

17-15 - Stage 2 subjects (10 credits) — Graded results distribution for all students, by learning area, by subject, 2015 (SA)

Subject	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E+	E	E-	N	Total
ARTS																	
Creative Arts	1	0	2	0	1	1	1	3	2	2	2	0	0	0	0	0	15
Drama	0	0	2	0	0	1	1	0	1	0	0	0	0	0	0	0	5
Visual Arts - Art	0	0	1	1	5	2	2	0	4	0	0	0	0	0	0	0	15
Visual Arts - Design	0	0	0	0	0	1	1	2	5	1	0	1	0	0	0	0	11
Music																	
Composing and Arranging	3	7	3	8	8	8	3	2	1	0	0	0	0	0	0	0	43
Ensemble Performance	36	154	137	133	150	67	53	33	17	5	1	1	3	1	0	0	791
Music Individual Study	18	20	34	40	41	39	18	26	13	1	1	1	0	0	0	0	252
Music Technology	2	7	11	10	16	10	9	9	5	0	0	0	0	0	0	0	79
Musical Styles	1	1	2	4	5	3	2	2	1	0	0	0	0	0	0	0	21
Musicianship	3	24	26	30	28	19	17	14	9	3	4	1	0	0	0	0	178
Performance Special Study	21	29	8	5	12	1	1	0	2	0	0	0	0	0	0	0	79
Solo Performance	53	107	128	94	86	54	29	26	10	5	2	1	0	1	0	0	596
Total	138	349	354	325	352	206	137	117	70	17	10	5	3	2	0	0	2085
BUSINESS, ENTERPRISE, AND TECHNOLOGY																	
Business and Enterprise	1	0	1	1	0	2	1	1	0	0	0	0	0	0	0	0	7
Information Processing and Publishing	0	0	0	2	1	2	3	2	3	0	0	0	0	0	0	0	13
Workplace Practices A	1	6	21	38	39	46	43	16	6	4	0	1	0	0	0	0	221
Workplace Practices B	3	1	2	5	4	9	6	11	1	0	0	0	0	0	0	0	42
Design and Technology																	
Communication Products I	0	0	3	0	2	2	5	4	3	0	2	0	1	1	1	0	24
Communication Products II	0	1	1	3	0	2	0	2	0	0	0	0	0	0	0	0	9
Material Products I	0	0	2	2	1	2	2	1	2	1	1	0	0	0	0	0	14
Material Products II	0	0	3	2	7	5	4	4	2	2	0	1	2	0	0	0	32
Systems and Control Products II	0	0	1	0	3	0	2	0	0	0	0	0	0	0	0	0	6
Total	5	8	34	53	57	70	66	41	17	7	3	2	3	1	1	0	368
CROSS-DISCIPLINARY																	
Integrated Learning	10	47	115	127	120	102	92	71	44	16	6	4	2	2	2	1	761
Integrated Learning II	5	11	16	20	10	14	16	18	4	3	2	0	0	0	1	0	120
Research Project A	0	7	14	40	82	210	342	471	273	42	12	4	5	3	0	2	1507
Research Project B	397	1194	1736	2089	2245	2310	2283	2085	755	71	23	16	8	4	1	1	15218
Community Studies																	
Arts and the Community	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	6
Communication and the Community	0	0	0	0	0	0	0	3	0	0	1	0	0	0	0	0	4
Foods and the Community	0	0	0	0	0	0	0	9	0	0	2	0	0	0	0	0	11
Health, Recreation, and the Community	0	1	0	0	4	0	0	10	0	0	2	0	0	0	0	0	17
Science, Technology and the Community	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	2
Work and the Community	0	1	0	0	1	0	0	3	0	0	2	0	0	0	0	0	7
Total	412	1261	1881	2276	2462	2636	2733	2677	1076	132	51	24	15	9	4	4	17653

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Subject	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E+	E	E-	N	Total
ENGLISH																	
English Communications	0	0	1	2	2	3	1	1	3	0	0	0	0	0	0	0	13
English Pathways	0	0	1	0	0	1	2	2	0	0	0	0	0	0	0	0	6
Total	0	0	2	2	2	4	3	3	3	0	0	0	0	0	0	0	19
HEALTH AND PHYSICAL EDUCATION																	
Child Studies	0	1	3	0	1	0	0	0	0	0	0	0	0	0	0	0	5
Food and Hospitality	0	0	1	2	0	2	3	0	0	0	0	0	0	0	0	0	8
Health	2	7	3	1	1	1	0	0	0	0	0	0	0	0	0	0	15
Outdoor Education	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	2
Total	2	8	7	3	2	4	4	0	0	0	0	0	0	0	0	0	30
HUMANITIES AND SOCIAL SCIENCES																	
Religion Studies	9	27	88	102	142	154	163	113	42	22	5	0	2	1	0	0	870
Society and Culture	3	14	11	10	3	19	17	3	0	0	0	0	0	0	0	0	80
Total	12	41	99	112	145	173	180	116	42	22	5	0	2	1	0	0	950
MATHEMATICS																	
Mathematics Pathways	0	0	1	0	2	1	4	6	2	1	0	1	0	0	0	0	18
Total	0	0	1	0	2	1	4	6	2	1	0	1	0	0	0	0	18
SCIENCES																	
Nutrition	0	3	4	4	5	0	2	0	1	0	0	0	0	0	0	0	19
Psychology	1	0	1	1	2	1	4	0	0	0	0	0	0	0	0	0	10
Agriculture and Horticulture																	
Agricultural and Horticultural Management	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Total	1	3	5	5	7	2	6	0	1	0	0	0	0	0	0	0	30
Grand Total	570	1670	2383	2776	3029	3096	3133	2960	1211	179	69	32	23	13	5	4	21153

Note: Results for Community Studies are reported as either a grade between A and E, or N (no result). All other results are reported as either a grade between A+ and E-, or N (no result).

This data was extracted on 24 February 2016.

Students receive 10 credits for a one-semester subject.

Use of this data is subject to the Protocols for Use of SACE Board Data available from the SACE Data website.