

03-13 - Stage 1 subjects (20 credits) Number of completed enrolments by learning area, by subject, 2013

Subject	Cath		Govt		Indp			Total			Grand Total
	F	M	F	M	F	M	F	%	M	%	
Arts											
Creative Arts	0	0	0	0	10	1	10	91	1	9	11
Creative Arts: Local Program	0	0	8	3	0	0	8	73	3	27	11
Creative Arts: Modified	3	0	24	28	1	0	28	50	28	50	56
Dance	0	0	0	0	14	1	14	93	1	7	15
Drama	1	0	29	24	4	3	34	56	27	44	61
Music Advanced	2	2	10	27	8	10	20	34	39	66	59
Music Experience	0	0	21	17	0	1	21	54	18	46	39
Visual Arts - Art	0	0	8	7	0	0	8	53	7	47	15
Visual Arts - Design	1	7	2	2	0	0	3	25	9	75	12
Total Results	7	9	102	108	37	16	146	52	133	48	279
Business Enterprise and Technology											
Business and Enterprise	0	0	0	2	0	0	0	0	2	100	2
Business and Enterprise: Modified	0	0	20	45	0	0	20	31	45	69	65
Workplace Practices	10	19	6	30	23	27	39	34	76	66	115
Design and Technology											
Communication Products	0	0	0	2	0	7	0	0	9	100	9
Material Products	1	85	4	102	0	5	5	3	192	97	197
Systems and Control Products	0	12	0	17	0	9	0	0	38	100	38
Total Results	11	116	30	198	23	48	64	15	362	85	426
Cross-disciplinary											
Community Studies	11	8	183	143	1	1	195	56	152	44	347
Cross-disciplinary Studies	4	27	43	96	0	0	47	28	123	72	170
Cross-disciplinary Studies: Modified	4	3	11	16	0	0	15	44	19	56	34
Integrated Learning	0	3	43	53	0	0	43	43	56	57	99
Total Results	19	41	280	308	1	1	300	46	350	54	650
English											
English	8	5	168	118	68	87	244	54	210	46	454
English as a Second Language	0	1	35	34	8	0	43	55	35	45	78
English Pathways	0	0	25	60	0	1	25	29	61	71	86
English Pathways: Modified	3	8	69	107	1	1	73	39	116	61	189
Literacy for Work and Community Life	5	10	19	29	0	0	24	38	39	62	63
Total Results	16	24	316	348	77	89	409	47	461	53	870
Health and Physical Education											
Food and Hospitality	0	0	0	0	4	0	4	100	0	0	4
Health	0	0	4	0	0	0	4	100	0	0	4
Health: Local Program	0	0	0	1	0	0	0	0	1	100	1
Health: Modified	4	1	53	74	0	2	57	43	77	57	134
Outdoor Education	0	0	3	5	0	0	3	38	5	63	8
Physical Education	0	0	24	21	0	0	24	53	21	47	45
Total Results	4	1	84	101	4	2	92	47	104	53	196
Humanities and Social Sciences											
History	0	0	3	1	0	0	3	75	1	25	4
Legal Studies	0	0	0	1	0	0	0	0	1	100	1
Religion Studies	209	195	0	0	0	0	209	52	195	48	404
Society and Culture: Modified	3	0	28	29	0	0	31	52	29	48	60
Total Results	212	195	31	31	0	0	243	52	226	48	469
Languages											
Chinese (background speakers)	0	0	0	0	2	4	2	33	4	67	6
Chinese (beginners)	0	1	0	0	0	0	0	0	1	100	1
Chinese (continuers)	0	0	0	0	0	3	0	0	3	100	3
French (continuers)	0	0	16	9	10	1	26	72	10	28	36
German (continuers)	0	0	2	2	9	4	11	65	6	35	17
Italian (continuers)	4	1	9	3	0	0	13	76	4	24	17
Japanese (continuers)	0	0	5	4	3	0	8	67	4	33	12
Language and Culture: Modified	0	0	0	1	0	0	0	0	1	100	1
Modern Greek (continuers)	0	0	0	0	0	1	0	0	1	100	1
Persian (background speakers)	0	0	0	2	0	0	0	0	2	100	2
Ukrainian (continuers)	0	0	0	0	1	1	1	50	1	50	2
Vietnamese (background speakers)	0	0	0	0	2	1	2	67	1	33	3
Vietnamese (continuers)	2	1	0	0	10	9	12	55	10	45	22
Total Results	6	3	32	21	37	24	75	61	48	39	123
Mathematics											
Mathematics	7	11	42	54	5	7	54	43	72	57	126
Mathematics Pathways	1	50	0	0	0	0	1	2	50	98	51
Mathematics Pathways: Modified	3	1	39	58	0	1	42	41	60	59	102
Numeracy for Work and Community Life	0	3	0	0	0	0	0	0	3	100	3
Total Results	11	65	81	112	5	8	97	34	185	66	282

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Subject	Cath		Govt		Indp		Total			Grand Total	
	F	M	F	M	F	M	F	%	M		%
Sciences											
Agriculture and Horticulture	0	0	2	12	0	0	2	14	12	86	14
Biology	0	0	29	4	0	0	29	88	4	12	33
Chemistry	0	0	1	2	0	0	1	33	2	67	3
Physics	0	0	0	1	0	1	0	0	2	100	2
Scientific Studies	0	0	1	2	0	0	1	33	2	67	3
Scientific Studies: Modified	5	0	30	41	0	0	35	46	41	54	76
Total Results	5	0	63	62	0	1	68	52	63	48	131
Total subjects presented	291	454	1019	1289	184	189	1494	44	1932	56	3426
Total students	270	435	778	952	166	177	1214	44	1564	56	2778

This data was extracted on 18 February 2014.

Students receive 20 credits for a full-year subject.

At Stage 1, students can enrol in the same subject code more than once. These figures therefore reflect completed enrolment numbers rather than a student count.

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