1	3	75	1	25	4
2010		German (continuers)	0	0	36	24	67	38	103	62	62	38	165
2009		German (continuers)	0	6	55	21	77	45	132	65	72	35	204
2008		German (continuers)	0	0	63	38	76	41	139	64	79	36	218
2007		German (continuers)	4	15	77	31	62	37	143	63	83	37	226
2006		German (continuers)	3	9	89	45	69	34	161	65	88	35	249
2005		German (continuers)	1	8	71	47	82	36	154	63	91	37	245
2004		German (continuers)	0	8	82	28	89	27	171	73	63	27	234
2003		German (continuers)	0	0	85	38	90	30	175	72	68	28	243
2002	PES	German (continuers)*	0	0	109	50	81	26	190	71	76	29	266
2001	PES	German (extended)	0	0	105	40	110	45	215	72	85	28	300
2000	PES	German (extended)	0	0	99	45	98	56	197	66	101	34	298
1999	PES	German (extended)	0	0	83	32	101	35	184	73	67	27	251
1998	PES	German (extended)	0	0	106	34	66	31	172	73	65	27	237
1997	PES	German (extended)	0	0	94	33	95	40	189	72	73	28	262
1996	PES	German (extended)	0	6	103	37	76	31	179	71	74	29	253
2002	PES	Hebrew (continuers)*	0	0	1	0	0	0	1	100	0	0	1
2000	PES	Hebrew (extended)	0	0	1	1	0	0	1	50	1	50	2
1999	PES	Hebrew (extended)	0	0	0	1	0	0	0	0	1	100	1
2010		Hindi (continuers)	0	0	0	0	3	3	3	50	3	50	6
2009		Hindi (continuers)	0	0	0	1	4	5	4	40	6	60	10
2007		Hindi (continuers)	0	0	0	0	2	0	2	100	0	0	2

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

			Cath		Govt		Indp		Total		Grand		
			F	M	F	M	F	M	F	%	M	%	total
2010		Korean (background speakers)	0	0	16	22	0	0	16	42	22	58	38
2009		Korean (background speakers)	0	0	11	19	0	0	11	37	19	63	30
2008		Korean (background speakers)	0	0	9	18	0	0	9	33	18	67	27
2007		Korean (background speakers)	0	0	14	19	0	0	14	42	19	58	33
2006		Korean (background speakers)	0	0	14	19	0	0	14	42	19	58	33
2005		Korean (background speakers)	0	0	10	19	0	0	10	34	19	66	29
2004		Korean (background speakers)	0	0	3	6	0	0	3	33	6	67	9
2003		Korean (background speakers)	0	0	4	7	0	0	4	36	7	64	11
2002	PES	Korean (background speakers)*	0	0	5	3	0	0	5	63	3	38	8
2001	PES	Korean (extended)	0	0	4	1	0	0	4	80	1	20	5
2000	PES	Korean (extended)	0	0	5	9	0	0	5	36	9	64	14
1999	PES	Korean (extended)	0	0	12	16	0	0	12	43	16	57	28
1998	PES	Korean (extended)	0	0	16	8	0	0	16	67	8	33	24
1997	PES	Korean (extended)	0	0	11	10	0	0	11	52	10	48	21
1996	PES	Korean (extended)	0	0	4	4	0	0	4	50	4	50	8
2008		Latin (continuers)	0	0	0	0	0	1	0	0	1	100	1
2007		Latin (continuers)	0	0	0	0	0	1	0	0	1	100	1
2006		Latin (continuers)	0	0	0	0	1	3	1	25	3	75	4
2005		Latin (continuers)	0	0	0	0	0	4	0	0	4	100	4
2004		Latin (continuers)	0	0	0	0	3	2	3	60	2	40	5
2003		Latin (continuers)*	0	0	0	0	1	5	1	17	5	83	6
2002	PES	Latin (extended)	0	0	0	0	1	6	1	14	6	86	7
2001	PES	Latin (extended)	0	0	0	0	1	11	1	8	11	92	12
2000	PES	Latin (extended)	0	0	0	0	0	16	0	0	16	100	16
1999	PES	Latin (extended)	0	0	0	0	0	18	0	0	18	100	18
1998	PES	Latin (extended)	0	0	0	0	0	15	0	0	15	100	15
1997	PES	Latin (extended)	0	3	0	0	3	18	3	13	21	88	24
1996	PES	Latin (extended)	0	0	0	0	3	17	3	15	17	85	20
2004		Latvian (continuers)	0	0	0	0	3	2	3	60	2	40	5
2003		Latvian (continuers)	0	0	0	0	1	0	1	100	0	0	1
2002	PES	Latvian (continuers)*	0	0	0	0	1	0	1	100	0	0	1
2001	PES	Latvian (extended)	0	0	0	0	1	2	1	33	2	67	3
1999	PES	Latvian (extended)	0	0	0	0	0	1	0	0	1	100	1
1998	PES	Latvian (extended)	0	0	0	0	3	2	3	60	2	40	5
1996	PES	Latvian (extended)	0	0	0	0	1	0	1	100	0	0	1
2000	PES	Lithuanian (extended)	0	0	0	0	3	1	3	75	1	25	4
2008		Macedonian (continuers)	0	0	0	0	1	2	1	33	2	67	3
2007		Macedonian (continuers)	0	0	0	0	0	1	0	0	1	100	1
2006		Macedonian (continuers)	0	0	0	0	0	3	0	0	3	100	3
2005		Macedonian (continuers)	0	0	0	0	1	1	1	50	1	50	2
2003		Macedonian (continuers)	0	0	0	1	1	0	1	50	1	50	2
2005		Malay (background speakers)	0	0	0	1	0	0	0	0	1	100	1
2004		Malay (background speakers)	0	0	1	0	0	0	1	100	0	0	1
2002	PES	Malay (background speakers)§	0	0	1	0	0	0	1	100	0	0	1
2010		Maltese (continuers)	0	0	0	0	4	0	4	100	0	0	4
2008		Maltese (continuers)	0	0	0	0	1	2	1	33	2	67	3
2007		Maltese (continuers)	0	0	0	0	1	0	1	100	0	0	1
2006		Maltese (continuers)	0	0	0	0	0	1	0	0	1	100	1
2005		Maltese (continuers)	0	0	0	0	0	1	0	0	1	100	1
2003		Maltese (continuers)	0	0	0	0	2	0	2	100	0	0	2
2002	PES	Maltese (continuers)*	0	0	0	0	2	1	2	67	1	33	3
2001	PES	Maltese (extended)	0	0	0	0	0	1	0	0	1	100	1
1999	PES	Maltese (extended)	0	0	0	0	1	0	1	100	0	0	1
1998	PES	Maltese (extended)	0	0	0	0	3	0	3	100	0	0	3
1997	PES	Maltese (extended)	0	0	0	0	1	0	1	100	0	0	1
2008		Modern Greek (beginners)	0	0	0	0	1	0	1	100	0	0	1
2006		Modern Greek (accelerated)	0	0	0	0	1	1	1	50	1	50	2
2005		Modern Greek (accelerated)	0	0	0	0	4	1	4	80	1	20	5
2004		Modern Greek (accelerated)	0	0	0	0	2	2	2	50	2	50	4
2003		Modern Greek (accelerated)	0	0	0	0	2	3	2	40	3	60	5
2002	PES	Modern Greek (accelerated)	0	0	0	0	0	1	0	0	1	100	1
2000	PES	Modern Greek (accelerated)	0	0	0	0	0	1	0	0	1	100	1

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

			Cath		Govt		Indp		Total		Grand		
			F	M	F	M	F	M	F	%	M	%	total
2001	PES	Russian (accelerated)	0	0	0	0	1	0	1	100	0	0	1
2000	PES	Russian (accelerated)	0	0	0	0	3	0	3	100	0	0	3
1999	PES	Russian (accelerated)	0	0	0	0	2	1	2	67	1	33	3
1998	PES	Russian (accelerated)	0	0	0	0	2	0	2	100	0	0	2
1996	PES	Russian (accelerated)	0	0	0	0	1	2	1	33	2	67	3
2010		Russian (background speakers)	0	0	0	0	2	0	2	100	0	0	2
2009		Russian (background speakers)	0	0	0	0	1	2	1	33	2	67	3
2008		Russian (background speakers)	0	0	0	0	2	1	2	67	1	33	3
2007		Russian (background speakers)	0	0	0	0	2	3	2	40	3	60	5
2006		Russian (background speakers)	0	0	0	0	0	2	0	0	2	100	2
2005		Russian (background speakers)	0	0	0	0	3	2	3	60	2	40	5
2004		Russian (background speakers)	0	0	0	0	1	4	1	20	4	80	5
2003		Russian (background speakers)	0	0	0	0	3	4	3	43	4	57	7
2002	PES	Russian (background speakers)*	0	0	0	1	7	3	7	64	4	36	11
2010		Russian (continuers)	0	0	0	0	3	0	3	100	0	0	3
2009		Russian (continuers)	0	0	0	0	2	1	2	67	1	33	3
2008		Russian (continuers)	0	0	0	0	2	0	2	100	0	0	2
2006		Russian (continuers)	0	0	0	0	1	1	1	50	1	50	2
2005		Russian (continuers)	0	0	0	0	1	2	1	33	2	67	3
2004		Russian (continuers)	0	0	0	0	3	0	3	100	0	0	3
2003		Russian (continuers)	0	0	0	0	3	0	3	100	0	0	3
2002	PES	Russian (continuers)*	0	0	0	0	3	2	3	60	2	40	5
2001	PES	Russian (extended)	0	0	0	0	7	2	7	78	2	22	9
2000	PES	Russian (extended)	0	0	0	0	12	6	12	67	6	33	18
1999	PES	Russian (extended)	0	0	0	0	3	1	3	75	1	25	4
1998	PES	Russian (extended)	0	0	0	0	3	2	3	60	2	40	5
1997	PES	Russian (extended)	0	0	0	0	3	2	3	60	2	40	5
1996	PES	Russian (extended)	0	0	0	0	2	3	2	40	3	60	5
2010		Serbian (continuers)	0	0	1	1	0	0	1	50	1	50	2
2009		Serbian (continuers)	0	0	1	2	0	0	1	33	2	67	3
2008		Serbian (continuers)	0	0	1	1	0	0	1	50	1	50	2
2007		Serbian (continuers)	0	0	3	1	0	0	3	75	1	25	4
2006		Serbian (continuers)	0	0	2	1	0	0	2	67	1	33	3
2005		Serbian (continuers)	0	0	7	5	0	0	7	58	5	42	12
2004		Serbian (continuers)	0	0	7	5	0	0	7	58	5	42	12
2003		Serbian (continuers)	0	0	9	10	0	0	9	47	10	53	19
2002	PES	Serbian (continuers)*	0	0	6	7	0	0	6	46	7	54	13
2001	PES	Serbian (extended)	0	0	27	20	0	0	27	57	20	43	47
2000	PES	Serbian (extended)	0	0	10	13	0	0	10	43	13	57	23
1999	PES	Serbian (extended)	0	0	13	13	0	0	13	50	13	50	26
1998	PES	Serbian (extended)	0	0	7	10	0	0	7	41	10	59	17
1997	PES	Serbian (extended)	0	0	12	14	0	0	12	46	14	54	26
1996	PES	Serbian (extended)	0	0	5	5	0	0	5	50	5	50	10
2008		Sinhala (continuers)	0	0	1	0	0	0	1	100	0	0	1
2007		Sinhala (continuers)	0	0	1	1	0	0	1	50	1	50	2
2010		Spanish (beginners)	0	0	19	7	0	0	19	73	7	27	26
2009		Spanish (beginners)	0	0	19	21	0	0	19	48	21	53	40
2008		Spanish (beginners)	0	0	16	8	0	0	16	67	8	33	24
2008		Spanish (beginners) A‡	0	0	3	0	0	0	3	100	0	0	3
2007		Spanish (accelerated)	0	0	25	9	0	0	25	74	9	26	34
2007		Spanish (accelerated) A‡	0	0	0	1	0	0	0	0	1	100	1
2006		Spanish (accelerated)	0	0	9	6	0	0	9	60	6	40	15
2006		Spanish (accelerated) A‡	0	0	9	1	0	0	9	90	1	10	10
2005		Spanish (accelerated)	0	0	24	3	0	0	24	89	3	11	27
2005		Spanish (accelerated) A‡	0	0	2	1	0	0	2	67	1	33	3
2004		Spanish (accelerated)	0	0	24	9	0	0	24	73	9	27	33
2004		Spanish (accelerated) A‡	0	0	3	0	0	0	3	100	0	0	3
2003		Spanish (accelerated)	0	0	19	6	0	0	19	76	6	24	25
2002	PES	Spanish (accelerated)	0	0	22	8	0	0	22	73	8	27	30
2001	PES	Spanish (accelerated)	0	0	32	6	0	0	32	84	6	16	38
2000	PES	Spanish (accelerated)	0	0	23	4	0	0	23	85	4	15	27
1999	PES	Spanish (accelerated)	0	0	10	5	0	0	10	67	5	33	15
1998	PES	Spanish (accelerated)	0	0	9	6	0	0	9	60	6	40	15
1997	PES	Spanish (accelerated)	0	0	9	2	0	0	9	82	2	18	11
1996	PES	Spanish (accelerated)	0	0	11	2	0	0	11	85	2	15	13

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		Cath		Govt		Indp		Total		Grand		
		F	M	F	M	F	M	F	%	M	%	total
2010	Spanish (continuers)	0	0	25	12	0	0	25	68	12	32	37
2009	Spanish (continuers)	0	0	13	10	0	0	13	57	10	43	23
2008	Spanish (continuers)	0	0	13	10	0	0	13	57	10	43	23
2007	Spanish (continuers)	0	0	27	8	0	0	27	77	8	23	35
2006	Spanish (continuers)	0	0	40	13	0	0	40	75	13	25	53
2005	Spanish (continuers)	0	0	34	17	0	0	34	67	17	33	51
2004	Spanish (continuers)	0	0	34	12	0	0	34	74	12	26	46
2003	Spanish (continuers)	0	0	30	23	0	0	30	57	23	43	53
2002	PES Spanish (continuers)*	0	0	44	30	0	0	44	59	30	41	74
2001	PES Spanish (extended)	0	0	50	24	0	0	50	68	24	32	74
2000	PES Spanish (extended)	0	0	47	28	0	0	47	63	28	37	75
1999	PES Spanish (extended)	0	0	52	24	0	0	52	68	24	32	76
1998	PES Spanish (extended)	0	0	45	35	0	0	45	56	35	44	80
1997	PES Spanish (extended)	0	0	53	20	0	0	53	73	20	27	73
1996	PES Spanish (extended)	0	0	32	25	0	0	32	56	25	44	57
2005	Swedish (continuers)	0	0	1	0	0	0	1	100	0	0	1
2004	Swedish (continuers)	0	0	1	0	0	0	1	100	0	0	1
2003	Swedish (continuers)	0	0	3	1	0	0	3	75	1	25	4
2002	PES Swedish (continuers)*	0	0	2	1	0	0	2	67	1	33	3
2000	PES Swedish (extended)	0	0	0	1	0	0	0	0	1	100	1
1998	PES Swedish (extended)	0	0	0	1	0	0	0	0	1	100	1
1997	PES Swedish (extended)	0	0	0	0	2	3	2	40	3	60	5
1996	PES Swedish (extended)	0	0	1	0	1	0	2	100	0	0	2
2010	Tamil (continuers)	0	0	3	2	0	0	3	60	2	40	5
2009	Tamil (continuers)	0	0	0	1	0	0	0	0	1	100	1
2008	Tamil (continuers)	0	0	1	0	0	0	1	100	0	0	1
1997	PES Thai (accelerated)	0	0	1	0	0	0	1	100	0	0	1
2008	Turkish (continuers)	0	0	1	0	0	0	1	100	0	0	1
2003	Turkish (continuers)*	0	0	1	0	0	0	1	100	0	0	1
1996	PES Turkish (extended)	0	0	6	2	0	0	6	75	2	25	8
2010	Ukrainian (continuers)	0	0	0	0	2	0	2	100	0	0	2
2008	Ukrainian (continuers)	0	0	0	0	2	0	2	100	0	0	2
2006	Ukrainian (continuers)	0	0	0	0	0	1	0	0	1	100	1
2005	Ukrainian (continuers)	0	0	0	0	1	2	1	33	2	67	3
2004	Ukrainian (continuers)	0	0	0	0	1	2	1	33	2	67	3
2003	Ukrainian (continuers)	0	0	0	0	1	0	1	100	0	0	1
2002	PES Ukrainian (continuers)*	0	0	0	0	0	1	0	0	1	100	1
2001	PES Ukrainian (extended)	0	0	0	0	0	1	0	0	1	100	1
2000	PES Ukrainian (extended)	0	0	0	0	2	2	2	50	2	50	4
1999	PES Ukrainian (extended)	0	0	0	0	2	1	2	67	1	33	3
1998	PES Ukrainian (extended)	0	0	0	0	1	1	1	50	1	50	2
1997	PES Ukrainian (extended)	0	0	0	0	1	2	1	33	2	67	3
1996	PES Ukrainian (extended)	0	0	0	0	1	0	1	100	0	0	1
2010	Vietnamese (background speakers)	9	3	23	14	2	5	34	61	22	39	56
2009	Vietnamese (background speakers)	7	4	15	15	5	6	27	52	25	48	52
2008	Vietnamese (background speakers)	11	6	21	15	0	0	32	60	21	40	53
2007	Vietnamese (background speakers)	8	0	12	17	3	4	23	52	21	48	44
2006	Vietnamese (background speakers)	5	2	13	8	0	0	18	64	10	36	28
2005	Vietnamese (background speakers)	3	2	6	5	7	3	16	62	10	38	26
2004	Vietnamese (background speakers)	1	2	10	7	0	0	11	55	9	45	20
2003	Vietnamese (background speakers)	3	1	5	4	5	6	13	54	11	46	24
2002	PES Vietnamese (background speakers)*	4	1	13	17	6	6	23	49	24	51	47

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

			Cath		Govt		Indp		Total		Grand		
			F	M	F	M	F	M	F	%	M	%	total
2001	PES	Vietnamese (specialist)	0	0	12	11	1	0	13	54	11	46	24
2000	PES	Vietnamese (specialist)	0	0	11	11	0	0	11	50	11	50	22
1999	PES	Vietnamese (specialist)	0	0	26	12	5	7	31	62	19	38	50
1998	PES	Vietnamese (specialist)	0	0	21	15	6	8	27	54	23	46	50
1997	PES	Vietnamese (specialist)	0	0	17	12	24	24	41	53	36	47	77
1996	PES	Vietnamese (specialist)	0	0	51	31	34	19	85	63	50	37	135
2010		Vietnamese (continuers)	7	2	6	4	22	9	35	70	15	30	50
2009		Vietnamese (continuers)	5	0	7	6	23	9	35	70	15	30	50
2008		Vietnamese (continuers)	12	1	15	6	10	12	37	66	19	34	56
2007		Vietnamese (continuers)	3	2	3	6	18	8	24	60	16	40	40
2006		Vietnamese (continuers)	12	2	12	3	3	9	27	66	14	34	41
2005		Vietnamese (continuers)	7	2	4	4	14	11	25	60	17	40	42
2004		Vietnamese (continuers)	4	8	12	5	8	2	24	62	15	38	39
2003		Vietnamese (continuers)	3	0	13	10	6	8	22	55	18	45	40
2002	PES	Vietnamese (continuers)*	5	2	15	7	5	4	25	66	13	34	38
2001	PES	Vietnamese (extended)	0	1	25	7	23	17	48	66	25	34	73
2000	PES	Vietnamese (extended)	0	0	33	20	28	13	61	65	33	35	94
1999	PES	Vietnamese (extended)	0	0	25	17	29	16	54	62	33	38	87
1998	PES	Vietnamese (extended)	0	0	18	16	19	18	37	52	34	48	71
1997	PES	Vietnamese (extended)*	0	0	6	3	11	9	17	59	12	41	29

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
MATHEMATICS													
2010		Mathematical Applications	361	315	692	821	498	474	1551	49	1610	51	3161
2009		Mathematical Applications	355	331	718	802	459	423	1532	50	1556	50	3088
2008		Mathematical Applications	381	335	767	815	443	414	1591	50	1564	50	3155
2007		Mathematical Applications	389	311	798	829	490	391	1677	52	1531	48	3208
2006		Mathematical Applications	365	342	761	878	531	416	1657	50	1636	50	3293
2005		Mathematical Applications	346	318	856	933	436	389	1638	50	1640	50	3278
2004		Mathematical Applications	386	326	874	850	475	379	1735	53	1555	47	3290
2003		Mathematical Applications*	409	361	962	936	449	350	1820	52	1647	48	3467
2002	SAS	Applied Mathematics	46	74	116	201	30	17	192	40	292	60	484
2001	SAS	Applied Mathematics	46	52	151	254	30	18	227	41	324	59	551
2000	SAS	Applied Mathematics	50	83	145	251	50	12	245	41	346	59	591
1999	SAS	Applied Mathematics	46	64	180	258	49	30	275	44	352	56	627
1998	SAS	Applied Mathematics	41	70	187	334	66	22	294	41	426	59	720
1997	SAS	Applied Mathematics	35	66	275	424	55	21	365	42	511	58	876
1996	SAS	Applied Mathematics	49	63	359	493	40	10	448	44	566	56	1014
2002	SAS	Business Mathematics	356	270	974	872	433	357	1763	54	1499	46	3262
2001	SAS	Business Mathematics	423	299	1100	902	381	349	1904	55	1550	45	3454
2000	SAS	Business Mathematics	453	310	1208	932	393	354	2054	56	1596	44	3650
1999	SAS	Business Mathematics	422	252	1241	905	393	299	2056	59	1456	41	3512
1998	SAS	Business Mathematics	350	219	1102	918	401	326	1853	56	1463	44	3316
1997	SAS	Business Mathematics	363	241	1135	844	360	311	1858	57	1396	43	3254
1996	SAS	Business Mathematics	376	274	1100	901	376	308	1852	56	1483	44	3335
2010		Mathematical Methods	122	187	167	170	261	188	550	50	545	50	1095
2009		Mathematical Methods	139	169	162	188	251	217	552	49	574	51	1126
2008		Mathematical Methods	151	179	182	159	205	224	538	49	562	51	1100
2007		Mathematical Methods	116	141	132	104	204	196	452	51	441	49	893
2006		Mathematical Methods	107	119	113	102	162	193	382	48	414	52	796
2005		Mathematical Methods	83	101	104	79	177	101	364	56	281	44	645
2004		Mathematical Methods	101	90	106	70	120	131	327	53	291	47	618
2003		Mathematical Methods*	71	28	57	57	103	87	231	57	172	43	403
2002	PES	Quantitative Methods	18	0	10	17	1	49	29	31	66	69	95
2001	PES	Quantitative Methods	40	8	6	5	2	35	48	50	48	50	96
2000	PES	Quantitative Methods	38	2	5	2	2	35	45	54	39	46	84
1999	PES	Quantitative Methods	26	0	18	17	1	44	45	42	61	58	106
1998	PES	Quantitative Methods	43	9	16	8	0	21	59	61	38	39	97
1997	PES	Quantitative Methods	36	11	5	4	0	38	41	44	53	56	94
1996	PES	Quantitative Methods	21	15	12	22	0	33	33	32	70	68	103
2010		Mathematical Studies	250	404	564	900	373	601	1187	38	1905	62	3092
2009		Mathematical Studies	314	420	601	916	423	594	1338	41	1930	59	3268
2008		Mathematical Studies	346	428	623	883	420	580	1389	42	1891	58	3280
2007		Mathematical Studies	331	372	542	901	397	533	1270	41	1806	59	3076
2006		Mathematical Studies	336	362	574	910	433	541	1343	43	1813	57	3156
2005		Mathematical Studies	312	393	620	1041	382	543	1314	40	1977	60	3291
2004		Mathematical Studies	322	370	654	1047	395	557	1371	41	1974	59	3345
2003		Mathematical Studies*	358	470	736	1100	446	582	1540	42	2152	58	3692
2002	PES	Mathematics 1 (Double)	77	163	227	485	92	237	396	31	885	69	1281
2001	PES	Mathematics 1 (Double)	109	159	186	512	117	237	412	31	908	69	1320
2000	PES	Mathematics 1 (Double)	89	173	264	579	145	271	498	33	1023	67	1521
1999	PES	Mathematics 1 (Double)	71	177	263	609	142	258	476	31	1044	69	1520
1998	PES	Mathematics 1 (Double)	87	153	231	626	125	301	443	29	1080	71	1523
1997	PES	Mathematics 1 (Double)	99	157	191	591	144	279	434	30	1027	70	1461
1996	PES	Mathematics 1 (Double)	66	179	204	543	92	242	362	27	964	73	1326

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
2002	PES	Mathematics 1 (Single)	293	304	691	776	418	352	1402	49	1432	51	2834
2001	PES	Mathematics 1 (Single)	253	299	705	701	384	352	1342	50	1352	50	2694
2000	PES	Mathematics 1 (Single)	268	254	788	737	406	366	1462	52	1357	48	2819
1999	PES	Mathematics 1 (Single)	278	265	826	729	404	371	1508	52	1365	48	2873
1998	PES	Mathematics 1 (Single)	310	264	906	730	434	376	1650	55	1370	45	3020
1997	PES	Mathematics 1 (Single)	311	317	773	685	400	399	1484	51	1401	49	2885
1996	PES	Mathematics 1 (Single)	285	268	806	697	391	356	1482	53	1321	47	2803
2010		Specialist Mathematics	74	177	160	393	98	265	332	28	835	72	1167
2009		Specialist Mathematics	99	203	173	440	148	277	420	31	920	69	1340
2008		Specialist Mathematics	88	192	204	431	132	275	424	32	898	68	1322
2007		Specialist Mathematics	88	163	131	400	131	233	350	31	796	69	1146
2006		Specialist Mathematics	91	180	140	353	123	234	354	32	767	68	1121
2005		Specialist Mathematics	68	163	137	405	125	224	330	29	792	71	1122
2004		Specialist Mathematics	80	171	183	429	107	241	370	31	841	69	1211
2003		Specialist Mathematics*	65	139	167	448	109	245	341	29	832	71	1173
2002	PES	Mathematics 2	76	165	233	501	97	249	406	31	915	69	1321
2001	PES	Mathematics 2	109	170	196	516	125	250	430	31	936	69	1366
2000	PES	Mathematics 2	87	165	274	595	150	280	511	33	1040	67	1551
1999	PES	Mathematics 2	71	176	271	620	147	267	489	32	1063	68	1552
1998	PES	Mathematics 2	86	150	234	637	126	311	446	29	1098	71	1544
1997	PES	Mathematics 2	84	147	228	637	143	287	455	30	1071	70	1526
1996	PES	Mathematics 2	62	169	213	558	95	244	370	28	971	72	1341

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
SCIENCE													
2010		Biology	520	265	1045	559	753	389	2318	66	1213	34	3531
2009		Biology	556	233	1092	581	709	364	2357	67	1178	33	3535
2008		Biology	556	299	1124	559	664	340	2344	66	1198	34	3542
2007		Biology	515	244	1199	614	723	377	2437	66	1235	34	3672
2006		Biology	574	246	1220	687	699	349	2493	66	1282	34	3775
2005		Biology	502	244	1367	697	681	339	2550	67	1280	33	3830
2004		Biology	487	278	1564	713	709	384	2760	67	1375	33	4135
2003		Biology	617	283	1563	741	798	374	2978	68	1398	32	4376
2002	PES	Biology	550	246	1501	666	730	359	2781	69	1271	31	4052
2001	PES	Biology	632	299	1593	710	691	371	2916	68	1380	32	4296
2000	PES	Biology*	627	311	1742	770	702	376	3071	68	1457	32	4528
1999	PES	Biology	597	326	1687	813	719	393	3003	66	1532	34	4535
1998	PES	Biology	544	303	1744	852	700	405	2988	66	1560	34	4548
1997	PES	Biology	565	307	1593	758	658	435	2816	65	1500	35	4316
1996	PES	Biology	533	302	1574	822	634	380	2741	65	1504	35	4245
2010		Chemistry	249	243	464	524	379	407	1092	48	1174	52	2266
2009		Chemistry	259	234	461	586	349	386	1069	47	1206	53	2275
2008		Chemistry	260	280	483	543	359	388	1102	48	1211	52	2313
2007		Chemistry	212	236	440	548	361	389	1013	46	1173	54	2186
2006		Chemistry	237	238	440	576	350	376	1027	46	1190	54	2217
2005		Chemistry	211	218	490	656	333	333	1034	46	1207	54	2241
2004		Chemistry	228	241	571	616	322	331	1121	49	1188	51	2309
2003		Chemistry	227	219	556	619	332	341	1115	49	1179	51	2294
2002	PES	Chemistry*	196	216	539	643	314	334	1049	47	1193	53	2242
2001	PES	Chemistry	257	232	577	699	324	326	1158	48	1257	52	2415
2000	PES	Chemistry	254	239	625	756	342	372	1221	47	1367	53	2588
1999	PES	Chemistry	236	214	646	789	335	342	1217	48	1345	52	2562
1998	PES	Chemistry	265	255	663	763	343	415	1271	47	1433	53	2704
1997	PES	Chemistry	236	220	552	778	318	384	1106	44	1382	56	2488
1996	PES	Chemistry	189	213	570	697	279	354	1038	45	1264	55	2302
2010		Contemporary Issues and Science	72	26	57	53	10	11	139	61	90	39	229
2009		Contemporary Issues and Science	75	34	31	46	22	13	128	58	93	42	221
2008		Contemporary Issues and Science	64	68	42	54	35	11	141	51	133	49	274
2007		Contemporary Issues and Science	70	58	73	73	33	20	176	54	151	46	327
2006		Contemporary Issues and Science	93	28	84	89	24	14	201	61	131	39	332
2005		Contemporary Issues and Science	83	20	148	92	31	26	262	66	138	35	400
2004		Contemporary Issues and Science*	71	43	111	105	43	18	225	58	166	42	391
2003		Science	72	26	173	168	31	16	276	57	210	43	486
2002	SAS	Science	60	22	169	178	32	15	261	55	215	45	476
2001	SAS	Science	71	24	216	222	52	23	339	56	269	44	608
2000	SAS	Science	96	29	237	237	49	24	382	57	290	43	672
1999	SAS	Science*	93	55	355	279	48	37	496	57	371	43	867
		Science											
1998	SAS	Biological Science	96	26	262	180	55	36	413	63	242	37	655
1997	SAS	Biological Science	50	20	312	197	68	35	430	63	252	37	682
1996	SAS	Biological Science	93	44	389	221	111	57	593	65	322	35	915
1998	SAS	Environmental Science	8	0	13	21	0	0	21	50	21	50	42
1997	SAS	Environmental Science	5	6	22	27	0	0	27	45	33	55	60
1996	SAS	Environmental Science	2	2	28	16	0	0	30	63	18	38	48

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
1998	SAS	General Science	3	19	33	38	7	6	43	41	63	59	106
1997	SAS	General Science	9	14	18	36	5	2	32	38	52	62	84
1996	SAS	General Science	6	12	19	18	3	8	28	42	38	58	66
1998	SAS	Geological Science	0	0	0	0	2	0	2	100	0	0	2
1997	SAS	Geological Science	0	0	0	0	4	0	4	100	0	0	4
1996	SAS	Geological Science	2	10	0	0	7	0	9	47	10	53	19
1998	SAS	Physical Science	3	30	8	65	0	0	11	10	95	90	106
1997	SAS	Physical Science	2	32	8	72	0	0	10	9	104	91	114
1996	SAS	Physical Science	2	43	19	127	2	6	23	12	176	88	199
2010		Geology	13	21	34	44	0	11	47	38	76	62	123
2009		Geology	15	16	34	45	0	14	49	40	75	60	124
2008		Geology	6	17	35	39	0	7	41	39	63	61	104
2007		Geology	11	6	24	35	0	6	35	43	47	57	82
2006		Geology	0	0	26	26	0	8	26	43	34	57	60
2005		Geology	8	7	28	39	0	0	36	44	46	56	82
2004		Geology	9	13	30	34	0	0	39	45	47	55	86
2003		Geology	16	6	79	55	0	14	95	56	75	44	170
2002	PES	Geology	9	5	68	56	2	11	79	52	72	48	151
2001	PES	Geology	12	11	74	67	0	19	86	47	97	53	183
2000	PES	Geology	16	15	71	63	4	11	91	51	89	49	180
1999	PES	Geology	12	20	59	68	17	13	88	47	101	53	189
1998	PES	Geology	18	14	65	69	24	12	107	53	95	47	202
1997	PES	Geology*	6	15	89	86	19	23	114	48	124	52	238
1996	PES	Geology	12	14	76	95	30	16	118	49	125	51	243
2010		Physics	97	319	260	736	172	491	529	25	1546	75	2075
2009		Physics	131	334	252	765	197	453	580	27	1552	73	2132
2008		Physics	136	326	320	756	192	434	648	30	1516	70	2164
2007		Physics	127	285	237	757	185	406	549	27	1448	73	1997
2006		Physics	116	275	239	755	174	412	529	27	1442	73	1971
2005		Physics	123	271	246	883	151	384	520	25	1538	75	2058
2004		Physics	132	283	340	889	189	429	661	29	1601	71	2262
2003		Physics	135	324	341	884	196	446	672	29	1654	71	2326
2002	PES	Physics	140	317	399	951	212	400	751	31	1668	69	2419
2001	PES	Physics	166	279	423	960	225	443	814	33	1682	67	2496
2000	PES	Physics	159	302	473	971	230	441	862	33	1714	67	2576
1999	PES	Physics*	181	308	511	1019	275	458	967	35	1785	65	2752
1998	PES	Physics	188	305	529	1030	245	496	962	34	1831	66	2793
1997	PES	Physics	193	279	520	1024	269	476	982	36	1779	64	2761
1996	PES	Physics	156	287	509	1008	216	398	881	34	1693	66	2574
2010		Psychology	340	106	842	322	527	122	1709	76	550	24	2259
2009		Psychology	339	86	819	312	475	103	1633	77	501	23	2134
2008		Psychology	216	61	771	269	367	86	1354	76	416	24	1770
2007		Psychology	189	45	745	312	325	78	1259	74	435	26	1694
2006		Psychology	152	63	695	266	280	83	1127	73	412	27	1539
2005		Psychology	92	22	531	226	176	53	799	73	301	27	1100
2004		Psychology*	64	8	282	83	122	26	468	80	117	20	585

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
Seafood Operations (VET)												
2010	Seafood Operations A	0	0	0	3	0	0	0	0	3	100	3
2008	Seafood Operations A	0	0	2	2	0	0	2	50	2	50	4
2007	Seafood Operations A	0	0	1	2	0	0	1	33	2	67	3
2006	Seafood Operations A	0	0	0	2	0	0	0	0	2	100	2
2005	Seafood Operations A	0	0	1	3	0	0	1	25	3	75	4
2004	Seafood Operations A	0	1	0	1	0	0	0	0	2	100	2
2003	Seafood Operations A*	0	0	0	2	0	0	0	0	2	100	2
2010	Seafood Operations B	0	0	2	10	0	0	2	17	10	83	12
2009	Seafood Operations B	0	0	0	1	0	0	0	0	1	100	1
2008	Seafood Operations B	0	0	3	2	0	0	3	60	2	40	5
2007	Seafood Operations B	0	0	3	4	0	0	3	43	4	57	7
2006	Seafood Operations B	0	0	0	9	0	0	0	0	9	100	9
2005	Seafood Operations B	0	0	1	0	0	0	1	100	0	0	1
2004	Seafood Operations B	0	0	0	1	0	0	0	0	1	100	1
2003	Seafood Operations B*	0	0	0	1	0	0	0	0	1	100	1

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand		
		F	M	F	M	F	M	F	%	M	%	total	
SOCIETY AND ENVIRONMENT													
2010		Aboriginal Studies	20	0	53	15	13	5	86	81	20	19	106
2009		Aboriginal Studies	21	0	52	8	5	0	78	91	8	9	86
2008		Aboriginal Studies	16	0	47	7	8	4	71	87	11	13	82
2007		Aboriginal Studies	19	0	43	10	5	5	67	82	15	18	82
2006		Aboriginal Studies	13	0	59	17	1	0	73	81	17	19	90
2005		Aboriginal Studies*	14	0	60	39	3	1	77	66	40	34	117
2004		Aboriginal Studies	10	0	73	21	5	1	88	80	22	20	110
2003		Aboriginal Studies	12	7	72	21	4	4	88	73	32	27	120
2002	PAS	Aboriginal Studies	12	13	53	27	6	0	71	64	40	36	111
2001	PAS	Aboriginal Studies	12	10	38	23	1	0	51	61	33	39	84
2000	PAS	Aboriginal Studies	12	11	70	27	7	4	89	68	42	32	131
1999	PAS	Aboriginal Studies	16	16	48	16	1	1	65	66	33	34	98
1998	PAS	Aboriginal Studies	21	0	72	23	6	4	99	79	27	21	126
1997	PAS	Aboriginal Studies	10	0	42	20	2	4	54	69	24	31	78
1996	PAS	Aboriginal Studies	5	0	46	15	4	4	55	74	19	26	74
2004		Accounting	0	0	3	3	0	0	3	50	3	50	6
2003		Accounting	0	0	3	4	4	4	7	47	8	53	15
2002	SAS	Accounting	0	1	0	1	6	2	6	60	4	40	10
2001	SAS	Accounting*	2	1	5	2	0	0	7	70	3	30	10
2000	SAS	Accounting	3	3	11	2	0	0	14	74	5	26	19
1999	SAS	Accounting	15	5	26	16	0	0	41	66	21	34	62
1998	SAS	Accounting	6	8	41	17	0	3	47	63	28	37	75
1997	SAS	Accounting	3	12	25	15	2	1	30	52	28	48	58
1996	SAS	Accounting	10	8	73	34	2	4	85	65	46	35	131
2010		Accounting Studies	135	178	170	181	112	158	417	45	517	55	934
2009		Accounting Studies	131	195	200	197	104	174	435	43	566	57	1001
2008		Accounting Studies	154	177	203	213	87	174	444	44	564	56	1008
2007		Accounting Studies	153	179	177	182	126	129	456	48	490	52	946
2006		Accounting Studies	151	127	218	218	143	160	512	50	505	50	1017
2005		Accounting Studies	126	152	248	216	102	171	476	47	539	53	1015
2004		Accounting Studies	189	165	263	274	124	160	576	49	599	51	1175
2003		Accounting Studies	186	161	334	299	123	156	643	51	616	49	1259
2002	PES	Accounting Studies	144	165	361	282	110	163	615	50	610	50	1225
2001	PES	Accounting Studies	130	176	394	320	107	156	631	49	652	51	1283
2000	PES	Accounting Studies*	202	183	483	361	135	159	820	54	703	46	1523
1999	PES	Accounting P	202	183	465	338	109	153	776	54	674	46	1450
1998	PES	Accounting P	165	147	482	323	174	178	821	56	648	44	1469
1997	PES	Accounting P	194	199	507	305	154	234	855	54	738	46	1593
1996	PES	Accounting P	143	181	477	331	158	197	778	52	709	48	1487
2010		Agricultural and Horticultural Science	2	14	33	12	19	38	54	46	64	54	118
2009		Agricultural and Horticultural Science	0	15	27	18	19	30	46	42	63	58	109
2008		Agricultural and Horticultural Science	0	9	35	14	10	25	45	48	48	52	93
2007		Agricultural and Horticultural Science*	0	9	33	19	24	28	57	50	56	50	113
2006		Agricultural and Horticultural Science	3	13	19	12	18	30	40	42	55	58	95
2005		Agricultural and Horticultural Science	0	17	24	14	12	25	36	39	56	61	92
2004		Agricultural and Horticultural Science	0	16	19	11	11	37	30	32	64	68	94
2003		Agricultural and Horticultural Science	0	9	8	16	8	21	16	26	46	74	62
2002	PES	Agricultural and Horticultural Science	0	17	13	19	7	23	20	25	59	75	79
2001	PES	Agricultural and Horticultural Science	0	8	27	26	11	19	38	42	53	58	91
2000	PES	Agricultural and Horticultural Science*	0	22	19	21	6	21	25	28	64	72	89
1999	PES	Agricultural Science	0	18	22	18	10	20	32	36	56	64	88
1998	PES	Agricultural Science	1	25	21	27	8	9	30	33	61	67	91
1997	PES	Agricultural Science	0	30	24	21	4	1	28	35	52	65	80
1996	PES	Agricultural Science	2	29	16	19	0	0	18	27	48	73	66

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
		Agriculture and Horticulture										
2010		0	0	4	9	0	0	4	31	9	69	13
2009		0	0	6	13	0	0	6	32	13	68	19
2008		0	0	4	11	0	0	4	27	11	73	15
2007		0	0	2	8	0	4	2	14	12	86	14
2006		0	0	6	16	0	0	6	27	16	73	22
2005		0	0	7	16	0	0	7	30	16	70	23
2004		0	0	1	14	0	0	1	7	14	93	15
2003		0	0	1	11	0	0	1	8	11	92	12
2002	SAS	0	0	3	10	0	0	3	23	10	77	13
2001	SAS	0	0	2	9	0	0	2	18	9	82	11
2000	SAS	0	0	0	3	0	0	0	0	3	100	3
1999	SAS	0	0	1	5	0	0	1	17	5	83	6
1998	SAS	0	0	0	4	0	0	0	0	4	100	4
1997	SAS	0	0	4	13	0	0	4	24	13	76	17
2009		0	0	1	2	0	0	1	33	2	67	3
2008		0	0	1	1	0	0	1	50	1	50	2
2007		0	0	2	2	0	0	2	50	2	50	4
2010		0	0	16	14	2	1	18	55	15	45	33
2009		0	0	16	26	0	0	16	38	26	62	42
2008		0	0	25	21	2	1	27	55	22	45	49
2007		0	0	7	25	1	2	8	23	27	77	35
2006		0	0	12	24	0	0	12	33	24	67	36
2005		0	0	9	12	0	0	9	43	12	57	21
2004		0	0	1	13	0	0	1	7	13	93	14
2003		0	0	4	17	0	0	4	19	17	81	21
2002	SAS	0	0	10	17	0	0	10	37	17	63	27
2001	SAS	0	0	7	15	0	0	7	32	15	68	22
2000	SAS	0	0	9	11	0	0	9	45	11	55	20
1999	SAS	0	0	7	25	0	0	7	22	25	78	32
1998	SAS	0	0	12	36	0	1	12	24	37	76	49
1997	SAS	0	0	18	50	0	0	18	26	50	74	68
2010		0	0	3	6	3	10	6	27	16	73	22
2009		0	0	3	9	4	7	7	30	16	70	23
2008		0	0	6	11	2	6	8	32	17	68	25
2007		0	4	4	11	4	6	8	28	21	72	29
2006		0	0	10	24	4	10	14	29	34	71	48
2005		0	0	14	17	0	0	14	45	17	55	31
2004		0	3	5	8	7	7	12	40	18	60	30
2003		0	2	8	10	4	6	12	40	18	60	30
2002	SAS	0	0	5	11	4	7	9	33	18	67	27
2001	SAS	0	0	1	12	0	5	1	6	17	94	18
2000	SAS	0	0	4	13	3	2	7	32	15	68	22
1999	SAS	0	0	4	17	2	9	6	19	26	81	32
1998	SAS	0	0	4	33	0	0	4	11	33	89	37
1997	SAS	0	0	5	40	0	0	5	11	40	89	45

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2010	Agricultural and Horticultural Studies	1	10	29	22	6	8	36	47	40	53	76
2009	Agricultural and Horticultural Studies	13	8	26	44	7	7	46	44	59	56	105
2008	Agricultural and Horticultural Studies	0	0	19	20	2	4	21	47	24	53	45
2007	Agricultural and Horticultural Studies*	0	0	18	30	0	0	18	38	30	63	48
2006	Agricultural and Horticultural Studies	0	0	12	51	13	19	25	26	70	74	95
2005	Agricultural and Horticultural Studies	0	0	9	53	9	18	18	20	71	80	89
2004	Agricultural and Horticultural Studies	0	0	21	42	6	21	27	30	63	70	90
2003	Agricultural and Horticultural Studies	0	0	18	27	17	17	35	44	44	56	79
2002	SAS Agricultural and Horticultural Studies	0	0	15	36	6	22	21	27	58	73	79
2001	SAS Agricultural and Horticultural Studies	0	0	10	31	2	12	12	22	43	78	55
2000	SAS Agricultural and Horticultural Studies	2	5	16	46	4	14	22	25	65	75	87
1999	SAS Agricultural and Horticultural Studies	0	0	26	53	2	6	28	32	59	68	87
1998	SAS Agricultural and Horticultural Studies	0	0	7	42	8	18	15	20	60	80	75
1997	SAS Agricultural and Horticultural Studies*	0	0	13	40	3	20	16	21	60	79	76
1996	SAS Agriculture	0	0	28	57	0	12	28	29	69	71	97
1996	SAS Agricultural Commerce	0	0	6	26	0	0	6	19	26	81	32
1996	SAS Agricultural Practice	0	0	0	3	0	0	0	0	3	100	3
1996	SAS Agricultural Principles	0	0	14	48	0	0	14	23	48	77	62
1996	SAS Applied Agriculture	0	0	16	52	0	0	16	24	52	76	68
2001	PES Ancient History	4	35	0	0	16	8	20	32	43	68	63
2000	PES Ancient History	0	27	5	10	14	8	19	30	45	70	64
1999	PES Ancient History	0	32	5	8	10	7	15	24	47	76	62
1998	PES Ancient History	0	24	13	4	14	11	27	41	39	59	66
1997	PES Ancient History	0	15	0	0	6	11	6	19	26	81	32
1996	PES Ancient History	0	24	5	4	6	3	11	26	31	74	42
2010	Australian and International Politics	0	0	24	25	37	21	61	57	46	43	107
2009	Australian and International Politics	0	0	31	26	35	24	66	57	50	43	116
2008	Australian and International Politics	0	6	25	25	67	35	92	58	66	42	158
2007	Australian and International Politics	0	0	21	23	57	22	78	63	45	37	123
2006	Australian and International Politics	0	0	23	36	39	33	62	47	69	53	131
2005	Australian and International Politics*	0	12	27	32	50	45	77	46	89	54	166
2004	Politics	0	0	21	20	64	37	85	60	57	40	142
2003	Politics	0	0	26	43	43	34	69	47	77	53	146
2002	PES Politics	0	0	28	38	49	37	77	51	75	49	152
2001	PES Politics	0	4	42	33	32	22	74	56	59	44	133
2000	PES Politics	0	0	29	19	20	26	49	52	45	48	94
1999	PES Politics	0	0	32	30	19	22	51	50	52	50	103
1998	PES Politics*	0	0	32	45	40	22	72	52	67	48	139
1997	PES Politics P	0	1	34	22	35	32	69	56	55	44	124
1996	PES Politics P	0	0	45	44	28	25	73	51	69	49	142
1997	SAS Politics	0	0	1	2	0	0	1	33	2	67	3
1996	SAS Politics	0	0	3	4	0	0	3	43	4	57	7
2010	Australian History	32	7	56	33	6	9	94	66	49	34	143
2009	Australian History	21	8	58	37	17	1	96	68	46	32	142
2008	Australian History	19	10	90	42	12	5	121	68	57	32	178
2007	Australian History	33	3	84	63	11	11	128	62	77	38	205
2006	Australian History	0	0	101	62	22	18	123	61	80	39	203
2005	Australian History	55	24	149	68	22	9	226	69	101	31	327
2004	Australian History	47	10	174	65	31	12	252	74	87	26	339
2003	Australian History	55	21	204	80	25	11	284	72	112	28	396
2002	PES Australian History*	45	29	261	107	19	14	325	68	150	32	475
2001	PES Australian History	18	12	242	111	40	16	300	68	139	32	439
2000	PES Australian History	43	3	279	114	46	3	368	75	120	25	488
1999	PES Australian History	42	28	226	111	57	15	325	68	154	32	479
1998	PES Australian History	56	64	234	109	75	12	365	66	185	34	550
1997	PES Australian History	34	31	284	122	67	14	385	70	167	30	552
1996	PES Australian History	61	67	293	110	85	30	439	68	207	32	646

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2010	Economics	49	162	45	83	91	134	185	33	379	67	564
2009	Economics	91	156	31	64	111	168	233	38	388	62	621
2008	Economics	63	171	43	66	93	174	199	33	411	67	610
2007	Economics	79	126	40	75	122	175	241	39	376	61	617
2006	Economics	71	154	43	105	110	185	224	34	444	66	668
2005	Economics*	83	191	67	116	94	181	244	33	488	67	732
2004	Economics	75	188	68	143	121	239	264	32	570	68	834
2003	Economics	109	195	81	162	122	198	312	36	555	64	867
2002	PES Economics	95	227	136	242	131	234	362	34	703	66	1065
2001	PES Economics	121	214	139	248	145	246	405	36	708	64	1113
2000	PES Economics	104	219	169	217	158	259	431	38	695	62	1126
1999	PES Economics	123	216	160	258	135	262	418	36	736	64	1154
1998	PES Economics	133	202	207	303	116	219	456	39	724	61	1180
1997	PES Economics*	127	222	230	259	113	255	470	39	736	61	1206
1996	PES Economics	133	213	258	289	143	244	534	42	746	58	1280
Financial Services (VET)												
2010	Financial Services A	0	0	0	0	0	1	0	0	1	100	1
2009	Financial Services A	0	0	0	0	1	0	1	100	0	0	1
2007	Financial Services A	0	0	0	0	6	4	6	60	4	40	10
2006	Financial Services A	0	0	0	0	8	8	8	50	8	50	16
2005	Financial Services A	0	0	1	0	3	3	4	57	3	43	7
2004	Financial Services A*	1	0	0	0	0	0	1	100	0	0	1
2010	Financial Services B	0	0	0	0	9	9	9	50	9	50	18
2009	Financial Services B	0	0	0	0	11	6	11	65	6	35	17
2005	Financial Services B	0	0	2	4	0	0	2	33	4	67	6
2004	Financial Services B*	0	0	0	0	0	0	0	0	0	0	0
2010	Geography	81	110	196	234	179	266	456	43	610	57	1066
2009	Geography	115	150	147	170	188	230	450	45	550	55	1000
2008	Geography	137	128	225	233	187	227	549	48	588	52	1137
2007	Geography*	107	144	240	295	182	255	529	43	694	57	1223
2006	Geography Studies	93	122	208	285	176	287	477	41	694	59	1171
2005	Geography Studies	93	175	279	304	212	230	584	45	709	55	1293
2004	Geography Studies	119	153	291	340	243	320	653	45	813	55	1466
2003	Geography Studies	138	177	339	437	278	299	755	45	913	55	1668
2002	PES Geography Studies	175	213	457	475	282	347	914	47	1035	53	1949
2001	PES Geography Studies	178	187	538	567	296	316	1012	49	1070	51	2082
2000	PES Geography Studies	199	218	679	639	325	320	1203	51	1177	49	2380
1999	PES Geography Studies*	192	205	584	639	309	309	1085	48	1153	52	2238
1998	PES Geography P	177	210	620	632	310	331	1107	49	1173	51	2280
1997	PES Geography P	151	204	579	579	299	311	1029	48	1094	52	2123
1996	PES Geography P	194	220	516	610	289	286	999	47	1116	53	2115
2003	Historical Studies: Ancient	0	1	7	5	0	0	7	54	6	46	13
2002	SAS Historical Studies: Ancient	0	0	1	3	0	1	1	20	4	80	5
2000	SAS Historical Studies: Ancient	0	0	0	3	0	0	0	0	3	100	3
1999	SAS Historical Studies: Ancient	0	0	6	4	0	0	6	60	4	40	10
1998	SAS Historical Studies: Ancient	0	0	1	2	0	0	1	33	2	67	3
1997	SAS Historical Studies: Ancient	0	0	6	10	0	0	6	38	10	63	16
1996	SAS Historical Studies: Ancient	0	0	11	11	0	0	11	50	11	50	22
2003	Historical Studies: Australian	0	0	10	13	0	0	10	43	13	57	23
2002	SAS Historical Studies: Australian	0	0	7	18	0	0	7	28	18	72	25
2001	SAS Historical Studies: Australian	0	0	1	3	0	0	1	25	3	75	4
2000	SAS Historical Studies: Australian	0	0	11	15	0	0	11	42	15	58	26
1999	SAS Historical Studies: Australian	1	2	6	6	0	0	7	47	8	53	15
1998	SAS Historical Studies: Australian	0	1	26	24	0	0	26	51	25	49	51
1997	SAS Historical Studies: Australian	0	0	19	4	0	0	19	83	4	17	23
1996	SAS Historical Studies: Australian	0	0	29	31	0	1	29	48	32	52	61

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
2003		Historical Studies: Contemporary World	0	0	13	3	0	0	13	81	3	19	16
2002	SAS	Historical Studies: Contemporary World	0	0	12	10	0	0	12	55	10	45	22
2001	SAS	Historical Studies: Contemporary World	0	0	10	8	0	0	10	56	8	44	18
2000	SAS	Historical Studies: Contemporary World	0	0	5	3	0	0	5	63	3	38	8
1999	SAS	Historical Studies: Contemporary World	0	8	4	9	5	0	9	35	17	65	26
1998	SAS	Historical Studies: Contemporary World	0	0	10	20	0	0	10	33	20	67	30
1997	SAS	Historical Studies: Contemporary World	0	0	11	12	0	0	11	48	12	52	23
1996	SAS	Historical Studies: Contemporary World	0	9	9	9	0	0	9	33	18	67	27
2010		Justice in Society	1	4	38	29	0	0	39	54	33	46	72
2009		Justice in Society	2	1	51	36	0	0	53	59	37	41	90
2008		Justice in Society	2	1	37	17	5	3	44	68	21	32	65
2007		Justice in Society	7	4	24	16	3	5	34	58	25	42	59
2006		Justice in Society	3	8	31	15	0	0	34	60	23	40	57
2005		Justice in Society*	1	4	8	9	0	0	9	41	13	59	22
2004		The Australian Legal System	4	6	3	4	0	0	7	41	10	59	17
2003		The Australian Legal System	2	5	17	14	0	0	19	50	19	50	38
2002	SAS	The Australian Legal System	6	6	14	22	0	0	20	42	28	58	48
2001	SAS	The Australian Legal System	5	3	13	12	1	2	19	53	17	47	36
2000	SAS	The Australian Legal System	4	12	13	13	6	1	23	47	26	53	49
1999	SAS	The Australian Legal System	3	16	33	21	5	11	41	46	48	54	89
1998	SAS	The Australian Legal System	14	19	16	23	11	8	41	45	50	55	91
1997	SAS	The Australian Legal System*	28	22	51	44	8	13	87	52	79	48	166
1996	SAS	Legal Studies	27	39	100	93	16	14	143	49	146	51	289
1997	SAS	Law and Business	0	17	0	0	0	0	0	0	17	100	17
2010		Legal Studies	177	161	261	195	133	116	571	55	472	45	1043
2009		Legal Studies	163	136	257	201	144	106	564	56	443	44	1007
2008		Legal Studies	164	182	264	224	98	87	526	52	493	48	1019
2007		Legal Studies	170	142	311	229	119	115	600	55	486	45	1086
2006		Legal Studies	178	144	302	262	115	107	595	54	513	46	1108
2005		Legal Studies*	182	164	361	259	102	98	645	55	521	45	1166
2004		Legal Studies	175	162	488	285	142	112	805	59	559	41	1364
2003		Legal Studies	202	193	549	351	151	119	902	58	663	42	1565
2002	PES	Legal Studies	171	168	564	368	128	118	863	57	654	43	1517
2001	PES	Legal Studies	195	199	555	356	144	111	894	57	666	43	1560
2000	PES	Legal Studies	187	176	654	359	158	125	999	60	660	40	1659
1999	PES	Legal Studies	165	157	628	398	137	119	930	58	674	42	1604
1998	PES	Legal Studies	119	88	651	420	160	139	930	59	647	41	1577
1997	PES	Legal Studies*	152	95	732	430	148	132	1032	61	657	39	1689
1996	PES	Legal Studies P	111	93	691	404	128	120	930	60	617	40	1547
2003		Maritime Studies	0	0	3	8	0	0	3	27	8	73	11
2002	SAS	Maritime Studies	0	0	10	17	0	0	10	37	17	63	27
2001	SAS	Maritime Studies	0	0	6	16	0	0	6	27	16	73	22
2000	SAS	Maritime Studies	0	0	4	19	0	0	4	17	19	83	23
1999	SAS	Maritime Studies	0	0	1	9	0	0	1	10	9	90	10
1998	SAS	Maritime Studies	0	0	7	9	0	0	7	44	9	56	16
1997	SAS	Maritime Studies	0	0	5	15	0	0	5	25	15	75	20
1996	SAS	Maritime Studies	0	0	5	18	0	0	5	22	18	78	23

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2010	Media Studies	80	31	152	157	27	62	259	51	250	49	509
2009	Media Studies	67	27	151	172	25	32	243	51	231	49	474
2008	Media Studies	44	25	114	94	18	26	176	55	145	45	321
2007	Media Studies	16	8	92	133	10	17	118	43	158	57	276
2006	Media Studies*	3	11	91	105	20	43	114	42	159	58	273
2005	Media Production and Analysis	7	20	57	90	2	23	66	33	133	67	199
2004	Media Production and Analysis	5	8	56	80	5	13	66	40	101	60	167
2003	Media Production and Analysis	10	12	74	102	3	21	87	39	135	61	222
2002	SAS Media Production and Analysis	2	19	50	91	5	21	57	30	131	70	188
2001	SAS Media Production and Analysis	7	16	56	105	8	21	71	33	142	67	213
2000	SAS Media Production and Analysis	14	19	60	115	5	16	79	34	150	66	229
1999	SAS Media Production and Analysis	12	24	75	102	4	13	91	40	139	60	230
1998	SAS Media Production and Analysis*	20	19	60	109	2	5	82	38	133	62	215
1997	SAS Media Studies	22	19	68	106	4	7	94	42	132	58	226
1996	SAS Media Studies	15	24	66	92	5	4	86	42	120	58	206
1998	PES Medieval History	0	0	0	0	6	5	6	55	5	45	11
1997	PES Medieval History	0	0	0	0	7	5	7	58	5	42	12
1996	PES Medieval History	0	0	0	0	4	16	4	20	16	80	20
2010	Modern History	161	168	359	336	337	223	857	54	727	46	1584
2009	Modern History	198	166	394	303	363	249	955	57	718	43	1673
2008	Modern History	189	170	336	308	330	226	855	55	704	45	1559
2007	Modern History	165	165	373	344	305	242	843	53	751	47	1594
2006	Modern History	220	183	406	349	330	227	956	56	759	44	1715
2005	Modern History	177	181	399	301	285	213	861	55	695	45	1556
2004	Modern History	194	164	478	301	353	199	1025	61	664	39	1689
2003	Modern History	199	161	489	323	295	181	983	60	665	40	1648
2002	PES Modern History*	217	164	482	295	321	165	1020	62	624	38	1644
2001	PES Modern History — Asia	0	0	5	1	0	0	5	83	1	17	6
2000	PES Modern History — Asia	0	0	1	3	0	0	1	25	3	75	4
1999	PES Modern History — Asia	0	0	7	5	0	0	7	58	5	42	12
1998	PES Modern History — Asia	0	0	5	14	0	0	5	26	14	74	19
1997	PES Modern History — Asia	0	0	3	3	0	0	3	50	3	50	6
1996	PES Modern History — Asia	0	0	14	11	0	0	14	56	11	44	25
2001	PES Modern History — Europe	205	134	313	244	201	155	719	57	533	43	1252
2000	PES Modern History — Europe	119	103	309	229	202	149	630	57	481	43	1111
1999	PES Modern History — Europe	130	126	351	212	197	147	678	58	485	42	1163
1998	PES Modern History — Europe	154	108	386	220	193	119	733	62	447	38	1180
1997	PES Modern History — Europe	119	92	351	235	191	129	661	59	456	41	1117
1996	PES Modern History — Europe	126	111	371	211	213	107	710	62	429	38	1139
2001	PES Modern History — United States of America	0	0	14	9	3	0	17	65	9	35	26
2000	PES Modern History — United States of America	0	0	21	11	5	1	26	68	12	32	38
1999	PES Modern History — United States of America	0	0	15	11	9	0	24	69	11	31	35
1998	PES Modern History — United States of America	0	0	23	11	8	2	31	70	13	30	44
1997	PES Modern History — United States of America	0	0	23	14	10	2	33	67	16	33	49
1996	PES Modern History — United States of America	0	0	0	0	13	8	13	62	8	38	21
2001	PES Modern History — World	20	7	41	24	26	20	87	63	51	37	138
2000	PES Modern History — World	17	6	55	20	22	20	94	67	46	33	140
1999	PES Modern History — World	24	2	29	15	53	36	106	67	53	33	159
1998	PES Modern History — World	31	1	38	18	49	19	118	76	38	24	156
1997	PES Modern History — World	28	5	25	14	52	20	105	73	39	27	144
1996	PES Modern History — World	18	4	25	17	77	38	120	67	59	33	179

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2010	Philosophy	17	32	61	53	18	15	96	49	100	51	196
2009	Philosophy	6	21	40	47	9	2	55	44	70	56	125
2008	Philosophy	4	23	44	46	14	18	62	42	87	58	149
2007	Philosophy	5	24	42	30	17	6	64	52	60	48	124
2006	Philosophy	4	15	47	31	7	12	58	50	58	50	116
2005	Philosophy	0	0	27	26	7	9	34	49	35	51	69
2004	Philosophy	4	9	30	33	12	3	46	51	45	49	91
2003	Philosophy*	0	0	50	33	8	7	58	59	40	41	98
2010	Religions in Australia	134	56	0	0	18	20	152	67	76	33	228
2009	Religions in Australia	173	88	0	0	19	25	192	63	113	37	305
2008	Religions in Australia	144	169	0	0	6	16	150	45	185	55	335
2007	Religions in Australia	161	158	0	0	8	16	169	49	174	51	343
2006	Religions in Australia	150	116	0	0	13	14	163	56	130	44	293
2005	Religions in Australia	205	139	0	0	58	67	263	56	206	44	469
2004	Religions in Australia	155	81	0	0	36	39	191	61	120	39	311
2003	Religions in Australia	76	107	0	0	54	45	130	46	152	54	282
2002	SAS Religions in Australia	83	53	0	0	8	10	91	59	63	41	154
2001	SAS Religions in Australia*	13	32	0	0	0	0	13	29	32	71	45
2000	SAS Religion Studies	39	59	0	0	0	0	39	40	59	60	98
1999	SAS Religion Studies	35	38	0	0	2	0	37	49	38	51	75
1998	SAS Religion Studies	29	18	0	0	0	2	29	59	20	41	49
1997	SAS Religion Studies	28	35	0	0	0	0	28	44	35	56	63
1996	SAS Religion Studies	25	34	0	0	0	0	25	42	34	58	59
Retail (VET)												
2010	Retail A	0	0	12	5	0	0	12	71	5	29	17
2009	Retail A	0	0	6	2	0	0	6	75	2	25	8
2008	Retail A	0	0	19	5	0	0	19	79	5	21	24
2007	Retail A	4	0	7	11	0	0	11	50	11	50	22
2006	Retail A	0	0	4	4	1	0	5	56	4	44	9
2005	Retail A	0	0	2	1	0	0	2	67	1	33	3
2004	Retail A*	1	0	0	0	0	0	1	100	0	0	1
2010	Retail B	0	0	1	1	0	0	1	50	1	50	2
2009	Retail B	0	0	4	0	0	0	4	100	0	0	4
2008	Retail B	0	0	0	0	1	0	1	100	0	0	1
2007	Retail B	0	0	4	0	0	0	4	100	0	0	4
2005	Retail B	1	0	4	0	0	0	5	100	0	0	5
2004	Retail B*	0	0	0	0	0	0	0	0	0	0	0
1999	SAS Shorthand Speed and Stenography	1	0	0	0	0	0	1	100	0	0	1
1998	SAS Shorthand Speed and Stenography	3	0	0	0	0	0	3	100	0	0	3
1997	SAS Shorthand Speed and Stenography	4	0	0	0	0	0	4	100	0	0	4
1996	SAS Shorthand Speed and Stenography	2	0	3	0	0	0	5	100	0	0	5
2010	Small Business Enterprise	52	50	60	89	0	0	112	45	139	55	251
2009	Small Business Enterprise	28	61	66	74	0	0	94	41	135	59	229
2008	Small Business Enterprise	16	38	56	90	0	0	72	36	128	64	200
2007	Small Business Enterprise	10	36	91	118	0	0	101	40	154	60	255
2006	Small Business Enterprise	27	46	85	161	0	0	112	35	207	65	319
2005	Small Business Enterprise	29	49	73	106	0	6	102	39	161	61	263
2004	Small Business Enterprise	7	26	58	152	4	1	69	28	179	72	248
2003	Small Business Enterprise	13	49	88	143	0	0	101	34	192	66	293
2002	SAS Small Business Enterprise	21	44	82	159	12	15	115	35	218	65	333
2001	SAS Small Business Enterprise*	4	25	77	165	5	6	86	30	196	70	282
2000	SAS Small Business Management	12	28	104	147	5	9	121	40	184	60	305
1999	SAS Small Business Management	15	22	125	134	9	11	149	47	167	53	316
1998	SAS Small Business Management	12	23	88	111	8	10	108	43	144	57	252
1997	SAS Small Business Management	9	3	115	172	9	31	133	39	206	61	339
1996	SAS Small Business Management	16	19	73	107	4	3	93	42	129	58	222

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*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2010	Studies of Religion	10	5	0	0	0	0	10	67	5	33	15
2009	Studies of Religion	13	29	0	0	0	0	13	31	29	69	42
2008	Studies of Religion	23	37	0	0	9	7	32	42	44	58	76
2007	Studies of Religion	47	43	0	0	0	0	47	52	43	48	90
2006	Studies of Religion	78	60	0	0	12	6	90	58	66	42	156
2005	Studies of Religion	42	55	0	0	13	7	55	47	62	53	117
2004	Studies of Religion	66	79	0	0	25	11	91	50	90	50	181
2003	Studies of Religion	74	47	0	0	9	3	83	62	50	38	133
2002	PES Studies of Religion	108	89	0	0	15	4	123	57	93	43	216
2001	PES Studies of Religion	81	53	7	1	0	0	88	62	54	38	142
2000	PES Studies of Religion	52	57	5	1	12	3	69	53	61	47	130
1999	PES Studies of Religion*	58	41	6	2	25	7	89	64	50	36	139
1998	PES Religion Studies P	48	56	0	0	20	6	68	52	62	48	130
1997	PES Religion Studies P	62	17	4	6	27	5	93	77	28	23	121
1996	PES Religion Studies P	45	17	7	3	14	7	66	71	27	29	93
2010	Studies of Societies	391	175	541	289	152	70	1084	67	534	33	1618
2009	Studies of Societies	442	177	572	337	171	62	1185	67	576	33	1761
2008	Studies of Societies	327	189	588	314	103	42	1018	65	545	35	1563
2007	Studies of Societies	425	232	614	324	97	27	1136	66	583	34	1719
2006	Studies of Societies	435	241	642	299	91	31	1168	67	571	33	1739
2005	Studies of Societies	306	185	716	297	90	36	1112	68	518	32	1630
2004	Studies of Societies	363	167	770	351	98	35	1231	69	553	31	1784
2003	Studies of Societies*	401	170	840	334	84	40	1325	71	544	29	1869
2002	PAS Social Studies	422	282	970	429	76	42	1468	66	753	34	2221
2001	PAS Social Studies	410	192	816	366	65	38	1291	68	596	32	1887
2000	PAS Social Studies	340	170	720	328	45	13	1105	68	511	32	1616
1999	PAS Social Studies	274	142	643	287	43	38	960	67	467	33	1427
1998	PAS Social Studies	287	146	562	285	39	16	888	67	447	33	1335
1997	PAS Social Studies	211	68	497	259	30	16	738	68	343	32	1081
1996	PAS Social Studies	177	86	343	220	18	14	538	63	320	37	858
Sustainable Futures*												
2010	Sustainable Futures I	0	0	12	7	3	5	15	56	12	44	27
2009	Sustainable Futures I	0	0	11	5	3	7	14	54	12	46	26
2008	Sustainable Futures I	0	0	1	2	2	4	3	33	6	67	9
2007	Sustainable Futures I	0	0	5	8	3	3	8	42	11	58	19
2006	Sustainable Futures I	0	0	10	22	4	5	14	34	27	66	41
2010	Sustainable Futures II	0	0	16	9	3	1	19	66	10	34	29
2009	Sustainable Futures II	0	0	6	9	3	0	9	50	9	50	18
2008	Sustainable Futures II	0	0	7	2	0	0	7	78	2	22	9
2007	Sustainable Futures II	0	0	9	3	0	0	9	75	3	25	12
2006	Sustainable Futures II	0	0	9	12	0	0	9	43	12	57	21
2005	Geography	0	0	10	18	0	0	10	36	18	64	28
2004	Geography	0	0	15	21	0	2	15	39	23	61	38
2003	Geography	0	0	9	15	6	6	15	42	21	58	36
2002	SAS Geography	0	0	12	36	7	4	19	32	40	68	59
2001	SAS Geography	0	0	29	39	6	14	35	40	53	60	88
2000	SAS Geography	0	0	22	55	5	11	27	29	66	71	93
1999	SAS Geography	0	0	32	49	11	5	43	44	54	56	97
1998	SAS Geography*	5	5	18	46	3	9	26	30	60	70	86
1997	SAS Geography	16	34	37	69	2	10	55	33	113	67	168
1996	SAS Geography	8	23	53	81	5	21	66	35	125	65	191
2005	Natural Resources Management	0	0	5	11	4	2	9	41	13	59	22
2004	Natural Resources Management	0	0	17	12	0	0	17	59	12	41	29
2003	Natural Resources Management	0	0	8	16	1	19	9	20	35	80	44
2002	SAS Natural Resources Management	0	0	13	17	3	21	16	30	38	70	54
2001	SAS Natural Resources Management	0	0	16	28	5	21	21	30	49	70	70
2000	SAS Natural Resources Management*	0	0	28	62	8	22	36	30	84	70	120
1999	SAS Natural Resources Management	0	0	29	46	8	34	37	32	80	68	117
1998	SAS Natural Resources Management	0	0	33	67	13	39	46	30	106	70	152
1997	SAS Natural Resources Management	0	0	28	79	15	36	43	27	115	73	158
1996	SAS Natural Resources Management	0	0	45	52	21	27	66	46	79	54	145

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			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
2010		Tourism	244	159	641	316	189	74	1074	66	549	34	1623
2009		Tourism	245	225	712	338	181	61	1138	65	624	35	1762
2008		Tourism	245	173	693	316	198	76	1136	67	565	33	1701
2007		Tourism	255	152	845	377	172	83	1272	68	612	32	1884
2006		Tourism	266	196	901	454	186	107	1353	64	757	36	2110
2005		Tourism	225	189	910	444	187	95	1322	64	728	36	2050
2004		Tourism	194	129	888	432	146	67	1228	66	628	34	1856
2003		Tourism*	185	109	838	336	77	59	1100	69	504	31	1604
2002	SAS	Tourism	64	36	415	193	42	37	521	66	266	34	787
2001	SAS	Tourism	67	46	540	240	54	27	661	68	313	32	974
2000	SAS	Tourism	94	58	447	278	33	19	574	62	355	38	929
1999	SAS	Tourism	71	56	397	202	13	20	481	63	278	37	759
1998	SAS	Tourism	81	28	465	284	27	15	573	64	327	36	900
1997	SAS	Tourism	82	50	434	231	18	9	534	65	290	35	824
1996	SAS	Tourism	69	39	380	231	23	4	472	63	274	37	746
Tourism Operations (VET)													
2006		Tourism Operations A	0	0	2	0	0	0	2	100	0	0	2
2005		Tourism Operations A	0	0	0	0	0	0	0	0	0	0	0
2004		Tourism Operations A	0	0	0	1	0	0	0	0	1	100	1
2003		Tourism Operations A*	0	0	0	0	0	0	0	0	0	0	0
2008		Tourism Operations B	0	0	2	0	0	0	2	100	0	0	2
2005		Tourism Operations B	0	0	3	1	0	0	3	75	1	25	4
2004		Tourism Operations B	0	0	0	0	0	0	0	0	0	0	0
2003		Tourism Operations B*	0	0	0	0	0	0	0	0	0	0	0
2010		Women's Studies	52	0	202	8	0	0	254	97	8	3	262
2009		Women's Studies	55	0	165	5	0	0	220	98	5	2	225
2008		Women's Studies	43	0	160	7	0	0	203	97	7	3	210
2007		Women's Studies	37	0	182	17	0	0	219	93	17	7	236
2006		Women's Studies	31	0	139	15	0	0	170	92	15	8	185
2005		Women's Studies	32	0	193	7	0	0	225	97	7	3	232
2004		Women's Studies	24	0	185	7	0	0	209	97	7	3	216
2003		Women's Studies*	34	0	216	4	0	0	250	98	4	2	254
2002	PAS	Women's Studies	34	0	243	1	0	0	277	100	1	0	278
2001	PAS	Women's Studies	32	0	149	2	0	0	181	99	2	1	183
2000	PAS	Women's Studies	56	0	156	0	0	0	212	100	0	0	212
1999	PAS	Women's Studies	42	0	137	0	0	0	179	100	0	0	179
1998	PAS	Women's Studies	31	0	153	0	0	0	184	100	0	0	184
1997	PAS	Women's Studies	32	0	130	0	0	0	162	100	0	0	162
1996	PAS	Women's Studies	20	0	107	1	0	0	127	99	1	1	128

