

## 13-14 - Stage 1 subjects (20 credits) Graded results distribution by learning area, by subject, 2014

<b>Subject</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>N</b>	<b>Total</b>
<b>Arts</b>							
Creative Arts	2	5	3	4	1	0	<b>15</b>
Dance	19	10	0	1	1	0	<b>31</b>
Drama	6	21	14	0	1	1	<b>43</b>
Music Advanced	21	25	13	2	0	0	<b>61</b>
Music Experience	7	9	8	2	6	0	<b>32</b>
Visual Arts - Art	5	5	8	2	3	0	<b>23</b>
Visual Arts - Design	2	5	5	1	0	0	<b>13</b>
<b>Group total</b>	<b>62</b>	<b>80</b>	<b>157</b>	<b>12</b>	<b>12</b>	<b>6</b>	<b>218</b>
<b>Business, Enterprise, and Technology</b>							
Information Processing and Publishing	1	8	2	0	0	3	<b>14</b>
Information Technology	4	0	2	0	0	2	<b>8</b>
Workplace Practices	33	40	37	9	6	2	<b>127</b>
Design and Technology							
Communication Products	1	1	0	0	0	0	<b>2</b>
Material Products	23	61	48	12	10	0	<b>154</b>
Systems and Control Products	6	3	8	1	0	0	<b>18</b>
<b>Group total</b>	<b>68</b>	<b>113</b>	<b>194</b>	<b>22</b>	<b>16</b>	<b>9</b>	<b>323</b>
<b>Cross-disciplinary</b>							
Community Studies	76	67	79	13	3	2	<b>240</b>
Cross-disciplinary Studies	50	127	51	3	0	0	<b>231</b>
Integrated Learning	81	83	65	6	1	0	<b>236</b>
<b>Group total</b>	<b>207</b>	<b>277</b>	<b>322</b>	<b>22</b>	<b>4</b>	<b>2</b>	<b>707</b>
<b>English</b>							
English	56	185	144	7	8	2	<b>402</b>
English as a Second Language	7	29	44	1	0	0	<b>81</b>
English Pathways	5	79	106	5	1	1	<b>197</b>
Literacy for Work and Community Life	6	25	35	3	1	0	<b>70</b>
<b>Group total</b>	<b>74</b>	<b>318</b>	<b>537</b>	<b>16</b>	<b>10</b>	<b>8</b>	<b>750</b>
<b>Health and Physical Education</b>							
Child Studies	3	6	4	3	0	0	<b>16</b>
Food and Hospitality	1	3	5	0	1	0	<b>10</b>
Health: Local Program	0	0	17	5	0	0	<b>22</b>
Outdoor Education	0	4	1	0	0	0	<b>5</b>
Physical Education	22	19	11	0	0	0	<b>52</b>
<b>Group total</b>	<b>26</b>	<b>32</b>	<b>229</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>105</b>
<b>Humanities and Social Sciences</b>							
Aboriginal Studies	0	0	3	0	0	0	<b>3</b>
Geography	0	3	1	0	1	0	<b>5</b>
Religion Studies	79	150	90	12	1	0	<b>332</b>
<b>Group total</b>	<b>79</b>	<b>153</b>	<b>145</b>	<b>12</b>	<b>2</b>	<b>1</b>	<b>340</b>

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<b>Languages</b>							
Arabic (continuers)	2	2	0	0	0	0	<b>4</b>
Chinese (background speakers)	1	1	0	0	0	0	<b>2</b>
Chinese (continuers)	3	2	0	0	0	0	<b>5</b>
French (beginners)	6	3	3	0	0	0	<b>12</b>
French (continuers)	9	10	0	0	0	0	<b>19</b>
German (continuers)	22	9	2	0	0	0	<b>33</b>
Hungarian (continuers)	0	1	0	0	0	0	<b>1</b>
Indonesian (continuers)	1	2	0	0	0	0	<b>3</b>
Italian (continuers)	3	1	3	0	0	0	<b>7</b>
Japanese (continuers)	8	3	3	0	0	0	<b>14</b>
Language and Culture	4	2	0	0	0	0	<b>6</b>
Persian (background speakers)	0	0	2	1	0	0	<b>3</b>
Spanish (beginners)	9	5	0	0	0	0	<b>14</b>
Spanish (continuers)	4	0	0	0	0	0	<b>4</b>
Vietnamese (background speakers)	2	1	2	0	0	0	<b>5</b>
Vietnamese (continuers)	6	9	0	0	0	0	<b>15</b>
<b>Group total</b>	<b>80</b>	<b>51</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>147</b>
<b>Mathematics</b>							
Mathematics	34	38	47	1	2	0	<b>122</b>
<b>Group total</b>	<b>34</b>	<b>38</b>	<b>243</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>122</b>
<b>Sciences</b>							
Agriculture and Horticulture	4	7	5	0	0	0	<b>16</b>
Biology	1	3	2	2	0	0	<b>8</b>
Chemistry	0	1	1	1	0	0	<b>3</b>
Physics	0	1	0	0	0	0	<b>1</b>
Scientific Studies	0	2	2	0	0	0	<b>4</b>
<b>Group Total</b>	<b>5</b>	<b>14</b>	<b>69</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>32</b>
<b>Total</b>	<b>635</b>	<b>1076</b>	<b>1912</b>	<b>97</b>	<b>47</b>	<b>33</b>	<b>2744</b>

This data was extracted on 20 February 2015.

Students receive 20 credits for a full-year subject.

At Stage 1, students can enrol in the same subject code more than once.

These figures therefore reflect results per enrolment rather than a student count.

Use of this data is subject to the Protocols for Use of SACE Board Data available from the SACE Data website.