

## 17-16 - Stage 2 subjects (10 credits) — Graded results distribution for all students, by learning area, by subject, 2016 (SA)

Subject	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E+	E	E-	N	Total
<b>ARTS</b>																	
Creative Arts	2	2	5	1	1	2	2	0	2	0	0	0	0	0	0	0	17
Drama	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Visual Arts - Art	0	0	1	1	2	3	6	0	2	0	0	0	0	0	0	0	15
Visual Arts - Design	0	0	0	3	2	0	2	1	1	0	1	0	0	0	0	0	10
<b>Music</b>																	
Composing and Arranging	3	5	7	8	9	2	11	6	5	0	0	0	0	0	0	0	56
Ensemble Performance	49	163	160	121	101	76	40	27	10	3	0	0	0	2	0	0	752
Music Individual Study	13	30	36	29	29	33	31	16	13	5	1	0	1	0	1	0	238
Music Technology	5	7	12	8	17	10	5	12	7	3	0	0	0	0	0	0	86
Musical Styles	0	4	1	0	0	0	0	1	0	0	0	0	0	0	0	0	6
Musicianship	4	25	36	32	26	20	17	13	3	2	1	0	0	0	0	0	179
Performance Special Study	23	28	9	6	4	4	0	0	0	2	0	0	0	0	0	0	76
Solo Performance	53	136	112	101	72	44	44	20	6	0	0	1	0	0	0	0	589
<b>Total</b>	<b>152</b>	<b>400</b>	<b>380</b>	<b>310</b>	<b>263</b>	<b>194</b>	<b>158</b>	<b>96</b>	<b>49</b>	<b>15</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2025</b>
<b>BUSINESS, ENTERPRISE, AND TECHNOLOGY</b>																	
Business and Enterprise	0	5	1	2	5	5	2	2	1	0	0	0	0	0	0	0	23
Information Processing and Publishing	0	0	0	1	0	1	1	0	0	0	0	0	0	0	0	0	3
Workplace Practices A	0	9	34	47	50	56	53	36	9	4	3	2	0	0	1	0	304
Workplace Practices B	0	0	3	8	11	13	30	23	8	3	0	1	0	0	1	0	101
<b>Design and Technology</b>																	
Communication Products I	0	3	2	1	2	2	1	8	6	1	1	1	0	1	2	0	31
Communication Products II	0	0	4	3	5	4	1	2	0	0	1	0	0	0	0	0	20
Material Products I	0	0	2	0	1	1	3	3	1	1	2	0	0	0	0	0	14
Material Products II	0	1	1	2	2	3	5	7	3	1	2	1	1	0	1	1	31
Systems and Control Products II	0	0	0	0	0	0	1	3	0	0	0	0	0	0	0	0	4
<b>Total</b>	<b>0</b>	<b>18</b>	<b>47</b>	<b>64</b>	<b>76</b>	<b>85</b>	<b>97</b>	<b>84</b>	<b>28</b>	<b>10</b>	<b>9</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>531</b>
<b>CROSS-DISCIPLINARY</b>																	
Integrated Learning	19	87	134	105	117	117	105	79	31	11	2	3	3	2	0	0	815
Integrated Learning II	9	10	14	7	12	7	18	16	8	0	3	2	1	1	0	0	108
Research Project A	1	4	14	50	103	274	406	532	253	36	12	6	2	6	1	0	1700
Research Project B	512	1371	1979	2097	2262	2186	2153	1786	616	52	12	6	3	3	0	0	15038
<b>Community Studies</b>																	
Arts and the Community	0	0	0	0	3	0	0	4	0	0	0	0	0	0	0	0	7
Communication and the Community	0	2	0	0	0	0	0	3	0	0	0	0	0	0	0	0	5
Health, Recreation, and the Community	0	1	0	0	7	0	0	4	0	0	0	0	0	1	0	0	13
Humanities and the Community	0	3	0	0	19	0	0	26	0	0	0	0	0	0	0	0	48
Interdisciplinary Learning and the Community	0	0	0	0	1	0	0	3	0	0	2	0	0	0	0	0	6
Science, Technology and the Community	0	0	0	0	2	0	0	1	0	0	0	0	0	0	0	0	3
STEM and the Community	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Work and the Community	0	1	0	0	3	0	0	4	0	0	0	0	0	0	0	0	8
<b>Total</b>	<b>541</b>	<b>1479</b>	<b>2141</b>	<b>2259</b>	<b>2529</b>	<b>2584</b>	<b>2682</b>	<b>2459</b>	<b>908</b>	<b>99</b>	<b>31</b>	<b>17</b>	<b>9</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>17752</b>
<b>ENGLISH</b>																	
English Communications	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	4
English Pathways	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	2
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>

17-16 - Stage 2 subjects (10 credits) — Graded results distribution for all students, by learning area, by subject, 2016 (SA)

Subject	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E+	E	E-	N	Total
<b>HEALTH AND PHYSICAL EDUCATION</b>																	
Child Studies	0	0	1	1	0	1	0	2	2	0	0	0	0	0	0	0	7
Food and Hospitality	0	0	1	1	1	2	6	0	1	0	0	0	0	0	0	0	12
Health	1	2	2	2	3	3	3	0	0	1	0	0	0	0	0	0	17
Outdoor Education	0	0	1	0	0	1	1	0	1	0	0	0	0	0	0	0	4
<b>Total</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>7</b>	<b>10</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>40</b>
<b>HUMANITIES AND SOCIAL SCIENCES</b>																	
Religion Studies	13	59	114	154	145	159	137	97	37	9	6	1	1	1	0	0	933
Society and Culture	2	9	12	13	15	9	6	5	1	0	0	0	0	0	0	0	72
<b>Total</b>	<b>15</b>	<b>68</b>	<b>126</b>	<b>167</b>	<b>160</b>	<b>168</b>	<b>143</b>	<b>102</b>	<b>38</b>	<b>9</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1005</b>
<b>MATHEMATICS</b>																	
Mathematics Pathways	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0	4
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>SCIENCES</b>																	
Nutrition	0	0	0	1	3	2	3	2	2	0	0	0	0	0	0	0	13
Psychology	0	0	1	0	4	1	1	1	1	0	0	0	0	0	0	0	9
Scientific Studies	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
<b>Agriculture and Horticulture</b>																	
Agricultural and Horticultural Applied Technologies	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>24</b>
<b>Grand Total</b>	<b>709</b>	<b>1967</b>	<b>2700</b>	<b>2806</b>	<b>3041</b>	<b>3044</b>	<b>3096</b>	<b>2749</b>	<b>1030</b>	<b>135</b>	<b>49</b>	<b>24</b>	<b>12</b>	<b>17</b>	<b>7</b>	<b>1</b>	<b>21387</b>

This data was extracted on 21 February 2017.

Use of this data is subject to the Protocols for Use of SACE Board Data available from the SACE Data website.