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		Cath		Govt		Indp		Total				Grand
		F	M	F	M	F	M	F	%	M	%	total
TECHNOLOGY												
Automotive Technology (VET)*												
2010	Automotive Technology A	1	18	0	0	0	0	1	5	18	95	19
2009	Automotive Technology A	1	4	0	0	0	0	1	20	4	80	5
2008	Automotive Technology A	0	0	0	8	0	0	0	0	8	100	8
2007	Automotive Technology A*	0	0	1	1	0	0	1	50	1	50	2
2009	Automotive Technology B	0	0	0	1	0	0	0	0	1	100	1
2007	Automotive Technology B*	0	0	0	1	0	0	0	0	1	100	1
Design and Technology												
2010	Communication Products A	84	85	356	187	68	55	508	61	327	39	835
2009	Communication Products A	73	56	338	181	72	45	483	63	282	37	765
2008	Communication Products A	64	43	319	202	79	44	462	62	289	38	751
2007	Communication Products A	58	62	422	311	71	53	551	56	426	44	977
2006	Communication Products A	77	68	350	253	34	30	461	57	351	43	812
2005	Communication Products A	86	65	342	258	34	59	462	55	382	45	844
2004	Communication Products A*	45	56	414	284	31	24	490	57	364	43	854
2010	Communication Products B	19	40	100	116	7	19	126	42	175	58	301
2009	Communication Products B	22	23	131	99	6	27	159	52	149	48	308
2008	Communication Products B	13	20	104	104	13	19	130	48	143	52	273
2007	Communication Products B	2	29	97	77	0	0	99	48	106	52	205
2006	Communication Products B	9	7	118	130	0	0	127	48	137	52	264
2005	Communication Products B	0	14	99	119	7	0	106	44	133	56	239
2004	Communication Products B*	1	11	87	95	1	0	89	46	106	54	195
2010	Material Products A	7	169	51	479	26	147	84	10	795	90	879
2009	Material Products A	5	145	39	411	27	112	71	10	668	90	739
2008	Material Products A	1	111	50	384	29	154	80	11	649	89	729
2007	Material Products A	7	108	52	444	21	139	80	10	691	90	771
2006	Material Products A	3	87	49	501	13	147	65	8	735	92	800
2005	Material Products A	5	111	60	462	20	137	85	11	710	89	795
2004	Material Products A*	7	112	49	388	5	121	61	9	621	91	682
2010	Material Products B	0	25	17	177	1	32	18	7	234	93	252
2009	Material Products B	1	24	22	178	4	41	27	10	243	90	270
2008	Material Products B	0	19	16	179	4	27	20	8	225	92	245
2007	Material Products B	0	22	22	189	2	25	24	9	236	91	260
2006	Material Products B	0	20	8	185	2	16	10	4	221	96	231
2005	Material Products B	0	8	17	125	0	10	17	11	143	89	160
2004	Material Products B*	0	14	10	106	1	24	11	7	144	93	155
2010	Systems and Control Products A	0	30	5	96	0	4	5	4	130	96	135
2009	Systems and Control Products A	8	48	4	109	0	0	12	7	157	93	169
2008	Systems and Control Products A	2	39	3	120	0	0	5	3	159	97	164
2007	Systems and Control Products A	0	33	5	80	0	0	5	4	113	96	118
2006	Systems and Control Products A	4	54	9	92	0	17	13	7	163	93	176
2005	Systems and Control Products A	4	35	7	67	0	14	11	9	116	91	127
2004	Systems and Control Products A*	0	36	2	59	0	7	2	2	102	98	104
2010	Systems and Control Products B	0	9	2	47	0	10	2	3	66	97	68
2009	Systems and Control Products B	0	5	3	44	0	8	3	5	57	95	60
2008	Systems and Control Products B	0	0	2	17	0	7	2	8	24	92	26
2007	Systems and Control Products B	0	0	2	40	0	11	2	4	51	96	53
2006	Systems and Control Products B	0	0	3	51	0	7	3	5	58	95	61
2005	Systems and Control Products B	0	0	6	32	0	0	6	16	32	84	38
2004	Systems and Control Products B*	0	0	3	38	0	0	3	7	38	93	41

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			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
Technology													
2002	SAS	Analogue Systems	0	0	0	10	0	0	0	0	10	100	10
2001	SAS	Analogue Systems	0	0	2	13	0	0	2	13	13	87	15
2000	SAS	Analogue Systems	0	0	0	16	0	0	0	16	100	100	16
1999	SAS	Analogue Systems	0	0	0	4	0	0	0	4	100	100	4
1998	SAS	Analogue Systems	0	0	0	6	0	0	0	6	100	100	6
1997	SAS	Analogue Systems	0	0	0	9	0	0	0	9	100	100	9
1996	SAS	Analogue Systems	0	0	1	19	0	0	1	5	19	95	20
2003		Automotive Technology	0	11	6	52	0	1	6	9	64	91	70
2002	SAS	Automotive Technology	0	18	5	63	0	2	5	6	83	94	88
2001	SAS	Automotive Technology	0	24	1	42	0	5	1	1	71	99	72
2000	SAS	Automotive Technology	0	19	7	68	0	4	7	7	91	93	98
1999	SAS	Automotive Technology	0	19	2	86	0	5	2	2	110	98	112
1998	SAS	Automotive Technology	0	13	4	52	0	6	4	5	71	95	75
1997	SAS	Automotive Technology	0	6	1	44	2	4	3	5	54	95	57
1996	SAS	Automotive Technology	0	14	2	64	0	0	2	3	78	98	80
2002	SAS	Aviation Technology	2	3	0	0	0	0	2	40	3	60	5
2001	SAS	Aviation Technology	0	2	0	6	0	0	0	0	8	100	8
2000	SAS	Aviation Technology	1	4	0	0	0	0	1	20	4	80	5
2003		Building Construction	0	0	0	9	0	0	0	0	9	100	9
2002	SAS	Building Construction	0	0	0	13	0	0	0	0	13	100	13
2000	SAS	Building Construction	0	0	1	13	0	0	1	7	13	93	14
1999	SAS	Building Construction	0	0	1	11	0	0	1	8	11	92	12
1997	SAS	Building Construction	0	12	0	0	0	0	0	0	12	100	12
1996	SAS	Building Construction	0	21	1	10	0	5	1	3	36	97	37
2003		Computer Control Systems	0	0	0	5	0	0	0	0	5	100	5
2002	SAS	Computer Control Systems	0	0	0	3	0	0	0	0	3	100	3
1999	SAS	Computer Control Systems	0	0	0	5	0	0	0	0	5	100	5
1998	SAS	Computer Control Systems	0	0	0	5	0	0	0	0	5	100	5
1997	SAS	Computer Control Systems	0	0	0	3	0	0	0	0	3	100	3
1996	SAS	Computer Control Systems	0	0	1	2	0	0	1	33	2	67	3
2003		Computer-aided Design and Drafting	2	13	2	22	0	0	4	10	35	90	39
2002	SAS	Computer-aided Design and Drafting	3	10	1	4	0	0	4	22	14	78	18
2001	SAS	Computer-aided Design and Drafting	8	13	0	12	0	0	8	24	25	76	33
2000	SAS	Computer-aided Design and Drafting	3	5	1	24	0	0	4	12	29	88	33
1999	SAS	Computer-aided Design and Drafting	0	0	4	8	0	0	4	33	8	67	12
1998	SAS	Computer-aided Design and Drafting	0	0	0	8	0	0	0	0	8	100	8
1997	SAS	Computer-aided Design and Drafting	0	0	1	8	0	0	1	11	8	89	9
1996	SAS	Computer-aided Design and Drafting	0	0	6	18	0	0	6	25	18	75	24
2001	SAS	Computer-aided Drafting/Manufacturing	0	0	0	0	1	0	1	100	0	0	1
1998	SAS	Computer-aided Drafting/Manufacturing	0	0	0	0	0	1	0	0	1	100	1
1997	SAS	Computer-aided Drafting/Manufacturing	0	0	1	3	1	7	2	17	10	83	12
2003		Computing Applications	37	31	55	104	10	21	102	40	156	60	258
2002	SAS	Computing Applications	22	50	67	140	11	21	100	32	211	68	311
2001	SAS	Computing Applications	27	56	76	116	25	7	128	42	179	58	307
2000	SAS	Computing Applications	39	65	100	146	29	9	168	43	220	57	388
1999	SAS	Computing Applications	28	21	24	48	6	8	58	43	77	57	135
1998	SAS	Computing Applications	11	19	37	57	11	12	59	40	88	60	147
1997	SAS	Computing Applications	13	15	41	53	4	3	58	45	71	55	129
1996	SAS	Computing Applications	3	4	39	55	2	5	44	41	64	59	108
2003		Construction Technology	0	27	2	47	2	41	4	3	115	97	119
2002	SAS	Construction Technology	0	18	9	37	1	42	10	9	97	91	107
2001	SAS	Construction Technology	0	9	3	41	3	39	6	6	89	94	95
2000	SAS	Construction Technology	0	12	5	46	0	36	5	5	94	95	99

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total				Grand
			F	M	F	M	F	M	F	%	M	%	total
1999	SAS	Construction	0	11	1	10	0	34	1	2	55	98	56
1998	SAS	Construction	0	11	0	29	0	23	0	0	63	100	63
1997	SAS	Construction	0	15	1	8	3	23	4	8	46	92	50
1996	SAS	Construction	0	0	4	21	0	11	4	11	32	89	36
2003		Creative Photography	39	1	149	44	14	2	202	81	47	19	249
2002	SAS	Creative Photography	27	1	116	38	0	0	143	79	39	21	182
2001	SAS	Creative Photography	44	25	117	33	9	3	170	74	61	26	231
2000	SAS	Creative Photography	20	20	116	46	5	0	141	68	66	32	207
1999	SAS	Creative Photography	22	18	102	51	3	3	127	64	72	36	199
1998	SAS	Creative Photography	29	14	92	19	3	3	124	78	36	22	160
1997	SAS	Creative Photography	22	19	83	32	4	3	109	67	54	33	163
1996	SAS	Creative Photography	23	23	100	26	2	3	125	71	52	29	177
2003		Digital Systems	0	8	1	14	0	0	1	4	22	96	23
2002	SAS	Digital Systems	0	0	0	11	0	0	0	0	11	100	11
2001	SAS	Digital Systems	0	0	0	10	0	2	0	0	12	100	12
2000	SAS	Digital Systems	0	0	1	11	0	9	1	5	20	95	21
1999	SAS	Digital Systems	0	0	1	21	0	11	1	3	32	97	33
1998	SAS	Digital Systems	0	0	0	7	0	5	0	0	12	100	12
1997	SAS	Digital Systems	0	0	0	12	0	5	0	0	17	100	17
1996	SAS	Digital Systems	0	0	1	19	0	7	1	4	26	96	27
2003		Electronic Systems	0	17	6	9	0	9	6	15	35	85	41
2002	SAS	Electronic Systems	0	10	0	12	1	3	1	4	25	96	26
2001	SAS	Electronic Systems	0	21	6	14	0	0	6	15	35	85	41
2000	SAS	Electronic Systems	0	14	0	8	0	0	0	0	22	100	22
1999	SAS	Electrical Systems	0	0	0	9	0	0	0	0	9	100	9
2003		Energy	0	0	1	10	0	0	1	9	10	91	11
2002	SAS	Energy	0	0	8	15	0	0	8	35	15	65	23
2001	SAS	Energy	0	0	6	13	0	0	6	32	13	68	19
2000	SAS	Energy	0	0	9	13	0	0	9	41	13	59	22
1999	SAS	Energy	0	0	5	13	0	0	5	28	13	72	18
1998	SAS	Energy	0	0	2	3	0	0	2	40	3	60	5
1997	SAS	Energy	0	0	2	2	0	0	2	50	2	50	4
1996	SAS	Energy	0	0	7	1	0	0	7	88	1	13	8
2003		Furniture Construction	2	91	44	324	21	63	67	12	478	88	545
2002	SAS	Furniture Construction	3	79	44	283	11	73	58	12	435	88	493
2001	SAS	Furniture Construction	6	78	48	301	7	46	61	13	425	87	486
2000	SAS	Furniture Construction	6	83	25	310	2	42	33	7	435	93	468
1999	SAS	Furniture Construction	1	100	36	262	4	38	41	9	400	91	441
1998	SAS	Furniture Construction	2	90	19	278	2	50	23	5	418	95	441
1997	SAS	Furniture Construction	6	76	41	271	0	34	47	11	381	89	428
1996	SAS	Furniture Construction	0	81	17	183	3	37	20	6	301	94	321
2003		Graphics	2	10	4	17	0	0	6	18	27	82	33
2002	SAS	Graphics	7	8	2	10	0	0	9	33	18	67	27
2001	SAS	Graphics	0	0	0	9	0	0	0	0	9	100	9
2000	SAS	Graphics	5	7	1	14	0	0	6	22	21	78	27
1999	SAS	Graphics	3	10	1	4	0	18	4	11	32	89	36
1998	SAS	Graphics	2	3	1	10	0	0	3	19	13	81	16
1997	SAS	Graphics	2	5	0	0	0	0	2	29	5	71	7
1996	SAS	Graphics	1	8	0	0	0	0	1	11	8	89	9
1999	SAS	Materials and Design	0	0	0	3	0	0	0	0	3	100	3
1998	SAS	Materials and Design	0	0	1	3	0	0	1	25	3	75	4
1996	SAS	Materials and Design	0	0	0	8	0	0	0	0	8	100	8
1996	SAS	Mechanical Systems	0	0	4	2	0	0	4	67	2	33	6

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
2003		Metals Engineering, General	0	12	2	85	4	14	6	5	111	95	117
2002	SAS	Metals Engineering, General	0	8	3	81	0	24	3	3	113	97	116
2001	SAS	Metals Engineering, General	0	7	4	92	0	20	4	3	119	97	123
2000	SAS	Metals Engineering, General	0	15	0	89	1	23	1	1	127	99	128
1999	SAS	Metals Engineering, General	0	0	8	107	0	21	8	6	128	94	136
1998	SAS	Metals Engineering, General	0	12	0	107	0	22	0	0	141	100	141
1997	SAS	Metals Engineering, General	0	0	5	83	0	15	5	5	98	95	103
1996	SAS	Metals Engineering, General	0	8	3	96	0	14	3	2	118	98	121
2003		Metals Engineering, Machining	0	0	0	9	0	0	0	0	9	100	9
2002	SAS	Metals Engineering, Machining	0	0	0	5	0	0	0	0	5	100	5
2001	SAS	Metals Engineering, Machining	0	0	0	3	0	0	0	0	3	100	3
2000	SAS	Metals Engineering, Machining	0	0	0	1	0	0	0	0	1	100	1
1998	SAS	Metals Engineering, Machining	0	0	0	2	0	0	0	0	2	100	2
1996	SAS	Metals Engineering, Machining	0	0	1	3	0	0	1	25	3	75	4
2003		Metals Engineering, Welding	0	0	0	4	0	0	0	0	4	100	4
2002	SAS	Metals Engineering, Welding	0	0	0	24	0	0	0	0	24	100	24
2001	SAS	Metals Engineering, Welding	0	10	0	6	0	0	0	0	16	100	16
2000	SAS	Metals Engineering, Welding	0	10	0	26	0	0	0	0	36	100	36
1999	SAS	Metals Engineering, Welding	0	0	0	14	0	0	0	0	14	100	14
1998	SAS	Metals Engineering, Welding	0	7	0	3	0	0	0	0	10	100	10
1997	SAS	Metals Engineering, Welding	0	10	0	22	0	0	0	0	32	100	32
1996	SAS	Metals Engineering, Welding	0	10	1	15	0	0	1	4	25	96	26
2003		Photography	14	23	214	99	9	2	237	66	124	34	361
2002	SAS	Photography	26	29	221	107	0	0	247	64	136	36	383
2001	SAS	Photography	20	4	223	82	0	0	243	74	86	26	329
2000	SAS	Photography	7	1	185	46	5	2	197	80	49	20	246
1999	SAS	Photography	8	0	167	55	1	0	176	76	55	24	231
1998	SAS	Photography	0	0	183	61	5	6	188	74	67	26	255
1997	SAS	Photography	0	0	151	67	9	4	160	69	71	31	231
1996	SAS	Photography	0	0	115	39	5	3	120	74	42	26	162
1997	SAS	Systems/Control	0	0	0	7	0	0	0	0	7	100	7
1996	SAS	Systems/Control	0	0	0	8	0	0	0	0	8	100	8
2003		Technical Graphics	0	11	9	59	0	14	9	10	84	90	93
2002	SAS	Technical Graphics	0	18	10	70	2	13	12	11	101	89	113
2001	SAS	Technical Graphics	0	0	10	55	0	14	10	13	69	87	79
2000	SAS	Technical Graphics	0	0	9	54	1	12	10	13	66	87	76
1999	SAS	Technical Graphics	0	0	9	52	1	4	10	15	56	85	66
1998	SAS	Technical Graphics	0	0	15	51	1	10	16	21	61	79	77
1997	SAS	Technical Graphics	0	0	15	52	0	13	15	19	65	81	80
1996	SAS	Technical Graphics	0	0	2	35	1	19	3	5	54	95	57
2003		Technical Photography	0	0	55	23	0	0	55	71	23	29	78
2002	SAS	Technical Photography	0	0	27	20	0	0	27	57	20	43	47
2001	SAS	Technical Photography	0	0	53	26	0	0	53	67	26	33	79
2000	SAS	Technical Photography	0	0	49	27	0	0	49	64	27	36	76
1999	SAS	Technical Photography	0	0	48	27	0	0	48	64	27	36	75
1998	SAS	Technical Photography	0	0	61	32	0	0	61	66	32	34	93
1997	SAS	Technical Photography	0	0	57	32	0	0	57	64	32	36	89
1996	SAS	Technical Photography	0	3	54	27	1	0	55	65	30	35	85
2002	SAS	Textiles	0	0	2	0	0	0	2	100	0	0	2
2001	SAS	Textiles	0	0	5	0	0	0	5	100	0	0	5
2000	SAS	Textiles	0	0	3	1	0	0	3	75	1	25	4
1999	SAS	Textiles	0	0	6	0	0	0	6	100	0	0	6
1997	SAS	Textiles	0	0	4	1	0	0	4	80	1	20	5

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
2010		Design and Technology Studies	34	39	50	70	24	90	108	35	199	65	307
2009		Design and Technology Studies	24	46	50	58	12	93	86	30	197	70	283
2008		Design and Technology Studies	21	45	40	40	37	72	98	38	157	62	255
2007		Design and Technology Studies	19	33	28	76	21	75	68	27	184	73	252
2006		Design and Technology Studies	16	17	9	60	21	71	46	24	148	76	194
2005		Design and Technology Studies	23	0	22	87	17	78	62	27	165	73	227
2004		Design and Technology Studies*	13	0	8	64	11	56	32	21	120	79	152
2003		Technology Studies	0	0	3	4	6	22	9	26	26	74	35
2002	PAS	Technology Studies	0	0	2	2	5	34	7	16	36	84	43
2001	PAS	Technology Studies	0	0	0	6	1	26	1	3	32	97	33
2000	PAS	Technology Studies	0	11	0	0	2	24	2	5	35	95	37
1999	PAS	Technology Studies	0	5	0	0	2	14	2	10	19	90	21
1998	PAS	Technology Studies	0	0	0	0	4	16	4	20	16	80	20
1997	PAS	Technology Studies	0	0	0	1	6	19	6	23	20	77	26
1996	PAS	Technology Studies	0	2	5	1	1	27	6	17	30	83	36
Electrotechnology (VET)													
2010		Electrotechnology A	1	30	0	7	0	0	1	3	37	97	38
2009		Electrotechnology A	1	40	0	4	0	0	1	2	44	98	45
2008		Electrotechnology A	0	2	0	22	0	1	0	0	25	100	25
General Construction (VET)													
2010		General Construction A	0	62	0	0	0	0	0	0	62	100	62
2009		General Construction A	0	33	0	0	0	0	0	0	33	100	33
2008		General Construction A	1	2	0	13	0	0	1	6	15	94	16
2007		General Construction A	0	2	0	1	0	0	0	0	3	100	3
2009		General Construction B	0	0	0	3	0	0	0	0	3	100	3
2000	SAS	General Typing	10	0	187	62	5	0	202	77	62	23	264
1999	SAS	General Typing	0	0	221	69	4	0	225	77	69	23	294
1998	SAS	General Typing	1	0	212	66	4	1	217	76	67	24	284
1997	SAS	General Typing	0	2	283	74	15	1	298	79	77	21	375
1996	SAS	General Typing	37	8	313	112	13	10	363	74	130	26	493
2010		Information Technology Systems	0	4	5	24	2	4	7	18	32	82	39
2009		Information Technology Systems	0	6	7	25	1	31	8	11	62	89	70
2008		Information Technology Systems	5	11	5	35	0	13	10	14	59	86	69
2007		Information Technology Systems*	0	13	14	57	12	43	26	19	113	81	139
2006		Information Technology	12	32	11	55	9	36	32	21	123	79	155
2005		Information Technology	18	42	25	104	20	51	63	24	197	76	260
2004		Information Technology	29	49	22	133	41	34	92	30	216	70	308
2003		Information Technology	28	68	56	195	40	55	124	28	318	72	442
2002	SAS	Information Technology*	32	77	100	274	39	68	171	29	419	71	590
2001	SAS	Information Technology	50	89	154	377	15	40	219	30	506	70	725
2000	SAS	Information Technology	58	88	193	332	16	37	267	37	457	63	724
1999	SAS	Information Technology	64	118	252	334	15	30	331	41	482	59	813
1998	SAS	Information Technology	66	73	221	341	50	42	337	42	456	58	793
1997	SAS	Information Technology	78	72	251	332	26	65	355	43	469	57	824
1996	SAS	Information Technology	51	82	262	339	42	39	355	44	460	56	815
Information Technology (VET)													
2010		Information Technology A	0	0	2	20	0	2	2	8	22	92	24
2009		Information Technology A	0	2	3	24	0	3	3	9	29	91	32
2008		Information Technology A	0	0	2	14	0	2	2	11	16	89	18
2007		Information Technology A	0	0	1	11	0	4	1	6	15	94	16
2006		Information Technology A	0	0	3	14	0	0	3	18	14	82	17
2005		Information Technology A	0	0	3	8	1	7	4	21	15	79	19
2004		Information Technology A	0	1	2	21	0	0	2	8	22	92	24

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

			Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
2010		Information Technology B	0	0	5	20	0	1	5	19	21	81	26
2009		Information Technology B	0	0	10	19	2	1	12	38	20	63	32
2008		Information Technology B	0	0	6	25	0	0	6	19	25	81	31
2007		Information Technology B	0	0	6	27	0	2	6	17	29	83	35
2006		Information Technology B	0	0	8	25	3	6	11	26	31	74	42
2005		Information Technology B	0	0	4	21	0	4	4	14	25	86	29
2004		Information Technology B	0	5	3	12	0	9	3	10	26	90	29
2010		Information Technology Studies	24	94	19	115	22	142	65	16	351	84	416
2009		Information Technology Studies	20	91	26	87	41	131	87	22	309	78	396
2008		Information Technology Studies	26	112	34	103	34	110	94	22	325	78	419
2007		Information Technology Studies*	34	110	31	145	28	119	93	20	374	80	467
2006		Information Technology Studies	36	127	41	189	15	110	92	18	426	82	518
2005		Information Technology Studies	35	149	40	207	28	93	103	19	449	81	552
2004		Information Technology Studies	69	116	72	248	41	115	182	28	479	72	661
2003		Information Technology Studies	91	154	63	278	40	149	194	25	581	75	775
2002	PES	Information Technology Studies*	77	175	105	315	67	156	249	28	646	72	895
2001	PES	Information Technology Studies	83	177	116	324	39	160	238	26	661	74	899
2000	PES	Information Technology Studies	71	129	119	245	65	132	255	34	506	66	761
1999	PES	Information Technology Studies	54	102	114	254	65	105	233	34	461	66	694
1998	PES	Information Technology Studies	39	66	89	227	34	73	162	31	366	69	528
1997	PES	Information Technology Studies	40	60	86	146	21	36	147	38	242	62	389
1996	PES	Information Technology Studies*	11	33	58	107	34	44	103	36	184	64	287
Manufacturing and Engineering (VET)													
2010		Engineering Applications A	0	26	0	1	0	0	0	0	27	100	27
2009		Engineering Applications A	3	80	0	0	0	0	3	4	80	96	83
2008		Engineering Applications A	0	8	0	10	0	0	0	0	18	100	18
2007		Engineering Applications A	0	21	0	15	0	0	0	0	36	100	36
2006		Engineering Applications A	0	7	0	16	0	0	0	0	23	100	23
2005		Engineering Applications A	0	8	0	12	0	0	0	0	20	100	20
2004		Engineering Applications A	0	0	0	0	0	0	0	0	0	0	0
2003		Engineering Applications A*	0	0	0	0	0	0	0	0	0	0	0
2009		Engineering Applications B	0	2	0	0	0	0	0	0	2	100	2
2005		Engineering Applications B	0	0	0	0	0	0	0	0	0	0	0
2004		Engineering Applications B	0	5	0	0	0	0	0	0	5	100	5
2003		Engineering Applications B*	0	0	0	0	0	0	0	0	0	0	0
2000	SAS	Professional Typing	2	0	2	0	0	0	4	100	0	0	4
1999	SAS	Professional Typing	3	0	8	0	0	0	11	100	0	0	11
1998	SAS	Professional Typing	3	0	1	0	0	0	4	100	0	0	4
1997	SAS	Professional Typing	1	0	10	0	2	0	13	100	0	0	13
1996	SAS	Professional Typing	4	0	19	1	2	0	25	96	1	4	26

2.3 Stage 2 subjects (2 units) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

		Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
VARIOUS LEARNING AREAS												
Extension Studies												
2010	Extension Studies A	4	2	30	24	1	3	35	55	29	45	64
2009	Extension Studies A	4	9	40	20	4	0	48	62	29	38	77
2008	Extension Studies A	15	8	38	20	6	0	59	68	28	32	87
2007	Extension Studies A	12	14	58	27	9	0	79	66	41	34	120
2006	Extension Studies A	17	8	44	29	4	3	65	62	40	38	105
2005	Extension Studies A	2	3	26	16	0	1	28	58	20	42	48
2004	Extension Studies A*	0	2	9	6	1	3	10	48	11	52	21
2010	Extension Studies B	5	2	11	17	0	1	16	44	20	56	36
2009	Extension Studies B	6	10	7	18	0	1	13	31	29	69	42
2008	Extension Studies B	4	6	15	16	0	0	19	46	22	54	41
2007	Extension Studies B	3	2	15	27	3	3	21	40	32	60	53
2006	Extension Studies B	4	5	6	15	0	0	10	33	20	67	30
2005	Extension Studies B	0	0	10	24	0	0	10	29	24	71	34
2004	Extension Studies B*	0	1	3	6	2	0	5	42	7	58	12

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

Year	Subject	Cath		Govt		Indp		Total				Grand
		F	M	F	M	F	M	F	%	M	%	total
ARTS												
2010	Art Practical	0	0	12	2	0	1	12	80	3	20	15
2009	Art Practical	1	0	6	4	0	0	7	64	4	36	11
2008	Art Practical	0	0	6	2	1	0	7	78	2	22	9
2007	Art Practical	1	0	10	4	1	0	12	75	4	25	16
2006	Art Practical	0	0	18	4	1	1	19	79	5	21	24
2005	Art Practical	0	0	9	1	0	0	9	90	1	10	10
2004	Art Practical	0	0	9	9	0	0	9	50	9	50	18
2003	Art Practical	0	0	12	13	2	1	14	50	14	50	28
2002	SAS Art Practical	0	0	16	7	0	1	16	67	8	33	24
2001	SAS Art Practical	4	5	18	8	0	0	22	63	13	37	35
2000	SAS Art Practical*	1	0	17	6	0	0	18	75	6	25	24
1999	SAS Art Practical	2	1	20	13	0	1	22	59	15	41	37
1998	SAS Art Practical	0	1	24	20	0	0	24	53	21	47	45
1997	SAS Art Practical	1	0	27	23	1	0	29	56	23	44	52
1996	SAS Art Practical	0	1	35	26	2	0	37	58	27	42	64
2010	Craft Practical	0	0	3	3	0	0	3	50	3	50	6
2009	Craft Practical	0	0	4	0	0	0	4	100	0	0	4
2007	Craft Practical	0	0	5	2	0	0	5	71	2	29	7
2006	Craft Practical	0	0	2	0	0	0	2	100	0	0	2
2005	Craft Practical	0	0	4	4	0	0	4	50	4	50	8
2004	Craft Practical	0	0	4	1	0	0	4	80	1	20	5
2003	Craft Practical	0	0	12	4	1	0	13	76	4	24	17
2002	SAS Craft Practical	0	0	9	3	0	0	9	75	3	25	12
2001	SAS Craft Practical*	0	0	12	4	0	0	12	75	4	25	16
2000	SAS Craft Practical	0	0	4	2	0	0	4	67	2	33	6
1999	SAS Craft Practical	3	1	20	7	0	0	23	74	8	26	31
1998	SAS Craft Practical	0	0	27	8	0	0	27	77	8	23	35
1997	SAS Craft Practical	0	0	22	15	2	0	24	62	15	38	39
1996	SAS Craft Practical	0	0	27	14	0	0	27	66	14	34	41
2010	Design Practical	0	0	4	1	0	0	4	80	1	20	5
2009	Design Practical	0	0	0	1	0	0	0	0	1	100	1
2008	Design Practical	0	0	1	2	0	1	1	25	3	75	4
2007	Design Practical	0	0	4	1	0	1	4	67	2	33	6
2006	Design Practical	0	0	4	3	1	1	5	56	4	44	9
2005	Design Practical	0	0	2	8	0	0	2	20	8	80	10
2004	Design Practical	0	0	7	11	0	0	7	39	11	61	18
2003	Design Practical	0	0	4	2	0	0	4	67	2	33	6
2002	SAS Design Practical	0	0	2	10	0	0	2	17	10	83	12
2001	SAS Design Practical	4	5	2	9	0	0	6	30	14	70	20
2000	SAS Design Practical	1	0	8	9	0	0	9	50	9	50	18
1999	SAS Design Practical	0	0	4	5	0	1	4	40	6	60	10
1998	SAS Design Practical*	0	0	20	13	0	0	20	61	13	39	33
1997	SAS Design Practical	1	0	14	13	0	0	15	54	13	46	28
1996	SAS Design Practical	0	0	15	14	1	0	16	53	14	47	30
2010	Drama	0	0	0	1	0	0	0	0	1	100	1
2009	Drama	0	0	0	0	1	0	1	100	0	0	1
2007	Drama	0	1	1	0	0	0	1	50	1	50	2
2006	Drama	0	0	3	0	0	0	3	100	0	0	3
2004	Drama	0	0	2	1	0	0	2	67	1	33	3
2003	Drama	0	0	0	2	0	0	0	0	2	100	2
2002	SAS Drama	0	0	4	1	0	1	4	67	2	33	6
2001	SAS Drama	0	0	8	1	1	0	9	90	1	10	10
2000	SAS Drama*	0	0	2	0	0	0	2	100	0	0	2
1999	SAS Drama: Group Production	1	0	8	4	0	0	9	69	4	31	13

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

Year	Subject	Cath		Govt		Indp		Total				Grand	
		F	M	F	M	F	M	F	%	M	%	total	
1998	SAS	Drama: Group Production	0	0	8	5	1	0	9	64	5	36	14
1997	SAS	Drama: Group Production	0	0	6	4	0	0	6	60	4	40	10
1996	SAS	Drama: Group Production	0	0	6	1	0	1	6	75	2	25	8
1999	SAS	Drama: Individual Project	0	0	5	3	0	0	5	63	3	37	8
1998	SAS	Drama: Individual Project	0	0	4	2	0	0	4	67	2	33	6
1997	SAS	Drama: Individual Project	0	0	3	1	0	0	3	75	1	25	4
1996	SAS	Drama: Individual Project	0	0	3	1	0	0	3	75	1	25	4
Music													
2010		Composing and Arranging	2	14	8	16	14	23	24	31	53	69	77
2009		Composing and Arranging	3	6	11	9	16	20	30	46	35	54	65
2008		Composing and Arranging	4	10	10	12	11	14	25	41	36	59	61
2007		Composing and Arranging	5	8	9	13	12	20	26	39	41	61	67
2006		Composing and Arranging*	3	5	6	20	24	19	33	43	44	57	77
2005		Composing and Arranging	3	2	13	16	11	26	27	38	44	62	71
2004		Composing and Arranging	4	7	13	14	12	13	29	46	34	54	63
2003		Composing and Arranging	7	6	18	23	20	21	45	47	50	53	95
2002	SAS	Composing and Arranging	2	5	16	23	19	14	37	47	42	53	79
2001	SAS	Composing and Arranging	4	10	22	25	11	11	37	45	46	55	83
2000	SAS	Composing and Arranging	5	6	26	16	9	19	40	49	41	51	81
1999	SAS	Composing and Arranging	6	7	15	26	16	10	37	46	43	54	80
1998	SAS	Composing and Arranging	1	7	25	27	14	13	40	46	47	54	87
1997	SAS	Composing and Arranging	2	16	21	26	11	8	34	40	50	60	84
1996	SAS	Composing and Arranging	4	4	25	27	8	7	37	49	38	51	75
2010		Ensemble Performance	58	44	130	152	94	50	282	53	246	47	528
2009		Ensemble Performance	55	41	123	188	95	62	273	48	291	52	564
2008		Ensemble Performance	48	45	160	152	110	45	318	57	242	43	560
2007		Ensemble Performance	53	56	174	176	93	61	320	52	293	48	613
2006		Ensemble Performance*	60	32	160	163	112	89	332	54	284	46	616
2005		Ensemble Performance	55	37	114	158	75	47	244	50	242	50	486
2004		Ensemble Performance	22	27	106	111	48	27	176	52	165	48	341
2003		Ensemble Performance	24	27	106	104	28	28	158	50	159	50	317
2002	SAS	Ensemble Performance	33	24	104	99	30	15	167	55	138	45	305
2001	SAS	Ensemble Performance	40	11	111	91	40	21	191	61	123	39	314
2000	SAS	Ensemble Performance	17	23	81	68	25	16	123	53	107	47	230
1999	SAS	Ensemble Performance	23	9	93	86	26	10	142	57	105	43	247
1998	SAS	Ensemble Performance	13	8	67	69	26	20	106	52	97	48	203
1997	SAS	Ensemble Performance	12	9	72	73	28	7	112	56	89	44	201
1996	SAS	Ensemble Performance	9	4	79	69	19	10	107	56	83	44	190
2010		Music in Context	18	6	22	22	25	15	65	60	43	40	108
2009		Music in Context	15	1	17	17	22	12	54	64	30	36	84
2008		Music in Context	16	20	23	17	39	18	78	59	55	41	133
2007		Music in Context	10	13	22	22	33	27	65	51	62	49	127
2006		Music in Context*	9	4	28	15	42	19	79	68	38	32	117
2005		Music in Society	3	5	32	15	28	28	63	57	48	43	111
2004		Music in Society	20	11	33	22	29	12	82	65	45	35	127
2003		Music in Society	15	6	50	26	44	25	109	66	57	34	166
2002	PES	Music in Society	5	6	44	35	31	15	80	59	56	41	136
2001	PES	Music in Society	0	9	57	31	39	11	96	65	51	35	147
2000	PES	Music in Society	2	4	50	42	36	20	88	57	66	43	154
1999	PES	Music in Society	0	10	49	44	44	25	93	54	79	46	172
1998	PES	Music in Society	2	8	69	42	44	19	115	63	69	37	184
1997	PES	Music in Society	0	9	47	27	35	16	82	61	52	39	134
1996	PES	Music in Society	2	9	61	30	21	3	84	67	42	33	126
2010		Music Individual Study	17	13	44	60	10	18	71	44	91	56	162
2009		Music Individual Study	23	16	31	59	18	16	72	44	91	56	163
2008		Music Individual Study	14	23	32	51	21	23	67	41	97	59	164

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

Year	Subject	Cath		Govt		Indp		Total				Grand
		F	M	F	M	F	M	F	%	M	%	total
2007	Music Individual Study	19	35	46	40	15	9	80	49	84	51	164
2006	Music Individual Study*	16	11	43	51	13	21	72	46	83	54	155
2005	Music Individual Study	19	21	41	53	19	9	79	49	83	51	162
2004	Music Individual Study	16	12	42	45	9	5	67	52	62	48	129
2003	Music Individual Study	13	10	41	46	5	9	59	48	65	52	124
2002	SAS Music Individual Study	17	9	48	62	12	4	77	51	75	49	152
2001	SAS Music Individual Study	16	8	36	48	14	7	66	51	63	49	129
2000	SAS Music Individual Study	10	5	34	25	8	6	52	59	36	41	88
1999	SAS Music Individual Study	8	4	43	43	11	2	62	56	49	44	111
1998	SAS Music Individual Study	3	2	24	32	8	7	35	46	41	54	76
1997	SAS Music Individual Study	2	3	22	32	10	6	34	45	41	55	75
1996	SAS Music Individual Study	5	2	25	22	7	7	37	54	31	46	68
2010	Music Technology	9	14	4	15	3	31	16	21	60	79	76
2009	Music Technology	5	8	2	18	3	30	10	15	56	85	66
2008	Music Technology	6	12	4	14	9	19	19	30	45	70	64
2007	Music Technology	3	6	5	14	3	28	11	19	48	81	59
2006	Music Technology*	0	5	9	12	7	21	16	30	38	70	54
2005	Analytical Studies	0	0	2	2	4	0	6	75	2	25	8
2004	Analytical Studies	0	0	0	0	5	4	5	56	4	44	9
2003	Analytical Studies	0	0	3	5	0	0	3	38	5	63	8
2002	PES Analytical Studies	0	0	4	3	6	1	10	71	4	29	14
2001	PES Analytical Studies	0	0	5	0	12	2	17	89	2	11	19
2000	PES Analytical Studies	0	0	6	5	9	4	15	63	9	38	24
1999	PES Analytical Studies	9	0	9	6	7	4	25	71	10	29	35
1998	PES Analytical Studies	4	1	19	4	8	4	31	78	9	22	40
1997	PES Analytical Studies	0	0	16	7	6	1	22	73	8	27	30
1996	PES Analytical Studies	0	0	21	5	0	0	21	81	5	19	26
2010	Musicianship	26	30	65	68	102	67	193	54	165	46	358
2009	Musicianship	40	23	66	77	90	69	196	54	169	46	365
2008	Musicianship	32	38	82	87	81	64	195	51	189	49	384
2007	Musicianship	53	23	94	90	67	66	214	54	179	46	393
2006	Musicianship*	51	23	75	78	71	63	197	55	164	45	361
2005	Musicianship	33	28	94	78	76	77	203	53	183	47	386
2004	Musicianship	23	12	86	71	72	36	181	60	119	40	300
2003	Musicianship	41	22	110	85	78	48	229	60	155	40	384
2002	PES Musicianship	39	24	99	70	67	44	205	60	138	40	343
2001	PES Musicianship	36	13	114	87	64	41	214	60	141	40	355
2000	PES Musicianship	28	6	117	59	69	38	214	68	103	32	317
1999	PES Musicianship	21	11	108	71	55	29	184	62	111	38	295
1998	PES Musicianship	19	11	108	57	51	33	178	64	101	36	279
1997	PES Musicianship	12	12	101	60	53	30	166	62	102	38	268
1996	PES Musicianship	13	0	120	71	36	22	169	65	93	35	262
2010	Performance Special Study	2	10	13	17	22	10	37	50	37	50	74
2009	Performance Special Study	1	6	13	14	20	11	34	52	31	48	65
2008	Performance Special Study	1	4	17	20	18	11	36	51	35	49	71
2007	Performance Special Study	0	1	22	18	21	7	43	62	26	38	69
2006	Performance Special Study*	3	1	20	14	35	14	58	67	29	33	87
2005	Performance Special Study	3	2	20	14	16	6	39	64	22	36	61
2004	Performance Special Study	3	3	12	13	18	4	33	62	20	38	53
2003	Performance Special Study	3	2	25	11	12	1	40	74	14	26	54
2002	SAS Performance Special Study	1	1	18	13	15	0	34	71	14	29	48
2001	SAS Performance Special Study	2	0	15	15	10	0	27	64	15	36	42
2000	SAS Performance Special Study	1	0	20	14	19	4	40	69	18	31	58
1999	SAS Performance Special Study	0	0	18	9	7	5	25	64	14	36	39
1998	SAS Performance Special Study	0	0	28	13	13	4	41	71	17	29	58
1997	SAS Performance Special Study	0	0	17	13	11	5	28	61	18	39	46
1996	SAS Performance Special Study	0	0	19	9	8	0	27	75	9	25	36

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New or reaccredited subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2010	Solo Performance	70	50	147	135	129	76	346	57	261	43	607
2009	Solo Performance	68	41	140	165	125	81	333	54	287	46	620
2008	Solo Performance	67	60	159	154	125	80	351	54	294	46	645
2007	Solo Performance	81	48	183	148	113	88	377	57	284	43	661
2006	Solo Performance*	79	31	157	150	126	90	362	57	271	43	633
2005	Solo Performance	76	45	176	141	117	100	369	56	286	44	655
2004	Solo Performance	63	32	147	113	102	51	312	61	196	39	508
2003	Solo Performance	73	44	179	129	104	66	356	60	239	40	595
2002	SAS Solo Performance	66	41	150	117	77	58	293	58	216	42	509
2001	SAS Solo Performance	50	26	164	119	88	43	302	62	188	38	490
2000	SAS Solo Performance	42	16	163	113	84	48	289	62	177	38	466
1999	SAS Solo Performance	40	25	149	118	83	42	272	60	185	40	457
1998	SAS Solo Performance	26	20	160	109	81	41	267	61	170	39	437
1997	SAS Solo Performance	20	17	146	92	80	40	246	62	149	38	395
1996	SAS Solo Performance	17	11	155	98	59	26	231	63	135	37	366
1997	SAS Technical Drawing Practical	0	0	1	5	0	0	1	17	5	83	6
1996	SAS Technical Drawing Practical	0	0	1	3	0	0	1	25	3	75	4

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2010	English Communications	0	1	3	1	0	1	3	50	3	50	6
2009	English Communications	0	0	6	4	2	0	8	67	4	33	12
2008	English Communications	0	1	7	8	0	0	7	44	9	56	16
2007	English Communications	0	2	9	3	0	0	9	64	5	36	14
2006	English Communications	0	0	6	12	0	0	6	33	12	67	18
2005	English Communications	1	0	12	5	0	0	13	72	5	28	18
2004	English Communications	1	1	9	4	1	1	11	65	6	35	17
2003	English Communications	2	3	10	10	2	0	14	52	13	48	27
2002	SAS English Communications*	0	1	12	13	0	0	12	46	14	54	26

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand		
		F	M	F	M	F	M	F	%	M	%	total	
HEALTH AND PERSONAL DEVELOPMENT													
Community Services (VET)													
2003		Community Work I	0	0	10	1	0	0	10	91	1	9	11
2002	SAS	Community Work I	0	0	6	1	0	0	6	86	1	14	7
2001	SAS	Community Work I*	0	0	14	1	0	0	14	93	1	7	15
2003		Community Work II	0	0	17	2	0	0	17	89	2	11	19
2002	SAS	Community Work II	0	0	16	2	0	0	16	89	2	11	18
2001	SAS	Community Work II*	0	0	18	2	0	0	18	90	2	10	20
Community Studies													
2010		Arts and the Community I	8	1	48	15	5	6	61	73	22	27	83
2009		Arts and the Community I	3	5	54	25	4	8	61	62	38	38	99
2008		Arts and the Community I	5	3	65	34	10	4	80	66	41	34	121
2007		Arts and the Community I	9	8	79	67	11	7	99	55	82	45	181
2006		Arts and the Community I	5	0	75	56	11	16	91	56	72	44	163
2005		Arts and the Community I*	3	6	71	50	5	6	79	56	62	44	141
2010		Arts and the Community II	5	3	16	7	0	2	21	64	12	36	33
2009		Arts and the Community II	4	0	13	9	3	5	20	59	14	41	34
2008		Arts and the Community II	2	0	13	8	2	2	17	63	10	37	27
2007		Arts and the Community II	5	4	11	16	4	4	20	45	24	55	44
2006		Arts and the Community II	3	1	26	16	1	5	30	58	22	42	52
2005		Arts and the Community II*	2	1	12	15	1	3	15	44	19	56	34
2004		The Arts and the Community	6	13	83	64	4	7	93	53	84	47	177
2003		The Arts and the Community	9	5	99	64	5	9	113	59	78	41	191
2002	SAS	The Arts and the Community	16	5	69	51	7	8	92	59	64	41	156
2001	SAS	The Arts and the Community	6	5	63	40	3	1	72	61	46	39	118
2000	SAS	The Arts and the Community	15	10	34	42	2	3	51	48	55	52	106
1999	SAS	The Arts and the Community	18	11	34	37	1	0	53	52	48	48	101
1998	SAS	The Arts and the Community	13	8	26	31	2	1	41	51	40	49	81
1997	SAS	The Arts and the Community	4	5	24	15	1	1	29	58	21	42	50
2010		Business and the Community I	1	0	14	10	1	0	16	62	10	38	26
2009		Business and the Community I	3	1	16	14	2	0	21	58	15	42	36
2008		Business and the Community I	1	2	27	11	0	0	28	68	13	32	41
2007		Business and the Community I	1	1	23	23	3	1	27	52	25	48	52
2006		Business and the Community I	2	1	21	20	2	1	25	53	22	47	47
2005		Business and the Community I*	3	2	51	25	0	0	54	67	27	33	81
2010		Business and the Community II	0	0	1	0	1	0	2	100	0	0	2
2009		Business and the Community II	1	0	4	6	1	0	6	50	6	50	12
2008		Business and the Community II	1	0	4	1	0	0	5	83	1	17	6
2007		Business and the Community II	0	0	2	5	1	0	3	38	5	63	8
2006		Business and the Community II	1	1	2	1	0	0	3	60	2	40	5
2005		Business and the Community II*	0	1	6	5	0	0	6	50	6	50	12
2004		Business and the Community	0	2	88	80	5	4	93	52	86	48	179
2003		Business and the Community	2	3	123	57	7	6	132	67	66	33	198
2002	SAS	Business and the Community	10	2	81	56	4	1	95	62	59	38	154
2001	SAS	Business and the Community	2	0	76	52	0	3	78	59	55	41	133
2000	SAS	Business and the Community	6	7	77	69	0	0	83	52	76	48	159
1999	SAS	Business and the Community	2	0	82	55	1	0	85	61	55	39	140
1998	SAS	Business and the Community	4	1	80	55	0	2	84	59	58	41	142
1997	SAS	Business and the Community	2	0	78	39	0	0	80	67	39	33	119
2010		Communication and the Community I	0	0	14	37	3	1	17	31	38	69	55
2009		Communication and the Community I	2	2	36	31	0	2	38	52	35	48	73
2008		Communication and the Community I	2	2	29	24	2	1	33	55	27	45	60
2007		Communication and the Community I	1	5	39	29	4	2	44	55	36	45	80

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2006	Communication and the Community I	4	2	56	56	1	5	61	49	63	51	124
2005	Communication and the Community I*	3	1	72	34	3	2	78	68	37	32	115
2010	Communication and the Community II	0	0	6	6	1	0	7	54	6	46	13
2009	Communication and the Community II	1	1	8	1	2	3	11	69	5	31	16
2008	Communication and the Community II	0	0	11	5	0	1	11	65	6	35	17
2007	Communication and the Community II	0	0	13	8	1	0	14	64	8	36	22
2006	Communication and the Community II	3	0	9	29	0	0	12	29	29	71	41
2005	Communication and the Community II*	0	1	10	5	1	0	11	65	6	35	17
2004	Language and the Community	8	19	105	65	2	2	115	57	86	43	201
2003	Language and the Community	18	9	66	69	0	3	84	51	81	49	165
2002	SAS Language and the Community	11	3	57	41	4	1	72	62	45	38	117
2001	SAS Language and the Community	3	9	61	49	2	2	66	52	60	48	126
2000	SAS Language and the Community	7	13	35	34	3	4	45	47	51	53	96
1999	SAS Language and the Community	18	13	30	54	8	10	56	42	77	58	133
1998	SAS Language and the Community	26	21	29	48	4	10	59	43	79	57	138
1997	SAS Language and the Community	4	12	23	44	0	0	27	33	56	67	83
2010	Design, Construction, and the Community I	5	11	42	48	1	3	48	44	62	56	110
2009	Design, Construction, and the Community I	3	2	37	72	1	4	41	34	78	66	119
2008	Design, Construction and the Community I	4	2	73	73	2	6	79	49	81	51	160
2007	Design, Construction and the Community I	1	14	87	68	1	3	89	51	85	49	174
2006	Design, Construction and the Community I	5	9	99	86	3	23	107	48	118	52	225
2005	Design, Construction, and the Community I*	8	16	95	75	4	11	107	51	102	49	209
2010	Design, Construction, and the Community II	2	4	6	21	0	1	8	24	26	76	34
2009	Design, Construction, and the Community II	2	1	5	29	2	1	9	23	31	78	40
2008	Design, Construction and the Community II	3	2	19	30	0	0	22	41	32	59	54
2007	Design, Construction and the Community II	1	9	17	23	0	0	18	36	32	64	50
2006	Design, Construction and the Community II	3	1	31	24	0	9	34	50	34	50	68
2005	Design, Construction, and the Community II*	0	4	11	16	1	1	12	36	21	64	33
2004	Design, Construction, and the Community	10	28	143	137	4	8	157	48	173	52	330
2003	Design, Construction, and the Community	19	32	126	185	8	6	153	41	223	59	376
2002	SAS Design, Construction, and the Community	29	12	128	149	9	11	166	49	172	51	338
2001	SAS Design, Construction, and the Community	10	25	107	118	6	13	123	44	156	56	279
2000	SAS Design, Construction, and the Community	18	12	66	87	3	9	87	45	108	55	195
1999	SAS Design, Construction, and the Community	14	5	55	70	6	5	75	48	80	52	155
1998	SAS Design, Construction, and the Community	9	11	33	43	4	6	46	43	60	57	106
1997	SAS Design, Construction, and the Community	7	12	22	34	0	0	29	39	46	61	75
2010	Environment and the Community I	0	0	3	3	1	1	4	50	4	50	8
2009	Environment and the Community I	1	0	9	4	0	1	10	67	5	33	15
2008	Environment and the Community I	1	0	10	8	0	0	11	58	8	42	19
2007	Environment and the Community I	0	0	10	11	4	3	14	50	14	50	28
2006	Environment and the Community I	2	1	10	28	0	2	12	28	31	72	43
2005	Environment and the Community I*	3	1	8	10	1	4	12	44	15	56	27
2010	Environment and the Community II	1	1	0	0	0	0	1	50	1	50	2
2009	Environment and the Community II	1	0	2	2	0	1	3	50	3	50	6
2008	Environment and the Community II	0	0	1	2	0	0	1	33	2	67	3
2006	Environment and the Community II	1	0	1	3	0	1	2	33	4	67	6
2005	Environment and the Community II*	1	0	1	2	0	0	2	50	2	50	4
2004	The Community and the Environment	7	6	54	53	2	5	63	50	64	50	127
2003	The Community and the Environment	10	8	72	60	2	1	84	55	69	45	153
2002	SAS The Community and the Environment	6	3	48	46	4	2	58	53	51	47	109
2001	SAS The Community and the Environment	9	1	45	41	2	5	56	54	47	46	103
2000	SAS The Community and the Environment	8	0	17	28	0	2	25	45	30	55	55
1999	SAS The Community and the Environment	14	3	20	19	0	0	34	61	22	39	56
1998	SAS The Community and the Environment	5	5	27	20	0	0	32	56	25	44	57
1997	SAS The Community and the Environment	1	1	20	23	0	1	21	46	25	54	46
2010	Foods and the Community I	4	14	61	35	1	5	66	55	54	45	120

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2009	Foods and the Community I	2	2	58	34	0	0	60	63	36	38	96
2008	Foods and the Community I	2	2	94	43	1	2	97	67	47	33	144
2007	Foods and the Community I	1	1	107	56	1	1	109	65	58	35	167
2006	Foods and the Community I	6	4	88	56	2	2	96	61	62	39	158
2005	Foods and the Community I*	4	14	134	69	3	4	141	62	87	38	228
2010	Foods and the Community II	3	14	12	17	1	0	16	34	31	66	47
2009	Foods and the Community II	5	0	15	9	0	0	20	69	9	31	29
2008	Foods and the Community II	3	0	28	9	0	0	31	78	9	23	40
2007	Foods and the Community II	2	2	19	11	1	0	22	63	13	37	35
2006	Foods and the Community II	3	1	22	19	2	1	27	56	21	44	48
2005	Foods and the Community II*	2	4	26	23	0	1	28	50	28	50	56
2004	Foods and the Community	12	21	174	95	4	9	190	60	125	40	315
2003	Foods and the Community	17	5	187	69	4	9	208	71	83	29	291
2002	SAS Foods and the Community	22	9	148	72	6	2	176	68	83	32	259
2001	SAS Foods and the Community	12	9	139	70	7	7	158	65	86	35	244
2000	SAS Foods and the Community	21	9	139	77	2	9	162	63	95	37	257
1999	SAS Foods and the Community	23	4	120	60	1	3	144	68	67	32	211
1998	SAS Foods and the Community	24	12	94	54	2	1	120	64	67	36	187
1997	SAS Foods and the Community	21	2	112	39	2	0	135	77	41	23	176
2010	Health, Recreation, and the Community I	6	6	33	61	0	3	39	36	70	64	109
2009	Health, Recreation, and the Community I	8	3	63	50	1	7	72	55	60	45	132
2008	Health, Recreation, and the Community I	5	6	61	65	1	11	67	45	82	55	149
2007	Health, Recreation, and the Community I	7	6	79	119	1	18	87	38	143	62	230
2006	Health, Recreation, and the Community I	11	6	71	127	10	16	92	38	149	62	241
2005	Health, Recreation, and the Community I*	13	4	128	133	6	22	147	48	159	52	306
2010	Health, Recreation, and the Community II	10	4	9	10	1	1	20	57	15	43	35
2009	Health, Recreation, and the Community II	5	6	14	21	0	1	19	40	28	60	47
2008	Health, Recreation, and the Community II	1	1	14	15	1	4	16	44	20	56	36
2007	Health, Recreation, and the Community II	0	3	25	32	1	6	26	39	41	61	67
2006	Health, Recreation, and the Community II	7	1	28	28	0	6	35	50	35	50	70
2005	Health, Recreation, and the Community II*	4	8	36	45	3	7	43	42	60	58	103
2004	Health, Recreation, and the Community	23	35	204	170	6	16	233	51	221	49	454
2003	Health, Recreation, and the Community	21	23	142	150	10	10	173	49	183	51	356
2002	SAS Health, Recreation, and the Community	35	11	129	128	11	10	175	54	149	46	324
2001	SAS Health, Recreation, and the Community	12	14	123	96	5	11	140	54	121	46	261
2000	SAS Health, Recreation, and the Community	9	8	88	113	1	2	98	44	123	56	221
1999	SAS Health, Recreation, and the Community	15	7	61	47	2	1	78	59	55	41	133
1998	SAS Health, Recreation, and the Community	14	4	41	50	2	2	57	50	56	50	113
1997	SAS Health, Recreation, and the Community	5	7	52	50	1	1	58	50	58	50	116
2010	Lifestyle and the Community I	3	4	50	55	4	2	57	48	61	52	118
2009	Lifestyle and the Community I	5	3	70	33	1	1	76	67	37	33	113
2008	Lifestyle and the Community I	1	4	73	48	1	0	75	59	52	41	127
2007	Lifestyle and the Community I	4	12	77	41	5	2	86	61	55	39	141
2006	Lifestyle and the Community I	3	9	66	60	5	4	74	50	73	50	147
2005	Lifestyle and the Community I*	8	9	89	44	1	10	98	61	63	39	161
2010	Lifestyle and the Community II	5	3	19	14	3	2	27	59	19	41	46
2009	Lifestyle and the Community II	2	4	35	14	1	0	38	68	18	32	56
2008	Lifestyle and the Community II	1	0	15	17	0	0	16	48	17	52	33
2007	Lifestyle and the Community II	2	1	17	15	1	0	20	56	16	44	36
2006	Lifestyle and the Community II	4	0	22	20	2	1	28	57	21	43	49
2005	Lifestyle and the Community II*	6	2	18	6	0	2	24	71	10	29	34
2004	Lifestyles and the Community	9	19	152	97	3	5	164	58	121	42	285
2003	Lifestyles and the Community	17	8	92	82	4	11	113	53	101	47	214
2002	SAS Lifestyles and the Community	40	18	103	82	8	1	151	60	101	40	252
2001	SAS Lifestyles and the Community	19	3	130	74	3	7	152	64	84	36	236
2000	SAS Lifestyles and the Community	16	1	69	69	1	0	86	55	70	45	156
1999	SAS Lifestyles and the Community	24	5	44	29	2	2	70	66	36	34	106

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand		
		F	M	F	M	F	M	F	%	M	%	total	
1998	SAS	Lifestyles and the Community	16	4	24	33	1	1	41	52	38	48	79
1997	SAS	Lifestyles and the Community	4	8	42	25	0	1	46	58	34	43	80
2010		Mathematics and the Community I	12	27	22	14	4	1	38	48	42	53	80
2009		Mathematics and the Community I	7	25	24	18	3	1	34	44	44	56	78
2008		Mathematics and the Community I	2	20	22	27	2	4	26	34	51	66	77
2007		Mathematics and the Community I	2	20	33	29	4	4	39	42	53	58	92
2006		Mathematics and the Community I	5	2	26	62	0	2	31	32	66	68	97
2005		Mathematics and the Community I*	3	8	58	64	2	5	63	45	77	55	140
2010		Mathematics and the Community II	8	26	10	2	2	1	20	41	29	59	49
2009		Mathematics and the Community II	3	27	10	3	2	1	15	33	31	67	46
2008		Mathematics and the Community II	1	20	9	5	0	1	10	28	26	72	36
2007		Mathematics and the Community II	3	17	4	2	4	0	11	37	19	63	30
2006		Mathematics and the Community II	2	1	13	35	0	1	15	29	37	71	52
2005		Mathematics and the Community II*	2	2	9	29	1	0	12	28	31	72	43
2004		Mathematics and the Community	7	17	109	70	2	6	118	56	93	44	211
2003		Mathematics and the Community	20	9	66	85	5	9	91	47	103	53	194
2002	SAS	Mathematics and the Community	18	2	40	52	6	9	64	50	63	50	127
2001	SAS	Mathematics and the Community	15	1	56	36	4	0	75	67	37	33	112
2000	SAS	Mathematics and the Community	14	7	41	23	1	0	56	65	30	35	86
1999	SAS	Mathematics and the Community	8	2	26	19	1	1	35	61	22	39	57
1998	SAS	Mathematics and the Community	5	2	25	20	0	1	30	57	23	43	53
1997	SAS	Mathematics and the Community	4	0	31	16	1	1	36	68	17	32	53
2010		Science and the Community I	1	0	8	6	0	0	9	60	6	40	15
2009		Science and the Community I	1	0	9	4	1	1	11	69	5	31	16
2008		Science and the Community I	0	0	13	7	0	0	13	65	7	35	20
2007		Science and the Community I	2	0	7	5	0	1	9	60	6	40	15
2006		Science and the Community I	0	0	20	17	0	0	20	54	17	46	37
2005		Science and the Community I*	5	0	48	11	2	2	55	81	13	19	68
2010		Science and the Community II	1	0	12	6	0	0	13	68	6	32	19
2009		Science and the Community II	1	0	2	5	0	0	3	38	5	63	8
2008		Science and the Community II	0	0	1	1	0	0	1	50	1	50	2
2007		Science and the Community II	1	0	3	0	0	0	4	100	0	0	4
2006		Science and the Community II	0	0	9	3	0	0	9	75	3	25	12
2005		Science and the Community II*	2	1	10	5	0	0	12	67	6	33	18
2004		Science and the Community	11	5	62	40	1	1	74	62	46	38	120
2003		Science and the Community	4	4	50	37	1	2	55	56	43	44	98
2002	SAS	Science and the Community	13	1	34	30	1	0	48	61	31	39	79
2001	SAS	Science and the Community	12	3	35	15	0	1	47	71	19	29	66
2000	SAS	Science and the Community	7	0	19	12	0	0	26	68	12	32	38
1999	SAS	Science and the Community	8	1	9	15	0	0	17	52	16	48	33
1998	SAS	Science and the Community	7	0	10	9	0	0	17	65	9	35	26
1997	SAS	Science and the Community	0	2	4	6	0	1	4	31	9	69	13
2010		Technology and the Community I	1	7	19	45	0	4	20	26	56	74	76
2009		Technology and the Community I	2	12	18	36	1	1	21	30	49	70	70
2008		Technology and the Community I	4	7	34	59	5	8	43	37	74	63	117
2007		Technology and the Community I	2	17	29	70	1	9	32	25	96	75	128
2006		Technology and the Community I	4	17	31	75	0	10	35	26	102	74	137
2005		Technology and the Community I*	4	13	76	98	0	9	80	40	120	60	200
2010		Technology and the Community II	4	5	2	7	0	2	6	30	14	70	20
2009		Technology and the Community II	1	4	4	12	1	5	6	22	21	78	27
2008		Technology and the Community II	2	3	6	26	2	2	10	24	31	76	41
2007		Technology and the Community II	2	7	2	20	0	0	4	13	27	87	31
2006		Technology and the Community II	7	7	15	46	1	2	23	29	55	71	78
2005		Technology and the Community II*	3	5	9	41	1	2	13	21	48	79	61
2004		Technology and the Community	7	35	114	150	7	6	128	40	191	60	319
2003		Technology and the Community	19	45	102	194	8	13	129	34	252	66	381

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand		
		F	M	F	M	F	M	F	%	M	%	total	
2002	SAS	Technology and the Community	34	23	71	121	4	5	109	42	149	58	258
2001	SAS	Technology and the Community	12	21	60	134	2	5	74	32	160	68	234
2000	SAS	Technology and the Community	17	10	41	98	1	0	59	35	108	65	167
1999	SAS	Technology and the Community	15	9	42	65	0	1	57	43	75	57	132
1998	SAS	Technology and the Community	10	16	50	51	1	1	61	47	68	53	129
1997	SAS	Technology and the Community	15	11	30	53	2	1	47	42	65	58	112
2010		Work and the Community I	20	5	40	60	4	2	64	49	67	51	131
2009		Work and the Community I	7	3	78	65	3	3	88	55	71	45	159
2008		Work and the Community I	1	5	75	66	2	3	78	51	74	49	152
2007		Work and the Community I	8	9	91	62	2	9	101	56	80	44	181
2006		Work and the Community I	9	7	98	92	5	10	112	51	109	49	221
2005		Work and the Community I*	5	11	133	101	6	6	144	55	118	45	262
2010		Work and the Community II	10	6	19	17	3	3	32	55	26	45	58
2009		Work and the Community II	2	3	20	24	0	1	22	44	28	56	50
2008		Work and the Community II	1	2	19	23	2	0	22	47	25	53	47
2007		Work and the Community II	1	2	28	12	3	2	32	67	16	33	48
2006		Work and the Community II	1	2	27	27	2	3	30	48	32	52	62
2005		Work and the Community II*	1	2	32	17	1	0	34	64	19	36	53
2004		Work and the Community	25	34	201	177	10	11	236	52	222	48	458
2003		Work and the Community	29	35	148	178	6	8	183	45	221	55	404
2002	SAS	Work and the Community	35	17	170	146	8	9	213	55	172	45	385
2001	SAS	Work and the Community	23	35	127	98	1	9	151	52	142	48	293
2000	SAS	Work and the Community	20	29	93	89	6	2	119	50	120	50	239
1999	SAS	Work and the Community	24	14	57	51	0	3	81	54	68	46	149
1998	SAS	Work and the Community	16	26	43	47	1	1	60	45	74	55	134
1997	SAS	Work and the Community	5	15	52	37	1	1	58	52	53	48	111
		Community Studies											
1996	SAS	Arts Appreciation	5	1	19	18	0	0	24	56	19	44	43
1996	SAS	Australian Communication Media	0	6	13	12	0	0	13	42	18	58	31
1996	SAS	Australian Literature and Society	0	0	3	0	0	0	3	100	0	0	3
1996	SAS	Catering	8	0	95	29	0	0	103	78	29	22	132
1996	SAS	Communication Design	4	0	1	3	0	0	5	63	3	38	8
1996	SAS	The Community	0	0	9	9	0	0	9	50	9	50	18
1996	SAS	Dance	0	0	3	2	0	0	3	60	2	40	5
1996	SAS	Democratic Society	0	6	3	1	0	0	3	30	7	70	10
1996	SAS	Electricity	0	1	4	4	0	0	4	44	5	56	9
1996	SAS	Electronics	0	0	2	2	0	0	2	50	2	50	4
1996	SAS	Energy Systems	0	0	1	4	0	0	1	20	4	80	5
1996	SAS	Expression and Communication	3	3	24	29	0	0	27	46	32	54	59
1996	SAS	Extensive Agricultural Systems	0	0	0	4	0	0	0	0	4	100	4
1996	SAS	Food Preparation, Presentation, and Service	0	2	107	43	0	0	107	70	45	30	152
1996	SAS	Garment Design and Construction	6	0	18	0	0	0	24	100	0	0	24
1996	SAS	Human Environment	0	0	12	9	0	0	12	57	9	43	21
1996	SAS	The Individual and the Group	0	0	2	0	0	0	2	100	0	0	2
1996	SAS	Intensive Agricultural Systems	0	0	3	6	0	0	3	33	6	67	9
1996	SAS	Lifestyle	3	0	12	9	0	0	15	63	9	38	24
1996	SAS	Livelihood	1	0	18	10	0	0	19	66	10	34	29
1996	SAS	Machines	0	0	0	7	0	0	0	0	7	100	7
1996	SAS	Materials	0	0	4	7	0	0	4	36	7	64	11
1996	SAS	Mathematics in the Community	2	0	22	17	0	1	24	57	18	43	42
1996	SAS	Motor Mechanics Systems	1	3	4	26	0	0	5	15	29	85	34
1996	SAS	Photography	0	1	2	1	0	0	2	50	2	50	4
1996	SAS	Product Design	4	0	3	4	0	0	7	64	4	36	11
1996	SAS	Small Business Management	0	0	16	11	0	0	16	59	11	41	27
1996	SAS	Sport	0	0	6	38	0	0	6	14	38	86	44
1996	SAS	Technology in the Community	3	6	27	46	0	1	30	36	53	64	83
1996	SAS	Theatre Workshop	0	1	1	3	0	0	1	20	4	80	5
1996	SAS	The Writing Process	1	3	13	17	0	0	14	41	20	59	34

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
Health Education												
2010	Health Education I	0	0	15	13	0	0	15	54	13	46	28
2009	Health Education I	0	0	20	14	0	0	20	59	14	41	34
2008	Health Education I	0	0	17	8	0	0	17	68	8	32	25
2007	Health Education I	0	0	11	8	0	0	11	58	8	42	19
2006	Health Education I	0	0	30	9	0	0	30	77	9	23	39
2005	Health Education I*	0	0	24	14	0	0	24	63	14	37	38
2010	Health Education II	0	0	13	10	0	0	13	57	10	43	23
2009	Health Education II	0	0	21	14	0	0	21	60	14	40	35
2008	Health Education II	0	0	13	4	0	0	13	76	4	24	17
2007	Health Education II	0	0	9	7	0	0	9	56	7	44	16
2006	Health Education II	0	0	32	11	0	0	32	74	11	26	43
2005	Health Education II*	0	0	25	9	0	0	25	74	9	26	34
2004	Health Education	0	0	9	2	0	0	9	82	2	18	11
2003	Health Education	0	0	7	3	0	0	7	70	3	30	10
2002	SAS Health Education	0	0	16	1	0	0	16	94	1	6	17
2001	SAS Health Education	0	0	4	4	0	0	4	50	4	50	8
2000	SAS Health Education	0	0	6	4	0	0	6	60	4	40	10
1999	SAS Health Education	0	0	14	1	0	0	14	93	1	7	15
1998	SAS Health Education*	0	0	13	0	0	0	13	100	0	0	13
1997	SAS Health Education	0	0	27	7	0	0	27	79	7	21	34
1996	SAS Health Education	0	0	42	13	0	0	42	76	13	24	55
Home Economics												
2010	Early Childhood Studies	0	0	15	0	0	0	15	100	0	0	15
2009	Early Childhood Studies	0	0	41	0	1	0	42	100	0	0	42
2008	Early Childhood Studies	0	0	28	0	0	0	28	100	0	0	28
2007	Early Childhood Studies	6	0	18	0	2	1	26	96	1	4	27
2006	Early Childhood Studies	1	0	2	0	0	0	3	100	0	0	3
2005	Early Childhood Studies	0	0	7	0	0	0	7	100	0	0	7
2004	Early Childhood Studies*	0	0	8	0	0	0	8	100	0	0	8
2003	Child Studies I	0	0	9	0	0	0	9	100	0	0	9
2002	SAS Child Studies I	0	0	25	1	0	0	25	96	1	4	26
2001	SAS Child Studies I	4	0	105	4	4	1	113	96	5	4	118
2000	SAS Child Studies I	14	1	105	2	3	0	122	98	3	2	125
1999	SAS Child Studies I	11	0	95	9	2	0	108	92	9	8	117
1998	SAS Child Studies I	4	1	70	7	4	0	78	91	8	9	86
1997	SAS Child Studies I	2	0	89	5	0	0	91	95	5	5	96
1996	SAS Child Studies I	1	0	93	6	1	0	95	94	6	6	101
2002	SAS Child Studies II	0	0	12	1	0	0	12	92	1	8	13
2001	SAS Child Studies II	0	0	12	1	1	0	13	93	1	7	14
2000	SAS Child Studies II	0	0	12	1	0	1	12	86	2	14	14
1999	SAS Child Studies II	0	0	11	1	0	0	11	92	1	8	12
1998	SAS Child Studies II	0	0	9	1	0	0	9	90	1	10	10
1997	SAS Child Studies II	1	0	5	0	0	0	6	100	0	0	6
1996	SAS Child Studies II	0	0	16	0	1	0	17	100	0	0	17
2002	SAS Family Studies I	0	0	1	0	0	0	1	100	0	0	1
2001	SAS Family Studies I	0	0	4	0	0	0	4	100	0	0	4
2000	SAS Family Studies I	0	0	3	0	0	0	3	100	0	0	3
1999	SAS Family Studies I	1	0	7	0	0	0	8	100	0	0	8
1998	SAS Family Studies I	0	0	7	1	0	0	7	87	1	13	8
1997	SAS Family Studies I	0	0	11	3	0	0	11	79	3	21	14
1996	SAS Family Studies I	0	0	14	1	0	0	14	93	1	7	15
2003	Family Studies II	0	0	1	0	0	0	1	100	0	0	1
2001	SAS Family Studies II	0	0	1	0	0	0	1	100	0	0	1
2000	SAS Family Studies II	0	0	1	1	0	0	1	50	1	50	2

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
	Integrated Learning	0	0	0	0	0	0	0	0	0	0	0
2009	Integrated Learning I	0	0	1	5	0	0	1	17	5	83	6
2010	Integrated Learning II	0	0	0	5	0	2	0	0	7	100	7
2009	Integrated Learning II	0	0	1	5	0	0	1	17	5	83	6
	Outdoor and Environmental Education											
2010	Outdoor Education I	3	50	39	155	5	9	47	18	214	82	261
2009	Outdoor Education I	12	24	48	133	2	16	62	26	173	74	235
2008	Outdoor Education I	7	22	41	119	6	7	54	27	148	73	202
2007	Outdoor Education I	5	21	47	84	2	12	54	32	117	68	171
2006	Outdoor Education I	6	14	38	103	5	10	49	28	127	72	176
2005	Outdoor Education I*	4	18	44	81	0	0	48	33	99	67	147
2010	Outdoor Education II	3	41	34	146	5	8	42	18	195	82	237
2009	Outdoor Education II	12	23	44	112	2	16	58	28	151	72	209
2008	Outdoor Education II	6	21	40	114	6	7	52	27	142	73	194
2007	Outdoor Education II	4	19	42	76	2	12	48	31	107	69	155
2006	Outdoor Education II	5	14	35	96	5	9	45	27	119	73	164
2005	Outdoor Education II*	4	18	40	78	0	0	44	31	96	69	140
2003	Outdoor Education	0	0	2	8	0	0	2	20	8	80	10
2001	SAS Outdoor Education	0	0	1	7	0	0	1	12	7	88	8
2000	SAS Outdoor Education	0	0	2	6	0	0	2	25	6	75	8
1999	SAS Outdoor Education	0	0	5	10	0	0	5	33	10	67	15
1998	SAS Outdoor Education	0	0	0	6	0	0	0	0	6	100	6
1997	SAS Outdoor Education	0	0	0	1	0	0	0	0	1	100	1
1996	SAS Outdoor Education	0	0	2	8	0	0	2	20	8	80	10
2003	Physical Education	0	0	2	1	0	4	2	29	5	71	7
2002	SAS Physical Education	0	0	3	5	0	0	3	38	5	63	8
2001	SAS Physical Education	0	0	2	6	0	0	2	25	6	75	8
2000	SAS Physical Education	0	0	7	28	0	0	7	20	28	80	35
1999	SAS Physical Education	0	0	4	19	2	1	6	23	20	77	26
1998	SAS Physical Education	0	2	8	16	1	2	9	31	20	69	29
1997	SAS Physical Education	1	0	8	18	0	0	9	33	18	67	27
1996	SAS Physical Education	1	2	8	16	0	0	9	33	18	67	27
	Work Education											
2010	Work Studies A	38	27	63	61	0	6	101	52	94	48	195
2009	Work Studies A	27	24	65	97	5	8	97	43	129	57	226
2008	Work Studies A	15	27	55	70	7	11	77	42	108	58	185
2007	Work Studies A	12	19	85	77	9	6	106	51	102	49	208
2006	Work Studies A	8	21	116	124	7	13	131	45	158	55	289
2005	Work Studies A	9	10	113	92	16	12	138	55	114	45	252
2004	Work Studies A*	11	16	107	117	22	12	140	49	145	51	285
2003	Work Studies A	7	23	89	123	24	14	120	43	160	57	280
2002	SAS Work Studies A	18	25	83	104	27	18	128	47	147	53	275
2001	SAS Work Studies A	21	44	113	125	17	25	151	44	194	56	345
2000	SAS Work Studies A	25	20	83	103	13	6	121	48	129	52	250
1999	SAS Work Studies A	26	16	104	86	6	7	136	56	109	44	245
1998	SAS Work Studies A	14	23	71	97	10	10	95	42	130	58	225
1997	SAS Work Studies A	8	13	95	91	3	3	106	50	107	50	213
2010	Work Studies B	36	20	54	40	0	6	90	58	66	42	156
2009	Work Studies B	24	25	50	64	5	7	79	45	96	55	175
2008	Work Studies B	16	28	39	55	6	10	61	40	93	60	154
2007	Work Studies B	13	17	67	63	6	2	86	51	82	49	168
2006	Work Studies B	7	18	99	106	3	10	109	45	134	55	243
2005	Work Studies B	7	9	87	72	14	10	108	54	91	46	199
2004	Work Studies B*	10	15	93	82	20	11	123	53	108	47	231
2003	Work Studies B	7	21	72	86	23	13	102	46	120	54	222

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject		Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
2002	SAS	Work Studies B	18	23	78	81	24	17	120	50	121	50	241
2001	SAS	Work Studies B	19	40	98	80	10	19	127	48	139	52	266
2000	SAS	Work Studies B	24	19	54	74	18	14	96	47	107	53	203
1999	SAS	Work Studies B	26	14	85	63	10	12	121	58	89	42	210
1998	SAS	Work Studies B	14	21	60	79	8	9	82	43	109	57	191
1997	SAS	Work Studies B	7	11	74	70	8	12	89	49	93	51	182
1996	SAS	Work Education	1	0	3	2	1	1	5	63	3	38	8

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total				Grand total
		F	M	F	M	F	M	F	%	M	%	

LANGUAGES

Language subjects at background speakers level were all previously at specialist level

Language subjects at continuers level were all previously at extended level

Australian Languages

2007		Language Awareness I	0	10	0	0	0	0	0	10	100	10
2006		Language Awareness I	0	11	0	0	0	0	0	11	100	11
2007		Language Awareness II	0	10	0	0	0	0	0	10	100	10
2006		Language Awareness II	0	11	0	0	0	0	0	11	100	11
2009		Language Revival I	0	0	2	1	0	0	2	67	1	33
2008		Language Revival I	0	0	1	1	0	0	1	50	1	50
2004		Language Revival I*	0	0	1	0	0	0	1	100	0	0
2003		Language Revival I	0	0	1	0	0	0	1	100	0	0
1999	SAS	Language Revival I	0	0	1	1	0	0	1	50	1	50
1998	SAS	Language Revival I	0	0	3	1	0	0	3	75	1	25
2009		Language Revival II	0	0	0	1	0	0	0	1	100	1
2008		Language Revival II	0	0	1	1	0	0	1	50	1	50
2003		Language Revival II	0	0	1	0	0	0	1	100	0	0
2009		Second Language Learning I	0	0	2	0	0	0	2	100	0	0
2008		Second Language Learning I	0	0	0	2	0	0	0	2	100	2
2005		Second Language Learning I	0	6	4	0	0	0	4	40	6	60
2004		Second Language Learning I*	0	0	2	0	0	0	2	100	0	0
2009		Second Language Learning II	0	0	2	0	0	0	2	100	0	0
2008		Second Language Learning II	0	0	0	2	0	0	0	2	100	2
2005		Second Language Learning II	0	6	2	0	0	0	2	25	6	75
2004		Second Language Learning II*	0	0	1	0	0	0	1	100	0	0

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand total	
		F	M	F	M	F	M	F	%	M		%
MATHEMATICS												
2010	Mathematical Applications	4	2	7	15	6	5	17	44	22	56	39
2009	Mathematical Applications	1	2	10	16	4	3	15	42	21	58	36
2008	Mathematical Applications	2	0	10	16	0	1	12	41	17	59	29
2007	Mathematical Applications	2	2	14	12	0	1	16	52	15	48	31
2006	Mathematical Applications	0	2	3	30	0	1	3	8	33	92	36
2005	Mathematical Applications	1	0	17	14	1	1	19	56	15	44	34
2004	Mathematical Applications	0	0	7	19	1	2	8	28	21	72	29
2003	Mathematical Applications*	1	1	22	20	5	0	28	57	21	43	49
2002	SAS Applied Mathematics	0	0	4	7	0	0	4	36	7	64	11
2001	SAS Applied Mathematics	0	0	3	5	0	0	3	37	5	63	8
2000	SAS Applied Mathematics	0	0	1	9	0	0	1	10	9	90	10
1999	SAS Applied Mathematics	0	1	3	12	0	1	3	18	14	82	17
1998	SAS Applied Mathematics	1	3	5	21	0	0	6	20	24	80	30
1997	SAS Applied Mathematics	0	1	9	15	0	2	9	33	18	67	27
1996	SAS Applied Mathematics	0	0	8	11	0	2	8	38	13	62	21
2002	SAS Business Mathematics	1	0	12	12	0	0	13	52	12	48	25
2001	SAS Business Mathematics	0	0	9	11	0	1	9	43	12	57	21
2000	SAS Business Mathematics	0	0	13	11	0	0	13	54	11	46	24
1999	SAS Business Mathematics	0	2	18	15	1	0	19	53	17	47	36
1998	SAS Business Mathematics	5	1	44	60	2	1	51	45	62	55	113
1997	SAS Business Mathematics	7	4	43	32	5	1	55	60	37	40	92
1996	SAS Business Mathematics	3	6	23	27	2	2	28	44	35	56	63

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand total		
		F	M	F	M	F	M	F	%	M		%	
SCIENCE													
1998	SAS	Biological Science	0	1	3	0	0	0	3	75	1	25	4
1997	SAS	Biological Science	0	0	2	2	0	0	2	50	2	50	4
1996	SAS	Biological Science	0	0	9	6	0	0	9	60	6	40	15
1998	SAS	General Science	0	0	1	0	0	0	1	100	0	0	1
1997	SAS	General Science	0	0	0	1	0	0	0	0	1	100	1
1998	SAS	Physical Science	0	0	0	9	0	0	0	0	9	100	9
1997	SAS	Physical Science	0	1	0	1	0	0	0	0	2	100	2
1996	SAS	Physical Science	0	1	1	13	0	0	1	7	14	93	15
2010		Psychology	0	0	1	1	0	0	1	50	1	50	2
2008		Psychology	0	0	2	0	0	0	2	100	0	0	2
2007		Psychology	0	0	1	0	0	0	1	100	0	0	1
2006		Psychology	0	1	0	0	0	0	0	0	1	100	1

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
SOCIETY AND ENVIRONMENT												
2004	Aboriginal Studies	0	0	0	0	0	1	0	0	1	100	1
2003	Aboriginal Studies	0	0	1	0	0	0	1	100	0	0	1
2002	SAS Aboriginal Studies	0	0	1	0	0	0	1	100	0	0	1
2001	SAS Aboriginal Studies	0	0	1	1	0	0	1	50	1	50	2
2000	SAS Aboriginal Studies	0	0	7	1	0	0	7	88	1	13	8
1999	SAS Aboriginal Studies	0	0	1	0	0	0	1	100	0	0	1
1998	SAS Aboriginal Studies	0	0	4	1	1	0	5	83	1	17	6
1997	SAS Aboriginal Studies	0	0	9	0	0	1	9	90	1	10	10
1996	SAS Aboriginal Studies	0	0	8	2	0	0	8	80	2	20	10
2000	SAS Accounting	0	0	2	0	0	0	2	100	0	0	2
1999	SAS Accounting	0	0	3	0	0	0	3	100	0	0	3
1998	SAS Accounting	0	0	3	2	0	0	3	60	2	40	5
1997	SAS Accounting	0	0	4	2	0	0	4	67	2	33	6
1996	SAS Accounting	0	1	13	4	0	0	13	72	5	28	18
Agriculture and Horticulture												
Agricultural and Horticultural Applied Technologies I*												
2007	Agricultural and Horticultural Practice I	0	0	0	1	0	0	0	0	1	100	1
2006	Agricultural and Horticultural Practice I	0	0	1	8	0	0	1	11	8	89	9
2005	Agricultural and Horticultural Practice I	0	0	2	5	0	0	2	29	5	71	7
2004	Agricultural and Horticultural Practice I	0	0	3	2	0	0	3	60	2	40	5
2003	Agricultural and Horticultural Practice I	0	0	6	15	0	0	6	29	15	71	21
2002	SAS Agricultural and Horticultural Practice I	0	0	0	6	0	0	0	0	6	100	6
2001	SAS Agricultural and Horticultural Practice I	0	0	1	8	0	0	1	11	8	89	9
2000	SAS Agricultural and Horticultural Practice I	0	0	6	13	0	0	6	32	13	68	19
1999	SAS Agricultural and Horticultural Practice I	0	0	5	30	0	0	5	14	30	86	35
2006	Agricultural and Horticultural Practice II	0	0	8	14	0	0	8	36	14	64	22
2005	Agricultural and Horticultural Practice II	0	0	1	1	0	0	1	50	1	50	2
2004	Agricultural and Horticultural Practice II	0	0	1	2	0	0	1	33	2	67	3
2003	Agricultural and Horticultural Practice II	0	0	1	0	0	0	1	100	0	0	1
2002	SAS Agricultural and Horticultural Practice II	0	0	0	6	1	1	1	13	7	88	8
2001	SAS Agricultural and Horticultural Practice II	0	0	1	10	0	0	1	9	10	91	11
2000	SAS Agricultural and Horticultural Practice II	0	0	6	11	0	0	6	35	11	65	17
1999	SAS Agricultural and Horticultural Practice II	0	0	6	31	0	0	6	16	31	84	37
1998	SAS Agricultural and Horticultural Practice	0	0	4	35	0	0	4	10	35	90	39
1997	SAS Agricultural and Horticultural Practice	0	0	1	34	0	0	1	3	34	97	35
2008	Agricultural and Horticultural Enterprise I	0	0	1	0	0	0	1	100	0	0	1
2007	Agricultural and Horticultural Enterprise I*	0	0	4	0	0	0	4	100	0	0	4
2009	Agricultural and Horticultural Enterprise II	0	0	7	0	0	0	7	100	0	0	7
2008	Agricultural and Horticultural Enterprise II	0	0	1	1	0	0	1	50	1	50	2
2010	Agricultural and Horticultural Management I	0	0	3	1	0	0	3	75	1	25	4
2009	Agricultural and Horticultural Management I	0	0	11	3	0	0	11	79	3	21	14
2007	Agricultural and Horticultural Management I*	0	0	5	8	0	0	5	38	8	62	13
2006	Agricultural and Horticultural Management I	0	0	5	6	0	0	5	45	6	55	11
2005	Agricultural and Horticultural Management I	0	0	16	13	0	0	16	55	13	45	29
2004	Agricultural and Horticultural Management I	0	0	15	15	0	0	15	50	15	50	30
2003	Agricultural and Horticultural Management I	0	0	15	24	0	0	15	38	24	62	39
2002	SAS Agricultural and Horticultural Management I	0	0	18	21	0	0	18	46	21	54	39
2001	SAS Agricultural and Horticultural Management I	0	0	20	49	2	4	22	29	53	71	75
2000	SAS Agricultural and Horticultural Management I	0	0	29	47	2	5	31	37	52	63	83
1999	SAS Agricultural and Horticultural Management I	0	0	28	51	0	9	28	32	60	68	88
2010	Agricultural and Horticultural Management II	0	0	2	1	0	0	2	67	1	33	3
2009	Agricultural and Horticultural Management II	0	0	2	2	0	0	2	50	2	50	4
2008	Agricultural and Horticultural Management II	0	0	8	16	0	0	8	33	16	67	24

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2007	Agricultural and Horticultural Management II*	0	0	6	0	0	0	6	100	0	0	6
2006	Agricultural and Horticultural Management II	0	0	11	18	0	0	11	38	18	62	29
2005	Agricultural and Horticultural Management II	0	0	9	11	0	0	9	45	11	55	20
2004	Agricultural and Horticultural Management II	0	0	7	5	0	0	7	58	5	42	12
2003	Agricultural and Horticultural Management II	0	0	15	16	0	0	15	48	16	52	31
2002	SAS Agricultural and Horticultural Management II	0	0	10	13	0	0	10	43	13	57	23
2001	SAS Agricultural and Horticultural Management II	0	0	18	29	0	0	18	38	29	62	47
2000	SAS Agricultural and Horticultural Management II	0	0	11	16	0	0	11	41	16	59	27
1999	SAS Agricultural and Horticultural Management II	0	0	18	19	0	0	18	49	19	51	37
1998	SAS Agricultural and Horticultural Management	0	0	19	40	3	8	22	31	48	69	70
1997	SAS Agricultural and Horticultural Management	0	0	4	11	5	5	9	36	16	64	25
2009	Agricultural and Horticultural Principles I	0	0	0	0	1	6	1	14	6	86	7
2007	Agricultural and Horticultural Principles I*	0	0	0	8	0	0	0	0	8	100	8
2006	Agricultural and Horticultural Principles I	0	0	13	4	0	0	13	76	4	24	17
2005	Agricultural and Horticultural Principles I	0	0	20	18	0	0	20	53	18	47	38
2004	Agricultural and Horticultural Principles I	0	0	23	16	0	0	23	59	16	41	39
2003	Agricultural and Horticultural Principles I	0	0	4	14	0	0	4	22	14	78	18
2002	SAS Agricultural and Horticultural Principles I	0	0	4	18	1	1	5	21	19	79	24
2001	SAS Agricultural and Horticultural Principles I	0	0	8	37	2	3	10	20	40	80	50
2000	SAS Agricultural and Horticultural Principles I	0	0	13	27	2	5	15	32	32	68	47
1999	SAS Agricultural and Horticultural Principles I	0	0	18	51	0	3	18	25	54	75	72
2009	Agricultural and Horticultural Principles II	0	0	0	0	1	6	1	14	6	86	7
2008	Agricultural and Horticultural Principles II	0	0	0	4	0	0	0	0	4	100	4
2007	Agricultural and Horticultural Principles II*	0	0	5	4	0	0	5	56	4	44	9
2006	Agricultural and Horticultural Principles II	0	0	9	14	0	0	9	39	14	61	23
2005	Agricultural and Horticultural Principles II	0	0	3	10	0	0	3	23	10	77	13
2004	Agricultural and Horticultural Principles II	0	0		4	0	0	0	0	4	100	4
2003	Agricultural and Horticultural Principles II	0	0	15	6	0	0	15	71	6	29	21
2002	SAS Agricultural and Horticultural Principles II	0	0	9	10	0	0	9	47	10	53	19
2001	SAS Agricultural and Horticultural Principles II	0	0	33	34	0	0	33	49	34	51	67
2000	SAS Agricultural and Horticultural Principles II	0	0	30	21	0	0	30	59	21	41	51
1999	SAS Agricultural and Horticultural Principles II	0	0	25	28	0	0	25	47	28	53	53
1998	SAS Agricultural and Horticultural Principles	0	0	35	29	0	0	35	55	29	45	64
1997	SAS Agricultural and Horticultural Principles	0	0	23	28	0	0	23	45	28	55	51
2010	Agricultural and Horticultural Studies I	0	0	1	5	0	0	1	17	5	83	6
2009	Agricultural and Horticultural Studies I	0	0	0	2	0	0	0	0	2	100	2
2008	Agricultural and Horticultural Studies I	0	0	3	6	0	0	3	33	6	67	9
2007	Agricultural and Horticultural Studies I*	0	0	7	2	0	0	7	78	2	22	9
2006	Agricultural and Horticultural Studies I	0	0	18	10	0	0	18	64	10	36	28
2005	Agricultural and Horticultural Studies I	0	0	16	6	0	0	16	73	6	27	22
2004	Agricultural and Horticultural Studies I	0	0	23	11	0	0	23	68	11	32	34
2003	Agricultural and Horticultural Studies I	0	0	24	22	0	0	24	52	22	48	46
2002	SAS Agricultural and Horticultural Studies I	0	0	20	16	0	0	20	56	16	44	36
2001	SAS Agricultural and Horticultural Studies I	0	0	36	10	1	4	37	73	14	27	51
2000	SAS Agricultural and Horticultural Studies I	0	0	25	24	0	0	25	51	24	49	49
1999	SAS Agricultural and Horticultural Studies I	0	0	26	7	0	0	26	79	7	21	33
2010	Agricultural and Horticultural Studies II	0	0	0	3	0	0	0	0	3	100	3
2009	Agricultural and Horticultural Studies II	0	0	0	2	0	0	0	0	2	100	2
2008	Agricultural and Horticultural Studies II	0	0	0	5	0	0	0	0	5	100	5
2006	Agricultural and Horticultural Studies II	0	0	18	14	0	0	18	56	14	44	32
2005	Agricultural and Horticultural Studies II	0	0	2	3	0	0	2	40	3	60	5
2004	Agricultural and Horticultural Studies II	0	0	4	6	0	0	4	40	6	60	10
2003	Agricultural and Horticultural Studies II	0	0	14	23	0	0	14	38	23	62	37
2002	SAS Agricultural and Horticultural Studies II	0	0	10	9	0	0	10	53	9	47	19
2001	SAS Agricultural and Horticultural Studies II	0	0	6	9	1	1	7	41	10	59	17
2000	SAS Agricultural and Horticultural Studies II	0	0	3	13	0	0	3	19	13	81	16
1999	SAS Agricultural and Horticultural Studies II	0	0	1	14	0	6	1	5	20	95	21

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand			
		F	M	F	M	F	M	F	%	M	%	total		
1998	SAS	Agricultural and Horticultural Studies		0	0	21	27	3	7	24	41	34	59	58
1997	SAS	Agricultural and Horticultural Studies		0	0	21	11	5	5	26	62	16	38	42
1996	SAS	Agriculture		0	0	0	16	0	0	0	0	16	100	16
1996	SAS	Agricultural Communications		0	0	9	35	0	0	9	20	35	80	44
1996	SAS	Agricultural Geography		0	0	8	34	0	0	8	19	34	81	42
1996	SAS	Agricultural Practice		0	0	9	33	0	0	9	21	33	79	42
1996	SAS	Agricultural Principles		0	0	29	26	11	15	40	49	41	51	81
1996	SAS	Agricultural Technology		0	0	1	9	0	0	1	10	9	90	10
1996	SAS	Applied Agriculture		0	0	30	24	11	15	41	51	39	49	80
1997	SAS	Aviation		0	0	1	2	0	0	1	33	2	67	3
2010		Business Studies		0	0	0	2	0	0	0	0	2	100	2
2009		Business Studies		0	1	1	0	0	0	1	50	1	50	2
2008		Business Studies		0	0	0	1	0	0	0	0	1	100	1
2007		Business Studies		0	0	0	1	0	0	0	0	1	100	1
2006		Business Studies		0	0	3	1	0	0	3	75	1	25	4
2005		Business Studies		0	0	2	2	0	0	2	50	2	50	4
2003		Business Studies		0	0	4	4	2	3	6	46	7	54	13
2002	SAS	Business Studies		1	0	5	6	0	0	6	50	6	50	12
2001	SAS	Business Studies		0	1	6	9	0	0	6	37	10	63	16
2000	SAS	Business Studies		0	0	11	3	0	0	11	79	3	21	14
1999	SAS	Business Studies		0	1	10	6	0	0	10	59	7	41	17
1998	SAS	Business Studies		5	1	25	20	2	0	32	60	21	40	53
1997	SAS	Business Studies		6	3	13	26	5	3	24	43	32	57	56
1996	SAS	Business Studies		4	2	28	43	1	2	33	41	47	59	80
		Historical Studies												
2003	SAS	Ancient		0	0	1	1	0	0	1	50	1	50	2
2002	SAS	Ancient		0	0	4	3	0	0	4	57	3	43	7
1998	SAS	Ancient		0	0	3	12	0	0	3	20	12	80	15
1996	SAS	Ancient		0	0	4	4	6	2	10	63	6	38	16
2002	SAS	Australian		0	0	4	1	0	0	4	80	1	20	5
2000	SAS	Australian		0	0	0	0	2	0	2	100	0	0	2
1998	SAS	Australian		0	0	12	15	0	0	12	44	15	56	27
1997	SAS	Australian		0	0	4	1	0	0	4	80	1	20	5
1996	SAS	Australian		0	0	1	0	0	0	1	100	0	0	1
2000	SAS	Contemporary World		0	0	2	0	0	0	2	100	0	0	2
1998	SAS	Contemporary World		0	0	0	1	0	0	0	0	1	100	1
1996	SAS	Contemporary World		0	3	4	4	6	1	10	56	8	44	18
		Justice in Society*												
2009		Justice in Society I		0	0	2	1	0	0	2	67	1	33	3
2008		Justice in Society I		0	0	0	1	0	0	0	0	1	100	1
2006		Justice in Society I		0	0	0	2	0	0	0	0	2	100	2
2010		Justice in Society II		0	0	3	0	0	0	3	100	0	0	3
2008		Justice in Society II		0	0	3	0	0	0	3	100	0	0	3
2005		Justice in Society II		0	0	0	1	0	0	0	0	1	100	1
2003		The Australian Legal System		0	0	1	0	0	0	1	100	0	0	1
2002	SAS	The Australian Legal System		0	0	3	2	0	0	3	60	2	40	5
2000	SAS	The Australian Legal System		0	0	1	0	0	0	1	100	0	0	1
1999	SAS	The Australian Legal System		0	0	12	1	0	0	12	92	1	8	13
1998	SAS	The Australian Legal System		0	0	4	0	0	1	4	80	1	20	5
1997	SAS	The Australian Legal System*		0	2	7	3	0	0	7	58	5	42	12
1996	SAS	Legal Studies		0	0	11	4	0	1	11	69	5	31	16
2003		Maritime Studies		0	0	1	0	0	0	1	100	0	0	1
2000	SAS	Maritime Studies		0	0	0	6	0	0	0	0	6	100	6
1998	SAS	Maritime Studies		0	0	0	2	0	0	0	0	2	100	2
1997	SAS	Maritime Studies		0	0	1	0	0	0	1	100	0	0	1

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand		
		F	M	F	M	F	M	F	%	M	%	total	
1996	SAS	Maritime Studies	0	0	1	2	0	0	1	33	2	67	3
1998	SAS	Marketing	0	0	4	1	0	0	4	80	1	20	5
1997	SAS	Marketing	0	0	8	6	0	0	8	57	6	43	14
1996	SAS	Marketing	0	13	13	13	0	0	13	33	26	67	39
2005		Media Production and Analysis	0	0	2	0	0	0	2	100	0	0	2
2004		Media Production and Analysis	0	0	1	0	0	0	1	100	0	0	1
2002	SAS	Media Production and Analysis	0	0	1	0	0	0	1	100	0	0	1
2001	SAS	Media Production and Analysis	0	0	4	0	0	0	4	100	0	0	4
2000	SAS	Media Production and Analysis	0	0	1	0	0	0	1	100	0	0	1
1999	SAS	Media Production and Analysis	2	0	0	3	0	0	2	40	3	60	5
1998	SAS	Media Production and Analysis*	0	1	16	16	0	0	16	48	17	52	33
1997	SAS	Media Studies	0	0	2	0	0	0	2	100	0	0	2
1996	SAS	Media Studies	0	0	2	1	0	0	2	67	1	33	3
2010		Religions in Australia	41	0	0	0	0	0	41	100	0	0	41
2009		Religions in Australia	71	4	0	0	0	0	71	95	4	5	75
2008		Religions in Australia	47	1	0	0	12	7	59	88	8	12	67
2007		Religions in Australia	90	38	0	0	0	0	90	70	38	30	128
2006		Religions in Australia	113	36	0	0	0	0	113	76	36	24	149
2005		Religions in Australia	31	21	0	0	0	0	31	60	21	40	52
2004		Religions in Australia	125	72	0	0	0	0	125	63	72	37	197
2003		Religions in Australia	246	60	0	0	0	0	246	80	60	20	306
2002	SAS	Religions in Australia	191	67	0	0	52	54	243	67	121	33	364
2001	SAS	Religions in Australia*	184	117	0	0	50	49	234	59	166	41	400
2000	SAS	Religion Studies	41	68	0	0	38	43	79	42	111	58	190
1999	SAS	Religion Studies	14	0	0	0	35	49	49	50	49	50	98
1998	SAS	Religion Studies	1	0	0	0	44	45	45	50	45	50	90
1997	SAS	Religion Studies	1	0	0	0	45	34	46	58	34	43	80
1996	SAS	Religion Studies	7	0	0	0	31	29	38	57	29	43	67
1998	SAS	Shorthand Speed	0	0	2	0	0	0	2	100	0	0	2
2007		Studies of Societies	0	1	0	0	0	0	0	0	1	100	1
2006		Studies of Societies	0	0	0	1	0	0	0	0	1	100	1
2005		Studies of Societies	3	4	3	0	0	0	6	60	4	40	10
2004		Studies of Societies	0	0	1	1	0	0	1	50	1	50	2
2003		Studies of Societies*	1	2	0	0	0	0	1	33	2	67	3
2002	SAS	Social Studies	0	0	2	0	0	0	2	100	0	0	2
2001	SAS	Social Studies	3	0	4	1	1	0	8	89	1	11	9
2000	SAS	Social Studies	0	1	3	1	0	0	3	60	2	40	5
1999	SAS	Social Studies	1	0	15	5	0	0	16	76	5	24	21
1998	SAS	Social Studies	2	1	24	6	0	0	26	79	7	21	33
1997	SAS	Social Studies	3	0	12	11	0	0	15	58	11	42	26
1996	SAS	Social Studies	0	1	11	12	0	1	11	44	14	56	25
		Sustainable Futures*											
2007		Sustainable Futures I	0	0	1	0	0	0	1	100	0	0	1
2006		Sustainable Futures I	0	0	0	1	0	0	0	0	1	100	1
2009		Sustainable Futures II	0	0	0	1	0	0	0	0	1	100	1
2004		Geography	0	0	1	0	0	0	1	100	0	0	1
2003		Geography	0	0	0	1	0	0	0	0	1	100	1
2002	SAS	Geography	0	0	1	0	0	0	1	100	0	0	1
2001	SAS	Geography	0	0	0	1	0	0	0	0	1	100	1
2000	SAS	Geography	0	0	1	1	0	0	1	50	1	50	2
1999	SAS	Geography	0	0	0	1	0	0	0	0	1	100	1
1998	SAS	Geography*	0	0	2	3	0	0	2	40	3	60	5
1997	SAS	Geography	0	1	1	0	0	0	1	50	1	50	2
1996	SAS	Geography	0	1	2	2	0	0	2	40	3	60	5
2002	SAS	Tourism	0	0	6	1	0	0	6	86	1	14	7
2001	SAS	Tourism	0	0	6	2	0	0	6	75	2	25	8

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject		Cath		Govt		Indp		Total			Grand	
			F	M	F	M	F	M	F	%	M	%	total
2000	SAS	Tourism	0	0	11	3	0	0	11	79	3	21	14
1999	SAS	Tourism	0	0	18	2	0	0	18	90	2	10	20
1998	SAS	Tourism	0	0	27	10	0	0	27	73	10	27	37
1997	SAS	Tourism	1	0	21	13	0	0	22	63	13	37	35
1996	SAS	Tourism	0	14	23	11	0	0	23	48	25	52	48
2001	SAS	Women's Studies	0	0	2	0	0	0	2	100	0	0	2
2000	SAS	Women's Studies	0	0	3	0	0	0	3	100	0	0	3
1999	SAS	Women's Studies	1	0	6	0	0	0	7	100	0	0	7
1998	SAS	Women's Studies	0	0	16	0	0	0	16	100	0	0	16
1997	SAS	Women's Studies	1	0	10	0	0	0	11	100	0	0	11
1996	SAS	Women's Studies	0	0	11	0	0	0	11	100	0	0	11

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
TECHNOLOGY												
Design and Technology												
2010	Communication Products A	0	0	0	5	0	0	0	0	5	100	5
2009	Communication Products A	15	9	2	17	0	0	17	40	26	60	43
2008	Communication Products A	17	8	7	28	0	0	24	40	36	60	60
2007	Communication Products A	18	8	28	30	2	0	48	56	38	44	86
2006	Communication Products A	20	18	16	46	0	0	36	36	64	64	100
2005	Communication Products A	19	12	12	64	0	0	31	29	76	71	107
2004	Communication Products A*	11	15	14	52	0	0	25	27	67	73	92
2009	Communication Products B	16	11	0	0	0	0	16	59	11	41	27
2008	Communication Products B	17	8	2	13	0	0	19	48	21	53	40
2007	Communication Products B	18	8	16	49	2	0	36	39	57	61	93
2006	Communication Products B	19	18	15	43	0	0	34	36	61	64	95
2005	Communication Products B	19	12	6	22	0	0	25	42	34	58	59
2004	Communication Products B*	12	14	5	13	0	0	17	39	27	61	44
2010	Material Products A	0	0	3	55	1	1	4	7	56	93	60
2009	Material Products A	0	0	7	58	0	4	7	10	62	90	69
2008	Material Products A	2	11	16	102	0	0	18	14	113	86	131
2007	Material Products A	1	10	32	141	2	10	35	18	161	82	196
2006	Material Products A	1	11	31	153	0	25	32	14	189	86	221
2005	Material Products A	0	6	27	142	0	27	27	13	175	87	202
2004	Material Products A*	0	14	20	220	2	29	22	8	263	92	285
2010	Material Products B	0	0	4	51	1	1	5	9	52	91	57
2009	Material Products B	0	0	4	51	0	4	4	7	55	93	59
2008	Material Products B	2	10	13	93	0	0	15	13	103	87	118
2007	Material Products B	1	9	24	110	0	0	25	17	119	83	144
2006	Material Products B	1	10	20	134	0	15	21	12	159	88	180
2005	Material Products B	0	6	20	116	0	15	20	13	137	87	157
2004	Material Products B*	0	11	24	180	1	18	25	11	209	89	234
2010	Systems and Control Products A	0	0	0	28	0	0	0	0	28	100	28
2009	Systems and Control Products A	0	0	3	50	0	0	3	6	50	94	53
2008	Systems and Control Products A	0	0	2	43	0	0	2	4	43	96	45
2007	Systems and Control Products A	0	0	6	56	2	12	8	11	68	89	76
2006	Systems and Control Products A	0	0	3	76	0	6	3	4	82	96	85
2005	Systems and Control Products A	0	0	4	87	0	11	4	4	98	96	102
2004	Systems and Control Products A*	0	0	7	114	1	9	8	6	123	94	131
2010	Systems and Control Products B	0	0	1	17	0	0	1	6	17	94	18
2009	Systems and Control Products B	0	11	4	54	0	0	4	6	65	94	69
2008	Systems and Control Products B	0	0	2	39	0	0	2	5	39	95	41
2007	Systems and Control Products B	0	0	6	46	0	0	6	12	46	88	52
2006	Systems and Control Products B	0	0	4	59	0	0	4	6	59	94	63
2005	Systems and Control Products B	0	0	5	54	0	0	5	8	54	92	59
2004	Systems and Control Products B*	0	0	5	50	0	0	5	9	50	91	55
Technology												
2003	Agricultural Technology	0	0	0	8	0	0	0	0	8	100	8
2002	SAS Agricultural Technology	0	0	2	9	0	0	2	18	9	82	11
2001	SAS Agricultural Technology	0	0	0	13	0	0	0	0	13	100	13
2000	SAS Agricultural Technology	0	0	0	8	0	0	0	0	8	100	8
1999	SAS Agricultural Technology	0	0	1	16	0	0	1	6	16	94	17
1998	SAS Agricultural Technology	0	0	2	16	0	0	2	11	16	89	18
1997	SAS Agricultural Technology	0	0	0	29	0	0	0	0	29	100	29
1996	SAS Agricultural Technology	0	0	4	18	0	0	4	18	18	82	22
2003	Analogue Systems	0	0	1	23	0	0	1	4	23	96	24
2002	SAS Analogue Systems	0	0	0	22	0	0	0	0	22	100	22

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total				Grand	
		F	M	F	M	F	M	F	%	M	%	total	
2001	SAS	Analogue Systems	0	0	1	26	0	0	1	4	26	96	27
2000	SAS	Analogue Systems	0	0	0	13	0	0	0	0	13	100	13
1999	SAS	Analogue Systems	0	0	0	20	0	0	0	0	20	100	20
1998	SAS	Analogue Systems	0	0	0	16	0	0	0	0	16	100	16
1997	SAS	Analogue Systems	0	0	2	41	0	0	2	5	41	95	43
1996	SAS	Analogue Systems	0	0	2	30	0	0	2	6	30	94	32
2003		Automotive Technology	0	0	4	71	0	0	4	5	71	95	75
2002	SAS	Automotive Technology	0	0	9	108	0	0	9	8	108	92	117
2001	SAS	Automotive Technology	0	0	3	117	2	4	5	4	121	96	126
2000	SAS	Automotive Technology	0	0	5	112	0	0	5	4	112	96	117
1999	SAS	Automotive Technology	0	0	2	131	0	0	2	2	131	98	133
1998	SAS	Automotive Technology	0	0	5	145	1	5	6	4	150	96	156
1997	SAS	Automotive Technology	0	0	2	116	0	0	2	2	116	98	118
1996	SAS	Automotive Technology	1	17	7	143	0	0	8	5	160	95	168
2003		Building Construction	0	0	0	24	0	0	0	0	24	100	24
2002	SAS	Building Construction	0	0	1	39	0	0	1	3	39	98	40
2001	SAS	Building Construction	0	0	3	62	0	0	3	5	62	95	65
2000	SAS	Building Construction	0	0	0	47	0	0	0	0	47	100	47
1999	SAS	Building Construction	0	0	0	61	0	0	0	0	61	100	61
1998	SAS	Building Construction	0	0	1	70	0	0	1	1	70	99	71
1997	SAS	Building Construction	0	0	1	64	0	0	1	2	64	98	65
1996	SAS	Building Construction	0	0	0	61	0	0	0	0	61	100	61
2001	SAS	Computer Control Systems	0	0	0	9	0	0	0	0	9	100	9
2000	SAS	Computer Control Systems	0	0	0	6	0	0	0	0	6	100	6
1999	SAS	Computer Control Systems	0	0	0	9	0	0	0	0	9	100	9
1998	SAS	Computer Control Systems	0	0	0	6	0	0	0	0	6	100	6
1996	SAS	Computer Control Systems	0	0	0	8	0	0	0	0	8	100	8
2003		Computer-aided Design and Drafting	0	0	1	22	0	0	1	4	22	96	23
2002	SAS	Computer-aided Design and Drafting	0	0	0	30	0	0	0	0	30	100	30
2001	SAS	Computer-aided Design and Drafting	0	0	1	35	0	0	1	3	35	97	36
2000	SAS	Computer-aided Design and Drafting	1	2	1	22	0	0	2	8	24	92	26
1999	SAS	Computer-aided Design and Drafting	0	0	2	21	0	0	2	9	21	91	23
1998	SAS	Computer-aided Design and Drafting	0	0	2	20	0	0	2	9	20	91	22
1997	SAS	Computer-aided Design and Drafting	0	0	0	25	0	0	0	0	25	100	25
1996	SAS	Computer-aided Design and Drafting	0	0	4	28	0	0	4	13	28	88	32
2003		Computer-aided Drafting/Manufacturing	0	0	6	46	0	0	6	12	46	88	52
2002	SAS	Computer-aided Drafting/Manufacturing	0	0	4	59	0	0	4	6	59	94	63
2001	SAS	Computer-aided Drafting/Manufacturing	0	0	2	45	0	0	2	4	45	96	47
2000	SAS	Computer-aided Drafting/Manufacturing	0	0	2	53	0	0	2	4	53	96	55
1999	SAS	Computer-aided Drafting/Manufacturing	0	0	5	53	0	0	5	9	53	91	58
1998	SAS	Computer-aided Drafting/Manufacturing	0	0	3	52	0	0	3	5	52	95	55
1997	SAS	Computer-aided Drafting/Manufacturing	0	0	7	49	0	0	7	13	49	88	56
1996	SAS	Computer-aided Drafting/Manufacturing	0	0	4	50	0	0	4	7	50	93	54
2003		Computing Applications	0	0	6	3	0	0	6	67	3	33	9
2002	SAS	Computing Applications	0	0	13	14	0	0	13	48	14	52	27
2001	SAS	Computing Applications	0	0	6	10	0	0	6	37	10	63	16
2000	SAS	Computing Applications	1	0	7	19	0	0	8	30	19	70	27
1999	SAS	Computing Applications	0	0	8	2	0	0	8	80	2	20	10
1998	SAS	Computing Applications	0	0	2	1	0	0	2	67	1	33	3
1997	SAS	Computing Applications	0	0	1	1	0	0	1	50	1	50	2
1996	SAS	Computing Applications	0	2	3	7	0	0	3	25	9	75	12
2003		Construction Technology	2	8	12	93	0	0	14	12	101	88	115
2002	SAS	Construction Technology	0	0	11	58	0	0	11	16	58	84	69
2001	SAS	Construction Technology	0	0	11	92	0	0	11	11	92	89	103
2000	SAS	Construction Technology	0	3	15	71	0	0	15	17	74	83	89
1999	SAS	Construction	0	0	7	77	0	0	7	8	77	92	84
1998	SAS	Construction	0	0	9	65	0	0	9	12	65	88	74

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total				Grand	
		F	M	F	M	F	M	F	%	M	%	total	
1997	SAS	Construction	0	0	0	66	0	0	0	0	66	100	66
1996	SAS	Construction	1	5	11	72	0	0	12	13	77	87	89
2003		Creative Photography	0	0	10	2	0	0	10	83	2	17	12
2002	SAS	Creative Photography	0	0	1	3	0	0	1	25	3	75	4
2001	SAS	Creative Photography	2	0	4	15	0	0	6	29	15	71	21
2000	SAS	Creative Photography	0	0	7	8	0	0	7	47	8	53	15
1999	SAS	Creative Photography	0	0	9	7	0	0	9	56	7	44	16
1998	SAS	Creative Photography	0	0	15	2	0	0	15	88	2	12	17
1997	SAS	Creative Photography	0	0	8	0	0	0	8	100	0	0	8
1996	SAS	Creative Photography	0	0	4	17	0	0	4	19	17	81	21
2003		Digital Systems	0	0	2	22	0	0	2	8	22	92	24
2002	SAS	Digital Systems	0	0	2	40	0	0	2	5	40	95	42
2001	SAS	Digital Systems	0	0	1	38	0	0	1	3	38	97	39
2000	SAS	Digital Systems	0	7	0	13	0	0	0	0	20	100	20
1999	SAS	Digital Systems	1	14	0	25	0	0	1	2	39	98	40
1998	SAS	Digital Systems	0	0	0	28	0	0	0	0	28	100	28
1997	SAS	Digital Systems	0	0	1	32	0	0	1	3	32	97	33
1996	SAS	Digital Systems	0	0	3	43	0	0	3	7	43	93	46
2003		Electronic Systems	0	0	1	9	0	0	1	10	9	90	10
2002	SAS	Electronic Systems	0	0	0	3	0	0	0	0	3	100	3
2001	SAS	Electronic Systems	0	0	0	10	0	0	0	0	10	100	10
2000	SAS	Electronic Systems	0	4	0	4	0	0	0	0	8	100	8
1999	SAS	Electrical Systems	0	0	0	6	0	0	0	0	6	100	6
1998	SAS	Electrical Systems	0	0	0	17	0	0	0	0	17	100	17
2003		Energy	0	0	2	3	0	0	2	40	3	60	5
2002	SAS	Energy	0	0	0	5	0	0	0	0	5	100	5
2001	SAS	Energy	0	0	0	1	0	0	0	0	1	100	1
2000	SAS	Energy	0	0	0	1	0	0	0	0	1	100	1
1998	SAS	Energy	0	0	0	10	0	0	0	0	10	100	10
1997	SAS	Energy	0	0	0	6	0	0	0	0	6	100	6
1998	SAS	Energy and Power Systems	0	0	2	20	0	0	2	9	20	91	22
1997	SAS	Energy and Power Systems	0	0	0	5	0	0	0	0	5	100	5
1996	SAS	Energy and Power Systems	0	0	0	16	0	0	0	0	16	100	16
2003		Fluid Power	0	0	2	42	0	0	2	5	42	95	44
2002	SAS	Fluid Power	0	0	3	29	0	0	3	9	29	91	32
2001	SAS	Fluid Power	0	0	1	27	0	0	1	4	27	96	28
2000	SAS	Fluid Power	0	0	0	28	0	0	0	0	28	100	28
1999	SAS	Fluid Power	0	0	3	32	0	0	3	9	32	91	35
1998	SAS	Fluid Power	0	0	0	34	0	0	0	0	34	100	34
1997	SAS	Fluid Power	0	0	2	32	0	0	2	6	32	94	34
1996	SAS	Fluid Power	0	0	2	35	0	0	2	5	35	95	37
2003		Furniture Construction	0	0	27	233	0	22	27	10	255	90	282
2002	SAS	Furniture Construction	4	27	26	213	1	14	31	11	254	89	285
2001	SAS	Furniture Construction	5	29	27	264	4	23	36	10	316	90	352
2000	SAS	Furniture Construction	5	19	20	209	0	15	25	9	243	91	268
1999	SAS	Furniture Construction	1	12	25	205	0	20	26	10	237	90	263
1998	SAS	Furniture Construction	0	0	8	195	6	20	14	6	215	94	229
1997	SAS	Furniture Construction	0	1	12	217	1	14	13	5	232	95	245
1996	SAS	Furniture Construction	0	33	24	259	2	23	26	8	315	92	341
2003		Graphics	0	0	0	5	0	0	0	0	5	100	5
2002	SAS	Graphics	0	0	2	4	0	0	2	33	4	67	6
2000	SAS	Graphics	0	0	0	5	0	0	0	0	5	100	5
1999	SAS	Graphics	0	0	0	8	0	0	0	0	8	100	8
1997	SAS	Graphics	0	0	0	20	0	0	0	0	20	100	20
1996	SAS	Graphics	0	0	2	17	0	0	2	11	17	89	19
1996	SAS	Materials and Design	0	0	2	3	0	0	2	40	3	60	5

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total				Grand
		F	M	F	M	F	M	F	%	M	%	total
2003	Metals Engineering, General	2	8	5	93	0	12	7	6	113	94	120
2002	SAS Metals Engineering, General	0	0	1	60	0	6	1	1	66	99	67
2001	SAS Metals Engineering, General	0	8	1	114	0	13	1	1	135	99	136
2000	SAS Metals Engineering, General	5	9	12	109	0	8	17	12	126	88	143
1999	SAS Metals Engineering, General	1	4	10	107	0	18	11	8	129	92	140
1998	SAS Metals Engineering, General	0	0	1	136	5	13	6	4	149	96	155
1997	SAS Metals Engineering, General	0	0	5	122	1	13	6	4	135	96	141
1996	SAS Metals Engineering, General	0	7	3	122	2	21	5	3	150	97	155
2003	Metals Engineering, Machining	0	0	0	5	0	0	0	0	5	100	5
2002	SAS Metals Engineering, Machining	3	25	0	18	0	0	3	7	43	93	46
2001	SAS Metals Engineering, Machining	5	21	0	8	0	0	5	15	29	85	34
2000	SAS Metals Engineering, Machining	1	6	1	17	0	0	2	8	23	92	25
1999	SAS Metals Engineering, Machining	0	6	1	25	0	0	1	3	31	97	32
1998	SAS Metals Engineering, Machining	0	0	0	10	0	0	0	0	10	100	10
1997	SAS Metals Engineering, Machining	0	0	0	12	0	0	0	0	12	100	12
1996	SAS Metals Engineering, Machining	0	0	0	13	0	0	0	0	13	100	13
2003	Metals Engineering, Welding	0	0	1	69	0	0	1	1	69	99	70
2002	SAS Metals Engineering, Welding	0	0	6	82	0	0	6	7	82	93	88
2001	SAS Metals Engineering, Welding	0	0	2	73	0	0	2	3	73	97	75
2000	SAS Metals Engineering, Welding	0	0	5	86	0	0	5	5	86	95	91
1999	SAS Metals Engineering, Welding	0	0	0	65	0	0	0	0	65	100	65
1998	SAS Metals Engineering, Welding	0	0	3	76	0	0	3	4	76	96	79
1997	SAS Metals Engineering, Welding	0	0	1	75	0	0	1	1	75	99	76
1996	SAS Metals Engineering, Welding	0	0	9	82	0	0	9	10	82	90	91
2003	Photography	17	8	14	18	0	0	31	54	26	46	57
2002	SAS Photography	18	11	7	21	0	0	25	44	32	56	57
2001	SAS Photography	0	0	11	15	0	0	11	42	15	58	26
2000	SAS Photography	0	0	15	24	0	0	15	38	24	62	39
1999	SAS Photography	0	0	12	15	0	0	12	44	15	56	27
1998	SAS Photography	0	0	25	19	0	0	25	57	19	43	44
1997	SAS Photography	0	0	1	5	0	0	1	17	5	83	6
1996	SAS Photography	0	0	9	3	0	0	9	75	3	25	12
2002	SAS Systems/Control	0	0	0	7	0	0	0	0	7	100	7
2001	SAS Systems/Control	0	0	1	1	0	0	1	50	1	50	2
2000	SAS Systems/Control	0	0	0	4	0	0	0	0	4	100	4
1997	SAS Systems/Control	0	0	1	8	0	0	1	11	8	89	9
2003	Technical Graphics	0	0	2	22	0	10	2	6	32	94	34
2002	SAS Technical Graphics	0	0	2	23	1	6	3	9	29	91	32
2001	SAS Technical Graphics	0	0	3	32	2	6	5	12	38	88	43
2000	SAS Technical Graphics	0	0	1	36	0	7	1	2	43	98	44
1999	SAS Technical Graphics	1	10	4	29	0	0	5	11	39	89	44
1998	SAS Technical Graphics	0	0	1	44	0	0	1	2	44	98	45
1997	SAS Technical Graphics	0	0	7	42	0	0	7	14	42	86	49
1996	SAS Technical Graphics	0	13	3	43	0	0	3	5	56	95	59
2003	Technical Photography	16	8	8	1	0	0	24	73	9	27	33
2002	SAS Technical Photography	18	11	0	0	0	0	18	62	11	38	29
2000	SAS Technical Photography	0	0	1	1	0	0	1	50	1	50	2
1998	SAS Technical Photography	0	0	9	6	0	0	9	60	6	40	15
1997	SAS Technical Photography	0	0	2	0	0	0	2	100	0	0	2
1996	SAS Technical Photography	0	0	6	14	0	0	6	30	14	70	20
1998	SAS Textiles	0	0	8	0	0	0	8	100	0	0	8
1997	SAS Textiles	0	0	2	1	0	0	2	67	1	33	3
Information Processing and Publishing												
2010	Business Documents	37	21	223	120	37	23	297	64	164	36	461
2009	Business Documents	18	12	243	118	47	22	308	67	152	33	460
2008	Business Documents	41	7	297	99	41	16	379	76	122	24	501

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand	
		F	M	F	M	F	M	F	%	M	%	total
2007	Business Documents	43	6	245	102	46	24	334	72	132	28	466
2006	Business Documents	59	10	260	146	33	17	352	67	173	33	525
2005	Business Documents	16	4	302	108	35	15	353	74	127	26	480
2004	Business Documents	9	5	307	133	36	9	352	71	147	29	499
2003	Business Documents	16	4	290	144	25	6	331	68	154	32	485
2002	SAS Business Documents	21	0	315	134	32	21	368	70	155	30	523
2001	SAS Business Documents*	16	0	325	138	20	17	361	70	155	30	516
2000	SAS Business Documents	1	0	97	30	8	7	106	74	37	26	143
1999	SAS Business Documents	4	0	107	40	7	5	118	72	45	28	163
1998	SAS Business Documents	9	0	94	45	12	5	115	70	50	30	165
1997	SAS Business Documents	6	0	118	44	10	5	134	73	49	27	183
1996	SAS Business Documents	22	2	100	30	0	0	122	79	32	21	154
2010	Desktop Publishing	182	81	547	319	172	69	901	66	469	34	1370
2009	Desktop Publishing	193	81	592	308	120	61	905	67	450	33	1355
2008	Desktop Publishing	218	102	637	307	123	69	978	67	478	33	1456
2007	Desktop Publishing	224	77	570	327	115	87	909	65	491	35	1400
2006	Desktop Publishing	170	94	644	380	109	87	923	62	561	38	1484
2005	Desktop Publishing	178	117	687	363	89	61	954	64	541	36	1495
2004	Desktop Publishing	187	75	774	392	100	56	1061	67	523	33	1584
2003	Desktop Publishing	155	62	717	399	91	44	963	66	505	34	1468
2002	SAS Desktop Publishing	149	83	770	360	88	59	1007	67	502	33	1509
2001	SAS Desktop Publishing*	152	66	747	393	90	58	989	66	517	34	1506
2000	SAS Desktop Publishing	109	31	482	250	63	22	654	68	303	32	957
1999	SAS Desktop Publishing	117	37	439	227	58	36	614	67	300	33	914
1998	SAS Desktop Publishing	93	17	432	253	115	66	640	66	336	34	976
1997	SAS Desktop Publishing	110	19	417	167	83	69	610	71	255	29	865
1996	SAS Desktop Publishing	95	31	407	167	97	45	599	71	243	29	842
2010	Electronic Publishing	137	52	108	87	71	41	316	64	180	36	496
2009	Electronic Publishing	158	58	98	65	36	39	292	64	162	36	454
2008	Electronic Publishing	155	68	117	97	53	46	325	61	211	39	536
2007	Electronic Publishing	163	62	110	79	47	69	320	60	210	40	530
2006	Electronic Publishing	108	57	134	126	42	73	284	53	256	47	540
2005	Electronic Publishing	99	83	131	90	46	47	276	56	220	44	496
2004	Electronic Publishing	79	53	179	125	23	30	281	57	208	43	489
2003	Electronic Publishing	39	27	135	137	29	29	203	51	193	49	396
2002	SAS Electronic Publishing	49	35	158	95	20	30	227	59	160	41	387
2001	SAS Electronic Publishing*	51	20	158	113	38	34	247	60	167	40	414
2010	Personal Documents	39	6	316	180	80	15	435	68	201	32	636
2009	Personal Documents	37	13	349	179	45	7	431	68	199	32	630
2008	Personal Documents	62	25	347	159	38	14	447	69	198	31	645
2007	Personal Documents	66	23	344	201	39	14	449	65	238	35	687
2006	Personal Documents	75	26	415	194	44	7	534	70	227	30	761
2005	Personal Documents	84	41	437	216	38	7	559	68	264	32	823
2004	Personal Documents	117	28	448	215	57	25	622	70	268	30	890
2003	Personal Documents	123	36	489	212	39	14	651	71	262	29	913
2002	SAS Personal Documents	122	48	527	270	49	18	698	68	336	32	1034
2001	SAS Personal Documents*	83	47	588	298	34	8	705	67	353	33	1058
2000	SAS Personal Information Processing	120	37	669	331	71	37	860	68	405	32	1265
1999	SAS Personal Information Processing	129	44	603	306	67	43	799	67	393	33	1192
1998	SAS Personal Information Processing	109	15	599	347	135	78	843	66	440	34	1283
1997	SAS Personal Information Processing	120	23	617	262	95	74	832	70	359	30	1191
1996	SAS Personal Information Processing	127	36	591	244	96	49	814	71	329	29	1143
1996	SAS School-developed Option	0	0	3	0	0	0	3	100	0	0	3
2001	SAS Information Technology	0	1	1	2	0	0	1	25	3	75	4
2000	SAS Information Technology	0	0	7	2	0	0	7	78	2	22	9
1999	SAS Information Technology	0	0	9	9	1	0	10	53	9	47	19
1998	SAS Information Technology	2	1	10	11	0	0	12	50	12	50	24
1997	SAS Information Technology	3	1	9	14	1	0	13	46	15	54	28

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand		
		F	M	F	M	F	M	F	%	M	%	total	
1996	SAS	Information Technology											23
		Information Technology (VET)											
2003		Applications I											79
2002	SAS	Applications I											61
2001	SAS	Applications I*											11
2003		Network Maintenance I											2
2002	SAS	Networks Maintenance I											26
2001	SAS	Networks Maintenance I*											11
2003		Systems Maintenance I											69
2002	SAS	Systems Maintenance I											31
2001	SAS	Systems Maintenance I*											0
1998	SAS	Professional Typing											12
1997	SAS	Professional Typing											6

2.4 Stage 2 subjects (1 unit) — number of results for students in South Australia, by learning area, 1996-2010

*New subject for the year.

Year	Subject	Cath		Govt		Indp		Total			Grand total
		F	M	F	M	F	M	F	%	M	

VARIOUS LEARNING AREAS

	Integrated Learning											
2006	Integrated Learning I	0	0	2	0	0	0	2	100	0	0	2

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Partial x Assessments		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS																
2010	Art Practical	108	25	203	56	235	88	76	53	60	41	0	0	682	263	945
2009	Art Practical	104	29	163	56	205	97	75	46	61	52	0	0	608	280	888
2008	Art Practical	108	26	168	49	223	85	93	67	52	57	0	0	644	284	928
2007	Art Practical	106	25	143	49	205	85	105	71	75	62	0	0	634	292	926
2006	Art Practical	101	24	151	49	218	91	108	87	91	70	0	0	669	321	990
2005	Art Practical	84	31	110	51	189	77	108	74	67	89	0	0	558	322	880
2004	Art Practical	89	21	114	45	173	78	106	72	69	98	0	0	551	314	865
2003	Art Practical	90	16	124	26	162	63	117	76	91	112	0	0	584	293	877
2002	Art Practical	87	23	131	43	145	71	109	69	88	114	N/A	N/A	560	320	880
2001	Art Practical	88	25	135	64	145	85	103	97	75	106	N/A	N/A	546	377	923
2000	Art Practical*	94	18	125	59	141	93	73	82	40	83	N/A	N/A	473	335	808
1999	Art Practical and Theory	153	43	146	71	102	95	48	57	35	70	N/A	N/A	484	336	820
1998	Art Practical and Theory	175	66	163	66	112	83	38	54	40	63	N/A	N/A	528	332	860
1997	Art Practical and Theory	159	48	138	68	122	81	45	42	23	77	N/A	N/A	487	316	803
1996	Art Practical and Theory	143	46	146	71	117	102	57	63	49	72	N/A	N/A	512	354	866
Broadcasting and Multimedia (VET)																
2010	Broadcasting and Multimedia B	1	15	0	16	4	6	0	2	0	6	0	0	5	45	50
2009	Broadcasting and Multimedia B	3	8	8	14	2	9	0	2	5	2	0	0	18	35	53
2008	Broadcasting and Multimedia B	5	9	4	19	6	12	4	7	2	6	0	0	21	53	74
2007	Broadcasting and Multimedia B	11	16	6	17	3	6	0	7	4	7	0	0	24	53	77
2006	Broadcasting and Multimedia B	8	16	12	23	4	8	2	11	2	4	0	0	28	62	90
2005	Broadcasting and Multimedia B	9	22	10	18	4	15	2	3	0	2	0	0	25	60	85
2004	Broadcasting and Multimedia B	6	20	0	9	0	4	0	2	0	3	0	0	6	38	44
2003	Broadcasting and Multimedia B*	1	3	0	4	0	1	0	1	0	0	0	0	1	9	10
2010	Craft Practical	7	1	28	3	21	10	7	3	12	5	0	0	75	22	97
2009	Craft Practical	6	1	21	7	14	8	10	4	14	9	0	0	65	29	94
2008	Craft Practical	11	0	18	4	20	2	14	1	14	4	0	0	77	11	88
2007	Craft Practical	10	0	23	2	19	1	7	3	13	11	0	0	72	17	89
2006	Craft Practical	9	2	40	6	28	3	12	4	9	13	0	0	98	28	126
2005	Craft Practical	7	0	26	5	18	12	6	3	6	2	0	0	63	22	85
2004	Craft Practical	14	2	23	1	32	3	28	9	13	6	0	0	110	21	131
2003	Craft Practical	15	1	19	2	32	3	34	3	16	10	0	0	116	19	135
2002	Craft Practical	25	4	15	4	25	8	24	13	12	26	N/A	N/A	101	55	156
2001	Craft Practical*	17	2	24	5	38	8	13	4	15	12	N/A	N/A	107	31	138
2000	Craft Practical and Theory	48	8	27	11	25	11	15	10	11	10	N/A	N/A	126	50	176
1999	Craft Practical and Theory	32	19	43	9	32	10	22	13	10	6	N/A	N/A	139	57	196
1998	Craft Practical and Theory	33	12	31	10	17	12	11	6	11	17	N/A	N/A	103	57	160
1997	Craft Practical and Theory	32	7	33	5	24	15	18	7	8	10	N/A	N/A	115	44	159
1996	Craft Practical and Theory	40	5	25	15	28	14	13	7	12	14	N/A	N/A	118	55	173
2010	Dance	11	1	21	4	38	7	11	2	4	2	0	0	85	16	101
2009	Dance	10	3	28	1	37	3	9	1	2	0	0	0	86	8	94
2008	Dance	11	2	24	3	39	1	15	0	4	1	0	0	93	7	100
2007	Dance	9	0	20	0	29	1	18	2	8	0	0	0	84	3	87
2006	Dance	16	1	28	1	33	1	15	0	9	1	0	0	101	4	105
2005	Dance	12	0	23	0	31	0	14	1	3	0	0	0	83	1	84
2004	Dance	9	0	16	1	41	2	26	1	14	0	0	0	106	4	110
2003	Dance	9	0	18	1	36	1	29	3	15	2	0	0	107	7	114
2002	Dance*	11	0	16	0	27	1	4	0	6	0	N/A	N/A	64	1	65
2001	Dance	8	0	27	0	21	1	7	1	0	0	N/A	N/A	63	2	65
2000	Dance	12	1	32	1	15	0	5	1	0	0	N/A	N/A	64	3	67
1999	Dance	10	0	27	2	11	2	1	0	0	0	N/A	N/A	49	4	53
1998	Dance	7	0	22	1	6	1	1	0	1	0	N/A	N/A	37	2	39
1997	Dance	10	0	12	1	6	0	2	0	1	0	N/A	N/A	31	1	32
1996	Dance	7	0	15	1	10	3	1	0	0	0	N/A	N/A	33	4	37
2010	Dance Studies	14	2	21	3	15	2	8	1	2	0	2	0	62	8	70
2009	Dance Studies	18	1	27	3	26	3	13	0	2	0	1	0	87	7	94

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20–17		16–14		13–11		10–8		7–0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2008	Dance Studies	24	4	29	2	26	2	17	1	2	1	0	0	98	10	108
2007	Dance Studies	26	1	17	2	40	0	16	1	2	0	3	1	104	5	109
2006	Dance Studies	18	1	22	2	31	2	13	1	1	0	0	0	85	6	91
2005	Dance Studies	20	0	22	2	35	1	14	0	3	0	0	0	94	3	97
2004	Dance Studies	19	2	30	0	40	2	11	0	4	0	0	0	104	4	108
2003	Dance Studies	26	1	42	1	39	0	11	0	6	0	0	0	124	2	126
2002	Dance Studies*	22	3	37	2	42	1	9	0	3	0	1	0	114	6	120
2001	Dance Performance and Theory	20	1	45	2	22	1	7	0	3	0	1	0	98	4	102
2000	Dance Performance and Theory	16	1	32	1	22	0	3	0	1	0	0	0	74	2	76
1999	Dance Performance and Theory	12	0	26	0	18	1	7	0	0	0	0	0	63	1	64
1998	Dance Performance and Theory	14	2	20	0	10	0	6	0	3	0	0	0	53	2	55
1997	Dance Performance and Theory	12	0	17	1	9	0	3	0	1	0	0	0	42	1	43
1996	Dance Performance and Theory	16	1	18	0	8	0	3	0	3	0	0	0	48	1	49
2010	Design Practical	59	41	96	57	87	99	24	40	24	34	0	0	290	271	561
2009	Design Practical	54	45	77	76	82	115	32	40	17	33	0	0	262	309	571
2008	Design Practical	57	48	67	78	76	102	26	49	28	45	0	0	254	322	576
2007	Design Practical	55	45	82	66	88	96	42	55	22	50	0	0	289	312	601
2006	Design Practical	40	48	69	61	82	99	43	75	23	52	0	0	257	335	592
2005	Design Practical	50	36	65	71	76	97	48	76	26	60	0	0	265	340	605
2004	Design Practical	37	31	65	71	66	103	49	82	36	63	0	0	253	350	603
2003	Design Practical	28	46	78	72	74	104	45	81	21	94	0	0	246	397	643
2002	Design Practical	48	61	72	75	50	79	31	67	24	98	N/A	N/A	225	380	605
2001	Design Practical	35	64	69	72	53	82	29	73	25	80	N/A	N/A	211	371	582
2000	Design Practical	43	61	46	67	36	70	24	49	23	60	N/A	N/A	172	307	479
1999	Design Practical	86	37	103	74	65	70	31	45	18	66	N/A	N/A	303	292	595
1998	Design Practical*	61	65	65	89	51	81	18	66	15	68	N/A	N/A	210	369	579
1997	Design Practical and Theory	66	55	64	69	42	87	24	48	24	53	N/A	N/A	220	312	532
1996	Design Practical and Theory	60	51	61	60	43	78	20	60	20	59	N/A	N/A	204	308	512
2010	Drama	18	8	36	22	58	30	12	12	28	18	0	0	152	90	242
2009	Drama	25	9	43	23	63	42	24	28	11	9	0	0	166	111	277
2008	Drama	20	6	53	24	62	29	35	27	16	13	0	0	186	99	285
2007	Drama	16	4	51	21	72	26	32	32	7	16	0	0	178	99	277
2006	Drama	13	12	48	26	53	33	28	22	30	20	0	0	172	113	285
2005	Drama	21	6	43	31	62	32	35	25	17	14	0	0	178	108	286
2004	Drama	27	2	51	16	59	32	35	20	25	30	0	0	197	100	297
2003	Drama	16	8	36	17	47	28	22	24	22	26	0	0	143	103	246
2002	Drama	21	5	47	33	51	26	28	28	30	36	N/A	N/A	177	128	305
2001	Drama	18	3	49	18	53	36	41	18	18	38	N/A	N/A	179	113	292
2000	Drama*	23	6	50	22	56	33	35	26	20	27	N/A	N/A	184	114	298
1999	Drama	48	22	72	29	53	25	23	25	12	11	N/A	N/A	208	112	320
1998	Drama	43	7	71	27	51	36	19	21	23	18	N/A	N/A	207	109	316
1997	Drama	39	7	77	30	65	30	15	27	6	7	N/A	N/A	202	101	303
1996	Drama	39	7	92	33	50	25	13	24	11	11	N/A	N/A	205	100	305
2010	Drama Studies	71	17	172	48	156	68	53	31	21	13	11	15	484	192	676
2009	Drama Studies	82	33	161	61	161	70	58	43	11	10	5	0	478	217	695
2008	Drama Studies	102	19	171	42	187	76	55	31	7	6	13	5	535	179	714
2007	Drama Studies	108	25	185	60	201	79	44	30	14	11	5	4	557	209	766
2006	Drama Studies	111	38	197	64	227	100	47	27	24	19	10	7	616	255	871
2005	Drama Studies	101	19	241	95	207	107	46	26	17	11	6	4	618	262	880
2004	Drama Studies	105	30	234	67	236	93	45	30	14	15	13	3	647	238	885
2003	Drama Studies	163	29	271	96	233	98	51	24	23	7	11	7	752	261	1013
2002	Drama Studies	142	33	259	77	186	85	78	35	18	14	30	21	713	265	978
2001	Drama Studies	137	43	274	73	174	71	82	47	19	16	33	21	719	271	990
2000	Drama Studies*	143	38	271	90	167	74	64	28	14	13	4	5	663	248	911
1999	Drama P	118	33	231	53	172	59	46	34	40	21	8	6	615	206	821
1998	Drama P	121	26	229	55	163	53	65	25	27	11	8	3	613	173	786
1997	Drama P	96	27	155	36	136	54	65	32	13	15	10	6	475	170	645
1996	Drama P	80	18	166	41	118	38	37	17	7	11	7	8	415	133	548
1998	Technical Drawing Practical and Theory	2	16	2	8	0	6	0	4	0	1	N/A	N/A	4	35	39
1997	Technical Drawing Practical and Theory	4	15	2	15	1	18	1	9	0	17	N/A	N/A	8	74	82

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*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
1996	Technical Drawing Practical and Theory	6	19	3	27	1	33	0	12	2	25	N/A	N/A	12	116	128
2010	Visual Arts Studies	156	25	278	62	284	105	82	44	28	22	6	5	834	263	1097
2009	Visual Arts Studies	136	26	290	37	281	109	87	61	26	21	3	1	823	255	1078
2008	Visual Arts Studies	156	29	258	62	286	91	80	54	21	29	3	1	804	266	1070
2007	Visual Arts Studies	175	31	312	93	266	122	72	73	29	28	6	3	860	350	1210
2006	Visual Arts Studies	166	40	327	89	304	134	105	83	20	28	7	3	929	377	1306
2005	Visual Arts Studies	180	31	286	95	336	147	107	75	27	16	9	5	945	369	1314
2004	Visual Arts Studies	184	45	350	101	400	141	133	76	25	30	8	7	1100	400	1500
2003	Visual Arts Studies	219	56	394	129	323	155	128	73	35	37	2	3	1101	453	1554
2002	Visual Arts Studies	265	51	375	104	292	110	131	83	73	64	9	4	1145	416	1561
2001	Visual Arts Studies	271	71	341	106	262	106	109	66	58	52	7	4	1048	405	1453
2000	Visual Arts Studies*	244	68	271	113	240	88	132	85	63	57	9	5	959	416	1375
1999	Art P	218	63	250	88	232	96	100	63	70	58	7	13	877	381	1258
1998	Art P	195	45	253	83	210	99	86	72	48	77	13	9	805	385	1190
1997	Art P	178	54	254	101	170	107	70	62	32	59	14	9	718	392	1110
1996	Art P	157	39	226	89	176	91	54	38	18	26	6	7	637	290	927

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*New or reaccredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Partial x Assessments		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	
ENGLISH																
2010	Communication for the Hearing-impaired	1	0	2	0	1	0	0	0	0	0	0	0	4	0	4
2009	Communication for the Hearing-impaired	1	0	1	2	2	0	0	0	0	0	0	0	4	2	6
2008	Communication for the Hearing-impaired	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
2007	Communication for the Hearing-impaired	0	1	0	2	0	1	0	0	0	0	0	0	0	4	4
2006	Communication for the Hearing-impaired	1	3	0	4	1	0	0	0	0	0	0	0	2	7	9
2005	Communication for the Hearing-impaired	0	0	3	1	0	1	0	1	0	0	0	0	3	3	6
2003	Communication for the Hearing-impaired*	1	0	4	2	0	0	0	0	1	1	0	0	6	3	9
2002	Communication for the Hearing-impaired	3	0	2	1	0	0	0	0	0	0	N/A	N/A	5	1	6
2001	Communication for the Hearing-impaired	2	0	1	2	0	0	0	1	0	0	N/A	N/A	3	3	6
2000	Communication for the Hearing-impaired	0	0	2	6	0	0	0	0	0	0	N/A	N/A	2	6	8
1999	Communication for the Hearing-impaired	1	0	2	1	0	0	0	1	0	0	N/A	N/A	3	2	5
1998	Communication for the Hearing-impaired	1	0	2	2	0	0	0	0	0	0	N/A	N/A	3	2	5
1997	Communication for the Hearing-impaired	1	1	2	3	0	1	0	0	0	0	N/A	N/A	3	5	8
1996	Communication for the Hearing-impaired	0	0	1	0	1	3	0	1	0	0	N/A	N/A	2	4	6
2010	English as a Second Language	40	21	91	87	59	120	11	18	6	11	0	0	207	257	464
2009	English as a Second Language	36	20	78	93	63	113	16	28	4	21	0	0	197	275	472
2008	English as a Second Language	37	21	93	91	70	96	18	32	2	18	0	0	220	258	478
2007	English as a Second Language	30	15	80	73	66	95	16	36	6	17	0	0	198	236	434
2006	English as a Second Language	30	16	71	41	49	69	13	32	9	7	0	0	172	165	337
2005	English as a Second Language*	20	10	63	60	32	57	10	25	5	19	0	0	130	171	301
2004	English as a Second Language	24	7	41	42	37	50	7	19	8	15	0	0	117	133	250
2003	English as a Second Language	14	13	30	32	28	49	3	22	5	15	0	0	80	131	211
2002	English as a Second Language	6	1	47	32	23	46	5	28	5	19	N/A	N/A	86	126	212
2001	English as a Second Language	13	3	40	38	27	54	5	16	6	15	N/A	N/A	91	126	217
2000	English as a Second Language	5	6	32	33	32	39	13	13	3	11	N/A	N/A	85	102	187
1999	English as a Second Language	10	7	30	31	31	36	10	23	8	17	N/A	N/A	89	114	203
1998	English as a Second Language	20	12	38	38	32	41	6	12	3	11	N/A	N/A	99	114	213
1997	English as a Second Language	11	5	40	44	32	41	14	13	6	9	N/A	N/A	103	112	215
1996	English as a Second Language	5	6	37	47	37	51	10	26	5	18	N/A	N/A	94	148	242
2008	English as Second Language Studies	428	261	624	591	281	314	29	66	8	21	6	7	1376	1260	2636
2007	English as Second Language Studies	335	250	521	434	217	265	43	78	2	28	2	7	1120	1062	2182
2010	English as Second Language Studies	448	279	579	488	296	298	53	130	8	25	10	4	1394	1224	2618
2009	English as Second Language Studies	418	288	648	516	280	331	68	83	10	25	3	4	1427	1247	2674
2006	English as Second Language Studies	382	227	581	518	285	350	45	67	3	12	6	10	1302	1184	2486
2005	English as Second Language Studies*	332	214	448	401	225	271	34	83	11	44	4	3	1054	1016	2070
2004	English as Second Language Studies	396	197	502	419	234	303	56	110	16	39	2	5	1206	1073	2279
2003	English as Second Language Studies	329	208	492	388	221	244	41	98	25	60	4	5	1112	1003	2115
2002	English as Second Language Studies	312	160	449	342	211	219	46	78	4	15	4	6	1026	820	1846
2001	English as Second Language Studies	267	146	400	336	184	229	50	72	3	13	1	4	905	800	1705
2000	English as Second Language Studies	244	120	378	281	212	242	59	84	6	17	2	8	901	752	1653
1999	English as Second Language Studies	223	122	321	277	235	234	59	91	12	20	2	5	852	749	1601
1998	English as Second Language Studies	164	119	271	190	247	233	83	119	11	34	1	5	777	700	1477
1997	English as Second Language Studies	223	110	414	306	200	267	50	86	12	17	1	6	900	792	1692
1996	English as Second Language Studies	99	42	303	203	380	296	137	175	19	53	4	5	942	774	1716
2010	English Communications	1412	664	1990	1356	796	878	229	258	139	180	0	0	4566	3336	7902
2009	English Communications	1266	601	1913	1354	765	918	207	246	124	150	0	0	4275	3269	7544
2008	English Communications	1158	515	1941	1363	794	872	182	243	116	156	0	0	4191	3149	7340
2007	English Communications	1143	571	1908	1308	842	891	205	269	118	158	0	0	4216	3197	7413
2006	English Communications	1341	642	1775	1401	726	884	205	254	147	199	0	0	4194	3380	7574
2005	English Communications	1184	613	1706	1326	693	887	219	267	142	167	0	0	3944	3260	7204
2004	English Communications	1046	461	1722	1169	753	824	223	295	135	180	0	0	3879	2929	6808
2003	English Communications	858	365	1712	1142	748	887	248	310	162	192	0	0	3728	2896	6624
2002	English Communications*	799	355	1562	1080	766	872	220	252	109	166	N/A	N/A	3456	2725	6181
2001	English	1149	446	1507	1011	623	666	151	222	91	171	N/A	N/A	3521	2516	6037
2000	English	1031	382	1513	973	607	674	119	212	82	137	N/A	N/A	3352	2378	5730
1999	English	1039	328	1414	934	528	654	117	174	78	128	N/A	N/A	3176	2218	5394
1998	English	927	304	1315	911	440	655	89	170	69	97	N/A	N/A	2840	2137	4977

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		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
1997	English	743	241	1298	856	480	571	74	147	99	179	N/A	N/A	2694	1994	4688
1996	English	635	206	1159	777	457	619	90	160	86	183	N/A	N/A	2427	1945	4372
2010	English Studies	368	160	704	425	277	238	55	57	17	15	1	4	1422	899	2321
2009	English Studies	425	186	758	358	359	235	77	71	11	20	2	2	1632	872	2504
2008	English Studies	420	175	756	356	370	218	82	64	16	12	3	1	1647	826	2473
2007	English Studies	429	172	751	398	375	235	78	62	27	15	4	1	1664	883	2547
2006	English Studies	442	171	793	372	409	248	89	58	16	26	4	2	1753	877	2630
2005	English Studies	452	158	808	384	389	250	93	58	21	27	5	1	1768	878	2646
2004	English Studies	479	202	917	407	514	310	121	77	39	31	8	5	2078	1032	3110
2003	English Studies	545	204	1073	436	546	373	124	103	35	36	7	7	2330	1159	3489
2002	English Studies*	614	189	1142	523	559	379	103	73	20	32	8	8	2446	1204	3650
2001	English Studies	511	206	1005	486	545	335	75	62	20	35	8	10	2164	1134	3298
2000	English Studies	539	167	1142	483	537	339	100	83	20	31	4	4	2342	1107	3449
1999	English Studies	543	178	1158	533	587	360	104	99	23	28	7	8	2422	1206	3628
1998	English Studies	502	192	1162	526	616	396	112	93	28	28	18	9	2438	1244	3682
1997	English Studies	519	179	1118	550	589	347	110	91	34	48	6	16	2376	1231	3607
1996	English Studies	438	167	1187	500	636	406	123	107	31	40	14	6	2429	1226	3655

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		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Partial x Assessments		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	
HEALTH AND PERSONAL DEVELOPMENT																
Community Services (VET)																
2010	Community Services and Health B	6	0	8	0	4	0	0	0	1	0	0	0	19	0	19
2009	Community Services and Health B	6	0	8	0	3	1	3	0	0	0	0	0	20	1	21
2008	Community Services and Health B	5	0	1	0	5	0	0	0	0	0	0	0	11	0	11
2007	Community Services B	8	0	2	0	4	0	0	0	2	0	0	0	16	0	16
2006	Community Services B	4	0	4	0	1	0	3	0	0	0	0	0	12	0	12
2005	Community Services B	12	1	11	0	0	0	1	0	0	0	0	0	24	1	25
2004	Community Services B	9	0	1	0	0	0	0	0	0	0	0	0	10	0	10
Health Education																
2010	Health Studies	37	1	90	24	76	24	32	16	19	11	0	0	254	76	330
2009	Health Studies	38	4	87	19	52	40	20	21	19	13	0	0	216	97	313
2008	Health Studies	30	2	74	10	57	27	20	7	9	10	0	0	190	56	246
2007	Health Studies	39	4	109	21	73	24	20	13	18	19	0	0	259	81	340
2006	Health Studies	47	6	129	20	76	44	33	23	17	18	0	0	302	111	413
2005	Health Studies	76	13	92	28	68	19	15	16	25	16	0	0	276	92	368
2004	Health Education	119	11	92	29	53	29	19	22	27	26	0	0	310	117	427
2003	Health Education	63	11	41	16	35	15	16	15	11	17	0	0	166	74	240
2002	Health Education	72	12	57	13	43	17	15	11	18	11	N/A	N/A	205	64	269
2001	Health Education	63	6	50	17	41	15	13	11	13	14	N/A	N/A	180	63	243
2000	Health Education	61	16	70	19	24	14	22	15	10	14	N/A	N/A	187	78	265
1999	Health Education	65	9	63	20	35	23	18	16	27	24	N/A	N/A	208	92	300
1998	Health Education	72	7	64	7	33	19	14	6	26	27	N/A	N/A	209	66	275
1997	Health Education	70	8	51	8	38	10	17	13	17	16	N/A	N/A	193	55	248
1996	Health Education	64	6	56	18	54	17	15	7	25	18	N/A	N/A	214	66	280
Home Economics																
2010	Early Childhood Studies	212	3	545	20	549	29	97	7	53	12	0	0	1456	71	1527
2009	Early Childhood Studies	190	4	640	25	383	23	62	5	34	2	0	0	1309	59	1368
2008	Early Childhood Studies	192	4	641	15	380	20	84	3	34	2	0	0	1331	44	1375
2007	Early Childhood Studies	224	3	640	21	383	34	101	10	38	5	0	0	1386	73	1459
2006	Early Childhood Studies	249	4	626	26	347	21	93	12	51	4	0	0	1366	67	1433
2005	Early Childhood Studies	257	9	586	23	325	22	93	8	48	2	0	0	1309	64	1373
2004	Early Childhood Studies	224	2	516	17	255	14	85	3	59	4	0	0	1139	40	1179
2003	Child Studies	349	2	388	13	240	17	112	5	99	5	0	0	1188	42	1230
2002	Child Studies I and II	278	4	339	18	229	10	98	6	66	1	N/A	N/A	1010	39	1049
2003	Family Studies	2	0	8	2	7	2	1	1	1	0	0	0	19	5	24
2002	Family Studies I and II	7	0	9	1	5	0	0	0	1	0	N/A	N/A	22	1	23
2010	Food and Hospitality Studies	240	34	717	210	535	375	94	83	27	49	0	0	1613	751	2364
2009	Food and Hospitality Studies	235	30	696	180	456	260	99	96	34	37	0	0	1520	603	2123
2008	Food and Hospitality Studies	232	27	639	193	436	286	102	87	28	46	0	0	1437	639	2076
2007	Food and Hospitality Studies	223	31	597	173	412	266	97	112	25	33	0	0	1354	615	1969
2006	Food and Hospitality Studies	250	32	694	220	371	252	110	118	45	59	0	0	1470	681	2151
2005	Food and Hospitality Studies	325	49	515	210	308	207	119	119	52	59	0	0	1319	644	1963
2004	Food and Hospitality Studies	383	40	508	183	263	187	128	111	64	71	0	0	1346	592	1938
2003	Food and Hospitality	340	35	439	142	242	151	99	76	82	67	0	0	1202	471	1673
2002	Food and Hospitality I and II	297	26	490	127	319	136	143	99	93	84	N/A	N/A	1342	472	1814
2010	Nutrition Studies	20	4	76	16	57	34	7	9	2	0	0	0	162	63	225
2009	Nutrition Studies	19	3	67	15	48	29	3	9	1	1	0	0	138	57	195
2008	Nutrition Studies	16	3	71	17	54	23	9	5	0	1	0	0	150	49	199
2007	Nutrition Studies	23	3	92	20	66	27	9	12	4	2	0	0	194	64	258
2006	Nutrition Studies	20	5	92	23	43	34	14	7	3	2	0	0	172	71	243
2005	Nutrition Studies	20	2	96	19	41	18	7	2	4	4	0	0	168	45	213
2004	Nutrition Studies	33	2	88	22	33	16	8	11	0	0	0	0	162	51	213
2003	Nutrition and Lifestyle	62	1	51	10	23	13	12	5	2	1	0	0	150	30	180
2002	Nutrition and Lifestyle I and II	50	2	60	10	19	13	9	10	3	4	N/A	N/A	141	39	180

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2010	Textile Studies	6	0	11	0	8	1	1	0	0	0	0	0	26	1	27
2009	Textile Studies	14	0	14	0	3	0	1	0	1	0	0	0	33	0	33
2008	Textile Studies	8	0	19	0	6	0	0	0	0	0	0	0	33	0	33
2007	Textile Studies	8	0	20	0	9	1	3	0	0	0	0	0	40	1	41
2006	Textile Studies	9	0	31	0	8	0	2	0	0	0	0	0	50	0	50
2005	Textile Studies	8	0	28	0	14	0	1	0	0	0	0	0	51	0	51
2004	Textile Studies	6	0	12	0	9	0	0	0	1	0	0	0	28	0	28
2003	People and Textiles	6	0	7	0	2	0	3	0	0	0	0	0	18	0	18
2002	People and Textiles I and II	8	0	10	0	4	0	1	0	0	0	N/A	N/A	23	0	23
Hospitality (VET)																
2010	Hospitality — Kitchen Operations B	3	0	1	0	3	1	0	0	0	0	0	0	7	1	8
2009	Hospitality — Kitchen Operations B	0	0	4	0	6	0	0	3	0	0	0	0	10	3	13
2008	Hospitality — Kitchen Operations B	3	1	2	0	4	0	0	0	0	0	0	0	9	1	10
2007	Hospitality — Kitchen Operations B	7	1	4	1	3	0	5	2	0	0	0	0	19	4	23
2006	Hospitality — Kitchen Operations B	0	0	3	2	6	5	0	1	0	1	0	0	9	9	18
2005	Hospitality — Kitchen Operations B	6	0	18	2	0	1	0	2	0	0	0	0	24	5	29
2004	Hospitality — Kitchen Operations B	2	0	0	0	0	0	0	0	0	0	0	0	2	0	2
2003	Hospitality — Kitchen Operations B	0	0	2	0	0	0	0	0	0	0	0	0	2	0	2
Integrated Learning																
2010	Integrated Learning I	21	14	52	35	39	82	13	18	11	16	0	0	136	165	301
2009	Integrated Learning I	20	6	29	47	47	82	18	18	13	18	0	0	127	171	298
2008	Integrated Learning I	24	4	39	32	42	84	12	27	7	13	0	0	124	160	284
2007	Integrated Learning I	6	4	28	19	38	48	8	20	6	12	0	0	86	103	189
2006	Integrated Learning I	0	0	3	9	5	29	3	11	4	11	0	0	15	60	75
2010	Integrated Learning II	37	17	64	127	68	217	16	75	13	52	0	0	198	488	686
2009	Integrated Learning II	6	21	49	135	61	207	21	78	16	34	0	0	153	475	628
2008	Integrated Learning II	7	10	48	86	57	153	21	53	16	28	0	0	149	330	479
2007	Integrated Learning II	11	5	15	41	25	53	8	15	4	11	0	0	63	125	188
2006	Integrated Learning II	0	0	3	0	6	0	2	0	0	0	0	0	11	0	11
2010	Nutrition	120	10	205	58	164	96	75	50	17	13	11	5	592	232	824
2009	Nutrition	111	12	225	80	188	73	90	62	20	13	17	3	651	243	894
2008	Nutrition	129	10	250	68	158	84	75	52	22	10	10	4	644	228	872
2007	Nutrition	117	28	205	98	177	90	69	48	25	16	17	5	610	285	895
2006	Nutrition*	107	18	209	63	166	61	59	44	16	8	3	3	560	197	757
2005	Nutrition	94	10	175	44	120	48	54	35	7	9	2	5	452	151	603
2004	Nutrition	116	13	211	42	136	56	63	38	23	12	9	2	558	163	721
2003	Nutrition	109	18	208	45	140	60	70	28	22	14	10	3	559	168	727
2002	Nutrition	69	4	153	28	126	50	65	24	20	7	5	3	438	116	554
2001	Nutrition	62	4	131	31	126	32	61	17	18	12	5	3	403	99	502
2000	Nutrition	45	5	106	35	111	25	57	16	23	12	6	0	348	93	441
1999	Nutrition	36	2	72	6	71	8	40	14	16	7	5	4	240	41	281
1998	Nutrition	36	2	77	13	73	15	44	6	19	4	9	3	258	43	301
1997	Nutrition	19	1	59	6	39	14	17	7	14	12	4	1	152	41	193
1996	Nutrition	20	1	52	8	25	7	16	3	5	2	4	0	122	21	143
Outdoor and Environmental Education																
2010	Outdoor and Environmental Studies	8	10	11	18	5	20	0	3	0	0	0	0	24	51	75
2009	Outdoor and Environmental Studies	6	11	14	18	6	22	3	6	0	1	0	0	29	58	87
2008	Outdoor and Environmental Studies	2	16	11	19	7	20	4	9	0	0	0	0	24	64	88
2007	Outdoor and Environmental Studies	9	11	18	25	13	24	1	6	0	2	0	0	41	68	109
2006	Outdoor and Environmental Studies	11	11	24	26	13	26	1	10	0	3	0	0	49	76	125
2005	Outdoor and Environmental Studies	17	17	21	32	18	22	0	9	0	5	0	0	56	85	141
2004	Outdoor Education	22	40	20	52	21	50	3	18	3	12	0	0	69	172	241
2003	Outdoor Education	17	26	20	35	10	49	4	29	3	11	0	0	54	150	204
2002	Outdoor Education	16	20	19	40	14	47	11	36	5	15	N/A	N/A	65	158	223
2001	Outdoor Education	11	22	18	33	13	51	8	23	2	8	N/A	N/A	52	137	189
2000	Outdoor Education	12	9	14	22	10	39	9	21	4	8	N/A	N/A	49	99	148
1999	Outdoor Education	14	18	9	32	8	24	8	18	2	4	N/A	N/A	41	96	137

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
1998	Outdoor Education	13	19	21	40	14	30	2	19	0	5	N/A	N/A	50	113	163
1997	Outdoor Education	8	17	10	22	16	23	0	13	2	4	N/A	N/A	36	79	115
1996	Outdoor Education	9	11	16	27	9	24	5	18	3	5	N/A	N/A	42	85	127
2010	Physical Education	199	266	377	609	341	528	198	300	81	102	13	34	1209	1839	3048
2009	Physical Education	258	264	381	569	303	569	171	320	64	90	2	29	1179	1841	3020
2008	Physical Education	224	272	423	631	348	507	178	301	66	112	21	54	1260	1877	3137
2007	Physical Education	244	293	404	698	295	537	161	314	67	106	10	36	1181	1984	3165
2006	Physical Education	284	313	443	670	313	575	151	271	67	99	19	48	1277	1976	3253
2005	Physical Education	280	298	371	660	315	495	131	243	58	102	12	64	1167	1862	3029
2004	Physical Education	285	328	459	633	309	485	124	147	51	79	11	60	1239	1732	2971
2003	Physical Education	319	282	432	609	306	497	116	242	42	92	0	0	1215	1722	2937
2002	Physical Education	275	260	449	622	301	551	103	230	32	78	N/A	N/A	1160	1741	2901
2001	Physical Education	302	315	428	628	239	407	73	214	26	75	N/A	N/A	1068	1639	2707
2000	Physical Education	257	274	435	567	200	446	69	199	28	81	N/A	N/A	989	1567	2556
1999	Physical Education	272	276	389	549	175	348	64	138	31	73	N/A	N/A	931	1384	2315
1998	Physical Education	253	272	342	522	190	393	72	172	28	100	N/A	N/A	885	1459	2344
1997	Physical Education	203	255	330	541	180	409	66	134	30	73	N/A	N/A	809	1412	2221
1996	Physical Education	137	245	285	476	172	363	87	187	42	106	N/A	N/A	723	1377	2100
Sport and Recreation (VET)																
2010	Sport and Recreation B	17	17	3	21	2	12	1	1	0	1	0	0	23	52	75
2009	Sport and Recreation B	23	14	13	18	6	8	0	3	2	6	0	0	44	49	93
2008	Sport and Recreation B	24	10	14	21	2	18	2	4	0	1	0	0	42	54	96
2007	Sport and Recreation B	21	13	11	23	4	17	0	3	0	2	0	0	36	58	94
2006	Sport and Recreation B	13	10	12	13	0	10	1	2	0	0	0	0	26	35	61
2005	Sport and Recreation B	11	4	3	2	2	3	1	1	1	1	0	0	18	11	29
2004	Sport and Recreation B	8	6	2	4	0	0	0	0	0	0	0	0	10	10	20
2003	Sport and Recreation B	0	0	2	1	0	0	0	0	0	0	0	0	2	1	3
Work Education																
2010	Vocational Studies A	390	287	414	570	130	222	31	43	20	31	0	0	985	1153	2138
2009	Vocational Studies A	338	316	391	545	125	172	31	59	18	27	0	0	903	1119	2022
2008	Vocational Studies A	327	233	342	497	133	212	34	53	15	27	0	0	851	1022	1873
2007	Vocational Studies A	315	201	295	391	111	208	45	71	11	27	0	0	777	898	1675
2006	Vocational Studies A	307	246	271	345	80	135	29	38	13	42	0	0	700	806	1506
2005	Vocational Studies A	253	168	193	243	73	114	30	21	16	34	0	0	565	580	1145
2004	Vocational Studies A	212	109	170	195	45	83	21	26	10	22	0	0	458	435	893
2003	Vocational Studies A	135	62	111	128	48	68	14	27	8	25	0	0	316	310	626
2002	Vocational Studies A	100	52	103	99	43	56	20	22	11	16	N/A	N/A	277	245	522
2001	Vocational Studies A	52	29	73	57	38	40	6	16	9	14	N/A	N/A	178	156	334
2000	Vocational Studies A	20	17	51	58	21	24	4	14	2	5	N/A	N/A	98	118	216
1999	Vocational Studies A	19	7	40	32	17	20	2	8	1	9	N/A	N/A	79	76	155
1998	Vocational Studies A	15	6	39	14	14	23	7	7	10	19	N/A	N/A	85	69	154
1997	Vocational Studies A	13	12	32	37	14	14	2	7	2	7	N/A	N/A	63	77	140
2010	Vocational Studies B	149	103	157	145	85	105	22	30	15	23	0	0	428	406	834
2009	Vocational Studies B	139	91	129	147	85	114	17	31	9	17	0	0	379	400	779
2008	Vocational Studies B	135	74	109	150	92	165	21	51	21	36	0	0	378	476	854
2007	Vocational Studies B	90	79	95	136	67	131	20	69	21	30	0	0	293	445	738
2006	Vocational Studies B	129	84	116	151	78	119	17	36	19	24	0	0	359	414	773
2005	Vocational Studies B	100	72	91	108	63	106	29	22	7	22	0	0	290	330	620
2004	Vocational Studies B	62	32	63	70	43	67	12	14	15	17	0	0	195	200	395
2003	Vocational Studies B	51	12	43	28	27	30	6	23	7	23	0	0	134	116	250
2002	Vocational Studies B	20	8	44	32	27	30	12	19	8	10	N/A	N/A	111	99	210
2001	Vocational Studies B	18	7	33	26	17	22	3	7	7	8	N/A	N/A	78	70	148
2000	Vocational Studies B	5	9	18	16	8	14	2	2	6	3	N/A	N/A	39	44	83
1999	Vocational Studies B	5	2	14	9	7	10	1	2	0	1	N/A	N/A	27	24	51
1998	Vocational Studies B	12	2	18	9	11	7	6	9	8	15	N/A	N/A	55	42	97
1997	Vocational Studies B	16	8	14	20	7	10	2	2	3	6	N/A	N/A	42	46	88
1996	Work Education	16	7	20	23	13	22	10	15	13	16	N/A	N/A	72	83	155

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Partial x Assessments		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	
LANGUAGES																
Language subjects at background speakers level were all previously at specialist level																
Language subjects at continuers level were all previously at extended level																
2008	Albanian (continuers)	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
2007	Albanian (continuers)	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
2010	Arabic (continuers)	0	3	1	4	1	2	0	2	0	0	0	1	2	12	14
2009	Arabic (continuers)	1	3	1	2	5	3	1	1	0	0	0	1	8	10	18
2008	Arabic (continuers)	5	1	4	1	2	1	3	0	0	0	1	1	15	4	19
2007	Arabic (continuers)	3	2	6	2	2	4	4	2	4	1	1	1	20	12	32
2006	Arabic (continuers)	3	2	7	5	3	3	3	4	1	0	1	2	18	16	34
2005	Arabic (continuers)	1	0	3	11	8	4	0	4	0	0	0	1	12	20	32
2004	Arabic (continuers)	0	0	5	6	2	1	4	1	0	0	0	0	11	8	19
2003	Arabic (continuers)	6	2	4	3	2	1	0	0	0	0	0	1	12	7	19
2002	Arabic (continuers)	2	3	2	1	0	1	0	0	0	0	1	0	5	5	10
2001	Arabic (continuers)	1	1	3	1	1	1	0	0	0	0	0	0	5	3	8
2000	Arabic (continuers)	3	1	0	0	0	0	0	0	0	0	0	0	3	1	4
1999	Arabic (extended)	2	0	0	1	1	0	0	0	0	0	0	0	3	1	4
1998	Arabic (extended)	2	0	1	1	1	1	0	0	0	1	0	0	4	3	7
1997	Arabic (extended)	1	0	2	0	1	1	0	0	0	0	0	0	4	1	5
1996	Arabic (extended)	0	1	1	1	0	0	0	0	0	0	0	0	1	2	3
2010	Auslan (continuers)	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1
2009	Auslan (continuers)	0	0	1	1	2	1	0	0	0	0	0	0	3	2	5
2008	Auslan (continuers)	0	0	1	0	3	0	1	0	0	0	0	0	5	0	5
2007	Auslan (continuers)	0	0	1	0	3	1	0	2	0	0	0	0	4	3	7
2006	Auslan (continuers)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
2005	Auslan (continuers)	0	0	1	2	1	1	1	0	0	0	0	0	3	3	6
2004	Auslan (continuers)	0	0	3	0	2	0	2	0	0	0	1	0	8	0	8
2003	Auslan (continuers)	0	0	2	0	1	1	0	0	0	0	1	0	4	1	5
2002	Auslan	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2000	Auslan	0	0	0	2	0	0	0	0	0	0	0	0	0	2	2
2010	Bosnian (continuers)	1	1	2	0	2	2	1	1	0	1	0	0	6	5	11
2009	Bosnian (continuers)	0	0	0	0	0	1	0	0	1	0	0	0	1	1	2
2008	Bosnian (continuers)	0	0	1	0	0	2	0	0	0	0	0	0	1	2	3
2007	Bosnian (continuers)	3	0	3	2	2	2	0	0	0	1	0	9	4	13	
2006	Bosnian (continuers)	0	1	1	0	1	2	0	0	0	0	0	2	3	5	
2010	Chinese (background speakers)	50	17	68	67	31	60	5	22	1	11	1	9	156	186	342
2009	Chinese (background speakers)	89	31	85	58	36	75	6	31	0	12	2	4	218	211	429
2008	Chinese (background speakers)	80	25	82	52	31	57	6	27	0	16	1	8	200	185	385
2007	Chinese (background speakers)	65	19	51	50	23	53	2	14	1	5	0	2	142	143	285
2006	Chinese (background speakers)	66	25	62	50	24	42	2	10	2	3	0	2	156	132	288
2005	Chinese (background speakers)	72	36	54	67	19	39	2	15	0	5	3	5	150	167	317
2004	Chinese (background speakers)	86	39	59	80	23	49	1	11	0	8	1	0	170	187	357
2003	Chinese (background speakers)	66	40	43	48	13	42	3	6	4	9	1	1	130	146	276
2002	Chinese (background speakers)	63	31	39	39	8	36	2	8	0	4	2	3	114	121	235
2001	Chinese (specialist)	37	27	33	33	5	23	4	4	1	0	2	3	82	90	172
2000	Chinese (specialist)	30	17	32	32	9	21	2	9	2	1	1	0	76	80	156
1999	Chinese (specialist)	17	11	16	21	7	13	1	10	1	3	0	0	42	58	100
1998	Chinese (specialist)	26	10	25	19	9	22	1	4	0	1	0	0	61	56	117
1997	Chinese (specialist)	27	10	29	22	8	13	1	4	0	1	0	0	65	50	115
1996	Chinese (specialist)	26	22	30	28	8	18	2	6	1	1	0	1	67	76	143
2010	Chinese (beginners)	4	0	3	1	1	1	0	0	0	0	0	0	8	2	10
2009	Chinese (beginners)	4	1	5	0	2	1	1	5	0	0	0	0	12	7	19
2008	Chinese (beginners)	1	1	4	0	1	0	0	1	0	0	0	0	6	2	8
2007	Chinese (accelerated)	3	0	5	1	0	2	0	0	0	0	0	0	8	3	11
2006	Chinese (accelerated)	2	0	4	0	2	0	0	0	0	0	0	0	8	0	8
2005	Chinese (accelerated)	3	1	4	1	4	0	4	2	0	0	0	0	15	4	19

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2004	Chinese (accelerated)	5	0	6	0	2	1	0	0	0	0	0	0	13	1	14
2003	Chinese (accelerated)	5	0	6	1	4	2	1	0	0	0	0	0	16	3	19
2002	Chinese (accelerated)	9	0	4	1	1	0	1	0	0	1	0	0	15	2	17
2001	Chinese (accelerated)	4	0	3	1	0	0	0	0	0	0	0	0	7	1	8
1999	Chinese (accelerated)	6	0	3	3	1	1	1	1	0	0	0	0	11	5	16
1998	Chinese (accelerated)	2	0	1	0	0	0	0	0	0	0	0	0	3	0	3
1997	Chinese (accelerated)	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
2010	Chinese (continuers)	33	8	11	21	12	3	5	2	2	0	0	0	63	34	97
2009	Chinese (continuers)	18	13	14	10	7	4	3	1	2	0	0	1	44	29	73
2008	Chinese (continuers)	30	10	17	13	8	6	4	0	3	0	0	0	62	29	91
2007	Chinese (continuers)	29	8	17	11	11	8	5	4	0	2	0	1	62	34	96
2006	Chinese (continuers)	31	17	18	20	13	5	4	2	1	2	0	2	67	48	115
2005	Chinese (continuers)	31	20	27	14	11	8	3	4	1	2	0	0	73	48	121
2004	Chinese (continuers)	19	19	21	10	8	5	3	7	0	1	0	1	51	43	94
2003	Chinese (continuers)	28	15	21	16	17	3	6	0	2	1	0	0	74	35	109
2002	Chinese (continuers)	25	23	18	16	11	8	2	5	2	2	1	0	59	54	113
2001	Chinese (extended)	46	17	21	16	17	8	4	5	2	0	0	0	90	46	136
2000	Chinese (extended)	31	25	17	12	8	10	3	2	0	1	0	0	59	50	109
1999	Chinese (extended)	33	31	16	19	12	11	3	4	2	2	2	3	68	70	138
1998	Chinese (extended)	23	23	20	15	6	8	0	2	0	1	0	0	49	49	98
1997	Chinese (extended)	28	25	18	17	6	6	0	2	0	1	0	0	52	51	103
1996	Chinese (extended)	29	25	8	15	7	1	1	1	0	1	0	0	45	43	88
2010	Croatian (continuers)	0	0	0	0	2	2	0	0	0	0	0	0	2	2	4
2009	Croatian (continuers)	0	0	0	0	1	0	0	1	0	0	0	0	1	1	2
2007	Croatian (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2006	Croatian (continuers)	1	0	2	0	2	0	3	0	0	0	0	0	8	0	8
2005	Croatian (continuers)	1	0	3	1	3	0	1	2	0	0	0	0	8	3	11
2004	Croatian (continuers)	3	1	8	2	4	1	1	1	0	0	0	0	16	5	21
2003	Croatian (continuers)	2	1	4	3	2	2	0	0	0	0	0	0	8	6	14
2002	Croatian (continuers)	4	2	3	3	0	3	0	1	0	1	0	0	7	10	17
2001	Croatian (extended)	2	1	7	4	0	1	1	0	0	0	1	0	11	6	17
2000	Croatian (extended)	3	2	3	2	2	6	2	0	0	0	0	0	10	10	20
1999	Croatian (extended)	0	1	5	1	2	6	1	1	0	0	0	0	8	9	17
1998	Croatian (extended)	7	1	1	1	1	2	0	0	0	0	0	0	9	4	13
1997	Croatian (extended)	3	2	2	2	2	1	0	0	0	0	0	1	7	6	13
1996	Croatian (extended)	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
1996	Czech (extended)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
2009	Dutch (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2005	Dutch (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2003	Dutch (continuers)	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1
2002	Dutch (continuers)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
2001	Dutch (extended)	1	0	0	0	2	0	0	0	0	0	0	0	3	0	3
2000	Dutch (extended)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
1999	Dutch (extended)	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1
1998	Dutch (extended)	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
2010	Filipino (continuers)	0	0	3	1	2	2	1	0	0	2	0	0	6	5	11
2009	Filipino (continuers)	1	0	2	1	3	0	0	1	0	1	0	0	6	3	9
2008	Filipino (continuers)	1	0	0	0	0	0	0	0	1	0	0	0	2	0	2
2007	Filipino (continuers)	1	0	0	0	2	0	0	1	0	0	0	0	3	1	4
2006	Filipino (continuers)	0	0	0	0	2	0	1	0	0	0	0	0	3	0	3
2005	Filipino (continuers)	0	0	2	0	0	0	0	0	0	0	0	0	2	0	2
2000	Filipino (extended)	0	0	1	1	0	0	1	1	0	1	0	0	2	3	5
2010	French (beginners)	0	0	1	1	4	0	0	1	0	0	0	0	5	2	7
2009	French (beginners)	0	1	2	1	2	1	3	0	2	1	0	0	9	4	13
2008	French (beginners)	2	0	0	1	1	0	0	1	0	0	0	0	3	2	5
2007	French (accelerated)	0	0	1	0	2	0	0	0	0	0	0	0	3	0	3
2006	French (accelerated)	3	0	4	0	4	0	1	0	0	0	0	0	12	0	12
2005	French (accelerated)	1	0	3	2	2	0	0	0	0	0	0	0	6	2	8
2004	French (accelerated)	2	0	3	3	0	2	2	0	0	0	0	0	7	5	12

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2003	French (accelerated)	5	0	2	0	3	0	2	0	0	0	0	0	12	0	12
2002	French (accelerated)	3	0	6	3	5	1	2	0	0	0	0	0	16	4	20
2001	French (accelerated)	0	0	0	0	1	0	1	0	2	0	0	0	4	0	4
2000	French (accelerated)	4	0	2	0	0	0	0	1	0	0	0	0	6	1	7
1999	French (accelerated)	3	0	1	0	0	0	0	0	0	0	0	0	4	0	4
1998	French (accelerated)	1	0	0	1	0	0	0	0	0	0	0	0	1	1	2
1997	French (accelerated)	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
1996	French (accelerated)	1	2	1	0	0	2	0	0	0	0	0	0	2	4	6
2010	French (continuers)	64	12	45	7	24	6	9	2	1	0	0	0	143	27	170
2009	French (continuers)	63	20	45	21	26	10	5	2	1	0	0	1	140	54	194
2008	French (continuers)	68	5	48	9	24	7	7	2	0	1	0	0	147	24	171
2007	French (continuers)	69	15	56	13	24	7	5	3	1	2	0	0	155	40	195
2006	French (continuers)	72	18	63	16	29	15	9	0	0	0	1	1	174	50	224
2005	French (continuers)	76	13	65	12	28	10	4	3	1	0	0	1	174	39	213
2004	French (continuers)	68	20	71	20	37	4	8	1	3	1	0	0	187	46	233
2003	French (continuers)	74	18	63	12	30	6	7	2	3	1	0	0	177	39	216
2002	French (continuers)	87	11	67	12	41	8	6	5	3	0	0	0	204	36	240
2001	French (extended)	73	23	85	12	34	3	5	3	2	0	0	0	199	41	240
2000	French (extended)	81	12	81	24	28	13	6	1	2	1	0	0	198	51	249
1999	French (extended)	81	9	108	10	36	5	4	3	3	1	0	0	232	28	260
1998	French (extended)	67	12	76	14	41	3	9	2	5	0	0	1	198	32	230
1997	French (extended)	62	16	77	17	34	7	9	3	2	1	0	0	184	44	228
1996	French (extended)	58	22	88	25	28	7	5	1	1	0	0	0	180	55	235
2010	German (beginners)	1	0	1	2	1	0	0	0	0	0	0	0	3	2	5
2009	German (beginners)	1	0	2	0	1	0	0	0	0	0	0	0	4	0	4
2008	German (beginners)	0	1	0	1	0	0	0	0	0	0	0	0	0	2	2
2007	German (accelerated)	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
2006	German (accelerated)	2	0	0	0	0	0	0	1	0	0	1	0	3	1	4
2004	German (accelerated)	0	2	1	0	0	0	0	0	0	0	0	0	1	2	3
2003	German (accelerated)	2	0	0	0	0	0	0	0	0	0	0	0	2	0	2
2002	German (accelerated)	2	1	1	2	0	0	0	0	0	0	0	0	3	3	6
2001	German (accelerated)	0	0	1	1	0	0	0	0	0	1	0	0	1	2	3
2000	German (accelerated)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
1998	German (accelerated)	2	0	1	2	2	0	0	0	0	0	0	0	5	2	7
1997	German (accelerated)	1	0	1	0	1	1	0	0	0	0	0	0	3	1	4
2010	German (continuers)	37	21	46	29	18	11	5	8	0	1	0	0	106	70	176
2009	German (continuers)	45	27	54	28	21	16	12	1	2	2	1	0	135	74	209
2008	German (continuers)	55	25	63	28	26	19	1	9	2	1	0	0	147	82	229
2007	German (continuers)	49	28	68	36	29	20	6	8	1	3	0	0	153	95	248
2006	German (continuers)	61	35	76	26	24	26	5	6	1	0	0	0	167	93	260
2005	German (continuers)	59	36	71	26	21	23	9	5	1	1	0	1	161	92	253
2004	German (continuers)	75	22	66	29	28	10	4	2	1	1	0	0	174	64	238
2003	German (continuers)	77	33	72	25	19	10	8	2	6	2	0	0	182	72	254
2002	German (continuers)	72	23	79	22	27	22	9	8	2	1	1	0	190	76	266
2001	German (extended)	79	37	80	23	44	20	10	4	2	1	0	0	215	85	300
2000	German (extended)	74	41	79	40	37	12	6	5	1	3	0	0	197	101	298
1999	German (extended)	64	18	73	32	36	12	8	3	2	2	1	0	184	67	251
1998	German (extended)	62	23	74	30	30	9	5	3	1	0	0	0	172	65	237
1997	German (extended)	55	30	80	27	45	12	6	4	3	0	0	0	189	73	262
1996	German (extended)	53	23	88	29	31	20	4	2	3	0	0	0	179	74	253
2002	Hebrew (continuers)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
2000	Hebrew (extended)	1	1	0	0	0	0	0	0	0	0	0	0	1	1	2
1999	Hebrew (extended)	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
2010	Hindi (continuers)	0	0	2	2	0	1	1	0	0	0	0	0	3	3	6
2009	Hindi (continuers)	1	1	3	3	0	2	0	0	0	0	0	0	4	6	10
2007	Hindi (continuers)	0	0	1	0	1	0	0	0	0	0	0	0	2	0	2
2010	Hungarian (continuers)	2	2	1	0	0	0	0	0	0	1	0	0	3	3	6
2009	Hungarian (continuers)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1

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*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2006	Hungarian (continuers)	0	0	3	0	0	0	1	1	0	0	0	0	4	1	5
2005	Hungarian (continuers)	1	2	1	1	1	1	1	0	0	0	0	0	4	4	8
2004	Hungarian (continuers)	1	1	0	2	0	1	0	0	0	0	0	0	1	4	5
2003	Hungarian (continuers)	2	0	0	0	0	0	0	0	0	0	0	0	2	0	2
2002	Hungarian (continuers)	1	0	0	0	1	0	0	0	0	0	0	0	2	0	2
2001	Hungarian (extended)	1	4	0	0	0	0	0	0	0	0	0	0	1	4	5
2000	Hungarian (extended)	0	2	0	0	0	0	0	0	0	0	0	0	0	2	2
1999	Hungarian (extended)	0	2	0	1	0	1	0	0	0	0	0	0	0	4	4
1998	Hungarian (extended)	0	1	1	0	0	0	0	1	0	0	0	0	1	2	3
1997	Hungarian (extended)	1	1	0	0	0	0	0	0	0	0	0	0	1	1	2
1996	Hungarian (extended)	0	0	2	1	0	0	0	0	0	0	0	0	2	1	3
2010	Indonesian (beginners)	3	0	3	1	5	0	5	3	6	0	0	0	22	4	26
2009	Indonesian (beginners)	0	1	1	1	3	2	4	0	0	0	0	0	8	4	12
2008	Indonesian (beginners)	3	1	9	0	9	2	9	1	0	0	0	0	30	4	34
2007	Indonesian (accelerated)	4	2	13	5	10	3	3	0	0	0	0	0	30	10	40
2006	Indonesian (accelerated)	2	0	5	0	2	1	1	0	0	0	0	0	10	1	11
2005	Indonesian (accelerated)	10	1	4	3	8	0	2	0	0	0	0	0	24	4	28
2004	Indonesian (accelerated)	9	2	7	5	4	3	3	0	0	0	0	0	23	10	33
2003	Indonesian (accelerated)	9	3	11	5	9	1	4	0	0	0	0	0	33	9	42
2002	Indonesian (accelerated)	8	2	8	3	9	1	3	0	0	0	1	0	29	6	35
2001	Indonesian (accelerated)	10	0	13	2	6	1	2	1	1	0	0	0	32	4	36
2000	Indonesian (accelerated)	8	1	7	3	7	0	3	0	1	0	0	0	26	4	30
1999	Indonesian (accelerated)	6	2	2	0	1	3	0	0	0	1	0	0	9	6	15
1998	Indonesian (accelerated)	8	2	8	0	5	0	2	0	1	0	0	0	24	2	26
1997	Indonesian (accelerated)	9	2	4	0	3	1	2	1	0	0	1	0	19	4	23
1996	Indonesian (accelerated)	7	4	6	5	5	1	2	0	1	0	0	0	21	10	31
2010	Indonesian (continuers)	19	9	13	13	9	9	0	4	1	0	1	0	43	35	78
2009	Indonesian (continuers)	24	8	19	14	17	8	7	7	1	1	0	0	68	38	106
2008	Indonesian (continuers)	22	15	12	15	12	6	5	4	2	0	0	0	53	40	93
2007	Indonesian (continuers)	17	15	17	12	9	9	2	5	0	5	2	0	47	46	93
2006	Indonesian (continuers)	31	19	31	17	20	6	10	1	4	2	1	0	97	45	142
2005	Indonesian (continuers)	39	24	30	12	14	6	7	6	3	3	0	0	93	51	144
2004	Indonesian (continuers)	32	27	26	17	24	7	8	7	3	1	0	0	93	59	152
2003	Indonesian (continuers)	38	25	30	16	15	7	11	5	2	1	0	0	96	54	150
2002	Indonesian (continuers)	43	27	48	16	22	9	7	5	1	2	0	0	121	59	180
2001	Indonesian (extended)	42	22	35	20	19	4	4	2	2	1	1	0	103	49	152
2000	Indonesian (extended)	48	28	45	19	16	7	10	1	1	0	0	1	120	56	176
1999	Indonesian (extended)	26	22	33	11	18	5	5	1	1	0	0	1	83	40	123
1998	Indonesian (extended)	47	29	54	11	17	7	4	1	1	2	0	0	123	50	173
1997	Indonesian (extended)	39	26	41	12	12	4	9	0	1	0	0	0	102	42	144
1996	Indonesian (extended)	26	29	32	20	14	8	4	1	1	0	0	3	77	61	138
2010	Italian (beginners)	1	1	2	1	0	1	0	1	0	0	0	0	3	4	7
2009	Italian (beginners)	2	0	2	1	5	1	2	0	0	0	0	0	11	2	13
2008	Italian (beginners)	1	0	2	2	2	0	0	0	0	0	0	0	5	2	7
2007	Italian (accelerated)	4	4	5	4	4	1	1	0	0	0	0	0	14	9	23
2006	Italian (accelerated)	3	0	4	0	1	3	0	1	0	0	1	0	9	4	13
2005	Italian (accelerated)	3	1	4	0	3	1	0	1	0	0	0	0	10	3	13
2004	Italian (accelerated)	3	1	5	1	1	0	0	0	0	0	0	0	9	2	11
2003	Italian (accelerated)	7	0	4	2	2	0	0	1	0	0	0	0	13	3	16
2002	Italian (accelerated)	3	0	5	6	1	0	0	0	0	0	0	0	9	6	15
2001	Italian (accelerated)	2	2	4	0	0	1	2	0	0	0	0	0	8	3	11
2000	Italian (accelerated)	1	1	0	1	0	1	0	0	0	0	0	0	1	3	4
1999	Italian (accelerated)	2	0	1	0	2	0	2	0	0	0	0	0	7	0	7
1998	Italian (accelerated)	5	0	3	0	1	0	0	0	0	0	0	0	9	0	9
2010	Italian (continuers)	47	21	53	24	25	18	3	3	0	0	0	0	128	66	194
2009	Italian (continuers)	43	17	51	15	29	10	4	1	0	2	0	0	127	45	172
2008	Italian (continuers)	43	18	59	26	25	10	6	3	2	1	0	0	135	58	193
2007	Italian (continuers)	53	15	73	21	39	12	13	2	4	2	0	0	182	52	234
2006	Italian (continuers)	44	13	62	15	32	11	8	4	3	0	0	0	149	43	192

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*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2005	Italian (continuers)	41	22	60	22	31	14	6	1	4	1	0	0	142	60	202
2004	Italian (continuers)	42	13	67	22	31	16	10	3	1	1	0	0	151	55	206
2003	Italian (continuers)	50	17	60	21	37	12	10	4	0	3	0	0	157	57	214
2002	Italian (continuers)	44	11	58	23	35	7	15	3	1	0	0	0	153	44	197
2001	Italian (extended)	48	18	76	17	45	10	7	5	2	0	0	0	178	50	228
2000	Italian (extended)	51	19	62	25	38	13	8	2	3	1	1	0	163	60	223
1999	Italian (extended)	44	16	57	18	27	14	8	6	2	0	0	0	138	54	192
1998	Italian (extended)	37	12	51	18	26	8	8	6	4	0	0	0	126	44	170
1997	Italian (extended)	42	12	58	23	30	14	14	6	1	0	0	1	145	56	201
1996	Italian (extended)	43	20	55	28	29	20	5	8	3	1	0	0	135	77	212
2010	Japanese (background speakers)	2	0	7	0	2	4	0	0	0	0	0	1	11	5	16
2009	Japanese (background speakers)	2	0	2	0	2	3	0	0	0	0	0	0	6	3	9
2008	Japanese (background speakers)	0	0	3	1	0	3	0	0	0	0	0	0	3	4	7
2010	Japanese (beginners)	7	4	8	2	6	4	4	2	3	2	0	0	28	14	42
2009	Japanese (beginners)	6	0	6	3	5	2	2	1	5	4	0	0	24	10	34
2008	Japanese (beginners)	3	1	5	2	8	2	3	3	1	0	0	0	20	8	28
2007	Japanese (accelerated)	1	0	3	0	6	1	4	2	2	5	0	1	16	9	25
2006	Japanese (accelerated)	3	0	4	1	6	0	4	2	1	0	0	1	18	4	22
2005	Japanese (accelerated)	1	1	1	2	3	2	3	2	0	0	0	0	8	7	15
2004	Japanese (accelerated)	6	1	4	1	3	2	2	1	0	1	0	0	15	6	21
2003	Japanese (accelerated)	8	4	10	1	9	3	1	1	0	1	0	0	28	10	38
2002	Japanese (accelerated)	5	6	9	5	2	3	6	0	0	0	0	1	22	15	37
2001	Japanese (accelerated)	3	2	8	2	4	1	3	0	0	0	0	0	18	5	23
2000	Japanese (accelerated)	7	1	11	1	6	3	4	1	3	0	0	0	31	6	37
1999	Japanese (accelerated)	7	3	12	2	4	2	3	1	1	0	0	0	27	8	35
1998	Japanese (accelerated)	11	1	8	4	4	3	0	1	2	1	1	0	26	10	36
1997	Japanese (accelerated)	7	0	10	0	6	0	2	1	2	0	0	0	27	1	28
1996	Japanese (accelerated)	9	3	9	3	2	2	1	1	3	1	0	0	24	10	34
2010	Japanese (continuers)	44	21	49	25	30	11	11	5	5	0	1	0	140	62	202
2009	Japanese (continuers)	37	28	54	17	30	12	9	5	5	2	1	0	136	64	200
2008	Japanese (continuers)	55	19	53	25	24	12	8	4	1	1	1	1	142	62	204
2007	Japanese (continuers)	63	52	68	33	32	26	8	6	3	2	0	1	174	120	294
2006	Japanese (continuers)	67	29	68	35	29	17	8	7	2	2	1	1	175	91	266
2005	Japanese (continuers)	81	35	62	38	36	16	17	10	3	3	0	0	199	102	301
2004	Japanese (continuers)	78	32	72	30	33	12	18	5	8	2	3	3	212	84	296
2003	Japanese (continuers)	71	38	67	33	34	18	21	4	6	8	0	2	199	103	302
2002	Japanese (continuers)	90	42	71	27	38	18	11	9	9	4	0	0	219	100	319
2001	Japanese (extended)	98	37	80	35	44	12	18	11	2	3	0	0	242	98	340
2000	Japanese (extended)	109	42	89	35	51	11	14	7	4	3	0	0	267	98	365
1999	Japanese (extended)	116	43	100	31	46	11	18	7	4	4	2	0	286	96	382
1998	Japanese (extended)	130	45	103	27	31	15	13	4	2	4	1	3	280	98	378
1997	Japanese (extended)	106	25	61	30	29	10	8	3	4	0	0	0	208	68	276
1996	Japanese (extended)	87	29	68	18	22	7	6	0	1	0	1	0	185	54	239
2010	Khmer (continuers)	1	0	1	1	0	0	1	1	1	0	0	0	4	2	6
2009	Khmer (continuers)	0	0	2	3	1	0	0	1	0	0	0	0	3	4	7
2008	Khmer (continuers)	2	1	3	0	3	3	0	1	0	0	0	0	8	5	13
2007	Khmer (continuers)	0	1	1	3	0	2	2	0	2	2	0	0	5	8	13
2006	Khmer (continuers)	2	0	1	3	2	2	4	0	0	0	0	0	9	5	14
2005	Khmer (continuers)	0	1	3	3	2	1	1	2	0	0	0	0	6	7	13
2004	Khmer (continuers)	1	1	4	1	3	0	0	0	0	0	0	1	8	3	11
2003	Khmer (continuers)	1	2	3	1	3	0	3	0	0	0	3	1	13	4	17
2002	Khmer (continuers)	6	2	5	1	3	2	3	0	0	1	4	1	21	7	28
2001	Khmer (extended)	5	2	9	3	2	2	2	3	1	0	0	1	19	11	30
2000	Khmer (extended)	8	0	12	3	4	2	2	4	0	1	1	0	27	10	37
1999	Khmer (extended)	11	0	15	6	1	2	3	1	0	0	1	0	31	9	40
1998	Khmer (extended)	9	6	3	4	2	4	1	1	0	1	2	1	17	17	34
1997	Khmer (extended)	3	3	7	5	1	0	0	0	0	0	4	1	15	9	24
1996	Khmer (extended)	0	6	6	3	1	1	0	1	0	0	0	0	7	11	18
2010	Korean (background speakers)	4	1	10	11	2	6	0	0	0	0	0	4	16	22	38

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

	A		B		C		D		E		Partial x		Total		Grand total	
	20-17		16-14		13-11		10-8		7-0		Assessments		F	M		
	F	M	F	M	F	M	F	M	F	M	F	M				
2009	Korean (background speakers)	5	2	6	13	0	3	0	0	0	0	0	1	11	19	30
2008	Korean (background speakers)	3	2	5	5	1	11	0	0	0	0	0	0	9	18	27
2007	Korean (background speakers)	5	2	7	5	2	9	0	3	0	0	0	0	14	19	33
2006	Korean (background speakers)	6	5	7	10	0	2	1	1	0	0	0	1	14	19	33
2005	Korean (background speakers)	5	5	5	8	0	5	0	1	0	0	0	0	10	19	29
2004	Korean (background speakers)	2	3	1	2	0	1	0	0	0	0	0	0	3	6	9
2003	Korean (background speakers)	2	5	2	1	0	1	0	0	0	0	0	0	4	7	11
2002	Korean (background speakers)	4	2	1	1	0	0	0	0	0	0	0	0	5	3	8
2001	Korean (extended)	1	0	3	1	0	0	0	0	0	0	0	0	4	1	5
2000	Korean (extended)	0	0	5	8	0	1	0	0	0	0	0	0	5	9	14
1999	Korean (extended)	1	0	8	6	3	8	0	1	0	0	0	1	12	16	28
1998	Korean (extended)	10	2	5	3	0	2	1	0	0	1	0	0	16	8	24
1997	Korean (extended)	8	2	2	6	0	1	0	0	0	0	1	1	11	10	21
1996	Korean (extended)	4	2	0	2	0	0	0	0	0	0	0	0	4	4	8
2008	Latin (continuers)	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
2007	Latin (continuers)	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
2006	Latin (continuers)	0	1	0	0	1	1	0	0	0	1	0	0	1	3	4
2005	Latin (continuers)	0	2	0	1	0	0	0	1	0	0	0	0	0	4	4
2004	Latin (continuers)	1	0	0	1	2	1	0	0	0	0	0	0	3	2	5
2003	Latin (continuers)*	0	2	1	1	0	2	0	0	0	0	0	0	1	5	6
2002	Latin (extended)	1	0	0	3	0	2	0	1	0	0	0	0	1	6	7
2001	Latin (extended)	1	4	0	4	0	3	0	0	0	0	0	0	1	11	12
2000	Latin (extended)	0	8	0	5	0	1	0	2	0	0	0	0	0	16	16
1999	Latin (extended)	0	9	0	3	0	3	0	3	0	0	0	0	0	18	18
1998	Latin (extended)	0	8	0	4	0	1	0	1	0	1	0	0	0	15	15
1997	Latin (extended)	2	8	1	8	0	3	0	2	0	0	0	0	3	21	24
1996	Latin (extended)	3	11	0	3	0	2	0	1	0	0	0	0	3	17	20
2004	Latvian (continuers)	2	0	1	2	0	0	0	0	0	0	0	0	3	2	5
2003	Latvian (continuers)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
2002	Latvian (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2001	Latvian (extended)	1	0	0	1	0	1	0	0	0	0	0	0	1	2	3
1999	Latvian (extended)	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
1998	Latvian (extended)	2	0	1	1	0	0	0	1	0	0	0	0	3	2	5
1996	Latvian (extended)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
2000	Lithuanian (extended)	2	0	1	1	0	0	0	0	0	0	0	0	3	1	4
2008	Macedonian (continuers)	0	1	0	1	0	0	1	0	0	0	0	0	1	2	3
2007	Macedonian (continuers)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
2006	Macedonian (continuers)	0	0	0	0	0	1	0	2	0	0	0	0	0	3	3
2005	Macedonian (continuers)	1	0	0	0	0	0	0	0	0	1	0	0	1	1	2
2003	Macedonian (continuers)	0	1	0	0	0	0	1	0	0	0	0	0	1	1	2
2010	Malay (background speakers)	27	14	11	5	4	6	0	0	0	0	0	0	42	25	67
2009	Malay (background speakers)	29	15	5	5	2	8	3	1	1	0	0	0	40	29	69
2008	Malay (background speakers)	23	12	14	7	12	3	2	4	0	1	0	0	51	27	78
2007	Malay (background speakers)	22	16	25	8	7	11	0	6	1	0	0	0	55	41	96
2006	Malay (background speakers)	34	13	22	14	18	13	6	2	2	0	0	0	82	42	124
2005	Malay (background speakers)	26	10	23	18	11	10	3	1	1	2	0	0	64	41	105
2004	Malay (background speakers)	32	8	33	8	17	10	1	8	0	2	0	0	83	36	119
2003	Malay (background speakers)	47	11	40	11	12	14	2	7	0	4	0	0	101	47	148
2002	Malay (background speakers)	33	3	28	11	9	8	4	5	0	3	1	0	75	30	105
2001	Malay (background speakers)	24	3	27	10	11	10	2	6	1	1	0	0	65	30	95
2000	Malay (background speakers)	19	6	27	10	12	8	3	3	0	2	0	0	61	29	90
1999	Malay (specialist)	29	2	38	7	14	13	2	8	3	1	0	0	86	31	117
1998	Malay (specialist)	34	7	39	15	9	9	3	5	0	2	0	0	85	38	123
1997	Malay (specialist)	57	9	108	54	37	32	5	13	1	5	0	1	208	114	322
1996	Malay (specialist)	80	20	118	47	42	36	13	25	3	16	0	0	256	144	400
2010	Maltese (continuers)	0	0	2	0	2	0	0	0	0	0	0	0	4	0	4
2008	Maltese (continuers)	0	1	0	1	1	0	0	0	0	0	0	0	1	2	3
2007	Maltese (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1

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*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2006	Maltese (continuers)	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
2005	Maltese (continuers)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
2003	Maltese (continuers)	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
2002	Maltese (continuers)	1	1	1	0	0	0	0	0	0	0	0	0	2	1	3
2001	Maltese (extended)	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
1999	Maltese (extended)	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
1998	Maltese (extended)	2	0	1	0	0	0	0	0	0	0	0	0	3	0	3
1997	Maltese (extended)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2008	Modern Greek (beginners)	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
2006	Modern Greek (accelerated)	1	0	0	1	0	0	0	0	0	0	0	0	1	1	2
2005	Modern Greek (accelerated)	1	0	3	1	0	0	0	0	0	0	0	0	4	1	5
2004	Modern Greek (accelerated)	1	0	1	2	0	0	0	0	0	0	0	0	2	2	4
2003	Modern Greek (accelerated)	1	2	1	0	0	1	0	0	0	0	0	0	2	3	5
2002	Modern Greek (accelerated)	0	1	0	0	0	0	1	0	0	0	0	0	1	1	2
2000	Modern Greek (accelerated)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
2010	Modern Greek (continuers)	10	5	11	4	10	5	4	3	0	1	0	0	35	18	53
2009	Modern Greek (continuers)	7	7	10	3	4	6	2	1	0	0	0	0	23	17	40
2008	Modern Greek (continuers)	6	2	7	1	6	4	1	2	0	0	0	0	20	9	29
2007	Modern Greek (continuers)	10	7	15	4	9	5	4	4	1	2	0	1	39	23	62
2006	Modern Greek (continuers)	14	4	14	5	13	8	1	5	0	1	0	0	42	23	65
2005	Modern Greek (continuers)	7	6	10	6	10	7	3	2	0	1	0	0	30	22	52
2004	Modern Greek (continuers)	13	8	22	13	12	9	3	5	0	1	1	0	51	36	87
2003	Modern Greek (continuers)	10	4	16	10	9	6	1	1	0	2	0	0	36	23	59
2002	Modern Greek (continuers)	18	13	20	8	8	9	3	2	0	1	0	0	49	33	82
2001	Modern Greek (extended)	20	14	15	11	13	6	0	5	0	2	0	0	48	38	86
2000	Modern Greek (extended)	13	11	17	14	9	4	5	5	4	2	0	0	48	36	84
1999	Modern Greek (extended)	22	8	17	11	13	9	1	6	1	3	0	0	54	37	91
1998	Modern Greek (extended)	17	8	14	10	3	9	2	5	0	3	0	0	36	35	71
1997	Modern Greek (extended)	24	12	18	26	13	7	0	1	1	2	0	0	56	48	104
1996	Modern Greek (extended)	19	12	23	17	10	8	1	0	0	0	0	0	53	37	90
2010	Persian (background speakers)	10	5	13	5	13	7	5	5	6	2	1	5	48	29	77
2009	Persian (background speakers)	8	6	6	4	6	7	2	2	0	2	0	5	22	26	48
2008	Persian (background speakers)	2	6	9	6	4	1	4	4	0	2	1	1	20	20	40
2007	Persian (background speakers)	2	0	0	3	0	0	0	1	0	2	0	0	2	6	8
2006	Persian (background speakers)	2	0	4	0	2	3	0	0	0	0	0	4	8	7	15
2005	Persian (background speakers)	2	3	5	2	4	3	0	4	0	2	0	0	11	14	25
2004	Persian (background speakers)	2	2	5	4	1	5	0	5	0	2	2	2	10	20	30
2003	Persian (background speakers)	4	2	4	1	3	6	3	3	0	1	0	2	14	15	29
2002	Persian (background speakers)	4	4	3	6	1	3	1	2	1	1	0	0	10	16	26
1999	Persian (specialist)	3	5	2	1	2	2	0	0	0	1	0	1	7	10	17
1998	Persian (specialist)	6	2	1	4	0	1	0	0	1	0	1	0	9	7	16
1997	Persian (specialist)	5	2	2	1	0	0	0	0	0	0	0	0	7	3	10
1996	Persian (specialist)	4	2	2	0	0	0	0	0	0	0	0	0	6	2	8
2001	Persian (extended)	4	0	3	4	0	2	2	1	0	0	1	1	10	8	18
2000	Persian (extended)	5	1	7	6	3	4	1	0	1	1	0	0	17	12	29
1999	Persian (extended)	1	0	1	1	2	1	0	1	0	0	0	1	4	4	8
1998	Persian (extended)	0	0	0	3	0	0	0	0	0	0	1	0	1	3	4
1997	Persian (extended)	0	3	0	0	0	1	0	0	0	0	0	0	0	4	4
1996	Persian (extended)	2	2	0	0	1	0	0	0	0	0	0	0	3	2	5
2010	Polish (continuers)	5	3	6	3	1	0	0	0	0	0	0	0	12	6	18
2009	Polish (continuers)	1	1	5	4	3	0	0	0	0	0	0	0	9	5	14
2008	Polish (continuers)	1	1	3	1	0	3	0	0	0	0	0	0	4	5	9
2007	Polish (continuers)	4	0	4	0	1	1	1	0	0	0	0	0	10	1	11
2006	Polish (continuers)	2	1	3	3	3	2	0	2	0	0	1	1	9	9	18
2005	Polish (continuers)	2	2	1	3	2	4	3	0	0	0	0	0	8	9	17
2004	Polish (continuers)	4	2	3	9	2	0	2	0	0	0	0	0	11	11	22
2003	Polish (continuers)	3	3	3	6	2	2	0	2	0	0	0	0	8	13	21
2002	Polish (continuers)	5	4	6	7	6	1	0	1	0	0	0	0	17	13	30
2001	Polish (extended)	3	4	5	4	4	4	0	2	0	0	0	0	12	14	26

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*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2000	Polish (extended)	8	3	10	3	6	5	0	3	0	1	0	0	24	15	39
1999	Polish (extended)	8	2	15	5	1	5	2	1	0	1	0	0	26	14	40
1998	Polish (extended)	5	6	1	2	1	3	1	0	0	0	0	0	8	11	19
1997	Polish (extended)	13	5	3	5	0	4	0	0	0	0	0	0	16	14	30
1996	Polish (extended)	18	8	1	5	1	1	1	0	0	0	0	1	21	15	36
2010	Portuguese (continuers)	0	0	1	2	0	0	1	0	0	0	0	0	2	2	4
2009	Portuguese (continuers)	0	0	1	0	1	0	0	0	0	0	0	0	2	0	2
2007	Portuguese (continuers)	0	0	1	0	1	2	0	0	0	0	0	0	2	2	4
2006	Portuguese (continuers)	1	0	2	0	0	0	0	0	0	0	0	0	3	0	3
2005	Portuguese (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2004	Portuguese (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2002	Portuguese (continuers)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
2000	Portuguese (extended)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
1998	Portuguese (extended)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
1997	Portuguese (extended)	0	0	1	0	0	1	0	0	0	0	0	0	1	1	2
1996	Portuguese (extended)	1	1	0	0	0	0	0	0	0	0	0	0	1	1	2
2009	Punjabi (continuers)	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
2010	Romanian (continuers)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
2008	Romanian (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2006	Romanian (continuers)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
2001	Russian (accelerated)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
2000	Russian (accelerated)	3	0	0	0	0	0	0	0	0	0	0	0	3	0	3
1999	Russian (accelerated)	0	0	2	1	0	0	0	0	0	0	0	0	2	1	3
1998	Russian (accelerated)	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
1996	Russian (accelerated)	1	1	0	0	0	0	0	1	0	0	0	0	1	2	3
2010	Russian (background speakers)	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
2009	Russian (background speakers)	1	1	0	1	0	0	0	0	0	0	0	0	1	2	3
2008	Russian (background speakers)	1	0	1	0	0	0	0	0	0	1	0	0	2	1	3
2007	Russian (background speakers)	1	0	1	1	0	1	0	1	0	0	0	0	2	3	5
2006	Russian (background speakers)	0	0	0	2	0	0	0	0	0	0	0	0	0	2	2
2005	Russian (background speakers)	2	0	1	1	0	1	0	0	0	0	0	0	3	2	5
2004	Russian (background speakers)	1	0	0	1	0	2	0	1	0	0	0	0	1	4	5
2003	Russian (background speakers)	2	1	0	1	1	1	0	0	0	0	0	1	3	4	7
2002	Russian (background speakers)	6	2	1	1	0	1	0	0	0	0	0	0	7	4	11
2010	Russian (continuers)	3	0	0	0	0	0	0	0	0	0	0	0	3	0	3
2009	Russian (continuers)	1	0	0	0	1	1	0	0	0	0	0	0	2	1	3
2008	Russian (continuers)	0	0	1	0	0	0	1	0	0	0	0	0	2	0	2
2006	Russian (continuers)	1	1	0	0	0	0	0	0	0	0	0	0	1	1	2
2005	Russian (continuers)	1	0	0	1	0	1	0	0	0	0	0	0	1	2	3
2004	Russian (continuers)	1	0	2	0	0	0	0	0	0	0	0	0	3	0	3
2003	Russian (continuers)	3	0	0	0	0	0	0	0	0	0	0	0	3	0	3
2002	Russian (continuers)	2	1	1	1	0	0	0	0	0	0	0	0	3	2	5
2001	Russian (extended)	5	1	2	0	0	1	0	0	0	0	0	0	7	2	9
2000	Russian (extended)	8	1	4	3	0	2	0	0	0	0	0	0	12	6	18
1999	Russian (extended)	1	0	2	1	0	0	0	0	0	0	0	0	3	1	4
1998	Russian (extended)	3	1	0	1	0	0	0	0	0	0	0	0	3	2	5
1997	Russian (extended)	2	2	1	0	0	0	0	0	0	0	0	0	3	2	5
1996	Russian (extended)	2	2	0	1	0	0	0	0	0	0	0	0	2	3	5
2010	Serbian (continuers)	0	0	1	0	0	1	0	0	0	0	0	0	1	1	2
2009	Serbian (continuers)	0	0	1	1	0	0	0	1	0	0	0	0	1	2	3
2008	Serbian (continuers)	0	0	0	0	1	0	0	1	0	0	0	0	1	1	2
2007	Serbian (continuers)	0	0	0	0	2	0	1	1	0	0	0	0	3	1	4
2006	Serbian (continuers)	0	1	0	0	0	0	2	0	0	0	0	0	2	1	3
2005	Serbian (continuers)	1	0	1	1	3	3	2	1	0	0	0	0	7	5	12
2004	Serbian (continuers)	0	0	3	3	3	2	1	0	0	0	0	0	7	5	12
2003	Serbian (continuers)	3	1	2	2	2	3	2	3	0	1	0	0	9	10	19
2002	Serbian (continuers)	0	1	5	2	0	3	0	1	1	0	0	0	6	7	13
2001	Serbian (extended)	10	2	12	10	3	5	1	3	1	0	0	0	27	20	47

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2000	Serbian (extended)	5	3	2	4	2	2	0	4	0	0	1	0	10	13	23
1999	Serbian (extended)	4	1	5	5	2	3	2	3	0	0	0	1	13	13	26
1998	Serbian (extended)	6	2	0	6	0	1	1	0	0	1	0	0	7	10	17
1997	Serbian (extended)	7	7	3	5	2	2	0	0	0	0	0	0	12	14	26
1996	Serbian (extended)	4	2	0	2	1	1	0	0	0	0	0	0	5	5	10
2008	Sinhala (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2007	Sinhala (continuers)	0	0	0	0	1	1	0	0	0	0	0	0	1	1	2
2010	Spanish (beginners)	7	2	8	3	7	2	2	1	0	1	0	0	24	9	33
2009	Spanish (beginners)	3	3	7	3	10	6	5	8	0	3	0	0	25	23	48
2008	Spanish (beginners)	1	1	9	2	8	3	2	2	0	0	0	0	20	8	28
2007	Spanish (accelerated)	5	2	10	2	9	2	1	2	0	0	0	1	25	9	34
2006	Spanish (accelerated)	3	2	2	1	3	3	0	0	0	0	1	0	9	6	15
2005	Spanish (accelerated)	6	1	10	1	6	1	2	0	0	0	0	0	24	3	27
2004	Spanish (accelerated)	8	3	11	3	5	3	2	0	0	0	0	0	26	9	35
2003	Spanish (accelerated)	6	0	10	3	3	3	1	0	0	0	0	0	20	6	26
2002	Spanish (accelerated)	9	1	6	5	5	1	2	0	0	0	1	22	8	30	
2001	Spanish (accelerated)	13	2	14	2	5	2	0	0	0	0	0	0	32	6	38
2000	Spanish (accelerated)	14	2	5	1	3	0	1	0	0	1	0	0	23	4	27
1999	Spanish (accelerated)	5	2	3	3	2	0	0	0	0	0	0	0	10	5	15
1998	Spanish (accelerated)	7	2	1	3	1	1	0	0	0	0	0	0	9	6	15
1997	Spanish (accelerated)	8	1	1	0	0	0	0	0	0	0	1	9	2	11	
1996	Spanish (accelerated)	10	2	1	0	0	0	0	0	0	0	0	0	11	2	13
2010	Spanish (continuers)	8	6	8	4	5	2	3	0	1	0	0	0	25	12	37
2009	Spanish (continuers)	7	2	2	5	2	2	2	0	0	1	0	0	13	10	23
2008	Spanish (continuers)	5	3	6	4	2	3	0	0	0	0	0	0	13	10	23
2007	Spanish (continuers)	8	2	11	2	5	4	2	0	0	0	1	0	27	8	35
2006	Spanish (continuers)	8	3	14	4	8	4	6	1	2	0	2	1	40	13	53
2005	Spanish (continuers)	12	6	13	3	7	4	2	2	0	2	0	0	34	17	51
2004	Spanish (continuers)	14	1	10	5	8	5	2	1	0	0	0	0	34	12	46
2003	Spanish (continuers)	9	8	10	10	6	4	4	1	1	0	0	0	30	23	53
2002	Spanish (continuers)	13	6	16	14	9	5	4	2	2	2	0	1	44	30	74
2001	Spanish (extended)	14	6	21	8	9	5	5	4	1	1	0	0	50	24	74
2000	Spanish (extended)	17	6	11	12	13	4	5	5	1	1	0	0	47	28	75
1999	Spanish (extended)	13	8	16	6	19	3	4	4	0	1	0	2	52	24	76
1998	Spanish (extended)	17	6	20	14	6	8	1	4	1	1	0	2	45	35	80
1997	Spanish (extended)	24	5	22	8	6	5	0	1	0	1	1	0	53	20	73
1996	Spanish (extended)	17	13	13	7	1	3	1	0	0	0	2	32	25	57	
2005	Swedish (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2004	Swedish (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2003	Swedish (continuers)	2	1	1	0	0	0	0	0	0	0	0	0	3	1	4
2002	Swedish (continuers)	0	1	1	0	1	0	0	0	0	0	0	0	2	1	3
2000	Swedish (extended)	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
1998	Swedish (extended)	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
1997	Swedish (extended)	1	2	1	1	0	0	0	0	0	0	0	0	2	3	5
1996	Swedish (extended)	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
1997	Thai (accelerated)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
2010	Tamil (continuers)	1	0	1	2	0	0	1	0	0	0	0	0	3	2	5
2009	Tamil (continuers)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
2008	Tamil (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2008	Turkish (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2003	Turkish (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
1996	Turkish (extended)	0	0	4	1	0	0	0	1	2	0	0	0	6	2	8
2010	Ukrainian (continuers)	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
2008	Ukrainian (continuers)	0	0	2	0	0	0	0	0	0	0	0	0	2	0	2
2006	Ukrainian (continuers)	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1
2005	Ukrainian (continuers)	0	0	1	2	0	0	0	0	0	0	0	0	1	2	3
2004	Ukrainian (continuers)	1	0	0	2	0	0	0	0	0	0	0	0	1	2	3
2003	Ukrainian (continuers)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1

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*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2002	Ukrainian (continuers)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
2001	Ukrainian (extended)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
2000	Ukrainian (extended)	0	1	0	0	2	1	0	0	0	0	0	0	2	2	4
1999	Ukrainian (extended)	0	0	0	0	2	1	0	0	0	0	0	0	2	1	3
1998	Ukrainian (extended)	1	0	0	1	0	0	0	0	0	0	0	0	1	1	2
1997	Ukrainian (extended)	0	0	0	2	1	0	0	0	0	0	0	0	1	2	3
1996	Ukrainian (extended)	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2010	Vietnamese (background speakers)	10	8	9	2	7	6	5	5	3	1	0	0	34	22	56
2009	Vietnamese (background speakers)	11	4	7	6	7	4	1	8	1	3	0	0	27	25	52
2008	Vietnamese (background speakers)	8	6	7	6	8	4	6	3	2	2	1	0	32	21	53
2007	Vietnamese (background speakers)	10	6	5	3	5	4	3	3	0	2	0	3	23	21	44
2006	Vietnamese (background speakers)	5	2	5	4	7	4	1	0	0	0	0	0	18	10	28
2005	Vietnamese (background speakers)	9	2	4	2	3	4	0	2	0	0	0	0	16	10	26
2004	Vietnamese (background speakers)	4	4	3	3	1	1	3	1	0	0	0	0	11	9	20
2003	Vietnamese (background speakers)	8	0	3	4	0	5	0	2	2	0	0	0	13	11	24
2002	Vietnamese (background speakers)	13	4	6	6	1	9	1	4	2	1	0	0	23	24	47
2001	Vietnamese (background speakers)	5	3	4	4	1	2	2	1	1	0	0	1	13	11	24
2000	Vietnamese (background speakers)	4	4	6	4	1	3	0	0	0	0	0	0	11	11	22
1999	Vietnamese (specialist)	18	6	8	7	3	3	2	3	0	0	0	0	31	19	50
1998	Vietnamese (specialist)	13	9	7	9	4	2	1	2	0	1	2	0	27	23	50
1997	Vietnamese (specialist)	27	12	12	16	1	0	0	1	1	3	0	4	41	36	77
1996	Vietnamese (specialist)	58	23	22	25	1	2	1	0	2	0	2	0	86	50	136
2010	Vietnamese (continuers)	21	8	11	4	1	1	2	2	0	0	0	0	35	15	50
2009	Vietnamese (continuers)	11	4	17	2	5	7	2	2	0	0	0	0	35	15	50
2008	Vietnamese (continuers)	11	5	15	7	7	5	2	2	1	0	1	0	37	19	56
2007	Vietnamese (continuers)	6	4	10	6	5	5	2	1	0	0	1	0	24	16	40
2006	Vietnamese (continuers)	6	2	15	9	4	2	1	0	0	1	1	0	27	14	41
2005	Vietnamese (continuers)	5	3	19	6	1	4	0	2	0	2	0	0	25	17	42
2004	Vietnamese (continuers)	14	0	5	8	1	4	0	3	1	0	3	0	24	15	39
2003	Vietnamese (continuers)	10	2	9	8	3	3	0	2	0	2	0	1	22	18	40
2002	Vietnamese (continuers)	9	1	11	7	2	2	1	3	2	0	0	0	25	13	38
2001	Vietnamese (extended)	21	5	16	5	9	7	2	5	0	3	0	0	48	25	73
2000	Vietnamese (extended)	32	3	15	11	5	12	4	3	2	2	3	2	61	33	94
1999	Vietnamese (extended)	22	9	22	11	7	7	3	0	0	3	0	3	54	33	87

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*New or reaccredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Partial x Assessments		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	
MATHEMATICS																
2010	Mathematical Applications	358	176	556	433	497	557	211	328	114	249	0	0	1736	1743	3479
2009	Mathematical Applications	312	159	614	419	464	558	236	356	102	235	0	0	1728	1727	3455
2008	Mathematical Applications	319	161	585	408	494	558	245	356	133	246	0	0	1776	1729	3505
2007	Mathematical Applications	352	145	597	428	517	548	268	351	119	232	0	0	1853	1704	3557
2006	Mathematical Applications	413	242	631	441	470	538	206	334	134	250	0	0	1854	1805	3659
2005	Mathematical Applications	387	177	586	465	515	574	228	351	133	257	0	0	1849	1824	3673
2004	Mathematical Applications	317	161	623	414	533	538	276	316	183	304	0	0	1932	1733	3665
2003	Mathematical Applications*	296	97	607	373	543	607	341	423	228	368	0	0	2015	1868	3883
2002	Applied Mathematics	41	15	75	67	75	125	44	99	25	94	N/A	N/A	260	400	660
2001	Applied Mathematics	50	20	105	85	103	154	62	107	45	98	N/A	N/A	365	464	829
2000	Applied Mathematics	56	19	129	112	118	185	49	87	36	57	N/A	N/A	388	460	848
1999	Applied Mathematics	44	26	141	117	138	153	60	106	30	86	N/A	N/A	413	488	901
1998	Applied Mathematics	53	25	146	133	143	192	61	125	21	98	N/A	N/A	424	573	997
1997	Applied Mathematics	63	31	177	140	145	216	90	146	41	111	N/A	N/A	516	644	1160
1996	Applied Mathematics	118	73	221	188	147	246	57	114	37	74	N/A	N/A	580	695	1275
2002	Business Mathematics	247	82	564	346	571	486	313	366	198	299	N/A	N/A	1893	1579	3472
2001	Business Mathematics	289	107	629	360	607	531	303	364	201	271	N/A	N/A	2029	1633	3662
2000	Business Mathematics	305	125	697	443	661	529	331	313	179	260	N/A	N/A	2173	1670	3843
1999	Business Mathematics	271	97	723	364	669	498	341	365	183	216	N/A	N/A	2187	1540	3727
1998	Business Mathematics	257	107	616	360	617	492	344	340	160	241	N/A	N/A	1994	1540	3534
1997	Business Mathematics	279	144	648	357	570	431	315	287	165	253	N/A	N/A	1977	1472	3449
1996	Business Mathematics	334	138	606	388	565	469	272	309	174	260	N/A	N/A	1951	1564	3515
2010	Mathematical Methods	176	100	237	196	194	210	75	98	22	31	3	8	707	643	1350
2009	Mathematical Methods	141	103	268	210	185	220	63	115	15	40	2	8	674	696	1370
2008	Mathematical Methods	136	122	258	212	174	233	71	97	26	28	4	2	669	694	1363
2007	Mathematical Methods	138	90	215	171	172	183	51	74	16	32	2	4	594	554	1148
2006	Mathematical Methods	119	71	174	186	141	169	56	65	9	25	3	3	502	519	1021
2005	Mathematical Methods	124	55	160	106	120	103	45	60	12	19	5	7	466	350	816
2004	Mathematical Methods	90	61	153	115	109	113	54	53	6	20	6	4	418	366	784
2003	Mathematical Methods*	61	23	100	56	85	76	28	34	4	15	1	4	279	208	487
2002	Quantitative Methods	9	25	34	28	19	34	11	15	1	12	0	2	74	116	190
2001	Quantitative Methods	13	12	38	17	23	23	5	13	7	6	1	4	87	75	162
2000	Quantitative Methods	12	14	38	11	11	18	6	4	3	4	0	1	70	52	122
1999	Quantitative Methods	7	16	24	20	28	17	7	15	1	4	0	0	67	72	139
1998	Quantitative Methods	5	10	29	13	34	15	12	21	1	2	1	1	82	62	144
1997	Quantitative Methods	3	14	16	13	19	21	17	12	2	6	0	0	57	66	123
1996	Quantitative Methods	5	20	19	27	26	28	8	12	3	8	0	0	61	95	156
2010	Mathematical Studies	693	826	738	832	554	736	167	245	61	125	7	21	2220	2785	5005
2009	Mathematical Studies	683	861	824	889	614	715	202	231	80	127	4	17	2407	2840	5247
2008	Mathematical Studies	784	843	813	872	618	709	177	273	63	119	2	9	2457	2825	5282
2007	Mathematical Studies	660	719	709	810	536	685	170	249	51	106	9	18	2135	2587	4722
2006	Mathematical Studies	683	809	814	812	585	678	177	277	66	121	8	13	2333	2710	5043
2005	Mathematical Studies	650	675	707	840	504	723	174	292	54	146	7	16	2096	2692	4788
2004	Mathematical Studies	634	671	774	839	547	692	176	326	58	127	9	27	2198	2682	4880
2003	Mathematical Studies*	626	744	759	823	615	717	226	342	66	164	10	29	2302	2819	5121
2002	Mathematics 1 (Double)	295	495	168	359	65	173	18	61	8	33	1	4	555	1125	1680
2001	Mathematics 1 (Double)	350	490	169	401	49	155	16	57	6	27	2	6	592	1136	1728
2000	Mathematics 1 (Double)	382	507	179	421	64	189	17	65	14	59	5	8	661	1249	1910
1999	Mathematics 1 (Double)	332	521	192	449	62	185	13	68	12	56	0	6	611	1285	1896
1998	Mathematics 1 (Double)	315	521	175	379	60	203	23	90	5	59	2	13	580	1265	1845
1997	Mathematics 1 (Double)	331	537	206	389	80	228	25	71	9	62	2	8	653	1295	1948
1996	Mathematics 1 (Double)	319	505	187	388	67	217	17	81	12	52	2	17	604	1260	1864
2002	Mathematics 1 (Single)	515	223	620	469	477	540	245	285	98	222	6	25	1961	1764	3725
2001	Mathematics 1 (Single)	477	266	651	436	387	484	207	282	109	217	11	18	1842	1703	3545
2000	Mathematics 1 (Single)	423	218	631	414	491	465	247	308	149	267	6	18	1947	1690	3637
1999	Mathematics 1 (Single)	427	204	633	413	479	450	262	305	193	254	12	25	2006	1651	3657

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		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
1998	Mathematics 1 (Single)	406	241	585	382	584	427	299	281	205	326	13	33	2092	1690	3782
1997	Mathematics 1 (Single)	433	216	590	429	508	464	266	336	203	286	14	34	2014	1765	3779
1996	Mathematics 1 (Single)	420	232	561	438	533	418	263	271	220	318	19	32	2016	1709	3725
2010	Specialist Mathematics	196	385	220	447	82	234	28	96	9	27	1	7	536	1196	1732
2009	Specialist Mathematics	229	349	197	482	99	253	51	128	16	45	2	9	594	1266	1860
2008	Specialist Mathematics	282	422	226	446	108	271	47	131	13	45	0	2	676	1317	1993
2007	Specialist Mathematics	244	379	174	367	81	237	38	107	11	51	1	8	549	1149	1698
2006	Specialist Mathematics	220	410	217	386	95	222	35	99	8	50	0	4	575	1171	1746
2005	Specialist Mathematics	240	333	154	351	88	251	39	127	6	47	2	4	529	1113	1642
2004	Specialist Mathematics	253	360	177	323	107	273	39	133	4	59	1	4	581	1152	1733
2003	Specialist Mathematics*	223	358	180	351	91	254	36	123	4	46	2	8	536	1140	1676
2002	Mathematics 2	204	368	178	343	127	268	44	125	9	48	3	4	565	1156	1721
2001	Mathematics 2	250	365	184	337	129	268	34	141	15	46	2	7	614	1164	1778
2000	Mathematics 2	290	350	210	396	117	305	37	125	17	78	4	9	675	1263	1938
1999	Mathematics 2	237	367	191	390	134	310	48	144	12	83	3	13	625	1307	1932
1998	Mathematics 2	234	358	183	372	104	306	46	153	11	81	4	12	582	1282	1864
1997	Mathematics 2	254	408	222	356	119	325	53	149	17	73	4	12	669	1323	1992
1996	Mathematics 2	239	371	184	340	131	306	38	146	18	82	3	22	613	1267	1880

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*New or recredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Partial x Assessments		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	
SCIENCE																
2010	Biology	671	258	1007	503	828	447	334	225	97	58	19	22	2956	1513	4469
2009	Biology	626	282	1083	481	842	435	343	245	89	50	14	23	2997	1516	4513
2008	Biology	661	261	1064	566	770	475	363	191	91	56	24	8	2973	1557	4530
2007	Biology	654	262	1051	557	816	444	351	196	99	49	26	17	2997	1525	4522
2006	Biology	672	254	1124	569	857	475	356	234	114	65	21	15	3144	1612	4756
2005	Biology	669	268	1093	544	817	423	375	216	93	69	33	22	3080	1542	4622
2004	Biology	703	288	1193	553	891	514	397	231	133	62	37	20	3354	1668	5022
2003	Biology	738	259	1249	530	884	524	406	257	134	71	38	15	3449	1656	5105
2002	Biology	699	219	1116	487	862	455	403	211	124	80	24	20	3228	1472	4700
2001	Biology	670	250	1039	450	972	475	491	293	159	77	23	28	3354	1573	4927
2000	Biology	674	219	1081	493	817	440	646	345	174	104	32	24	3424	1625	5049
1999	Biology	606	224	1027	443	1008	559	534	314	169	123	27	29	3371	1692	5063
1998	Biology	601	229	1005	452	964	534	535	349	193	139	21	30	3319	1733	5052
1997	Biology	526	229	913	463	941	490	471	304	242	141	31	26	3124	1653	4777
1996	Biology	494	257	907	472	935	476	488	306	182	122	25	30	3031	1663	4694
2010	Chemistry	466	417	693	655	414	433	150	171	36	64	5	5	1764	1745	3509
2009	Chemistry	457	411	681	671	411	456	144	175	44	59	3	6	1740	1778	3518
2008	Chemistry	512	412	666	684	415	503	138	206	46	49	5	10	1782	1864	3646
2007	Chemistry	476	372	585	632	394	466	137	180	38	56	5	12	1635	1718	3353
2006	Chemistry	490	408	626	633	423	484	136	187	39	61	7	14	1721	1787	3508
2005	Chemistry	413	351	564	571	402	482	177	223	41	64	8	9	1605	1700	3305
2004	Chemistry	428	363	607	566	475	463	162	226	48	63	2	5	1722	1686	3408
2003	Chemistry	410	365	587	529	392	427	193	220	45	59	10	22	1637	1622	3259
2002	Chemistry	381	295	522	564	382	444	148	171	38	55	6	10	1477	1539	3016
2001	Chemistry	376	346	601	527	366	413	150	189	45	67	7	12	1545	1554	3099
2000	Chemistry	401	328	543	538	392	492	146	200	47	73	8	11	1537	1642	3179
1999	Chemistry	352	341	505	523	432	422	168	225	48	75	8	15	1513	1601	3114
1998	Chemistry	347	333	520	614	419	428	189	192	50	93	10	20	1535	1680	3215
1997	Chemistry	326	343	482	576	365	439	161	231	60	96	10	21	1404	1706	3110
1996	Chemistry	299	328	436	528	335	422	170	196	60	93	7	17	1307	1584	2891
2010	Contemporary Issues and Science	20	3	72	24	68	46	19	24	13	20	0	0	192	117	309
2009	Contemporary Issues and Science	22	8	65	31	60	45	20	21	7	11	0	0	174	116	290
2008	Contemporary Issues and Science	17	9	70	39	56	71	25	29	9	21	0	0	177	169	346
2007	Contemporary Issues and Science	26	6	77	47	84	84	26	36	12	22	0	0	225	195	420
2006	Contemporary Issues and Science	40	5	88	38	71	65	28	29	19	18	0	0	246	155	401
2005	Contemporary Issues and Science	45	12	104	52	89	63	54	34	26	30	0	0	318	191	509
2004	Contemporary Issues and Science*	37	12	91	46	87	61	42	52	24	48	0	0	281	219	500
2003	Science	51	14	106	71	87	89	46	53	30	49	0	0	320	276	596
2002	Science	62	23	87	76	76	77	37	51	21	34	N/A	N/A	283	261	544
2001	Science	59	27	118	105	105	110	46	54	42	37	N/A	N/A	370	333	703
2000	Science	68	19	144	101	133	111	49	60	39	44	N/A	N/A	433	335	768
1999	Science	72	27	171	117	157	148	85	86	48	47	N/A	N/A	533	425	958
1998	Biological Science	90	26	134	67	174	117	38	44	8	15	N/A	N/A	444	269	713
1997	Biological Science	84	38	128	51	191	140	43	29	11	16	N/A	N/A	457	274	731
1996	Biological Science	123	47	175	77	260	161	50	40	13	7	N/A	N/A	621	332	953
1998	Environmental Science	4	2	7	4	8	12	2	0	0	3	N/A	N/A	21	21	42
1997	Environmental Science	6	2	5	7	9	17	6	7	1	0	N/A	N/A	27	33	60
1996	Environmental Science	0	1	10	2	18	11	2	3	0	1	N/A	N/A	30	18	48
1998	General Science	6	6	18	21	27	48	12	15	4	3	N/A	N/A	67	93	160
1997	General Science	3	5	7	15	34	31	9	13	1	9	N/A	N/A	54	73	127
1996	General Science	5	4	4	14	29	31	7	11	3	9	N/A	N/A	48	69	117
1998	Geological Science	1	0	1	0	0	0	0	0	0	0	N/A	N/A	2	0	2
1997	Geological Science	2	0	2	0	0	0	0	0	0	0	N/A	N/A	4	0	4
1996	Geological Science	3	1	1	4	3	5	2	0	0	0	N/A	N/A	9	10	19
1998	Physical Science	1	15	2	27	7	37	1	15	0	1	N/A	N/A	11	95	106
1997	Physical Science	0	13	1	33	6	51	3	20	0	5	N/A	N/A	10	122	132

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*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
1996	Physical Science	5	18	4	46	13	82	2	33	0	5	N/A	N/A	24	184	208
2010	Geology	5	4	23	20	12	26	4	16	2	6	1	4	47	76	123
2009	Geology	7	9	15	33	18	25	13	16	1	4	1	2	55	89	144
2008	Geology	5	7	18	25	13	20	7	17	1	3	0	2	44	74	118
2007	Geology	8	3	6	14	14	16	6	9	2	7	3	6	39	55	94
2006	Geology	4	2	11	11	9	14	2	12	1	2	1	3	28	44	72
2005	Geology	3	5	9	20	15	17	8	6	6	2	0	1	41	51	92
2004	Geology	7	4	11	20	12	19	8	4	3	2	1	3	42	52	94
2003	Geology	20	7	36	30	30	23	10	10	4	10	5	3	105	83	188
2002	Geology	14	11	28	24	20	30	14	8	8	2	3	5	87	80	167
2001	Geology	13	14	31	26	28	42	13	18	4	5	2	3	91	108	199
2000	Geology	21	12	29	35	31	36	16	8	6	5	1	1	104	97	201
1999	Geology	13	17	34	28	27	34	11	20	6	7	3	3	94	109	203
1998	Geology	19	14	35	35	43	26	15	18	7	6	5	6	124	105	229
1997	Geology	30	13	39	36	34	51	12	22	4	8	2	4	121	134	255
1996	Geology	27	13	50	53	34	47	28	21	9	7	3	3	151	144	295
2010	Physics	382	605	356	716	215	534	55	205	13	60	2	13	1023	2133	3156
2009	Physics	384	602	413	746	241	542	54	203	7	56	2	9	1101	2158	3259
2008	Physics	389	591	431	761	272	571	71	200	13	63	1	10	1177	2196	3373
2007	Physics	360	536	391	718	237	485	62	228	7	50	2	10	1059	2027	3086
2006	Physics	426	567	421	753	217	523	60	191	11	55	1	14	1136	2103	3239
2005	Physics	371	543	371	743	183	527	57	186	12	55	3	16	997	2070	3067
2004	Physics	426	561	463	756	221	558	53	193	14	58	4	16	1181	2142	3323
2003	Physics	368	530	450	738	234	572	60	214	16	58	7	21	1135	2133	3268
2002	Physics	378	517	419	703	226	561	73	214	14	54	4	23	1114	2072	3186
2001	Physics	370	514	445	711	227	534	87	210	15	73	3	21	1147	2063	3210
2000	Physics	387	508	410	723	217	574	81	209	22	65	11	26	1128	2105	3233
1999	Physics	379	512	457	713	295	586	74	236	18	77	6	22	1229	2146	3375
1998	Physics	301	471	395	656	308	554	134	310	32	127	9	39	1179	2157	3336
1997	Physics	304	471	446	663	312	572	127	266	43	123	5	32	1237	2127	3364
1996	Physics	254	418	395	662	275	516	125	293	46	140	10	30	1105	2059	3164
2010	Psychology	457	95	680	181	606	238	257	166	85	57	29	18	2114	755	2869
2009	Psychology	429	68	716	183	532	234	246	147	82	50	11	8	2016	690	2706
2008	Psychology	362	60	546	143	473	180	181	88	44	37	20	12	1626	520	2146
2007	Psychology	289	53	502	129	457	173	160	100	54	42	21	16	1483	513	1996
2006	Psychology	266	50	459	115	345	159	155	81	39	38	14	19	1278	462	1740
2005	Psychology	211	28	299	96	228	119	114	50	33	23	17	24	902	340	1242
2004	Psychology	107	12	177	30	118	47	54	20	16	13	2	1	474	123	597
Seafood Operations (VET)																
2010	Seafood Operations B	1	2	0	6	0	0	0	0	1	2	0	0	2	10	12
2009	Seafood Operations B	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
2008	Seafood Operations B	1	1	2	0	0	0	0	0	0	1	0	0	3	2	5
2007	Seafood Operations B	0	1	3	1	0	2	0	0	0	0	0	0	3	4	7
2006	Seafood Operations B	0	2	0	2	0	3	0	1	0	1	0	0	0	9	9
2005	Seafood Operations B	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
2004	Seafood Operations B	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
2003	Seafood Operations B	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1

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*New or reaccredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Partial x Assessments		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	
SOCIETY AND THE ENVIRONMENT																
2010	Aboriginal Studies	12	2	44	10	37	14	15	3	1	3	0	0	109	32	141
2009	Aboriginal Studies	15	1	44	9	39	16	9	1	2	3	0	0	109	30	139
2008	Aboriginal Studies	11	2	39	6	28	14	15	3	1	2	0	0	94	27	121
2007	Aboriginal Studies	9	4	24	18	35	7	8	6	3	3	0	0	79	38	117
2006	Aboriginal Studies	17	2	36	12	36	15	4	2	4	2	0	0	97	33	130
2005	Aboriginal Studies	26	4	33	22	28	17	6	9	3	3	0	0	96	55	151
2004	Aboriginal Studies	16	6	46	6	29	12	7	4	12	6	0	0	110	34	144
2003	Aboriginal Studies	26	7	38	17	26	15	12	4	15	7	0	0	117	50	167
2002	Aboriginal Studies	19	3	33	11	17	13	5	13	8	12	N/A	N/A	82	52	134
2001	Aboriginal Studies	15	4	19	8	15	17	11	6	11	7	N/A	N/A	71	42	113
2000	Aboriginal Studies	17	3	33	11	23	13	13	7	17	15	N/A	N/A	103	49	152
1999	Aboriginal Studies	24	9	20	20	19	7	11	0	3	4	N/A	N/A	77	40	117
1998	Aboriginal Studies	28	5	39	11	29	4	6	7	12	15	N/A	N/A	114	42	156
1997	Aboriginal Studies	22	4	20	7	8	11	11	7	11	14	N/A	N/A	72	43	115
1996	Aboriginal Studies	17	5	20	5	22	10	13	4	11	9	N/A	N/A	83	33	116
2004	Accounting	0	0	3	4	1	10	2	1	1	0	0	0	7	15	22
2003	Accounting	0	0	2	3	5	7	5	4	3	2	0	0	15	16	31
2002	Accounting	0	0	6	3	5	3	0	0	2	1	N/A	N/A	13	7	20
2001	Accounting	3	1	8	5	7	8	3	0	0	4	N/A	N/A	21	18	39
2000	Accounting	4	0	9	8	13	8	9	2	2	2	N/A	N/A	37	20	57
1999	Accounting	11	5	16	10	18	10	5	6	4	6	N/A	N/A	54	37	91
1998	Accounting	9	5	21	17	23	12	3	5	6	8	N/A	N/A	62	47	109
1997	Accounting	8	4	14	13	23	8	1	10	6	5	N/A	N/A	52	40	92
1996	Accounting	30	8	30	13	25	21	10	10	10	9	N/A	N/A	105	61	166
2010	Accounting Studies	207	164	245	212	214	218	105	127	29	37	9	10	809	768	1577
2009	Accounting Studies	233	196	282	267	228	234	112	137	28	63	0	6	883	903	1786
2008	Accounting Studies	215	159	286	262	213	220	117	136	29	54	8	13	868	844	1712
2007	Accounting Studies	176	129	235	213	199	213	103	118	21	48	5	7	739	728	1467
2006	Accounting Studies	201	137	278	236	208	225	135	133	34	44	3	3	859	778	1637
2005	Accounting Studies	182	114	238	200	202	209	84	137	32	53	3	9	741	722	1463
2004	Accounting Studies	184	133	255	218	232	218	118	151	30	39	6	11	825	770	1595
2003	Accounting Studies	197	133	303	210	234	253	142	149	23	62	10	10	909	817	1726
2002	Accounting Studies	172	110	306	219	296	255	118	167	42	46	10	16	944	813	1757
2001	Accounting Studies	162	124	298	228	291	244	130	159	47	80	16	9	944	844	1788
2000	Accounting Studies*	194	111	354	263	354	250	201	184	62	81	10	8	1175	897	2072
1999	Accounting P	181	110	318	222	350	254	193	186	86	88	11	20	1139	880	2019
1998	Accounting P	189	108	340	205	371	261	181	175	71	92	11	13	1163	854	2017
1997	Accounting P	228	113	405	256	399	316	205	201	97	107	9	13	1343	1006	2349
1996	Accounting P	204	130	394	265	402	307	214	183	93	108	10	26	1317	1019	2336
2010	Agricultural and Horticultural Science	6	7	21	23	11	16	13	11	3	6	0	1	54	64	118
2009	Agricultural and Horticultural Science	3	9	17	20	16	12	8	17	2	5	0	0	46	63	109
2008	Agricultural and Horticultural Science	2	6	23	16	11	10	8	14	1	2	0	0	45	48	93
2007	Agricultural and Horticultural Science*	6	9	24	20	14	15	12	7	1	5	0	0	57	56	113
2006	Agricultural and Horticultural Science	4	5	17	24	11	19	5	5	3	2	0	0	40	55	95
2005	Agricultural and Horticultural Science	4	5	19	17	7	21	4	11	2	2	0	0	36	56	92
2004	Agricultural and Horticultural Science	7	3	12	21	7	25	2	13	2	2	0	0	30	64	94
2003	Agricultural and Horticultural Science	3	5	4	15	4	20	4	4	1	2	0	0	16	46	62
2002	Agricultural and Horticultural Science	2	8	9	17	6	21	2	7	1	5	0	1	20	59	79
2001	Agricultural and Horticultural Science	5	8	10	23	18	8	4	10	0	4	1	0	38	53	91
2000	Agricultural and Horticultural Science*	3	11	7	22	9	20	5	6	1	5	0	0	25	64	89
1999	Agricultural Science	4	8	13	19	9	17	5	12	1	0	0	0	32	56	88
1998	Agricultural Science	5	10	8	17	8	19	7	11	2	4	0	0	30	61	91
1997	Agricultural Science	3	11	7	14	11	20	5	3	2	3	0	1	28	52	80
1996	Agricultural Science	2	9	9	16	3	13	3	9	1	0	0	1	18	48	66
Agriculture and Horticulture																
2010	Agricultural and Horticultural Applied Technologies	0	1	4	6	0	2	0	0	0	0	0	0	4	9	13
2009	Agricultural and Horticultural Applied Technologies	0	2	5	9	1	2	0	0	0	0	0	0	6	13	19
2008	Agricultural and Horticultural Applied Technologies	0	2	2	3	1	6	1	0	0	0	0	0	4	11	15
2007	Agricultural and Horticultural Applied Technologies*	0	1	2	3	0	4	0	1	0	3	0	0	2	12	14
2006	Agricultural and Horticultural Practice	2	0	2	10	2	6	2	2	0	0	0	0	8	18	26

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*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2005	Agricultural and Horticultural Practice	0	5	2	9	4	2	1	0	0	0	0	0	7	16	23
2004	Agricultural and Horticultural Practice	0	5	0	3	1	4	0	1	0	1	0	0	1	14	15
2003	Agricultural and Horticultural Practice	0	1	1	4	0	3	0	3	0	0	0	0	1	11	12
2002	Agricultural and Horticultural Practice	1	1	0	7	2	1	0	1	0	0	N/A	N/A	3	10	13
2001	Agricultural and Horticultural Practice	0	2	0	5	2	1	0	1	0	0	N/A	N/A	2	9	11
2000	Agricultural and Horticultural Practice	0	2	0	1	0	0	0	0	0	0	N/A	N/A	0	3	3
1999	Agricultural and Horticultural Practice	0	3	0	2	1	0	0	0	0	0	N/A	N/A	1	5	6
1998	Agricultural and Horticultural Practice	0	0	3	6	1	0	3	4	0	4	N/A	N/A	7	14	21
1997	Agricultural and Horticultural Practice	5	7	6	8	2	2	0	1	0	0	N/A	N/A	13	18	31
2009	Agricultural and Horticultural Enterprise	0	0	0	0	0	0	1	2	0	0	0	0	1	2	3
2008	Agricultural and Horticultural Enterprise	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2
2007	Agricultural and Horticultural Enterprise*	0	0	0	0	2	1	0	1	0	0	0	0	2	2	4
2010	Agricultural and Horticultural Management	3	0	5	4	5	7	5	3	0	1	0	0	18	15	33
2009	Agricultural and Horticultural Management	4	5	6	9	4	8	2	4	0	0	0	0	16	26	42
2008	Agricultural and Horticultural Management	5	1	10	5	7	10	8	5	3	4	0	0	33	25	58
2007	Agricultural and Horticultural Management*	3	2	2	8	0	13	2	3	1	1	0	0	8	27	35
2006	Agricultural and Horticultural Management	2	1	4	12	4	8	1	2	1	1	0	0	12	24	36
2005	Agricultural and Horticultural Management	2	2	4	6	2	1	1	3	0	0	0	0	9	12	21
2004	Agricultural and Horticultural Management	0	0	3	6	1	6	3	1	0	2	0	0	7	15	22
2003	Agricultural and Horticultural Management	3	1	2	4	2	8	0	5	0	1	0	0	7	19	26
2002	Agricultural and Horticultural Management	0	0	7	8	4	6	1	4	1	5	N/A	N/A	13	23	36
2001	Agricultural and Horticultural Management	0	3	4	10	3	3	2	4	1	2	N/A	N/A	10	22	32
2000	Agricultural and Horticultural Management	3	1	4	6	5	5	1	4	2	1	N/A	N/A	15	17	32
1999	Agricultural and Horticultural Management	0	8	5	9	3	9	3	5	1	2	N/A	N/A	12	33	45
1998	Agricultural and Horticultural Management	3	5	6	11	5	19	1	4	2	5	N/A	N/A	17	44	61
1997	Agricultural and Horticultural Management	7	8	10	27	8	13	1	4	0	1	N/A	N/A	26	53	79
2010	Agricultural and Horticultural Principles	1	2	2	4	3	8	0	2	0	0	0	0	6	16	22
2009	Agricultural and Horticultural Principles	1	4	4	7	2	5	0	0	0	0	0	0	7	16	23
2008	Agricultural and Horticultural Principles	3	0	1	7	4	8	0	1	0	1	0	0	8	17	25
2007	Agricultural and Horticultural Principles*	2	0	4	7	2	7	0	6	0	1	0	0	8	21	29
2006	Agricultural and Horticultural Principles	4	2	3	15	5	9	0	6	2	2	0	0	14	34	48
2005	Agricultural and Horticultural Principles	1	6	5	3	3	4	4	3	1	1	0	0	14	17	31
2004	Agricultural and Horticultural Principles	1	2	7	8	2	6	2	2	0	0	0	0	12	18	30
2003	Agricultural and Horticultural Principles	3	1	6	9	1	7	2	1	0	0	0	0	12	18	30
2002	Agricultural and Horticultural Principles	2	1	4	6	2	9	0	2	1	0	N/A	N/A	9	18	27
2001	Agricultural and Horticultural Principles	1	3	0	9	0	3	0	0	0	2	N/A	N/A	1	17	18
2000	Agricultural and Horticultural Principles	3	2	3	6	0	1	1	3	0	3	N/A	N/A	7	15	22
1999	Agricultural and Horticultural Principles	0	4	2	15	1	6	2	0	1	1	N/A	N/A	6	26	32
1998	Agricultural and Horticultural Principles	0	2	1	12	2	10	1	6	0	3	N/A	N/A	4	33	37
1997	Agricultural and Horticultural Principles	0	9	3	14	1	11	1	5	0	1	N/A	N/A	5	40	45
2010	Agricultural and Horticultural Studies	6	2	15	10	7	7	3	9	5	12	0	0	36	40	76
2009	Agricultural and Horticultural Studies	2	3	14	15	14	21	12	11	4	9	0	0	46	59	105
2008	Agricultural and Horticultural Studies	2	0	6	10	7	10	6	3	0	1	0	0	21	24	45
2007	Agricultural and Horticultural Studies*	4	2	7	13	7	12	3	5	0	3	0	0	21	35	56
2006	Agricultural and Horticultural Studies	3	12	7	22	11	20	2	8	2	8	0	0	25	70	95
2005	Agricultural and Horticultural Studies	2	6	5	25	6	20	3	13	2	7	0	0	18	71	89
2004	Agricultural and Horticultural Studies	4	3	8	21	8	23	2	8	5	8	0	0	27	63	90
2003	Agricultural and Horticultural Studies	11	8	10	16	8	10	4	7	2	3	0	0	35	44	79
2002	Agricultural and Horticultural Studies	2	6	10	20	3	20	2	6	4	6	N/A	N/A	21	58	79
2001	Agricultural and Horticultural Studies	3	0	4	12	3	2	12	7	0	3	N/A	N/A	22	24	46
2000	Agricultural and Horticultural Studies	0	6	4	24	13	21	3	7	2	7	N/A	N/A	22	65	87
1999	Agricultural and Horticultural Studies	4	4	9	13	5	20	7	13	3	9	N/A	N/A	28	59	87
1998	Agricultural and Horticultural Studies	3	7	9	21	2	22	0	8	1	2	N/A	N/A	15	60	75
1997	Agricultural and Horticultural Studies	3	13	2	18	8	17	0	8	3	4	N/A	N/A	16	60	76
1996	Agriculture	10	15	7	27	8	20	3	4	0	3	N/A	N/A	28	69	97
1996	Agricultural Commerce	0	3	0	9	4	10	1	2	1	2	N/A	N/A	6	26	32
1996	Agricultural Practice	2	7	4	5	3	3	0	0	0	0	N/A	N/A	9	15	24
1996	Agricultural Principles	0	5	3	12	4	19	0	7	7	5	N/A	N/A	14	48	62
1996	Applied Agriculture	1	10	6	18	7	20	2	2	0	2	N/A	N/A	16	52	68
2001	Ancient History	3	19	13	20	6	7	2	4	2	0	0	0	26	50	76
2000	Ancient History	4	19	13	12	2	14	3	1	2	3	0	0	24	49	73
1999	Ancient History	2	17	8	20	12	12	2	2	2	1	0	0	26	52	78
1998	Ancient History	4	17	15	17	14	3	4	3	2	1	0	0	39	41	80

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*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
1997	Ancient History	1	9	2	11	3	5	0	1	0	0	0	0	6	26	32
1996	Ancient History	2	9	4	15	4	10	1	1	0	0	0	0	11	35	46
2010	Australian and International Politics	23	9	23	10	11	17	3	7	0	2	4	2	64	47	111
2009	Australian and International Politics	27	11	20	17	20	17	10	4	1	4	0	2	78	55	133
2008	Australian and International Politics	30	18	41	22	29	28	8	8	1	4	4	4	113	84	197
2007	Australian and International Politics	30	11	39	18	20	17	6	11	0	2	0	2	95	61	156
2006	Australian and International Politics	30	13	29	32	16	25	5	9	0	0	2	3	82	82	164
2005	Australian and International Politics*	30	20	41	37	12	31	5	8	2	1	1	1	91	98	189
2004	Politics	34	13	39	29	21	13	3	6	1	3	1	1	99	65	164
2003	Politics	21	16	41	30	15	21	5	9	0	6	0	1	82	83	165
2002	Politics	26	18	32	33	24	20	5	5	0	2	1	4	88	82	170
2001	Politics	32	10	31	25	21	17	6	7	4	0	2	3	96	62	158
2000	Politics	19	10	26	15	14	19	6	8	1	2	1	1	67	55	122
1999	Politics	17	7	21	20	15	21	4	8	2	1	2	5	61	62	123
1998	Politics	20	11	26	19	20	28	8	8	4	3	0	8	78	77	155
1997	Politics P	22	11	35	20	12	23	11	9	3	3	2	0	85	66	151
1996	Politics P	21	14	29	30	27	24	4	15	1	2	4	5	86	90	176
1997	Politics	0	0	0	2	1	0	0	0	0	0	N/A	N/A	1	2	3
1996	Politics	1	1	0	0	1	3	1	0	0	0	N/A	N/A	3	4	7
2010	Australian History	22	6	39	16	42	12	11	20	3	4	2	3	119	61	180
2009	Australian History	19	6	31	16	34	14	17	9	5	4	3	3	109	52	161
2008	Australian History	21	8	54	9	40	23	10	16	3	3	1	1	129	60	189
2007	Australian History	24	5	52	22	51	29	15	18	3	6	2	4	147	84	231
2006	Australian History	20	10	53	27	50	28	12	20	5	3	4	1	144	89	233
2005	Australian History	37	11	98	29	80	36	24	20	4	6	5	4	248	106	354
2004	Australian History	50	10	118	29	71	24	24	22	6	9	12	3	281	97	378
2003	Australian History	55	12	132	48	88	48	31	23	11	5	7	2	324	138	462
2002	Australian History	58	16	141	57	106	53	40	28	16	11	3	5	364	170	534
2001	Australian History	60	10	115	39	107	46	42	41	17	15	3	3	344	154	498
2000	Australian History	68	7	158	36	117	55	48	23	12	6	5	1	408	128	536
1999	Australian History	60	13	128	44	101	62	46	32	7	11	7	9	349	171	520
1998	Australian History	65	16	152	62	129	76	32	33	9	5	6	6	393	198	591
1997	Australian History	61	11	140	49	143	72	48	28	11	10	6	4	409	174	583
1996	Australian History	77	17	188	70	135	85	41	33	13	7	11	3	465	215	680
1999	Aviation	0	3	0	2	0	4	0	1	0	1	N/A	N/A	0	11	11
1998	Aviation	0	1	0	5	1	3	1	7	0	3	N/A	N/A	2	19	21
1997	Aviation	0	3	1	10	1	11	1	4	3	7	N/A	N/A	6	35	41
1996	Aviation	3	5	0	4	3	12	1	6	0	5	N/A	N/A	7	32	39
Business Services (VET)																
2010	Business Services B	1	1	5	2	4	1	1	1	0	0	0	0	11	5	16
2009	Business Services B	4	1	3	2	5	4	1	0	1	0	0	0	14	7	21
2008	Business Services B	4	2	13	2	1	4	0	0	0	0	0	0	18	8	26
2007	Business Services B	8	0	7	5	4	11	2	1	2	1	0	0	23	18	41
2006	Business Services B	7	2	10	2	5	0	0	0	1	0	0	0	23	4	27
2005	Business Services B	0	0	4	0	2	0	0	0	4	0	0	0	10	0	10
2004	Business Services B	8	0	7	2	4	1	2	0	3	0	0	0	24	3	27
2010	Business Studies	209	104	478	395	442	514	120	166	56	81	0	0	1305	1260	2565
2009	Business Studies	194	125	468	389	395	514	113	183	66	99	0	0	1236	1310	2546
2008	Business Studies	186	87	424	366	384	394	151	179	64	113	0	0	1209	1139	2348
2007	Business Studies	197	79	421	384	377	407	137	204	75	116	0	0	1207	1190	2397
2006	Business Studies	161	90	409	353	331	374	153	174	60	127	0	0	1114	1118	2232
2005	Business Studies	155	70	384	355	301	373	129	187	87	122	0	0	1056	1107	2163
2004	Business Studies	151	79	423	310	376	324	137	175	96	157	0	0	1183	1045	2228
2003	Business Studies	153	76	416	302	364	351	132	182	79	130	0	0	1144	1041	2185
2002	Business Studies	205	90	472	435	347	425	131	192	85	150	N/A	N/A	1240	1292	2532
2001	Business Studies	240	110	501	421	390	405	157	195	86	126	N/A	N/A	1374	1257	2631
2000	Business Studies	190	80	427	309	378	371	144	192	100	120	N/A	N/A	1239	1072	2311
1999	Business Studies	211	88	442	293	315	386	119	160	88	124	N/A	N/A	1175	1051	2226
1998	Business Studies	134	73	361	276	307	321	103	130	79	94	N/A	N/A	984	894	1878
1997	Business Studies	165	88	347	254	247	276	94	123	49	80	N/A	N/A	902	821	1723
1996	Business Studies	165	96	322	235	162	251	76	108	48	80	N/A	N/A	773	770	1543
2010	Classical Studies	49	17	79	38	47	33	15	12	4	5	1	2	195	107	302

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		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2009	Classical Studies	62	20	104	59	68	49	21	13	12	5	3	1	270	147	417
2008	Classical Studies	64	27	129	62	51	44	21	26	3	9	7	3	275	171	446
2007	Classical Studies	56	31	125	73	62	56	31	20	10	7	4	3	288	190	478
2006	Classical Studies	66	29	167	68	82	56	18	24	12	6	3	2	348	185	533
2005	Classical Studies	79	19	142	64	79	55	31	29	6	7	4	2	341	176	517
2004	Classical Studies	71	26	163	65	97	37	22	19	8	7	0	1	361	155	516
2003	Classical Studies	90	18	182	63	106	60	26	28	11	6	6	4	421	179	600
2002	Classical Studies	112	19	198	84	116	48	31	30	13	7	5	3	475	191	666
2001	Classical Studies	99	12	185	62	102	50	37	26	13	7	6	11	442	168	610
2000	Classical Studies	97	17	184	63	92	41	29	19	10	11	4	6	416	157	573
1999	Classical Studies	86	21	198	50	106	42	36	15	12	9	5	9	443	146	589
1998	Classical Studies	103	17	189	71	101	52	39	16	12	12	10	5	454	173	627
1997	Classical Studies	78	18	182	66	112	44	24	10	8	6	2	1	406	145	551
1996	Classical Studies	88	21	175	65	109	50	25	16	8	4	6	5	411	161	572
Conservation and Land Management (VET)																
2007	Conservation and Land Management B	1	1	0	0	0	0	0	0	0	0	0	0	1	1	2
2005	Conservation and Land Management B	0	0	5	1	3	0	0	0	0	0	0	0	8	1	9
2004	Conservation and Land Management B	1	0	0	0	1	0	0	0	0	0	0	0	2	0	2
2010	Economics	155	155	241	255	155	179	69	66	9	23	4	7	633	685	1318
2009	Economics	179	147	249	278	163	215	58	70	13	23	4	5	666	738	1404
2008	Economics	167	120	230	269	153	214	59	76	14	13	2	8	625	700	1325
2007	Economics	132	113	206	215	120	181	48	78	11	19	4	4	521	610	1131
2006	Economics	130	140	213	265	134	195	56	84	14	17	5	11	552	712	1264
2005	Economics	133	125	175	256	129	191	53	89	8	10	4	6	502	677	1179
2004	Economics	115	149	196	253	135	222	67	93	15	26	4	8	532	751	1283
2003	Economics	127	144	216	270	167	222	58	98	11	33	4	5	583	772	1355
2002	Economics	158	178	248	317	181	275	75	110	16	29	5	9	683	918	1601
2001	Economics	155	145	226	310	186	284	93	110	24	38	2	10	686	897	1583
2000	Economics	151	173	258	333	211	251	111	112	36	36	6	6	773	911	1684
1999	Economics	140	190	275	338	216	256	86	120	34	49	2	11	753	964	1717
1998	Economics	146	157	239	310	231	256	119	138	54	71	5	18	794	950	1744
1997	Economics	141	165	295	308	312	299	140	152	48	80	6	17	942	1021	1963
1996	Economics	196	150	321	329	324	340	154	161	61	75	12	18	1068	1073	2141
Financial Services (VET)																
2010	Financial Services B	3	3	5	4	1	2	0	0	0	0	0	0	9	9	18
2009	Financial Services B	7	3	3	3	1	0	0	0	0	0	0	0	11	6	17
2005	Financial Services B	1	1	0	2	1	0	0	1	0	0	0	0	2	4	6
2010	Geography	82	82	183	216	152	218	63	92	19	22	0	10	499	640	1139
2009	Geography	80	80	178	208	150	163	57	91	18	25	5	5	488	572	1060
2008	Geography	122	84	202	203	144	223	85	83	22	19	7	6	582	618	1200
2005	Geography	8	4	3	3	3	15	1	6	2	11	0	0	17	39	56
2004	Geography	7	2	5	13	11	11	4	5	2	11	0	0	29	42	71
2003	Geography	2	2	16	13	12	12	3	2	2	5	0	0	35	34	69
2002	Geography	11	5	11	17	9	23	1	4	0	11	N/A	N/A	32	60	92
2001	Geography	11	7	17	23	7	15	4	13	7	8	N/A	N/A	46	66	112
2000	Geography	15	5	16	23	6	33	7	13	1	12	N/A	N/A	45	86	131
1999	Geography	14	8	21	24	17	20	2	8	7	8	N/A	N/A	61	68	129
1998	Geography	13	6	16	27	14	27	6	13	6	9	N/A	N/A	55	82	137
1997	Geography	17	10	33	42	15	37	4	21	4	15	N/A	N/A	73	125	198
1996	Geography	11	7	38	40	21	53	6	27	2	15	N/A	N/A	78	142	220
2007	Geography*	123	84	203	250	154	243	61	105	15	28	6	11	562	721	1283
2006	Geography Studies	112	94	178	245	128	261	68	86	18	30	2	5	506	721	1227
2005	Geography Studies	135	95	227	240	182	260	66	99	14	36	3	8	627	738	1365
2004	Geography Studies	125	120	244	277	229	286	65	106	23	39	2	9	688	837	1525
2003	Geography Studies	153	124	288	333	240	323	76	113	32	50	7	9	796	952	1748
2002	Geography Studies	172	136	365	373	293	383	108	141	43	45	6	14	987	1092	2079
2001	Geography Studies	174	138	383	376	360	392	130	130	40	61	11	13	1098	1110	2208
2000	Geography Studies	205	148	446	445	413	416	142	127	44	60	14	19	1264	1215	2479
1999	Geography Studies*	186	148	433	425	369	443	120	151	45	44	10	13	1163	1224	2387
1998	Geography P	173	179	446	471	362	376	150	146	39	54	16	19	1186	1245	2431
1997	Geography P	155	163	403	470	318	333	143	108	52	34	14	23	1085	1131	2216
1996	Geography P	144	182	409	404	352	385	111	142	43	43	14	14	1073	1170	2243

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		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2003	Historical Studies: Ancient	3	1	2	2	2	3	0	0	0	0	0	0	7	6	13
2002	Historical Studies: Ancient	0	0	0	0	0	3	0	1	1	0	N/A	N/A	1	4	5
2001	Historical Studies: Ancient	1	0	2	0	0	0	0	0	0	0	N/A	N/A	3	0	3
2000	Historical Studies: Ancient	0	0	0	0	0	2	0	0	0	1	N/A	N/A	0	3	3
1999	Historical Studies: Ancient	3	0	3	2	0	1	0	1	0	0	N/A	N/A	6	4	10
1998	Historical Studies: Ancient	0	0	0	1	1	1	0	0	0	0	N/A	N/A	1	2	3
1997	Historical Studies: Ancient	3	1	0	1	2	4	1	1	0	3	N/A	N/A	6	10	16
1996	Historical Studies: Ancient	1	0	5	3	1	4	1	1	3	3	N/A	N/A	11	11	22
2003	Historical Studies: Australian	0	0	4	4	2	3	2	4	2	2	0	0	10	13	23
2002	Historical Studies: Australian	0	0	1	0	3	7	0	5	3	6	N/A	N/A	7	18	25
2001	Historical Studies: Australian	0	0	0	1	1	2	0	0	0	0	N/A	N/A	1	3	4
2000	Historical Studies: Australian	0	0	3	2	4	4	1	1	3	8	N/A	N/A	11	15	26
1999	Historical Studies: Australian	1	2	7	3	1	6	0	1	1	1	N/A	N/A	10	13	23
1998	Historical Studies: Australian	9	1	9	2	1	5	7	9	4	10	N/A	N/A	30	27	57
1997	Historical Studies: Australian	7	1	6	2	3	1	4	1	4	1	N/A	N/A	24	6	30
1996	Historical Studies: Australian	9	0	14	8	7	17	1	8	3	4	N/A	N/A	34	37	71
2003	Historical Studies: Contemporary World	3	0	5	0	1	3	1	0	3	0	0	0	13	3	16
2002	Historical Studies: Contemporary World	0	3	3	2	7	3	1	1	1	1	N/A	N/A	12	10	22
2001	Historical Studies: Contemporary World	4	0	4	2	1	4	1	2	0	0	N/A	N/A	10	8	18
2000	Historical Studies: Contemporary World	1	1	3	1	1	0	0	1	0	0	N/A	N/A	5	3	8
1999	Historical Studies: Contemporary World	2	3	4	4	2	6	0	3	1	1	N/A	N/A	9	17	26
1998	Historical Studies: Contemporary World	7	6	3	6	0	3	0	3	0	2	N/A	N/A	10	20	30
1997	Historical Studies: Contemporary World	6	1	2	5	3	5	0	0	0	1	N/A	N/A	11	12	23
1996	Historical Studies: Contemporary World	4	5	1	5	2	4	1	2	1	2	N/A	N/A	9	18	27
	Justice in Society															
2010	Justice in Society	2	2	20	7	14	13	2	6	1	5	0	0	39	33	72
2009	Justice in Society	7	1	21	11	24	18	4	4	6	6	0	0	62	40	102
2008	Justice in Society	7	0	21	3	12	13	0	3	4	2	0	0	44	21	65
2007	Justice in Society	5	3	17	9	16	10	5	6	3	2	0	0	46	30	76
2006	Justice in Society	3	4	13	9	9	5	4	2	5	3	0	0	34	23	57
2005	Justice in Society*	1	4	4	2	5	5	1	4	1	4	0	0	12	19	31
2004	The Australian Legal System	2	3	5	4	4	8	2	4	2	3	0	0	15	22	37
2003	The Australian Legal System	5	4	7	6	3	10	5	5	6	6	0	0	26	31	57
2002	The Australian Legal System	5	5	11	11	2	10	6	4	2	9	N/A	N/A	26	39	65
2001	The Australian Legal System	5	5	8	5	7	5	5	4	1	7	N/A	N/A	26	26	52
2000	The Australian Legal System	9	7	5	11	9	5	5	3	2	6	N/A	N/A	30	32	62
1999	The Australian Legal System	10	8	23	12	13	19	7	10	4	9	N/A	N/A	57	58	115
1998	The Australian Legal System	15	6	15	15	9	18	4	4	1	7	N/A	N/A	44	50	94
1997	The Australian Legal System	28	7	34	20	26	23	11	20	4	13	N/A	N/A	103	83	186
1996	Legal Studies	29	16	50	43	42	55	16	21	11	14	N/A	N/A	148	149	297
1997	Law and Business	0	0	0	3	0	8	0	6	0	0			0	17	17
2010	Legal Studies	193	134	237	173	208	163	107	80	26	27	10	10	781	587	1368
2009	Legal Studies	207	116	227	164	216	165	97	93	25	30	5	6	777	574	1351
2008	Legal Studies	165	128	210	174	205	166	104	92	33	37	5	9	722	606	1328
2007	Legal Studies	158	127	224	167	211	155	99	97	41	26	7	9	740	581	1321
2006	Legal Studies	178	105	232	174	180	170	89	106	41	37	8	10	728	602	1330
2005	Legal Studies	168	113	242	155	197	181	105	87	42	53	4	9	758	598	1356
2004	Legal Studies	193	103	293	185	251	167	119	113	54	40	18	14	928	622	1550
2003	Legal Studies	208	136	309	209	273	204	157	125	78	63	18	13	1043	750	1793
2002	Legal Studies	234	133	315	229	276	179	136	107	69	57	8	15	1038	720	1758
2001	Legal Studies	204	123	319	224	256	202	150	111	61	59	16	20	1006	739	1745
2000	Legal Studies	231	128	376	231	288	192	147	103	75	58	16	16	1133	728	1861
1999	Legal Studies	229	133	367	229	288	194	125	103	59	72	14	22	1082	753	1835
1998	Legal Studies	219	129	340	238	266	177	129	100	74	57	21	19	1049	720	1769
1997	Legal Studies	215	116	400	221	339	209	156	128	90	87	23	30	1223	791	2014
1996	Legal Studies P	193	88	349	226	274	202	142	127	96	68	22	19	1076	730	1806
2003	Maritime Studies	0	0	3	0	0	7	0	0	0	1	0	0	3	8	11
2002	Maritime Studies	2	1	1	7	5	5	1	3	1	1	N/A	N/A	10	17	27
2001	Maritime Studies	2	0	3	4	0	6	1	5	0	1	N/A	N/A	6	16	22
2000	Maritime Studies	1	2	2	4	1	10	0	3	0	0	N/A	N/A	4	19	23
1999	Maritime Studies	0	0	0	5	1	2	0	1	0	1	N/A	N/A	1	9	10

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
1998	Maritime Studies	0	0	1	2	4	6	1	1	1	0	N/A	N/A	7	9	16
1997	Maritime Studies	2	0	1	2	2	8	0	5	0	0	N/A	N/A	5	15	20
1996	Maritime Studies	2	1	1	8	0	5	2	3	0	1	N/A	N/A	5	18	23
2010	Media Studies	53	32	112	102	85	88	15	35	11	12	0	0	276	269	545
2009	Media Studies	52	30	117	91	79	76	16	32	8	21	0	0	272	250	522
2008	Media Studies	39	15	77	61	54	48	15	16	5	14	0	0	190	154	344
2007	Media Studies	35	31	65	73	18	28	5	16	1	16	0	0	124	164	288
2006	Media Studies*	42	33	42	66	20	35	6	21	9	8	0	0	119	163	282
2005	Media Production and Analysis	19	20	22	39	12	37	4	25	9	13	0	0	66	134	200
2004	Media Production and Analysis	19	19	27	30	7	19	11	12	4	21	0	0	68	101	169
2003	Media Production and Analysis	23	22	27	49	14	33	10	24	16	13	0	0	90	141	231
2002	Media Production and Analysis	17	12	16	43	12	39	6	21	10	26	N/A	N/A	61	141	202
2001	Media Production and Analysis	18	12	32	34	18	49	9	22	4	29	N/A	N/A	81	146	227
2000	Media Production and Analysis	18	18	34	39	17	41	13	31	11	31	N/A	N/A	93	160	253
1999	Media Production and Analysis	7	12	43	33	22	33	13	27	6	34	N/A	N/A	91	139	230
1998	Media Production and Analysis*	18	13	26	26	21	40	9	28	8	26	N/A	N/A	82	133	215
1997	Media Studies	23	9	34	36	23	35	7	26	7	26	N/A	N/A	94	132	226
1996	Media Studies	22	11	34	31	15	28	7	17	8	33	N/A	N/A	86	120	206
1998	Medieval History	0	0	4	4	2	1	0	0	0	0	0	0	6	5	11
1997	Medieval History	3	0	2	3	2	2	0	0	0	0	0	0	7	5	12
1996	Medieval History	2	6	2	4	0	6	0	0	0	0	0	0	4	16	20
2010	Modern History	238	112	370	265	214	251	60	97	20	21	9	21	911	767	1678
2009	Modern History	213	114	400	270	278	249	96	102	27	26	11	16	1025	777	1802
2008	Modern History	197	107	355	254	246	252	83	97	16	27	11	10	908	747	1655
2007	Modern History	241	112	309	282	214	255	80	105	26	33	9	11	879	798	1677
2006	Modern History	237	124	367	289	270	230	100	87	20	35	14	21	1008	786	1794
2005	Modern History	223	116	326	245	222	233	98	100	21	24	5	13	895	731	1626
2004	Modern History	263	126	401	267	283	185	112	86	27	21	10	10	1096	695	1791
2003	Modern History	260	149	396	237	265	194	91	99	27	17	7	14	1046	710	1756
2002	Modern History	239	84	390	230	311	191	105	89	36	51	10	16	1091	661	1752
2001	Modern History — Asia	0	0	0	0	2	0	1	0	0	0	2	1	5	1	6
2000	Modern History — Asia	0	0	0	1	0	1	1	0	0	0	0	1	1	3	4
1999	Modern History — Asia	1	0	3	1	0	0	1	4	0	0	2	0	7	5	12
1998	Modern History — Asia	0	3	5	5	4	4	0	1	1	3	0	2	10	18	28
1997	Modern History — Asia	6	2	5	3	6	3	3	5	0	3	0	0	20	16	36
1996	Modern History — Asia	16	3	14	11	8	8	1	3	1	2	4	3	44	30	74
2001	Modern History — Europe	141	76	257	181	232	166	87	80	33	32	12	20	762	555	1317
2000	Modern History — Europe	121	80	259	158	208	167	78	69	28	23	3	9	697	506	1203
1999	Modern History — Europe	146	77	263	181	213	150	72	74	30	30	7	8	731	520	1251
1998	Modern History — Europe	141	71	276	161	230	147	103	58	31	25	6	13	787	475	1262
1997	Modern History — Europe	121	67	276	160	202	157	70	53	31	31	12	14	712	482	1194
1996	Modern History — Europe	136	56	247	159	228	156	90	50	28	33	13	13	742	467	1209
2001	Modern History — United States of America	4	1	8	1	3	6	2	1	0	2	1	2	18	13	31
2000	Modern History — United States of America	6	3	9	3	9	6	6	3	1	2	2	0	33	17	50
1999	Modern History — United States of America	3	3	13	1	7	4	3	4	0	0	3	2	29	14	43
1998	Modern History — United States of America	4	1	14	8	12	4	2	2	2	1	2	0	36	16	52
1997	Modern History — United States of America	3	1	16	5	14	7	1	5	2	1	0	3	36	22	58
1996	Modern History — United States of America	2	1	9	4	5	3	0	2	3	0	1	2	20	12	32
2001	Modern History — World	18	12	46	6	25	19	6	10	3	5	1	1	99	53	152
2000	Modern History — World	19	6	36	11	26	17	11	13	11	3	2	0	105	50	155
1999	Modern History — World	35	10	46	15	24	21	13	11	2	4	0	0	120	61	181
1998	Modern History — World	32	7	49	13	36	15	9	10	6	0	0	1	132	46	178
1997	Modern History — World	25	6	46	22	29	7	10	3	0	1	2	1	112	40	152
1996	Modern History — World	24	12	67	29	25	13	10	5	2	2	1	2	129	63	192
2005	Natural Resources Management	2	2	6	7	1	4	0	0	0	0	0	0	9	13	22
2004	Natural Resources Management	5	2	6	5	5	4	1	0	0	1	0	0	17	12	29
2003	Natural Resources Management	2	3	5	12	1	12	1	5	0	3	0	0	9	35	44
2002	Natural Resources Management	5	2	6	16	3	17	0	2	2	1	N/A	N/A	16	38	54
2001	Natural Resources Management	3	1	8	22	3	16	6	8	1	2	N/A	N/A	21	49	70
2000	Natural Resources Management	10	6	11	23	8	29	3	20	4	6	N/A	N/A	36	84	120
1999	Natural Resources Management	9	15	13	26	11	22	2	12	2	5	N/A	N/A	37	80	117
1998	Natural Resources Management	8	12	14	31	13	29	5	21	13	21	N/A	N/A	53	114	167

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
1997	Natural Resources Management	15	5	14	35	13	40	6	22	4	18	N/A	N/A	52	120	172
1996	Natural Resources Management	15	6	23	28	19	23	8	10	6	20	N/A	N/A	71	87	158
2010	Philosophy	23	21	31	36	31	39	11	5	7	11	0	0	103	112	215
2009	Philosophy	16	11	23	17	10	31	5	8	3	5	0	0	57	72	129
2008	Philosophy	16	15	24	27	15	27	6	12	5	8	0	0	66	89	155
2007	Philosophy	17	8	23	21	16	22	6	8	9	2	0	0	71	61	132
2006	Philosophy	10	17	17	18	14	17	7	4	10	2	0	0	58	58	116
2005	Philosophy	7	9	14	7	6	11	3	3	4	5	0	0	34	35	69
2004	Philosophy	9	5	12	11	19	13	3	9	3	7	0	0	46	45	91
2003	Philosophy*	13	5	20	9	20	12	3	8	2	6	0	0	58	40	98
2010	Religions in Australia	52	35	55	30	32	14	18	5	12	7	0	0	169	91	260
2009	Religions in Australia	73	27	64	56	45	28	19	13	12	18	0	0	213	142	355
2008	Religions in Australia	47	22	74	60	36	61	16	37	14	35	0	0	187	215	402
2007	Religions in Australia	59	24	76	86	42	42	17	28	19	18	0	0	213	198	411
2006	Religions in Australia	24	17	110	60	33	35	6	17	6	5	0	0	179	134	313
2005	Religions in Australia	63	36	123	81	67	55	19	27	14	14	0	0	286	213	499
2004	Religions in Australia	30	26	98	36	42	35	14	13	15	23	0	0	199	133	332
2003	Religions in Australia	28	28	76	58	18	44	10	17	7	17	N/A	N/A	139	164	303
2002	Religions in Australia	13	8	57	26	22	14	8	8	3	12	N/A	N/A	103	68	171
2001	Religions in Australia	2	6	7	8	3	10	0	5	1	3	N/A	N/A	13	32	45
2000	Religions in Australia*	11	3	15	20	12	13	1	13	0	10	N/A	N/A	39	59	98
1999	Religion Studies	8	0	13	14	11	11	4	8	1	5	N/A	N/A	37	38	75
1998	Religion Studies	9	0	5	9	4	9	8	1	3	1	N/A	N/A	29	20	49
1997	Religion Studies	7	3	14	11	11	14	3	5	10	8	N/A	N/A	45	41	86
1996	Religion Studies	8	12	10	7	2	13	4	1	1	1	N/A	N/A	25	34	59
	Retail (VET)															
2010	Retail B	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2
2009	Retail B	0	0	3	0	1	0	0	0	0	0	0	0	4	0	4
2008	Retail B	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1
2007	Retail B	3	0	1	0	0	0	0	0	0	0	0	0	4	0	4
2005	Retail B	2	0	3	0	0	0	0	0	0	0	0	0	5	0	5
2010	Small Business Enterprise	38	25	54	60	24	56	7	7	4	8	0	0	127	156	283
2009	Small Business Enterprise	52	24	46	62	22	49	8	21	1	5	0	0	129	161	290
2008	Small Business Enterprise	30	21	39	65	29	53	8	22	7	16	0	0	113	177	290
2007	Small Business Enterprise	34	26	52	43	26	69	11	30	2	15	0	0	125	183	308
2006	Small Business Enterprise	31	21	39	68	39	79	14	41	7	17	0	0	130	226	356
2005	Small Business Enterprise	21	21	52	57	35	80	13	20	7	13	0	0	128	191	319
2004	Small Business Enterprise	24	28	43	58	25	69	13	41	4	23	0	0	109	219	328
2003	Small Business Enterprise	38	30	41	69	31	79	7	33	3	12	N/A	N/A	120	223	343
2002	Small Business Enterprise	43	23	63	71	39	76	12	45	3	22	N/A	N/A	160	237	397
2001	Small Business Enterprise	24	29	48	70	23	83	13	28	7	24	N/A	N/A	115	234	349
2000	Small Business Enterprise*	32	29	52	47	35	60	17	41	22	40	N/A	N/A	158	217	375
1999	Small Business Management	32	24	61	39	33	56	20	36	14	16	N/A	N/A	160	171	331
1998	Small Business Management	27	27	39	37	29	45	23	32	7	17	N/A	N/A	125	158	283
1997	Small Business Management	43	23	48	74	26	59	17	34	7	30	N/A	N/A	141	220	361
1996	Small Business Management	32	19	37	38	16	46	9	22	7	23	N/A	N/A	101	148	249
2010	Studies of Religion	6	2	11	3	15	9	2	8	1	0	0	0	35	22	57
2009	Studies of Religion	4	7	17	16	7	11	2	6	2	0	0	0	32	40	72
2008	Studies of Religion	11	6	19	19	6	16	3	5	1	2	0	2	40	50	90
2007	Studies of Religion	11	6	15	16	14	14	4	8	5	0	0	0	49	44	93
2006	Studies of Religion	17	10	32	34	34	18	15	4	2	3	0	0	100	69	169
2005	Studies of Religion	14	9	25	27	14	21	4	8	2	1	0	1	59	67	126
2004	Studies of Religion	16	16	44	34	31	28	9	12	3	5	0	0	103	95	198
2003	Studies of Religion	17	13	33	22	34	16	12	7	5	4	0	0	101	62	163
2002	Studies of Religion	31	13	58	42	33	31	8	8	3	4	0	1	133	99	232
2001	Studies of Religion	18	11	34	28	26	10	7	4	3	1	0	0	88	54	142
2000	Studies of Religion	15	13	31	24	15	16	5	7	1	1	2	0	69	61	130
1999	Studies of Religion*	16	11	40	16	28	14	12	7	1	5	0	0	97	53	150
1998	Religion Studies P	12	11	32	21	18	20	6	8	0	2	0	0	68	62	130
1997	Religion Studies P	25	4	35	12	28	8	14	5	4	7	0	1	106	37	143
1996	Religion Studies P	17	1	28	10	13	11	6	5	1	0	1	0	66	27	93
2010	Studies of Societies	167	47	421	158	384	238	78	59	46	41	0	0	1096	543	1639

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2009	Studies of Societies	190	42	463	163	400	258	100	83	47	48	0	0	1200	594	1794
2008	Studies of Societies	161	40	399	160	346	220	72	72	51	58	0	0	1029	550	1579
2007	Studies of Societies	150	61	446	165	396	225	99	83	63	55	0	0	1154	589	1743
2006	Studies of Societies	167	39	403	164	406	227	131	86	61	55	0	0	1168	571	1739
2005	Studies of Societies	146	40	409	118	387	199	118	109	56	57	0	0	1116	523	1639
2004	Studies of Societies	174	32	456	121	398	211	129	115	76	76	0	0	1233	555	1788
2003	Studies of Societies*	170	34	458	145	446	196	145	92	106	77	N/A	N/A	1325	544	1869
2002	Social Studies	218	41	642	246	386	263	118	106	104	97	N/A	N/A	1468	753	2221
2001	Social Studies	159	46	594	168	357	220	116	94	65	68	N/A	N/A	1291	596	1887
2000	Social Studies	198	45	504	154	272	164	83	88	48	60	N/A	N/A	1105	511	1616
1999	Social Studies	210	25	412	132	229	172	61	85	48	53	N/A	N/A	960	467	1427
1998	Social Studies	152	32	401	138	237	165	61	63	37	49	N/A	N/A	888	447	1335
1997	Social Studies	138	25	355	120	165	104	57	48	23	46	N/A	N/A	738	343	1081
1996	Social Studies	150	40	243	107	101	83	25	51	19	39	N/A	N/A	538	320	858
Sustainable Futures*																
2010	Sustainable Futures I	3	0	4	4	3	5	1	4	6	0	0	0	17	13	30
2009	Sustainable Futures I	1	1	6	5	3	2	0	3	4	1	0	0	14	12	26
2008	Sustainable Futures I	2	1	0	7	1	4	2	0	1	1	0	0	6	13	19
2007	Sustainable Futures I	1	1	4	2	5	8	0	2	0	4	0	0	10	17	27
2006	Sustainable Futures I	4	1	7	10	5	19	3	5	3	5	0	0	22	40	62
2010	Sustainable Futures II	3	1	12	6	9	8	1	1	1	2	0	0	26	18	44
2009	Sustainable Futures II	5	0	6	6	2	1	0	0	0	3	0	0	13	10	23
2008	Sustainable Futures II	6	0	12	3	5	3	1	0	1	1	0	0	25	7	32
2007	Sustainable Futures II	4	2	13	5	2	7	1	3	2	2	0	0	22	19	41
2006	Sustainable Futures II	3	2	4	8	1	1	3	2	0	1	0	0	11	14	25
2010	Tourism	170	49	314	131	412	198	163	118	63	56	0	0	1122	552	1674
2009	Tourism	198	50	316	138	416	248	192	148	52	58	0	0	1174	642	1816
2008	Tourism	184	51	324	103	403	218	183	147	75	63	0	0	1169	582	1751
2007	Tourism	203	57	354	110	441	236	230	137	83	83	0	0	1311	623	1934
2006	Tourism	219	46	368	168	481	287	236	178	103	100	0	0	1407	779	2186
2005	Tourism	204	56	408	133	448	253	204	177	127	132	0	0	1391	751	2142
2004	Tourism	189	39	386	111	363	224	211	153	143	127	0	0	1292	654	1946
2003	Tourism	176	29	321	102	338	168	186	111	140	127	N/A	N/A	1161	537	1698
2002	Tourism	113	13	183	46	171	100	80	65	60	71	N/A	N/A	607	295	902
2001	Tourism	158	20	203	100	207	96	103	67	61	64	N/A	N/A	732	347	1079
2000	Tourism	145	34	223	87	167	132	62	76	50	67	N/A	N/A	647	396	1043
1999	Tourism	111	26	178	66	136	96	74	62	39	46	N/A	N/A	538	296	834
1998	Tourism	104	27	217	74	192	108	89	81	48	68	N/A	N/A	650	358	1008
1997	Tourism	123	29	216	79	173	106	63	68	36	38	N/A	N/A	611	320	931
1996	Tourism	90	23	176	69	144	106	88	62	40	39	N/A	N/A	538	299	837
Tourism Operations (VET)																
2008	Tourism Operations B	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
2006	Tourism Operations B	0	0	3	6	0	4	0	1	2	0	0	0	5	11	16
2005	Tourism Operations B	5	0	6	1	0	1	0	0	0	0	0	0	11	2	13
2004	Tourism Operations B	2	0	0	0	0	0	0	0	0	0	0	0	2	0	2
1997	TRAC	3	2	0	0	0	0	0	0	0	0	N/A	N/A	3	2	5
1996	TRAC	4	2	0	0	0	0	0	0	0	0	N/A	N/A	4	2	6
2010	Women's Studies	41	4	94	3	98	2	18	0	11	0	0	0	262	9	271
2009	Women's Studies	43	1	75	0	79	4	23	0	3	0	0	0	223	5	228
2008	Women's Studies	36	1	70	1	77	3	16	2	9	0	0	0	208	7	215
2007	Women's Studies	45	1	71	6	81	10	20	2	11	0	0	0	228	19	247
2006	Women's Studies	34	3	58	4	56	7	22	1	12	0	0	0	182	15	197
2005	Women's Studies	47	1	78	2	79	2	26	1	14	1	0	0	244	7	251
2004	Women's Studies	46	3	59	0	58	3	36	1	19	0	0	0	218	7	225
2003	Women's Studies	60	0	69	2	70	2	38	0	20	0	N/A	N/A	257	4	261
2002	Women's Studies	71	0	79	1	73	0	37	0	17	0	N/A	N/A	277	1	278
2001	Women's Studies	45	1	65	1	48	0	14	0	9	0	N/A	N/A	181	2	183
2000	Women's Studies	55	0	104	0	37	0	11	0	5	0	N/A	N/A	212	0	212
1999	Women's Studies	52	0	62	0	41	0	16	0	8	0	N/A	N/A	179	0	179
1998	Women's Studies	54	0	58	0	41	0	23	0	8	0	N/A	N/A	184	0	184

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Partial x Assessments		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	
TECHNOLOGY																
Automotive Technology (VET)																
2009	Automotive Technology B	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
2007	Automotive Technology B*	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Design and Technology§																
2010	Communication Products A	161	61	206	120	115	110	42	37	24	39	0	0	548	367	915
2009	Communication Products A	161	47	207	93	99	84	34	44	29	49	0	0	530	317	847
2008	Communication Products A	129	27	200	111	119	105	31	45	29	42	0	0	508	330	838
2007	Communication Products A	155	83	230	154	127	136	51	57	40	63	0	0	603	493	1096
2006	Communication Products A	165	93	149	124	110	87	41	53	31	47	0	0	496	404	900
2005	Communication Products A	181	95	156	143	105	136	32	45	52	49	0	0	526	468	994
2004	Communication Products A	152	87	175	125	144	114	51	55	45	67	0	0	567	448	1015
2010	Communication Products B	50	23	34	68	24	49	16	24	9	23	0	0	133	187	320
2009	Communication Products B	47	25	56	47	33	47	13	16	10	28	0	0	159	163	322
2008	Communication Products B	43	21	58	50	17	47	9	15	8	22	0	0	135	155	290
2007	Communication Products B	32	21	35	33	25	43	7	12	7	13	0	0	106	122	228
2006	Communication Products B	37	24	50	49	32	37	10	19	8	29	0	0	137	158	295
2005	Communication Products B	51	39	37	47	18	45	3	15	5	7	0	0	114	153	267
2004	Communication Products B	27	24	25	31	28	26	3	14	9	13	0	0	92	108	200
2010	Material Products A	25	112	30	278	18	264	10	92	5	59	0	0	88	805	893
2009	Material Products A	19	92	31	241	14	230	7	78	0	46	0	0	71	687	758
2008	Material Products A	17	69	29	236	25	219	4	82	5	47	0	0	80	653	733
2007	Material Products A	8	67	37	247	22	230	10	98	4	55	0	0	81	697	778
2006	Material Products A	15	127	24	269	21	209	9	81	6	66	0	0	75	752	827
2005	Material Products A	15	115	46	247	25	205	4	97	3	63	0	0	93	727	820
2004	Material Products A	14	98	19	225	16	187	10	79	7	49	0	0	66	638	704
2010	Material Products B	4	31	5	93	9	70	4	30	0	25	0	0	22	249	271
2009	Material Products B	4	30	11	83	10	96	1	25	1	19	0	0	27	253	280
2008	Material Products B	4	21	7	97	11	80	2	26	0	15	0	0	24	239	263
2007	Material Products B	1	19	12	83	15	83	3	33	1	23	0	0	32	241	273
2006	Material Products B	0	36	3	76	6	58	1	36	0	15	0	0	10	221	231
2005	Material Products B	3	27	9	59	5	33	0	18	0	6	0	0	17	143	160
2004	Material Products B	1	28	6	58	5	34	1	15	2	11	0	0	15	146	161
2010	Systems and Control Products A	1	23	2	51	2	35	0	14	0	15	0	0	5	138	143
2009	Systems and Control Products A	5	33	5	55	7	50	1	16	0	20	0	0	18	174	192
2008	Systems and Control Products A	1	20	4	61	0	48	0	29	0	14	0	0	5	172	177
2007	Systems and Control Products A	1	25	3	49	5	26	0	18	2	17	0	0	11	135	146
2006	Systems and Control Products A	7	40	4	59	2	33	0	12	0	19	0	0	13	163	176
2005	Systems and Control Products A	6	29	2	35	1	42	1	19	1	18	0	0	11	143	154
2004	Systems and Control Products A	2	21	0	40	0	19	0	16	0	15	0	0	2	111	113
2010	Systems and Control Products B	0	8	0	22	0	19	1	10	1	7	0	0	2	66	68
2009	Systems and Control Products B	0	6	2	17	1	21	0	10	0	3	0	0	3	57	60
2008	Systems and Control Products B	0	5	0	10	1	4	0	2	1	3	0	0	2	24	26
2007	Systems and Control Products B	0	2	0	13	1	25	1	9	0	12	0	0	2	61	63
2006	Systems and Control Products B	0	5	1	20	1	21	0	9	1	13	0	0	3	68	71
2005	Systems and Control Products B	0	5	1	5	2	14	1	6	2	7	0	0	6	37	43
2004	Systems and Control Products B	0	6	1	8	1	9	0	3	1	12	0	0	3	38	41
Technology																
2002	Analogue Systems	0	1	0	4	0	2	0	2	0	1	N/A	N/A	0	10	10
2001	Analogue Systems	0	0	0	2	2	7	0	1	0	3	N/A	N/A	2	13	15
2000	Analogue Systems	0	1	0	4	0	6	0	3	0	2	N/A	N/A	0	16	16
1999	Analogue Systems	0	0	0	0	0	0	0	3	0	1	N/A	N/A	0	4	4
1998	Analogue Systems	0	0	0	1	0	3	0	1	0	1	N/A	N/A	0	6	6
1997	Analogue Systems	0	0	0	2	0	1	0	0	0	6	N/A	N/A	0	9	9
1996	Analogue Systems	0	2	0	8	0	5	0	0	1	4	N/A	N/A	1	19	20

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2003	Automotive Technology	0	9	1	21	3	15	3	11	0	16	0	0	7	72	79
2002	Automotive Technology	2	8	2	33	2	28	1	10	1	12	N/A	N/A	8	91	99
2001	Automotive Technology	0	8	0	28	0	23	0	11	2	12	N/A	N/A	2	82	84
2000	Automotive Technology	0	16	5	28	1	30	0	9	2	20	N/A	N/A	8	103	111
1999	Automotive Technology	0	10	1	25	0	41	0	24	1	21	N/A	N/A	2	121	123
1998	Automotive Technology	1	11	1	19	1	22	1	18	0	11	N/A	N/A	4	81	85
1997	Automotive Technology	0	9	0	12	2	15	0	7	1	11	N/A	N/A	3	54	57
1996	Automotive Technology	1	6	1	22	0	24	0	8	0	18	N/A	N/A	2	78	80
2002	Aviation Technology	2	0	0	2	0	1	0	0	0	0	N/A	N/A	2	3	5
2001	Aviation Technology	0	0	0	6	0	2	0	0	0	0	N/A	N/A	0	8	8
2000	Aviation Technology	0	0	1	3	0	1	0	0	0	0	N/A	N/A	1	4	5
2003	Building Construction	0	1	0	0	0	4	0	3	0	1	0	0	0	9	9
2002	Building Construction	0	0	0	0	0	10	0	2	0	1	N/A	N/A	0	13	13
2000	Building Construction	0	0	0	2	0	5	1	2	0	4	N/A	N/A	1	13	14
1999	Building Construction	0	0	0	2	1	2	0	3	0	4	N/A	N/A	1	11	12
1997	Building Construction	0	5	0	2	0	3	0	1	0	1	N/A	N/A	0	12	12
1996	Building Construction	0	4	0	5	0	15	1	10	0	2	N/A	N/A	1	36	37
2003	Computer Control Systems	0	0	0	0	0	3	0	0	0	2	0	0	0	5	5
2002	Computer Control Systems	0	1	0	1	0	0	0	0	0	1	N/A	N/A	0	3	3
2000	Computer Control Systems	0	0	0	0	0	0	0	0	0	0	N/A	N/A	0	0	0
1999	Computer Control Systems	0	0	0	2	0	1	0	0	0	2	N/A	N/A	0	5	5
1998	Computer Control Systems	0	0	0	0	0	5	0	0	0	0	N/A	N/A	0	5	5
1997	Computer Control Systems	0	1	0	2	0	0	0	0	0	0	N/A	N/A	0	3	3
1996	Computer Control Systems	1	1	0	0	0	0	0	0	0	1	N/A	N/A	1	2	3
2003	Computer-aided Design and Drafting	0	7	1	13	0	11	1	4	2	0	0	0	4	35	39
2002	Computer-aided Design and Drafting	2	4	1	2	0	6	1	2	0	0	N/A	N/A	4	14	18
2001	Computer-aided Design and Drafting	2	2	1	13	3	9	2	0	0	1	N/A	N/A	8	25	33
2000	Computer-aided Design and Drafting	2	3	1	7	1	8	0	4	0	7	N/A	N/A	4	29	33
1999	Computer-aided Design and Drafting	2	1	1	1	1	3	0	1	0	2	N/A	N/A	4	8	12
1998	Computer-aided Design and Drafting	0	1	0	4	0	2	0	1	0	0	N/A	N/A	0	8	8
1997	Computer-aided Design and Drafting	0	0	0	5	1	2	0	1	0	0	N/A	N/A	1	8	9
1996	Computer-aided Design and Drafting	0	2	3	8	1	3	1	4	1	1	N/A	N/A	6	18	24
2001	Computer-aided Drafting/Manufacturing	1	0	0	0	0	0	0	0	0	0	1	N/A	2	0	2
1998	Computer-aided Drafting/Manufacturing	0	1	0	0	0	0	0	0	0	0	N/A	N/A	0	1	1
1997	Computer-aided Drafting/Manufacturing	1	0	1	10	0	0	0	0	0	0	N/A	N/A	2	10	12
2003	Computing Applications	42	30	49	72	54	72	23	56	11	53	0	0	179	283	462
2002	Computing Applications	38	41	53	69	33	70	24	52	25	57	N/A	N/A	173	289	462
2001	Computing Applications	51	30	50	75	49	79	28	36	30	54	N/A	N/A	208	274	482
2000	Computing Applications	37	31	88	76	73	92	28	45	29	50	N/A	N/A	255	294	549
1999	Computing Applications	26	20	44	34	38	49	29	21	19	35	N/A	N/A	156	159	315
1998	Computing Applications	19	10	44	43	36	36	25	39	27	39	N/A	N/A	151	167	318
1997	Computing Applications	13	7	33	15	56	36	27	37	17	54	N/A	N/A	146	149	295
1996	Computing Applications	26	5	47	32	41	37	25	45	28	59	N/A	N/A	167	178	345
2003	Construction Technology	2	22	7	42	2	30	0	12	0	11	0	0	11	117	128
2002	Construction Technology	3	14	5	37	2	27	1	11	2	12	N/A	N/A	13	101	114
2001	Construction Technology	0	17	3	32	3	22	2	12	0	8	N/A	N/A	8	91	99
2000	Construction Technology	0	14	2	34	0	24	2	11	1	11	N/A	N/A	5	94	99
1999	Construction	1	18	0	20	0	12	0	3	0	2	N/A	N/A	1	55	56
1998	Construction	0	3	0	19	0	26	0	9	0	6	N/A	N/A	0	63	63
1997	Construction	0	12	0	18	4	11	0	2	0	3	N/A	N/A	4	46	50
1996	Construction	0	4	0	6	1	6	1	7	2	9	N/A	N/A	4	32	36
2003	Creative Photography	48	8	73	16	47	13	19	7	15	3	0	0	202	47	249
2002	Creative Photography	45	1	53	13	28	12	10	7	7	6	N/A	N/A	143	39	182
2001	Creative Photography	56	14	63	12	26	15	10	11	15	9	N/A	N/A	170	61	231
2000	Creative Photography	41	16	57	18	28	16	6	10	9	6	N/A	N/A	141	66	207
1999	Creative Photography	43	9	47	17	16	22	10	12	11	12	N/A	N/A	127	72	199
1998	Creative Photography	33	10	42	10	29	7	9	3	11	6	N/A	N/A	124	36	160
1997	Creative Photography	27	10	38	17	24	12	11	8	9	7	N/A	N/A	109	54	163

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

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		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
1996	Creative Photography	35	4	45	13	20	16	15	7	10	12	N/A	N/A	125	52	177
1999	Design	2	1	1	3	0	4	0	1	1	0	N/A	N/A	4	9	13
1998	Design	1	0	1	0	0	1	0	0	0	0	N/A	N/A	2	1	3
1997	Design	0	0	0	0	1	1	0	0	0	0	N/A	N/A	1	1	2
1996	Design	0	0	1	1	0	0	0	0	0	0	N/A	N/A	1	1	2
2003	Digital Systems	0	1	1	4	0	2	0	11	0	4	0	0	1	22	23
2002	Digital Systems	0	0	0	3	0	2	0	2	0	4	N/A	N/A	0	11	11
2001	Digital Systems	0	0	0	4	0	2	0	5	0	1	N/A	N/A	0	12	12
2000	Digital Systems	0	6	0	8	1	2	0	1	0	3	N/A	N/A	1	20	21
1999	Digital Systems	0	12	0	7	0	4	0	4	1	5	N/A	N/A	1	32	33
1998	Digital Systems	0	4	0	7	0	1	0	0	0	0	N/A	N/A	0	12	12
1997	Digital Systems	0	5	0	6	0	4	0	0	0	2	N/A	N/A	0	17	17
1996	Digital Systems	0	9	1	4	0	4	0	3	0	6	N/A	N/A	1	26	27
2003	Electronic Systems	0	7	4	15	0	10	2	3	0	11	0	0	6	46	52
2002	Electronic Systems	1	4	0	9	0	12	0	5	0	5	N/A	N/A	1	35	36
2001	Electronic Systems	2	6	3	16	2	14	0	5	0	5	N/A	N/A	7	46	53
2000	Electronic Systems	0	3	1	11	0	5	0	3	0	5	N/A	N/A	1	27	28
1999	Electrical Systems	0	1	1	3	0	8	0	1	1	3	N/A	N/A	2	16	18
1998	Electrical Systems	0	0	0	1	1	6	0	4	0	2	N/A	N/A	1	13	14
1997	Electrical Systems	0	0	0	3	1	3	1	0	0	4	N/A	N/A	2	10	12
1996	Electrical Systems	0	0	0	2	0	3	0	4	0	3	N/A	N/A	0	12	12
2003	Energy	0	4	0	2	0	4	1	0	0	0	0	0	1	10	11
2002	Energy	4	5	4	4	0	4	0	1	0	1	N/A	N/A	8	15	23
2001	Energy	2	5	2	5	1	2	0	0	1	1	N/A	N/A	6	13	19
2000	Energy	3	2	2	5	4	3	0	0	0	3	N/A	N/A	9	13	22
1999	Energy	2	3	0	4	2	4	0	0	1	2	N/A	N/A	5	13	18
1998	Energy	0	0	1	0	0	0	0	0	1	3	N/A	N/A	2	3	5
1997	Energy	0	0	1	0	0	1	0	0	1	1	N/A	N/A	2	2	4
1996	Energy	0	0	2	0	2	1	2	0	1	0	N/A	N/A	7	1	8
2003	Energy and Power Systems	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1997	Energy and Power Systems	0	0	0	0	1	4	0	2	0	5	N/A	N/A	1	11	12
1996	Energy and Power Systems	0	0	1	3	0	6	0	3	0	8	N/A	N/A	1	20	21
2003	Furniture Construction	18	70	24	166	13	154	10	56	4	44	0	0	69	490	559
2002	Furniture Construction	15	61	23	154	15	135	2	54	3	43	N/A	N/A	58	447	505
2001	Furniture Construction	11	68	23	148	16	111	7	67	8	54	N/A	N/A	65	448	513
2000	Furniture Construction	3	63	15	146	7	140	5	67	4	42	N/A	N/A	34	458	492
1999	Furniture Construction	4	35	14	130	11	133	7	60	6	48	N/A	N/A	42	406	448
1998	Furniture Construction	4	28	11	122	4	147	2	73	5	76	N/A	N/A	26	446	472
1997	Furniture Construction	2	34	14	103	18	126	10	64	6	69	N/A	N/A	50	396	446
1996	Furniture Construction	4	28	7	94	6	104	2	52	1	33	N/A	N/A	20	311	331
2003	Graphics	2	5	5	7	0	2	1	5	0	9	0	0	8	28	36
2002	Graphics	2	7	2	2	2	5	1	1	2	3	N/A	N/A	9	18	27
2001	Graphics	0	7	0	2	0	0	0	0	0	0	N/A	N/A	0	9	9
2000	Graphics	1	8	2	6	1	4	1	2	1	1	N/A	N/A	6	21	27
1999	Graphics	1	15	2	8	1	5	0	4	0	0	N/A	N/A	4	32	36
1998	Graphics	1	4	1	4	1	1	0	3	0	1	N/A	N/A	3	13	16
1997	Graphics	0	0	1	0	0	2	1	2	0	1	N/A	N/A	2	5	7
1996	Graphics	0	3	1	2	0	2	0	0	0	1	N/A	N/A	1	8	9
1999	Materials and Design	0	0	0	1	0	0	0	0	0	2	N/A	N/A	0	3	3
1998	Materials and Design	0	0	1	0	0	0	0	2	0	1	N/A	N/A	1	3	4
1997	Materials and Design	0	0	0	0	0	2	0	1	1	5	N/A	N/A	1	8	9
1996	Materials and Design	0	0	0	1	0	2	0	7	0	5	N/A	N/A	0	15	15
1996	Mechanical Systems	0	1	1	1	2	0	0	0	1	0	N/A	N/A	4	2	6
2003	Metals Engineering, General	1	14	4	36	5	38	0	21	0	10	0	0	10	119	129
2002	Metals Engineering, General	0	15	4	42	1	38	2	13	0	13	N/A	N/A	7	121	128
2001	Metals Engineering, General	0	4	3	37	5	39	1	16	1	23	N/A	N/A	10	119	129
2000	Metals Engineering, General	0	6	0	51	1	36	0	22	0	12	N/A	N/A	1	127	128
1999	Metals Engineering, General	0	11	5	40	1	39	1	22	1	18	N/A	N/A	8	130	138

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*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
1998	Metals Engineering, General	0	8	0	37	0	42	0	35	0	19	N/A	N/A	0	141	141
1997	Metals Engineering, General	0	4	2	25	3	44	0	15	0	14	N/A	N/A	5	102	107
1996	Metals Engineering, General	1	8	0	38	2	48	0	10	0	14	N/A	N/A	3	118	121
2003	Metals Engineering, Machining	0	0	0	8	0	1	0	0	0	0	0	0	0	9	9
2002	Metals Engineering, Machining	0	0	0	1	0	2	0	2	0	0	N/A	N/A	0	5	5
2001	Metals Engineering, Machining	0	0	0	0	0	0	0	2	0	1	N/A	N/A	0	3	3
2000	Metals Engineering, Machining	0	0	0	1	0	0	0	0	0	0	N/A	N/A	0	1	1
1998	Metals Engineering, Machining	0	0	0	0	0	0	0	0	0	2	N/A	N/A	0	2	2
1996	Metals Engineering, Machining	0	0	1	2	0	1	0	0	0	0	N/A	N/A	1	3	4
2003	Metals Engineering, Welding	0	0	0	2	0	1	0	1	0	0	0	0	0	4	4
2002	Metals Engineering, Welding	0	0	0	7	0	9	0	8	0	0	N/A	N/A	0	24	24
2001	Metals Engineering, Welding	0	2	0	6	0	6	0	0	2	N/A	N/A	0	16	16	
2000	Metals Engineering, Welding	0	7	0	6	0	14	0	5	0	4	N/A	N/A	0	36	36
1999	Metals Engineering, Welding	0	0	0	5	0	6	0	2	0	1	N/A	N/A	0	14	14
1998	Metals Engineering, Welding	0	0	0	7	0	3	0	0	0	0	N/A	N/A	0	10	10
1997	Metals Engineering, Welding	0	5	0	12	0	8	0	4	0	3	N/A	N/A	0	32	32
1996	Metals Engineering, Welding	0	1	0	10	1	10	0	8	0	2	N/A	N/A	1	31	32
2003	Photography	48	12	76	24	67	31	18	23	28	34	0	0	237	124	361
2002	Photography	66	15	77	41	48	36	33	17	23	27	N/A	N/A	247	136	383
2001	Photography	79	9	70	26	45	20	29	14	20	17	N/A	N/A	243	86	329
2000	Photography	45	8	74	13	37	10	17	5	24	13	N/A	N/A	197	49	246
1999	Photography	30	3	58	19	43	18	28	8	17	7	N/A	N/A	176	55	231
1998	Photography	29	7	69	12	48	21	25	14	17	13	N/A	N/A	188	67	255
1997	Photography	42	7	45	20	37	12	19	11	17	21	N/A	N/A	160	71	231
1996	Photography	19	4	37	13	38	14	10	2	16	9	N/A	N/A	120	42	162
1997	Systems/Control	0	0	0	0	0	4	0	1	0	2	N/A	N/A	0	7	7
1996	Systems/Control	0	0	0	1	0	7	0	0	0	0	N/A	N/A	0	8	8
2003	Technical Graphics	3	18	5	24	1	30	1	12	1	7	0	0	11	91	102
2002	Technical Graphics	3	27	6	30	5	22	0	16	1	11	N/A	N/A	15	106	121
2001	Technical Graphics	5	24	4	25	2	13	0	6	1	9	N/A	N/A	12	77	89
2000	Technical Graphics	7	23	2	28	3	14	1	5	1	4	N/A	N/A	14	74	88
1999	Technical Graphics	3	13	4	22	7	14	0	3	0	10	N/A	N/A	14	62	76
1998	Technical Graphics	6	14	4	20	5	15	2	8	3	14	N/A	N/A	20	71	91
1997	Technical Graphics	5	15	7	25	3	20	1	2	0	15	N/A	N/A	16	77	93
1996	Technical Graphics	1	13	2	29	0	14	0	3	0	4	N/A	N/A	3	63	66
2003	Technical Photography	18	2	26	6	16	8	4	4	7	9	0	0	71	29	100
2002	Technical Photography	7	2	12	8	9	9	1	4	2	7	N/A	N/A	31	30	61
2001	Technical Photography	31	5	17	7	11	6	5	6	4	11	N/A	N/A	68	35	103
2000	Technical Photography	15	1	23	17	9	11	5	5	3	N/A	N/A	57	37	94	
1999	Technical Photography	15	4	20	9	19	6	9	4	3	9	N/A	N/A	66	32	98
1998	Technical Photography	16	5	29	9	21	9	8	7	4	9	N/A	N/A	78	39	117
1997	Technical Photography	16	9	20	7	21	11	9	6	6	11	N/A	N/A	72	44	116
1996	Technical Photography	20	5	26	14	15	4	9	9	12	12	N/A	N/A	82	44	126
2002	Textiles	0	0	1	0	0	0	0	0	1	0	N/A	N/A	2	0	2
2001	Textiles	1	0	2	0	2	0	0	0	0	0	N/A	N/A	5	0	5
2000	Textiles	1	0	1	0	1	0	0	1	0	0	N/A	N/A	3	1	4
1999	Textiles	0	0	4	0	0	0	0	0	2	0	N/A	N/A	6	0	6
1997	Textiles	2	0	1	0	1	0	0	1	0	0	N/A	N/A	4	1	5
2010	Design and Technology Studies	20	20	58	82	31	71	8	31	4	18	0	0	121	222	343
2009	Design and Technology Studies	17	15	43	73	17	76	7	22	2	11	0	0	86	197	283
2008	Design and Technology Studies	15	12	55	56	27	53	5	24	2	13	0	0	104	158	262
2007	Design and Technology Studies	13	12	25	63	22	56	5	36	3	17	0	0	68	184	252
2006	Design and Technology Studies	3	11	21	55	19	41	2	21	1	21	0	0	46	149	195
2005	Design and Technology Studies	11	9	31	74	19	58	12	16	4	19	0	0	77	176	253
2004	Design and Technology Studies*	5	14	14	39	12	35	2	16	1	17	0	0	34	121	155
2003	Technology Studies	2	2	4	9	1	10	1	2	1	3	0	0	9	26	35
2002	Technology Studies	2	5	0	9	3	8	1	9	1	5	N/A	N/A	7	36	43
2001	Technology Studies	0	7	1	10	0	4	0	4	0	7	N/A	N/A	1	32	33

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
2000	Technology Studies	1	5	0	12	1	7	0	7	0	4	N/A	N/A	2	35	37
1999	Technology Studies	1	1	1	3	0	5	0	7	0	3	N/A	N/A	2	19	21
1998	Technology Studies	2	0	0	4	1	8	0	3	1	1	N/A	N/A	4	16	20
1997	Technology Studies	3	2	3	2	0	8	0	5	0	3	N/A	N/A	6	20	26
1996	Technology Studies	1	2	1	9	4	13	0	3	0	3	N/A	N/A	6	30	36
General Construction (VET)																
2009	General Construction B	0	1	0	1	0	1	0	0	0	0	0	0	0	3	3
2006	General Construction B	0	0	0	5	0	0	0	0	0	0	0	0	0	5	5
2000	General Typing	82	11	83	24	47	21	24	15	14	9	N/A	N/A	250	80	330
1999	General Typing	69	14	93	20	59	27	23	8	21	12	N/A	N/A	265	81	346
1998	General Typing	74	14	85	21	58	22	16	11	27	11	N/A	N/A	260	79	339
1997	General Typing	80	9	95	14	109	34	29	12	31	23	N/A	N/A	344	92	436
1996	General Typing	91	10	143	19	86	37	42	39	43	39	N/A	N/A	405	144	549
Information Technology (VET)																
2010	Information Technology B	0	3	4	7	1	9	0	1	0	1	0	0	5	21	26
2009	Information Technology B	1	1	9	14	2	4	0	1	0	0	0	0	12	20	32
2008	Information Technology B	0	2	5	12	0	6	1	2	0	3	0	0	6	25	31
2007	Information Technology B	3	9	4	16	1	9	1	5	0	1	0	0	9	40	49
2006	Information Technology B	6	4	3	9	2	11	0	4	0	3	0	0	11	31	42
2005	Information Technology B	0	3	1	15	1	6	1	0	1	1	0	0	4	25	29
2004	Information Technology B	0	10	2	10	1	4	0	1	0	1	0	0	3	26	29
2010	Information Technology Studies	10	57	37	129	42	150	12	81	5	35	2	0	108	452	560
2009	Information Technology Studies	16	56	35	141	46	122	22	61	14	24	2	9	135	413	548
2008	Information Technology Studies	15	50	52	123	66	147	23	64	20	50	3	8	179	442	621
2007	Information Technology Studies*	10	69	50	138	59	154	18	83	8	30	3	8	148	482	630
2006	Information Technology Studies	26	89	38	172	62	210	29	76	10	34	2	6	167	587	754
2005	Information Technology Studies	23	77	49	180	61	184	22	91	6	31	1	5	162	568	730
2004	Information Technology Studies	39	80	69	195	84	201	38	88	13	42	1	5	244	611	855
2003	Information Technology Studies	41	101	94	195	96	235	39	121	19	53	1	13	290	718	1008
2002	Information Technology Studies	51	92	118	256	137	254	57	163	16	56	3	10	382	831	1213
2001	Information Technology Studies	46	119	158	244	123	284	75	162	28	68	2	12	432	889	1321
2000	Information Technology Studies	62	102	128	206	163	221	72	133	20	54	1	12	446	728	1174
1999	Information Technology Studies	76	80	108	204	144	214	76	121	20	51	0	8	424	678	1102
1998	Information Technology Studies	49	70	97	160	127	189	76	96	14	51	1	12	364	578	942
1997	Information Technology Studies	17	36	46	82	53	76	24	45	14	33	2	9	156	281	437
1996	Information Technology Studies	18	30	34	72	32	58	20	26	13	18	0	3	117	207	324
2010	Information Technology Systems	0	0	5	6	1	16	2	10	0	3	0	0	8	35	43
2009	Information Technology Systems	0	2	2	13	2	18	2	12	2	19	0	0	8	64	72
2008	Information Technology Systems	4	6	3	15	3	22	1	14	1	8	0	0	12	65	77
2007	Information Technology Systems*	0	4	8	21	12	47	4	24	6	29	0	0	30	125	155
2006	Information Technology	3	20	10	26	14	37	6	24	7	24	0	0	40	131	171
2005	Information Technology	10	24	20	40	20	73	10	40	10	29	0	0	70	206	276
2004	Information Technology	18	28	36	42	24	65	10	41	9	61	0	0	97	237	334
2003	Information Technology	32	35	26	70	34	92	16	43	26	93	0	0	134	333	467
2002	Information Technology	24	44	32	83	34	102	37	87	44	108	N/A	N/A	171	424	595
2001	Information Technology	19	22	60	87	46	145	49	97	47	165	N/A	N/A	221	516	737
2000	Information Technology	28	24	73	74	60	115	40	109	69	143	N/A	N/A	270	465	735
1999	Information Technology	51	28	78	72	93	123	53	114	76	153	N/A	N/A	351	490	841
1998	Information Technology	46	28	93	93	97	127	51	87	53	133	N/A	N/A	340	468	808
1997	Information Technology	29	38	105	91	114	129	57	106	63	115	N/A	N/A	368	479	847
1996	Information Technology	55	43	95	100	93	143	40	90	73	94	N/A	N/A	356	470	826
Manufacturing and Engineering (VET)																
2009	Engineering Applications B	0	0	0	2	0	0	0	0	0	0	0	0	0	2	2
2004	Engineering Applications B	0	1	0	2	0	2	0	0	0	0	0	0	0	5	5
2000	Professional Typing	1	0	3	0	0	0	0	0	0	0	N/A	N/A	4	0	4
1999	Professional Typing	3	0	5	0	2	0	1	0	0	0	N/A	N/A	11	0	11
1998	Professional Typing	1	0	1	0	1	0	1	0	0	0	N/A	N/A	4	0	4

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Partial x		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		Assessments		F	M	
		F	M	F	M	F	M	F	M	F	M	F	M			
1997	Professional Typing	6	0	3	0	3	0	1	0	0	0	N/A	N/A	13	0	13
1996	Professional Typing	12	1	6	0	2	0	3	0	2	0	N/A	N/A	25	1	26
1999	Shorthand Speed and Stenography	0	0	1	0	0	0	0	0	0	0	N/A	N/A	1	0	1
1998	Shorthand Speed and Stenography	2	0	1	0	0	0	0	0	0	0	N/A	N/A	3	0	3
1997	Shorthand Speed and Stenography	2	0	0	0	2	0	0	0	0	0	N/A	N/A	4	0	4

2.5 Stage 2 subjects (2 units) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996 - 2010

*New or reaccredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Partial x Assessments		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	

VARIOUS LEARNING AREAS

Extension Studies		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Partial x Assessments		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	
2010	Extension Studies A	10	6	12	7	7	7	3	7	6	4	0	0	38	31	69
2009	Extension Studies A	11	6	18	10	12	8	5	4	2	1	0	0	48	29	77
2008	Extension Studies A	14	3	23	14	15	8	5	5	2	1	0	0	59	31	90
2007	Extension Studies A	17	6	29	17	23	17	10	3	2	1	0	0	81	44	125
2006	Extension Studies A	14	5	23	12	16	12	7	7	7	5	0	0	67	41	108
2005	Extension Studies A	2	5	8	6	18	4	1	5	0	0	0	0	29	20	49
2004	Extension Studies A	5	4	3	2	1	4	1	1	2	1	0	0	12	12	24
2010	Extension Studies B	1	1	6	6	5	7	1	3	3	3	0	0	16	20	36
2009	Extension Studies B	5	4	5	13	1	10	1	1	1	1	0	0	13	29	42
2008	Extension Studies B	5	5	9	8	1	7	3	1	2	1	0	0	20	22	42
2007	Extension Studies B	6	6	8	10	3	9	3	8	2	2	0	0	22	35	57
2006	Extension Studies B	1	4	5	6	2	9	3	1	1	1	0	0	12	21	33
2005	Extension Studies B	0	6	6	9	3	4	1	4	0	1	0	0	10	24	34
2004	Extension Studies B	2	3	3	3	1	4	0	0	0	1	0	0	6	11	17

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	
ARTS														
2010	Art Practical	2	0	3	0	3	2	0	1	4	0	12	3	15
2009	Art Practical	1	2	1	0	2	0	2	0	1	2	7	4	11
2008	Art Practical	1	1	1	0	1	0	2	1	3	0	8	2	10
2007	Art Practical	1	1	3	0	3	0	4	1	1	2	12	4	16
2006	Art Practical	2	0	1	1	4	2	6	2	6	0	19	5	24
2005	Art Practical	2	0	3	0	3	0	1	1	1	0	10	1	11
2004	Art Practical	0	1	1	0	2	4	3	1	4	3	10	9	19
2003	Art Practical	4	0	4	2	2	3	4	3	1	6	15	14	29
2002	Art Practical	3	1	4	1	5	2	3	2	1	2	16	8	24
2001	Art Practical	5	1	8	1	5	3	3	4	1	4	22	13	35
2000	Art Practical	5	0	4	0	5	2	3	1	1	3	18	6	24
1999	Art Practical	4	4	6	2	4	7	4	1	4	2	22	16	38
1998	Art Practical	10	2	1	5	6	7	6	3	1	4	24	21	45
1997	Art Practical	7	3	7	11	5	4	7	3	3	2	29	23	52
1996	Art Practical	11	6	6	5	8	3	6	6	7	7	38	27	65
2010	Craft Practical	0	0	0	0	1	2	0	2	3	1	4	5	9
2009	Craft Practical	0	0	0	0	1	0	3	0	0	0	4	0	4
2008	Craft Practical	0	0	0	0	0	0	0	0	1	0	1	0	1
2007	Craft Practical	1	0	0	0	3	0	0	1	1	1	5	2	7
2006	Craft Practical	0	0	0	0	1	0	0	0	1	0	2	0	2
2005	Craft Practical	0	2	4	1	0	0	0	0	0	1	4	4	8
2004	Craft Practical	1	1	0	0	2	0	1	0	0	0	4	1	5
2003	Craft Practical	2	0	2	0	5	0	1	2	3	2	13	4	17
2002	Craft Practical	3	0	1	0	2	1	3	1	0	1	9	3	12
2001	Craft Practical*	3	0	4	1	5	3	2	0	3	0	17	4	21
2000	Craft Practical	2	0	1	0	1	1	1	0	2	2	7	3	10
1999	Craft Practical	10	1	5	2	3	4	1	1	4	3	23	11	34
1998	Craft Practical	12	3	7	1	4	3	1	0	3	1	27	8	35
1997	Craft Practical	6	0	3	4	3	6	7	1	10	4	29	15	44
1996	Craft Practical	8	5	7	2	5	3	4	1	3	3	27	14	41
2010	Design Practical	0	0	1	0	2	0	0	0	1	1	4	1	5
2009	Design Practical	0	0	0	0	0	0	0	1	0	0	0	1	1
2008	Design Practical	0	0	0	0	1	2	0	0	0	1	1	3	4
2007	Design Practical	1	0	1	0	2	0	0	0	0	2	4	2	6
2006	Design Practical	1	0	0	1	2	1	0	1	2	1	5	4	9
2005	Design Practical	0	0	0	1	2	1	0	2	0	4	2	8	10
2004	Design Practical	1	0	1	0	1	0	1	3	3	8	7	11	18
2003	Design Practical	0	0	2	0	1	1	1	1	0	0	4	2	6
2002	Design Practical	0	2	0	0	0	4	1	2	1	2	2	10	12
2001	Design Practical	0	1	2	1	1	6	3	4	0	2	6	14	20
2000	Design Practical	1	1	2	1	3	1	3	1	0	5	9	9	18
1999	Design Practical	2	0	2	0	0	0	0	3	0	3	4	6	10
1998	Design Practical*	4	1	6	1	6	3	1	3	3	5	20	13	33
1997	Design Practical	3	1	4	5	4	3	2	2	2	2	15	13	28
1996	Design Practical	6	2	5	2	0	2	3	3	2	5	16	14	30
2010	Drama	0	0	0	0	0	0	0	0	0	1	0	1	1
2009	Drama	0	0	0	0	0	0	0	0	1	0	1	0	1
2007	Drama	0	0	0	0	0	1	1	0	0	0	1	1	2
2006	Drama	0	0	0	0	2	0	2	0	0	0	4	0	4
2004	Drama	0	0	0	0	0	1	3	1	0	0	3	2	5
2003	Drama	0	1	0	0	0	0	0	1	0	0	0	2	2
2002	Drama	0	0	3	1	0	1	1	0	0	0	4	2	6
2001	Drama	0	0	5	1	3	0	0	0	1	0	9	1	10

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		F	M	
		F	M	F	M	F	M	F	M	F	M			
2000	Drama	0	0	0	0	0	0	1	0	1	1	2	1	3
1999	Drama: Group Production	4	0	3	1	0	3	2	0	0	0	9	4	13
1998	Drama: Group Production	2	1	3	1	1	4	2	0	1	0	9	6	15
1997	Drama: Group Production	3	0	1	0	2	2	0	1	0	1	6	4	10
1996	Drama: Group Production	3	0	3	1	0	1	0	0	0	0	6	2	8
1999	Drama: Individual Project	3	1	2	1	0	0	0	0	0	1	5	3	8
1998	Drama: Individual Project	1	0	2	0	0	0	0	1	1	1	4	2	6
1997	Drama: Individual Project	2	0	1	0	0	1	0	0	0	0	3	1	4
1996	Drama: Individual Project	2	0	1	2	0	0	0	0	0	0	3	2	5
	Music													
2002	Analytical Studies	3	1	4	2	3	0	0	1	0	0	10	4	14
2001	Analytical Studies	8	1	3	1	5	0	1	0	0	0	17	2	19
2000	Analytical Studies	4	4	8	2	2	1	1	0	0	2	15	9	24
1999	Analytical Studies	5	4	13	3	5	1	2	1	0	1	25	10	35
1998	Analytical Studies	6	2	12	1	8	3	2	2	2	0	30	8	38
1997	Analytical Studies	7	3	7	2	5	0	3	1	0	2	22	8	30
1996	Analytical Studies	5	1	10	1	2	2	1	1	3	0	21	5	26
2010	Composing and Arranging	8	28	12	17	4	7	1	3	1	3	26	58	84
2009	Composing and Arranging	12	18	16	13	4	3	0	0	0	2	32	36	68
2008	Composing and Arranging	9	15	10	8	6	13	1	5	0	0	26	41	67
2007	Composing and Arranging	13	21	10	15	2	5	3	1	0	0	28	42	70
2006	Composing and Arranging*	11	22	16	15	10	6	3	2	0	0	40	45	85
2005	Composing and Arranging	7	20	16	16	7	9	0	0	0	1	30	46	76
2004	Composing and Arranging	7	17	13	12	14	9	0	1	0	2	34	41	75
2003	Composing and Arranging	10	14	20	25	13	9	1	4	1	0	45	52	97
2002	Composing and Arranging	15	13	15	17	6	8	2	3	0	1	38	42	80
2001	Composing and Arranging	8	15	21	13	8	12	1	3	2	7	40	50	90
2000	Composing and Arranging	12	19	15	11	9	7	2	1	2	3	40	41	81
1999	Composing and Arranging	10	16	23	14	3	8	1	5	1	4	38	47	85
1998	Composing and Arranging	16	23	11	13	8	7	6	4	1	2	42	49	91
1997	Composing and Arranging	8	13	15	21	6	12	2	3	4	2	35	51	86
1996	Composing and Arranging	10	11	15	12	10	9	1	3	1	4	37	39	76
2010	Ensemble Performance	92	77	124	112	65	50	8	14	2	4	291	257	548
2009	Ensemble Performance	151	132	97	127	31	40	1	5	1	3	281	307	588
2008	Ensemble Performance	154	123	134	92	35	36	0	5	1	2	324	258	582
2007	Ensemble Performance	201	186	103	102	24	22	0	2	1	4	329	316	645
2006	Ensemble Performance*	209	167	92	92	37	32	2	3	2	0	342	294	636
2005	Ensemble Performance	131	113	89	103	29	34	3	3	0	2	252	255	507
2004	Ensemble Performance	90	81	67	64	21	33	7	4	0	4	185	186	371
2003	Ensemble Performance	67	80	70	63	23	24	1	4	1	3	162	174	336
2002	Ensemble Performance	83	59	54	56	27	20	6	10	3	2	173	147	320
2001	Ensemble Performance	93	70	65	54	32	11	7	2	4	1	201	138	339
2000	Ensemble Performance	61	48	53	58	12	20	0	1	0	2	126	129	255
1999	Ensemble Performance	64	39	52	50	21	17	5	4	3	5	145	115	260
1998	Ensemble Performance	51	39	37	46	14	13	3	7	3	0	108	105	213
1997	Ensemble Performance	65	35	32	36	13	17	2	2	0	0	112	90	202
1996	Ensemble Performance	49	30	51	40	8	14	0	2	0	2	108	88	196
2010	Music in Context	22	15	21	14	20	12	8	7	3	0	74	48	122
2009	Music in Context	17	12	13	11	18	5	8	2	2	1	58	31	89
2008	Music in Context	24	21	29	14	24	11	9	8	1	6	87	60	147
2007	Music in Context	23	11	17	25	17	13	5	7	3	5	65	61	126
2006	Music in Context*	31	9	24	13	19	10	8	8	2	1	84	41	125
2005	Music in Society	20	14	27	15	12	16	9	5	1	3	69	53	122
2004	Music in Society	30	6	28	19	23	12	6	7	2	2	89	46	135
2003	Music in Society	34	10	37	23	32	17	9	7	0	1	112	58	170

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		F	M	
		F	M	F	M	F	M	F	M	F	M			
2002	Music in Society	25	10	30	23	19	14	5	7	1	2	80	56	136
2001	Music in Society	31	11	36	19	21	14	7	6	1	1	96	51	147
2000	Music in Society	20	17	32	24	29	22	7	1	0	2	88	66	154
1999	Music in Society	32	13	39	19	21	33	6	10	1	4	99	79	178
1998	Music in Society	33	11	45	17	29	20	9	13	5	10	121	71	192
1997	Music in Society	22	11	29	17	17	14	9	7	6	4	83	53	136
1996	Music in Society	20	12	42	11	14	10	6	6	3	4	85	43	128
2010	Music Individual Study	28	29	23	28	17	22	6	13	2	4	76	96	172
2009	Music Individual Study	30	26	25	29	17	24	5	14	1	7	78	100	178
2008	Music Individual Study	24	31	23	26	17	28	3	18	6	5	73	108	181
2007	Music Individual Study	42	28	17	26	16	21	6	8	3	12	84	95	179
2006	Music Individual Study*	34	36	17	17	13	17	11	11	6	11	81	92	173
2005	Music Individual Study	33	23	27	22	15	22	7	12	4	11	86	90	176
2004	Music Individual Study	28	31	13	15	19	10	7	7	2	10	69	73	142
2003	Music Individual Study	23	25	13	13	13	18	6	5	4	9	59	70	129
2002	Music Individual Study	23	17	13	19	23	19	9	11	11	15	79	81	160
2001	Music Individual Study	25	20	18	14	12	12	7	8	7	16	69	70	139
2000	Music Individual Study	24	12	14	4	7	9	2	13	6	7	53	45	98
1999	Music Individual Study	27	14	14	9	9	6	6	8	8	15	64	52	116
1998	Music Individual Study	10	9	13	11	3	10	5	3	5	9	36	42	78
1997	Music Individual Study	8	12	12	4	7	10	3	7	4	9	34	42	76
1996	Music Individual Study	11	12	19	6	3	7	2	1	2	7	37	33	70
2010	Music Technology	4	12	6	22	7	15	1	6	0	7	18	62	80
2009	Music Technology	3	13	2	22	3	14	4	7	1	4	13	60	73
2008	Music Technology	3	11	9	16	9	16	1	2	0	2	22	47	69
2007	Music Technology	0	12	5	19	4	13	1	6	1	2	11	52	63
2006	Music Technology*	0	8	4	13	7	13	3	0	2	4	16	38	54
2005	Analytical Studies	1	1	3	1	2	0	0	0	0	0	6	2	8
2004	Analytical Studies	1	0	2	2	1	2	1	0	0	0	5	4	9
2003	Analytical Studies	2	2	1	2	0	0	0	0	0	1	3	5	8
2010	Musicianship	54	43	57	49	65	56	26	18	8	13	210	179	389
2009	Musicianship	43	46	63	46	64	48	27	35	10	5	207	180	387
2008	Musicianship	44	58	67	51	63	64	34	30	4	11	212	214	426
2007	Musicianship	47	46	67	53	63	48	32	31	7	4	216	182	398
2006	Musicianship*	46	42	68	44	56	55	35	28	8	12	213	181	394
2005	Musicianship	51	43	77	61	59	50	25	31	2	9	214	194	408
2004	Musicianship	41	33	75	48	51	29	27	17	6	3	200	130	330
2003	Musicianship	50	47	102	54	51	41	23	18	4	8	230	168	398
2002	Musicianship	55	30	82	59	52	32	23	14	3	10	215	145	360
2001	Musicianship	49	36	77	51	63	36	33	15	6	7	228	145	373
2000	Musicianship	40	25	85	39	74	33	25	10	3	5	227	112	339
1999	Musicianship	40	20	77	41	54	40	21	15	3	4	195	120	315
1998	Musicianship	41	18	72	33	58	31	18	23	4	5	193	110	303
1997	Musicianship	39	20	62	28	57	35	18	18	7	11	183	112	295
1996	Musicianship	30	21	54	27	52	21	32	19	6	10	174	98	272
2010	Performance Special Study	21	17	13	10	3	10	0	0	0	0	37	37	74
2009	Performance Special Study	20	17	10	13	5	2	0	0	0	0	35	32	67
2008	Performance Special Study	19	22	11	12	5	1	1	0	0	0	36	35	71
2007	Performance Special Study	24	20	14	5	3	1	1	0	1	1	43	27	70
2006	Performance Special Study*	47	23	11	6	2	1	1	1	0	0	61	31	92
2005	Performance Special Study	29	22	9	1	0	1	1	0	0	0	39	24	63
2004	Performance Special Study	29	17	3	2	1	1	0	0	0	0	33	20	53
2003	Performance Special Study	31	11	7	1	2	2	0	0	1	0	41	14	55
2002	Performance Special Study	26	10	6	2	1	1	1	1	0	0	34	14	48
2001	Performance Special Study	22	13	5	0	1	3	0	0	0	0	28	16	44
2000	Performance Special Study	31	13	7	4	2	1	0	0	0	0	40	18	58

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		F	M	
		F	M	F	M	F	M	F	M	F	M			
1999	Performance Special Study	20	8	6	4	0	2	0	0	0	0	26	14	40
1998	Performance Special Study	24	13	15	2	2	1	0	0	0	1	41	17	58
1997	Performance Special Study	24	8	3	6	0	2	1	0	0	2	28	18	46
1996	Performance Special Study	18	6	6	1	3	1	0	1	0	0	27	9	36
2010	Solo Performance	103	85	152	110	89	62	18	14	0	3	362	274	636
2009	Solo Performance	134	118	158	124	49	47	3	3	2	4	346	296	642
2008	Solo Performance	136	135	170	130	55	48	3	5	1	2	365	320	685
2007	Solo Performance	208	152	139	110	31	27	4	4	4	6	386	299	685
2006	Solo Performance*	197	148	138	93	39	27	0	10	3	2	377	280	657
2005	Solo Performance	227	162	128	105	29	30	1	5	1	4	386	306	692
2004	Solo Performance	171	107	130	63	29	31	2	4	0	3	332	208	540
2003	Solo Performance	164	125	150	96	48	24	3	6	2	5	367	256	623
2002	Solo Performance	165	117	104	70	37	25	3	12	2	4	311	228	539
2001	Solo Performance	163	100	124	74	34	22	5	2	3	0	329	198	527
2000	Solo Performance	162	83	117	82	27	25	2	1	0	7	308	198	506
1999	Solo Performance	122	80	123	73	38	37	5	6	1	3	289	199	488
1998	Solo Performance	129	70	112	77	40	30	3	6	0	3	284	186	470
1997	Solo Performance	120	62	100	61	33	27	6	3	2	6	261	159	420
1996	Solo Performance	85	46	111	62	42	32	5	4	0	3	243	147	390

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	
ENGLISH														
2010	English Communications	0	0	0	1	3	2	0	0	0	0	3	3	6
2009	English Communications	0	0	2	0	5	1	0	1	1	2	8	4	12
2008	English Communications	2	1	3	2	1	4	1	1	0	1	7	9	16
2007	English Communications	1	1	2	1	2	1	1	2	3	0	9	5	14
2006	English Communications	0	1	1	2	2	6	2	2	1	1	6	12	18
2005	English Communications	0	0	6	1	5	2	0	0	2	2	13	5	18
2004	English Communications	1	0	1	1	5	3	1	2	3	0	11	6	17
2003	English Communications	0	1	2	1	5	3	5	2	2	6	14	13	27
2002	English Communications*	0	2	6	2	4	5	2	2	1	3	13	14	27

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	
HEALTH AND PERSONAL DEVELOPMENT														
Community Services (VET)														
2003	Community Work I	7	1	3	0	0	0	0	0	0	0	10	1	11
2002	Community Work I	1	0	3	0	2	0	0	0	0	1	6	1	7
2001	Community Work I	0	0	4	0	10	1	0	0	0	0	14	1	15
2003	Community Work II	6	1	7	0	1	0	2	1	1	0	17	2	19
2002	Community Work II	6	0	5	1	2	0	1	0	2	1	16	2	18
2001	Community Work II	1	0	6	0	6	1	2	0	3	1	18	2	20
Health Education														
2010	Health Education I	5	1	6	5	5	6	5	0	2	5	23	17	40
2009	Health Education I	5	2	19	8	3	8	0	2	1	1	28	21	49
2008	Health Education I	2	0	5	4	8	8	6	1	5	3	26	16	42
2007	Health Education I	3	0	19	4	10	10	6	2	8	8	46	24	70
2006	Health Education I	4	0	5	2	15	7	2	1	7	0	33	10	43
2005	Health Education I	5	0	5	1	10	5	3	3	1	6	24	15	39
2010	Health Education II	6	2	3	4	6	6	3	2	3	1	21	15	36
2009	Health Education II	3	2	17	12	5	4	3	2	1	1	29	21	50
2008	Health Education II	2	0	6	6	7	3	4	1	2	1	21	11	32
2007	Health Education II	8	0	20	6	10	8	1	0	3	6	42	20	62
2006	Health Education II	2	1	14	4	9	4	4	2	7	1	36	12	48
2005	Health Education II	4	1	8	3	5	3	6	0	2	2	25	9	34
2004	Health Education	2	0	4	2	0	0	1	0	2	0	9	2	11
2003	Health Education	0	0	2	0	0	0	2	2	3	1	7	3	10
2002	Health Education	1	0	2	0	7	0	2	1	4	0	16	1	17
2001	Health Education	2	0	0	2	1	1	1	1	0	0	4	4	8
2000	Health Education	1	0	3	1	1	1	0	2	1	0	6	4	10
1999	Health Education	7	0	2	0	1	0	2	1	2	0	14	1	15
1998	Health Education*	0	0	5	0	3	0	1	0	4	0	13	0	13
1997	Health Education	9	2	7	2	4	2	2	0	5	1	27	7	34
1996	Health Education	13	2	5	4	9	0	6	1	9	6	42	13	55
Home Economics														
2010	Early Childhood Studies	2	0	7	0	6	0	1	0	0	0	16	0	16
2009	Early Childhood Studies	9	0	14	0	13	0	3	0	3	0	42	0	42
2008	Early Childhood Studies	4	0	12	0	7	0	7	0	0	0	30	0	30
2007	Early Childhood Studies	1	0	19	2	9	1	4	1	8	0	41	4	45
2006	Early Childhood Studies	1	0	5	0	1	0	2	0	3	0	12	0	12
2005	Early Childhood Studies	1	0	3	0	1	0	1	0	1	0	7	0	7
2004	Early Childhood Studies	4	0	1	0	2	0	1	0	0	0	8	0	8
2003	Child Studies I	1	0	3	0	1	0	2	0	2	0	9	0	9
2002	Child Studies I	0	0	9	1	5	0	8	0	5	0	27	1	28
2001	Child Studies I	242	2	346	12	264	11	97	5	109	7	1058	37	1095
2000	Child Studies I	180	2	336	6	279	6	88	7	74	5	957	26	983
1999	Child Studies I	134	2	261	5	229	11	99	4	104	8	827	30	857
1998	Child Studies I	146	2	278	1	172	5	61	2	46	7	703	17	720
1997	Child Studies I	102	1	246	3	175	2	67	6	79	7	669	19	688
1996	Child Studies I	85	1	207	6	168	7	66	2	83	2	609	18	627
2002	Child Studies II	2	0	4	0	1	0	3	0	4	1	14	1	15
2001	Child Studies II	239	3	354	9	223	10	72	5	66	6	954	33	987
2000	Child Studies II	165	2	317	9	206	4	81	3	74	6	843	24	867
1999	Child Studies II	147	2	246	6	181	5	76	2	74	7	724	22	746
1998	Child Studies II	163	2	244	2	127	0	43	4	54	2	631	10	641

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Total		Grand
		20-17		16-14		13-11		10-8		7-0		F	M	total
		F	M	F	M	F	M	F	M	F	M	F	M	
1997	Child Studies II	113	1	224	2	137	4	45	5	61	1	580	13	593
1996	Child Studies II	107	0	182	4	126	5	47	1	65	2	527	12	539
2002	Family Studies I	0	0	0	0	1	0	0	0	0	0	1	0	1
2001	Family Studies I	7	0	11	0	8	0	1	0	5	0	32	0	32
2000	Family Studies I	6	0	10	0	10	1	7	1	1	0	34	2	36
1999	Family Studies I	7	1	7	0	13	1	4	0	4	0	35	2	37
1998	Family Studies I	10	0	8	0	9	0	1	2	4	0	32	2	34
1997	Family Studies I	9	0	9	0	6	1	3	0	4	2	31	3	34
1996	Family Studies I	12	0	13	0	10	2	4	0	7	0	46	2	48
2003	Family Studies II	0	0	0	0	0	0	1	0	0	0	1	0	1
2001	Family Studies II	4	0	11	0	7	0	5	0	2	0	29	0	29
2000	Family Studies II	2	0	14	0	10	1	3	0	3	2	32	3	35
1999	Family Studies II	5	1	11	0	9	1	1	0	1	0	27	2	29
1998	Family Studies II	3	0	13	1	4	0	0	0	5	0	25	1	26
1997	Family Studies II	6	0	6	0	4	0	1	0	3	0	20	0	20
1996	Family Studies II	8	0	13	0	2	0	5	1	7	0	35	1	36
2010	Food and Hospitality Studies	13	5	26	15	31	35	6	10	2	7	78	72	150
2009	Food and Hospitality Studies	22	4	49	26	47	45	3	11	2	2	123	88	211
2008	Food and Hospitality Studies	9	1	58	16	33	36	9	15	2	2	111	70	181
2007	Food and Hospitality Studies	8	1	32	17	33	21	10	8	4	3	87	50	137
2006	Food and Hospitality Studies	6	2	27	15	34	18	6	5	4	4	77	44	121
2005	Food and Hospitality Studies	9	0	20	6	15	10	2	2	1	2	47	20	67
2004	Food and Hospitality Studies	2	0	9	0	6	1	3	0	0	0	20	1	21
2003	Food and Hospitality I	0	0	3	0	1	2	0	0	0	0	4	2	6
2002	Food and Hospitality I	1	0	6	0	1	2	5	1	5	4	18	7	25
2001	Food and Hospitality I	245	44	519	113	333	158	114	73	137	114	1348	502	1850
2000	Food and Hospitality I	216	21	439	90	342	147	118	90	115	85	1230	433	1663
1999	Food and Hospitality I	196	18	416	81	335	114	126	75	120	102	1193	390	1583
1998	Food and Hospitality I	179	16	366	80	291	129	104	61	127	99	1067	385	1452
1997	Food and Hospitality I	114	18	350	68	272	107	86	57	88	84	910	334	1244
1996	Food and Hospitality I	115	9	280	47	217	85	90	57	90	82	792	280	1072
2003	Food and Hospitality II	1	0	0	0	0	0	0	0	0	0	1	0	1
2002	Food and Hospitality II	0	0	0	0	0	0	1	0	0	0	1	0	1
2001	Food and Hospitality II	307	41	511	121	217	128	79	60	97	68	1211	418	1629
2000	Food and Hospitality II	207	13	468	103	261	112	95	56	76	56	1107	340	1447
1999	Food and Hospitality II	199	14	452	97	265	104	104	45	67	59	1087	319	1406
1998	Food and Hospitality II	190	23	366	89	251	93	77	55	79	61	963	321	1284
1997	Food and Hospitality II	163	21	346	65	187	98	68	41	64	50	828	275	1103
1996	Food and Hospitality II	122	17	277	54	182	71	56	40	67	49	704	231	935
2010	Nutrition Studies	9	5	31	16	17	29	5	9	0	2	62	61	123
2009	Nutrition Studies	20	7	36	19	28	42	4	7	2	4	90	79	169
2008	Nutrition Studies	15	0	52	14	24	37	9	7	1	1	101	59	160
2007	Nutrition Studies	3	2	19	10	20	19	6	7	4	1	52	39	91
2006	Nutrition Studies	5	2	29	12	20	11	8	4	6	4	68	33	101
2005	Nutrition Studies	4	0	19	5	19	10	5	2	0	1	47	18	65
2004	Nutrition Studies	3	0	10	0	13	3	2	1	0	0	28	4	32
2003	Nutrition and Lifestyle I	0	0	1	0	0	0	0	1	0	0	1	1	2
2001	Nutrition and Lifestyle I	48	5	55	10	29	13	5	5	4	5	141	38	179
2000	Nutrition and Lifestyle I	36	1	46	8	42	18	6	5	5	1	135	33	168
1999	Nutrition and Lifestyle I	35	1	63	8	30	13	6	6	9	3	143	31	174
1998	Nutrition and Lifestyle I	26	1	55	6	34	10	14	3	7	5	136	25	161
1997	Nutrition and Lifestyle I	22	0	43	4	16	8	3	3	4	1	88	16	104
1996	Nutrition and Lifestyle I	27	1	75	6	49	13	12	10	9	5	172	35	207
2002	Nutrition and Lifestyle II	1	0	0	0	0	0	0	0	0	0	1	0	1
2001	Nutrition and Lifestyle II	43	3	61	17	21	8	5	4	7	2	137	34	171

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Total		Grand
		20-17		16-14		13-11		10-8		7-0		F	M	total
		F	M	F	M	F	M	F	M	F	M	F	M	
2000	Nutrition and Lifestyle II	41	1	40	9	40	12	9	6	6	3	136	31	167
1999	Nutrition and Lifestyle II	37	0	53	9	32	7	12	1	5	8	139	25	164
1998	Nutrition and Lifestyle II	33	3	43	5	32	5	9	7	10	5	127	25	152
1997	Nutrition and Lifestyle II	29	1	32	3	17	5	7	4	2	2	87	15	102
1996	Nutrition and Lifestyle II	23	0	56	3	35	6	11	6	5	0	130	15	145
2010	Textile Studies	0	0	2	0	3	2	0	0	0	0	5	2	7
2009	Textile Studies	4	0	3	0	4	0	0	0	0	0	11	0	11
2008	Textile Studies	2	0	3	0	0	0	0	0	0	0	5	0	5
2007	Textile Studies	2	0	2	0	2	0	0	0	0	0	6	0	6
2005	Textile Studies	0	0	1	0	0	0	0	0	0	0	1	0	1
2002	People and Textiles I	1	0	3	0	4	0	1	0	2	0	11	0	11
2001	People and Textiles I	0	0	4	0	2	1	0	0	0	0	6	1	7
2000	People and Textiles I	5	0	13	0	9	0	2	0	1	0	30	0	30
1999	People and Textiles I	3	0	6	0	4	0	1	0	0	0	14	0	14
1998	People and Textiles I	9	0	13	0	2	0	0	0	1	0	25	0	25
1997	People and Textiles I	2	0	5	0	0	0	2	0	0	0	9	0	9
1996	People and Textiles I	6	0	9	0	4	0	2	0	1	0	22	0	22
2001	People and Textiles II	1	0	3	0	2	0	0	0	0	1	6	1	7
2000	People and Textiles II	4	0	15	0	7	0	1	0	0	0	27	0	27
1999	People and Textiles II	1	0	9	0	4	0	0	0	0	0	14	0	14
1998	People and Textiles II	9	0	14	0	1	0	0	0	0	0	24	0	24
1997	People and Textiles II	2	0	5	0	1	0	0	0	4	0	12	0	12
1996	People and Textiles II	5	0	9	0	4	0	0	0	2	0	20	0	20
Integrated Learning														
2009	Integrated Learning I	0	0	5	0	5	6	0	5	1	1	11	12	23
2007	Integrated Learning I*	0	0	3	0	2	0	2	0	0	0	7	0	7
2006	Integrated Learning I	2	0	0	0	0	0	0	0	0	0	2	0	2
2010	Integrated Learning II	0	0	0	1	0	2	0	3	0	1	0	7	7
2009	Integrated Learning II	0	0	0	0	1	3	0	0	0	2	1	5	6
2008	Integrated Learning II	0	0	0	0	2	1	0	0	0	0	2	1	3
2007	Integrated Learning II*	0	0	6	1	2	0	0	0	1	0	9	1	10
Outdoor and Environmental Education														
2010	Outdoor Education I	16	26	26	97	20	84	5	36	1	23	68	266	334
2009	Outdoor Education I	15	18	30	56	25	90	4	29	0	14	74	207	281
2008	Outdoor Education I	21	21	29	79	20	56	4	14	1	5	75	175	250
2007	Outdoor Education I	19	12	25	50	23	58	5	14	2	12	74	146	220
2006	Outdoor Education I	10	15	18	52	16	44	6	23	5	6	55	140	195
2005	Outdoor Education I	10	6	23	47	11	36	6	14	1	4	51	107	158
2010	Outdoor Education II	20	25	20	90	18	74	3	32	2	26	63	247	310
2009	Outdoor Education II	14	12	28	60	22	63	2	30	3	20	69	185	254
2008	Outdoor Education II	13	18	34	64	15	58	8	17	1	10	71	167	238
2007	Outdoor Education II	13	12	29	50	13	37	8	18	5	15	68	132	200
2006	Outdoor Education II	10	12	16	45	13	45	7	16	5	14	51	132	183
2005	Outdoor Education II	9	5	23	37	8	35	2	22	5	5	47	104	151
2003	Outdoor Education	0	0	2	3	0	1	0	3	0	1	2	8	10
2001	Outdoor Education	0	0	1	0	0	5	0	2	0	0	1	7	8
2000	Outdoor Education	0	0	0	0	2	1	0	3	0	2	2	6	8
1999	Outdoor Education	0	0	2	0	3	5	0	2	0	3	5	10	15
1998	Outdoor Education	0	0	0	3	0	2	0	1	0	1	0	7	7
1997	Outdoor Education	0	0	0	0	0	0	0	1	0	0	0	1	1
1996	Outdoor Education	1	0	0	5	0	3	0	0	1	0	2	8	10
2003	Physical Education	0	0	1	0	0	2	1	3	0	0	2	5	7
2002	Physical Education	0	0	0	1	2	2	0	1	1	1	3	5	8

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Total		Grand
		20-17		16-14		13-11		10-8		7-0		F	M	total
		F	M	F	M	F	M	F	M	F	M	F	M	
2001	Physical Education	0	0	2	1	0	4	0	1	0	0	2	6	8
2000	Physical Education	0	1	2	10	0	10	4	5	1	2	7	28	35
1999	Physical Education	0	0	3	7	1	4	2	4	0	5	6	20	26
1998	Physical Education	0	0	2	2	1	12	4	6	2	1	9	21	30
1997	Physical Education	0	0	2	1	0	5	5	7	2	6	9	19	28
1996	Physical Education	0	0	2	4	5	9	2	3	0	2	9	18	27
	Work Education													
2010	Work Studies A	30	11	37	38	22	22	6	12	6	11	101	94	195
2009	Work Studies A	15	11	40	42	27	43	9	26	6	7	97	129	226
2008	Work Studies A	12	11	26	36	32	35	8	16	8	23	86	121	207
2007	Work Studies A	25	6	38	41	23	35	18	13	8	17	112	112	224
2006	Work Studies A	28	15	45	39	41	65	13	26	15	19	142	164	306
2005	Work Studies A	38	13	43	22	48	47	7	22	16	31	152	135	287
2004	Work Studies A	31	18	57	41	42	51	13	29	20	32	163	171	334
2003	Work Studies A	28	12	50	49	48	72	20	32	11	49	157	214	371
2002	Work Studies A	37	4	59	36	45	50	19	53	25	50	185	193	378
2001	Work Studies A	32	18	62	49	47	64	17	36	24	48	182	215	397
2000	Work Studies A	7	5	46	33	57	55	29	26	27	44	166	163	329
1999	Work Studies A	18	5	86	36	49	48	14	20	24	46	191	155	346
1998	Work Studies A	22	7	49	42	25	45	13	29	22	38	131	161	292
1997	Work Studies A	27	8	56	40	33	35	13	20	17	25	146	128	274
2010	Work Studies B	33	8	26	24	22	20	7	8	2	6	90	66	156
2009	Work Studies B	14	12	32	28	20	33	5	14	8	9	79	96	175
2008	Work Studies B	9	8	25	24	17	27	10	19	8	23	69	101	170
2007	Work Studies B	16	7	29	24	19	34	17	13	9	11	90	89	179
2006	Work Studies B	21	9	43	41	21	37	11	22	22	30	118	139	257
2005	Work Studies B	27	7	36	22	27	22	17	25	12	24	119	100	219
2004	Work Studies B	14	8	45	34	49	41	20	22	12	12	140	117	257
2003	Work Studies B	20	12	42	16	35	55	21	35	18	46	136	164	300
2002	Work Studies B	23	5	47	17	55	46	22	41	27	57	174	166	340
2001	Work Studies B	26	6	36	36	42	42	22	40	31	37	157	161	318
2000	Work Studies B	10	3	41	25	39	32	15	34	34	44	139	138	277
1999	Work Studies B	20	6	67	24	40	35	24	28	18	37	169	130	299
1998	Work Studies B	10	5	35	30	34	40	10	21	30	38	119	134	253
1997	Work Studies B	21	7	41	29	34	29	13	14	20	29	129	108	237
1996	Work Education	1	0	2	1	3	2	2	2	1	1	9	6	15

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	

LANGUAGES

Language subjects at background speakers level were all previously at specialist level

Language subjects at continuers level were all previously at extended level

Australian Languages

2007	Language Awareness I	1	3	0	3	1	2	1	4	0	1	3	13	16
2006	Language Awareness I	0	1	1	10	2	0	1	2	1	4	5	17	22
2005	Language Awareness I	0	0	1	0	2	0	1	0	3	2	7	2	9
2007	Language Awareness II	0	4	1	0	0	3	1	1	1	5	3	13	16
2006	Language Awareness II	1	1	1	3	2	3	1	6	0	4	5	17	22
2005	Language Awareness II	0	0	1	0	1	0	1	0	2	2	5	2	7
2010	Language Revival I	0	0	1	0	0	0	0	0	0	0	1	0	1
2009	Language Revival I	0	0	0	0	0	0	0	0	2	1	2	1	3
2008	Language Revival I	1	0	1	0	0	0	0	0	0	1	2	1	3
2007	Language Revival I	4	1	0	0	0	0	0	0	0	0	4	1	5
2004	Language Revival I	0	0	0	0	1	0	0	0	0	0	1	0	1
2003	Language Revival I	0	0	1	0	0	0	0	0	0	0	1	0	1
1999	Language Revival I	1	0	0	0	1	1	0	0	0	0	2	1	3
1998	Language Revival I	1	1	0	0	2	0	0	0	0	0	3	1	4
2010	Language Revival II	1	0	0	0	0	0	0	0	0	0	1	0	1
2009	Language Revival II	0	0	0	1	0	0	0	0	0	0	0	1	1
2008	Language Revival II	2	0	0	0	0	0	0	0	0	1	2	1	3
2007	Language Revival II	4	1	0	0	0	0	0	0	0	0	4	1	5
2003	Language Revival II	0	0	1	0	0	0	0	0	0	0	1	0	1
2000	Language Revival II	0	0	0	0	0	0	0	0	0	0	0	0	0
1999	Language Revival II	0	0	0	0	1	0	0	0	0	0	1	0	1
2009	Second Language Learning I	2	0	0	0	0	0	0	0	0	0	2	0	2
2008	Second Language Learning I	0	0	0	1	0	1	0	0	0	0	0	2	2
2005	Second Language Learning I	1	2	0	4	2	0	0	0	2	0	5	6	11
2004	Second Language Learning I	1	0	4	2	1	1	0	0	3	2	9	5	14
2003	Second Language Learning I	0	0	1	2	1	1	0	0	0	0	2	3	5
2002	Second Language Learning I	0	0	3	0	0	1	0	0	0	0	3	1	4
2001	Second Language Learning I	1	0	5	1	6	4	1	0	0	0	13	5	18
2000	Second Language Learning I	0	0	6	1	0	0	0	0	0	0	6	1	7
1999	Second Language Learning I	0	0	1	4	1	3	0	0	0	0	2	7	9
1997	Second Language Learning I	0	0	2	0	0	0	0	0	0	0	2	0	2
2009	Second Language Learning II	2	0	0	0	0	0	0	0	0	0	2	0	2
2008	Second Language Learning II	0	0	0	2	0	0	0	0	0	0	0	2	2
2005	Second Language Learning II	1	3	0	3	2	0	0	0	0	0	3	6	9
2004	Second Language Learning II	0	0	3	3	2	0	0	0	3	2	8	5	13
2003	Second Language Learning II	0	0	1	3	1	0	0	0	0	0	2	3	5
2002	Second Language Learning II	0	0	2	0	1	1	0	0	0	0	3	1	4
2001	Second Language Learning II	1	1	3	0	4	3	1	1	0	0	9	5	14
2000	Second Language Learning II	0	0	6	1	0	0	0	0	0	0	6	1	7
1999	Second Language Learning II	0	1	2	0	0	5	0	0	0	0	2	6	8
1997	Second Language Learning II	0	0	2	0	0	0	0	0	0	0	2	0	2

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	
MATHEMATICS														
2010	Mathematical Applications	0	1	4	3	6	5	5	9	4	7	19	25	44
2009	Mathematical Applications	0	1	2	5	7	5	12	19	7	23	28	53	81
2008	Mathematical Applications	0	0	1	0	6	6	5	3	2	8	14	17	31
2007	Mathematical Applications	2	0	0	2	8	2	4	5	3	6	17	15	32
2006	Mathematical Applications	0	1	2	7	1	5	1	12	1	8	5	33	38
2005	Mathematical Applications	0	0	3	2	4	4	10	4	2	5	19	15	34
2004	Mathematical Applications	0	0	4	0	1	4	2	11	2	7	9	22	31
2003	Mathematical Applications*	2	2	0	3	10	1	10	7	6	8	28	21	49
2002	Applied Mathematics	1	0	0	2	2	5	0	0	2	2	5	9	14
2001	Applied Mathematics	1	0	1	1	0	0	0	0	1	4	3	5	8
2000	Applied Mathematics	0	0	0	2	1	1	0	1	0	5	1	9	10
1999	Applied Mathematics	0	0	1	3	0	5	0	4	2	3	3	15	18
1998	Applied Mathematics	2	0	2	5	1	5	1	9	3	12	9	31	40
1997	Applied Mathematics	1	0	4	0	1	7	3	5	3	6	12	18	30
1996	Applied Mathematics	0	0	2	5	5	5	0	0	1	4	8	14	22
2002	Business Mathematics	0	0	3	2	3	0	3	7	4	4	13	13	26
2001	Business Mathematics	0	1	1	3	3	1	4	0	1	8	9	13	22
2000	Business Mathematics	2	0	3	2	2	4	4	1	4	4	15	11	26
1999	Business Mathematics	1	0	5	3	5	5	5	5	5	4	21	17	38
1998	Business Mathematics	3	1	8	5	22	10	15	26	9	23	57	65	122
1997	Business Mathematics	2	2	7	3	18	6	13	9	18	17	58	37	95
1996	Business Mathematics	1	1	6	5	9	7	4	13	10	11	30	37	67

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	
SCIENCE														
1998	Biological Science	0	0	0	0	3	1	0	0	0	0	3	1	4
1997	Biological Science	0	0	0	0	1	1	1	0	0	2	2	3	5
1996	Biological Science	0	0	2	0	3	3	2	2	2	2	9	7	16
1998	General Science	0	0	0	0	0	0	1	0	0	0	1	0	1
1997	General Science	0	1	0	0	0	0	0	0	0	0	0	1	1
1998	Physical Science	0	3	0	1	0	3	0	1	0	1	0	9	9
1997	Physical Science	0	0	0	0	0	0	0	1	0	1	0	2	2
1996	Physical Science	0	0	0	0	1	2	0	9	0	3	1	14	15
2010	Psychology	0	0	0	0	0	1	1	0	0	0	1	1	2
2008	Psychology	1	0	0	0	1	0	0	0	0	0	2	0	2
2007	Psychology	0	0	0	0	1	0	0	0	0	0	1	0	1
2006	Psychology	0	0	0	0	0	0	0	0	0	1	0	1	1

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or recredited subject for the year.

		A 20-17		B 16-14		C 13-11		D 10-8		E 7-0		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	
SOCIETY AND THE ENVIRONMENT														
2004	Aboriginal Studies	0	0	0	1	0	0	0	0	0	0	0	1	1
2003	Aboriginal Studies	0	0	1	0	0	0	0	0	0	0	1	0	1
2002	Aboriginal Studies	0	0	2	0	0	1	0	0	1	0	3	1	4
2001	Aboriginal Studies	0	0	1	1	0	0	0	0	0	0	1	1	2
2000	Aboriginal Studies	3	0	1	1	3	0	2	0	1	0	10	1	11
1999	Aboriginal Studies	0	0	1	0	1	3	1	1	0	0	3	4	7
1998	Aboriginal Studies	1	0	0	1	0	0	1	0	3	0	5	1	6
1997	Aboriginal Studies	4	0	2	0	2	1	1	0	0	1	9	2	11
1996	Aboriginal Studies	4	0	1	0	2	2	1	0	0	0	8	2	10
2000	Accounting	0	0	1	0	1	0	1	0	2	0	5	0	5
1999	Accounting	0	0	1	0	0	0	2	0	0	0	3	0	3
1998	Accounting	0	0	1	0	1	1	1	1	0	0	3	2	5
1997	Accounting	0	0	1	0	1	1	2	1	1	1	5	3	8
1996	Accounting	0	0	4	0	2	0	3	3	5	2	14	5	19
Agriculture and Horticulture														
Agricultural and Horticultural Applied Technologies														
2007	I	0	1	0	0	0	0	0	0	0	0	0	1	1
2006	Agricultural and Horticultural Practice I	0	2	1	2	0	2	0	0	0	2	1	8	9
2005	Agricultural and Horticultural Practice I	0	2	1	0	0	0	0	2	1	1	2	5	7
2004	Agricultural and Horticultural Practice I	0	0	2	0	0	1	1	1	0	0	3	2	5
2003	Agricultural and Horticultural Practice I	2	0	1	5	1	4	1	1	1	5	6	15	21
2002	Agricultural and Horticultural Practice I	0	0	0	0	0	0	0	3	0	3	0	6	6
2001	Agricultural and Horticultural Practice I	0	1	0	3	0	1	0	2	1	1	1	8	9
2000	Agricultural and Horticultural Practice I	1	0	4	4	1	4	0	3	0	2	6	13	19
1999	Agricultural and Horticultural Practice I	1	3	1	12	3	9	0	5	0	1	5	30	35
2006	Agricultural and Horticultural Practice II	2	0	2	2	2	3	1	8	1	1	8	14	22
2005	Agricultural and Horticultural Practice II	0	0	0	0	0	1	1	0	0	0	1	1	2
2004	Agricultural and Horticultural Practice II	0	0	1	1	0	0	0	1	0	0	1	2	3
2003	Agricultural and Horticultural Practice II	0	0	0	0	1	0	0	0	0	0	1	0	1
2002	Agricultural and Horticultural Practice II	0	1	1	4	0	2	0	0	0	0	1	7	8
2001	Agricultural and Horticultural Practice II	0	1	0	5	0	1	0	1	1	2	1	10	11
2000	Agricultural and Horticultural Practice II	0	3	0	3	1	3	3	1	2	1	6	11	17
1999	Agricultural and Horticultural Practice II	2	15	2	9	4	10	0	0	0	0	8	34	42
1998	Agricultural and Horticultural Practice	1	11	2	15	1	8	0	0	0	1	4	35	39
1997	Agricultural and Horticultural Practice	1	22	0	9	0	3	0	0	0	0	1	34	35
2008	Agricultural and Horticultural Enterprise I	1	0	0	0	0	0	0	0	0	0	1	0	1
2007	Agricultural and Horticultural Enterprise I*	0	0	0	0	3	0	0	0	1	0	4	0	4
2009	Agricultural and Horticultural Enterprise II	0	0	1	0	6	0	0	0	0	0	7	0	7
2008	Agricultural and Horticultural Enterprise II	0	0	0	0	0	0	0	0	1	1	1	1	2
2010	Agricultural and Horticultural Management I	2	0	0	1	0	0	1	0	0	0	3	1	4
2009	Agricultural and Horticultural Management I	1	0	4	1	2	2	3	0	1	0	11	3	14
2007	Agricultural and Horticultural Management I*	0	0	1	0	0	3	0	3	4	2	5	8	13
2006	Agricultural and Horticultural Management I	0	0	2	0	2	2	1	2	0	2	5	6	11
2005	Agricultural and Horticultural Management I	1	3	3	3	7	4	5	2	0	1	16	13	29
2004	Agricultural and Horticultural Management I	1	0	4	3	4	7	4	5	2	0	15	15	30
2003	Agricultural and Horticultural Management I	3	2	5	2	3	11	3	5	1	4	15	24	39
2002	Agricultural and Horticultural Management I	0	3	6	7	7	5	2	2	3	4	18	21	39
2001	Agricultural and Horticultural Management I	0	1	8	13	7	19	4	12	3	8	22	53	75
2000	Agricultural and Horticultural Management I	5	3	15	17	4	16	5	8	2	8	31	52	83
1999	Agricultural and Horticultural Management I	5	7	7	9	9	25	3	8	4	11	28	60	88
2010	Agricultural and Horticultural Management II	1	0	0	0	1	1	0	0	0	0	2	1	3
2009	Agricultural and Horticultural Management II	0	0	0	1	1	1	1	0	0	0	2	2	4
2008	Agricultural and Horticultural Management II	1	0	1	3	2	4	3	8	1	1	8	16	24

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or recredited subject for the year.

		A		B		C		D		E		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		F	M	
		F	M	F	M	F	M	F	M	F	M			
2007	Agricultural and Horticultural Management II*	0	0	3	0	0	0	1	0	2	0	6	0	6
2006	Agricultural and Horticultural Management II	0	0	1	5	7	7	3	5	0	1	11	18	29
2005	Agricultural and Horticultural Management II	0	1	2	9	6	1	0	0	1	0	9	11	20
2004	Agricultural and Horticultural Management II	1	1	3	0	2	2	1	1	0	1	7	5	12
2003	Agricultural and Horticultural Management II	2	2	2	5	5	7	6	1	0	1	15	16	31
2002	Agricultural and Horticultural Management II	0	0	0	1	4	3	4	8	2	1	10	13	23
2001	Agricultural and Horticultural Management II	0	1	9	13	4	8	2	3	3	4	18	29	47
2000	Agricultural and Horticultural Management II	1	1	6	3	3	7	1	5	0	0	11	16	27
1999	Agricultural and Horticultural Management II	1	1	7	12	7	4	0	2	3	0	18	19	37
1998	Agricultural and Horticultural Management	4	9	6	12	6	12	5	9	1	6	22	48	70
1997	Agricultural and Horticultural Management	3	1	3	6	2	7	0	2	1	0	9	16	25
2009	Agricultural and Horticultural Principles I	1	3	0	0	0	3	0	0	0	0	1	6	7
2007	Agricultural and Horticultural Principles I*	0	0	0	3	0	4	0	1	0	0	0	8	8
2006	Agricultural and Horticultural Principles I	2	0	7	1	2	3	2	0	0	0	13	4	17
2005	Agricultural and Horticultural Principles I	0	3	3	8	11	3	4	4	2	0	20	18	38
2004	Agricultural and Horticultural Principles I	1	1	5	3	11	5	6	6	0	1	23	16	39
2003	Agricultural and Horticultural Principles I	1	0	2	12	1	2	0	0	0	0	4	14	18
2002	Agricultural and Horticultural Principles I	0	1	2	5	1	7	1	4	1	2	5	19	24
2001	Agricultural and Horticultural Principles I	1	2	4	16	4	12	1	7	0	3	10	40	50
2000	Agricultural and Horticultural Principles I	1	2	5	12	3	10	4	6	2	2	15	32	47
1999	Agricultural and Horticultural Principles I	6	9	4	10	5	17	0	9	3	9	18	54	72
2009	Agricultural and Horticultural Principles II	0	2	1	1	0	1	0	2	0	0	1	6	7
2008	Agricultural and Horticultural Principles II	0	0	0	3	0	1	0	0	0	0	0	4	4
2007	Agricultural and Horticultural Principles II*	1	0	2	0	0	1	0	3	2	0	5	4	9
2006	Agricultural and Horticultural Principles II	0	0	4	6	3	7	1	1	1	0	9	14	23
2005	Agricultural and Horticultural Principles II	0	5	2	5	1	0	0	0	0	0	3	10	13
2004	Agricultural and Horticultural Principles II	0	0	0	1	0	0	0	2	0	1	0	4	4
2003	Agricultural and Horticultural Principles II	0	0	1	1	3	3	9	1	2	1	15	6	21
2002	Agricultural and Horticultural Principles II	0	0	0	0	4	2	2	3	3	5	9	10	19
2001	Agricultural and Horticultural Principles II	4	3	8	14	12	12	5	2	4	3	33	34	67
2000	Agricultural and Horticultural Principles II	7	0	11	4	7	9	5	4	0	4	30	21	51
1999	Agricultural and Horticultural Principles II	6	2	4	12	10	9	4	2	1	3	25	28	53
1998	Agricultural and Horticultural Principles	7	7	15	4	6	12	4	4	3	2	35	29	64
1997	Agricultural and Horticultural Principles	17	8	1	7	3	7	1	3	1	3	23	28	51
2010	Agricultural and Horticultural Studies I	0	0	0	1	0	1	0	2	1	1	1	5	6
2009	Agricultural and Horticultural Studies I	0	0	0	1	0	1	0	0	0	0	0	2	2
2008	Agricultural and Horticultural Studies I	0	0	1	3	1	0	1	1	0	2	3	6	9
2007	Agricultural and Horticultural Studies I*	3	0	3	2	1	0	0	0	0	0	7	2	9
2006	Agricultural and Horticultural Studies I	2	0	9	1	5	3	1	5	1	1	18	10	28
2005	Agricultural and Horticultural Studies I	0	1	5	3	4	0	5	1	2	1	16	6	22
2004	Agricultural and Horticultural Studies I	1	1	7	0	6	6	3	3	6	1	23	11	34
2003	Agricultural and Horticultural Studies I	2	4	7	0	11	5	3	3	1	10	24	22	46
2002	Agricultural and Horticultural Studies I	5	1	2	2	3	7	9	1	1	5	20	16	36
2001	Agricultural and Horticultural Studies I	9	2	9	4	9	4	7	1	3	3	37	14	51
2000	Agricultural and Horticultural Studies I	8	2	9	6	6	5	1	3	1	8	25	24	49
1999	Agricultural and Horticultural Studies I	10	1	6	2	7	2	3	0	0	2	26	7	33
2010	Agricultural and Horticultural Studies II	0	0	0	0	0	0	0	1	0	2	0	3	3
2009	Agricultural and Horticultural Studies II	0	0	0	1	0	0	0	0	0	1	0	2	2
2008	Agricultural and Horticultural Studies II	0	0	0	1	0	2	0	1	0	1	0	5	5
2006	Agricultural and Horticultural Studies II	3	0	4	4	7	3	1	3	3	4	18	14	32
2005	Agricultural and Horticultural Studies II	0	0	0	0	0	2	0	0	2	1	2	3	5
2004	Agricultural and Horticultural Studies II	0	0	0	0	3	2	0	1	1	3	4	6	10
2003	Agricultural and Horticultural Studies II	4	4	4	2	0	4	2	7	4	6	14	23	37
2002	Agricultural and Horticultural Studies II	2	0	4	2	1	3	3	1	0	3	10	9	19
2001	Agricultural and Horticultural Studies II	0	1	5	3	0	2	1	3	1	1	7	10	17
2000	Agricultural and Horticultural Studies II	1	0	2	3	0	5	0	3	0	2	3	13	16

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		F	M	
		F	M	F	M	F	M	F	M	F	M			
1999	Agricultural and Horticultural Studies II	1	1	0	5	0	5	0	2	0	7	1	20	21
1998	Agricultural and Horticultural Studies	8	6	9	6	5	10	1	9	1	3	24	34	58
1997	Agricultural and Horticultural Studies	19	5	2	1	5	6	0	3	0	1	26	16	42
1996	Agriculture	0	4	0	2	0	4	0	4	0	2	0	16	16
1996	Agricultural Communications	1	3	4	22	1	5	1	4	2	1	9	35	44
1996	Agricultural Geography	0	2	2	10	2	14	3	4	1	4	8	34	42
1996	Agricultural Practice	2	27	2	4	3	1	2	1	0	0	9	33	42
1996	Agricultural Principles	16	14	7	18	19	7	1	4	2	6	45	49	94
1996	Agricultural Technology	0	2	0	5	1	2	0	0	0	0	1	9	10
1996	Applied Agriculture	18	16	13	14	13	11	1	2	1	4	46	47	93
1997	Aviation	0	0	0	1	1	2	0	0	0	0	1	3	4
2010	Business Studies	0	0	0	1	0	1	0	0	0	0	0	2	2
2009	Business Studies	0	0	0	0	0	0	1	1	0	0	1	1	2
2008	Business Studies	0	0	0	0	0	0	0	1	0	0	0	1	1
2007	Business Studies	0	0	0	0	0	1	0	0	0	0	0	1	1
2006	Business Studies	0	0	0	0	2	0	0	1	1	0	3	1	4
2005	Business Studies	1	0	0	1	0	0	1	0	0	1	2	2	4
2003	Business Studies	0	0	0	2	1	2	3	2	2	1	6	7	13
2002	Business Studies	0	0	3	0	0	0	1	3	2	3	6	6	12
2001	Business Studies	0	0	2	0	2	4	0	3	2	3	6	10	16
2000	Business Studies	0	0	2	1	5	1	4	1	0	0	11	3	14
1999	Business Studies	0	0	1	1	5	4	1	2	3	0	10	7	17
1998	Business Studies	2	1	7	1	10	8	10	7	3	4	32	21	53
1997	Business Studies	2	0	4	3	11	11	5	12	3	6	25	32	57
1996	Business Studies	0	0	6	4	15	12	7	16	5	15	33	47	80
2004	Geography	0	0	1	0	0	0	0	0	0	0	1	0	1
2003	Geography	0	0	0	0	0	1	0	0	0	0	0	1	1
2002	Geography	0	0	1	0	0	0	0	0	0	0	1	0	1
2001	Geography	0	0	0	0	0	1	0	0	0	0	0	1	1
2000	Geography	0	0	0	1	1	0	0	0	0	0	1	1	2
1999	Geography	0	0	0	1	0	0	0	0	0	0	0	1	1
1998	Geography*	0	0	2	0	0	1	0	1	0	1	2	3	5
1997	Geography	0	0	0	0	1	0	0	1	0	0	1	1	2
1996	Geography	0	0	1	1	1	1	0	1	0	0	2	3	5
Historical Studies														
2003	Ancient	0	0	1	0	0	1	0	0	0	0	1	1	2
2002	Ancient	3	2	1	1	0	0	0	0	0	0	4	3	7
1998	Ancient	1	1	1	1	1	5	0	2	0	3	12	15	15
1996	Ancient	0	1	5	1	5	3	0	0	0	1	10	6	16
2002	Australian	2	1	0	0	1	0	0	0	1	0	4	1	5
2000	Australian	1	0	1	0	0	0	0	0	0	0	2	0	2
1998	Australian	3	1	2	1	1	3	3	5	3	5	12	15	27
1997	Australian	0	0	0	1	2	0	0	0	2	0	4	1	5
1996	Australian	0	0	0	0	1	0	0	0	0	0	1	0	1
2000	Contemporary World	1	0	1	0	0	0	0	0	0	0	2	0	2
1999	Contemporary World	0	0	0	1	2	1	0	1	0	0	2	3	5
1998	Contemporary World	0	0	0	1	0	0	0	0	0	0	0	1	1
1996	Contemporary World	0	0	4	2	5	3	1	3	0	0	10	8	18
Justice in Society														
2009	Justice in Society I	0	0	1	0	0	0	0	0	1	1	2	1	3
2008	Justice in Society I	0	1	0	0	0	0	0	0	0	0	0	1	1
2006	Justice in Society I	0	0	0	0	0	1	0	0	0	1	0	2	2
2010	Justice in Society II	0	0	1	0	1	0	1	0	0	0	3	0	3
2008	Justice in Society II	0	0	2	0	0	0	1	0	0	0	3	0	3

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or recredited subject for the year.

		A		B		C		D		E		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		F	M	
		F	M	F	M	F	M	F	M	F	M			
2005	Justice in Society II	0	0	0	0	0	1	0	0	0	0	0	1	1
2003	The Australian Legal System	0	0	0	0	0	0	0	0	1	0	1	0	1
2002	The Australian Legal System	0	0	1	0	0	2	1	0	1	0	3	2	5
2000	The Australian Legal System	0	0	0	1	2	0	0	0	0	0	2	1	3
1999	The Australian Legal System	0	0	3	0	3	1	4	0	2	0	12	1	13
1998	The Australian Legal System	0	1	2	0	1	0	1	1	1	0	5	2	7
1997	The Australian Legal System*	1	0	2	1	1	2	1	0	3	2	8	5	13
1996	Legal Studies	0	0	4	1	3	0	1	4	3	0	11	5	16
2003	Maritime Studies	0	0	1	0	0	0	0	0	0	0	1	0	1
2000	Maritime Studies	0	0	0	2	0	2	0	2	0	0	0	6	6
1998	Maritime Studies	0	0	0	1	0	0	1	0	0	0	0	2	2
1997	Maritime Studies	0	0	0	0	1	0	0	0	0	0	1	0	1
1996	Maritime Studies	0	0	0	0	1	1	0	1	0	0	1	2	3
1998	Marketing	1	1	3	0	0	0	0	0	0	0	4	1	5
1997	Marketing	2	0	0	1	3	3	1	0	2	2	8	6	14
1996	Marketing	2	1	2	3	6	7	0	5	3	10	13	26	39
2005	Media Production and Analysis	0	0	1	0	1	0	0	0	0	0	2	0	2
2004	Media Production and Analysis	0	0	0	0	0	0	1	0	0	0	1	0	1
2002	Media Production and Analysis	0	0	0	0	0	0	1	0	0	0	1	0	1
2001	Media Production and Analysis	0	0	0	0	1	0	3	0	0	0	4	0	4
2000	Media Production and Analysis	0	0	1	0	0	0	0	0	0	0	1	0	1
1999	Media Production and Analysis	0	0	0	1	1	1	1	0	0	1	2	3	5
1998	Media Production and Analysis*	0	1	7	2	1	3	3	8	5	3	16	17	33
1997	Media Studies	0	0	0	0	0	0	1	0	1	0	2	0	2
1996	Media Studies	0	0	1	0	1	0	0	0	0	1	2	1	3
2010	Religions in Australia	13	0	11	0	10	0	4	0	3	0	41	0	41
2009	Religions in Australia	11	0	30	4	16	0	10	0	4	0	71	4	75
2008	Religions in Australia	11	0	32	0	12	3	1	1	3	4	59	8	67
2007	Religions in Australia	6	0	37	5	27	14	10	9	10	10	90	38	128
2006	Religions in Australia	17	0	32	6	39	18	15	6	10	6	113	36	149
2005	Religions in Australia	11	5	13	4	1	6	3	4	3	2	31	21	52
2004	Religions in Australia	19	8	63	27	25	23	6	10	12	4	125	72	197
2003	Religions in Australia	40	5	78	29	74	15	40	12	28	8	260	69	329
2002	Religions in Australia	37	6	123	26	55	53	20	25	8	11	243	121	364
2001	Religions in Australia*	35	7	104	54	80	52	16	32	29	40	264	185	449
2000	Religions in Australia	21	10	39	26	21	34	26	35	7	21	114	126	240
1999	Religion Studies	16	1	27	18	14	22	2	16	12	27	71	84	155
1998	Religion Studies	3	0	30	9	22	25	7	19	9	34	71	87	158
1997	Religion Studies	9	3	12	10	16	7	7	6	3	8	47	34	81
1996	Religion Studies	18	5	11	9	4	8	4	4	1	3	38	29	67
2007	Studies of Societies	0	0	0	1	0	0	0	0	0	0	0	1	1
2006	Studies of Societies	0	0	0	0	0	0	0	0	0	1	0	1	1
2005	Studies of Societies	0	1	2	1	3	0	1	0	0	2	6	4	10
2004	Studies of Societies	0	0	0	0	0	1	0	0	1	0	1	1	2
2003	Studies of Societies*	0	0	1	0	0	1	0	1	0	0	1	2	3
2002	Social Studies	0	0	1	0	0	0	0	0	1	0	2	0	2
2001	Social Studies	2	0	1	0	4	0	1	1	0	0	8	1	9
2000	Social Studies	0	0	1	1	1	0	1	1	0	0	3	2	5
1999	Social Studies	1	0	5	0	4	2	3	0	3	3	16	5	21
1998	Social Studies	3	0	8	3	12	1	1	1	2	2	26	7	33
1997	Social Studies	0	0	6	2	5	6	0	3	4	0	15	11	26
1996	Social Studies	0	0	3	3	5	7	1	4	2	0	11	14	25
	Sustainable Futures													
2007	Sustainable Futures I	0	0	1	0	0	0	0	0	0	0	1	0	1
2006	Sustainable Futures I	0	0	0	1	0	0	0	0	0	0	0	1	1

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996-2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		F	M	
		F	M	F	M	F	M	F	M	F	M			
2009	Sustainable Futures II	0	0	0	1	0	0	0	0	0	0	0	1	1
2002	Tourism	0	0	0	0	2	0	3	1	1	0	6	1	7
2001	Tourism	3	1	1	1	1	0	1	0	1	0	7	2	9
2000	Tourism	0	0	6	0	1	0	1	3	3	0	11	3	14
1999	Tourism	3	0	5	0	7	1	1	0	2	1	18	2	20
1998	Tourism	1	0	7	4	11	4	4	0	4	2	27	10	37
1997	Tourism	1	0	5	0	7	2	3	2	6	9	22	13	35
1996	Tourism	4	1	4	4	7	11	5	4	3	5	23	25	48
2001	Women's Studies	0	0	0	0	1	0	0	0	1	0	2	0	2
2000	Women's Studies	0	0	0	0	1	0	2	0	0	0	3	0	3
1999	Women's Studies	1	0	1	0	2	0	2	0	1	0	7	0	7
1998	Women's Studies	2	0	6	0	7	0	1	0	0	0	16	0	16
1997	Women's Studies	1	0	6	0	4	0	0	0	0	0	11	0	11
1996	Women's Studies	3	0	5	0	0	0	1	0	2	0	11	0	11

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996 - 2010

*New or reaccredited subject for the year.

		A 20–17		B 16–14		C 13–11		D 10–8		E 7–0		Total		Grand total
		F	M	F	M	F	M	F	M	F	M	F	M	
TECHNOLOGY														
Design and Technology														
2010	Communication Products A	0	2	0	2	0	1	0	0	0	0	0	5	5
2009	Communication Products A	0	2	11	5	6	14	0	3	0	2	17	26	43
2008	Communication Products A	1	1	15	14	3	13	3	4	2	4	24	36	60
2007	Communication Products A	8	1	21	10	10	10	2	4	7	13	48	38	86
2006	Communication Products A	11	6	16	34	6	14	1	8	2	2	36	64	100
2005	Communication Products A	5	10	17	26	4	19	3	13	2	8	31	76	107
2004	Communication Products A	3	6	12	24	5	26	0	3	5	8	25	67	92
2009	Communication Products B	3	0	5	4	3	0	2	1	3	6	16	11	27
2008	Communication Products B	2	0	8	4	5	10	1	3	3	4	19	21	40
2007	Communication Products B	5	1	14	16	9	20	5	8	3	12	36	57	93
2006	Communication Products B	10	3	12	13	11	25	1	13	0	7	34	61	95
2005	Communication Products B	4	3	11	11	7	10	1	7	2	3	25	34	59
2004	Communication Products B	2	4	10	19	3	3	1	1	1	0	17	27	44
2010	Material Products A	0	1	0	17	3	24	1	7	0	7	4	56	60
2009	Material Products A	1	4	3	14	3	26	0	12	0	6	7	62	69
2008	Material Products A	3	3	4	26	7	51	4	21	0	12	18	113	131
2007	Material Products A	7	6	8	54	11	52	4	37	5	12	35	161	196
2006	Material Products A	5	21	12	59	12	53	2	36	1	20	32	189	221
2005	Material Products A	3	27	9	42	8	65	2	23	5	18	27	175	202
2004	Material Products A	1	10	4	71	10	88	5	35	2	59	22	263	285
2010	Material Products B	0	1	2	18	2	21	1	6	0	6	5	52	57
2009	Material Products B	1	2	2	15	0	25	1	8	0	5	4	55	59
2008	Material Products B	2	4	6	19	4	48	2	19	1	13	15	103	118
2007	Material Products B	2	1	6	31	4	52	9	23	4	12	25	119	144
2006	Material Products B	2	17	6	43	10	51	2	36	1	12	21	159	180
2005	Material Products B	2	20	5	34	5	48	2	22	6	13	20	137	157
2004	Material Products B	2	16	5	44	11	65	5	31	2	53	25	209	234
2010	Systems and Control Products A	0	0	0	2	0	12	0	7	0	7	0	28	28
2009	Systems and Control Products A	0	3	1	9	2	21	0	9	0	8	3	50	53
2008	Systems and Control Products A	0	0	2	13	0	22	0	8	0	0	2	43	45
2007	Systems and Control Products A	3	5	2	14	1	27	1	8	1	14	8	68	76
2006	Systems and Control Products A	0	8	3	28	0	30	0	7	0	9	3	82	85
2005	Systems and Control Products A	0	13	1	33	1	28	1	10	1	14	4	98	102
2004	Systems and Control Products A	0	1	2	40	4	46	0	16	2	20	8	123	131
2010	Systems and Control Products B	0	0	0	8	1	4	0	1	0	4	1	17	18
2009	Systems and Control Products B	0	5	0	7	1	27	1	10	2	16	4	65	69
2008	Systems and Control Products B	0	2	1	10	0	9	0	11	1	7	2	39	41
2007	Systems and Control Products B	1	3	2	14	2	20	1	8	0	1	6	46	52
2006	Systems and Control Products B	1	7	2	16	0	19	1	9	0	8	4	59	63
2005	Systems and Control Products B	0	7	2	21	3	14	0	6	0	6	5	54	59
2004	Systems and Control Products B	0	2	1	18	1	17	1	6	2	7	5	50	55
Technology														
2003	Agricultural Technology	0	0	0	3	0	3	0	1	0	1	0	8	8
2002	Agricultural Technology	0	0	0	3	0	1	1	3	1	2	2	9	11
2001	Agricultural Technology	0	0	0	3	0	7	0	2	0	1	0	13	13
2000	Agricultural Technology	0	1	0	3	0	1	0	0	0	3	0	8	8
1999	Agricultural Technology	0	2	0	7	1	6	0	1	0	0	1	16	17
1998	Agricultural Technology	0	2	1	4	1	5	0	3	0	2	2	16	18
1997	Agricultural Technology	0	1	0	14	0	6	0	4	0	4	0	29	29
1996	Agricultural Technology	0	2	1	6	1	7	2	0	0	3	4	18	22

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996 - 2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Total		Grand total
		20–17		16–14		13–11		10–8		7–0		F	M	
		F	M	F	M	F	M	F	M	F	M			
2003	Analogue Systems	0	1	1	7	0	9	0	2	0	4	1	23	24
2002	Analogue Systems	0	1	0	5	0	7	0	3	0	6	0	22	22
2001	Analogue Systems	0	0	1	6	0	8	0	1	0	11	1	26	27
2000	Analogue Systems	0	2	0	3	0	5	0	2	0	1	0	13	13
1999	Analogue Systems	0	0	0	5	0	5	0	7	0	3	0	20	20
1998	Analogue Systems	0	1	0	2	0	6	0	3	0	4	0	16	16
1997	Analogue Systems	0	1	0	9	1	13	0	8	1	10	2	41	43
1996	Analogue Systems	0	2	1	7	0	15	1	2	0	4	2	30	32
2003	Automotive Technology	0	2	1	28	1	23	1	6	1	12	4	71	75
2002	Automotive Technology	2	8	2	41	2	30	2	10	1	19	9	108	117
2001	Automotive Technology	0	17	3	46	2	33	0	8	0	17	5	121	126
2000	Automotive Technology	0	11	1	33	2	29	0	10	2	29	5	112	117
1999	Automotive Technology	0	9	0	41	1	46	1	23	0	12	2	131	133
1998	Automotive Technology	1	9	1	56	2	48	2	26	0	11	6	150	156
1997	Automotive Technology	2	10	0	40	0	22	0	19	0	25	2	116	118
1996	Automotive Technology	1	18	3	42	4	46	0	20	0	34	8	160	168
2003	Building Construction	0	4	0	8	0	5	0	4	0	3	0	24	24
2002	Building Construction	0	3	0	10	1	16	0	3	0	7	1	39	40
2001	Building Construction	0	2	0	21	1	25	1	6	1	8	3	62	65
2000	Building Construction	0	4	0	15	0	21	0	4	0	3	0	47	47
1999	Building Construction	0	2	0	25	0	20	0	5	0	9	0	61	61
1998	Building Construction	0	1	1	16	0	31	0	14	0	8	1	70	71
1997	Building Construction	1	8	0	18	0	13	0	13	0	12	1	64	65
1996	Building Construction	0	2	0	15	0	21	0	11	0	12	0	61	61
2001	Computer Control Systems	0	0	0	3	0	3	0	0	0	3	0	9	9
2000	Computer Control Systems	0	2	0	1	0	3	0	0	0	0	0	6	6
1999	Computer Control Systems	0	0	0	6	0	2	0	0	0	1	0	9	9
1998	Computer Control Systems	0	0	0	3	0	3	0	0	0	0	0	6	6
1996	Computer Control Systems	0	1	0	4	0	1	0	1	0	1	0	8	8
2003	Computer-aided Design and Drafting	0	7	1	5	0	9	0	1	0	0	1	22	23
2002	Computer-aided Design and Drafting	0	9	0	7	0	6	0	5	0	3	0	30	30
2001	Computer-aided Design and Drafting	0	9	0	7	1	11	0	6	0	2	1	35	36
2000	Computer-aided Design and Drafting	0	2	0	11	2	7	0	0	0	4	2	24	26
1999	Computer-aided Design and Drafting	0	3	2	5	0	9	0	1	0	3	2	21	23
1998	Computer-aided Design and Drafting	0	6	1	4	0	6	1	4	0	0	2	20	22
1997	Computer-aided Design and Drafting	0	7	0	5	0	1	0	4	0	8	0	25	25
1996	Computer-aided Design and Drafting	0	2	0	10	2	9	2	1	0	6	4	28	32
2003	Computer-aided Drafting/Manufacturing	0	6	0	23	5	8	1	1	0	8	6	46	52
2002	Computer-aided Drafting/Manufacturing	2	7	1	11	1	13	0	15	0	13	4	59	63
2001	Computer-aided Drafting/Manufacturing	0	4	1	10	1	11	0	13	0	7	2	45	47
2000	Computer-aided Drafting/Manufacturing	0	6	0	12	0	16	0	12	2	7	2	53	55
1999	Computer-aided Drafting/Manufacturing	3	8	2	15	0	13	0	9	0	8	5	53	58
1998	Computer-aided Drafting/Manufacturing	0	4	0	14	2	18	0	7	1	9	3	52	55
1997	Computer-aided Drafting/Manufacturing	0	2	4	7	2	16	1	8	0	16	7	49	56
1996	Computer-aided Drafting/Manufacturing	1	3	1	14	2	14	0	5	0	14	4	50	54
2003	Computing Applications	0	0	0	2	1	0	1	1	4	0	6	3	9
2002	Computing Applications	3	2	2	3	3	4	4	2	2	4	14	15	29
2001	Computing Applications	0	0	3	2	1	4	0	3	2	1	6	10	16
2000	Computing Applications	3	2	1	2	2	6	0	5	2	4	8	19	27
1999	Computing Applications	0	0	1	1	1	0	5	0	1	1	8	2	10
1998	Computing Applications	0	0	0	1	0	0	0	0	2	1	2	2	4
1997	Computing Applications	0	0	1	0	0	0	0	0	0	1	1	1	2
1996	Computing Applications	0	0	0	1	2	4	1	3	0	2	3	10	13
2003	Construction Technology	4	4	6	24	3	29	0	26	1	19	14	102	116
2002	Construction Technology	0	1	6	14	4	19	1	12	0	13	11	59	70

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996 - 2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Total		Grand total
		20-17		16-14		13-11		10-8		7-0		F	M	
		F	M	F	M	F	M	F	M	F	M			
2001	Construction Technology	1	0	0	16	0	33	4	21	6	22	11	92	103
2000	Construction Technology	2	3	1	17	5	21	0	20	7	13	15	74	89
1999	Construction	0	6	2	21	1	23	2	11	2	16	7	77	84
1998	Construction	1	4	4	15	2	25	1	7	1	14	9	65	74
1997	Construction	0	3	0	9	0	26	0	15	0	13	0	66	66
1996	Construction	2	1	0	14	6	25	0	22	4	15	12	77	89
2003	Creative Photography	2	0	3	1	5	1	0	0	0	0	10	2	12
2002	Creative Photography	0	0	1	1	0	0	0	0	0	2	1	3	4
2001	Creative Photography	1	1	3	2	0	2	1	1	1	9	6	15	21
2000	Creative Photography	2	0	3	1	2	2	0	2	0	3	7	8	15
1999	Creative Photography	5	0	1	1	2	1	1	1	0	4	9	7	16
1998	Creative Photography	0	0	5	2	7	0	1	0	2	0	15	2	17
1997	Creative Photography	3	0	1	0	4	0	0	0	0	0	8	0	8
1996	Creative Photography	0	0	3	0	0	6	0	1	1	10	4	17	21
2003	Digital Systems	1	5	1	5	0	7	0	4	0	1	2	22	24
2002	Digital Systems	2	5	0	11	0	12	0	4	0	8	2	40	42
2001	Digital Systems	0	2	1	7	0	10	0	7	0	12	1	38	39
2000	Digital Systems	0	3	0	7	0	6	0	2	0	2	0	20	20
1999	Digital Systems	0	4	1	10	0	15	0	3	0	7	1	39	40
1998	Digital Systems	0	4	0	5	0	6	0	4	0	9	0	28	28
1997	Digital Systems	0	1	0	4	1	14	0	4	0	9	1	32	33
1996	Digital Systems	1	3	0	13	2	11	0	11	0	5	3	43	46
2003	Electronic Systems	0	0	0	2	1	1	0	2	0	4	1	9	10
2002	Electronic Systems	0	0	0	1	0	1	0	1	0	0	0	3	3
2001	Electronic Systems	0	0	0	3	0	2	0	2	0	3	0	10	10
2000	Electronic Systems	0	0	0	1	0	4	0	2	0	1	0	8	8
1999	Electrical Systems	0	0	0	0	0	1	0	2	0	3	0	6	6
1998	Electrical Systems	0	0	0	3	0	6	0	3	0	5	0	17	17
2003	Energy	0	0	0	1	0	1	0	1	2	0	2	3	5
2002	Energy	0	0	0	1	0	2	0	1	0	1	0	5	5
2001	Energy	0	0	0	0	0	1	0	0	0	0	0	1	1
2000	Energy	0	0	0	0	0	0	0	1	0	0	0	1	1
1998	Energy	0	0	0	3	0	5	0	2	0	0	0	10	10
1997	Energy	0	0	0	1	0	2	0	2	0	1	0	6	6
1998	Energy and Power Systems	0	0	0	0	2	15	0	4	0	1	2	20	22
1997	Energy and Power Systems	0	0	0	2	0	1	0	2	0	0	0	5	5
1996	Energy and Power Systems	0	3	0	5	0	6	0	2	0	0	0	16	16
2003	Fluid Power	0	8	1	14	1	10	0	5	0	5	2	42	44
2002	Fluid Power	1	2	0	9	2	8	0	2	0	8	3	29	32
2001	Fluid Power	0	3	1	8	0	12	0	3	0	1	1	27	28
2000	Fluid Power	0	5	0	10	0	6	0	3	0	4	0	28	28
1999	Fluid Power	0	7	3	5	0	15	0	1	0	4	3	32	35
1998	Fluid Power	0	5	0	10	0	9	0	4	0	6	0	34	34
1997	Fluid Power	0	2	2	10	0	10	0	7	0	3	2	32	34
1996	Fluid Power	1	3	1	12	0	12	0	5	0	3	2	35	37
2003	Furniture Construction	1	17	9	77	11	74	3	42	3	45	27	255	282
2002	Furniture Construction	3	17	10	81	11	91	5	32	2	33	31	254	285
2001	Furniture Construction	7	35	3	101	12	92	7	43	7	45	36	316	352
2000	Furniture Construction	2	25	7	79	11	72	2	38	3	29	25	243	268
1999	Furniture Construction	2	24	8	80	8	70	1	33	7	30	26	237	263
1998	Furniture Construction	3	11	4	58	3	73	0	42	4	31	14	215	229
1997	Furniture Construction	0	16	3	57	6	69	3	54	1	36	13	232	245
1996	Furniture Construction	1	21	7	66	6	101	4	74	8	53	26	315	341
2003	Graphics	0	0	0	1	0	1	0	1	0	2	0	5	5

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996 - 2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Total		Grand
		20-17		16-14		13-11		10-8		7-0		F	M	total
		F	M	F	M	F	M	F	M	F	M	F	M	
2002	Graphics	0	0	0	0	0	0	0	1	2	3	2	4	6
2000	Graphics	0	0	0	0	0	0	0	4	0	1	0	5	5
1999	Graphics	0	0	0	0	0	0	0	5	0	3	0	8	8
1997	Graphics	0	0	0	2	0	7	0	4	0	7	0	20	20
1996	Graphics	1	1	0	2	0	2	1	4	0	8	2	17	19
1999	Materials and Design	0	0	0	0	0	0	0	0	0	1	0	1	1
1996	Materials and Design	0	0	2	0	0	1	0	1	0	1	2	3	5
2003	Metals Engineering, General	0	16	2	40	1	32	0	13	4	12	7	113	120
2002	Metals Engineering, General	0	9	0	16	0	16	1	18	0	7	1	66	67
2001	Metals Engineering, General	1	17	0	31	0	44	0	23	0	20	1	135	136
2000	Metals Engineering, General	0	15	2	36	12	34	2	15	1	26	17	126	143
1999	Metals Engineering, General	1	16	4	32	4	36	2	22	0	24	11	130	141
1998	Metals Engineering, General	1	6	1	37	4	49	0	24	0	33	6	149	155
1997	Metals Engineering, General	0	10	1	30	3	50	1	20	1	25	6	135	141
1996	Metals Engineering, General	0	9	2	49	3	47	0	24	0	21	5	150	155
2003	Metals Engineering, Machining	0	0	0	1	0	1	0	1	0	2	0	5	5
2002	Metals Engineering, Machining	1	3	0	16	0	17	1	4	1	3	3	43	46
2001	Metals Engineering, Machining	1	6	1	8	3	13	0	2	0	0	5	29	34
2000	Metals Engineering, Machining	1	0	1	11	0	3	0	4	0	5	2	23	25
1999	Metals Engineering, Machining	0	4	0	10	1	7	0	5	0	5	1	31	32
1998	Metals Engineering, Machining	0	0	0	0	0	9	0	1	0	0	0	10	10
1997	Metals Engineering, Machining	0	1	0	7	0	3	0	1	0	0	0	12	12
1996	Metals Engineering, Machining	0	0	0	0	0	4	0	4	0	5	0	13	13
2003	Metals Engineering, Welding	0	3	0	18	1	23	0	16	0	9	1	69	70
2002	Metals Engineering, Welding	0	8	1	25	4	28	1	10	0	11	6	82	88
2001	Metals Engineering, Welding	0	15	0	35	1	11	0	6	1	6	2	73	75
2000	Metals Engineering, Welding	0	4	1	30	1	26	1	18	2	8	5	86	91
1999	Metals Engineering, Welding	0	10	0	24	0	13	0	9	0	9	0	65	65
1998	Metals Engineering, Welding	0	5	0	24	2	17	0	18	1	12	3	76	79
1997	Metals Engineering, Welding	0	8	0	17	1	25	0	15	0	10	1	75	76
1996	Metals Engineering, Welding	1	9	5	25	1	21	1	14	1	13	9	82	91
2003	Photography	4	1	12	6	10	10	2	0	3	9	31	26	57
2002	Photography	1	2	13	10	9	11	1	2	1	7	25	32	57
2001	Photography	2	1	2	2	2	0	3	5	2	7	11	15	26
2000	Photography	3	3	4	5	2	5	3	4	3	7	15	24	39
1999	Photography	6	4	3	3	3	5	0	0	0	3	12	15	27
1998	Photography	4	3	12	5	5	4	2	0	2	7	25	19	44
1997	Photography	0	0	1	2	0	1	0	0	0	2	1	5	6
1996	Photography	1	0	2	0	5	1	0	1	1	1	9	3	12
2002	Systems/Control	0	0	0	2	0	0	0	0	0	5	0	7	7
2001	Systems/Control	0	0	0	1	1	0	0	0	0	0	1	1	2
2000	Systems/Control	0	0	0	2	0	1	0	0	0	1	0	4	4
1997	Systems/Control	0	0	1	2	0	3	0	1	0	2	1	8	9
2003	Technical Graphics	0	3	2	8	0	6	0	7	0	8	2	32	34
2002	Technical Graphics	1	2	1	14	0	3	0	4	1	6	3	29	32
2001	Technical Graphics	1	4	2	12	2	15	0	7	0	0	5	38	43
2000	Technical Graphics	0	4	1	9	0	14	0	8	0	8	1	43	44
1999	Technical Graphics	1	4	2	13	0	13	0	5	2	4	5	39	44
1998	Technical Graphics	0	2	1	11	0	13	0	7	0	11	1	44	45
1997	Technical Graphics	1	4	1	7	3	17	1	8	1	6	7	42	49
1996	Technical Graphics	1	4	1	11	0	15	0	14	1	12	3	56	59
2003	Technical Photography	2	0	12	2	7	3	3	3	0	1	24	9	33
2002	Technical Photography	0	0	7	0	8	5	2	4	1	2	18	11	29
2000	Technical Photography	0	0	0	1	0	0	1	0	0	0	1	1	2
1998	Technical Photography	0	0	7	0	1	0	1	4	0	2	9	6	15

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996 - 2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Total		Grand
		20-17		16-14		13-11		10-8		7-0		F	M	total
		F	M	F	M	F	M	F	M	F	M	F	M	
1997	Technical Photography	0	0	0	0	0	0	1	0	1	0	2	0	2
1996	Technical Photography	1	0	1	3	0	3	1	2	3	6	6	14	20
2000	Textiles	0	0	0	0	0	0	0	0	0	0	0	0	0
1998	Textiles	4	0	2	0	0	0	0	0	2	0	8	0	8
1997	Textiles	0	0	2	1	0	0	0	0	0	0	2	1	3
Information Processing and Publishing														
2010	Business Documents	103	19	94	47	71	43	29	30	19	34	316	173	489
2009	Business Documents	96	26	114	36	74	49	25	30	24	23	333	164	497
2008	Business Documents	97	19	141	37	82	42	43	16	30	14	393	128	521
2007	Business Documents	101	18	140	60	73	42	33	24	32	17	379	161	540
2006	Business Documents	86	20	135	66	92	65	43	28	31	26	387	205	592
2005	Business Documents	97	21	103	32	93	39	39	24	33	19	365	135	500
2004	Business Documents	91	16	139	46	96	56	40	31	31	29	397	178	575
2003	Business Documents	92	18	103	41	72	56	49	40	46	34	362	189	551
2002	Business Documents	93	15	154	46	95	58	47	38	46	39	435	196	631
2001	Business Documents	96	11	134	53	87	44	42	40	64	41	423	189	612
2000	Business Documents	16	2	30	8	42	14	14	11	20	6	122	41	163
1999	Business Documents	15	6	40	13	29	13	23	11	17	10	124	53	177
1998	Business Documents	22	1	40	16	31	17	22	10	17	8	132	52	184
1997	Business Documents	14	7	45	5	27	10	23	14	25	13	134	49	183
1996	Business Documents	16	1	37	10	34	9	18	6	17	6	122	32	154
2010	Desktop Publishing	250	46	325	144	207	174	76	71	61	52	919	487	1406
2009	Desktop Publishing	262	45	302	133	220	143	77	80	68	71	929	472	1401
2008	Desktop Publishing	232	47	394	158	222	154	86	70	64	76	998	505	1503
2007	Desktop Publishing	252	61	355	162	211	146	84	81	48	67	950	517	1467
2006	Desktop Publishing	227	53	336	193	226	191	93	86	94	87	976	610	1586
2005	Desktop Publishing	242	42	344	167	229	194	84	94	105	84	1004	581	1585
2004	Desktop Publishing	262	70	408	177	231	159	105	84	101	68	1107	558	1665
2003	Desktop Publishing	253	51	321	146	228	151	109	92	110	113	1021	553	1574
2002	Desktop Publishing	268	49	335	127	223	157	102	101	128	111	1056	545	1601
2001	Desktop Publishing	242	56	363	141	225	144	115	98	109	103	1054	542	1596
2000	Desktop Publishing	99	18	213	65	210	110	88	67	63	59	673	319	992
1999	Desktop Publishing	64	13	209	64	212	113	94	65	57	56	636	311	947
1998	Desktop Publishing	84	17	215	66	214	121	90	76	54	69	657	349	1006
1997	Desktop Publishing	78	9	191	54	198	105	101	58	54	35	622	261	883
1996	Desktop Publishing	57	8	202	70	198	78	84	54	69	44	610	254	864
2010	Electronic Publishing	84	22	118	54	81	67	34	28	11	16	328	187	515
2009	Electronic Publishing	71	18	100	49	92	59	30	30	18	22	311	178	489
2008	Electronic Publishing	96	23	108	74	86	74	24	22	21	28	335	221	556
2007	Electronic Publishing	95	40	120	70	75	60	22	32	25	21	337	223	560
2006	Electronic Publishing	86	29	119	106	70	88	22	33	22	31	319	287	606
2005	Electronic Publishing	95	32	110	91	72	75	24	40	25	24	326	262	588
2004	Electronic Publishing	95	29	111	75	65	76	22	35	22	31	315	246	561
2003	Electronic Publishing	57	21	85	70	49	63	20	35	32	31	243	220	463
2002	Electronic Publishing	62	18	81	54	59	50	20	25	31	47	253	194	447
2001	Electronic Publishing	65	26	98	45	54	47	34	16	18	43	269	177	446
2010	Personal Documents	125	17	145	65	97	60	32	43	41	33	440	218	658
2009	Personal Documents	95	21	152	50	93	69	65	29	34	40	439	209	648
2008	Personal Documents	94	21	153	48	104	70	60	33	40	40	451	212	663
2007	Personal Documents	101	26	173	72	100	62	42	41	40	44	456	245	701
2006	Personal Documents	97	14	210	49	154	90	52	42	45	46	558	241	799
2005	Personal Documents	115	11	206	90	157	91	53	43	47	49	578	284	862
2004	Personal Documents	152	34	225	80	153	74	63	49	70	73	663	310	973
2003	Personal Documents	140	17	230	58	147	91	77	46	70	67	664	279	943
2002	Personal Documents	150	21	213	69	184	109	101	85	98	73	746	357	1103

2.6 Stage 2 subjects (1 unit) grade distribution for students in South Australia, Northern Territory and Asia by learning area — results distribution, 1996 - 2010

*New or reaccredited subject for the year.

		A		B		C		D		E		Total		Grand
		20-17		16-14		13-11		10-8		7-0		F	M	total
		F	M	F	M	F	M	F	M	F	M	F	M	
2001	Personal Documents	167	37	246	90	149	101	103	63	78	88	743	379	1122
2000	Personal Information Processing	165	22	306	116	225	134	115	93	85	62	896	427	1323
1999	Personal Information Processing	141	27	300	95	214	146	99	83	74	67	828	418	1246
1998	Personal Information Processing	139	25	330	124	243	153	102	93	63	59	877	454	1331
1997	Personal Information Processing	153	22	322	103	220	121	98	68	53	55	846	369	1215
1996	Personal Information Processing	133	17	314	114	221	100	94	64	66	49	828	344	1172
1996	School-developed Option	0	0	1	0	0	0	2	0	0	0	3	0	3
2001	Information Technology	0	1	0	1	1	0	0	0	0	1	1	3	4
2000	Information Technology	0	0	3	0	1	0	2	0	1	2	7	2	9
1999	Information Technology	1	0	1	0	2	2	3	3	3	4	10	9	19
1998	Information Technology	0	0	2	1	4	2	1	2	5	7	12	12	24
1997	Information Technology	0	1	5	1	4	3	1	1	3	9	13	15	28
1996	Information Technology	0	0	1	1	3	2	3	3	3	7	10	13	23
	Information Technology (VET)													
2003	Applications I	1	5	1	11	4	17	3	14	4	19	13	66	79
2002	Applications I	2	8	1	12	5	10	2	11	2	8	12	49	61
2001	Applications I	1	3	1	2	0	0	0	1	0	3	2	9	11
2003	Network Maintenance I	0	0	1	0	0	0	0	0	0	1	1	1	2
2002	Networks Maintenance I	1	4	1	8	0	4	2	3	0	3	4	22	26
2001	Networks Maintenance I	0	0	2	3	0	2	0	1	0	3	2	9	11
2003	Systems Maintenance I	0	3	3	10	5	17	4	6	1	20	13	56	69
2002	Systems Maintenance I	0	1	1	3	2	8	3	3	2	8	8	23	31
2000	Professional Typing	0	0	0	0	0	0	0	0	0	0	0	0	0
1998	Professional Typing	2	1	3	0	3	0	2	0	1	0	11	1	12
1997	Professional Typing	3	0	1	0	2	0	0	0	0	0	6	0	6
1998	Shorthand Speed	1	0	0	0	0	0	0	0	1	0	2	0	2
1996	Shorthand Speed	0	0	0	0	0	0	0	0	0	0	0	0	0
1997	Technical Drawing Practical	0	2	1	0	0	1	0	0	0	2	1	5	6
1996	Technical Drawing Practical	1	0	0	0	0	1	0	1	0	1	1	3	4

2.7 Number of South Australian students receiving an Australian Tertiary Admissions Rank (ATAR)*, 1997-2010

	Catholic		Government		Independent		Total		Grand
	F	M	F	M	F	M	F	M	total
2010	1351	1062	2624	1890	1748	1357	5723	4309	10032
2009	1449	1072	2612	1918	1682	1333	5743	4323	10066
2008	1388	1103	2751	1882	1575	1261	5714	4246	9960
2007	1338	997	2776	2005	1544	1261	5658	4263	9921
2006	1398	1009	2881	2090	1529	1270	5808	4369	10177
2005	1198	1035	2922	2145	1411	1174	5531	4354	9885
2004	1287	960	3108	2080	1438	1164	5833	4204	10037
2003	1309	987	3170	2180	1368	1103	5847	4270	10117
2002	1236	986	3234	2210	1329	1131	5799	4327	10126
2001	1289	967	3249	2260	1256	1064	5794	4291	10085
2000	1287	947	3370	2279	1272	1059	5929	4285	10214
1999	1186	945	3290	2289	1294	1063	5770	4297	10067
1998	1114	833	3297	2342	1305	1083	5716	4258	9974
1997	1073	827	3132	2247	1225	1098	5430	4172	9602

*From 2010 the ATAR replaced the Tertiary Entrance Rank (TER). The ATAR is derived from the university aggregate and is an indicator of how well a student has performed relative to others in the population, taking into account variations in student performance from year to year.

2.8 Number of South Australian students receiving a TAFE SA Selection Score*, 1997-2010

	Catholic		Government		Independent		Total		Grand total
	F	M	F	M	F	M	F	M	
2010	1551	1308	3416	2652	1892	1541	6859	5501	12360
2009	1600	1327	3262	2535	1813	1495	6675	5357	12032
2008	1543	1293	3416	2553	1701	1422	6660	5268	11928
2007	1488	1184	3527	2668	1679	1434	6694	5286	11980
2006	1550	1163	3383	2712	1635	1428	6568	5303	11871
2005	1334	1191	3469	2640	1480	1317	6283	5148	11431
2004	1418	1094	3576	2532	1514	1277	6508	4903	11411
2003	1435	1099	3546	2604	1443	1171	6424	4874	11298
2002	1354	1091	3656	2578	1405	1208	6415	4877	11292
2001	1407	1079	3791	2761	1313	1132	6511	4972	11483
2000	1380	1046	3839	2740	1320	1119	6539	4905	11444
1999	1293	1019	3703	2684	1324	1111	6320	4814	11134
1998	1178	877	3515	2578	1321	1111	6014	4566	10580
1997	1117	881	3331	2465	1238	1111	5686	4457	10143

*For TAFE courses that use a score based on performance in the SACE, the TAFE SA Selection Score is calculated by totalling the tertiary entrance points for the best three full-year (or equivalent) Stage 2 subjects. The total is then divided by three and reported in the score range 0–20 to one decimal place.

In 2010, the total was reported to students in the score range 0 to 60 to one decimal place.

2.9 Number of South Australian students fulfilling the Higher Education Selection Subjects (HESS) requirements for all courses at the University of Adelaide, Flinders University, and the University of South Australia, 1997-2010

	Catholic		Government		Independent		Total		Grand
	F	M	F	M	F	M	F	M	total
2010	1337	1036	2498	1778	1715	1325	5550	4139	9689
2009	1421	1036	2530	1783	1642	1284	5593	4103	9696
2008	1365	1055	2647	1764	1551	1217	5563	4036	9599
2007	1302	964	2647	1831	1517	1203	5466	3998	9464
2006	1607	1213	3773	3016	1659	1455	7039	5684	12723
2005	1159	974	2757	1967	1382	1112	5298	4053	9351
2004	1222	882	2663	1693	1374	1060	5259	3635	8894
2003	1252	884	2656	1698	1305	1002	5213	3584	8797
2002	1177	910	2691	1676	1250	1007	5118	3593	8711
2001	1220	886	2745	1843	1182	940	5147	3669	8816
2000	1659	1296	4162	2925	1950	1598	7771	5819	13590
1999	1572	1289	4038	2972	1962	1616	7572	5877	13449
1998	1544	1209	4166	3000	1972	1655	7682	5864	13546
1997	1502	1182	3796	2917	1914	1700	7212	5799	13011

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
ARTS					
2010	Art Practical	23	99	34	156
2009	Art Practical	24	90	36	150
2008	Art Practical	24	95	34	153
2007	Art Practical	26	98	32	156
2006	Art Practical	26	97	30	153
2005	Art Practical	22	95	32	149
2004	Art Practical	25	102	34	161
2003	Art Practical	23	95	22	140
	Broadcasting and Multimedia (VET)				
2010	Broadcasting and Multimedia A	1	1	1	3
2009	Broadcasting and Multimedia A	1	0	1	2
2008	Broadcasting and Multimedia A	1	1	1	3
2007	Broadcasting and Multimedia A	1	3	0	4
2006	Broadcasting and Multimedia A	1	3	0	4
2005	Broadcasting and Multimedia A	1	4	0	5
2004	Broadcasting and Multimedia A	1	1	0	2
2003	Broadcasting and Multimedia A*	0	1	0	1
2010	Broadcasting and Multimedia B	1	3	1	5
2009	Broadcasting and Multimedia B	1	5	1	7
2008	Broadcasting and Multimedia B	1	6	0	7
2007	Broadcasting and Multimedia B	1	7	2	10
2006	Broadcasting and Multimedia B	1	7	1	9
2005	Broadcasting and Multimedia B	1	8	1	10
2004	Broadcasting and Multimedia B	1	3	1	5
2003	Broadcasting and Multimedia B*	0	3	0	3
2010	Craft Practical	1	16	1	18
2009	Craft Practical	1	16	2	19
2008	Craft Practical	2	15	1	18
2007	Craft Practical	2	20	4	26
2006	Craft Practical	3	21	3	27
2005	Craft Practical	2	15	1	18
2004	Craft Practical	3	22	1	26
2003	Craft Practical	2	28	1	31
2010	Dance	0	15	5	20
2009	Dance	1	15	7	23
2008	Dance	2	15	5	22
2007	Dance	1	12	4	17
2006	Dance	1	15	3	19
2005	Dance	0	14	4	18
2004	Dance	2	15	2	19
2003	Dance	2	16	2	20
2010	Dance Studies	0	5	4	9
2009	Dance Studies	1	5	5	11
2008	Dance Studies	1	10	4	15
2007	Dance Studies	0	9	6	15
2006	Dance Studies	1	7	4	12
2005	Dance Studies	2	8	5	15
2004	Dance Studies	1	10	6	17
2003	Dance Studies	1	13	6	20
2010	Design Practical	17	54	17	88
2009	Design Practical	16	56	20	92
2008	Design Practical	16	55	19	90

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2007	Design Practical	15	57	18	90
2006	Design Practical	17	57	19	93
2005	Design Practical	16	55	19	90
2004	Design Practical	11	62	16	89
2003	Design Practical	16	61	17	94
2010	Drama	16	27	16	59

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2009	Drama	15	32	16	63
2008	Drama	18	35	17	70
2007	Drama	16	32	19	67
2006	Drama	16	35	10	61
2005	Drama	14	41	12	67
2004	Drama	14	41	18	73
2003	Drama	12	46	15	73
2010	Drama Studies	19	28	26	73
2009	Drama Studies	16	29	23	68
2008	Drama Studies	20	36	24	80
2007	Drama Studies	20	36	25	81
2006	Drama Studies	21	40	22	83
2005	Drama Studies	18	46	24	88
2004	Drama Studies	21	40	22	83
2003	Drama Studies	21	53	28	102
2010	Visual Arts Studies	23	49	26	98
2009	Visual Arts Studies	24	46	27	97
2008	Visual Arts Studies	23	56	30	109
2007	Visual Arts Studies	23	56	29	108
2006	Visual Arts Studies	24	62	30	116
2005	Visual Arts Studies	26	67	28	121
2004	Visual Arts Studies	25	74	32	131
2003	Visual Arts Studies	24	75	29	128

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
ENGLISH					
2010	Communication for the Hearing-impaired	0	1	0	1
2009	Communication for the Hearing-impaired	0	3	0	3
2008	Communication for the Hearing-impaired	0	1	0	1
2007	Communication for the Hearing-impaired	0	1	0	1
2006	Communication for the Hearing-impaired	0	2	1	3
2005	Communication for the Hearing-impaired	0	3	0	3
2003	Communication for the Hearing-impaired*	0	2	0	2
2010	English as a Second Language	10	27	1	38
2009	English as a Second Language	8	30	3	41
2008	English as a Second Language	8	29	1	38
2007	English as a Second Language	8	27	4	39
2006	English as a Second Language	6	25	5	36
2005	English as a Second Language*	2	26	3	31
2004	English as a Second Language	5	23	0	28
2003	English as a Second Language	3	23	0	26
2010	English as Second Language Studies	12	27	15	54
2009	English as Second Language Studies	11	24	15	50
2008	English as Second Language Studies	12	20	13	45
2007	English as Second Language Studies	12	23	10	45
2006	English as Second Language Studies	12	23	12	47
2005	English as Second Language Studies*	13	20	10	43
2004	English as Second Language Studies	15	30	11	56
2003	English as Second Language Studies	14	27	8	49
2010	English Communications	28	116	46	190
2009	English Communications	28	119	46	193
2008	English Communications	28	123	45	196
2007	English Communications	28	123	41	192
2006	English Communications	28	125	38	191
2005	English Communications	28	124	38	190
2004	English Communications	28	124	35	187
2003	English Communications	27	122	34	183
2010	English Studies	26	48	33	107
2009	English Studies	27	52	33	112
2008	English Studies	26	53	33	112
2007	English Studies	25	62	34	121
2006	English Studies	28	63	33	124
2005	English Studies	26	65	33	124
2004	English Studies	26	73	31	130
2003	English Studies	27	73	34	134

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
HEALTH AND PERSONAL DEVELOPMENT					
Community Services and Health (VET)					
2010	Community Services and Health A	0	4	0	4
2009	Community Services and Health A	0	5	0	5
2008	Community Services and Health A	0	8	1	9
2007	Community Services A	1	11	2	14
2006	Community Services A	0	7	0	7
2005	Community Services A	0	14	0	14
2004	Community Services A	0	7	0	7
2010	Community Services and Health B	0	4	1	5
2009	Community Services and Health B	0	10	0	10
2008	Community Services and Health B	1	6	0	7
2007	Community Services B	1	7	1	9
2006	Community Services B	0	6	2	8
2005	Community Services B	2	9	2	13
2004	Community Services B	1	3	1	5
Community Studies					
2010	Arts and the Community	13	55	5	73
2009	Arts and the Community	12	55	3	70
2008	Arts and the Community	11	53	10	74
2007	Arts and the Community	14	54	4	72
2006	Arts and the Community	9	34	5	48
2005	Arts and the Community	7	28	4	39
2010	Business and the Community	4	19	3	26
2009	Business and the Community	10	20	6	36
2008	Business and the Community	4	18	2	24
2007	Business and the Community	4	19	2	25
2006	Business and the Community	3	17	1	21
2005	Business and the Community	0	11	1	12
2010	Communication and the Community	9	51	8	68
2009	Communication and the Community	10	48	6	64
2008	Communication and the Community	5	41	3	49
2007	Communication and the Community	8	40	5	53
2006	Communication and the Community	4	29	2	35
2005	Communication and the Community	4	24	2	30
2010	Design, Construction, and the Community	11	37	1	49
2009	Design, Construction, and the Community	10	39	7	56
2008	Design, Construction, and the Community	9	35	6	50
2007	Design, Construction, and the Community	4	32	4	40
2006	Design, Construction, and the Community	5	29	3	37
2005	Design, Construction, and the Community	7	26	1	34
2010	Environment and the Community	3	17	4	24
2009	Environment and the Community	2	11	5	18
2008	Environment and the Community	3	14	0	17
2007	Environment and the Community	3	21	2	26
2006	Environment and the Community	3	12	2	17
2005	Environment and the Community	1	12	2	15
2010	Foods and the Community	9	36	4	49
2009	Foods and the Community	5	39	7	51
2008	Foods and the Community	8	40	5	53
2007	Foods and the Community	6	26	1	33
2006	Foods and the Community	6	21	3	30

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2005	Foods and the Community	4	18	3	25
2010	Health, Recreation, and the Community	13	61	13	87
2009	Health, Recreation, and the Community	12	57	10	79
2008	Health, Recreation, and the Community	12	61	10	83
2007	Health, Recreation, and the Community	12	53	7	72
2006	Health, Recreation, and the Community	11	44	6	61
2005	Health, Recreation, and the Community	5	31	4	40
2010	Lifestyle and the Community	7	46	3	56

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2009	Lifestyle and the Community	10	32	4	46
2008	Lifestyle and the Community	8	39	1	48
2007	Lifestyle and the Community	9	30	5	44
2006	Lifestyle and the Community	6	28	1	35
2005	Lifestyle and the Community	6	19	2	27
2010	Mathematics and the Community	7	38	5	50
2009	Mathematics and the Community	10	38	8	56
2008	Mathematics and the Community	3	20	1	24
2007	Mathematics and the Community	4	20	6	30
2006	Mathematics and the Community	2	15	0	17
2005	Mathematics and the Community	1	11	1	13
2010	Science and the Community	7	28	4	39
2009	Science and the Community	3	30	4	37
2008	Science and the Community	8	19	0	27
2007	Science and the Community	6	21	0	27
2006	Science and the Community	5	18	1	24
2005	Science and the Community	2	12	0	14
2010	Technology and the Community	7	37	9	53
2009	Technology and the Community	10	46	4	60
2008	Technology and the Community	7	43	6	56
2007	Technology and the Community	8	43	5	56
2006	Technology and the Community	6	38	3	47
2005	Technology and the Community	4	26	2	32
2010	Work and the Community	16	52	8	76
2009	Work and the Community	13	53	4	70
2008	Work and the Community	12	56	4	72
2007	Work and the Community	11	55	6	72
2006	Work and the Community	8	41	1	50
2005	Work and the Community	8	25	4	37
	Health Education				
2010	Health Studies	0	18	1	19
2009	Health Studies	0	19	1	20
2008	Health Studies	0	18	1	19
2007	Health Studies	0	18	1	19
2006	Health Studies	0	23	1	24
2005	Health Studies*	0	18	1	19
2004	Health Education	0	23	2	25
2003	Health Education	0	18	1	19
	Home Economics				
2010	Early Childhood Studies	15	63	15	93
2009	Early Childhood Studies	14	59	15	88
2008	Early Childhood Studies	13	63	15	91
2007	Early Childhood Studies	15	65	14	94
2006	Early Childhood Studies	14	64	13	91
2005	Early Childhood Studies	12	64	12	88
2004	Early Childhood Studies*	11	61	9	81
2003	Child Studies	11	65	12	88
2003	Family Studies	0	2	0	2
2010	Food and Hospitality Studies	17	93	26	136
2009	Food and Hospitality Studies	17	84	24	125
2008	Food and Hospitality Studies	16	91	24	131
2007	Food and Hospitality Studies	15	85	18	118
2006	Food and Hospitality Studies	15	87	19	121
2005	Food and Hospitality Studies	15	91	20	126

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2004	Food and Hospitality Studies*	14	90	17	121
2003	Food and Hospitality	14	88	15	117
2010	Nutrition Studies	4	5	3	12
2009	Nutrition Studies	5	3	3	11
2008	Nutrition Studies	4	3	3	10
2007	Nutrition Studies	4	5	3	12
2006	Nutrition Studies	4	5	2	11
2005	Nutrition Studies	4	4	2	10
2004	Nutrition Studies*	4	5	2	11
2003	Nutrition and Lifestyle	3	5	2	10
2010	Textile Studies	1	3	3	7

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2009	Textile Studies	1	2	3	6
2008	Textile Studies	1	3	3	7
2007	Textile Studies	1	5	2	8
2006	Textile Studies	2	7	1	10
2005	Textile Studies	3	6	2	11
2004	Textile Studies*	2	4	1	7
2003	People and Textiles	2	3	1	6
Hospitality (VET)					
2010	Hospitality - Kitchen Operations A	3	1	0	4
2009	Hospitality - Kitchen Operations A	3	2	0	5
2008	Hospitality - Kitchen Operations A	3	4	0	7
2007	Hospitality - Kitchen Operations A	3	3	0	6
2005	Hospitality - Kitchen Operations A	1	5	0	6
2004	Hospitality - Kitchen Operations A	1	3	0	4
2003	Hospitality - Kitchen Operations A*	1	0	1	2
2010	Hospitality - Kitchen Operations B	1	0	0	1
2009	Hospitality - Kitchen Operations B	1	2	0	3
2008	Hospitality - Kitchen Operations B	1	2	0	3
2007	Hospitality - Kitchen Operations B	1	3	0	4
2005	Hospitality - Kitchen Operations B	3	2	0	5
2004	Hospitality - Kitchen Operations B	1	4	0	5
2003	Hospitality - Kitchen Operations B*	0	1	0	1
Integrated Learning					
2010	Integrated Learning I	0	24	3	27
2009	Integrated Learning I	1	30	3	34
2008	Integrated Learning I	2	25	3	30
2007	Integrated Learning I*	3	15	2	20
2006	Integrated Learning I	0	2	2	4
2010	Integrated Learning II	7	26	3	36
2009	Integrated Learning II	5	24	3	32
2008	Integrated Learning II	3	25	3	31
2007	Integrated Learning II*	2	15	2	19
2006	Integrated Learning II*	1	0	0	1
2010	Nutrition	6	20	5	31
2009	Nutrition	6	23	5	34
2008	Nutrition	5	21	5	31
2007	Nutrition	4	21	4	29
2006	Nutrition*	5	21	5	31
2005	Nutrition	4	20	4	28
2004	Nutrition	4	20	3	27
2003	Nutrition	3	20	1	24
Outdoor and Environmental Education					
2010	Outdoor and Environmental Studies	2	5	3	10
2009	Outdoor and Environmental Studies	1	5	3	9
2008	Outdoor and Environmental Studies	1	6	2	9
2007	Outdoor and Environmental Studies	5	6	2	13
2006	Outdoor and Environmental Studies	3	6	3	12
2005	Outdoor and Environmental Studies*	3	3	2	8
2004	Outdoor Education	3	15	2	20
2003	Outdoor Education	4	14	2	20
2010	Physical Education	28	79	36	143
2009	Physical Education	28	79	34	141
2008	Physical Education	27	81	32	140
2007	Physical Education	27	88	32	147

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2006	Physical Education	28	89	33	150
2005	Physical Education	28	87	30	145
2004	Physical Education*	26	88	32	146
2003	Physical Education	27	101	32	160

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
Sport and Recreation (VET)					
2010	Sport and Recreation A	0	5	1	6
2009	Sport and Recreation A	0	5	1	6
2008	Sport and Recreation A	1	6	1	8
2007	Sport and Recreation A	1	6	2	9
2006	Sport and Recreation A	0	6	0	6
2005	Sport and Recreation A	0	2	0	2
2004	Sport and Recreation A	0	4	0	4
2003	Sport and Recreation A*	0	2	0	2
2010	Sport and Recreation B	0	12	0	12
2009	Sport and Recreation B	0	12	0	12
2008	Sport and Recreation B	1	12	0	13
2007	Sport and Recreation B	0	8	0	8
2006	Sport and Recreation B	0	7	0	7
2005	Sport and Recreation B	0	6	0	6
2004	Sport and Recreation B	0	4	0	4
2003	Sport and Recreation B*	0	1	0	1
Work Education					
2010	Vocational Studies A	23	82	17	122
2009	Vocational Studies A	24	83	16	123
2008	Vocational Studies A	21	90	15	126
2007	Vocational Studies A	19	82	14	115
2006	Vocational Studies A	20	73	18	111
2005	Vocational Studies A	16	75	17	108
2004	Vocational Studies A	15	66	12	93
2003	Vocational Studies A*	11	49	11	71
2010	Vocational Studies B	9	45	7	61
2009	Vocational Studies B	9	35	10	54
2008	Vocational Studies B	10	44	6	60
2007	Vocational Studies B	14	45	6	65
2006	Vocational Studies B	11	44	7	62
2005	Vocational Studies B	11	44	7	62
2004	Vocational Studies B	10	34	6	50
2003	Vocational Studies B*	6	26	5	37

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		Cath	Govt	Ind	Grand total
LANGUAGES					
Language subjects at background speakers level were all previously at specialist level					
Language subjects at continuers level were all previously at extended level					
2008	Albanian (continuers)	0	1	0	1
2007	Albanian (continuers)	0	1	0	1
2010	Arabic (continuers)	0	1	2	3
2009	Arabic (continuers)	0	1	1	2
2008	Arabic (continuers)	0	1	2	3
2007	Arabic (continuers)	0	1	2	3
2006	Arabic (continuers)	0	1	2	3
2005	Arabic (continuers)	0	0	2	2
2004	Arabic (continuers)	0	1	3	4
2003	Arabic (continuers)	0	0	2	2
2010	Auslan (continuers)	0	1	0	1
2009	Auslan (continuers)	0	1	0	1
2008	Auslan (continuers)	0	1	0	1
2007	Auslan (continuers)	0	1	0	1
2006	Auslan (continuers)	0	1	0	1
2005	Auslan (continuers)	0	1	0	1
2004	Auslan (continuers)	0	1	0	1
2003	Auslan (continuers)	0	1	0	1
2010	Bosnian (continuers)	0	1	0	1
2009	Bosnian (continuers)	0	1	0	1
2008	Bosnian (continuers)	0	1	0	1
2007	Bosnian (continuers)	0	1	0	1
2006	Bosnian (continuers)	0	1	0	1
2010	Chinese (background speakers)	3	10	8	21
2009	Chinese (background speakers)	4	11	5	20
2008	Chinese (background speakers)	5	12	5	22
2007	Chinese (background speakers)	4	9	5	18
2006	Chinese (background speakers)	5	8	5	18
2005	Chinese (background speakers)	3	8	5	16
2004	Chinese (background speakers)	3	9	5	17
2003	Chinese (background speakers)	3	10	4	17
2010	Chinese (beginners)	0	0	1	1
2009	Chinese (beginners)	0	0	2	2
2008	Chinese (beginners)	0	0	1	1
2008	Chinese (beginners) A‡	0	1	0	1
2007	Chinese (accelerated)	0	0	1	1
2006	Chinese (accelerated)	0	0	1	1
2006	Chinese (accelerated) A‡	0	1	0	1
2005	Chinese (accelerated) A‡	0	1	0	1
2005	Chinese (accelerated)	0	1	1	2
2004	Chinese (accelerated)	0	0	1	1
2003	Chinese (accelerated)	0	0	1	1
2010	Chinese (continuers)	2	5	3	10
2009	Chinese (continuers)	3	3	3	9
2008	Chinese (continuers)	3	6	1	10
2007	Chinese (continuers)	1	4	4	9
2006	Chinese (continuers)	2	6	3	11
2005	Chinese (continuers)	3	5	4	12
2004	Chinese (continuers)	2	5	4	11

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		Cath	Govt	Ind	Grand total
2003	Chinese (continuers)	3	10	4	17
2010	Croatian (continuers)	0	1	0	1
2009	Croatian (continuers)	0	1	0	1
2007	Croatian (continuers)	0	1	0	1
2006	Croatian (continuers)	0	1	0	1
2005	Croatian (continuers)	0	1	0	1
2004	Croatian (continuers)	0	1	0	1
2003	Croatian (continuers)	0	1	0	1

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		Cath	Govt	Ind	Grand total
2009	Dutch (continuers)	0	1	0	1
2005	Dutch (continuers)	0	1	0	1
2003	Dutch (continuers)	0	1	0	1
2010	Filipino (continuers)	0	1	0	1
2009	Filipino (continuers)	0	1	0	1
2008	Filipino (continuers)	0	1	0	1
2007	Filipino (continuers)	0	1	0	1
2006	Filipino (continuers)	0	1	0	1
2005	Filipino (continuers)	0	1	0	1
2010	French (beginners)	0	0	0	0
2009	French (beginners)	1	1	0	2
2008	French (beginners)	0	1	0	1
2008	French (beginners) A‡	0	1	0	1
2007	French (accelerated) A‡	0	1	0	1
2006	French (accelerated)	0	1	0	1
2006	French (accelerated) A‡	0	1	0	1
2005	French (accelerated) A‡	0	1	0	1
2005	French (accelerated)	0	1	0	1
2004	French (accelerated)	0	1	0	1
2004	French (accelerated) A‡	0	1	0	1
2003	French (accelerated)	0	2	0	2
2010	French (continuers)	4	6	8	18
2009	French (continuers)	4	7	7	18
2008	French (continuers)	5	7	4	16
2007	French (continuers)	5	11	7	23
2006	French (continuers)	6	9	7	22
2005	French (continuers)	5	10	8	23
2004	French (continuers)	5	11	8	24
2003	French (continuers)	6	8	9	23
2010	German (beginners)	0	1	0	1
2009	German (beginners)	0	2	0	2
2008	German (beginners)	0	1	1	2
2007	German (accelerated)	0	1	0	1
2006	German (accelerated)	0	1	0	1
2006	German (accelerated) A‡	0	1	0	1
2004	German (accelerated)	0	1	0	1
2003	German (accelerated)	0	1	0	1
2010	German (continuers)	0	7	14	21
2009	German (continuers)	1	8	12	21
2008	German (continuers)	0	12	14	26
2007	German (continuers)	1	13	12	26
2006	German (continuers)	1	15	12	28
2005	German (continuers)	1	14	15	30
2004	German (continuers)	1	16	17	34
2003	German (continuers)	0	17	14	31
2010	Hindi (continuers)	0	0	2	2
2009	Hindi (continuers)	0	1	1	2
2007	Hindi (continuers)	0	0	1	1
2010	Hungarian (continuers)	0	1	0	1
2009	Hungarian (continuers)	0	1	0	1
2006	Hungarian (continuers)	0	1	1	2
2005	Hungarian (continuers)	0	1	1	2
2004	Hungarian (continuers)	0	0	1	1
2003	Hungarian (continuers)	0	0	1	1

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		Cath	Govt	Ind	Grand total
2010	Indonesian (beginners)	1	0	0	1
2009	Indonesian (beginners)	1	1	0	2
2009	Indonesian (beginners) A‡	0	1	0	1
2008	Indonesian (beginners)	1	0	0	1
2008	Indonesian (beginners) A‡	0	1	0	1
2007	Indonesian (accelerated)	1	1	0	2
2007	Indonesian (accelerated) A‡	0	1	0	1
2006	Indonesian (accelerated)	1	1	0	2
2006	Indonesian (accelerated) A‡	0	1	0	1
2005	Indonesian (accelerated) A‡	0	1	0	1
2005	Indonesian (accelerated)	1	1	0	2
2004	Indonesian (accelerated)	1	1	0	2
2004	Indonesian (accelerated) A‡	0	1	0	1
2003	Indonesian (accelerated)	2	1	0	3
2010	Indonesian (continuers)	2	3	2	7

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		Cath	Govt	Ind	Grand total
2009	Indonesian (continuers)	2	4	3	9
2008	Indonesian (continuers)	2	3	4	9
2007	Indonesian (continuers)	0	3	3	6
2006	Indonesian (continuers)	3	7	4	14
2005	Indonesian (continuers)	2	6	2	10
2004	Indonesian (continuers)	1	7	4	12
2003	Indonesian (continuers)	2	7	5	14
2010	Italian (beginners)	0	1	0	1
2009	Italian (beginners)	0	1	1	2
2008	Italian (beginners)	0	1	0	1
2008	Italian (beginners) A‡	0	1	0	1
2007	Italian (accelerated)	0	1	0	1
2007	Italian (accelerated) A‡	0	1	0	1
2006	Italian (accelerated)	0	1	0	1
2006	Italian (accelerated) A‡	0	1	0	1
2005	Italian (accelerated)	0	1	0	1
2005	Italian (accelerated) A‡	0	1	0	1
2004	Italian (accelerated)	0	1	0	1
2003	Italian (accelerated)	0	1	0	1
2010	Italian (continuers)	15	6	0	21
2009	Italian (continuers)	14	7	0	21
2008	Italian (continuers)	15	5	0	20
2007	Italian (continuers)	15	7	0	22
2006	Italian (continuers)	13	6	0	19
2005	Italian (continuers)	17	7	0	24
2004	Italian (continuers)	16	7	0	23
2003	Italian (continuers)	17	5	1	23
2010	Japanese (background speakers)	0	1	0	1
2009	Japanese (background speakers)	0	1	0	1
2008	Japanese (background speakers)	0	1	0	1
2010	Japanese (beginners)	0	2	1	3
2009	Japanese (beginners)	0	2	1	3
2008	Japanese (beginners)	0	2	1	3
2007	Japanese (accelerated)	0	2	0	2
2006	Japanese (accelerated)	0	2	1	3
2006	Japanese (accelerated) A‡	0	1	0	1
2005	Japanese (accelerated)	0	1	0	1
2004	Japanese (accelerated)	1	2	0	3
2004	Japanese (accelerated) A‡	0	1	0	1
2003	Japanese (accelerated)	0	3	0	3
2010	Japanese (continuers)	4	9	7	20
2009	Japanese (continuers)	3	9	8	20
2008	Japanese (continuers)	4	11	9	24
2007	Japanese (continuers)	4	16	8	28
2006	Japanese (continuers)	4	11	11	26
2005	Japanese (continuers)	5	17	11	33
2004	Japanese (continuers)	3	13	12	28
2003	Japanese (continuers)	4	18	11	33
2010	Khmer (continuers)	0	1	0	1
2009	Khmer (continuers)	0	2	0	2
2008	Khmer (continuers)	0	1	0	1
2007	Khmer (continuers)	0	1	0	1
2006	Khmer (continuers)	0	2	0	2
2005	Khmer (continuers)	0	1	0	1
2004	Khmer (continuers)	0	1	0	1

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		Cath	Govt	Ind	Grand total
2003	Khmer (continuers)	0	1	0	1
2010	Korean (background speakers)	0	1	0	1
2009	Korean (background speakers)	0	1	0	1
2008	Korean (background speakers)	0	1	0	1
2007	Korean (background speakers)	0	2	0	2
2006	Korean (background speakers)	0	1	0	1
2005	Korean (background speakers)	0	1	0	1
2004	Korean (background speakers)	0	1	0	1
2003	Korean (background speakers)	0	1	0	1
2008	Latin (continuers)	0	0	1	1
2007	Latin (continuers)	0	0	1	1
2006	Latin (continuers)	0	0	1	1
2005	Latin (continuers)	0	0	1	1
2004	Latin (continuers)	0	0	1	1
2003	Latin (continuers)*	0	0	1	1

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		Cath	Govt	Ind	Grand total
2004	Latvian (continuers)	0	0	1	1
2003	Latvian (continuers)	0	0	1	1
2008	Macedonian (continuers)	0	0	1	1
2007	Macedonian (continuers)	0	0	1	1
2006	Macedonian (continuers)	0	0	1	1
2005	Macedonian (continuers)	0	0	1	1
2003	Macedonian (continuers)	0	1	1	2
2010	Malay (background speakers)	0	0	0	0
2005	Malay (background speakers)	0	1	0	1
2004	Malay (background speakers)	0	1	0	1
2010	Maltese (continuers)	0	0	1	1
2008	Maltese (continuers)	0	0	1	1
2007	Maltese (continuers)	0	0	1	1
2006	Maltese (continuers)	0	0	1	1
2005	Maltese (continuers)	0	0	1	1
2003	Maltese (continuers)	0	0	1	1
2008	Modern Greek (beginners)	0	0	1	1
2006	Modern Greek (accelerated)	0	0	1	1
2005	Modern Greek (accelerated)	0	0	1	1
2004	Modern Greek (accelerated)	0	0	1	1
2003	Modern Greek (accelerated)	0	0	1	1
2010	Modern Greek (continuers)	0	5	3	8
2009	Modern Greek (continuers)	0	2	3	5
2008	Modern Greek (continuers)	0	0	1	1
2007	Modern Greek (continuers)	0	3	3	6
2006	Modern Greek (continuers)	0	4	4	8
2005	Modern Greek (continuers)	0	2	3	5
2004	Modern Greek (continuers)	0	4	3	7
2003	Modern Greek (continuers)	0	4	5	9
2010	Persian (background speakers)	0	1	0	1
2009	Persian (background speakers)	0	1	0	1
2008	Persian (background speakers)	0	1	0	1
2007	Persian (background speakers)	0	1	0	1
2006	Persian (background speakers)	0	1	0	1
2005	Persian (background speakers)	0	1	0	1
2004	Persian (background speakers)	0	1	0	1
2003	Persian (background speakers)	0	1	0	1
2010	Polish (continuers)	0	1	2	3
2009	Polish (continuers)	0	1	2	3
2008	Polish (continuers)	0	1	1	2
2007	Polish (continuers)	0	1	1	2
2006	Polish (continuers)	0	1	2	3
2005	Polish (continuers)	0	1	2	3
2004	Polish (continuers)	0	2	2	4
2003	Polish (continuers)	0	1	2	3
2010	Portuguese (continuers)	0	0	1	1
2009	Portuguese (continuers)	0	1	1	2
2007	Portuguese (continuers)	0	1	1	2
2006	Portuguese (continuers)	0	1	1	2
2005	Portuguese (continuers)	0	1	0	1
2004	Portuguese (continuers)	0	1	0	1
2009	Punjabi (continuers)	0	1	0	1

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		Cath	Govt	Ind	Grand total
2010	Romanian (continuers)	0	1	0	1
2008	Romanian (continuers)	0	1	0	1
2006	Romanian (continuers)	0	1	0	1
2010	Russian (background speakers)	0	0	1	1
2009	Russian (background speakers)	0	0	1	1
2008	Russian (background speakers)	0	0	1	1
2007	Russian (background speakers)	0	0	1	1
2006	Russian (background speakers)	0	0	1	1
2005	Russian (background speakers)	0	0	1	1
2004	Russian (background speakers)	0	0	1	1
2003	Russian (background speakers)	0	0	1	1
2010	Russian (continuers)	0	0	1	1
2009	Russian (continuers)	0	0	2	2
2008	Russian (continuers)	0	0	2	2
2006	Russian (continuers)	0	0	1	1
2005	Russian (continuers)	0	0	1	1
2004	Russian (continuers)	0	0	2	2
2003	Russian (continuers)	0	0	1	1
2010	Serbian (continuers)	0	1	0	1
2009	Serbian (continuers)	0	1	0	1
2008	Serbian (continuers)	1	0	1	2
2007	Serbian (continuers)	0	2	0	2
2006	Serbian (continuers)	0	1	0	1
2005	Serbian (continuers)	0	1	0	1
2004	Serbian (continuers)	0	1	0	1
2003	Serbian (continuers)	0	1	0	1
2008	Sinhala (continuers)	0	1	0	1
2007	Sinhala (continuers)	0	1	0	1
2010	Spanish (beginners)	0	2	0	2
2009	Spanish (beginners)	0	3	0	3
2008	Spanish (beginners)	0	2	0	2
2008	Spanish (beginners) A‡	0	1	0	1
2007	Spanish (accelerated)	0	2	0	2
2007	Spanish (accelerated) A‡	0	1	0	1
2006	Spanish (accelerated)	0	1	0	1
2006	Spanish (accelerated) A‡	0	1	0	1
2005	Spanish (accelerated)	0	2	0	2
2005	Spanish (accelerated) A‡	0	1	0	1
2004	Spanish (accelerated)	0	2	0	2
2004	Spanish (accelerated) A‡	0	1	0	1
2003	Spanish (accelerated)	0	2	0	2
2010	Spanish (continuers)	0	4	0	4
2009	Spanish (continuers)	0	3	0	3
2008	Spanish (continuers)	0	2	0	2
2007	Spanish (continuers)	0	4	0	4
2006	Spanish (continuers)	0	4	0	4
2005	Spanish (continuers)	0	5	0	5
2004	Spanish (continuers)	0	4	0	4
2003	Spanish (continuers)	0	6	0	6
2005	Swedish (continuers)	0	1	0	1
2004	Swedish (continuers)	0	1	0	1
2003	Swedish (continuers)	0	1	0	1
2010	Tamil (continuers)	0	1	0	1

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

‡Alternative accelerated-level language pathway.

		Cath	Govt	Ind	Grand total
2009	Tamil (continuers)	0	1	0	1
2008	Tamil (continuers)	0	1	0	1
2008	Turkish (continuers)	0	1	0	1
2003	Turkish (continuers)*	0	1	0	1
2010	Ukrainian (continuers)	0	0	1	1
2008	Ukrainian (continuers)	0	0	1	1
2006	Ukrainian (continuers)	0	0	1	1
2005	Ukrainian (continuers)	0	0	1	1
2004	Ukrainian (continuers)	0	0	1	1
2003	Ukrainian (continuers)	0	0	1	1
2010	Vietnamese (background speakers)	1	3	1	5
2009	Vietnamese (background speakers)	1	2	1	4
2008	Vietnamese (background speakers)	1	3	0	4
2007	Vietnamese (background speakers)	1	2	1	4
2006	Vietnamese (background speakers)	1	3	0	4
2005	Vietnamese (background speakers)	1	1	2	4
2004	Vietnamese (background speakers)	1	2	0	3
2003	Vietnamese (background speakers)	1	1	2	4
2010	Vietnamese (continuers)	1	2	2	5
2009	Vietnamese (continuers)	1	2	2	5
2008	Vietnamese (continuers)	1	2	2	5
2007	Vietnamese (continuers)	1	2	2	5
2006	Vietnamese (continuers)	2	2	2	6
2005	Vietnamese (continuers)	1	1	2	4
2004	Vietnamese (continuers)	2	2	1	5
2003	Vietnamese (continuers)	1	3	1	5

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
MATHEMATICS					
2010	Mathematical Applications	28	101	43	172
2009	Mathematical Applications	28	105	43	176
2008	Mathematical Applications	27	103	40	170
2007	Mathematical Applications	28	105	39	172
2006	Mathematical Applications	28	103	38	169
2005	Mathematical Applications	28	105	35	168
2004	Mathematical Applications	28	110	35	173
2003	Mathematical Applications*	28	114	35	177
2010	Mathematical Methods	15	24	21	60
2009	Mathematical Methods	15	23	20	58
2008	Mathematical Methods	16	22	19	57
2007	Mathematical Methods	11	16	19	46
2006	Mathematical Methods	11	12	16	39
2005	Mathematical Methods	9	10	11	30
2004	Mathematical Methods	10	11	10	31
2003	Mathematical Methods*	6	8	8	22
2010	Mathematical Studies	27	72	38	137
2009	Mathematical Studies	28	66	37	131
2008	Mathematical Studies	27	73	36	136
2007	Mathematical Studies	27	72	36	135
2006	Mathematical Studies	27	71	37	135
2005	Mathematical Studies	28	73	34	135
2004	Mathematical Studies	27	78	33	138
2003	Mathematical Studies*	26	72	29	127
2010	Specialist Mathematics	21	35	25	81
2009	Specialist Mathematics	23	34	26	83
2008	Specialist Mathematics	23	40	25	88
2007	Specialist Mathematics	21	35	26	82
2006	Specialist Mathematics	21	38	24	83
2005	Specialist Mathematics	18	36	22	76
2004	Specialist Mathematics	15	41	25	81
2003	Specialist Mathematics*	16	32	22	70

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
SCIENCE					
2010	Biology	28	83	41	152
2009	Biology	28	85	40	153
2008	Biology	27	87	37	151
2007	Biology	28	85	37	150
2006	Biology	28	89	36	153
2005	Biology	27	94	37	158
2004	Biology	28	91	36	155
2003	Biology	27	93	34	154
2010	Chemistry	28	57	36	121
2009	Chemistry	27	57	36	120
2008	Chemistry	25	63	34	122
2007	Chemistry	25	61	34	120
2006	Chemistry	27	59	33	119
2005	Chemistry	25	64	33	122
2004	Chemistry	26	65	31	122
2003	Chemistry	25	65	31	121
2010	Contemporary Issues and Science	9	14	3	26
2009	Contemporary Issues and Science	9	9	3	21
2008	Contemporary Issues and Science	13	14	6	33
2007	Contemporary Issues and Science	12	19	6	37
2006	Contemporary Issues and Science	11	19	6	36
2005	Contemporary Issues and Science	9	24	6	39
2004	Contemporary Issues and Science*	9	21	6	36
2003	Science	13	32	6	51
2010	Geology	2	7	1	10
2009	Geology	2	7	1	10
2008	Geology	1	5	1	7
2007	Geology	1	5	1	7
2006	Geology	0	5	1	6
2005	Geology	1	4	0	5
2004	Geology	1	6	0	7
2003	Geology	1	8	1	10
2010	Physics	24	61	32	117
2009	Physics	25	56	33	114
2008	Physics	27	64	34	125
2007	Physics	25	58	32	115
2006	Physics	25	62	30	117
2005	Physics	25	64	30	119
2004	Physics	27	66	30	123
2003	Physics	24	66	32	122
2010	Psychology	19	38	20	77
2009	Psychology	19	39	19	77
2008	Psychology	16	39	18	73
2007	Psychology	11	36	17	64
2006	Psychology	12	32	14	58
2005	Psychology	5	24	8	37
2004	Psychology*	2	11	5	18
Seafood Operations (VET)					
2010	Seafood Operations A	0	1	0	1
2008	Seafood Operations A	0	3	0	3
2007	Seafood Operations A	0	2	0	2
2006	Seafood Operations A	0	1	0	1

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2005	Seafood Operations A	0	1	0	1
2004	Seafood Operations A	1	1	0	2
2003	Seafood Operations A*	0	1	0	1
2010	Seafood Operations B	0	1	0	1
2009	Seafood Operations B	0	1	0	1
2008	Seafood Operations B	0	1	0	1
2007	Seafood Operations B	0	1	0	1
2006	Seafood Operations B	0	1	0	1
2005	Seafood Operations B	0	1	0	1
2004	Seafood Operations B	0	1	0	1
2003	Seafood Operations B*	0	1	0	1

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
SOCIETY AND ENVIRONMENT					
2010	Aboriginal Studies	1	8	1	10
2009	Aboriginal Studies	1	8	1	10
2008	Aboriginal Studies	1	6	1	8
2007	Aboriginal Studies	1	7	1	9
2006	Aboriginal Studies	1	10	1	12
2005	Aboriginal Studies*	1	9	1	11
2004	Aboriginal Studies	1	12	1	14
2003	Aboriginal Studies	2	10	1	13
2004	Accounting	0	2	0	2
2003	Accounting	0	2	1	3
2010	Accounting Studies	18	19	13	50
2009	Accounting Studies	20	20	13	53
2008	Accounting Studies	20	23	13	56
2007	Accounting Studies	21	18	14	53
2006	Accounting Studies	19	22	14	55
2005	Accounting Studies	21	26	16	63
2004	Accounting Studies	23	34	16	73
2003	Accounting Studies	23	40	18	81
2010	Agricultural and Horticultural Science	2	6	5	13
2009	Agricultural and Horticultural Science	1	5	6	12
2008	Agricultural and Horticultural Science	1	6	4	11
2007	Agricultural and Horticultural Science*	1	6	5	12
2006	Agricultural and Horticultural Science	2	4	4	10
2005	Agricultural and Horticultural Science	1	5	4	10
2004	Agricultural and Horticultural Science	1	3	4	8
2003	Agricultural and Horticultural Science	1	5	3	9
	Agriculture and Horticulture				
2010	Agricultural and Horticultural Applied Technologies	0	2	0	2
2009	Agricultural and Horticultural Applied Technologies	0	2	0	2
2008	Agricultural and Horticultural Applied Technologies	0	2	0	2
2007	Agricultural and Horticultural Applied Technologies*	0	2	1	3
2006	Agricultural and Horticultural Practice	0	5	0	5
2005	Agricultural and Horticultural Practice	0	6	0	6
2004	Agricultural and Horticultural Practice	0	4	0	4
2003	Agricultural and Horticultural Practice	0	4	0	4
2009	Agricultural and Horticultural Enterprise	0	1	0	1
2008	Agricultural and Horticultural Enterprise	0	1	0	1
2007	Agricultural and Horticultural Enterprise*	0	1	0	1
2010	Agricultural and Horticultural Management	0	8	1	9
2009	Agricultural and Horticultural Management	0	8	0	8
2008	Agricultural and Horticultural Management	0	8	1	9
2007	Agricultural and Horticultural Management*	0	8	1	9
2006	Agricultural and Horticultural Management	0	7	0	7
2005	Agricultural and Horticultural Management	0	5	0	5
2004	Agricultural and Horticultural Management	0	5	0	5
2003	Agricultural and Horticultural Management	0	6	0	6

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2010	Agricultural and Horticultural Principles	0	2	2	4
2009	Agricultural and Horticultural Principles	0	2	2	4
2008	Agricultural and Horticultural Principles	0	2	1	3
2007	Agricultural and Horticultural Principles*	1	3	2	6
2006	Agricultural and Horticultural Principles	0	5	1	6
2005	Agricultural and Horticultural Principles	0	5	0	5
2004	Agricultural and Horticultural Principles	1	4	1	6
2003	Agricultural and Horticultural Principles	1	4	1	6
2010	Agricultural and Horticultural Studies	1	10	1	12

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2009	Agricultural and Horticultural Studies	1	11	2	14
2008	Agricultural and Horticultural Studies	0	8	1	9
2007	Agricultural and Horticultural Studies*	0	12	0	12
2006	Agricultural and Horticultural Studies*	0	12	5	17
2005	Agricultural and Horticultural Studies	0	12	5	17
2004	Agricultural and Horticultural Studies	0	14	5	19
2003	Agricultural and Horticultural Studies	0	11	4	15
2010	Australian and International Politics	0	5	3	8
2009	Australian and International Politics	0	5	4	9
2008	Australian and International Politics	1	5	4	10
2007	Australian and International Politics	0	5	3	8
2006	Australian and International Politics	0	5	3	8
2005	Australian and International Politics*	1	5	3	9
2004	Politics	0	4	3	7
2003	Politics	0	4	4	8
2010	Australian History	2	5	1	8
2009	Australian History	2	6	1	9
2008	Australian History	2	9	2	13
2007	Australian History	3	11	2	16
2006	Australian History	0	12	2	14
2005	Australian History	6	14	2	22
2004	Australian History	5	16	2	23
2003	Australian History	7	17	2	26
	Business Services (VET)				
2010	Business Services A	0	3	0	3
2009	Business Services A	0	2	0	2
2008	Business Services A	1	3	2	6
2007	Business Services A	2	1	1	4
2006	Business Services A	0	2	0	2
2004	Business Services A*	1	0	0	1
2010	Business Services B	0	1	0	1
2009	Business Services B	0	3	0	3
2008	Business Services B	1	3	1	5
2007	Business Services B	1	2	0	3
2006	Business Services B	1	1	0	2
2004	Business Services B*	0	1	0	1
2010	Business Studies	26	48	32	106
2009	Business Studies	26	47	33	106
2008	Business Studies	25	45	30	100
2007	Business Studies	26	50	30	106
2006	Business Studies	26	54	25	105
2005	Business Studies	23	57	25	105
2004	Business Studies*	24	58	23	105
2003	Business Studies	25	57	23	105
2010	Classical Studies	7	8	8	23
2009	Classical Studies	5	10	9	24
2008	Classical Studies	10	13	8	31
2007	Classical Studies	8	14	10	32
2006	Classical Studies	9	17	7	33
2005	Classical Studies*	9	15	9	33
2004	Classical Studies	8	14	12	34
2003	Classical Studies	10	15	11	36
	Conservation and Land Management (VET)				
2007	Conservation and Land Management A	0	1	0	1

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2005	Conservation and Land Management A	1	0	0	1
2004	Conservation and Land Management A*	1	0	0	1
2007	Conservation and Land Management B	0	1	0	1
2010	Economics	13	8	13	34

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2009	Economics	14	5	16	35
2008	Economics	13	7	14	34
2007	Economics	14	8	17	39
2006	Economics	13	8	15	36
2005	Economics*	16	12	15	43
2004	Economics	17	13	16	46
2003	Economics	18	15	17	50
	Financial Services (VET)				
2010	Financial Services A	0	0	1	1
2009	Financial Services A	0	0	1	1
2007	Financial Services A	0	0	1	1
2006	Financial Services A	0	0	1	1
2005	Financial Services A	0	1	1	2
2004	Financial Services A*	1	0	0	1
2010	Financial Services B	0	0	2	2
2009	Financial Services B	0	0	2	2
2005	Financial Services B	0	1	0	1
2010	Geography	16	31	23	70
2009	Geography	17	24	26	67
2008	Geography	19	32	27	78
2007	Geography*	18	35	26	79
2006	Geography Studies	17	35	23	75
2005	Geography Studies	19	38	25	82
2004	Geography Studies	18	43	26	87
2003	Geography Studies	21	51	27	99
2003	Historical Studies: Ancient	1	2	0	3
2003	Historical Studies: Australian	0	3	0	3
2003	Historical Studies: Contemporary World	0	1	0	1
2010	Justice in Society	1	7	0	8
2009	Justice in Society	1	7	0	8
2008	Justice in Society	1	6	1	8
2007	Justice in Society	2	6	1	9
2006	Justice in Society	2	6	0	8
2005	Justice in Society*	1	2	0	3
2004	The Australian Legal System	1	1	0	2
2003	The Australian Legal System	1	5	0	6
2010	Legal Studies	18	28	17	63
2009	Legal Studies	15	28	19	62
2008	Legal Studies	14	31	16	61
2007	Legal Studies	19	34	19	72
2006	Legal Studies	17	38	17	72
2005	Legal Studies*	17	38	18	73
2004	Legal Studies	19	44	17	80
2003	Legal Studies	18	49	17	84
2003	Maritime Studies	0	1	0	1
2010	Media Studies	4	24	4	32
2009	Media Studies	4	24	4	32
2008	Media Studies	4	16	3	23
2007	Media Studies	3	16	3	22
2006	Media Studies*	1	16	3	20
2005	Media Production and Analysis	3	13	2	18
2004	Media Production and Analysis	1	14	2	17
2003	Media Production and Analysis	3	17	2	22

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2010	Modern History	21	50	36	107
2009	Modern History	22	49	38	109
2008	Modern History	21	45	33	99
2007	Modern History	21	47	33	101
2006	Modern History	22	46	33	101
2005	Modern History	21	45	32	98
2004	Modern History	20	50	33	103
2003	Modern History	18	51	29	98
2010	Philosophy	2	6	3	11

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2009	Philosophy	2	4	1	7
2008	Philosophy	2	5	3	10
2007	Philosophy	2	5	2	9
2006	Philosophy	1	4	2	7
2005	Philosophy	0	3	1	4
2004	Philosophy	1	3	1	5
2003	Philosophy*	0	3	1	4
2010	Religions in Australia	8	0	2	10
2009	Religions in Australia	8	0	2	10
2008	Religions in Australia	8	0	1	9
2007	Religions in Australia	8	0	1	9
2006	Religions in Australia	7	0	1	8
2005	Religions in Australia	8	0	2	10
2004	Religions in Australia	6	0	2	8
2003	Religions in Australia	7	0	2	9
	Retail (VET)				
2010	Retail A	0	2	0	2
2009	Retail A	0	1	0	1
2008	Retail A	0	4	0	4
2007	Retail A	1	2	0	3
2006	Retail A	0	3	1	4
2005	Retail A	0	2	0	2
2004	Retail A*	1	0	0	1
2010	Retail B	0	1	0	1
2009	Retail B	0	1	0	1
2008	Retail B	0	0	1	1
2007	Retail B	0	2	0	2
2005	Retail B	1	1	0	2
2010	Small Business Enterprise	7	15	0	22
2009	Small Business Enterprise	6	14	0	20
2008	Small Business Enterprise	4	15	0	19
2007	Small Business Enterprise	4	18	0	22
2006	Small Business Enterprise	5	18	0	23
2005	Small Business Enterprise	7	15	1	23
2004	Small Business Enterprise	3	16	1	20
2003	Small Business Enterprise	4	17	0	21
2010	Studies of Religion	3	0	0	3
2009	Studies of Religion	5	0	0	5
2008	Studies of Religion	6	0	2	8
2007	Studies of Religion	5	0	0	5
2006	Studies of Religion	9	0	2	11
2005	Studies of Religion	7	0	3	10
2004	Studies of Religion	9	0	4	13
2003	Studies of Religion	9	0	2	11
2010	Studies of Societies	19	47	12	78
2009	Studies of Societies	20	49	10	79
2008	Studies of Societies	19	49	8	76
2007	Studies of Societies	22	46	8	76
2006	Studies of Societies	24	51	8	83
2005	Studies of Societies	22	51	9	82
2004	Studies of Societies	21	50	8	79
2003	Studies of Societies*	22	57	8	87
	Sustainable Futures*				
2010	Sustainable Futures I	0	3	1	4

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2009	Sustainable Futures I	0	2	1	3
2008	Sustainable Futures I	0	1	1	2
2007	Sustainable Futures I	0	3	1	4
2006	Sustainable Futures I	0	5	1	6
2010	Sustainable Futures II	0	3	1	4
2009	Sustainable Futures II	0	2	1	3
2008	Sustainable Futures II	0	1	0	1
2007	Sustainable Futures II	0	2	0	2
2006	Sustainable Futures II	0	4	0	4
2005	Geography	0	6	0	6
2004	Geography	0	5	1	6
2003	Geography	0	5	1	6
2005	Natural Resources Management	0	2	1	3
2004	Natural Resources Management	0	3	0	3
2003	Natural Resources Management	0	3	2	5
2010	Tourism	15	55	14	84
2009	Tourism	16	55	14	85
2008	Tourism	18	57	13	88
2007	Tourism	17	66	14	97
2006	Tourism	16	68	12	96
2005	Tourism	13	67	13	93
2004	Tourism	13	66	10	89
2003	Tourism*	12	65	6	83
	Tourism Operations (VET)				
2006	Tourism Operations A	0	1	0	1
2004	Tourism Operations A	0	1	0	1
2008	Tourism Operations B	0	2	0	2
2005	Tourism Operations B	0	1	0	1
2010	Women's Studies	2	10	0	12
2009	Women's Studies	2	7	0	9
2008	Women's Studies	2	7	0	9
2007	Women's Studies	2	9	0	11
2006	Women's Studies	1	8	0	9
2005	Women's Studies	2	9	0	11
2004	Women's Studies	2	10	0	12
2003	Women's Studies*	2	10	0	12

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
TECHNOLOGY					
Automotive Technology (VET)*					
2010	Automotive Technology A	2	0	0	2
2009	Automotive Technology A	3	0	0	3
2008	Automotive Technology A	0	3	0	3
2007	Automotive Technology A*	0	2	0	2
2009	Automotive Technology B	0	1	0	1
2007	Automotive Technology B*	0	1	0	1
Design and Technology					
2010	Communication Products A	10	48	11	69
2009	Communication Products A	10	51	10	71
2008	Communication Products A	9	46	10	65
2007	Communication Products A	6	61	8	75
2006	Communication Products A	9	58	8	75
2005	Communication Products A	8	57	10	75
2004	Communication Products A*	9	55	8	72
2010	Communication Products B	5	18	2	25
2009	Communication Products B	4	17	3	24
2008	Communication Products B	2	15	3	20
2007	Communication Products B	3	16	0	19
2006	Communication Products B	1	15	0	16
2005	Communication Products B	2	18	1	21
2004	Communication Products B*	2	13	1	16
2010	Material Products A	13	78	17	108
2009	Material Products A	12	68	17	97
2008	Material Products A	11	66	22	99
2007	Material Products A	9	74	20	103
2006	Material Products A	10	71	19	100
2005	Material Products A	11	71	18	100
2004	Material Products A*	12	66	16	94
2010	Material Products B	2	32	6	40
2009	Material Products B	3	28	7	38
2008	Material Products B	3	30	5	38
2007	Material Products B	3	29	3	35
2006	Material Products B	2	23	3	28
2005	Material Products B	2	22	2	26
2004	Material Products B*	2	15	3	20
2010	Systems and Control Products A	3	12	1	16
2009	Systems and Control Products A	5	17	0	22
2008	Systems and Control Products A	3	18	0	21
2007	Systems and Control Products A	2	11	0	13
2006	Systems and Control Products A	2	12	3	17
2005	Systems and Control Products A	1	14	3	18
2004	Systems and Control Products A*	3	9	1	13
2010	Systems and Control Products B	1	5	1	7
2009	Systems and Control Products B	1	5	1	7
2008	Systems and Control Products B	0	3	1	4
2007	Systems and Control Products B	0	3	1	4
2006	Systems and Control Products B	0	4	1	5
2005	Systems and Control Products B	0	4	0	4
2004	Systems and Control Products B*	0	2	0	2

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
	Technology				
2003	Automotive Technology	1	7	1	9
2003	Building Construction	0	1	0	1
2003	Computer Control Systems	0	1	0	1
2003	Computer-aided Design and Drafting	1	4	0	5
2003	Computing Applications	3	15	3	21
2003	Construction Technology	3	8	5	16
2003	Creative Photography	2	13	2	17
2003	Digital Systems	1	1	0	2
2003	Electronic Systems	1	3	1	5
2003	Energy	0	1	0	1
2003	Furniture Construction	11	55	10	76
2003	Graphics	1	2	0	3
2003	Metals Engineering, General	2	16	2	20
2003	Metals Engineering, Machining	0	1	0	1
2003	Metals Engineering, Welding	0	2	0	2
2003	Photography	2	31	2	35
2003	Technical Graphics	1	7	2	10
2003	Technical Photography	0	0	4	4
2010	Design and Technology Studies	5	12	11	28
2009	Design and Technology Studies	6	11	11	28
2008	Design and Technology Studies	5	9	9	23
2007	Design and Technology Studies	5	13	10	28
2006	Design and Technology Studies	3	9	7	19
2005	Design and Technology Studies	2	13	9	24
2004	Design and Technology Studies*	1	9	5	15
2003	Technology Studies	0	1	3	4
	Electrotechnology (VET)				
2010	Electrotechnology A	2	1	0	3
2009	Electrotechnology A	3	1	0	4
2008	Electrotechnology A	1	4	1	6
	General Construction (VET)				
2010	General Construction A	3	0	0	3
2009	General Construction A	3	0	0	3
2008	General Construction A	2	3	0	5
2007	General Construction A	1	1	0	2
2009	General Construction B	0	1	0	1
2010	Information Technology Systems	2	6	1	9
2009	Information Technology Systems				
2008	Information Technology Systems	2	11	4	17
2007	Information Technology Systems*	2	13	6	21
2006	Information Technology	4	14	6	24
2005	Information Technology	7	21	7	35
2004	Information Technology	7	24	7	38
2003	Information Technology	12	30	9	51
	Information Technology (VET)				
2010	Information Technology A	0	6	1	7

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2009	Information Technology A	1	5	1	7
2008	Information Technology A	0	3	1	4
2007	Information Technology A	0	3	1	4
2006	Information Technology A	0	4	0	4
2005	Information Technology A	0	2	1	3
2004	Information Technology A	1	4	0	5
2010	Information Technology B	0	6	1	7
2009	Information Technology B	0	4	2	6
2008	Information Technology B	0	4	0	4
2007	Information Technology B	0	6	1	7
2006	Information Technology B	0	5	2	7
2005	Information Technology B	0	6	2	8
2004	Information Technology B	1	5	2	8
2010	Information Technology Studies	11	14	13	38

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
2009	Information Technology Studies	11	11	15	37
2008	Information Technology Studies	12	14	13	39
2007	Information Technology Studies*	13	18	15	46
2006	Information Technology Studies	16	21	13	50
2005	Information Technology Studies	16	22	14	52
2004	Information Technology Studies	14	30	12	56
2003	Information Technology Studies	16	25	14	55
	Manufacturing and Engineering (VET)				
2010	Engineering Applications A	3	1	0	4
2009	Engineering Applications A	5	0	0	5
2008	Engineering Applications A	3	2	0	5
2007	Engineering Applications A	2	2	0	4
2006	Engineering Applications A	1	1	0	2
2005	Engineering Applications A	1	1	0	2
2009	Engineering Applications B	1	0	0	1
2004	Engineering Applications B	1	0	0	1

2.10 Number of South Australian schools offering 2-unit Stage 2 subjects by learning area, 2003-2010

*New or reaccredited subject for the year.

		Cath	Govt	Ind	Grand total
VARIOUS LEARNING AREAS					
Extension Studies					
2010	Extension Studies A	2	11	1	14
2009	Extension Studies A	2	17	3	22
2008	Extension Studies A	3	19	5	27
2007	Extension Studies A	6	22	5	33
2006	Extension Studies A	6	17	4	27
2005	Extension Studies A	1	17	1	19
2004	Extension Studies A*	1	9	2	12
2010	Extension Studies B	1	9	1	11
2009	Extension Studies B	4	10	1	15
2008	Extension Studies B	2	14	0	16
2007	Extension Studies B	1	16	6	23
2006	Extension Studies B	3	11	0	14
2005	Extension Studies B	2	11	0	13
2004	Extension Studies B*	1	5	2	8

2.11 Number of South Australian schools offering 1-unit Stage 2 subjects, by learning area, 2003-2010

*New or reaccredited subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
ARTS					
2010	Art Practical	0	10	1	11
2009	Art Practical	1	8	0	9
2008	Art Practical	0	6	1	7
2007	Art Practical	1	10	1	12
2006	Art Practical	0	13	2	15
2005	Art Practical	0	8	0	8
2004	Art Practical	0	10	0	10
2003	Art Practical	0	17	2	19
2010	Craft Practical	0	2	0	2
2009	Craft Practical	0	2	0	2
2007	Craft Practical	0	5	0	5
2006	Craft Practical	0	2	0	2
2005	Craft Practical	0	4	0	4
2004	Craft Practical	0	4	0	4
2003	Craft Practical	0	10	1	11
2010	Design Practical	0	4	0	4
2009	Design Practical	0	1	0	1
2008	Design Practical	0	3	1	4
2007	Design Practical	0	5	1	6
2006	Design Practical	0	5	2	7
2005	Design Practical	0	6	0	6
2004	Design Practical	0	7	0	7
2003	Design Practical	0	4	0	4
2010	Drama	0	1	0	1
2009	Drama	0	0	1	1
2007	Drama	1	1	0	2
2006	Drama	0	2	0	2
2004	Drama	0	2	0	2
2003	Drama	0	1	0	1
Music					
2010	Composing and Arranging	5	11	16	32
2009	Composing and Arranging	7	9	14	30
2008	Composing and Arranging	4	10	8	22
2007	Composing and Arranging	7	13	14	34
2006	Composing and Arranging*	6	13	16	35
2005	Composing and Arranging	3	12	13	28
2004	Composing and Arranging	5	14	12	31
2003	Composing and Arranging	6	17	13	36
2010	Ensemble Performance	18	51	29	98
2009	Ensemble Performance	17	52	26	95
2008	Ensemble Performance	18	45	27	90
2007	Ensemble Performance	19	58	24	101
2006	Ensemble Performance*	19	57	28	104
2005	Ensemble Performance	17	58	22	97
2004	Ensemble Performance	13	52	19	84
2003	Ensemble Performance	16	53	15	84
2010	Music in Context	2	7	4	13
2009	Music in Context	3	5	5	13
2008	Music in Context	3	6	8	17
2007	Music in Context	6	8	8	22
2006	Music in Context*	2	7	9	18
2005	Music in Society	2	8	8	18
2004	Music in Society	4	11	6	21

*New or reaccredited subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
2003	Music in Society	4	10	9	23
2010	Music Individual Study	11	41	13	65
2009	Music Individual Study	12	35	13	60
2008	Music Individual Study	13	31	13	57
2007	Music Individual Study	15	27	9	51
2006	Music Individual Study*	14	36	12	62
2005	Music Individual Study	14	36	10	60
2004	Music Individual Study	8	31	9	48
2003	Music Individual Study	12	35	7	54
2010	Music Technology	5	11	7	23
2009	Music Technology	5	9	7	21
2008	Music Technology	3	7	6	16
2007	Music Technology	2	9	6	17
2006	Music Technology*	1	8	9	18
2005	Analytical Studies	0	1	1	2
2004	Analytical Studies	0	0	2	2
2003	Analytical Studies	0	1	0	1
2010	Musicianship	10	20	18	48
2009	Musicianship	11	20	20	51
2008	Musicianship	12	20	16	48
2007	Musicianship	14	24	13	51
2006	Musicianship*	13	21	17	51
2005	Musicianship	15	25	21	61
2004	Musicianship	9	21	16	46
2003	Musicianship	13	28	17	58
2010	Performance Special Study	3	10	18	31
2009	Performance Special Study	4	7	16	27
2008	Performance Special Study	5	12	13	30
2007	Performance Special Study	1	12	11	24
2006	Performance Special Study*	3	11	15	29
2005	Performance Special Study	3	14	12	29
2004	Performance Special Study	4	7	12	23
2003	Performance Special Study	4	12	7	23
2010	Solo Performance	23	54	32	109
2009	Solo Performance	22	55	32	109
2008	Solo Performance	21	56	31	108
2007	Solo Performance	21	61	30	112
2006	Solo Performance*	22	62	31	115
2005	Solo Performance	24	56	30	110
2004	Solo Performance	19	53	28	100
2003	Solo Performance	21	57	31	109

2.11 Number of South Australian schools offering 1-unit Stage 2 subjects, by learning area, 2003-2010

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
ENGLISH					
2010	English Communications	1	3	1	5
2009	English Communications	0	7	2	9
2008	English Communications	1	10	0	11
2007	English Communications	2	9	0	11
2006	English Communications	0	12	0	12
2005	English Communications	1	9	0	10
2004	English Communications	2	7	2	11
2003	English Communications	3	12	2	17

2.11 Number of South Australian schools offering 1-unit Stage 2 subjects, by learning area, 2003-2010

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
HEALTH AND PERSONAL DEVELOPMENT					
Community Services (VET)					
2003	Community Work I	0	1	0	1
2003	Community Work II	0	2	0	2
Community Studies					
2010	Arts and the Community I	7	23	4	34
2009	Arts and the Community I	5	27	6	38
2008	Arts and the Community I	6	36	3	45
2007	Arts and the Community I	7	40	5	52
2006	Arts and the Community I	3	45	6	54
2005	Arts and the Community I*	5	44	6	55
2010	Arts and the Community II	3	16	2	21
2009	Arts and the Community II	3	11	4	18
2008	Arts and the Community II	1	15	3	19
2007	Arts and the Community II	3	14	5	22
2006	Arts and the Community II	4	18	2	24
2005	Arts and the Community II*	3	17	3	23
2004	The Arts and the Community	9	47	3	59
2003	The Arts and the Community	7	46	9	62
2010	Business and the Community I	1	7	1	9
2009	Business and the Community I	4	9	2	15
2008	Business and the Community I	3	16	0	19
2007	Business and the Community I	2	14	1	17
2006	Business and the Community I	3	14	2	19
2005	Business and the Community I*	2	26	0	28
2010	Business and the Community II	0	1	1	2
2009	Business and the Community II	1	2	1	4
2008	Business and the Community II	1	2	0	3
2007	Business and the Community II	0	4	0	4
2006	Business and the Community II	2	3	0	5
2005	Business and the Community II*	1	4	0	5
2004	Business and the Community	2	35	6	43
2003	Business and the Community	3	39	5	47
2010	Communication and the Community I	0	14	2	16
2009	Communication and the Community I	4	18	2	24
2008	Communication and the Community I	3	27	2	32
2007	Communication and the Community I	4	25	3	32
2006	Communication and the Community I	4	29	4	37
2005	Communication and the Community I*	3	38	5	46
2010	Communication and the Community II	0	8	1	9
2009	Communication and the Community II	2	7	2	11
2008	Communication and the Community II	0	7	1	8
2007	Communication and the Community II	0	10	1	11
2006	Communication and the Community II	1	14	0	15
2005	Communication and the Community II*	1	6	1	8
2004	Language and the Community	9	37	2	48
2003	Language and the Community	6	33	3	42
2010	Design, Construction, and the Community I	5	27	3	35
2009	Design, Construction, and the Community I	3	27	3	33
2008	Design, Construction and the Community I	5	35	4	44
2007	Design, Construction and the Community I	3	38	3	44
2006	Design, Construction and the Community I	6	39	7	52

2.11 Number of South Australian schools offering 1-unit Stage 2 subjects, by learning area, 2003-2010

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
2005	Design, Construction, and the Community I*	8	49	5	62
2010	Design, Construction, and the Community II	4	11	1	16
2009	Design, Construction, and the Community II	2	13	2	17
2008	Design, Construction and the Community II	4	14	0	18
2007	Design, Construction and the Community II	4	13	0	17
2006	Design, Construction and the Community II	4	24	3	31
2005	Design, Construction, and the Community II*	2	14	1	17
2004	Design, Construction, and the Community	14	64	5	83
2003	Design, Construction, and the Community	13	53	7	73
2010	Environment and the Community I	0	5	1	6
2009	Environment and the Community I	1	9	1	11
2008	Environment and the Community I	1	10	0	11
2007	Environment and the Community I	0	15	4	19
2006	Environment and the Community I	3	15	2	20
2005	Environment and the Community I*	4	15	3	22
2010	Environment and the Community II	1	0	0	1
2009	Environment and the Community II	1	2	1	4
2008	Environment and the Community II	0	2	0	2
2006	Environment and the Community II	1	3	1	5
2005	Environment and the Community II*	1	3	0	4
2004	The Community and the Environment	7	39	7	53
2003	The Community and the Environment	10	34	3	47
2010	Foods and the Community I	4	22	3	29
2009	Foods and the Community I	3	19	0	22
2008	Foods and the Community I	3	31	2	36
2007	Foods and the Community I	2	34	2	38
2006	Foods and the Community I	5	41	3	49
2005	Foods and the Community I*	8	49	2	59
2010	Foods and the Community II	4	8	1	13
2009	Foods and the Community II	1	9	0	10
2008	Foods and the Community II	2	12	0	14
2007	Foods and the Community II	3	12	1	16
2006	Foods and the Community II	3	13	2	18
2005	Foods and the Community II*	5	12	1	18
2004	Foods and the Community	9	60	6	75
2003	Foods and the Community	10	56	6	72
2010	Health, Recreation, and the Community I	7	27	2	36
2009	Health, Recreation, and the Community I	7	27	3	37
2008	Health, Recreation, and the Community I	6	35	2	43
2007	Health, Recreation, and the Community I	5	40	5	50
2006	Health, Recreation, and the Community I	6	42	5	53
2005	Health, Recreation, and the Community I*	10	59	7	76
2010	Health, Recreation, and the Community II	7	12	2	21
2009	Health, Recreation, and the Community II	7	11	1	19
2008	Health, Recreation, and the Community II	2	14	2	18
2007	Health, Recreation, and the Community II	1	19	3	23
2006	Health, Recreation, and the Community II	5	24	3	32
2005	Health, Recreation, and the Community II*	5	27	3	35
2004	Health, Recreation, and the Community	16	69	10	95
2003	Health, Recreation, and the Community	12	59	8	79
2010	Lifestyle and the Community I	4	23	3	30
2009	Lifestyle and the Community I	4	29	2	35
2008	Lifestyle and the Community I	4	27	1	32
2007	Lifestyle and the Community I	6	30	5	41

2.11 Number of South Australian schools offering 1-unit Stage 2 subjects, by learning area, 2003-2010

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
2006	Lifestyle and the Community I	4	36	3	43
2005	Lifestyle and the Community I*	5	41	4	50
2010	Lifestyle and the Community II	3	14	2	19
2009	Lifestyle and the Community II	2	12	1	15
2008	Lifestyle and the Community II	1	9	0	10
2007	Lifestyle and the Community II	1	18	1	20
2006	Lifestyle and the Community II	2	11	3	16
2005	Lifestyle and the Community II*	2	10	2	14
2004	Lifestyles and the Community	12	52	4	68
2003	Lifestyles and the Community	10	46	8	64
2010	Mathematics and the Community I	6	10	5	21
2009	Mathematics and the Community I	4	18	3	25
2008	Mathematics and the Community I	2	20	4	26
2007	Mathematics and the Community I	5	19	3	27
2006	Mathematics and the Community I	6	21	2	29
2005	Mathematics and the Community I*	9	25	4	38
2010	Mathematics and the Community II	4	4	3	11
2009	Mathematics and the Community II	3	6	2	11
2008	Mathematics and the Community II	2	8	1	11
2007	Mathematics and the Community II	2	4	1	7
2006	Mathematics and the Community II	2	11	1	14
2005	Mathematics and the Community II*	3	6	1	10
2004	Mathematics and the Community	10	40	6	56
2003	Mathematics and the Community	6	36	6	48
2010	Science and the Community I	1	7	0	8
2009	Science and the Community I	1	7	2	10
2008	Science and the Community I	0	8	0	8
2007	Science and the Community I	2	7	1	10
2006	Science and the Community I	0	10	0	10
2005	Science and the Community I*	2	14	2	18
2010	Science and the Community II	1	3	0	4
2009	Science and the Community II	1	2	0	3
2008	Science and the Community II	0	2	0	2
2007	Science and the Community II	1	3	0	4
2006	Science and the Community II	0	2	0	2
2005	Science and the Community II*	2	8	0	10
2004	Science and the Community	7	29	2	38
2003	Science and the Community	5	25	2	32
2010	Technology and the Community I	2	26	3	31
2009	Technology and the Community I	5	22	2	29
2008	Technology and the Community I	4	32	3	39
2007	Technology and the Community I	6	35	5	46
2006	Technology and the Community I	6	30	5	41
2005	Technology and the Community I*	4	43	4	51
2010	Technology and the Community II	4	7	2	13
2009	Technology and the Community II	2	8	3	13
2008	Technology and the Community II	3	16	2	21
2007	Technology and the Community II	4	17	0	21
2006	Technology and the Community II	6	15	3	24
2005	Technology and the Community II*	5	16	3	24
2004	Technology and the Community	12	59	5	76
2003	Technology and the Community	14	63	6	83
2010	Work and the Community I	5	20	2	27
2009	Work and the Community I	5	38	3	46

2.11 Number of South Australian schools offering 1-unit Stage 2 subjects, by learning area, 2003-2010

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
2008	Work and the Community I	4	38	3	45
2007	Work and the Community I	8	43	4	55
2006	Work and the Community I	8	45	5	58
2005	Work and the Community I*	9	56	6	71
2010	Work and the Community II	5	17	4	26
2009	Work and the Community II	2	17	1	20
2008	Work and the Community II	2	14	2	18
2007	Work and the Community II	2	20	2	24
2006	Work and the Community II	2	26	3	31
2005	Work and the Community II*	3	23	1	27
2004	Work and the Community	17	76	10	103
2003	Work and the Community	15	66	7	88
Health Education					
2010	Health Education I	0	6	0	6
2009	Health Education I	0	3	0	3
2008	Health Education I	0	5	0	5
2007	Health Education I	0	5	0	5
2006	Health Education I	0	6	0	6
2005	Health Education I*	0	7	0	7
2010	Health Education II	0	4	0	4
2009	Health Education II	0	4	0	4
2008	Health Education II	0	4	0	4
2007	Health Education II	0	5	0	5
2006	Health Education II	0	7	0	7
2005	Health Education II*	0	7	0	7
2004	Health Education	0	3	0	3
2003	Health Education	0	4	0	4
Home Economics					
2010	Early Childhood Studies	0	5	0	5
2009	Early Childhood Studies	0	5	1	6
2008	Early Childhood Studies	0	5	0	5
2007	Early Childhood Studies	2	3	1	6
2006	Early Childhood Studies	1	2	0	3
2005	Early Childhood Studies	0	4	0	4
2004	Early Childhood Studies*	0	3	0	3
2003	Child Studies I	0	5	0	5
2003	Family Studies II	0	1	0	1
2010	Food and Hospitality Studies	2	11	1	14
2009	Food and Hospitality Studies	2	16	1	19
2008	Food and Hospitality Studies	0	15	1	16
2007	Food and Hospitality Studies	2	13	1	16
2006	Food and Hospitality Studies	1	14	0	15
2005	Food and Hospitality Studies	1	8	0	9
2004	Food and Hospitality Studies*	1	3	0	4
2003	Food and Hospitality I	2	3	0	5
2003	Food and Hospitality II	0	1	0	1
2010	Nutrition Studies	2	8	0	10
2009	Nutrition Studies	2	9	1	12
2008	Nutrition Studies	1	10	1	12
2007	Nutrition Studies	1	9	0	10
2006	Nutrition Studies	0	10	0	10
2005	Nutrition Studies	0	6	0	6
2004	Nutrition Studies*	0	1	0	1

2.11 Number of South Australian schools offering 1-unit Stage 2 subjects, by learning area, 2003-2010

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
2003	Nutrition and Lifestyle I	0	1	1	2
2010	Textile Studies	0	1	0	1
2009	Textile Studies	0	1	0	1
2008	Textile Studies	0	1	0	1
2007	Textile Studies	0	1	0	1
2005	Textile Studies	0	1	0	1
	Integrated Learning				
2009	Integrated Learning I	0	2	0	2
2010	Integrated Learning II	0	1	1	2
2009	Integrated Learning II	0	1	0	1
	Outdoor and Environmental Education				
2010	Outdoor Education I	4	16	1	21
2009	Outdoor Education I	3	19	1	23
2008	Outdoor Education I	3	15	1	19
2007	Outdoor Education I	2	12	2	16
2006	Outdoor Education I	2	13	2	17
2005	Outdoor Education I*	2	12	0	14
2010	Outdoor Education II	4	16	1	21
2009	Outdoor Education II	3	18	1	22
2008	Outdoor Education II	3	15	1	19
2007	Outdoor Education II	2	12	2	16
2006	Outdoor Education II	2	12	1	15
2005	Outdoor Education II*	2	12	0	14
2003	Outdoor Education	0	1	0	1
2003	Physical Education	0	2	2	4
	Work Education				
2010	Work Studies A	5	18	1	24
2009	Work Studies A	5	22	4	31
2008	Work Studies A	5	22	5	32
2007	Work Studies A	4	22	6	32
2006	Work Studies A	3	29	5	37
2005	Work Studies A	3	28	6	37
2004	Work Studies A*	4	28	4	36
2003	Work Studies A	6	22	5	33
2010	Work Studies B	5	16	1	22
2009	Work Studies B	5	22	3	30
2008	Work Studies B	6	20	5	31
2007	Work Studies B	5	21	5	31
2006	Work Studies B	3	29	5	37
2005	Work Studies B	3	26	6	35
2004	Work Studies B*	4	26	4	34
2003	Work Studies B	6	21	5	32

2.11 Number of South Australian schools offering 1-unit Stage 2 subjects, by learning area, 2003-2010

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
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LANGUAGES

Language subjects at background speakers level were all previously at specialist level

Language subjects at continuers level were all previously at extended level

Australian Languages

2007	Language Awareness I	1	0	0	1
2006	Language Awareness I	1	0	0	1
2007	Language Awareness II	1	0	0	1
2006	Language Awareness II	1	0	0	1
2009	Language Revival I	0	1	0	1
2008	Language Revival I	0	2	0	2
2004	Language Revival I*	0	1	0	1
2003	Language Revival I	0	1	0	1
2009	Language Revival II	0	1	0	1
2008	Language Revival II	0	2	0	2
2003	Language Revival II	0	1	0	1
2009	Second Language Learning I	0	1	0	1
2008	Second Language Learning I	0	1	0	1
2005	Second Language Learning I	1	1	0	2
2004	Second Language Learning I	0	1	0	1
2009	Second Language Learning II	0	1	0	1
2008	Second Language Learning II	0	1	0	1
2005	Second Language Learning II	1	1	0	2
2004	Second Language Learning II*	0	1	0	1

2.11 Number of South Australian schools offering 1-unit Stage 2 subjects, by learning area, 2003-2010

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
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MATHEMATICS

2010	Mathematical Applications	4	11	5	20
2009	Mathematical Applications	3	12	6	21
2008	Mathematical Applications	2	13	1	16
2007	Mathematical Applications	3	17	1	21
2006	Mathematical Applications	1	9	1	11
2005	Mathematical Applications	1	12	1	14
2004	Mathematical Applications	0	13	3	16
2003	Mathematical Applications*	1	18	2	21

2.11 Number of South Australian schools offering 1-unit Stage 2 subjects, by learning area, 2003-2010

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
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SCIENCE

2010	Psychology	0	1	0	1
2008	Psychology	0	1	0	1
2007	Psychology	0	1	0	1
2006	Psychology	1	0	0	1

2.11 Number of South Australian schools offering 1-unit Stage 2 subjects, by learning area, 2003-2010

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
SOCIETY AND ENVIRONMENT					
2004	Aboriginal Studies	0	0	1	1
2003	Aboriginal Studies	0	1	0	1
	Agriculture and Horticulture				
	Agricultural and Horticultural Applied Technologies				
2007	I*	0	1	0	1
2006	Agricultural and Horticultural Practice I	0	2	0	2
2005	Agricultural and Horticultural Practice I	0	3	0	3
2004	Agricultural and Horticultural Practice I	0	1	0	1
2003	Agricultural and Horticultural Practice I	0	4	0	4
2006	Agricultural and Horticultural Practice II	0	2	0	2
2005	Agricultural and Horticultural Practice II	0	1	0	1
2004	Agricultural and Horticultural Practice II	0	1	0	1
2003	Agricultural and Horticultural Practice II	0	1	0	1
2008	Agricultural and Horticultural Enterprise I	0	1	0	1
2007	Agricultural and Horticultural Enterprise I*	0	1	0	1
2009	Agricultural and Horticultural Enterprise II	0	1	0	1
2008	Agricultural and Horticultural Enterprise II	0	1	0	1
2010	Agricultural and Horticultural Management I	0	2	0	2
2009	Agricultural and Horticultural Management I	0	2	0	2
2007	Agricultural and Horticultural Management I*	0	1	0	1
2006	Agricultural and Horticultural Management I	0	1	0	1
2005	Agricultural and Horticultural Management I	0	1	0	1
2004	Agricultural and Horticultural Management I	0	1	0	1
2003	Agricultural and Horticultural Management I	0	4	0	4
2010	Agricultural and Horticultural Management II	0	3	0	3
2009	Agricultural and Horticultural Management II	0	2	0	2
2008	Agricultural and Horticultural Management II	0	2	0	2
2007	Agricultural and Horticultural Management II*	0	2	0	2
2006	Agricultural and Horticultural Management II	0	1	0	1
2005	Agricultural and Horticultural Management II	0	1	0	1
2004	Agricultural and Horticultural Management II	0	1	0	1
2003	Agricultural and Horticultural Management II	0	1	0	1
2009	Agricultural and Horticultural Principles I	0	0	1	1
2007	Agricultural and Horticultural Principles I*	0	1	0	1
2006	Agricultural and Horticultural Principles I	0	1	0	1
2005	Agricultural and Horticultural Principles I	0	1	0	1
2004	Agricultural and Horticultural Principles I	0	1	0	1
2003	Agricultural and Horticultural Principles I	0	1	0	1
2009	Agricultural and Horticultural Principles II	0	0	1	1
2008	Agricultural and Horticultural Principles II	0	1	0	1
2007	Agricultural and Horticultural Principles II*	0	1	0	1
2006	Agricultural and Horticultural Principles II	0	1	0	1
2005	Agricultural and Horticultural Principles II	0	1	0	1
2004	Agricultural and Horticultural Principles II	0	1	0	1
2003	Agricultural and Horticultural Principles II	0	1	0	1
2009	Agricultural and Horticultural Studies	0	1	0	1
2010	Agricultural and Horticultural Studies I	0	2	0	2
2008	Agricultural and Horticultural Studies I	0	2	0	2

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
SOCIETY AND ENVIRONMENT					
2007	Agricultural and Horticultural Studies I*	0	2	0	2
2006	Agricultural and Horticultural Studies I	0	2	0	2
2005	Agricultural and Horticultural Studies I	0	2	0	2
2004	Agricultural and Horticultural Studies I	0	2	0	2
2003	Agricultural and Horticultural Studies I	0	5	0	5
2010	Agricultural and Horticultural Studies II	0	1	0	1
2009	Agricultural and Horticultural Studies II	0	1	0	1
2008	Agricultural and Horticultural Studies II	0	1	0	1
2006	Agricultural and Horticultural Studies II	0	2	0	2
2005	Agricultural and Horticultural Studies II	0	2	0	2
2004	Agricultural and Horticultural Studies II	0	2	0	2
2003	Agricultural and Horticultural Studies II	0	3	0	3
2010	Business Studies	0	2	0	2
2009	Business Studies	1	1	0	2
2008	Business Studies	0	1	0	1
2007	Business Studies	0	1	0	1
2006	Business Studies	0	2	0	2
2005	Business Studies	0	4	0	4
2003	Business Studies	0	6	2	8
	Historical Studies				
2003	Ancient Justice in Society*	0	1	0	1
2009	Justice in Society I	0	1	0	1
2008	Justice in Society I	0	1	0	1
2006	Justice in Society I	0	1	0	1
2010	Justice in Society II	0	1	0	1
2008	Justice in Society II	0	1	0	1
2005	Justice in Society II	0	1	0	1
2003	The Australian Legal System	0	1	0	1
2003	Maritime Studies	0	1	0	1
2005	Media Production and Analysis	0	2	0	2
2004	Media Production and Analysis	0	1	0	1
2010	Religions in Australia	2	0	0	2
2009	Religions in Australia	2	0	0	2
2008	Religions in Australia	2	0	1	3
2007	Religions in Australia	4	0	0	4
2006	Religions in Australia	5	0	0	5
2005	Religions in Australia	2	0	0	2
2004	Religions in Australia	5	0	0	5
2003	Religions in Australia	5	0	0	5
2007	Studies of Societies	1	0	0	1
2006	Studies of Societies	0	1	0	1
2005	Studies of Societies	1	3	0	4
2004	Studies of Societies	0	1	0	1
2003	Studies of Societies* Sustainable Futures*	2	0	0	2
2007	Sustainable Futures I	0	1	0	1
2006	Sustainable Futures I	0	1	0	1
2009	Sustainable Futures II	0	1	0	1
2004	Geography	0	1	0	1

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
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SOCIETY AND ENVIRONMENT

2003	Geography	0	1	0	1
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2.11 Number of South Australian schools offering 1-unit Stage 2 subjects, by learning area, 2003-2010

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand total
TECHNOLOGY					
Design and Technology					
2010	Communication Products A	0	1	0	1
2009	Communication Products A	1	3	0	4
2008	Communication Products A	1	4	0	5
2007	Communication Products A	1	8	1	10
2006	Communication Products A	1	9	0	10
2005	Communication Products A	1	9	0	10
2004	Communication Products A*	1	8	0	9
2009	Communication Products B	1	0	0	1
2008	Communication Products B	1	4	0	5
2007	Communication Products B	1	7	1	9
2006	Communication Products B	1	6	0	7
2005	Communication Products B	1	4	0	5
2004	Communication Products B*	1	1	0	2
2010	Material Products A	0	9	1	10
2009	Material Products A	0	14	1	15
2008	Material Products A	1	16	0	17
2007	Material Products A	1	20	1	22
2006	Material Products A	1	27	2	30
2005	Material Products A	1	24	2	27
2004	Material Products A*	1	31	3	35
2010	Material Products B	0	9	1	10
2009	Material Products B	0	14	1	15
2008	Material Products B	1	16	0	17
2007	Material Products B	1	22	0	23
2006	Material Products B	1	22	1	24
2005	Material Products B	1	22	2	25
2004	Material Products B*	1	27	2	30
2010	Systems and Control Products A	0	4	0	4
2009	Systems and Control Products A	0	6	0	6
2008	Systems and Control Products A	0	7	0	7
2007	Systems and Control Products A	0	9	1	10
2006	Systems and Control Products A	0	13	1	14
2005	Systems and Control Products A	0	16	1	17
2004	Systems and Control Products A*	0	19	1	20
2010	Systems and Control Products B	0	3	0	3
2009	Systems and Control Products B	1	6	0	7
2008	Systems and Control Products B	0	5	0	5
2007	Systems and Control Products B	0	5	0	5
2006	Systems and Control Products B	0	6	0	6
2005	Systems and Control Products B	0	7	0	7
2004	Systems and Control Products B*	0	7	0	7
Technology					
2003	Agricultural Technology	0	1	0	1
2003	Analogue Systems	0	3	0	3
2003	Automotive Technology	0	15	0	15
2003	Building Construction	0	3	0	3
2003	Computer-aided Design and Drafting	0	4	0	4
2003	Computer-aided Drafting/Manufacturing	0	6	0	6
2003	Computing Applications	0	1	0	1

2.11 Number of South Australian schools offering 1-unit Stage 2 subjects, by learning area, 2003-2010

Year	Subject	Cath	Govt	Ind	Grand total
2003	Construction Technology	1	12	0	13
2003	Creative Photography	0	3	0	3
2003	Digital Systems	0	4	0	4
2003	Electronic Systems	0	2	0	2
2003	Energy	0	1	0	1
2003	Fluid Power	0	5	0	5
2003	Furniture Construction	0	38	2	40
2003	Graphics	0	1	0	1
2003	Metals Engineering, General	1	18	1	20
2003	Metals Engineering, Machining	0	1	0	1
2003	Metals Engineering, Welding	0	11	0	11
2003	Photography	2	6	0	8
2003	Technical Graphics	0	4	1	5
2003	Technical Photography	1	1	0	2
Information Processing and Publishing					
2010	Business Documents	4	26	6	36
2009	Business Documents	3	28	6	37
2008	Business Documents	4	32	8	44
2007	Business Documents	4	32	7	43
2006	Business Documents	5	32	8	45
2005	Business Documents	3	38	8	49
2004	Business Documents	2	34	5	41
2003	Business Documents	2	32	4	38
2010	Desktop Publishing	17	67	21	105
2009	Desktop Publishing	16	73	19	108
2008	Desktop Publishing	17	78	21	116
2007	Desktop Publishing	16	75	17	108
2006	Desktop Publishing	16	80	19	115
2005	Desktop Publishing	17	84	16	117
2004	Desktop Publishing	14	83	14	111
2003	Desktop Publishing	13	80	12	105
2010	Electronic Publishing	11	17	11	39
2009	Electronic Publishing	11	16	10	37
2008	Electronic Publishing	11	18	11	40
2007	Electronic Publishing	11	23	10	44
2006	Electronic Publishing	11	26	10	47
2005	Electronic Publishing	10	24	9	43
2004	Electronic Publishing	8	27	7	42
2003	Electronic Publishing	5	22	6	33
2010	Personal Documents	4	38	7	49
2009	Personal Documents	7	39	4	50
2008	Personal Documents	8	41	6	55
2007	Personal Documents	7	41	5	53
2006	Personal Documents	9	42	5	56
2005	Personal Documents	8	46	5	59
2004	Personal Documents	8	42	7	57
2003	Personal Documents	10	46	5	61
Information Technology (VET)					
2003	Applications I	1	7	1	9
2003	Network Maintenance I	0	1	1	2
2003	Systems Maintenance I	1	8	0	9

**2.11 Number of South Australian schools offering 1-unit Stage 2 subjects,
by learning area, 2003-2010**

*New subject for the year.

Year	Subject	Cath	Govt	Ind	Grand
		M	M	M	total

VARIOUS LEARNING PROGRAMS

	Integrated Learning				
2006	Integrated Learning I	0	1	0	1

Appendix 1: Accredited Subjects, 2010

STAGE 2

Full-year (2 units¹) subjects

Arts

Art Practical
Broadcasting and Multimedia (VET)
 Broadcasting and Multimedia A
 Broadcasting and Multimedia B
Craft Practical
Dance
Dance Studies
Design Practical
Drama
Drama Studies
Visual Arts Studies

English

Communication for the Hearing-impaired
English as a Second Language
English as Second Language Studies
English Communications
English Studies

Health and Personal Development

Community Services and Health (VET)
 Community Services and Health A
 Community Services and Health B
Community Studies
 Arts and the Community
 Business and the Community
 Communication and the Community
 Design, Construction, and the Community
 Environment and the Community
 Foods and the Community
 Health, Recreation, and the Community
 Lifestyle and the Community
 Mathematics and the Community
 Science and the Community
 Technology and the Community
 Work and the Community
Health Education
 Health Studies
Home Economics
 Early Childhood Studies
 Food and Hospitality Studies
 Nutrition Studies
 Textile Studies
Hospitality (VET)
 Hospitality — Kitchen Operations A
 Hospitality — Kitchen Operations B
Integrated Learning

Integrated Learning I
Integrated Learning II
Nutrition
Outdoor and Environmental Education
 Outdoor and Environmental Studies
Physical Education
Sport and Recreation (VET)
 Sport and Recreation A
 Sport and Recreation B
Work Education
 Vocational Studies A
 Vocational Studies B

Languages

Albanian (continuers)
Arabic (beginners)
Arabic (beginners) A
Arabic (continuers)
Armenian (continuers)
Auslan (continuers)
Bosnian (continuers)
Chinese (background speakers)
Chinese (beginners)
Chinese (beginners) A
Chinese (continuers)
Croatian (continuers)
Dutch (continuers)
Filipino (continuers)
French (beginners)
French (beginners) A
French (continuers)
German (beginners)
German (beginners) A
German (continuers)
Hebrew (continuers)
Hindi (continuers)
Hungarian (continuers)
Indonesian (beginners)
Indonesian (beginners) A
Indonesian (continuers)
Italian (beginners)
Italian (beginners) A
Italian (continuers)
Japanese (background speakers)
Japanese (beginners)
Japanese (beginners) A
Japanese (continuers)
Khmer (continuers)
Korean (background speakers)
Latin (continuers)
Macedonian (continuers)
Malay (background speakers)
Maltese (continuers)
Modern Greek (beginners)
Modern Greek (beginners) A
Modern Greek (continuers)
Persian (background speakers)
Polish (continuers)

¹ From 2010, Stage 1, 1 unit and 2 unit subjects were replaced by 10 credit and 20 credit subjects respectively

Portuguese (continuers)
Punjabi (continuers)
Romanian (continuers)
Russian (background speakers)
Russian (continuers)
Serbian (continuers)
Sinhala (continuers)
Spanish (beginners)
Spanish (beginners) A
Spanish (continuers)
Swedish (continuers)
Tamil (continuers)
Turkish (continuers)
Ukrainian (continuers)
Vietnamese (background speakers)
Vietnamese (continuers)
Yiddish (continuers)

Mathematics

Mathematical Applications
Mathematical Methods
Mathematical Studies
Specialist Mathematics

Science

Biology
Chemistry
Contemporary Issues and Science
Geology
Physics
Psychology
Seafood Operations (VET)
 Seafood Operations A
 Seafood Operations B

Society and Environment

Aboriginal Studies
Accounting Studies
Agricultural and Horticultural Science
Agriculture and Horticulture
 Agricultural and Horticultural Applied Technologies
 Agricultural and Horticultural Enterprise
 Agricultural and Horticultural Management
 Agricultural and Horticultural Principles
 Agricultural and Horticultural Studies
Australian and International Politics
Australian History
Business Services (VET)
 Business Services A
 Business Services B
Business Studies
Classical Studies
Conservation and Land Management (VET)
 Conservation and Land Management A
 Conservation and Land Management B
Economics
Financial Services (VET)
 Financial Services A
 Financial Services B

Geography
Justice in Society
 Justice in Society
Legal Studies
Media Studies
Modern History
Philosophy
Religions in Australia
Retail (VET)
 Retail A
 Retail B
Small Business Enterprise
Studies of Religion
Studies of Societies
Sustainable Futures
 Sustainable Futures I
 Sustainable Futures II
Tourism
Tourism Operations (VET)
 Tourism Operations A
 Tourism Operations B
Transport and Logistics (VET)
 Transport and Logistics A
 Transport and Logistics B
Women's Studies

Technology

Automotive Technology (VET)
 Automotive Technology A
 Automotive Technology B
Design and Technology
 Communication Products A
 Communication Products B
 Material Products A
 Material Products B
 Systems and Control Products A
 Systems and Control Products B
Design and Technology Studies
Electrotechnology (VET)
 Electrotechnology A
 Electrotechnology B
General Construction (VET)
 General Construction A
 General Construction B
Information Technology (VET)
 Information Technology A
 Information Technology B
Information Technology Studies
Information Technology Systems
Manufacturing and Engineering (VET)
 Engineering Applications A
 Engineering Applications B

Various Learning Areas

Extension Studies
 Extension Studies A
 Extension Studies B

Half-year (1 unit²) subjects

Arts

Art Practical
Craft Practical
Design Practical
Drama
Music
 Composing and Arranging
 Ensemble Performance
 Music in Context
 Music Individual Study
 Music Technology
 Musicianship
 Performance Special Study
 Solo Performance

English

English Communications

Health and Personal Development

Community Studies
 Arts and the Community I
 Arts and the Community II
 Business and the Community I
 Business and the Community II
 Communication and the Community I
 Communication and the Community II
 Design, Construction, and the Community I
 Design, Construction, and the Community II
 Environment and the Community I
 Environment and the Community II
 Foods and the Community I
 Foods and the Community II
 Health, Recreation, and the Community I
 Health, Recreation, and the Community II
 Lifestyle and the Community I
 Lifestyle and the Community II
 Mathematics and the Community I
 Mathematics and the Community II
 Science and the Community I
 Science and the Community II
 Technology and the Community I
 Technology and the Community II
 Work and the Community I
 Work and the Community II
Health Education
 Health Education I
 Health Education II
Home Economics
 Early Childhood Studies
 Food and Hospitality Studies
 Nutrition Studies

Textile Studies
Integrated Learning
 Integrated Learning I
 Integrated Learning II
Outdoor and Environmental Education
 Outdoor Education I
 Outdoor Education II
Work Education
 Work Studies A
 Work Studies B

Languages

Australian Languages
 First Language Maintenance I
 First Language Maintenance II
 Language Awareness I
 Language Awareness II
 Language Revival I
 Language Revival II
 Second Language Learning I
 Second Language Learning II

Mathematics

Mathematical Applications

Science

Psychology

Society and Environment

Agricultural and Horticulture
 Agricultural and Horticultural Applied Technologies I
 Agricultural and Horticultural Applied Technologies II
 Agricultural and Horticultural Enterprise I
 Agricultural and Horticultural Enterprise II
 Agricultural and Horticultural Management I
 Agricultural and Horticultural Management II
 Agricultural and Horticultural Principles I
 Agricultural and Horticultural Principles II
 Agricultural and Horticultural Studies I
 Agricultural and Horticultural Studies II
Business Studies
Justice in Society
 Justice in Society I
 Justice in Society II
Religions in Australia
Studies of Societies
Sustainable Futures
 Sustainable Futures I
 Sustainable Futures II

Technology

Design and Technology
 Communication Products A
 Communication Products B
 Material Products A
 Material Products B

² From 2010, Stage 1, 1 unit and 2 unit subjects were replaced by 10 credit and 20 credit subjects respectively

Systems and Control Products A
Systems and Control Products B
Information Processing and Publishing
Business Documents
Desktop Publishing
Electronic Publishing
Personal Documents

STAGE 1

All Stage 1 subjects can have 1- or 2-unit programs developed from them except the Personal Learning Plan and the Personal Learning Plan: Modified which have 10-credit programs only³.

Arts

Creative Arts
Dance
Drama
Music
 Music Experience
 Music Advanced
Visual Arts
 Visual Arts – Art
 Visual Arts – Design

Business, Enterprise, and Technology

Accounting
Business and Enterprise
Design and Technology
 Communication Products I
 Communication Products II
 Communication Products
 Material Products I
 Material Products II
 Material Products
 System and Control Products I
 System and Control Products II
 System and Control Products
Information Processing and Publishing
Information Technology
Workplace Practices

Cross-disciplinary Studies

Community Studies
Cross-disciplinary Studies
Integrated Learning
Personal Learning Plan

English

English
English as a Second Language

English Pathways
Literacy for Work and Community Life

Health and Physical Education

Child Studies
Food and Hospitality
Health
Outdoor Education
Physical Education

Humanities and Social Sciences

Aboriginal Studies
Ancient Studies
Australian and International Politics
Economics
Geography
History
Legal Studies
Media Studies
Philosophy
Religion Studies
Society and Culture
Tourism
Women's Studies

Languages*

Albanian (continuers)
Arabic (beginners)
Arabic (continuers)
Armenian (continuers)
Auslan (continuers)
Australian Languages
Bosnian (continuers)
Chinese (background speakers)
Chinese (beginners)
Chinese (continuers)
Croatian (continuers)
Dutch (continuers)
Filipino (continuers)
French (beginners)
French (continuers)
German (beginners)
German (continuers)
Hebrew (continuers)
Hindi (continuers)
Hungarian (continuers)
Indonesian (beginners)
Indonesian (continuers)
Italian (beginners)
Italian (continuers)
Japanese (background speakers)
Japanese (beginners)
Japanese (continuers)
Khmer (continuers)
Korean (background speakers)
Language and Culture
Latin (continuers)
Macedonian (continuers)
Maltese (continuers)
Modern Greek (beginners)
Modern Greek (continuers)

³ From 2010, all Stage 1, 1 unit and 2 unit subjects were replaced by 10 credit and 20 credit subjects respectively

Persian (background speakers)
Polish (continuers)
Portuguese (continuers)
Punjabi (continuers)
Romanian (continuers)
Russian (background speakers)
Russian (continuers)
Serbian (continuers)
Sinhala (continuers)
Spanish (beginners)
Spanish (continuers)
Swedish (continuers)
Tamil (continuers)
Turkish (continuers)
Ukrainian (continuers)
Vietnamese (background speakers)
Vietnamese (continuers)
Yiddish (continuers)

Mathematics

Mathematical Applications
Mathematics
Mathematics Pathways
Numeracy for Work and Community Life

Modified Subjects

Business and Enterprise: Modified
Creative Arts: Modified
Cross-disciplinary Studies: Modified
English Pathways: Modified
Health: Modified
Language and Culture: Modified
Mathematics Pathways: Modified
Personal Learning Plan: Modified
Scientific Studies: Modified
Society and Culture: Modified

Sciences

Agriculture and Horticulture
Biology
Chemistry
Geology
Nutrition
Physics
Psychology
Scientific Studies